TOCC Vision
Our vision is to become the Tohono O’odham Nation’s center for higher education, and to enhance the Nation’s participation in the local, state, national, and global communities.

Mission
As an accredited and land-grant institution, TOCC’s mission is to enhance the unique Tohono O’odham Himdag by strengthening individuals, families, and communities through holistic, quality higher education services. These services will include research opportunities and programs that address academic, life, and development skills.

Four Strategic Initiatives
1. Incorporate T-Ṣo:son in the College community.
   Systematically incorporate the core values, the T-Ṣo:son, in our work with each other, with students, and with the community.

2. Provide curricula that aligns with TOCC’s Mission and Vision. Deliver courses and programs that fulfill the needs of the Tohono O’odham Nation and all students.

3. Establish true collaborative partnerships with the Nation, with schools on the Nation, and with other colleges and universities. Partner with local schools and with Tohono O’odham Nation programs and divisions; support educational self-determination; and increase access to dual enrollment opportunities for the Nation’s youth. Strengthen TOCC’s role as a pathway to bachelor’s degrees.

4. Develop infrastructure that supports TOCC’s mission. Develop comprehensive plans for physical facilities and technology that support the vision and mission.

T-Ṣo:son – Our Core

T-Wohocudadag – Our Beliefs
We at Tohono O’odham Kekel Ha-Maṣcamakud believe that T-Wohocudadag provides balance, strengthens us and helps us respect ourselves, other people and cultures.

Things in our lives (e.g. nature, people, the environment, animals) keep us in balance. Everything is here for a reason, to learn from, to care for and to respect.

T-Apedag – Our Wellbeing
We at Tohono O’odham Kekel Ha-Maṣcamakud believe that T-Apedag is inclusive of what is healthy and good for us (physically, spiritually, emotionally and mentally), and for the things around us.

How we interact with the world and our relationships influences our health. Wellbeing is how you give, how others give to you, and about taking care of oneself and others – mentally, spiritually, emotionally and physically. Self reflection provides understanding of one’s place in the world, and one’s effect on others and vice versa.

T-Pi:k Elida – Our Deepest Respect
We at Tohono O’odham Kekel Ha-Maṣcamakud believe that T-Pi:k Elida is a deep sense of respect for the land, your surroundings, the people, things upon the land, and also for your own self and your life.

This includes valuing the people and the culture.

I-We:mta – Working Together
We at Tohono O’odham Kekel Ha-Maṣcamakud believe that I-We:mta is crucial for the success of the college.

In years past, when someone shot a deer they shared it with the people. This was also true when planting and harvesting the fields where everyone helped one another. Providing food was not just for oneself; it included the concept of sharing, taking care of others, and giving back to the community. Tohono O’odham provided help when help was needed, particularly in times of loss and death.
Tohono O’odham Community College Board of Trustees

Dr. Ofelia Zepeda
Chair
Trustee since 2002
From Stanfield, Arizona

Mr. Bernard G. Siquieros
Vice Chair
Trustee since 2002
From Sells District

Ms. Mary Bliss
Member
Trustee since 2019
From San Xavier District

Mr. Anthony M. Chana
Secretary and Elder Member
Trustee since 2007
From Ge Aji District

Ms. Elizabeth ‘Libby’ Francisco
Member
Trustee since 2002
From San Xavier District

Mr. Jonas R. Robles
Elder Member
Trustee since 2007
From Ge Aji District

Tribute to 80 Years of Service
These Trustees have collectively served Tohono O’odham Kekel Ha-Maşcamakuş for 80 years. During this time, since 2002, the Board has guided the College through major achievements:

- Hiring and working with three presidents and two interim presidents
- Earning accreditation from the Higher Learning Commission (the HLC) in 2005
- Continuation of accreditation from the HLC in 2010
- Developing a new campus in Schuk Toak District
- Visiting the 11 districts of the Tohono O’odham Nation and many communities, as well as the Tohono O’odham Legislative Council (TOLC) and the TOLC Human Resource Development Committee twice or more every year

Trustees are strong advocates for the College. They give of their time, talents, and thought, paving the way for TOCC students to emulate their lives of service.
President’s Message

Greetings and welcome!

This year’s report is organized by T-Ṣo:son, our core values at Tohono O’odham Kekel Ha-Maṣcamakud. The report weaves together photos and text in recognition of Tohono O’odham Community College’s progress in 2019.

As you will see, our students and faculty are contributing to the O’odham community and to the land in ways that will make the world a better place for many years to come. You are invited to join us in the important work ahead.

