



Syllabus: *SOC 101 Introduction to Sociology*

Course Information	
Course Prefix/Number: SOC 101	Credit Hours: 3
Semester: Fall 2017	Course Title: Introduction to Sociology
Class Days/Times: Tues. and Thurs. 9:00am to 10:15AM	Room: GSK 4

Instructor Information:	
Name: Curtis Peterson, PhD-C	Phone/Voice Mail: 406-438-2780
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Course Description:
Introduction to the basic concepts of sociology and sociological analysis. Includes identity, folkways, norms, mores, groups, status, role, gender socialization, social structure, culture and ethnicity. Also includes deviance, social control, bureaucracy, social change, social class, collective behavior, social movements, social stratification, inequality, institutions, social organization, and globalization within and across contemporary societies and cultures.

Course Objectives:

1. Discuss the social construction of reality.
2. Distinguish between sociological perspectives.
3. Develop a sociological imagination.
4. Identify components of social groups and organizations.
5. Apply the steps of the scientific method.
6. Compare major research designs.
7. Explain ethical issues in sociological research.
8. Define theories of self.
9. Describe life course changes.
10. Identify the roles of traditional agents of socialization.
11. Describe the role of online social networks as a new agent of socialization.
12. Define theories of deviance.
13. Discuss social inequality or social class themes.
14. Compare and contrast sociological perspectives on social inequality in the United States.
15. Explain the global impact of neocolonialism, globalization, and multinational corporations.
16. Explain the feminization of poverty.
17. Identify global political, economic, cultural, structural, ecological, demographic, and technological influences on social change and social issues.
18. Describe theories of social change.
19. Explain resistance to social change.

Student Learning Outcomes (SLOs):**After completion of the course students will be able to:**

1. Apply sociological theory to a social problem and be able to compare and contrast to reach a reasonable conclusion.
2. Use the scientific process to analyze and understand one's social world.

3. Critically think about the social world and be able to distinguish between lay theories of social behavior and scientific theories of social behavior.
4. Identify ways in which one's behaviors, attitudes, and abilities are influenced by political, economic, cultural, and demographical variables.
5. Understand the process that both inhibits and creates conditions for positive social change.

Course Structure:

The structure of this course is lecture, class activities, student writing, and student presentation. The goal is to provide the student with a broad survey of the field of sociology but allow the student to research areas of interest more specifically through class activities and assignments.

Texts and Materials:

Readings will be assigned throughout the course by the instructor. For definitions and information that students need more information on, or need more information beyond lecture and classroom learning activities can be found in the following required textbook:

OpenStax (2016). *Introduction to Sociology 2e*. Houston, TX: Rice University

This textbook can be downloaded for free at: <http://cnx.org/content/col11762/latest/>

Additionally the following book is required for completion of assignments in the class:

Andrea Smith (2015). *Conquest: Sexual Violence and American Indian Genocide Paperback*. Duke University Press Books.

Evaluation and Grading & Assignments:

Grade Calculation Procedure:

Student's grades are based on both a qualitative and quantitative assessment as described below:

Qualitative Assessment (Student must meet ALL the following criteria to pass the course even if the student has sufficient quantitative points – this means - if student is missing one qualitative assessment item the student will receive an “F” for this course):

- Attend 90% of all lectures/classes (why? Indicates student has met required credit hours for course)
- Complete all exams (why? Indicates the student is meeting the outcomes of the course, and required outside study time for course credits, 1- hour lecture = 2 hours of studying)
- Hand in a final term paper, and participate fully in group project.

Quantitative Assessment

(total points earned / Total points possible) – (10% for each missing assignment) = student percentage for class

Assignments and graded activities	Description	Points
Term paper Draft 1	Use the term paper guide to finish the phase of the term paper.	50
Term paper draft 2	Use the term paper guide to finish the phase of the term paper.	50
Term paper final draft	Use the term paper guide to finish the phase of the term paper.	100
Term paper final paper	Use the term paper guide to finish the phase of the term paper.	250
Exam 1	Exam 1 will cover course content from 08/14 to 09/10	100
Exam 2	Exam 2 will cover course content from 09/11 to 10/15	100

Final Exam	The final exam will be comprehensive and cover information learned throughout the entire course	300
Reflection paper 1	Use reflection paper guide to complete this activity	50
Reflection paper 2	Use reflection paper guide to complete this activity	50
Reflection paper 3	Use reflection paper guide to complete this activity	50
Reflection paper 4	Use reflection paper guide to complete this activity	50
Reflection paper 5	Use reflection paper guide to complete this activity	50
Reflection paper 6	Use reflection paper guide to complete this activity	50
Reflection paper 7	Use reflection paper guide to complete this activity	50
Group project team information	TBD	100
Group project presentation	TBD	200
Weekly attendance	Students get points for attending each class and participating in class activities and discussion.	400
Total Points		2000
	Points required for an A	1,900
	Points required for an B	1,600
	Points required for an C	1,400
	Points required for a D	1,200
	Points required for an F	< 1,199

Himdag Cultural Component:

Sociology is about the study of groups and cultures and how individuals are influenced by their groups and cultures; and how individuals help in shaping their group and culture. Throughout this course, students will discuss in-depth how Tohono O’odham culture influences their beliefs, attitudes, and behaviors. The importance of cultural roots and understanding of how one belongs will also be explored.

