



# Tohono O'odham Kekel Ha-Maşcamakuḍ 1998-2018 and beyond

## Twentieth Anniversary Annual Report 2018 Ahidag Ha'icu A:ga

In fall 2018, TOCC students gathered on this plain beneath the Dragoon Mountains to collect materials for Traditional Basketry, a class taught by Elizabeth Ortega, Adjunct Instructor of Tohono O'odham Studies.

# Ñia, Oya G T-Taccui Am Hab E-ju: — Our Dream Fulfilled

## TOCC Vision

Our vision is to become the Tohono O'odham Nation's center for higher education, and to enhance the Nation's participation in the local, state, national, and global communities.

## Mission

As an accredited and land-grant institution, TOCC's mission is to enhance the unique Tohono O'odham Himdag by strengthening individuals, families, and communities through holistic, quality higher education services. These services will include research opportunities and programs that address academic, life, and development skills.

## Four Strategic Initiatives

- 1. Incorporate T-Şo:şon in the College community.**  
Systematically incorporate the core values, the T-Şo:şon, in our work with each other, with students, and with the community.
- 2. Provide curricula that aligns with TOCC's Mission and Vision.** Deliver courses and programs that fulfill the needs of the Tohono O'odham Nation and all students.
- 3. Establish true collaborative partnerships with the Nation, with schools on the Nation, and with other colleges and universities.** Partner with local schools and with Tohono O'odham Nation programs and divisions; support educational self-determination; increase access to dual enrollment opportunities for Nation youth. Strengthen TOCC's role as a pathway to Bachelor degrees.
- 4. Develop infrastructure that supports TOCC's mission.** Develop comprehensive plans for physical facilities and technology that support the vision and mission.

## T-Şo:şon – Our Core

### T-Wohocudadag – Our Beliefs

We at Tohono O'odham Kekel Ha-Maşcamakuđ believe that *T-Wohocudadag* provides balance, strengthens us and helps us respect ourselves, other people and cultures.

*Things in our lives (e.g. nature, people, the environment, animals) keep us in balance. Everything is here for a reason, to learn from, to care for and to respect.*

### T-Apedag – Our Wellbeing

We at Tohono O'odham Kekel Ha-Maşcamakuđ believe that *T-Apedag* is inclusive of what is healthy and good for us (physically, spiritually, emotionally and mentally), and for the things around us.

*How we interact with the world and our relationships influences our health. Well-being is how you give, how others give to you, and about taking care of oneself and others – mentally, spiritually, emotionally and physically. Self reflection provides understanding of one's place in the world, and one's effect on others and vice versa.*

### T-Pi:k Elida – Our Deepest Respect

We at Tohono O'odham Kekel Ha-Maşcamakuđ believe that *T-Pi:k Elida* is a deep sense of respect for the land, your surroundings, the people, things upon the land, and also for your own self and your life.

*This includes valuing the people and the culture.*

### I-We:mta – Working Together

We at Tohono O'odham Kekel Ha-Maşcamakuđ believe that *I-We:mta* is crucial for the success of the college.

*In years past, when someone shot a deer they shared it with the people. This was also true when planting and harvesting the fields where everyone helped one another. Providing food was not just for oneself; it included the concept of sharing, taking care of others, and giving back to the community. Tohono O'odham provided help when help was needed, particularly in times of loss and death.*



# Tohono O'odham Community College Board of Trustees

## ***Dr. Ofelia Zepeda***

Chair

Has served as Trustee since 2002

Regents' Professor, Department of Linguistics, University of Arizona

B.A., M.A., and Ph.D. in Linguistics, University of Arizona  
From Stanfield, Arizona

## ***Mr. Bernard G. Siquieros***

Vice Chair

Has served as Trustee since 2002

Education Curator, Himdag Ki:, the Tohono O'odham Nation  
Cultural Center & Museum

B.A. in Elementary Education, University of Arizona  
From Sells District

## ***Mr. Anthony M. Chana***

Secretary and Elder Member

Has served as Trustee since 2007

Retired Counselor, Pima Community College

B.A. in Education, Arizona State University

From Ge Aji (Gu Achi) District

## ***Ms. Elizabeth "Libby" Francisco***

Member

Has served as Trustee since 2002

Chief Operations Officer, Tohono O'odham Gaming Enterprise

B.A. in Political Science, University of Arizona

From San Xavier District



***The Trustees paused for a photo during a meeting in February 2018.***

*Libby Francisco, Jonas Robles, Bernard Siquieros, Dr. Ofelia Zepeda, and Tony Chana. Photo by Annabah Conn.*

## ***Mr. Jonas R. Robles***

Elder Member

Has served as Trustee since 2007

Retired Counselor, Tohono O'odham Behavioral Health

Attended Pima Community College and Northwest Indian College

From Ge Aji (Gu Achi) District

# President's Message



*Dr. Paul Robertson,  
College President.  
Photo by Bernard  
G. Siquieros.*

2

Şa: 'am 'a'i masma? Greetings and welcome!

This Annual Report marks Tohono O'odham Community College's 20<sup>th</sup> anniversary. It is a reminder of how far the College has come in the short time since the Tohono O'odham Nation founded and chartered it in 1998. Today, TOCC offers an array of fully accredited courses, a growing number of Associate degree programs, and an educational experience that incorporates O'odham culture, language, and tradition.

An increasing number of students, mostly Native but others as well, are pursuing Science, Education, Business, Tohono O'odham Studies, Liberal Arts, Computer Information, Fine Arts, Building Construction & Technologies, Social Services, and other certificate and Associate degree programs. A cadre of qualified and dedicated faculty and staff are committed to TOCC's vision of being the Tohono O'odham Nation's center for higher education.

Like other tribal colleges, TOCC provides education for students who might otherwise not have the opportunity to attend college at all. Through that work, tribal colleges simultaneously benefit individuals and strengthen the Native Nations they serve.

During this period of rapid – and often threatening – change in the world's climate and fabric of human societies, TOCC provides stability and a safe space for students to learn and grow before they move on in their journey. Many of our students will make it their life's work to improve the natural and human environments that are under threat today.

With respect,

A handwritten signature in black ink, reading "Paul M. Robertson".

Paul Robertson, Ph.D.  
President

*The Tohono O'odham  
Kekel Ha-Maşcamakuḍ  
Himdag Committee  
commissioned this  
celebratory logo in  
recognition of the  
College's twenty-year  
anniversary. The logo  
was designed by Ms.  
Shelly Taylor.*





# Highlights of 2018



## American Indian Higher Education Consortium Student Conference

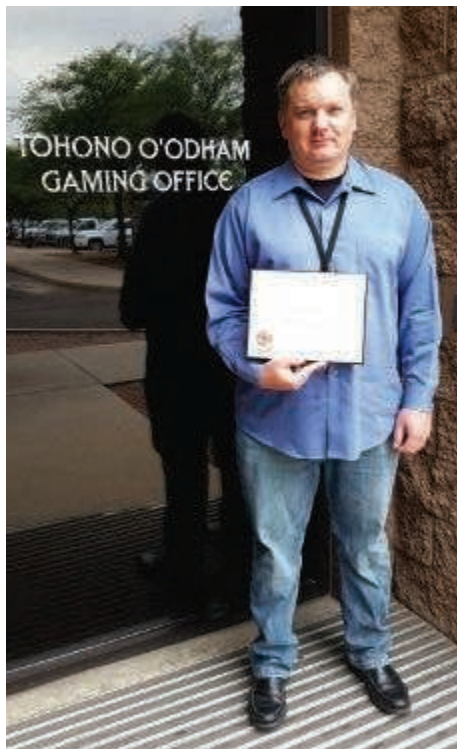
**Left:** Nacho Flores won second place with his basket in the traditional division of the art show. Photo by Naomi Tom.

