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## Syllabus: *Tohono O'odham History & Culture*

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<b>Course Information</b>	
Course Prefix/Number: <b>HIS 122-3</b> Semester: <b>Spring 2018</b> Class Days/Times: <b>Tues/Thurs 10-11:15 am</b>	Credit Hours: <b>3</b> Course Title: <b>Tohono O'odham History &amp; Culture</b> Room: <b>501 at Central Campus</b>

<b>Instructor Information:</b> Name: <b>Jacelle Ramon-Sauberan</b>	Phone/Voice Mail: <b>520-449-1517</b> E-mail: <b><u><a href="mailto:jramon-sauberan@tocc.edu">jramon-sauberan@tocc.edu</a></u></b> Office location: <b>TBD</b> Office hours: <b>By Appointment</b>
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<p><b>Course Description:</b></p> <p>This course is a survey of Tohono O'odham culture, historical development, and modern issues. Includes development of culture and world view, sources of Tohono O'odham history, and role in economic and social development of northwestern Mexico and southwestern United States, and contemporary Tohono O'odham issues.</p>
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<p><b>Course Objectives:</b></p> <ul style="list-style-type: none"> <li>- Compare and Contrast Tohono O'odham lifestyles throughout history</li> <li>- Students will research the development and operation of their district and community governments</li> <li>- Students will examine different aspects of Tohono O'odham History and Culture</li> <li>- Students will explore Tohono O'odham History and Culture through individual and group project</li> </ul>
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**Student Learning Outcomes (SLOs):**

- Students will be able to identify various forms of Tohono O’odham lifestyles throughout history.
- Students will be able to communicate the impact of Tohono O’odham History and Culture on their district and community governments.
- Students will be able to recognize aspects of the Tohono O’odham History and Culture.
- Students will be able to organize and prepare a presentation on Tohono O’odham History and Culture

**Course Structure:**

In the course, we will use selected O’odham stories, biographical texts, historical accounts, narratives, poetry, and songs in our examination. The approaches include films, music, literary sources, selected periodicals, guest speakers, student-led discussions, and research papers.

Students will work on assignments individually as well as teams in order to maximize their own and each other’s learning experience. Class sessions will include discussion/analysis of readings by the teams and sharing of information and perspectives.

**Texts and Materials:**

**-Papago Woman**, Ruth Underhill, Waveland Press, Inc. ISBN: 0-88133-042-6

**-Sharing the Desert**, Winston P. Erickson, the University of Arizona Press, ISBN: 0-8165-2352-5

**-Notebook or Composition book**

**-Folder**

**Evaluation and Grading & Assignments:**

Quizzes: **10%**

Writing Reflections: **10%**

Attendance: **20%**

Class Participation: **20%**

Individual and Group Projects: **20%**

Exams: **20%**

**Total: 100%**

100-90	A
89-80	B
79-70	C
69-60	D
59 + below	F

***Himdag Cultural Component:***

TOCC’s core values, **T-Wohocudadag** (Our Beliefs), **T-Apedag** (Our Well-Being), **T-Pi:k Elida** (Our Deepest Respect) and **I-We:mta** (Working Together) will be woven throughout this course.

**Policies and Expectations**

**Course Policies Requirements:** (1) Attend class regularly (2) Complete in-class and out of class assignments (3) Attend any planned field trips. (4) Take all exams (5) Complete all class projects and presentations.

**Attendance:** You are expected to arrive to class on time and actively participate each class period. Some class assignments begin at the start of class and may be missed if you do not arrive on time. If you miss all or a portion of the class, then you are solely responsible for obtaining missed class material. Complete attendance is mandatory during student presentations otherwise presentation points will be forfeited. Four consecutive absences may result in withdrawal from the class. You may ask to be excused from class for religious observation and practices, for illness, for travel or for personal or family emergency. If you will be absent, please notify the instructor before class time or as soon as possible if it is an emergency.

**Make up policy:** All assignments if not turned in on the due date can be submitted late within two days of the due date but will not receive the maximum points allowed. You will be allowed one extra credit assignment or activity.

**Academic Integrity:** Violations of scholastic ethics are considered serious offenses by Tohono O’odham Community College, the Student Services Department, and by your instructor. Students may consult the TOCC Student Handbook sections on student code of conduct, on scholastic ethics and on the grade appeal procedure. Copies are available at Tohono O’odham Community College.