With respect,

Paul Robertson, Ph.D.
President

In Memoriam

Phillip L. Miguel, 1945-2018

The College was devastated to lose Tohono O’odham History Instructor Phillip Miguelbad. Most of our TOCC employees took a class from Phillip Miguelbad, either Tohono O’odham History and Culture or Tohono O’odham language. He made a deep impression as a faculty member and a person. Mr. Miguel supported the O’odham in Mexico with their efforts towards language retention. TOCC plans to continue his work.

Weeks before passing, Mr. Miguel provided the American flag for TOCC’s Veterans Day Flag Raising on November 7, 2018. Mr. Miguel was a U.S. Marine Corps veteran.

At a memorial service on December 19, 2018, the College mourned students, employees, and friends who passed away during the twenty years since TOCC’s founding. The memorial service was hosted by the Himdag Committee as part of the College’s Twentieth Anniversary celebration. Photos by M. Lee.
Construction Update

Carpentry Apprentices Kade Claw and Angel Moreno measure the slope of the flagstone ramp leading to the amphitheater. The ramp meets the Americans with Disabilities Act standards of accessible design. Photo by Robert Wambolt.

Carpentry Instructor Michael Moreno, right, and apprentice Norbert Wilson work on the interior reconstruction of a former café. It is slated to open in 2020 as Tohono Kosin, a restaurant to be operated by the joint TOCC/BUSD Culinary Arts Program. Above two photos by M. Lee.

Right: The Arts and Science Building will be constructed at Black Mountain Campus. Diagram provided by ESB Design + Build and simplified by M. Lee.

The Black Mountain Amphitheater, pictured above and on the covers, was completed in 2019 to serve as the heart of Black Mountain Campus or S-cuk Du’ag Maṣcamakud. The Amphitheater was built by TOCC Development, LLC. Photo by Dr. Ofelia Zepeda.
Teachers Strengthen the O’odham Language

In 2019, TOCC and the Tohono O’odham Nation, through the Nation’s Education Department, sponsored a two-week Gathering of Tohono O’odham Language and Culture Teachers. The Gathering brought together early childhood, elementary, and secondary teachers, college instructors, and community members who have been certified by the Nation’s Education Department as Tohono O’odham Language Teachers.

At the Gathering, participants shared ideas, encouraged each other, learned from one another, and discussed the critical role they play in the revitalization of the Tohono O’odham language. Speaking O’odham together, many experienced the feeling of coming home. The Gathering’s members recognized each other, and TOCC recognizes them, as valuable living resources. TOCC and the Nation’s Education Department will continue working with the Tohono O’odham Language Teachers in our ongoing efforts to preserve and strengthen the Tohono O’odham language.
Building a Center to Revitalize and Preserve Our Language

TOCC is joining the effort to revitalize the O’odham language by establishing a language center. The Tohono O’odham Language Center personnel will

• Collect, organize, and reprint Tohono O’odham language materials for use by educators in the Nation’s schools and by community members
• Film, record, and transcribe elders’ oral histories and use these materials to develop lessons and curriculum
• Train future language immersion teachers, documentary artists, and language preservationists

Initial steps towards the development of the language center were supported by a one-year National Science Foundation planning grant. In early 2020, the Tohono O’odham Legislative Council appropriated funds to support the Tohono O’odham Language Center.

The language center will feature a recording studio, a language lab, a curation area, and a healing space.

Ronald Geronimo, M.A., Director of Tohono O’odham Studies, is leading the planning of the new center. He can be reached at (520) 383-0043 or rgeronimo@tocc.edu.
T-Apedag – Our Wellbeing

Living in Connection with Nature Promotes Wellness

Center: The oidag at Wiṣag Koṣ Maṣcamakuḍ. Counterclockwise from top left: ⚫ Extension Agent Clifford Pablo has managed the TOCC oidag since 2008. ⚫ Color Wheel by student Dylan Porter. ⚫ Student Support Specialist Gloria Benavidez shares her basketry skills with others on O’odham Taṣ. ⚫ Darrion Begaye, grandson of employee Georgianne Jose, enjoys the College’s yearly bahidaj harvest. ⚫ Starla Reno, who has been a student, an intern, and an employee, participates in O’odham Taṣ. ⚫ Starla Reno uses _atual (creosote) to rub the stickers off of ibhai (prickly pear fruit). ⚫ Clifford Pablo peels the ibhai for juicing at O’odham Taṣ in September 2019. Bahidaj photo by Melanie Lenart, other photos by M. Lee.
Students Learn and Share T-Apedag in All Modes of Study

Whether in the library, art studio, science laboratory, classroom, or the outdoors, students apply themselves to learning with the full support of the faculty. Photos by M. Lee.
Twentieth Anniversary Celebration

Tohono O’odham Community College (TOCC) was established in January 1998. From fall 2017 through fall 2019, TOCC held a series of cultural and educational events to recognize and celebrate its twentieth anniversary.