**Below left:** Lance Sanchez won 2nd place in persuasive speaking, coached by Gaye Bumsted Perry, who took the photo.

**Right:** TOCC delegates to the AIHEC Student Conference in Bismarck, ND in March 2018. Clockwise from left: Rodney Aguilla, Nacho Flores, Celena Garcia, Juana Lopez, Ashlynn Siquieros, Dean of Student Services Naomi Tom, Cissimarie Juan, Lance Sanchez, Archery Coach Derek Nez, and Alita Smith. **Not in picture:** Shane Lewis and Jasmine Lopez competed in Archery.



**Right:** Imre Koczka, Class of 2018, is the first student to earn the Casino Gaming Certificate. He works as a Gaming Inspector Supervisor with the Tohono O'odham Gaming Office. Photo by Dana Mattias.



**Above:** TOCC offered a sewing class for the first time during spring 2018. ART 230 was taught by Adjunct Art Instructor Elizabeth Heuisler, M.A.Ed., center, from the School of Family and Consumer Sciences at the University of Arizona. Students Kristin Molina and Taylor Angel learn how to use a zipper foot in the Sewing Studio on Central Campus. Photo by Ju:ki Patricio.

# Twenty Years at Tohono O'odham Kekel Ha-Maşcamakuđ...



*Elder Luke José told stories of growing up in Sif Oidak District. Elder Delphine Antone from Pisinemo District shared memories. Film stills by Leslie Ann Epperson.*

4

## **Festivities Include “Songs of Life” and Harvests**

In 2018, Tohono O’odham Community College celebrated its twentieth anniversary with a series of cultural and educational events open to the public. The college motto: “Ñia, Oya G T-Taccui Am Hab E-ju:—Our Dream Fulfilled” was the central and ongoing theme for all events.

“Songs of Life” was a daylong acknowledgment of spring, life, renewal, and continuation through traditional O’odham songs offered by the Wecij Hemajkam (new generation) of singers.

Through a Natural Foods Harvest Festival, organized by TOCC’s Himdag Committee, members of the college community, their families, and friends participated in harvesting, cooking, and eating foods derived from nutrient-rich plants that the Tohono O’odham have relied on for survival for centuries: Ciolim (Cholla Buds); Bahidaj (Saguaro Cactus Fruit); I:wagĭ (O’odham Spinach); and Wihog (Mesquite Beans).

## **Filming of Elders Coincides with Anniversary Year**

Through a project called *History and Stories of the Tohono O’odham Districts*, a group of faculty and staff organized the filming of elders from Pisinemo and Sif Oidak Districts as they talked about their early life and memories.

The films were shown in each district so the Pisinemo and Sif Oidak communities could learn more about their history and continue the storytelling. TOCC students Lance Sanchez and Ashlynn Siquieros served as Digital Interns for the project, which was supported by a grant from the Arizona Humanities organization ([azhumanities.org](http://azhumanities.org)). Adjunct Art Instructor Leslie Ann Epperson led the filming and editing. Ron Geronimo, Juana Jose, Gaye Bumsted Perry, and the late Phillip Miguel planned the *History and Stories* project.



## ...Celebrating Song, Dance, Storytelling, and Healthy Living



TOCC celebrated its twentieth anniversary with “Songs of Life” in April 2018 at S-cuk Du’ag Mašcamakuḍ (Main Campus). Students and groups from the community performed traditional songs and dances at the daylong event. Above are the Santa Rosa Ranch School dancers. Photo by M. Lee.



**Above:** Darrion Begaye, grandson of employee Georgianne Jose. **Left:** Alumna MiReigna RainCloud participated in the i:wagṭ (wild spinach) harvest. Photo by Elizabeth Ortega.



During harvests of traditional plants, all generations gathered food from the desert’s bounty, prepared dishes, and ate together. **Left:** The group gets ready for Bahidaj harvest. Bahidaj harvest photos on this page are by Melanie Lenart.



TOCC student Diana Antone, right, helped her daughter, Emma-Lynn Gutierrez, prepare her ku’ipaḍ before the Bahidaj (saguaro fruit) harvest.



# S'ape, Well Done, Academic and Occupational Faculty

6



Faculty gathered for a photo on October 26, 2018. **Front row:** Naomi Tom (standing), M.S., Adjunct American Indian Studies Instructor and Dean of Student Services; Mark Saraficio, M.Ed., GED Instructor; Delores Saraficio, B.S., GED Instructor; Mariah ShieldChief, M.A., Adjunct Writing Instructor; Melanie Lenart, Ph.D., Agriculture Instructor; Camillus Lopez, Adjunct Tohono O'odham Language, History & Culture Instructor; Teresa Newberry, Ph.D., Science Instructor. **Back row,** from left: Edison Cassadore, Ph.D., Literature and Humanities Instructor; Duff Galda, M.Ed., Education Instructor; Gaye Bumsted Perry, Ph.D., Adjunct Speech Instructor and Curriculum Coordinator; Elizabeth Ortega, Adjunct Tohono O'odham Studies Instructor and Library Assistant; Bernard Mandre, Journeyman Painter, Painting Instructor; the late Phillip Miguel, M.A., Tohono O'odham Language & History Instructor; Laurie Morris-Harvey, M.A., Adjunct Economics and History Instructor; Linda Chappel, M.A., Art Instructor; Daniel Aiken, B.S., Adjunct Geology and Integrated Reading & Writing Instructor and Tutor; Neal Wade, M.B.A., Business Instructor; Curtis Peterson, Ph.D., Social Services & Social Work Instructor; Adrian Quijada, Ph.D., Natural Resources Instructor. Full-time faculty who are **not pictured:** Timothy Foster, M.A., Information Technology Instructor; Isaac Furlonge, M.S., Mathematics Instructor; Ron Geronimo, M.A., Tohono O'odham Language & Culture Instructor and Tohono O'odham Studies Director; Jorge Guarin, M.S., Mathematics Instructor; and Robert Wambolt, B.A., Director of TOCC Development, LLC. Current full-time and adjunct faculty are listed in the Faculty section of the TOCC website at [www.tocc.edu](http://www.tocc.edu).



# Recognizing Two Long-Serving Faculty Members



**Edison Cassadore, Ph.D.,** has worked at TOCC since 2002, first a Writing Instructor and now the Literature and Humanities Instructor. Dr. Cassadore is a member of the San Carlos Apache Nde Nation. He is committed to preparing students for study and careers in Literature and Humanities, with a special quest to serve as a role model of a Native person succeeding in higher education.

Watching TV westerns as a boy, Edison Cassadore wondered why Apaches were always portrayed as the aggressors. He did not know any Nde who behaved in that way. Ultimately, his curiosity led to a Ph.D. in Cultural and Literary Studies from the University of Arizona exploring such questions as *Why were Native people portrayed so negatively in early film? How have Native film directors chosen to represent indigenous people with empathy and complexity? What is a Native worldview?*

Dr. Cassadore's students know that these questions, and many more, are discussed thoroughly in his literature and film classes. *Why?* is asked frequently. In writing class, students work through drafts to develop clear, concise thinking. Dr. Cassadore challenges his students while encouraging them along the way. In addition to teaching, Dr. Cassadore helped start the Studies in Indigenous Borderlands program at TOCC.

