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## HIS 122: TOHONO O'ODHAM HISTORY AND CULTURE

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### Course Information

Course Prefix/Number: HIS 122-1

Credit Hours: 3

Semester: Summer Session 1

Course Title:

Class Days/Times: MTWTr 9:00 am – 11:00 am

Tohono O'odham History /Culture

Instructor Information: Phillip L Miguel, MA

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Office Hours: MTWTr 1-2pm

### Course Description:

History course will provide an overview of the Tohono O'odham people, culture, and contemporary issues of the Tohono O'odham Nation. How European contact changed the land, lives, and cultural beliefs of the O'odham. The changes and development of world views, through the social, political and economic ideals of the Europeans.

### Course Objectives:

Upon completion of this course, the student will learn and understand the changes and assimilation of the O'odham people, loss of their lands, and their Himdag, from the initial contact of our ancestors with the Europeans through the Tohono O'odham Nation's contemporary issues of today.

**Student Learning Outcomes (SLOs) : (Three to Six)**

**Students compare and contrast the impact and influence of the Christian conversion brought by the Missionaries and their mission system. Not only was the O'odham social aspect of history affected, but also the cultural beliefs and lifeways of migration through out O'odham land. Violent conflicts amongst the indigenous people and the Spanish military in this area was a constant cycle.**

**Course Structure:**

**Instruction of O'odham history will be lecture and discussion with power point images of geographic locations of areas referred to in the creation legend and other archaeological and anthropological sites. Dramatizations of Pre-contact era of North America. The Bering Strait theories will also be examined. Pre-history and Paleoindians are another aspect of O'odham beginnings.**

**Time constraints(summer sessions), and limited transportation resources do not enable the class to have field trips hence the power points and videos.**

*Organization, learning activities, instructions, expectations, and must have at least one learning activity for each objective, but may have than one.*

**Texts and Materials:**

**Required Text: Sharing the Desert, Winston P. Erickson, University of Arizona Press. ISBN 0-8165-2352-5**

**Optional text; The Tohono O'odham and Pimeria Alta. Allan J. McIntyre and the Arizona Historical Society. ISBN-13 978-0 7385-5633-6.**

**Textbook are available at the TOCC main campus bookstore.**

### **Evaluation and Grading:**

The course will consist of 2 inclass exams, a mid-term exam and the final exam at the end of the semester. Each exam will have a 10 point extra credit opportunity with a minimal 2 paragraph response to an essay question related and relevant to the history class. The format of the closed book/note exam will be 25 questions worth 4 points each equaling 100 points possible. Maximum points would be 110.

Grade scale: 90+ = A            70+ = C            50+ = D  
                  80+ = B            60+ = D

### ***Himdag* Cultural Component:**

Cultural aspects of O'odham history is engrained throughout historical events, language was the main means of communication as this part of the world was being civilized

O'odham settlements had spiritual connections and relations with their traditional and natural community locations. Natural concern for the environment was practiced by our ancestors. The Rejuvenation ceremony of the O'odham world, people, plants and animals is instilled in all the core values we emphasize in all TOCC courses.

*(include details on how this course will be integrated into the Himdag)*

### **Policies and expectations:**

Students as part of their of responsibility and compliance to the policies of TOCC should be Fully aware of what is expected of them during their academic journey; obey, abide and comply with all regulations, Tribal and Federal laws all apply on and off TOCC premises. Academic conduct and behavior is expected of all students for everyone's safety and protection.

**Course Outline:**

**Pre-Contact:**

O'odham Creation  
Bering Strait Theory  
Paleo- Indians Ventana Cave

**European Contact:**

- |   |                           |
|---|---------------------------|
| 1. Spanish Explorers                      | 5. US Policy              |
| 2. Missionaries/Mission System            | 6. Contemporary O'odham   |
| 3. Loss of O'odham lands                  | 7 US/Mexico Border Issues |
| 4. Social, Political, and Economic Ideals | 8. O'odham Gaming Issues  |

**ADA Complicance:**

Tohono O'odham Community College strives to comply with the provisions of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. Students needing special accommodations Should notify Student Services and the Instructor of this need.

**DISCLAIMER:** This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.