TOCC’s Twentieth Anniversary Recognition Celebration was held on June 14, 2019. The theme was the college motto: “Ñia, Oya G T-Taccui Am Hab E-ju:” – Our Dream Fulfilled.

Top left: Mr. Edward Manuel, Chairman of the Tohono O’odham Nation when TOCC was founded and during its anniversary year, addresses the gathering. Top right: The Himdag Committee honored Dr. Edison Cassadore, Joann Miguel, and Leslie Luna, three employees who have been with us since 2000.

Above: Singers and dancers from Schuk Toak District led guests in a Keihina on June 14, 2019.
O’odham Taṣ – Celebrating and Sharing the Himdag

Respect is deepened through intergenerational relationships and through positive social interaction.
TOCC and the Southwest Environmental Health Sciences Center at UArizona have received a $600,000 grant to support TOCC students’ transfer to earn bachelor’s degrees. Funded by the Agnese Nelms Haury Program, the grant provides a transfer coordinator and summer programming while giving our TOCC students the opportunity for internships and practicums while they study.

The three-year grant provides funding for 20 students per year from any major to join in the experience, which is called A Student’s Journey. The contact person is Mr. Daniel Sestiaga, Jr. at (520) 383-8401 or dsestiaga@tocc.edu. More information is online at http://swehsc.pharmacy.arizona.edu/students-journey.
New Center Serves O’odham in Metro Area

After meeting with Tohono O’odham in the Phoenix area for several years and hearing interest from the Tohono O’odham Nation’s sister sovereign nations, the College piloted a site in Phoenix during the 2018-2019 school year.

Noticing strong interest for additional courses, TOCC made the decision to establish a permanent presence in the metro area. TOCC marked the grand opening of S-Ki:kig Mašcama Ki: – Many Houses Site with a blessing, ribbon cutting, and open house on August 17, 2019. The ceremony was held in the Center’s new home in Suite 555 at 4520 North Central Avenue, Phoenix.

The College appreciates the strong support from the Tohono O’odham Nation’s Executive Office, the Tohono O’odham Legislative Council, the Gila River Indian Community, the Salt River Pima, the Ak-Chin Indian Community, faculty and staff, as well as continuing and prospective students.
Directory of Full-time Faculty

Ronaldo Benally, Chef, AAS
Culinary Arts
Diné
rbenally@tocc.edu
(520) 383-8401

Edison Cassadore, Ph.D.
Literature and Humanities
San Carlos Apache
ecassadore@tocc.edu
(520) 383-0103

Linda Chappel, M.A.
Art
lchappel@tocc.edu
(520) 383-0034

Kimberly Danny, M.S.
Agriculture & Natural Resources
Diné
kdanny@tocc.edu
(520) 383-0048

Timothy Foster, M.A.
Information Technology (IT)
tfoster@tocc.edu
(520) 383-0102

Donald Ferree, M.S.
Physics
dferree@tocc.edu
(520) 383-8401 ext. 1018

Isaac Furlonge, M.Ed., MAT
Mathematics
ifurlonge@tocc.edu
(520) 383-8401 ext. 1058

Duff Galda, Ph.D.
Education
dgalda@tocc.edu
(520) 383-0085
Faculty Directory, Continued

John Havier, B.A.
Tohono O’odham Language and Culture
Tohono O’odham
jhavier@tocc.edu
(520) 383-8401

Melanie Lenart, Ph.D.
Agriculture
mlenart@tocc.edu
(520) 383-0071

Teresa Newberry, Ph.D.
Science
tnewberry@tocc.edu
(520) 383-0107

Jason Post, Ph.D.
Geographic Information Systems
jpost@tocc.edu
(520) 383-0073

Marcia Valadez, Ph.D.
Social Work
mvaladez@tocc.edu
(520) 383-0031

Rajneesh Verma, Ph.D.
Chemistry
rverma@tocc.edu
(520) 383-0114

Neal Wade, MBA
Business
nwade@tocc.edu
(520) 383-0039

Diona Williams, M.Ed., M.A.
Early Childhood Education
dwilliams@tocc.edu
(520) 383-0062
GED Faculty

GED faculty offer group instruction and individual tutoring to students seeking to earn a General Education Diploma. GED classes are held at several community locations around the Tohono O’odham Nation. See next page for details.

Adjunct Faculty

Adjunct faculty are the backbone of community colleges. They teach all kinds of subjects. Many of them hold other full-time work and share their expertise through teaching one or two courses. Similar to their full-time peers, adjunct faculty provide quality instruction and engage with students in meaningful ways. Here is a list of some of our dedicated adjunct instructors. The list for each semester is available on our website at tocc.edu.