In 2018, Dr. Cassadore spoke at Johannes Gutenberg University in Mainz, Germany, about representations of Native Americans. Johannes Gutenberg University has invited Dr. Cassadore to return in summer 2019 to lead a 4-week seminar on Native American representations at the university's Obama Institute.



**Teresa Newberry, Ph.D.,** has worked at TOCC from 2005 through the present (with one year off teaching at Northern Arizona University). She is a Science Instructor and the Academic Area Chair for Science, Math, and Health. Dr. Newberry developed the TOCC Plant Atlas, available at <http://toccatlas.plantpress.net/>.

While she was growing up, Dr. Newberry's family moved around the world. From Libya to Guam, she fell in love with the many natural environments she encountered. Her curiosity about nature and how people can share the natural world led to a Ph.D. in Biology from the University of New Mexico, where she studied plant ecology, geochemistry, and climate change. Dr. Newberry's honoring indigenous ways of knowing coincides with TOCC's commitment to incorporate the college curriculum into the Tohono O'odham Himdag. Her students learn through observations and interactions with the land. In the laboratory, they also learn scientific methods and how to do research. Students say she is patient and encouraging but insists on quality work.

Dr. Newberry founded the TOCC Science program in 2005 and has since worked to develop and strengthen it. She has served as Project Director on numerous grants to enhance STEM capacity at TOCC. Recently, she became Principal Investigator and Project Director of the National Science Foundation-funded *Pathways to Indigenous STEM* grant, which supports expansion of science at TOCC. She also founded the college's chapter of the American Indian Science and Engineering Society and serves as its faculty advisor.

# Students Thriving, Achieving and Rising Together (S.T.A.R.T)

During the 2016-17 and 2017-18 school years, the College launched an important initiative to support high school students in their preparations for college and career. The S.T.A.R.T. program focuses on preparing students in grades 9-11 for dual enrollment in grades 11-12.

The S.T.A.R.T. program is organized around the O'odham Himdag as well as five pillars for student engagement. Tutoring, mentoring, and targeted workshops helped students from Baboquivari High School (BHS) learn skills, engage with their communities, and communicate with each other. The program encourages students to grow personally and as global citizens.

Pre-College Outreach Coordinator Daniel Sestiaga, Jr., has assembled a team to deliver the S.T.A.R.T. program, which includes a high school liaison, a parent liaison, mentors, and tutors. The success of the program depended on this team, namely: Gabriella Cazares-Kelly, Rebecca Cohen, Taylor Johnson, Janet Kinsey, Elizabeth Monroy, Lance Sanchez, and Annamarie Stevens. TOCC is grateful to AT&T and the American Indian College Fund for the two-year, \$184,000 grant supporting S.T.A.R.T.

Another important initiative launched during 2016-2018 was expanded dual enrollment opportunities at BHS, Tohono O'odham High School (TOHS), and Indian Oasis High School (IOHS). High school students enrolled in the program earned college credit and high school credit at the same time, being students at both TOCC and their high school. National studies have shown that dual enrollment assists with achievement in high school and rates of high school completion and enrollment in college. TOCC's dual enrollment numbers have grown from 19 students in spring 2016 to 64 in spring 2018, an increase of over 300%.



*In summer 2018, S.T.A.R.T. students enjoyed a Southern California College Tour as part of their program. Photo by D. Sestiaga.*

## The Five Pillars

The S.T.A.R.T program is built on the foundation of the Himdag and supported by these 5 pillars:

- Personal growth
- Global and civic engagement
- Community-building and belonging
- Preparation for academic and life skills
- College and career awareness

## Dual Enrollment Numbers

During spring 2017, fall 2017, and spring 2018, the three semesters when S.T.A.R.T. was held,

- **159** local Tohono O'odham and other American Indian students enrolled in the Dual Enrollment Program at TOCC, earning
- **453** college credits. (Each course is 3 or 4 credits.)



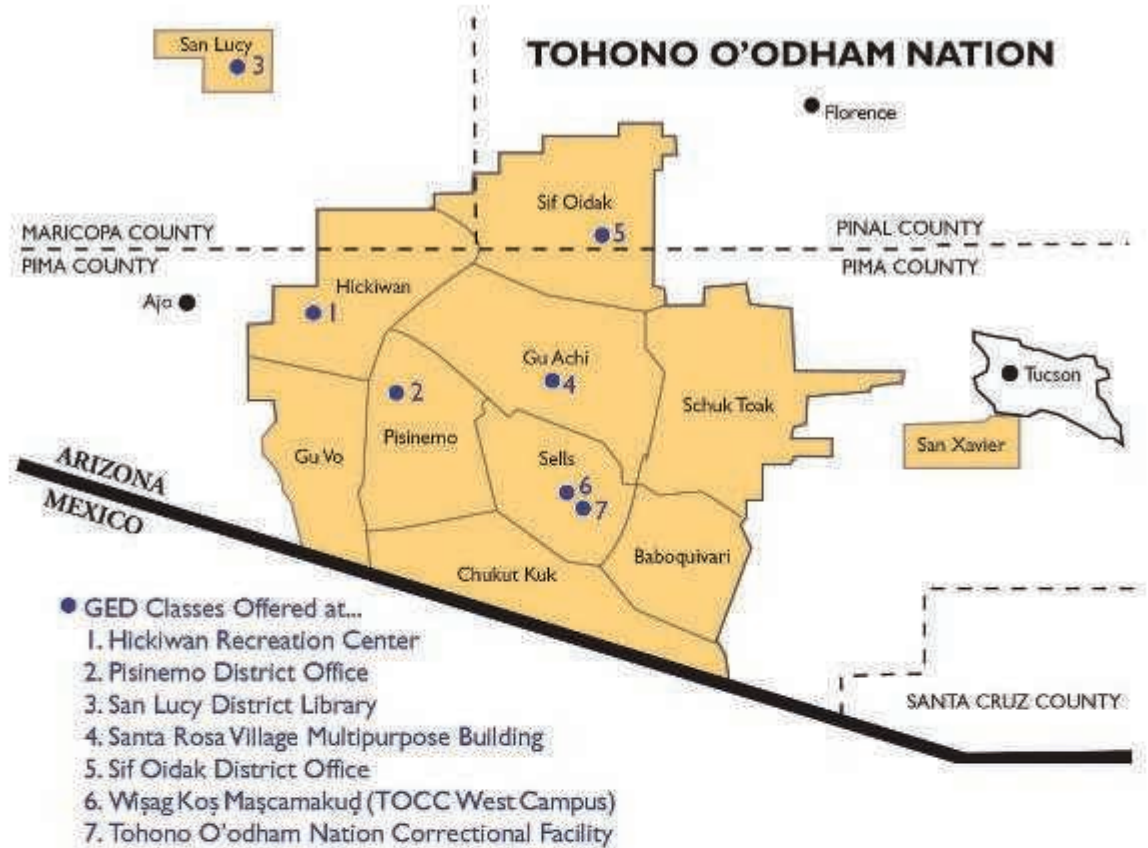
# Pre-College/GED

TOCC provides free GED classes in 7 locations. Registration is easy: students are invited to come to the GED class of their choice at the start of any term to enroll. Students work on Arizona Civics and the four GED subjects—language arts, mathematics, science, and social studies—in classroom and tutoring settings. The GED instructors will help students decide when they are ready to take the GED exam, which is administered at S-cuk Du'ag Maşcamakuđ (formerly Main Campus) in Schuk Toak District at Milepost 125.5 North, Arizona Highway 86.