Additionally, students will explore how through their individual actions they are influencing the future of the Tohono O’odham culture, and how other social influence impacts the future of a culture. Focus will be placed on maintaining cultural integrity, and using cultural values and ideas to solve modern problems such as economic issues, social justice issues, and outside influences from other groups and other cultures.

Policies and expectations-**Classroom behavior/expectations:**

This class is a professional adult learning environment, and both the instructor and students are expected to conduct themselves in a manner consistent with respect and academic conduct. The instructor gives all of his student’s permission to ask others in the classroom to stop disruptive behaviors (ex. texting, talking to others during lecture, chewing gum or eating food loudly, etc.). If a student is asked to stop being disruptive they are expected to (a) act like an adult, (b) stop their behavior, or (c) leave the class. If the instructor has to ask a student to leave (or stop their disruptive behavior) they will have need to meet with the Assistant Dean of Student Affairs before being able to return to the class.

Extra credit/Late work/Make-up rules

Extra credit maybe offered throughout the course, but is not guaranteed.

Late work can only be made up if arrangements are made with the instructor BEFORE the due date of the given work. If a student has an emergency, it is up to the instructor to decide if the student will be

allowed to make-up the work, but is not guaranteed (some emergencies are just not an excuse to place your academic career in second place).

Students should have a back-up plan for common emergencies such as vehicle breaking down, loss of childcare, problems with work, and managing personal crises

Attendance and/or Participation requirements

In order to pass the course a student must attend 90% of all lectures, student's participation will also be assessed through classroom assignments, exams, and term paper.

ADA Statement

Tohono O'odham Community College strives to comply with the provisions of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. If you have a learning problem, physical disability, or medical illness that requires you to have any special arrangements, please inform the instructor as soon as possible at the start of the term.

Academic dishonesty definition/policy statement:

Plagiarism, cheating and other forms of academic dishonesty are prohibited. Students guilty of academic misconduct, either directly or indirectly, through participation or assistance, are immediately responsible to the instructor of the class. In addition to other possible disciplinary sanctions, which may be imposed through the regular classroom policy and college policy. Cheating in this course is based on the perception of the instructor.

Course Outline:

The following outline is tentative and will be adjusted based on the learning needs of the class. Please use this outline as a general guide to plan your semester, but know it may change as we move through semester and as we decide collectively on how the flow of the course will go.

Begin date	End date	Topic	Reading	Assignments
8/14/2017	8/20/2017	What is Sociology?	TB ch.1,	Assign term paper, class attendance and participation
8/21/2017	8/27/2017	Different Theories in sociology	1	Assign class group projects, class attendance and participation
8/28/2017	9/3/2017	Research methods used in sociology	2	Reflection paper 1 due, class attendance and participation
9/4/2017	9/10/2017	Research methods used in sociology	2	Exam 1, class attendance and participation
9/11/2017	9/17/2017	Social Identity Theory Understanding the self as members of a group	6	Rough draft 1 term paper, class attendance and participation
9/18/2017	9/24/2017	Socialization, social interaction, and society	4,5	Reflection paper 2 due, class attendance and participation
9/25/2017	10/1/2017	Race and Ethnicity	11	class attendance and participation
10/2/2017	10/8/2017	Gender, sex, and sexuality	12	Reflection paper 3 due, class attendance and participation
10/9/2017	10/15/2017	Social institutions	14, 15, 16, 17, 18	Rough draft 2 term paper, class attendance and participation
10/16/2017	10/22/2017	Social Stratification in the United States	9	Exam 2, class attendance and participation

10/23/2017	10/29/2017	Defining Evil		Reflection paper 5 due, class attendance and participation
10/30/2017	11/5/2017	Culture	3	class attendance and participation
11/6/2017	11/12/2017	Class project presentations		Class project presentation, reflection paper 6 due
11/13/2017	11/19/2017	Inequality	10, 19, 20, 21	Final draft term paper, class attendance and participation
11/20/2017	11/26/2017	The influence of media and technology on our social world	8	class attendance and participation
11/27/2017	12/3/2017	Social change	21	reflection paper 7 due, class attendance and participation
12/4/2017	12/10/2017	Final Exam Week		Final Exam, Final Paper

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.

