



Syllabus: *SSE 140 Domestic Violence: Causes and Cures*

Course Information	
Course Prefix/Number: SSE 140.1	Credit Hours: 3
Semester: Spring 2018	Course Title: Domestic Violence: Causes and Cures
Class Days/Times: Monday & Wednesday 9:00AM to 10:15AM	Room: Main Campus, Gewkdag Son Ki., GSK 1

Instructor Information: Name: Curtis Peterson	Phone/Voice Mail: 520-383-0048 E-mail: cpeterson@tocc.edu Office location: Ha-Mascamdah Ha-Ki Office hours: Mon-Wed 12pm to 2pm; Tues-Thurs 1pm to 3pm
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Course Description: Survey of historical and contemporary causes of domestic violence. Includes the examination of abused populations: spouse, sibling, adult child-to-parent, children, and victims of dating violence. Also includes diagnosis, prevention, and treatment of domestic violence and identification of and need for treatment programs.

Course Objectives:

1. Identify historical and contemporary causes of domestic violence: society attitudes, sex roles, norms, and myths.
2. Identify the dimensions of domestic violence: spousal (including same sex relationships), sibling, adult child-to-parent, parent-to-child, and dating relationships.
3. Demonstrate analytical skills in detecting and identifying domestic violence.
4. Demonstrate intervention and conflict resolutions skills for treatment of domestic violence.
5. Identify resources within the community that are available for victims of domestic violence and in need of treatment.
6. Use crisis intervention specific counseling techniques - problem solving techniques, social systems, and therapeutic communications.
7. Identify how culture and diversity impacts domestic violence issues.

Course Structure:

This course is structured in such a way that students will learn about current theories and trends in marriage and family, but also encourage the students to think of marriage and family in their personal life and (if applicable) their professional life.

The class includes lectures for content, activities for understanding, and exams to test whether information in lectures and activities are learned.

Texts and Materials:

Sparks, E.P., & Gruelle, K. (2017). *Intimate partner violence: Effective procedure, response, and policy*. Boca Raton, FL: CRC Press

van Wormer, K., & Roberts, A.R. (2009). *Death by domestic violence: Preventing the murders and murder-suicides*. West Point, CT: Praeger Publishers.

Evaluation and Grading & Assignments:

Evaluation will be based on the following three criteria:

1. Attendance and participation in the class.
2. Passing to semester-based exams and comprehensive final exam.
3. Completion of all class activities as assigned through-out the semester.

Attendance and participation (512 points, 39% of final grade)

There are 32 scheduled classes. Each class is worth 16 points for a total of 512 points. In order to get full points students must attend on time (5 points will be deducted for every 5 minutes a student is

late for class) and fully participate in the class. Students who watch the course streaming must enter their name at the time they arrive, and must ask at least 2 questions throughout the class. Students who watch the archived version of the class must complete a worksheet posted with the video recorded lecture and turn it in no less than 11 days after the lecture was given.

Exams (500 points, 38% of final grade)

Exam 1	100 pts
Exam 2	100 pts
Final Exam	300 pts
Total	500 pts

Class activities (288 points, 23% of final grade)

Throughout the course students will be asked to complete an activity either in-class or during the following week. These activities will total to 288 points.

Himdag Cultural Component: Taking care of each other and respect for one another is a large component of the Himdag. Violence within the family represents one of the worst violations of this important aspect of the way of living among the Tohono O’odham people. This course will talk a lot about respect for self, intimate partners, and family, as family is the greatest transmitters of the Himdag.

Policies and expectations-

Classroom behavior/expectations:

This class is a professional adult learning environment, and both the instructor and students are expected to conduct themselves in a manner consistent with respect and academic conduct. The instructor gives all of his student’s permission to ask others in the classroom to stop disruptive behaviors (ex. texting, talking to others during lecture, chewing gum or eating food loudly, etc.). If a student is asked to stop being disruptive they are expected to (a) act like an adult, (b) stop their behavior, or (c) leave the class. If the instructor has to ask a student to leave (or stop their disruptive behavior) they will have need to meet with the Assistant Dean of Student Affairs before being able to return to the class.

Extra credit/Late work/Make-up rules

Extra credit maybe offered throughout the course, but is not guaranteed.

Late work can only be made up if arrangements are made with the instructor BEFORE the due date of the given work. If a student has an emergency, it is up to the instructor to decide if the student will be allowed to make-up the work, but is not guaranteed (some emergencies are just not an excuse to place your academic career in second place).

Students should have a back-up plan for common emergencies such as vehicle breaking down, loss of childcare, problems with work, and managing personal crises

Attendance and/or Participation requirements

In order to pass the course a student must attend 90% of all lectures, student's participation will also be assessed through classroom assignments, exams, and term paper.

ADA Statement

Tohono O'odham Community College complies with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973, as amended. In addition, TOCC complies with other applicable federal and state laws and regulations that prohibit discrimination on the basis of disability.

Reasonable accommodations, including materials in an alternative format, will be made for individuals with disabilities when a minimum of five working days advance notice is given. Students needing accommodations are encouraged to contact the Vice President of Student Services, at (520) 383-8401. For additional information, see the TOCC Student Handbook.

Academic dishonesty definition/policy statement:

Plagiarism, cheating and other forms of academic dishonesty are prohibited. Students guilty of academic misconduct, either directly or indirectly, through participation or assistance, are immediately responsible to the instructor of the class. In addition to other possible disciplinary sanctions, which may be imposed through the regular classroom policy and college policy. Cheating in this course is based on the perception of the instructor.

Course Outline:

- What is domestic Violence?
- The modern intimate partner relationship
- Relationships at the Tohono O'odham Nation
- Toxic versus psychopathic forms of domestic violence
- Effective procedures, responses, and policies for domestic violence
- Domestic homicide defined
- Preventing murder and murder-suicides

Important Dates

- Jan 16: first day of class
- Jan 16-19: Add without Instructor's signature
- Jan 22-26: Add with Instructor's signature
- Jan 26: Drop/Full refund Deadline
- Feb 19: Presidents day, College closed
- Mar 2: 45th day Census
- Mar 12-16: Spring Break
- Mar 30: Withdrawal Deadline
- May 4: last day of classes
- May 7-11: Finals Week

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.