Students are provided with textbooks and vouchers to pay for “GED Ready” practice tests, the GED exam, and the Arizona Civics test.

GED classes are part of TOCC's Pre-College Program, which is supported by a U.S. Department of Education Title III grant and TOCC funds. A Dollar General grant awarded by the American Indian College Fund (AICF) also supports the program.

GED graduates are actively recruited to enroll in TOCC as college students. They are eligible for the Gewkdag Scholarship, which covers college tuition, fees, and an allowance for text books. Please call Ms. Theresa Cypriano at 520-383-0046 for details about the GED program.



## GED: An Important Link in the Education Pipeline

The General Educational Diploma, or GED, is a credential equivalent to high school graduation. Tribal colleges and universities across the U.S. are strengthening their GED programs to help students become college and career ready and to serve more students. This is certainly the case at TOCC, which has expanded its GED program to seven sites with one part-time and two full-time instructors. The full-time instructors are Delores Saraficio, B.S., and Mark Saraficio, M.Ed. The part-time instructor is Elaine Lopez, B.A.

# Jegos Athletics, 2017-2018 Season

*Thanks to the 2017-18  
Athletics Department...*

**Michael Steward, Head Coach**

**Bright Benson, Coach**

**Kim Desmond, Coach**

**Tim Larsen, Coach**

**Gabriel Valencia, Coach**

*...and to the 2018-19  
Athletics Department*

**Michael Steward, Men's Head  
Coach**

**Tim Larsen, Coach**

**Jaron Neal, Coach**

**Mike Gonzales, Women's Head  
Coach**

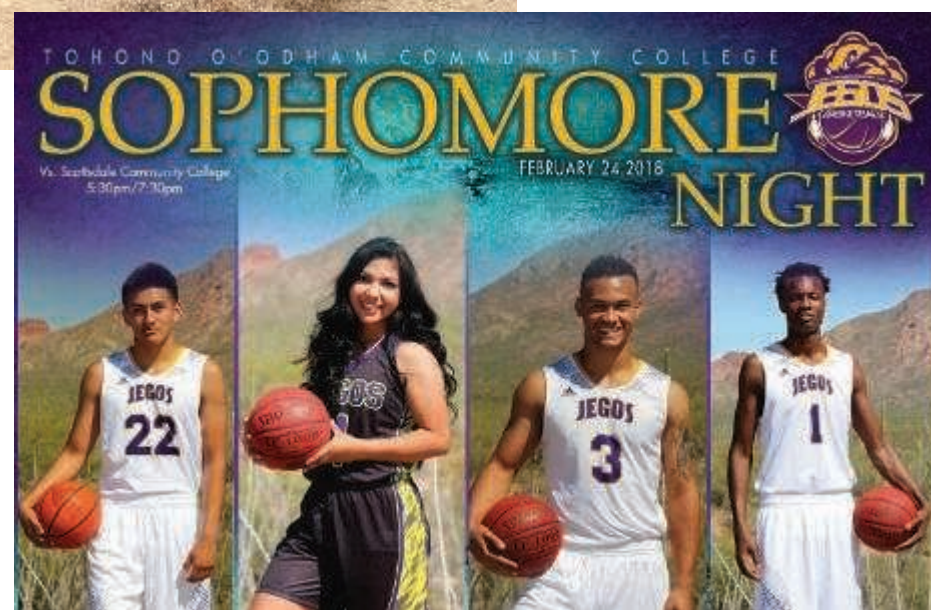
**Nalani Hernandez, Coach**



*In fall 2017, the Jegos basketball teams posed at Wiwpul Du'ag (Wild Tobacco Mountain) in Schuk Toak District. Photo by Cody Chavez.*



Jegos teams play in the National Junior College Athletic Association (NJCAA). The 2017-2018 season ended on February 24, 2018 with Sophomore Night. **From left to right:** #22 Jamal Toro, #4 Precious Jose, #3 Jerry Edwards, and #1 Zach Motley. Poster and Jegos logo courtesy of designer Tony Johnson. Player photos by Cody Chavez.





# Students Honored at Awards Ceremony and Graduation



Sophomore Diana Antone was recognized as TOCC's Student of the Year and as West Campus representative in Ka: g T-Ni'okĩ — Student Senate. The Student of the Year award was presented at the American Indian Higher Education Consortium (AIHEC) Student Conference in Bismarck, North Dakota in March 2018. The award came with an American Indian College Fund (AICF) scholarship, which Diana plans to apply towards bachelor degree studies in Early Childhood Education at Prescott College. Photo by Ju:ki Patricio.

**Many students were recognized at TOCC's annual Student Recognition Awards Banquet. Awardees' names were printed in The Runner on May 4, 2018. Ashley Jose, second from left front (wearing watch), received the Coca-Cola First Generation Scholarship.**



Building and Construction Technologies (BCT) Apprenticeship Graduates, now all Journeypersons, gather at Commencement 2018. From left: Pauline Nasewytewa, BCT Program Advisor; Peter Jose Santos, Jr., Plumbing; Lucinda Ann Moreno, Electrical; Avery Johnson, Electrical; Cindy A. Santos, Electrical; Robert A. Manuel, Electrical; Michael J. Moreno, Carpentry; George Miguel, Occupational Chair; and Robert Wambolt, Director of TOCC Development, LLC. Photo by Cody Chavez.



# 2018 Graduates

12

## *Associate of Liberal Arts – Open Pathway*

Rodney T. Aguilla  
Celena Jaynea Garcia  
Precious Jesse-Emily Jose  
Cissimarie Melanie Juan  
Alanzo Andrew Pancho  
Lance Hunter Sanchez

## *Associate of Applied Science in Business Management*

Morningstar Shannon Carroll  
Brett Taylor Meci

## *Associate of Business in Business Administration*

Fernanda Denise Antone  
Wayne Michael Juan  
Jason Two Two

## *Associate of Arts in Early Childhood Education*

Diana Antone

## *Associate of Arts in Social Services*

Ashley Nicole Jose  
Mary Alice Lopez  
Dwight J. Manuel  
Clovie D. Martin  
Krishna L. Scott-Mattias  
Stanella J. Stephens

## *Associate of Science in Life Science*

Duran Andrews – Tohono O’odham Agriculture and  
Natural Resources  
Jasmine Lorena Lopez – Open Pathway  
DeAnndra Rochelle Porter – Open Pathway  
Raeshaun R. Ramon – Open Pathway

## *Casino Gaming Certificate*

Imre Istvan Koczka

## *Certificate of Completion of Apprenticeship*

Avery Johnson – Electrical  
Robert A. Manuel – Electrical  
Lucinda Ann Moreno – Electrical  
Michael J. Moreno – Carpentry  
Cindy A. Santos – Electrical  
Peter Jose Santos, Jr. – Plumbing

## *GED Certificate Program*

Gary Brown, Jr.  
Delia Francisco  
Analyssa Jose  
Monique Lopez  
Nakio Lopez  
Wesley A. Monte  
Lana Noriega  
Candace L. Pablo  
Jesse Ramon  
Heather Throssell  
Wenona Angela Widener