All work done for this class must be your own. While you may discuss assignments with other class members, the final written project must clearly be your own. You may use work from books and other materials if it is properly cited. Copying from a book without proper reference or from a person under any circumstances will result in an “F” for the assignment, and at the instructor’s discretion, possibly an “F” for the course.

**ADA Compliance:**

Tohono O'odham Community College strives to comply with the provisions of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. If you have a learning problem, physical disability, or medical illness that requires you to have any special arrangements, please inform your instructor at the beginning of the semester so your academic performance will not suffer because of the disability or handicap.

**Classroom Behavior:**

- Because of insurance limitations, non-registered visitors are not allowed at class sessions or on field trips.
- Possession of drugs, alcohol or firearms on college property is illegal
- Food and beverages are allowed in the classroom as long as you clean up
- Pets, cellphones and other electronic devices that distract students are not allowed
- Students creating disturbances that interfere with the conduct of the class and the learning environment will be asked to leave
- Students sleeping or wearing headphones in class will be marked absent

**Course Feedback:**

All assignments, written papers and quizzes will be graded and returned to the students one week after the assignment is due. E-mail and phone messages will be returned within two days. A student or the instructor may request a student conference at any time during the semester. A mid-semester grade report will be provided to each student.

**Instructor Withdrawals:**

Students who have missed four consecutive classes, not submitted any assignments nor taken any quizzes by the 45th day census report are assumed NOT to be participating in the class and will be withdrawn. Students may withdraw from class at any time during the first 2/3 of the semester without instructor permission and without incurring any grade penalty. Please be sure to withdraw yourself by the withdrawal due date if you do not expect to complete the class, otherwise you may receive an "F" grade.

**Incomplete (I) grade:**

"I" grades are not awarded automatically. The student must request an "I" from the instructor who will judge the student's ability to complete the course on his or her own. Generally the student must have completed over 80% of the course requirements with at least a "C" grade. An "I" requires a written contract between the student and the instructor listing work to be completed as well as how and when the work will be done. If the work is not completed within the contract period, the "I" grade automatically reverts to an "F." "I" grades will not be re-evaluated during the final two weeks of the semester when class activities are normally at their most intense.

**Special Withdrawal (Y) grade:**

The "Y" grade is an administrative withdrawal given at the instructor's option when no other grade is deemed appropriate. Your instructor must file a form stating the specific rationale for awarding this grade. "Y" grades are discouraged since they often affect students negatively. Your instructor will not award a "Y" grade without a strong reason

**Final Grades:** Students will receive a grade transcript from the college mailed to the address

given with registration materials at the end of the semester when all grades have been recorded.

**SPECIAL NOTE TO STUDENT:**

For privacy and security reasons, instructors are advised **NOT** to give grades over the telephone. Grades will only be emailed with written permission from the student.

Your instructor will make every attempt to follow the above procedures and schedules, but they may be changed in the event of extenuating circumstances.

Students submitting assignments through the mail or by email are advised to make copies for their own protection.

If you move during the semester, please file a change of address form with the Student Services Office, and inform your instructor.

**ADA Statement: Reasonable Disability Accommodations:**

Tohono O'odham Community College seeks to provide reasonable accommodations for all qualified individuals with disabilities. The College will comply with all applicable federal, state and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to provide an equal educational opportunity. Students with disabilities requiring special accommodations must notify Student Services at the beginning of the semester.

**Title IX Syllabus statement**

Tohono O'odham Community College faculty and all staff are dedicated to creating a safe and supportive campus. Title IX and our school policy prohibit discrimination on the basis of sex- this includes sexual misconduct; harassment, stalking, domestic and dating violence and sexual assault.

Sexual discrimination and sexual violence can undermine students' academic success and quality of life on campus and beyond. We encourage students who have experienced any form of sexual misconduct to talk about their experience and seek the support they need.

Confidential support and academic advocacy can be found with:

Christie Kelly, M.A.

Counselor/Title IX Coordinator

[ckelly@tocc.edu](mailto:ckelly@tocc.edu)

**Course Outline:**

1. Pre-Historic
2. Pre-Contact
3. Spanish Era
4. United States Government
5. Contemporary Issues

**DISCLAIMER:** This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.