

TOHONO O'ODHAM COMMUNITY COLLEGE



Syllabus: Integrated Reading and Writing I

Course Information

Course Prefix/Number: IRW 070 Section 1
Semester: Fall 2018
Class Days/Times
Tuesday/Thursday
9:00 AM – 11:45 PM

Credit Hours: 4
Course Title: Integrated Reading & Writing I:
Introductory
Room: GSK 5

Instructor Information:
Name: Anthony Osborn, Ph.D.

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Office hours: By appointment

Course Description:

IRW 070 surveys a variety of reading materials. Students will learn to locate explicit textual information, draw inferences, describe and apply insights gained and evaluate the information across multiple texts of varying lengths. Students will learn how to use vocabulary effectively. Students will learn effective editing strategies, generate ideas from texts, and recognize and apply the conventions of Standard English.

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Course Objectives:

During this course students will...

1. Apply basic reading skills and strategies to all reading materials to enhance reading comprehension.
2. Improve recognition and enhancement of vocabulary.
3. Evaluate and summarize reading materials via insightful book reviews.
4. Engage in discussions based on reading assignments.
5. Identify main ideas, supporting details, topics and topic sentences in writings.
6. Recognize patterns of organization: example, cause and effect, comparison and contrast.
7. Proof-reading and revision of written work—individually and with peers.

Student Learning Outcomes (SLOs) :

After completion of the course students will be able to...

- Use basic reading strategies for improved comprehension at the literal and interpretive level.
- Apply discussion language, skills and strategies via participation in a community of readers.
- Develop a basic awareness of metacognitive (reading/thinking) process and attitude toward reading.
- Employ word analysis strategies to determine the meaning of words in context and increase the ability to define and use new vocabulary effectively in oral communication, reading and writing.
- Locate explicit textual information, draw complex inferences, and describe, analyze and evaluate the information within and across multiple texts of varying lengths.
- Recognize and apply the conventions of Standard English in reading and writing.

Course Structure:

- Students are expected to be active participants in the learning process. Students are also expected to assume responsibility for their own learning.
- In order to be prepared for each class, students must do the assigned readings and any other work assigned to be able to contribute to class activities and discussions.
- This is a highly interactive course. Students should be prepared to work in teams, discuss the work and present their findings to the class.

Texts and Materials: Provided by Instructor

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Evaluation and Grading & Assignments:

Assessment Evidence

Performance tasks

- Discussions on reading assignments
- Peer edit/review classmates' writing
- Group work
- Participation

Other evidence

- Pre- and post- writing prompts
- Reading assessment
- Written responses to reading materials and class activities
- Writing exercises to develop fluency
- Compilation of new vocabulary
- Class activities based on text and reading materials (possible flash writing, paragraph writing, peer reviews, handouts, tests/quizzes, book reviews)
- Exercises
- Classroom Assessment Techniques (CATs)

Evaluation

Your grade will be based on the components listed on the left and described below. All grading will be based on the grade scale to the right.

Group Participation and Discussion
Reading and Writing Exercises

A=90% to 100%
B=80% to 89%
C=70% to 79%
D=60% to 69%
F=59% and below



Class Activities

- Students will participate in regular discussions based on the required readings. There will also be many opportunities to write throughout the semester. Since participation in this course is key, attendance will factor into this grade. The following assignments are included:

Paragraph Writing

- Students will write a variety of paragraphs throughout the semester. A first and final draft, as well as a peer review sheet, will be required.

Comprehension Tests are designed to assess whether or not you have understood the reading material and that you can express that you understand it.

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Himdag Cultural Component:

- The choice of selected readings and several of the assignments (paragraph writing) reflect and address the *Himdag*.
- Students will be completing reflections on *Gewkdag* and self-assessing their experience with *Himdag* and *T-So:son* over the course of the semester and reflecting on how their class experience is shaping their concept of *Gewkdag* through the various exposure to *Himdag* and *T-So:son* throughout the semester.
- Students' deportment in class and interactions with all present should also convey the spirit of *T-So:son*.

Policies and expectations-

In addition to any other TOCC policies specified in the Student Handbook, **the following policies apply in this course:**

- Be **punctual** for class and **attend every class**. You are part of a team and attending all classes (and completing all assigned work in preparation for class activities) will ensure a smooth flow of our class work and schedule. If (for some reason) you are absent, **YOU are responsible for contacting me** and explaining your situation as soon as possible. You are also responsible for finding out what work you miss, and for catching up with the rest of the class. Attendance is a priority!
- Merely attending class meetings while not participating and submitting work will affect your grade—**your ACTIVE participation is requested**.
- Please be respectful and courteous to **all** members of this course. Inappropriate behavior will not be tolerated. Please be mindful of the *T-So:son* at all times.
- Plagiarism**, in any form, is **unacceptable** and will result in an “**F**” automatically. There are absolutely no excuses for plagiarism.
- Communication** is key to your success in this class. I will do my best to assist you in any way that I can to help you earn the best grade possible. You need, however, to do your part to help me achieve this goal by not hesitating to approach me whenever you are experiencing difficulties/concerns of any kind, and by committing 100% to this class. I can only help you if I am aware!

Course Outline:

- I. Reviewing the Basics
- II. Introduction to the Reading and Writing Process
- III. Reading, Writing, and Organizing Paragraphs
- IV. Reading and Writing Essays
- V. Critical Thinking, Reading, and Writing
- VI. Thematic Reading: Writing in Response to Reading

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.

NOTE: Tohono O'odham Community College is committed to providing reasonable accommodations for students with special needs. Please let me know if you require any special assistance.