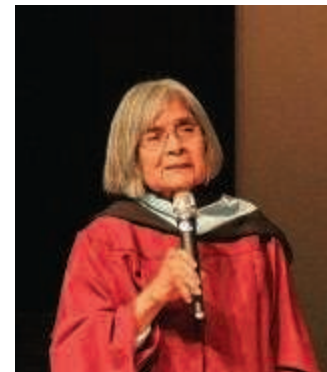
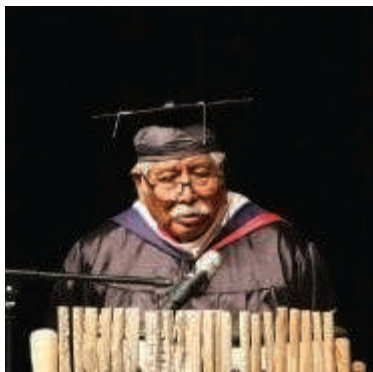


# Commencement: Congratulations, Class of 2018!



13

**Tohono O'odham Kekel Ha-Maşcamakuđ Class of 2018.** Left to right—**Back:** Peter Jose Santos, Jr. (in helmet), Raeshawn Ramon, Lance Sanchez, Fernanda Antone, Duran Andrews, Avery Johnson, Analyssa Jose, Cissimarie Juan, Rodney Aguilla, Robert Manuel, Lucinda Moreno, Alanzo Pancho. **Front:** Stanella Stephens, Krishna Scott-Mattias, DeAnndra Porter, Cindy Santos, Celena Garcia, Diana Antone, Ashley Jose, Precious Jose, Morningstar Carroll, Clovia Martin, Lana Noriega, Monique Lopez, Michael Moreno. **Below:** Graduation Speakers included the late Phillip Miguel, Tohono O'odham History Instructor, Tohono O'odham Nation Chairman Edward Manuel, Alumnus Monte Lopez, Student of the Year Diana Antone, and Keynote Speaker Juana C. Jose. Photos by Cody Chavez.



# Financial Information, Fiscal Year 2018

## Income Statement for 7/1/2017 – 6/30/2018

2018 Unaudited Revenues (and percentage of total revenues)		
Legislative contribution - Tohono O'odham Nation	48%	\$4,853,376
Tribal Community College Act funds	14%	\$1,395,580
Tuition and fees	3%	\$305,845
Miscellaneous income	2%	\$218,411
LLC contract	1%	\$131,664
Bookstore sales	1%	\$102,427
Student housing	1%	\$74,175
Indirect costs recovered, restricted federal grants	<1%	\$25,080
Basketball sales	<1%	\$15,636
Basketball donations	<1%	\$5,000
Unrestricted gifts and donations	<1%	\$2,265
<b>Subtotal—Unrestricted Revenues</b>		<b>\$7,129,459</b>
Restricted Revenues (grants and contracts)	30%	<b>\$3,083,778</b>
<b>Total Revenues</b>		<b>\$10,213,237</b>
2018 Unaudited Expenses (and percentage of total expenses)		
Educational program services		
Instruction	14%	\$1,250,836
Student services	9%	\$828,246
Athletics (basketball)	3%	\$305,504
Bookstore	1%	\$87,857
Supporting services		
Institutional support	21%	\$1,900,919
Depreciation	8%	\$720,000
Academic support	8%	\$680,595
Facility operations and maintenance	11%	\$1,021,315
<b>Subtotal—Unrestricted Expenses</b>		<b>\$6,795,272</b>
Restricted Expenses (grants and contracts)	24%	<b>\$2,140,068</b>
<b>Total Expenses</b>		<b>\$8,935,340</b>
<b>Revenues greater than expenses by.....</b>		<b>\$1,277,897</b>



The books shown were among many donated to O'ohana Ki, the College Library, by **Larry Evers, Ph.D.**, Professor Emeritus at the University of Arizona. Elaine Cubbins, M.A.-IRLS, retired after serving as College Librarian from 2001-2018. Ofelia "Liz" Zepeda, MLIS, became College Librarian in July 2018.

## Statement of Financial Position as of 6/30/2018 and 6/30/2017

Assets	Unaudited – 2018	Audited – 2017
Cash and cash equivalents	\$1,135,825	\$5,071,339
Accounts receivable, net	\$72,949	\$20,579
Grants and contracts receivable	\$428,894	\$447,413
Inventory	\$259,618	\$84,514
Investments	\$2,124,106	\$2,076,640
Other current assets	\$157,847	\$58,946
Capital assets, net	\$8,254,755	\$8,974,755
<b>Total assets:</b>	<b>\$12,433,994</b>	<b>\$16,734,186</b>
Liabilities	(\$765,089)	(\$880,164)
<b>Net assets:</b>	<b>\$11,668,905</b>	<b>\$15,854,022</b>

Liabilities	Unaudited – 2018	Audited – 2017
Accounts payable	\$301,419	\$442,046
Accrued expenses & payables	\$18,084	-
Deferred grant revenue	\$65,184	\$65,184
Deposits held (AIHEC & other)	\$23,031	\$5,977
Salary-related payables	\$357,371	\$366,957
<b>Total liabilities</b>	<b>\$765,089</b>	<b>\$880,164</b>



# Revenue and Grants

**Support by the Nation** Tohono O’odham Community College received a five-year appropriation from the Tohono O’odham Nation effective July 1, 2017. The total of \$24,266,880 will be allocated in five annual amounts of \$4,853,376. TOCC greatly appreciates the strong support of its mission by the Tohono O’odham Nation community.

**Formula Funding** As an accredited tribal and land grant college, TOCC received funding based on its tribal student enrollment: \$2,001,132 in federal grants for strengthening the institution, providing occupational training, operating agriculture programs and extension, and more; and \$806,025 in state and federal funds for workforce development.

**Competitive Grants** TOCC actively pursues grants that will provide funding to further its mission. In fiscal 2018, the College was awarded or held competitive government and foundation grants in the amount of \$698,046 that supported initiatives from assessment of issues affecting student retention to professional development for early childhood educators.

