



Syllabus: *ECE 110 Language, Communication and Early Literacy for Children*

Course Information

Course Prefix/Number: ECE 110
 Semester: Fall 2018
 Class Days/Times: Hybrid Schedule
Saturday 9:00-3:00pm
 August 25th
 September 15
 September 22
 October 20
 October 27
 November 17th
 December 1st

Credit Hours: 3
 Course Title: Language, Communication and Early Literacy for Children
 Room: West Campus

Instructor Information:

Name: Erin Aguilar

Phone/Voice Mail: (520) 548-7666
 E-mail: eaguilar@tocc.edu
 Office location:
 Office hours: by appointment

Course Description:

This course is a study of oral and written language acquisition and emergent literacy. It includes assessing typical language development, strategies for promoting children's language development, creating language-rich environments, exploring children's literature, and strategies for involving families and community members.

Course Objectives: During this course students will :

1. Demonstrate appropriate responses to children's verbal and nonverbal communication cues
2. Asses young children's typical language and communication development
3. Create culturally relevant activities that promote children's language and literacy development
4. Explore the use of children's literature for teaching academic concepts and social skills
5. Work with classmates to design a family event that supports and educates families in early literacy.
6. Design activities and environments that support bilingual language acquisition and early literacy.

Student Learning Outcomes (SLO) : (Three to Six)

After completion of the course students will be able to:

- Identify and discuss developmental theories of language and emergent literacy acquisition. (NAEYC 1a, 1b, 5a, 5b, 5c).
- Explore and determine methods of language integration of literacy development across the curriculum (NAEYC 1b, 5a, 5b, 5c).
- Develop and Implement experiences to create a language rich environments including 2nd language acquisition (NAEYC 1a, 1b, 1c, 5a, 5b, 5c).
- Assess and select quality children's literature appropriate for language and literacy development (NAEYC 1a, 1b, 1c, 3c, 5a, 5b, 5c).
- Involve families and community in children's literacy development (NAEYC 2a, 2b, 2c, 5a).

Course Structure:

Most course work will be experience based. Students will engage in class discussions and hands on activities in each class related to the Learning Objective's. Students will be responsible for completing in class assignments that support learning. The course work and assignments will result in Developmentally Appropriate activities that can be used with young children and their families. The text books and class lecture will be used to reinforce learned concepts related to language and literacy.

Texts and Materials:

Early Literacy in Preschool and Kindergarten: A Multicultural Perspective
Edition: 4th

Author: Beaty and Pratt
ISBN-13: 978-0-13-356330-6
Copyright Year: 2015
Publisher: Pearson

Evaluation and Grading & Assignments:

The instructor reserves the right to adjust the dates for any part of this schedule based upon class needs. Advance notice will be given via email for any change in the following class schedule.

Date	Class Material to be Covered	Assignments Due
8/25/18	(Course Information/Introduction to Foundations AZELS, ITDGS)	
9/15/18	<i>Read Chapters 1 before class</i> Handout 1.1-1.2	Syllabus Acknowledgement
9/22/18	<i>Read Chapters 2-3 before class</i> Handout 2.2- 3.1	<i>Article Literacy and Culture</i> NAEYC
10/20/18	<i>Read Chapters 4-5 before class</i> Handout 5.1-5.3	<i>Article Language and Music</i> Luther College Midterm Project Author or Book Study
10/27/18	<i>Read Chapters 6-7 before class</i> Handout 6.1-7.1	Language and Literacy Assessment Reading Rockets
11/17/18	<i>Read Chapters 8 before class</i> Handout 8.1-8.2	<i>Article on Writing</i> NAEYC
12/1/18	<i>Read Chapters 9-10 before class</i> Handout 9.1-10.1	Final Project Literacy Experience for Families

Class Participation 7 classes at 10 Points= 70 Points
 Syllabus Acknowledgement = 5 points
 Handouts (13)- 5 points each= 65 points
 Article Review (3)- 15 points each = 45 points
 Midterm Project- Choose from children’s author study or book report=50 points
 Language and Literacy Assessment= 15 points
 Final Project Family Literacy Night Presentation= 50 Points

Total Points Possible-300

A= 270-300 Points
B= 240-270 Points
C= 210-239 Points
D= 180- 209 Points
F= below 180

Himdag Cultural Component: Tohono O'odham traditions and cultural beliefs will be discussed and documented through the lens of children literacy. Diverse cultural beliefs will be discussed in regards to typical communication and language development. Tohono O'odham family values and traditions will guide the development of an event designed to meet the needs of families.

Policies and expectations-

Grading policy:

A = Attend all on-site and online face-to face classes; participate in all forum assignments; submit all required homework assignments on time. Other trainings or events pre-approved by your instructor that you attend, in addition to the official class times, can count for extra credit toward your grade. You will need to provide a copy of your certificates verifying your attendance.

