



Syllabus: SSE 212 Case Management 2

Course Information	
Course Prefix/Number: SSE 212 Semester: Summer I/2018 Class Days/Times: MTWR 10:30-12:30	Credit Hours: 3 Course Title: Case Management 2 Room: GSK 2

Instructor Information: Name: Dr. Bruce Payette	Phone/Voice Mail: 520.204.0441 E-mail: bpayette@tocc.edu Office location: GSK 2 Office hours: before class
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<p>Course Description: Theory and practice of casework within the context of the Himdag studies, including case management, interviewing, case history and review. It further includes treatment planning, and the development of helping relationships. Also includes major psychological theories and strategies of case development. This course will provide the theoretical foundations for social work interventions.</p>
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<p>Course Objectives:</p> <p>During this course students will be able to understand the foundations of Social Work case management, by using best practices have been published by the Council of Social Work.</p>

Students will learn about the ethical core professional responsibilities.
Students will learn about cultural competence and how it will impact Himdag studies.
Students will learn and understand effective interpersonal communication skills.
Students will learn how to interact with clients and be able to assess strengths and needs.

Student Learning Outcomes (SLOs)

After completion of the course students will be able to understand the case management process: interact effectively with a variety of clients, and understand the ethics of social work practice.

Each clas

Course Structure:

This class will introduce the initial learning objectives of case management. During this intensive five-week course, a chapter will be introduced each day of class.

Each class period will introduce a new chapter and review the previous day's assignment. Course materiel will be presented in seminar style, with class participation expected of every student.

Each class will have time set aside for simulations and case studies.

Students will be asked to draw upon their previous learning and self-determine how

They will contribute to the overall classroom learning.

Social work is a team effort. Effective use of teamwork will ensure maximum case outcomes.

PowerPoint presentations will be used to assist in concept development.

The concept of Self-Determination will guide the learning experiences.

Understanding the vital role, the client plays in their own case outcome is important.

The following structure will guide the class room work:

What does the client see as the main problem?

What does the client believe should be address in the initial phases?

What kind of of end services is the client willing to work towards?

How does living in a rural Native American environment impact the success potential

of the case management process?

How will the guidance of the Himdag improve the opportunity for a successful outcome?

Course structure:

Lectures and presentations

Videos Case studies

Role playing

Completing all assigned readings.

Examinations

Texts and Materials: fundamentals of Case Management Practice, Nancy Summers. Cengage Learning, Fifth Edition, 2016.

Evaluation and Grading & Assignments:

- 1. Attendance is very important, after two absences a point will be deducted from the final grade.10%*
- 2. Class readings and active participation will count 20%*
- 3. Two tests during the term. 35%*
- 4. One final exam. 35%*

Himdag Cultural Component: This will include important cultural concepts discussed in every class. The Himdag exemplifies a rich and long history of the Tohono O'odham Community.

Policies and expectations-

1. *Every class member is essential to the learning and growth of all class member.*
2. *Every class member is expected to arrive on time and be prepared for the days assignments.*
3. *The views of every member of the class are important. We will respect each other and conduct ourselves in a professional manner.*
4. *If you are a student with a qualified disability, all will be done to accommodate your needs.*
5. *This class meets 4 times each week for five weeks.*
6. *Please stay in contact with me through e-mail.*
7. *This class is consistent with TOCC grading policy:*
8. *A=Superior (90+)*
B =Above average (80+)
C=Average(70=)
D=(60+) Below average
F=Failure (59-)

Course Outline: This course will meet four times a week for five weeks.
May 29th to June 29th.

May 29 Chapter 1
May 30 Chapter 2
May 31 Chapter 3
June 4 Chapter 4
June 5 Chapter 5
June 6 Chapter 6
June 7 Chapter 7
June 11 Chapter 8
June 12 Chapter 9
June 13 Chapter 10
June 14 Chapter 11
June 18 Chapter 12
June 19 Chapter 13
June 20 Chapter 14
June 21 Chapter 15

June 25 Chapter 16

June 26 Chapter 17

June 27 Chapter 18

June 28 Chapter 19

June 29 Chapter 20 and the Final Exam

Disclaimer: This syllabus is designed to evolve and change through out the semester based on class progress and interests. You will be notified if any changes occur.