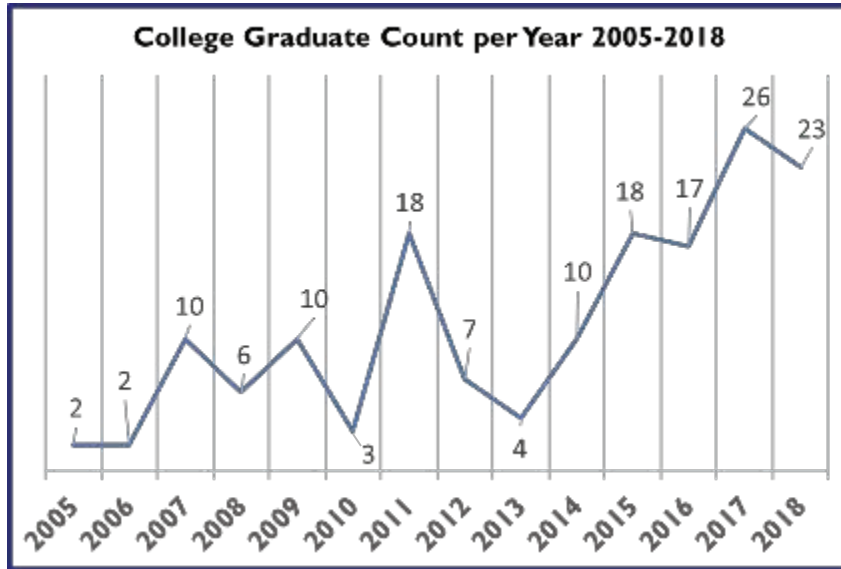


# Priorities for 2019-2022

1. **Increase Access** Expand transportation, provide more online classes, increase dual-enrollment courses, and add at least two face-to-face instruction sites close to Tohono O’odham Nation constituents.
2. **Offer New Degrees** Develop new credentials in fields that are priorities for the Tohono O’odham Nation, including Teacher Education, Health Careers, and Information Technology.
3. **Strengthen BCT Program and Apprenticeships** Focus on new programs in Heavy Equipment Operation, HVAC, and Masonry, while also developing an entrepreneurship outlook in Carpentry, Electrical, HVAC, and Plumbing.
4. **Streamline and Reconfigure Developmental Courses** Reading and writing courses have been combined into an integrated course. Developmental math courses are following the Carnegie Math Pathways system.
5. **Develop Public Health Initiatives** Increase traditional O’odham food in the food chain for students and the community through growing and marketing efforts.
6. **Increase Student Enrollment by 200 Students** Expand student body to 500 students by 2020.
7. **Increase the Graduation Rate by 50%** The graduation rate of 14% as of 2016 will rise to 21% by 2020.

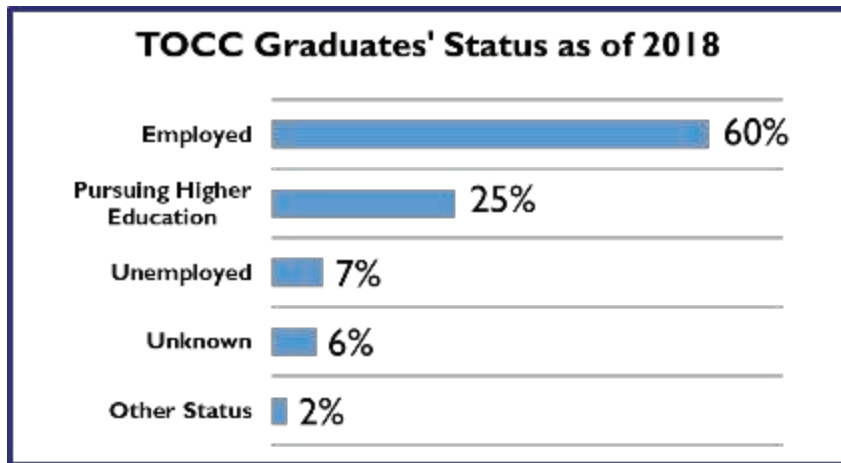
**Left:** TOCC works on Priority #1 by supporting healthy, low-cost meals for students. Gracie Garcia, holding plate, owns TB&G, a food service and catering business that serves breakfast and lunch Monday-Thursday at Main Campus. Here, Gracie is assisted by her cousin Keyna Garcia. Students pay \$2 for breakfast and \$3 for lunch. Photo by Martha S. Lee.

# TOCC Alumni Thrive



16

**Above:** The number of TOCC graduates is trending steadily upwards. Of the 156 graduates since 2005, 85% of them are Native American and 15% of them are Non Native. **Below:** The bar graph shows status of the 156 graduates since 2005. Many of the 60% of employed alumni have already sought additional higher education.

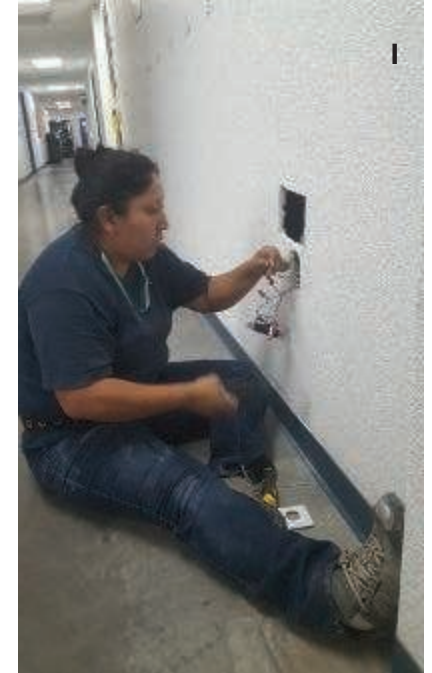


## TOCC Graduates Contribute to the Tohono O'odham Nation and to the World

As the number of TOCC alumni is on the rise, each year our college graduates are finding new ways to serve the Tohono O'odham Nation and the world. A strong majority of TOCC graduates work on the Tohono O'odham Nation while others choose to work elsewhere. Here are three TOCC alumni who are thriving:

1. Electrician **Lucinda Moreno**, a Journeyman – Electrical, Class of 2018, works on the renovation of TOCC's Library in fall 2018.
2. **Monte Lopez** graduated from TOCC in 2015 and from the University of Arizona (UA) in 2017. He now works at TOCC in Information Technology (IT) as a Desktop Technician.
3. **Iris Francisco**, Class of 2012, graduated from the UA in 2016 and returned to TOCC in 2018 as the Academic Advisor.

Photos by M. Lee.





# Personnel Profile, Spring 2018

Full-time employees ..... 73

Gender ..... 40 female, 33 male

Gender percentage ..... 55% female, 45% male

Tohono O'odham ..... 44 or 60%

Other Native American ..... 4 or 6%

Of other ancestry..... 25 or 34%

Part-time employees\* ..... 34

(\*including student workers)

Of the 73 full-time employees, 40 were staff, 18 were administrators, and 15 were faculty. There were 34 part-time employees, including student workers. There were 23 Adjunct Faculty instructors in spring 2018.