### Adjunct Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Contact Information</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adam Andrews, MLS</td>
<td>History and Tohono O’odham Studies</td>
<td></td>
<td>Member of the Tohono O’odham Nation</td>
</tr>
<tr>
<td>Lucinda Begay, M.A.</td>
<td>Mathematics</td>
<td></td>
<td>Member of the Navajo Nation</td>
</tr>
<tr>
<td>Louis Lawrence Billar, M.Ed.</td>
<td>Writing Instructor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Martha Burgess, M.S.</td>
<td>Etnobotany</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teresa DeKoker, M.S.</td>
<td>Biology Instructor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pamela Golden, MFA</td>
<td>Digital Media and Photography</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anne Hendricks, M.A., CPA Retired</td>
<td>Accounting Instructor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jeremy Johns, M.A.</td>
<td>Tohono O’odham Language</td>
<td><a href="mailto:delores.saraficio@tocc.edu">delores.saraficio@tocc.edu</a> (520) 383-0064</td>
<td></td>
</tr>
<tr>
<td>Elizabeth Heuisler, M.Ed.</td>
<td>Sewing Instructor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shreya Kelly, M.S.</td>
<td>Mathematics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bernard Mandre, Apprenticeship Cert</td>
<td>Painting Apprenticeship Instructor</td>
<td><a href="mailto:mark.saraficio@tocc.edu">mark.saraficio@tocc.edu</a> (520) 383-0064</td>
<td>Member of the Tohono O’odham Nation</td>
</tr>
<tr>
<td>Dwayne Manuel, MFA</td>
<td>Art Instructor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Michael Moreno, Apprenticeship Cert</td>
<td>Carpentry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pauline Nasewytewa</td>
<td>BCT Core Curriculum &amp; Computer Literacy</td>
<td></td>
<td>Member of the Tohono O’odham Nation</td>
</tr>
<tr>
<td>Anthony Osborn, Ph.D.</td>
<td>Integrated Reading and Writing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sharon Parker, Ph.D.</td>
<td>History and Philosophy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dwayne Pierce, M.A.</td>
<td>Tohono O’odham History and Culture</td>
<td></td>
<td>Member of the Tohono O’odham Nation</td>
</tr>
<tr>
<td>Andrea Ramon, M.A.</td>
<td>Tohono O’odham Language, History and Culture</td>
<td></td>
<td>Member of the Tohono O’odham Nation</td>
</tr>
<tr>
<td>Roberta Smith, Apprenticeship Cert</td>
<td>Heavy Equipment Operation</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
TOCC Employees, Thank You for Your Dedication

GED: An Important Link in the Education Pipeline

The General Education Development, or GED, is a credential equivalent to high school graduation. Community colleges and universities across the U.S. are strengthening their GED programs to help students become college and career ready and to serve more students. This is certainly the case at TOCC, which has expanded its GED program to seven sites. For details contact Administrative Assistant Annastasia Gonzalez, (520) 383-0046 or agonzalez@tocc.edu or Instructor Delores Saraficio, (520) 383-0064 or dsaraficio@tocc.edu at Wiṣag Koṣ Maṣcamakud.

GED Schedule – Usual Times and Locations, Confirm Before Visiting

<table>
<thead>
<tr>
<th>Location</th>
<th>Days</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wiṣag Koṣ Maṣcamakud (Sells, West Campus)</td>
<td>Mon, Tue</td>
<td>9 am - 12 pm</td>
</tr>
<tr>
<td>Pisinemo Recreation Center</td>
<td>Mon, Tue</td>
<td>10 am - 2 pm</td>
</tr>
<tr>
<td>Santa Rosa Multipurpose Building</td>
<td>Wed, Thu</td>
<td>9:30 am-1:30 pm</td>
</tr>
<tr>
<td>Tohono O’odham Corrections Facility</td>
<td>Wed, Thu</td>
<td>9 am - 4:30 pm</td>
</tr>
<tr>
<td>Sif Oidak District Office, North Komelik</td>
<td>Tue, Fri</td>
<td>Tue 2-4 pm, Fri 10 am - 2 pm</td>
</tr>
<tr>
<td>San Lucy Education Center</td>
<td>TBD</td>
<td>TBD</td>
</tr>
<tr>
<td>West Side of the Nation</td>
<td>TBD</td>
<td>TBD</td>
</tr>
</tbody>
</table>

Thanks to the 2018-19 Athletics Department

- Michael Steward, Head Athletic Coach
- Tim Larsen, Assistant Head Coach
- Jaron Neal, Men’s Assistant Coach
- Mike Gonzales, Women’s Coach
- Lani Hernandez, Women’s Assistant Coach
Core Values Emphasized

