



Syllabus: *SWU 171 Introduction to Social Work*

Course Information	
Course Prefix/Number: SWU 171 Semester: Fall 2018 Class Days/Times: 1:00PM – 2:15PM Mon. and Wed.	Credit Hours: 3 Course Title: Introduction to Social Work Room: GSK 4

Instructor Information: Name: Dr. Curtis Peterson, Ph.D.	Phone/Voice Mail: 520-383-0048 E-mail: cpeterson@tocc.edu Office location: Ha-Mascamdah Ha-Ki RM 118 Office hours: Tues-Thurs 1pm to 3pm, Thurs 4pm to 5pm
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Course Description:
Explores current environmental issues and challenges in the US-Mexico border, and provides the foundation for understanding the current social welfare system and the ways that social services have developed in the United States. This historical perspective helps students understand how social work can influence, and be influenced by, social welfare policy. Students will gain an understanding of the various roles social workers have and the settings in which they practice. Includes social work interventions of practice, policy, and research and the knowledge, values ethics, and skills underpinning the practice of social work with diverse populations, with special emphasis on Native American cultures. Special emphasis on the practice of social work in the context of Southwest cultural and ethnic traditions.

- Course Objectives:**
1. Apply critical thinking skills within the context of professional social work practice.
 2. Comprehend the value base of the profession and its ethical standards and principles, and practice accordingly.
 3. Understand the forms and mechanisms of oppression and discrimination and apply strategies of advocacy and social change that advance social and economic justice.
 4. Practice without discrimination and with respect, knowledge and skills related to client's age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation.
 5. Demonstrate understanding of the history of the social work profession along with contemporary structures and issues.

6. Apply the knowledge and skills of generalist social work practice with systems of all sizes while exhibiting effective practice in a range of professional social work roles.

Course Structure:

This course is structured based on both lecture and question and answers. One of the best skills a social worker (or anyone in helping fields) can gain is the ability to ask questions. Indeed, this skill comes right after knowing how to truly attend and listen to someone's problem and needs. Therefore this class requires that the students engage in questions and answers with the instructor.

Texts and Materials:

Readings will be assigned throughout the course by the instructor. For definitions and information that students need more information on, or need more information beyond lecture and classroom learning activities can be found in the following required textbook:

Martin, M.E., (2016). *Introduction to social work: Through the eyes of practice setting*. San Francisco CA: Pearson Publication.

Additional all papers and written material for this course must conform to APA style format. If students are not familiar with this writing style they are strongly encouraged to visit the following website for further learning material on APA format.

www.apa.org

Evaluation and Grading & Assignments:

Course Attendance (400pts)

16 weeks @ 25pts per class = 400pts

Reflections (500 pts)

Introduction to Social Services: What is social services?	50pts
Connection between social welfare and social work	50pts
History of social welfare and social work	50pts
Theory in social services	50pts
Issues of poverty	50pts
Issues of violence and crime	50pts
Social welfare in health care setting	50pts
Emotional and social problems	50pts
Issues with children and youth	50pts
Gerontology	50pts

Quiz/exam (450pts)

Quiz 1 50 pts

- Introduction to Social Services: What is social services?
- Connection between social welfare and social work
- History of social welfare and social work

- Theory in social services

Quiz 2 50 pts

- Issues of poverty
- Issues of violence and crime

Mid-term exam 100 pts

- Introduction to Social Services: What is social services?
- Connection between social welfare and social work
- History of social welfare and social work
- Theory in social services
- Issues of poverty
- Issues of violence and crime

Quiz 3 50 pts

- Issues of violence and crime
- Social welfare in health care setting
- Emotional and social problems

Quiz 4 50 pts

- Issues with children and youth
- Gerontology

Final exam 150pts

- Social welfare in health care setting
- Emotional and social problems
- Issues with children and youth
- Gerontology
- Introduction to case planning: assessment, planning, follow-up
- Crisis intervention skills
- Introduction to interviewing
- Introduction to group process
- Social networking

Presentation (300 pts)

Skill presentation

Himdag Cultural Component:

For this course the Himdag will focus on the for T-So:son in order to understand how one's values play a role in the helping fields. Additionally the T-So:son should be seen not only as personal values one should follow but as practice values. In order to be a good practitioner and person must understand what they believe (T-Wohocudadag) when it comes to helping others, and be willing to accept and understand the beliefs and values the person who they are helping holds to be true. A good practitioner should have a deep understanding of the self in order to able to respect and help others (T-Pi:k Elida). A practitioner must take care of themselves in order to take care of others (T-Apedag). Finally practitioners must understand that problems are not solved in isolation, especially problems of communities (ex. Poverty, suicide, and addiction). We must be willing to reach out to other groups, organizations, and community entities and willing to develop community approaches to solve the social problems of today (I-We:mta).

Policies and expectations-

Classroom behavior/expectations:

This class is a professional adult learning environment, and both the instructor and students are expected to conduct themselves in a manner consistent with respect and academic conduct.

Late work/Make-up rules

Work not turned in by due date will have 10% deduction for first 7 days it is late and 50% deduction after 7 days post due date.

Unless prior arrangements are made with instructor, exams and quizzes can be completed late for 75% of the original value of the exam or quiz.

Attendance and/or Participation requirements

Attendance is required for this course, students may have 3 excused absences per semester, after 3 absences missing class will result in unexcused absence and referral will be made to retention coordinator.

ADA Statement

Tohono O'odham Community College complies with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973, as amended. In addition, TOCC complies with other applicable federal and state laws and regulations that prohibit discrimination on the basis of disability. Reasonable accommodations, including materials in an alternative format, will be made for individuals with disabilities when a minimum of five working days advance notice is given. Students needing accommodations are encouraged to contact the Vice President of Student Services, at (520) 383-8401. For additional information, see the TOCC Student Handbook.

Academic dishonesty definition/policy statement:

Plagiarism, cheating and other forms of academic dishonesty are prohibited. Students guilty of academic misconduct, either directly or indirectly, through participation or assistance, are immediately responsible to the instructor of the class. In addition to other possible disciplinary sanctions, which may be imposed through the regular classroom policy and college policy. Cheating in this course is based on the perception of the instructor.

Course Outline:

Knowledge

- Introduction to Social Services: What is social services?
- Connection between social welfare and social work
- History of social welfare and social work
- Theory in social services
- Issues of poverty
- Issues of violence and crime
- Social welfare in health care setting
- Emotional and social problems
- Issues with children and youth
- Gerontology

Skills

- Introduction to case planning: assessment, planning, follow-up
- Crisis intervention skills
- Introduction to interviewing
- Introduction to group process
- Social networking

Fall Semester 2018

First Day of Classes with Welcome/Blessing	Aug 20, 2018
Add without Instructor's signature	Aug 20 - 24, 2018
Add with Instructor's signature	Aug 27 - 31, 2018
Labor Day - College Closed	Sep 3, 2018
Drop/Full Refund Deadline	Sep 4, 2018
O'odham Tas - College Closed	Sep 28, 2018
Fall Break	October 1 - 5, 2018
St. Francis Day - College Closed	Oct 4, 2018
45th Day Census	Oct 5, 2018
Withdrawal Deadline	Nov 2, 2018
Veteran's Day - College Closed	Nov 12, 2018
Thanksgiving Holiday - College Closed	Nov 22-23, 2018
Last Week of Classes/Final Exams	Dec 10-14, 2018
Final Grades Due	Dec 18, 2018
Winter Break - College Closed	Dec 24, 2018 - Jan 1, 2019

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.