



Syllabus: **SWU 291 Social Service Delivery Systems**

Course Information	
Course Prefix/Number: Semester: Spring 2018 Class Days/Times: Monday & Wednesday, 2:15PM to 3:45PM	Credit Hours: 3 Course Title: Social Services Delivery Systems Room: Main Campus, Gewkdag Son Ki., GSK 3

Instructor Information: Name: Curtis Peterson	Phone/Voice Mail: 520-383-0048 E-mail: cpeterson@tocc.edu Office location: Ha-Mascamdam Ha-Ki Office hours: Mon-Wed 12pm to 2pm; Tues-Thurs 1pm to 3pm
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<p>Course Description:</p> <p>Covers federal, state, private not-for-profit, and for-profit social service delivery system's purpose, structure, and professional roles. Includes 40 service learning hours. Explains how to meet client needs by identifying and coordinating community resources in accord with accepted social work practices. By familiarizing students with service delivery systems in Arizona and in the Tohono O'odham Nation, students will be able to identify a general framework for the delivery of social services. The case management model of service delivery is also introduced</p>

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| <p>Course Objectives:</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge of Social Work Licensure, Professional Associations and the Code of Ethics. 2. Compare, contrast, and evaluate major current approaches to social work delivery in the United States 3. Evaluate service learning experience in relation to one or more theoretical models of social work practice. |
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Course Structure:

This course is lecture and activity based. Students are expected to come to class and learn information being presented, willing to ask questions, and ready to engage in classroom activities. Classroom activities may include group work within the class or take-home assignments.

Texts and Materials:

Bloom, S.L., & Farragher, B. (2013). *Destroying sanctuary: The crisis in human service delivery systems*. New York, NY: Oxford University Press

Evaluation and Grading & Assignments:**Class attendance (400 pts)****40 hours of service learning (400 pts)**

- 1 hour = 10 points

3 exams (400 pts)

- Exam 1 – 100 pts
- Exam 2 – 100 pts
- Final exam – 200 pts

Business Proposal (400 points)

- Organizational Structure (100 pts)
- Need statement with mission and vision (100 pts)
- Organizational budget (100 pts)
- Grant (100 pts)

Presentation (400 pts)

- Presentations on Destroying Sanctuary

Total possible points = 2000

Himdag Cultural Component: When considering organizational structures, missions and visions for an organization it is very important to take into consideration the culture for which the organization is being developed. Students will be encouraged to consider the culture of the Tohono O'odham Nation when learning about and developing organizational skills.

Policies and expectations-**Classroom behavior/expectations:**

This class is a professional adult learning environment, and both the instructor and students are expected to conduct themselves in a manner consistent with respect and academic conduct. The instructor gives all of his student's permission to ask others in the classroom to stop disruptive behaviors (ex. texting, talking to others during lecture, chewing gum or eating food loudly, etc.). If a student is asked to stop being disruptive they are expected to (a) act like an adult, (b) stop their behavior, or (c) leave the class. If the instructor has to ask a student to leave (or stop their disruptive

behavior) they will have need to meet with the Assistant Dean of Student Affairs before being able to return to the class.

Extra credit/Late work/Make-up rules

Extra credit maybe offered throughout the course, but is not guaranteed.

Late work can only be made up if arrangements are made with the instructor BEFORE the due date of the given work. If a student has an emergency, it is up to the instructor to decide if the student will be allowed to make-up the work, but is not guaranteed (some emergencies are just not an excuse to place your academic career in second place).

Students should have a back-up plan for common emergencies such as vehicle breaking down, loss of childcare, problems with work, and managing personal crises

Attendance and/or Participation requirements

In order to pass the course a student must attend 90% of all lectures, student's participation will also be assessed through classroom assignments, exams, and term paper.

ADA Statement

Tohono O'odham Community College complies with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973, as amended. In addition, TOCC complies with other applicable federal and state laws and regulations that prohibit discrimination on the basis of disability.

Reasonable accommodations, including materials in an alternative format, will be made for individuals with disabilities when a minimum of five working days advance notice is given. Students needing accommodations are encouraged to contact the Vice President of Student Services, at (520) 383-8401. For additional information, see the TOCC Student Handbook.

Academic dishonesty definition/policy statement:

Plagiarism, cheating and other forms of academic dishonesty are prohibited. Students guilty of academic misconduct, either directly or indirectly, through participation or assistance, are immediately responsible to the instructor of the class. In addition to other possible disciplinary sanctions, which may be imposed through the regular classroom policy and college policy. Cheating in this course is based on the perception of the instructor.

Course Outline:

- History of the field of social services
- Survey of different career options within social services
- Government, not for profit, and for profit organizational structures and operations
- Board of Directors roles and responsibilities
- Administration of an organization
- Insurance and managed care
- Start reviewing the book "Destroying Sanctuary"
- Case management model and integrated care

Important Dates

- Jan 16: first day of class
- Jan 16-19: Add without Instructor's signature
- Jan 22-26: Add with Instructor's signature
- Jan 26: Drop/Full refund Deadline
- Feb 19: Presidents day, College closed
- Mar 2: 45th day Census
- Mar 12-16: Spring Break
- Mar 30: Withdrawal Deadline
- May 4: last day of classes
- May 7-11: Finals Week

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.