

# TOHONO O'ODHAM COMMUNITY COLLEGE



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## TOHONO O'ODHAM NATION GOVERNMENT POS / TOS 226

Fall Term 2017

### COURSE SYLLABUS

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#### Course Information

Course Prefix/Number: **POS / TOS 226**

Semester: **Fall Term 2017**

Class Days/Times: **Tuesday and Thursday  
5:30 PM – 6:45 PM**

Prerequisite(s): **WRT 101 or WRT 102 or**

**Instructor Approval**

Credit Hours: **3.0**

Course Title: **Tohono O'odham Nation  
Government**

Room: **Central Campus Room 501**

#### **Instructor:**

**Adam P. Andrews, MLS**

**Indigenous Peoples Law and Policy**

**J.E. Rogers College of Law**

**University of Arizona**

Office location: **Tuesday and Thursday Main  
Campus**

Office hours: **By Appointment**

#### **Course Description:**

This 3-credit course is to analyze the history and development of Tohono O'odham government. Pre-Contact of Europeans to the methods of tribal governance for the O'odham will be studied and will include impacts of evolving O'odham community and societal norms. The basis of study for this course will include cultural, legal and political formats of the Tohono O'odham Nation government, its structure and functions of the governmental powers, its services, fiscal management and administrative growth. The course will also address political relations, developments and transitions related to inter-tribal, state and federal government's.

#### **Course Objectives:**

- **Students will discuss how Tohono O'odham communities governed prior to European contact and how governance for the O'odham was impacted by European contact.**
- **Students will learn the chronology and the periods of political movements, policies and repercussions that shaped Tohono O'odham society.**
- **Students will gain an insight into the Executive, Legislative and Judicial Branches of**

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**government and will analyze and discuss its trend and modality in operation.**

- **Students will learn of the cultural, historical, political, social and economic issues that have impacted the Tribal Government.**
- **Students will learn and gain insight into Tribal, State and Federal entities and its interaction with community leaders and elected officials of the Tohono O'odham Nation.**
- **Students will work to identify, critically analyze and present a final presentation on a pivotal event/issue that shaped the course of Tohono O'odham government.**

**Himdag Cultural Component:**

This course will integrate Himdag of the Tohono O'odham and cultural beliefs will be discussed as relevant course topics. The four components of Our beliefs, Our Well-Being, Our Deepest Respect and Working Together will be integrated into the course instruction

**Evaluation / Grading & Assignments:**

<u>Evaluation Component</u>	<u>Points</u>	<u>TOTAL</u>
Attendance	50 pts. for Overall Course	<b>50</b>
Participation	50 pts. for Overall Course	<b>50</b>
Mid Term Exam	100 pts. for one Mid-Term Exam will be administered on <b>October 10<sup>th</sup></b>	<b>100</b>
Persuasive Paper and Presentation	100 pts for one Final Project Presentation DUE <b>November 30th</b>	<b>100</b>
Final Exam	100pts. for one final exam will be administered on <b>December 5th</b>	<b>100</b>
<b>TOTAL for Course</b>		<b>400</b>

**Course Outline:**

Week 1 & 2 – Traditional Form of Government

- Himdag and the Tohono O'odham Patrilineal Society
- Himdag and the Translation of governance to identity as Self, Family, Community

Week 3 & 4 – Colonization

- Spanish Period leading to the Mexican influence
- The United States Government and Civilization of the O'odham

Week 5 & 6 – Federal Indian Policy

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- Indian Trust Doctrine and the Doctrine of Discovery
- Indian Relocation Act of 1956 and Reorganization Act of 1934

## Week 7 & 8 – Constitution

- 1936 Papago Tribe Constitution
- 1986 Constitution of the Tohono O'odham Nation

## Week 9 & 10 – Legislative Branch and Districts

- District governance Leading to Legislative Representation
- Powers, Resources and Politics versus “tribal politics”

## Week 11 & 12 – Executive Branch

- Administrative Authority and Responsibilities
- Veto Power and the role as the Chief Executive Officer

## Week 13 & 14 – Judicial Branch

- Jurisprudence; its history, philosophy and Eurocentric application of law and interpretation
- Comparative Analysis of case law and Indigenous law and order

## Week 15 & 16 – Political Issues and the Future of Government

- Leadership, its growing personality and exercise of governance for the Tohono O'odham Nation
- Health, Public Safety, Education, Economy, International boundary and Politics

### Texts and Materials:

1. *Tohono O'odham Nation Constitution*, (1986)
2. *Constitution and By Laws of the Papago Tribe of Arizona*, (1937)
3. *Standards of Conduct for Legislative Council Representatives and Alternates*, (2010)
4. *Tohono O'odham Rules of Court*, (2011)

Please note that along with the listed text I will be assigning excerpts that will be assigned and provided to you electronically or in paper form throughout the course.

They will include excerpts taken from the Instructors files and from the following text:

Edward H. Spicer; *Cycles of Conquest: The Impact of Spain, Mexico and the United States on the Indians of the Southwest 1533 - 1960*. University of Arizona Press (1967).

### Policies and expectations:

This course will be taught using a variety of teaching methods that include lecture, discussions, visual presentations, group exercises etc. Students will be required to be prepared in advance with all assigned reading and be prepared to be called upon during class-time. Participation in all areas of the course will count toward points for your final grade.

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**Electronic devices** such as laptops or notepads will be allowed for note-taking in this course. No other electronic devices shall be allowed for use during class time i.e. cell phones.

**Assignments** will be due on that date indicated in the schedule or as assigned by the Instructor. No late assignments will be accepted unless a valid excuse is provided in accordance with the College student handbook and is at the discretion of the Instructor.

In accordance with the Tohono O'odham Community College Student Handbook (2016) students are to adhere to the full contents of the policies it entails, specifically the following sections are required for this course.

**Sec. V. Student Life - Attendance Policy (P. 44):** The College is responsible for accurately reporting attendance, and Faculty members should encourage students to complete courses and programs. Faculty members are required to provide students with a copy of the following attendance policy on their syllabi or as a separate document: "You are expected to arrive to class on time and be prepared to participate in each class period. Four unexcused absences may result in withdrawal and a 'W' or 'Y' will be recorded. You may request to be excused from class for religious observances and practices, for illness, for school or work-related travel or for personal or family emergency. If you will be absent or have been absent, please notify the instructor as soon as possible (approved by Faculty Senate, April 2014)." Faculty members are required to take attendance for each class session. They will contact students with excessive absences and encourage them to attend. When students miss two consecutive class meetings, faculty will notify the Retention Coordinator who will, in turn, contact the student.

**Sec VI. Student Conduct - Student Conduct and Ethics Policy (P.47):** In order to maintain an appropriate learning environment, Tohono O'odham Community College expects students and prospective students to adhere to the highest standards of personal conduct and ethics while involved in college activities on the property or under jurisdiction of the College.

All students will also be required to sign a document of receipt of this syllabus and shall serve as a student contract for this course.

**DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.**