

TOHONO O'ODHAM COMMUNITY COLLEGE



Syllabus: Child Abuse: Intervention and Protection SSE 146

Course Information

Course Prefix/Number: SSE 146
Semester: Fall 2017
Class Days/Times: 10:30-11:45 TR

Credit Hours: 3
Course Title: Child Abuse
Room: A-2

Instructor Information:

Dr. Bruce Payette
bpayette@tocc.edu/brucepayette@yahoo.com
520.204-0441

Office location: Course Classroom
Office hours: by appt.

Course Description: This course investigates in detail the causes, consequences and other factors that occur in the day to day experiences of social workers.

Course Objectives:

During this course students will demonstrate the understanding of the risk factors involved in the maltreatment of children. Learn about the various services offered to a community. Understand the role of culture and diversity and its impact on children. Examine the role of how we as a society protect children.

TOHONO O'ODHAM COMMUNITY COLLEGE

Himdag Cultural Component: Make an intense study of the Principals associated with Tohono O'odham cultural values as they relate to the prevention of child abuse. Interview community elders and seek their guidance in how to intervene in a culturally appropriate manner.

Evaluation and Grading & Assignments: This course will require the use of MYSearch Lab videos. Extensive use of the Text and community research.

Class participation	15points
5 exams	50 points
3 reaction papers	30points
1 community interview	05points
	Total 100 points

Grading on the TOCC Grade Scale.

Course Outline: There are 16 chapters and one will be covered each week in order.

Chapter one; 1-13 The maltreatment of children from a historical perspective

Chapter two; 1-20 The family: roles, responsibilities, and rights

Chapter three; 1-27 Maltreatment ad the developing child

Chapter four; 2-3 The negelect of children

Chapter five; 2-10 The physical abuse of children

Chapter six; 2-17 The sexual abuse of children

Chapter seven; 2-24 Intrafamilial abuse

Chapter eight; 3-3 Extrafamilial sexual abuse, misuse and exploitation

Chapter nine; 3-10 Psychological maltreatment of children

Chapter ten; 3-24 Intervention: reporting, investigation, and case management

Chapter eleven; 3-31 The legal response to child abuse and neglect

Chapter twelve; 4-7 Treatment: physical abuse and neglect

Chapter thirteen; 4-14 Treatment; sexual abuse

Chapter fourteen; 4-21 Foster care as a therapeutic tool

Chapter fifteen; 4-28 Adults abused as children

Chapter sixteen; 5-5 Working in child protection

Texts and Materials: Understanding child abuse and neglect,
Cynthia Crosson-Tower
6th edition

TOHONO O'ODHAM COMMUNITY COLLEGE

Policies and expectations: Follow all rules and expectations noted in the official college catalog and academic rules. This will be reviewed during the first class session.

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.