



Syllabus: **THO 106-2** **Conversational Tohono O'odham I**

Course Information	
THO 106-2 Spring 2018 Thursday 4:00 to 7:20	Conversational Tohono O'odham I 4 Credit Hours Central Campus Room 303

Instructor: Ronald Geronimo, M.A. Native American Linguistics University of Arizona Director of Tohono O'odham Studies	Phone/Voice Mail: 520-383-0043 E-mail: rgeronimo@tocc.edu Office location: Ha-Mascamdah Ha-Ki: Office hours: As posted and by appointment
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Course Description:
 Introduction to conversational Tohono O'odham. Development of communication skills to achieve basic proficiency in the language. Includes greetings, interpersonal transactions, proper pronunciation of the O'odham sound system and an emphasis on cultural perspectives.

Course Objectives:
During this course:
 Students will develop a vocabulary list of O'odham words and phrases.
 Students will interact and communicate with each other
 Students will research different language learning activities
 Students will examine beliefs and viewpoints of language use and purpose.

Student Learning Outcomes (SLOs) :

After completion of the course students will be able to:

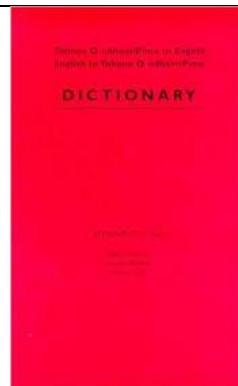
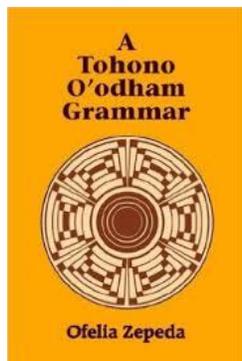
- Express different O’odham words and phrases.
- Greet and introduce themselves in O’odham.
- Engage in a simple dialogue with another person.
- Increase their language proficiency by applying different language learning skills.
- Identify the relationship of language perceptions to the use or non-use of languages.

Course Structure:

The course will focus on building basic communication skills in the O’odham language. The application of basic skills will be practiced through several classroom projects and activities. Classroom exercises and activities will be interactive and students are required to be active participants. Basic language acquisition will be reinforced through the study of several language maintenance and revitalization strategies. The course will also examine the issue of language loss. Supplemental material and information on the language and culture will be introduced throughout the semester.

Texts and Materials:

A Tohono O’odham Grammar by Ofelia Zepeda, University of Arizona Press.
Tohono O’odham/Pima to English Dictionary by Dean Saxton, University of Arizona Press.
Additional reading materials will be supplied



Evaluations:

Assignments	Points Available	Points Total
Vocabulary list	15 points	50 points
Interview	15 points	
Research Paper	20 points	
Language Dialogue	25 points	50 points
Class Presentation	25 points	
Classroom Projects	20 points— 5 projects @ 4 points each	50 points
Attendance and Participation	30 points	
Midterm Exam	25 points	50 points
Final Exam	25 points	
Total	200 points	200 points

Description of items to be evaluated:**Vocabulary List:** *Due Date-Ongoing*

Develop a vocabulary list of different words and phrases. Your list should not be written but instead should use pictures and/or drawings. This will be an ongoing assignment and I will check your progress throughout the semester.

Interview: *Due Date-Open*

Interview someone on their perception of the O’odham language. The interview should answer the following questions but is not limited to only these questions. Include your own questions.

- Does the person you are interviewing speak or not speak the O’odham language?
- Does the person believe that the O’odham language is important?
- Does the person believe that an O’odham should be able to speak or understand the language
- Does the person believe that the O’odham language is necessary in their daily life?

Research paper: *Due Date-Open*

Research a language learning program or strategy that has been used with other indigenous languages or a strategy that you have experienced. Write a report of the program or strategy and give your opinion if it can or cannot be used with the O’odham language.

Language Dialogue: *Due Date-Open*

Students will present to me a short conversation with another student. This assignment will be completed at your own pace. It is best to find a partner to work with and practice simple language communication skills. This will be discussed in more detail in class.

Class Presentation: *Due Date- April*

Students will conduct an activity in O'odham for the class to participate in. The activity will be a "How to" activity. This will be explained in further detail in class.

Classroom Projects: *Due Date-Ongoing*

Students are required to complete several language learning projects. These projects will be done in class so attendance is important because a missed project cannot be made up. This will be explained in further detail in class.

Attendance and Participation: *Due Date-Ongoing*

Students will be encouraged to participate in classroom exercises and discussions. Participation and discussions are dependent on your attendance.

Midterm: *Due Date-Midpoint of Semester*

Students will write a self-evaluation at the midpoint of the semester.

Final: *Due Date-End of Semester*

Students will have a final project at the end of the semester.