This year’s achievement awards recognized how students integrate academic work into the Himdag by demonstrating the College’s core values of T-Wohucudadag – Our Beliefs, T-Apedag – Our Well Being, T-Pi:k Elida – Our Deepest Respect, and I-We:mta – Working Together. Faculty were asked to nominate students by answering the question: “How did a student in your class evidence T-Ṣo:ṣon through their academic work?”
TOCC Celebrates Its Largest Graduating Class

Associate of Liberal Arts – Open Pathway
  Diana Antone
  Enos Juan Francisco III
  Catherine Leija
  Shalaya Monique Slim
  Amy Lynn Spotted Wolf
  Stephanie Nanc Teller

Associate of Liberal Arts – Tohono O’odham Studies
  Juana Victoria Lopez

Associate of Applied Science in Business Management
  Jacquelyn Aranda
  Phylicia Francesca Lewis
  Naomi Marie Monte
  Kimberly Tamara Velasco

Associate of Business in Business Administration
  Jacquelyn Aranda
  Jerry E. Edwards
  Alicia E. Garcia
  Edward D. Miguel
  Jacob Warren Young

Associate of Arts in Early Childhood Education
  Belinda Jean Fendenheim

Associate of Science in Life Science – Open Pathway
  Mario P. Aguilla

Associate of Arts in Social Services
  Stephanie Lynn Begay
  Sanya R. Felix
  Francine M. Larson Segundo
  LeAnn M. Lopez
  Titania Vivian Miguel
  Warren M. Sanchez
  Jolene Desireh Santos
  Ashlynn Deshawn Siquieros

Certificate in Social Services
  José Elroy Fendenheim
  Francine M. Larson Segundo

GED Certificate Program
  Vincent Alvarez
  Michael Bizardi
  Jade Garcia
  Francisco Gonzalez
  Jay Lewis-Montana
  Juan Othole
  Vernal Sam
  Jared Tashquinth
Congratulations, Class of 2019!


Commencement took place on May 17, 2019. Left: Keynote Speaker Gabriella Cazares-Kelly, M.A., an educator and community organizer, told the story of finding her voice through higher education. The student speaker, right, was Amy Spotted Wolf.

Alumnus Lance Sanchez served as Master of Ceremonies. The Himdag Committee helped plan the ceremony and decorated the stage. Photographs by Alejandro Higuera.
Financials, Fiscal 2019

Tohono O’odham Community College ended 2019 strong, with net assets of $12.5 million and total revenues of $11.6 million. The income statement shows that revenue streams are diversifying. Over time, the Legislative contribution has decreased in proportion: it was 80 percent of revenues in 2003 but was only 42 percent of revenues this year. Yet the Legislative contribution remains a critical source of funding that has allowed the College to grow and to meet ongoing challenges. The Legislative contribution is a testament to how highly the Tohono O’odham Nation values education.

### Statement of Financial Position

#### as of 6/30/2019 and 6/30/2018

<table>
<thead>
<tr>
<th></th>
<th>Unaudited – 2019</th>
<th>Audited – 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Assets</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash and cash equivalents</td>
<td>$1,957,293</td>
<td>$1,284,926</td>
</tr>
<tr>
<td>Accounts receivable, net</td>
<td>$54,035</td>
<td>$55,565</td>
</tr>
<tr>
<td>Grants and contracts receivable</td>
<td>$510,236</td>
<td>$510,238</td>
</tr>
<tr>
<td>Inventory</td>
<td>$126,349</td>
<td>$93,827</td>
</tr>
<tr>
<td>Investments</td>
<td>$2,157,976</td>
<td>$2,038,095</td>
</tr>
<tr>
<td>Other current assets</td>
<td>$126,349</td>
<td>$93,827</td>
</tr>
<tr>
<td>Capital assets, net</td>
<td>$8,335,485</td>
<td>$8,335,485</td>
</tr>
<tr>
<td><strong>Total assets</strong></td>
<td>$13,233,698</td>
<td>$12,340,125</td>
</tr>
<tr>
<td><strong>Liabilities</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounts payable</td>
<td>$158,988</td>
<td>$503,628</td>
</tr>
<tr>
<td>Other payables</td>
<td>$48,349</td>
<td>$60,518</td>
</tr>
<tr>
<td>Deferred grant revenue</td>
<td>$188,041</td>
<td>$188,041</td>
</tr>
<tr>
<td>Deposits held (AIHEC &amp; other)</td>
<td>$20,852</td>
<td>$6,188</td>
</tr>
<tr>
<td>Salary-related payables</td>
<td>$294,338</td>
<td>$286,055</td>
</tr>
<tr>
<td><strong>Total liabilities</strong></td>
<td>$710,568</td>
<td>$1,044,430</td>
</tr>
<tr>
<td><strong>Net assets</strong></td>
<td>$12,523,130</td>
<td>$11,295,695</td>
</tr>
</tbody>
</table>