## Staff - 40

Tohono O'odham..... 30 or 75%

Other Native American..... 3 or 7%

Non Native..... 7 or 18%

## Administrators - 18

Tohono O'odham..... 10 or 56%

Non Native..... 8 or 44%

## Full-time Faculty - 15

Tohono O'odham..... 4 or 26%

Other Native American..... 1 or 7%

Non Native..... 10 or 67%

## Adjunct Faculty – 23

Tohono O'odham..... 4 or 17%

Other Native American..... 1 or 5%

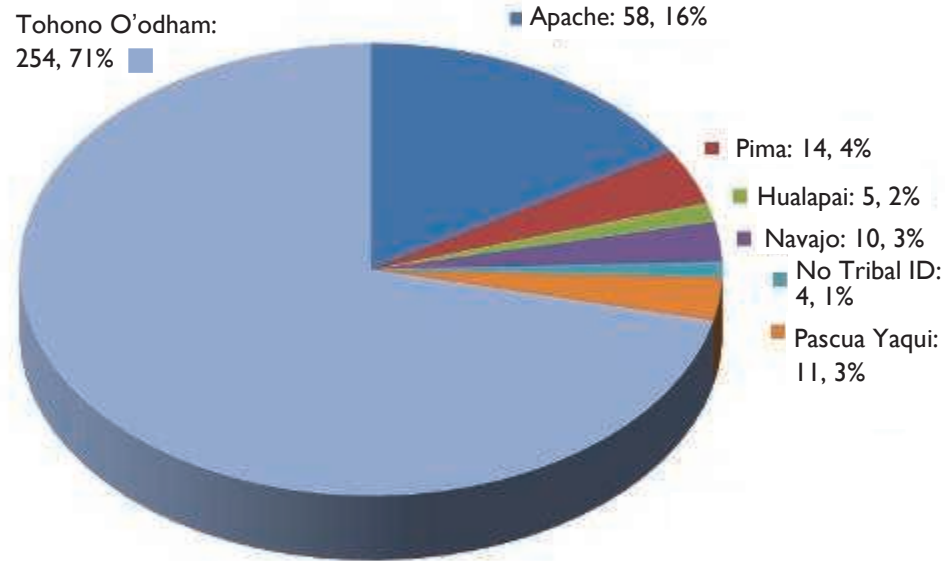
Non Native..... 18 or 78%



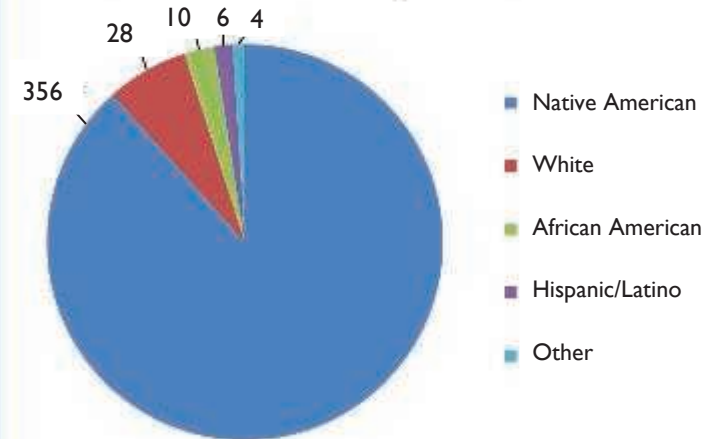
*The employee holiday party in December 2017 was held at Himdag Ki, the Tohono O'odham Nation Cultural Center and Museum. Photo by Sage Listo.*

# Student Statistics, Fall 2017

## Enrollment by Tribal Nation, Fall 2017



## Ethnicity of Students, Fall 2017

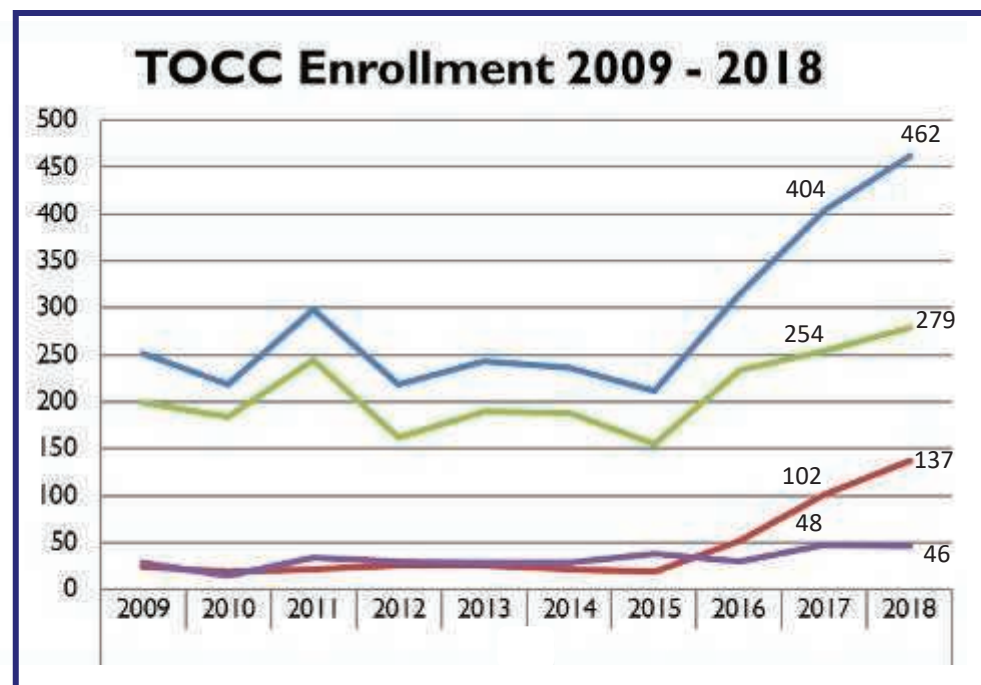


**An amphitheater** will soon be ready for student and community gatherings at TOCC. Lower left: Personnel from the Carpentry and Heavy Equipment Operation programs work on the amphitheater in December 2018. From left: Bruce Neblina, On-the-Job-Learning Carpentry Instructor Ambrose Lopez, BCT Carpentry Instructor Michael Moreno, Heavy Equipment Instructor Roberta Smith, Angel Moreno, and Norbert Wilson.



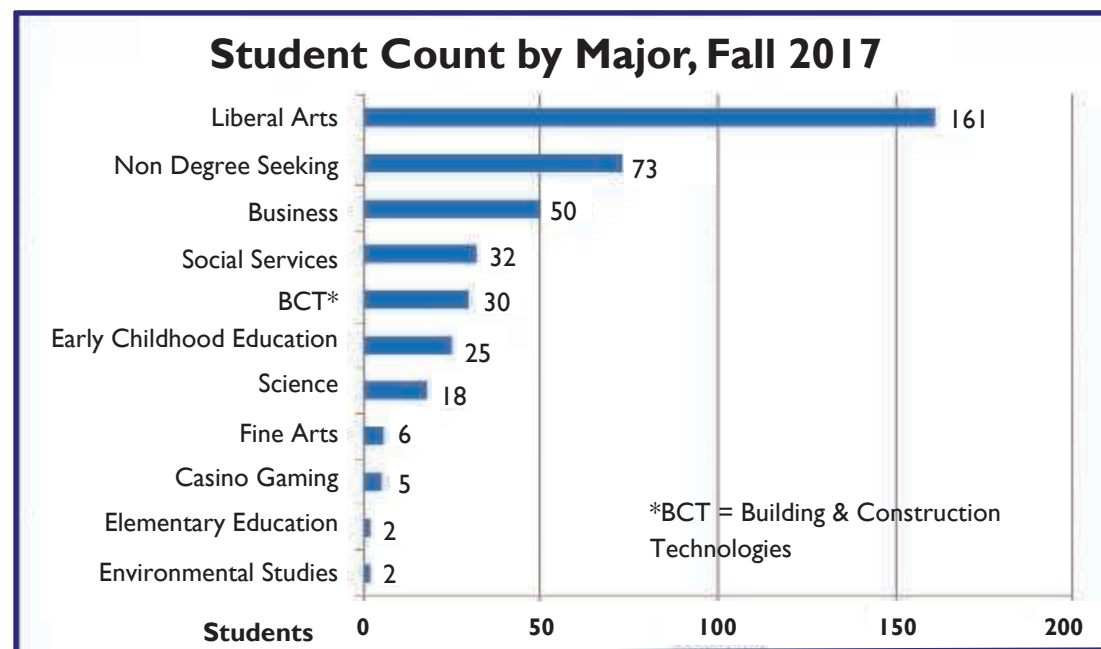


# Student Statistics, *Continued*



This exhibit demonstrates that TOCC is well on its way to reaching a count of 500 students by 2020. (See page 15 for this and other priorities.) Beginning in 2016, TOCC introduced several measures designed to encourage enrollment:

1. Decreased tuition from \$68.50 to \$34.25 per credit hour
2. Expanded shuttle service for students
3. Increased dual enrollment classes for high school students
4. Subsidized meals on Main Campus (see page 15)
5. Created the Gewkdag Scholarship, which covers tuition, fees, and textbook allowance for recent high school graduates and GED diploma recipients from the Tohono O'odham Nation and surrounding areas



## Student Body Profile, Fall 2017:

Student Body: 66% Female, 34% Male

70% Part-time Students

30% Full-time Students



A chemistry student builds a model of a molecule. Photos on pages 18-19 by M. Lee.



