



Syllabus: *ECE 226 Teaching Techniques and Behavior Management*

Course Information	
Course Prefix/Number: ECE 226 Semester: Fall 2018 Class Days/Times: Thursday 5:00pm to 8:00pm	Credit Hours: 3 Course Title: Teaching Techniques and Behavior Management Room: GSK 4

Instructor Information:	Phone/Voice Mail: 520-383-0048 E-mail: cpeterson@tocc.edu Office location: Ha-Mascamdam Ha-Ki RM 118 Office hours: Tues-Thurs 1pm to 3pm, Thurs 4pm to 5pm
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Course Description:
Introduction to theory and application of early childhood classroom planning, guidance techniques and classroom management. Includes application of developmental theories, developmentally appropriate practices, behavior management, cultural implications, teaching practices, professional development, and self-evaluation.

Course Objectives:
During this course students will: <ol style="list-style-type: none"> 1. Explore tools and systems for identifying and documenting behavioral concerns 2. Assess the classroom environment and teaching methodologies that address and prevent disruptive behaviors 3. Implement strategies that promote positive social interactions among young children\ 4. Identify and implementing classroom management techniques that address challenging behaviors

5. Research resources and local referral sources for providing assistance and support to children and families dealing with challenging behaviors.

Texts and Materials:

Kaiser, B., Rasminsky, J.S. (2017). *Challenging Behavior in Young Children: Understanding, preventing, and responding effectively* (4th ed). Boston, MA: Pearson Publishing

Evaluation and Grading & Assignments:

Class attendance and participation (400pts)

16 weeks @ 25pts per class = 400pts

Course Presentation (300pts)

As assigned by instructor

Self observation project (300pts)

As assigned by instructor

Child observation project (300pts)

As assigned by instructor

Lesson plan (300pts)

As assigned by instructor

Community resources list (150pts)

As assigned by instructor

Course quizzes and exams (550pts)

Quiz 1 50pts

- Introduction to teaching techniques and classroom management.
- Review of early childhood development: The social, cognitive, and behavioral world of the young child.

Quiz 2 50pts

- Understanding the difference between problem behavior, reactive behavior, and childhood dysfunction.
- What about the “good child”?

Quiz 3 50pts

- System theory approach to understanding the challenged child.
- Risk factors and Resiliency of the young child.

Quiz 4 50pts

- The social climate
- Physical environment, routines, transitions, curriculum, and teaching strategies

Guidance

Quiz 5 50pts

- Functional Assessment and positive behavior support
- The inclusive classroom
- Working with families and other experts

Mid-term Exam 100pts

Final Exam 200pts

Grade Scale

How to figure (points received/points possible) X 100

Above 90 A

80 – 89 B

70 – 79 C

60 – 69 D

Under 60 F

Himdag Cultural Component:

Students will discuss how the content areas for math and science can best be taught within the framework of the Tohono O’odham traditional beliefs about these content areas. Activities created by students will be culturally-relevant and will include Tohono O’odham vocabulary.

Policies and expectations-

Classroom behavior/expectations:

This class is a professional adult learning environment, and both the instructor and students are expected to conduct themselves in a manner consistent with respect and academic conduct.

Late work/Make-up rules

Work not turned in by due date will have 10% deduction for first 7 days it is late and 50% deduction after 7 days post due date.

Unless prior arrangements are made with instructor, exams and quizzes can be completed late for 75% of the original value of the exam or quiz.

Attendance and/or Participation requirements

Attendance is required for this course, students may have 3 excused absences per semester, after 3 absences missing class will result in unexcused absence and referral will be made to retention coordinator.

ADA Statement

Tohono O’odham Community College complies with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973, as amended. In addition, TOCC complies with other applicable federal and state laws and regulations that prohibit discrimination on the basis of disability.

Reasonable accommodations, including materials in an alternative format, will be made for individuals with disabilities when a minimum of five working days advance notice is given. Students needing accommodations are encouraged to contact the Vice President of Student Services, at (520) 383-8401. For additional information, see the TOCC Student Handbook.

Academic dishonesty definition/policy statement:

Plagiarism, cheating and other forms of academic dishonesty are prohibited. Students guilty of academic misconduct, either directly or indirectly, through participation or assistance, are immediately responsible to the instructor of the class. In addition to other possible disciplinary sanctions, which may be imposed through the regular classroom policy and college policy. Cheating in this course is based on the perception of the instructor.

Course Outline:

Section 1 – Understanding the child and the world they exist.

- Introduction to teaching techniques and classroom management.
- Review of early childhood development: The social, cognitive, and behavioral world of the young child.
- Understanding the difference between problem behavior, reactive behavior, and childhood dysfunction.
- What about the “good child”?
- System theory approach to understanding the challenged child.
- Risk factors and Resiliency of the young child.

Section 2 – Teaching techniques to enhance the classroom and respond to challenging behavior: Prevention, intervention, and follow-up.

- The social climate
- Physical environment, routines, transitions, curriculum, and teaching strategies
- Guidance

- Functional Assessment and positive behavior support
- The inclusive classroom
- Working with families and other experts

Fall Semester 2018	
First Day of Classes with Welcome/Blessing	Aug 20, 2018
Add without Instructor's signature	Aug 20 - 24, 2018
Add with Instructor's signature	Aug 27 - 31, 2018
Labor Day - College Closed	Sep 3, 2018
Drop/Full Refund Deadline	Sep 4, 2018
O'odham Tas - College Closed	Sep 28, 2018
Fall Break	October 1 - 5, 2018
St. Francis Day - College Closed	Oct 4, 2018
45th Day Census	Oct 5, 2018
Withdrawal Deadline	Nov 2, 2018
Veteran's Day - College Closed	Nov 12, 2018
Thanksgiving Holiday - College Closed	Nov 22-23, 2018
Last Week of Classes/Final Exams	Dec 10-14, 2018
Final Grades Due	Dec 18, 2018
Winter Break - College Closed	Dec 24, 2018 - Jan 1, 2019

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.