### Income Statement for 7/1/2018 – 6/30/2019

<table>
<thead>
<tr>
<th></th>
<th>2019 Unaudited Revenues (and percentage of total revenues)</th>
<th>2019 Audited Revenues</th>
</tr>
</thead>
<tbody>
<tr>
<td>Legislative contribution - Tohono O’odham Nation</td>
<td>42% $4,853,376</td>
<td>12% $1,395,580</td>
</tr>
<tr>
<td>Tribal Community College Act funds</td>
<td>12% $1,395,580</td>
<td>12% $1,395,580</td>
</tr>
<tr>
<td>Tuition and fees</td>
<td>3% $327,739</td>
<td>3% $327,739</td>
</tr>
<tr>
<td>Miscellaneous income</td>
<td>1% $100,928</td>
<td>1% $100,928</td>
</tr>
<tr>
<td>LLC contract</td>
<td>1% $119,694</td>
<td>1% $119,694</td>
</tr>
<tr>
<td>Bookstore sales</td>
<td>1% $100,516</td>
<td>1% $100,516</td>
</tr>
<tr>
<td>Student housing</td>
<td>1% $82,925</td>
<td>1% $82,925</td>
</tr>
<tr>
<td>Indirect costs from restricted federal grants</td>
<td>&lt;1% $55,448</td>
<td>&lt;1% $55,448</td>
</tr>
<tr>
<td>Basketball sales</td>
<td>&lt;1% $20,154</td>
<td>&lt;1% $20,154</td>
</tr>
<tr>
<td>Basketball donations</td>
<td>&lt;1% $14,779</td>
<td>&lt;1% $14,779</td>
</tr>
<tr>
<td>Unrestricted gifts and donations</td>
<td>&lt;1% $3,483</td>
<td>&lt;1% $3,483</td>
</tr>
<tr>
<td><strong>Subtotal—Unrestricted Revenues</strong></td>
<td>61% $7,074,622</td>
<td>61% $7,074,622</td>
</tr>
<tr>
<td>Restricted Revenues (grants and contracts)</td>
<td>39% $4,538,504</td>
<td>39% $4,538,504</td>
</tr>
<tr>
<td><strong>Total Revenues</strong></td>
<td>$11,613,126</td>
<td>$11,613,126</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>2019 Unaudited Expenses (and percentage of total expenses)</th>
<th>2019 Audited Expenses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational program services</td>
<td>13% $1,578,837</td>
<td>13% $1,395,580</td>
</tr>
<tr>
<td>Instruction</td>
<td>13% $1,578,837</td>
<td>13% $1,395,580</td>
</tr>
<tr>
<td>Student services</td>
<td>6% $714,000</td>
<td>6% $714,000</td>
</tr>
<tr>
<td>Athletics (basketball)</td>
<td>3% $366,669</td>
<td>3% $366,669</td>
</tr>
<tr>
<td>Bookstore</td>
<td>1% $141,585</td>
<td>1% $141,585</td>
</tr>
<tr>
<td>Supporting services</td>
<td>15% $1,807,295</td>
<td>15% $1,807,295</td>
</tr>
<tr>
<td>Institutional support</td>
<td>15% $1,807,295</td>
<td>15% $1,807,295</td>
</tr>
<tr>
<td>Depreciation and bad debt (non-cash expenses)</td>
<td>8% $929,178</td>
<td>8% $929,178</td>
</tr>
<tr>
<td>Academic support</td>
<td>4% $412,823</td>
<td>4% $412,823</td>
</tr>
<tr>
<td>Facility operations and maintenance</td>
<td>8% $883,001</td>
<td>8% $883,001</td>
</tr>
<tr>
<td>Sustainability</td>
<td>1% $95,173</td>
<td>1% $95,173</td>
</tr>
<tr>
<td>Cultural liaison</td>
<td>1% $79,450</td>
<td>1% $79,450</td>
</tr>
<tr>
<td>Student life</td>
<td>2% $290,814</td>
<td>2% $290,814</td>
</tr>
<tr>
<td>San Carlos tuition and fees</td>
<td>2% $252,160</td>
<td>2% $252,160</td>
</tr>
<tr>
<td><strong>Subtotal—Unrestricted Expenses</strong></td>
<td>64% $7,550,985</td>
<td>64% $7,550,985</td>
</tr>
<tr>
<td>Restricted Expenses (grants and contracts)</td>
<td>36% $4,191,466</td>
<td>36% $4,191,466</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td>$11,742,451</td>
<td>$11,742,451</td>
</tr>
</tbody>
</table>
Personnel Profile, Spring 2019