### Student Professional Development Opportunity

In June 2018, six students completed the AIHEC-NARCH Behavioral Health Research Institute in Seattle, a professional development workshop focused on sharing research experiences and theory, as well as building research capacity in behavioral health. The workshop provided training and perspectives on CBPR, or Community-Based Participatory Research. AIHEC is the American Indian Higher Education Consortium. NARCH is the Native American Research Centers for Health, a federal program that funded the workshop.

**From left:** Hilario Pio-Martinez, Angel Mull, Sanya Felix, Ashlynn Siquieros, Pamela Antone, and Dwight Manuel. **Not pictured:** Social Services/Social Science Instructor Curtis Peterson, Ph.D., and Counselor/Title IX Coordinator Christie Kelly, M.A., who both attended the Behavioral Health Research Institute. Photo by Curtis Peterson.

## Early Childhood Education Community of Practice

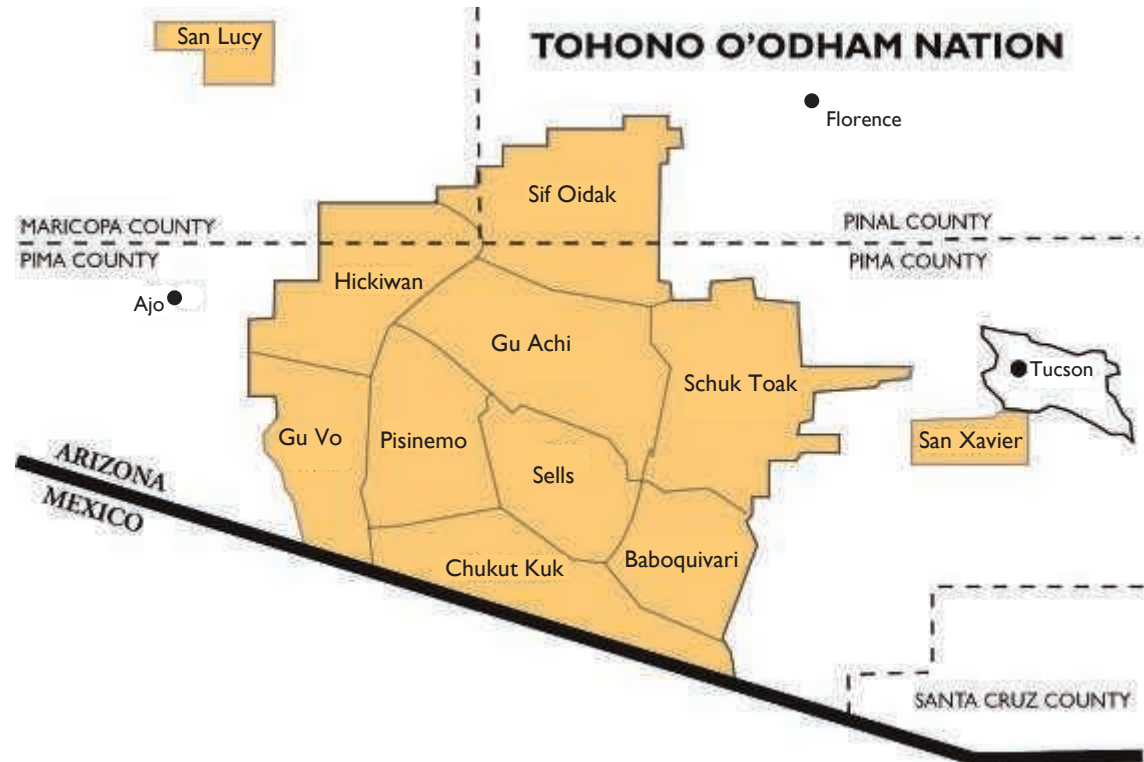


TOCC convenes an Early Childhood Education Community of Practice on the Tohono O'odham Nation. In December 2017, the group met for Developmentally Appropriate Practices in the Classroom, an all-day workshop at Main Campus, facilitated by Community of Practice Coordinator Elsa Bonilla (at right wearing scarf). The TOCC Early Childhood Education Community of Practice includes 52 educators who reach 265 infants, toddlers, and preschoolers in 11 Head Start and Child Care Centers, as well as 25 children in family childcare at home. The Tohono O'odham Nation's Head Start Program is a key partner in the Community. The program is funded by a "Great Expectations" grant from First Things First and the United Way of Tucson and Southern Arizona. Photo by M. Lee.



# District-by-District Enrollment of TOCC Students

District	Fall 2015	Fall 2016	Fall 2017
Baboquivari	27	34	52
Chukut Kuk	15	28	28
Gu Achi	23	28	29
Gu Vo	5	8	11
Hickiwan	10	10	12
Pisinemo	8	13	16
San Lucy	2	5	1
San Xavier	3	8	8
Schuk Toak	11	16	16
Sells	36	65	62
Sif Oidak	5	11	18
District Not Indicated	10	7	1
Tohono O'odham Students	155	233	254
Apache Students Enrolled at SCAC			57
Other Native American Students	19	52	45
Non-Native Students	38	30	48
Total Unduplicated Headcount	212	315	404



## Table of Self-Identified Headcount

TOCC's Application for Admission asks students to indicate their district membership and membership in the Tohono O'odham Nation or other Native sovereign nations. The table at left shows the students' self-identified membership over the past three years. The data were provided in September 2018 by TOCC's Director of Records.

## Annual Report Notes

Tohono O'odham Community College (TOCC) Annual Report 2018. TOCC is an equal opportunity provider and employer. Content was assembled by TOCC staff and by Martha S. Lee and was finalized in January 2019. Photo credits are in captions.

# Ñia, Oya G T-Taccui Am Hab E-ju: — Our Dream Fulfilled



In September 2018, the TOS 120 Traditional Basketry class traveled to Dagoon, Arizona to gather takwi (yucca) and moho (beargrass). Clockwise from top center: Basketry instructor Elizabeth Ortega, who also works as a Library Assistant at TOCC. Dorene Ventura bundles her moho. Elder Lucy Mike gathers takwi. Nacho Flores and his niece Starlyn Flores tie takwi into a bundle. Emma Ventura shows an armful of moho. Lucy Mike and Nancy Norris enjoy the day. Guest artist Rufina Chavez shows how to start a basket. Morningstar Carroll gathers takwi. Front and back cover photos by Pamela Golden, Adjunct Instructor of ART 104 Digital Media and Photography I. Collage by Dawn Armstrong.

## Tohono O'odham Kekel Ha-Maşcamakuḍ

Tohono O'odham Community College ✂ P.O. Box 3129 ✂ Sells, AZ 85634 ✂ Tel. 520-383-8401 ✂ Fax 520-383-8403 ✂ [www.tocc.edu](http://www.tocc.edu)