All written papers will be typed and double spaced using 12 point font.

Himdag Cultural Component:

Tohono O'odham and cultural beliefs will be discussed as relevant course topics. Assignments and activities will be incorporated to reflect the Core Values (T-Şo:şon) of the college.

Policies and expectations-

Course Policies Requirements: (1) Attend class regularly (2) Complete in-class and out of class assignments (3) Attend any planned field trips. (4) Take all exams (5) Complete all class projects and presentations.

Attendance: You are expected to arrive to class on time and actively participate each class period. Some class assignments begin at the start of class and may be missed if you do not arrive on time. If you miss all or a portion of the class, then you are solely responsible for obtaining missed class material. Complete attendance is mandatory during student presentations otherwise presentation points will be forfeited. Four consecutive absences may result in withdrawal from the class. You may ask to be excused from class for religious observation and practices, for illness, for travel or for personal or family emergency. If you will be absent, please notify the instructor before class time or as soon as possible if it is an emergency. Attendance will be figured into your final grade.

Make up policy: All assignments if not turned in on the due date can be submitted late within two days of the due date but will not receive the maximum points allowed. You will be

allowed one extra credit assignment or activity.

Academic Integrity: Violations of scholastic ethics are considered serious offenses by Tohono O'odham Community College, the Student Services Department, and by your instructor. Students may consult the TOCC Student Handbook sections on student code of conduct, on scholastic ethics and on the grade appeal procedure. Copies are available at Tohono O'odham Community College.

All work done for this class must be your own. While you may discuss assignments with other class members, the final written project must clearly be your own. You may use work from books and other materials if it is properly cited. Copying from a book without proper reference or from a person under any circumstances will result in an "F" for the assignment and at the instructor's discretion, possibly an "F" for the course.

ADA Compliance:

Tohono O'odham Community College strives to comply with the provisions of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. If you have a learning problem, physical disability, or medical illness that requires you to have any special arrangements, please inform your instructor at the beginning of the semester so your academic performance will not suffer because of the disability or handicap.

Classroom Behavior:

- Because of insurance limitations, non-registered visitors are not allowed at class sessions or on field trips.
- Possession of drugs, alcohol or firearms on college property is illegal
- Food and beverages are allowed in the classroom as long as you clean up
- Pets, cellphones and other electronic devices that distract students are not allowed
- Students creating disturbances that interfere with the conduct of the class and the learning environment will be asked to leave
- Students sleeping or wearing headphones in class will be marked absent

Course Feedback:

A student or the instructor may request a student conference at any time during the semester. A mid-semester grade report will be provided to each student

Instructor Withdrawals:

Students who have missed four consecutive classes, not submitted any assignments nor taken any quizzes by the 45th day census report, are assumed NOT to be participating in the class and will be withdrawn. Students may withdraw from class at any time during the first 2/3 of the semester without instructor permission and without incurring any grade penalty. Please be sure to withdraw yourself if you do not expect to complete the class, otherwise you may receive an "F" grade.

Incomplete (I) grade:

"I" grades are not awarded automatically. The student must request an "I" from the instructor who will judge the student's ability to complete the course on his or her own. Generally the student must have completed over 80% of the course requirements with at least a "C" grade. An "I" requires a written contract between the student and the instructor listing work to be completed as well as how and when the work will be done. If the work is not completed within the contract period, the "I" grade automatically reverts to an "F." "I" grades will not be re-evaluated during the final two weeks of the semester.

Special Withdrawal (Y) grade:

The "Y" grade is an administrative withdrawal given at the instructor's option when no other grade is deemed appropriate. Your instructor must file a form stating the specific rationale for awarding this grade. "Y" grades are discouraged since they often affect students negatively. Your instructor will not award a "Y" grade without a strong reason.

Final Grades: *Students will receive a grade transcript from the college mailed to the address given with registration materials at the end of the semester when all grades have been recorded.*

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SPECIAL NOTE TO STUDENT:

*For privacy and security reasons, instructors are advised **NOT** to give grades over the telephone. Grades will only be emailed with written permission from the student.*

Your instructor will make every attempt to follow the above procedures and schedules, but they may be changed in the event of extenuating circumstances.

Students submitting assignments through the mail or by email are advised to make copies for their own protection.

If you move during the semester, please file a change of address form with the Student Services Office, and inform your instructor.

Course Outline:**Introduction**

- Greetings
- Self
- Family

Communication

- Non-Verbal
- Actions

Vocabulary

- Self-Inventory
- New Vocabulary

Language Meaning Comprehension

- Projects

Language Learning Strategies

- Where Are My Keys?
- Mentor/Apprentice
- Immersion
- Others

Mini Dialogue

- Exercises

Language practice and discussions of O'odham customs and traditions will be immersed throughout the semester.

This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.