



Syllabus: ART 104 Intro to Digital Photography

Course Information	
Course Prefix/Number: ART 104 Semester: Spring 2018 Class Days/Times: Tuesday + Thursday 9- 11:45	Credit Hours: 3 Course Title: Intro to Digital Photography Room: ART # 401

Instructor Information: Name: Pam Golden	Phone/Voice Mail: 520 370-7603 E-mail: pgolden@tocc.edu Office location: ART # 401 Central Campus Office hours: By appointment
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COURSE DESCRIPTION:
 ART 104: Digital Media and Photography Prerequisite: ART 100 or permission of instructor Credits: 3 cr. hrs. (5 pds: 2 lec, 3 lab) Course Description: This course is designed for students with little or no digital imaging experience to provide a fundamental understanding of digital imaging, from both a technical and theoretical point of view. Students learn to operate digital cameras, to utilize them as precise tools for image capture and to utilize digital media software (Adobe Photoshop) for graphic design media. The course is a combination of lecture, demonstration and hands-on practice.

- COURSE OBJECTIVES:**
1. Acquire a beginning understanding of the history of photography.
 2. Learn how a camera works.
 3. Develop an understanding of the manual functions of a camera.
 4. Develop a working understanding of image processing software and file management.
 4. Develop a personal vision and find your artistic voice.

5. Learn the unique qualities of working with photography as a medium: versus painting, drawing, 3D, printmaking, etc.
6. How to create a body of photographic work.
7. The art of sequencing and editing a body of work.

Student Learning Outcomes (SLOs) :

Outcome 1: Students will comprehend camera technique that is translatable to digital and analogue processes:

By learning the fully manual functions of their cameras, students will know how a camera works and how to have complete creative control over the aesthetics of their photographs.

Outcome 2: Students will learn digital techniques using image processing software.

Through the use of Adobe Photoshop students will learn to edit their photographs, making aesthetic decisions including contrast and color.

Outcome 3: Students will develop a portfolio of images that represent a distinct concept.

Each student will finish the class with a portfolio of up to 10 printed images sequenced to express a subject, or idea, of each student's choice.

Outcome 4: Students will learn about the history of photography and also be conversant with contemporary practitioners in the field.

Students will have an understanding of the key figures that have contributed to the development of the field of photography as well as the work of contemporary photographers who have greatly extended the field.

Outcome 5: Ability to translate an idea into photographic language.

In your professional work, you may be asked by clients to translate an idea into visual language. Through the process of assignment work students will learn the skills necessary to translate an idea into an image.

Course Structure:

Students will create 5 separate projects in which they will explore the vast possibilities of working with photographic materials:

1. Shoot What You Know

Due: **Critique February 6th**

2. 8-3-8

Due: **Critique is on February 15th**

3. Portraiture

Due: **Critique is on March 6th**

4. Space/Place/Land

Due: **Critique is March 29th**

5. The Final Project

Due: In-process critique April 19th

Research presentation to the class on April 17th

Due: **Critique is on May 3rd.**

For the final project students will present their highest quality work in exhibition/portfolio format: high quality prints, sequencing, artist statements, and portfolio presentation will all be considered when grading your work.

All 5 projects engage students in:

1. Considering the history of photography relative to their own goals as photographers.
2. The unique qualities of creating photographic work.
3. Familiarizing students with contemporary digital hardware and photo editing software.
4. Develop a concept for their work as a visual artist.
5. Discovering and realizing personal voice.
6. Developing a critical voice.
7. Developing professional artistic practices.
8. Demonstrate reflection, formative evaluation and critical thinking.

MATERIALS:

Most art & design materials are supplied.

Cameras will be available on loan. Please treat this loaner with care and return it in the new condition that you received it. If you decide to use your own digital camera it must have the capability to make RAW files. If you have questions about this, please don't hesitate to ask.

Supplemental items as needed to be supplied by students when announced. Failure to come to class appropriately prepared will lead to lowered marks on the project.

EVALUATION AND GRADING & ASSIGNMENTS:

100-90	A
89-80	B
79-70	C
69-60	D
59 + below	F

Assignments	600
Attendance & class participation	400

TOTAL POINTS: 1000

Students are expected to take notes during lectures, videos and films and are responsible for the content presented.

Students are expected to come to class, prepared, with all necessary research, materials and prior requirements.

Students are encouraged to bring any concerns they may have about the course and course content to the attention of the instructor well BEFORE assignments are due. ATTENDANCE IS ESSENTIAL. Instructor reserves the right to drop students after 4 (FOUR) absences.

HIMDAG CULTURAL COMPONENT:

Tohono O’odham traditions and cultural beliefs will be discussed as relevant to course topics, and only as appropriate to the Tohono O’odham Nation’s traditional standards for sharing information.

The predominant pedagogical practice in this course is that of group demonstration and other forms of demonstrative non-verbal communication.

POLICIES AND EXPECTATIONS:

ART 104 Intro to Digital Photography, POLICIES AND EXPECTATIONS:

1. Except in the case of an excused emergency, students are expected to attend each class.
2. Late arrivals will count against attendance record. Two late arrivals or early departures constitute one (1) absence.
3. Class participation and preparation are essential to student success.
4. Students are responsible for clean-up of their particular and general work areas.
5. Failure to clean up will result in a loss of grade points.
6. Students must read textual material, prepare for projects, and complete required research prior to the class in which assignments are due.
7. Students are expected to come to class prepared for class and having done any preliminary work required as per the chronology.

8. Students are expected to stay in class and work diligently throughout the whole time. Frequent/ continued exiting from the class during the class period will constitute one (1) absence.
9. No cell phone use is allowed during class. Use of cell phones during class, unless permitted by instructor, is a violation of the T-So:son. Unsanctioned use of cell phone during class constitutes one (1) absence.
10. Four (4) absences will lead to being dropped from the class.
11. Plagiarism (that is using another's work) is a serious offense.
12. Late work is marked down for each day of tardiness.
13. Failure to submit a project results in a grade of zero (0). An F is a better grade!
14. No work accepted after the last class.
15. Students are responsible for the safe utilization and return all tools and materials. Failure to do so will result in a fee charge for replacement of tools or withholding of grades until tools are replaced. The tools belong to the TOCC!
16. Students are required to obey all state and federal regulations. Breach of any established law that constitutes either a felony or misdemeanor will result in immediate exclusion from the class.

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.

Title IX

Tohono O'odham Community College faculty and all staff are dedicated to creating a safe and supportive campus. Title IX and our school policy prohibit discrimination on the basis of sex- this includes sexual misconduct; harassment, stalking, domestic and dating violence and sexual assault.

Sexual discrimination and sexual violence can undermine students' academic success and quality of life on campus and beyond. We encourage students who have experienced any form of sexual misconduct to talk about their experience and seek the support they need.

Confidential support and academic advocacy can be found with:

Christie Kelly, M.A.
Counselor/Title IX Coordinator
ckelly@tocc.edu