



Syllabus: SSE 121, Introduction to Substance Abuse

Course Information	
Course Prefix/Number: SSE121 Semester: Fall 2018 Class Days/Times: TTH 9:00-10;15	Credit Hours: 3 Course Title: Substance Abuse an Introduction Room: GSK 2
Instructor Information: Name: Dr. Bruce Payette	Phone/Voice Mail: 520.204.0441 E-mail: bpayette@tocc.edu Office location: in classroom Office hours: before and after class
Course Description: Survey of the major concepts of all drugs of abuse and best practices in the prevention of substance abuse across the life span. Special emphasis on the prevention of substance abuse on Native American Reservations.	
Course Objectives: During this course students will learn what are best practices in substance abuse. Identify the role of the Mental Health Professional in Prevention and Treatment. Understand the Classification of Drugs. Distinguish between the various Models of Addiction.	

Appreciate the importance of Culturally and Ethnically Diverse Populations in prevention of substance abuse.
Describe the major drugs of abuse.
Explain how people become addicted.
Describe the pharmacology of drug abuse.
Compare the many types of addiction treatment

Student Learning Outcomes (SLOs) : (Three to Six)

After completion of the course students will be able to integrate substance abuse prevention knowledge and skill best practices in their human service/social work degree program. To apply substance abuse prevention knowledge in social work, fieldwork and employment.

Course Structure:

- 1. Lectures and presentations*
- 2. Supplemental videos*
- 3. Case studies*
- 4. Role playing*
- 5. Assigned readings*
- 6. Attend an AA meeting*
- 7. tests*

Texts and Materials: Uppers, Downers, All Arounders: Physical and Mental Effects of Psychoactive Drugs, Inaba and Cohen: CNS Publications ISBN 13:978-0-926544-39-0

Evaluation and Grading & Assignments:

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| 1. <i>attendance, readings preparation, active participation and punctually</i> | 30% |
| 2. <i>Tests</i> | 60% |
| 3. <i>Attendance at an AA Meeting and write up summary</i> | 10% Tests |
| <i>are distributed at the start of class and will be picked up after 30 minutes. Late tests must be approved by the Professor.</i> | |

30%

Himdag Cultural Component:

Every book chapter and every class assignment will measurable integrate best practices in substance abuse prevention with the rich culture, history and future of the Tohono O'odham Community.

Policies and expectations- minimally

1. *Every class member is essential to the learning and growth of all class members.*
2. *You will be expected to arrive on time and be ready for class. This will be expected of you as a professional in Human Services.*
3. *Your views are important. When we debate topics, we will always be respectful of each other.*
4. *Person integrity is important; thus we will be truthful with each other.*
5. *Please inform, by email, if you are not able to attend class.*
6. *Grading policy*
7. *A=90 plus*
8. *B=80 plus*
9. *C=70 plus*
10. *D=60 plus*
11. *F=failure, below 60.*
12. *Incompletes are very rare and must be approved by the Dean.*

Course Outline:

There will be two exams and a final. Ten percent of the grade will be the written AA paper. Chapter one will be read by August 21, 2018. Each chapter will be due the Tuesday of the week it will be discussed.

The AA assignment must be completed by Oct 19.

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.

Important, if you have any Disability that requires special attention, please bring this to the attention of the instructor. I will make every effort to accommodate your situation. You may also visit the school counselor for this service.