B = Miss up to 1 face-to-face classes with excused absences; participate in all forum assignments; submit all homework assignments on time. Extra credit makeup assignments can be submitted based on discussion and approval by the instructor certificates verifying your attendance.

C = Miss up to 2 face-to-face classes with excused absences; participate in all forum assignments and submit all homework assignments and pre-approved extra credit makeup assignments.

D = Miss more than 3 face-to-face classes; participate in 50% or less of forum assignments; submit less than 100% of homework assignments.

F = Miss more than 3 face-to-face classes; participate in no forum assignments; submit less than 100% of homework assignments.

Expectations: 100% attendance, participation in all forum assignments and submission of all homework assignments. All students start with an A. No Assignments will be accepted after August 4th.

Required: You **MUST** call or text me at 520-548-7666, or email me at eaguilar@tocc.edu if you will be missing a class for it to count as an excused absence. I check my phone and email frequently, so please do not hesitate to contact me with questions or information that you may need to clarify or complete assignments

Attendance/participation: Students can earn **10 points per class session** for attending the entire class and actively participating (70 points total). Absences during the semester may

result in a reduction in the student's grade or in a need to withdrawal from the class. It is strongly recommended the student talks to the instructor if he/she is absent from classes, as lack of involvement could result in a "withdrawal" or a failing grade.

Being that the course has in-class activities, students gain the most from the learning experience when they attend class. **If a student arrives more than 15 minutes late to class or leaves more than 15 minutes before the end of class, the student will have half his/her participation points deducted for that class.**

Late Work: Late assignments are assessed a penalty of 1 point for every day late. **If an assignment is more than 3 weeks past the due date, it will not be accepted.** Should a student have difficulty turning in assignments on time or understanding the nature of an assignment, the student should initiate contact with the instructor right away to discuss the situation and to develop a plan for effectively completing the work.

Incompletes: An incomplete ("I" grade) is not an option for this course.

- **Important Deadlines:** *Drop/Refund September 4th*
Withdrawal November 2nd
Final Grades December 18th

- **Americans with Disabilities Act (ADA) Compliance**

Tohono O'odham Community College strives to comply with the provisions of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. If you have a learning problem, physical disability, or medical illness that requires you to have any special arrangements, please inform the instructor as soon as possible at the start of the term.

- **Cultural/Religious Observance & Accommodations**

The college recognizes the importance of the religious and Native American cultural observances and practices of its students unless it will result in undue hardship for college programs. At least two weeks before the religious observance, students must submit to the instructor a written statement that contains the date of the observance. Absences for religious and cultural observance and practices do not count in the number of absences allowed by an instructor.

Course Outline:

- I. Class 1
 1. Overview of course materials including syllabus, calendar, Handouts, grading score sheet.
 2. Overview of Developmentally Appropriate Practice, Developmental

Principles

3. Introduction of key course concepts
4. Handouts
- II. Class 2:
 1. Review of Chapter 1
 2. Activities to reinforce assigned reading
 3. Review of key concepts
- III. Class 3:
 1. Review of Chapter 2-3
 2. Activities to reinforce assigned reading
 3. Review of key concepts
- IV. Class 4:
 1. Review of Chapters 4-5 materials
 2. Activities to reinforce assigned reading
 3. Review of key concepts
- V. Class 5:
 1. Review of Chapters 6-7
 2. Activities to reinforce assigned reading
 3. Presentation of students books
- VI. Class 6:
 1. Renew of Chapter 8
 2. Activities to reinforce assign reading
 3. Review of key concepts
- VII. Class 7:
 1. Review of Chapters 9-10
 2. Presentation of Group Project
 3. Final summary and wrap up

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.

Syllabus Acknowledgment
ECE 110 *Language, Communication and Early Literacy for Children*

Fall 2018

(No grades are given until this has been returned to the instructor)

Enrollment name: _____

Student ID: _____

Preferred name: _____

Permission to call:

_____ Yes. primary number (520) _____ ___home ___cell ___work

 other number (520) _____ ___home ___cell ___work

_____ No. Please do not call me.

Please initial to indicate your acceptance of the following information:

_____ I understand my TOCC email will be used for communication. I am expected to check:

- my email prior to class several times each week during the semester, to open attachments, and download (and print out when applicable) assignment information that must be returned on the due date.
- I understand that point will be taken off for late work and that no assignments will be accepted after November 18th.

Comments/Questions:

I have received the syllabus and accept and understand the information. I have been advised that the syllabus is subject to change and that notice of change(s) may be given verbally in class, by e-mail, or by phone to the email address/phone number given above.

Signature

date

Due at the end of the second class.