



Syllabus: *PSY 214 Abnormal Psychology*

Course Information

Course Prefix/Number: PSY 214 Semester: Fall 2017 Class Days/Times: Tues. and Thurs. , 10:30am to 11:45am	Credit Hours: 3 Course Title: Abnormal Psychology Room: GSK 1
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Instructor Information:

Name: Dr. Curtis Peterson, Ph.D.

Phone/Voice Mail: 520-383-0048

E-mail: cpeterson@tocc.edu

Office location: Ha-Mascamdam Ha-Ki RM 118

Office hours: Tues-Thurs 1pm to 3pm, Thurs 4pm to 5pm

Course Description:

This course is an undergraduate level introduction to the concepts of abnormality, mental health and mental illness. It serves as an introduction to the concepts of normality and abnormality in a cultural context. It also covers current diagnostic categorizations of abnormality and treatment of mental illness along with historical perspectives on these diagnoses and treatments. Abnormal psychology examines the causes, diagnosis, assessment, treatment, and possible prevention of mental disorders; including historical and current theoretical perspectives, classification systems, cultural perspectives and ethical issues.

Course Objectives:

1. Demonstrate knowledge of fundamental theoretical perspectives, principles, concepts, vocabulary and methodology of the study of abnormal psychology.
2. Compare and contrast the major theoretical perspectives found in abnormal psychology.

3. Compare and contrast different classifications of psychological disorders and how culture and social changes influence individual's perceptions of these disorders.
4. Critically analyze information pertaining to abnormal psychology found in film, television, radio, print, and IT sources.
5. Describe the relevance of religion, race, class, gender, age, and ethnicity to understanding differences in the prevalence of disorders and the diagnosis, prognosis, and treatment of these disorders.

Course Structure:

The structure of this course is lecture, class activities, student writing, and student presentation. The goal is to provide the student with a broad survey of the field of sociology but allow the student to research areas of interest more specifically through class activities and assignments.

Texts and Materials:

American Psychiatric Association (2013). *Diagnostic and Statistical Manual of Mental Disorders* (5th ed). Washington, DC: American Psychiatric Publishing

Comer, R.J. (2013). *Abnormal Psychology* (8th ed). New York, NY: Worth Publishing. (PDF located on Canvas)

Evaluation and Grading & Assignments:

Class attendance and participation (400pts)

16 weeks @ 25pts per class = 400pts

Course Presentation (300pts)

Student will select one disorder from the DSM 5 and present on following:

1. Define the disorder
2. Diagnostic criteria
3. Prevalence rate
4. Critically analysis of disorder based on O'odham or Indigenous culture

Assessment, diagnosis, and treatment process (300pts)

Student will perform a mock assessment, diagnosis, and develop treatment plan.

Course quizzes and exams (650pts)

Quiz 1 – Defining Abnormal Psychology and the role of culture
Quiz 2 – Deviant behavior versus psychological dysfunction
Quiz 3 – Childhood and developmental problems
Quiz 4 – Mood
Quiz 5 – Stress and anxiety
Quiz 6 – Mind and body
Quiz 7 - Psychosis

Mid-term Exam 100pts
Final Exam 200pts

Grade Scale

How to figure (points received/points possible) X 100

Above 90 A
80 – 89 B
70 – 79 C
60 – 69 D
Under 60 F

Himdag Cultural Component:

Understanding problems individuals face within a cultural context is important. This course covers western thought on mental disorders and mental illness, however, the importance of taking in cultural considerations before assuming an individual's mental state or capacity.

Policies and expectations-

Classroom behavior/expectations:

This class is a professional adult learning environment, and both the instructor and students are expected to conduct themselves in a manner consistent with respect and academic conduct. The instructor gives all of his student's permission to ask others in the classroom to stop disruptive behaviors (ex. texting, talking to others during lecture, chewing gum or eating food loudly, etc.). If a student is asked to stop being disruptive they are expected to (a) act like an adult, (b) stop their behavior, or (c) leave the class. If the instructor has to ask a student to leave (or stop their disruptive behavior) they will have need to meet with the Assistant Dean of Student Affairs before being able to return to the class.

Late work/Make-up rules

Work not turned in by due date will have 10% deduction for first 7 days it is late and 50% deduction after 7 days post due date.

Unless prior arrangements are made with instructor, exams and quizzes can be completed late for 75% of the original value of the exam or quiz.

Attendance and/or Participation requirements

Attendance is required for this course, students may have 3 excused absences per semester, after 3 absences missing class will result in unexcused absence and referral will be made to retention coordinator.

ADA Statement

Tohono O’odham Community College complies with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973, as amended. In addition, TOCC complies with other applicable federal and state laws and regulations that prohibit discrimination on the basis of disability.

Reasonable accommodations, including materials in an alternative format, will be made for individuals with disabilities when a minimum of five working days advance notice is given. Students needing accommodations are encouraged to contact the Vice President of Student Services, at (520) 383-8401. For additional information, see the TOCC Student Handbook.

Academic dishonesty definition/policy statement:

Plagiarism, cheating and other forms of academic dishonesty are prohibited. Students guilty of academic misconduct, either directly or indirectly, through participation or assistance, are immediately responsible to the instructor of the class. In addition to other possible disciplinary sanctions, which may be imposed through the regular classroom policy and college policy. Cheating in this course is based on the perception of the instructor.

Course Outline:

- Defining Abnormal Psychology and the role of culture
- Deviant behavior versus psychological dysfunction
- Assessment and treatment of psychological disorders
- Childhood and developmental problems
- Mood
- Stress and anxiety
- Mind and body
- Psychosis

Fall Semester 2018	
First Day of Classes with Welcome/Blessing	Aug 20, 2018
Add without Instructor's signature	Aug 20 - 24, 2018
Add with Instructor's signature	Aug 27 - 31, 2018
Labor Day - College Closed	Sep 3, 2018
Drop/Full Refund Deadline	Sep 4, 2018
O'odham Tas - College Closed	Sep 28, 2018
Fall Break	October 1 - 5, 2018
St. Francis Day - College Closed	Oct 4, 2018
45th Day Census	Oct 5, 2018
Withdrawal Deadline	Nov 2, 2018
Veteran's Day - College Closed	Nov 12, 2018
Thanksgiving Holiday - College Closed	Nov 22-23, 2018
Last Week of Classes/Final Exams	Dec 10-14, 2018
Final Grades Due	Dec 18, 2018
Winter Break - College Closed	Dec 24, 2018 - Jan 1, 2019

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.