Full-time employees ............................................. 76
Gender................................................................. 38 female, 38 male
Gender percentage ........................................... 50% female, 50% male
Tohono O’odham ................................................... 47 or 62%
Other Native American ................................. 4 or 5%
of other ancestry ............................................... 25 or 33%
Part-time employees* ........................................... 22
(*including student workers)

<table>
<thead>
<tr>
<th>Faculty Type, Spring 2019</th>
<th>Ph.D. or Other Doctorate</th>
<th>Master’s Degree</th>
<th>Bachelor’s Degree</th>
<th>Associate Degree/Diploma/Certificate</th>
<th>Elder</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>5</td>
<td>7</td>
<td>2</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Adjunct</td>
<td>5</td>
<td>17</td>
<td>3</td>
<td>5</td>
<td>1</td>
</tr>
</tbody>
</table>

Staff - 45
Tohono O’odham ............................................. 36 or 80%
Other Native American ................................. 1 or 2%
Non-Native ................................................... 8 or 18%

Full-time Faculty - 16
Tohono O’odham ............................................. 3 or 19%
Other Native American ................................. 2 or 13%
Non-Native ................................................... 11 or 68%

Adjunct Faculty – 31
Tohono O’odham ............................................. 11 or 35%
Other Native American ................................. 4 or 13%
Non-Native ................................................... 16 or 52%

Administrators - 15
Tohono O’odham ............................................. 8 or 53%
Other Native American ................................. 1 or 7%
Non-Native ................................................... 6 or 40%

Occupational Chair George Miguel, M.S., shares his educational journey in a radio interview with Cultural Liaison Juana Jose, M.A. The College’s radio show is called “Em Macidag Wui,” or “Towards Your Learning.” The show airs on KOHN 91.9 FM, KWAK-LP 102.5 FM, and other Hewel Ni’ok stations.

Traditional Basketry Instructor Delphine Saraficio, A.A., and Senior Cultural Mentor Camillus Lopez are two of TOCC’s adjunct faculty members.
TOCC’s Student Statistics, Fall 2018

Student Headcount, Fall 2018: 470

- American Indian: 423, 90%
- Non-Native: 47, 10%

Enrollment by Sovereign Nation, Fall 2018

- Tohono O’odham: 98, 23%
- Apache: 35, 8%
- Other Nations: 290, 69%

List of Other Sovereign Tribal Nations and Enrollment, Fall 2018

<table>
<thead>
<tr>
<th>Sovereign Tribal Nation</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Navajo</td>
<td>11</td>
</tr>
<tr>
<td>Pima</td>
<td>7</td>
</tr>
<tr>
<td>No Tribal ID or Verification</td>
<td>4</td>
</tr>
<tr>
<td>Pascua Yaqui</td>
<td>3</td>
</tr>
<tr>
<td>Sioux</td>
<td>3</td>
</tr>
<tr>
<td>Gila River Indian Community</td>
<td>2</td>
</tr>
<tr>
<td>Prairie Band Potawatomi Nation</td>
<td>2</td>
</tr>
<tr>
<td>Cloverdale Rancheria of Pomo Indians of California</td>
<td>1</td>
</tr>
<tr>
<td>Flathead</td>
<td>1</td>
</tr>
<tr>
<td>Salt River Pima-Maricopa Indian Community</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>35</strong></td>
</tr>
</tbody>
</table>

Left: Full-time student numbers have increased along with overall enrollment. Research shows that students who enroll full-time are more likely to graduate than their part-time peers.
Student Statistics, Continued

Enrollment Growing Towards Goal of 500

The exhibit below demonstrates that TOCC is well on its way to reaching a count of 500 students. Since 2016, the College has introduced several measures designed to encourage enrollment:
1. Decreased tuition from $68.50 to $34.25 per credit hour
2. Expanded shuttle service for students
3. Increased dual enrollment classes for high school students
4. Subsidized meals on S-cuk Du’ag Maṣcamakud
5. Created the Gewkdag Scholarship, which covers tuition and fees and provides a textbook allowance for recent Native American high school graduates and GED diploma recipients. Contact the Financial Aid Office for details.
6. Has waived tuition and fees for any O’odham to take Tohono O’odham language courses. This covers members of the Tohono O’odham Nation and members of our Ak-Chin, Gila River, and Pima-Maricopa sister sovereign nations.

---

Student Body Profile, Fall 2018:
Headcount: 470
Student Body: 62% Female, 38% Male
Full-time student equivalency (FTSE): 314
(FTSE calculated at 12 credit hours)
Average age: 32
TOCC Alumni Find Meaning in Service-Oriented Work

Drew Harris and Valentina Andrew earned associate degrees at TOCC and then went on to university studies and meaningful work. In recent interviews, Drew and Tina both said that **TOCC was the starting point for them in terms of finding their way in the world.**

As a coordinator at the Tucson Indian Center, Drew promotes wellness through cultural practices. He draws on his 2018 B.A. degree from UArizona as well as the practices he learned at TOCC. In fact, he says that "**TOCC was a turning point, connecting me to my Himdag.**” He added that "**You can’t beat the one-on-one with your professor.**”

After serving as a Next Generation Ranger with the National Park Service for four years, Tina started in 2019 as an On-Air Announcer/Board Operator with KWAK-LP 102.5 FM in San Xavier District. She produces the “Cultivating Indigenous Voices” podcast. Tina says, “**TOCC laid the foundation for me to be where I am today.**” She learned about science from hands-on internships, the very first of which she applied to because “**Dr. Newberry personally invited me to apply. She gave me all of the encouragement and support that I needed.**”
# District-by-District Enrollment of TOCC Students

<table>
<thead>
<tr>
<th>District</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baboquivari</td>
<td>52</td>
<td>45</td>
<td>37</td>
</tr>
<tr>
<td>Chukut Kuk</td>
<td>28</td>
<td>30</td>
<td>35</td>
</tr>
<tr>
<td>Gu Achi</td>
<td>29</td>
<td>33</td>
<td>28</td>
</tr>
<tr>
<td>Gu Vo</td>
<td>11</td>
<td>10</td>
<td>12</td>
</tr>
<tr>
<td>Hickiwan</td>
<td>12</td>
<td>20</td>
<td>14</td>
</tr>
<tr>
<td>Pisinemo</td>
<td>16</td>
<td>19</td>
<td>19</td>
</tr>
<tr>
<td>San Lucy</td>
<td>1</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>San Xavier</td>
<td>8</td>
<td>12</td>
<td>10</td>
</tr>
<tr>
<td>Schuk Toak</td>
<td>16</td>
<td>23</td>
<td>29</td>
</tr>
<tr>
<td>Sells</td>
<td>62</td>
<td>71</td>
<td>53</td>
</tr>
<tr>
<td>Sif Oidak</td>
<td>18</td>
<td>18</td>
<td>7</td>
</tr>
<tr>
<td>District Not Indicated</td>
<td>1</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Tohono O'odham Students</td>
<td>254</td>
<td>290</td>
<td>251</td>
</tr>
<tr>
<td>Apache Students Enrolled at SCAC</td>
<td>57</td>
<td>98</td>
<td>96</td>
</tr>
<tr>
<td>Other Native American Students</td>
<td>45</td>
<td>35</td>
<td>38</td>
</tr>
<tr>
<td>Non-Native Students</td>
<td>48</td>
<td>47</td>
<td>58</td>
</tr>
<tr>
<td><strong>Total Unduplicated Headcount</strong></td>
<td><strong>404</strong></td>
<td><strong>470</strong></td>
<td><strong>443</strong></td>
</tr>
</tbody>
</table>

*This annual report covers fall 2018 and spring 2019.*

## Self-Identified Membership

Our Application for Admission asks students to indicate their district membership and membership in the Tohono O’odham Nation or other Native sovereign nations. The table to the left shows the students’ self-identified membership over the past three years. The data set was provided by TOCC’s Director of Admissions & Records in November 2019.

## Annual Report Notes

Tohono O’odham Community College (TOCC) Annual Report 2019, copyright by TOCC in 2020. TOCC is an equal opportunity provider and employer. Content was assembled by TOCC staff and by Martha S. Lee and was finalized in March 2020. Front cover photo by Robert Wambolt; back cover photo by M. Lee. Page 1 photos of trustees: Mary Bliss photo by Bernard G. Siquieros; Libby Francisco photo by M. Lee; others by Annabah Conn. Dr. Cassadore photo on page 12 by Francina Francisco; Teresa Newberry photo on p. 13 by Heather Lynn Newberry; other faculty photos by M. Lee or courtesy of the faculty members. Page 17 AIHEC delegation photo from the TOCC Facebook page. Friendship Dancers on page 18 by Tony Johnson. Other credits appear in captions.
View from the Black Mountain Amphitheater, constructed in 2019 by TOCC Development, LLC and student apprentices.

Tohono O’odham Kekel Ha-Maşcamakuğ