



Tohono O'odham Kekel Ha-Maşcamakuđ

2019 Ahidag Ha'icu A:ga

2019 Annual Report



S-cuk Du'ag Maşcamakuđ – Black Mountain Campus

Ñia, Oya G T-Taccui Am Hab E-ju: — Our Dream Fulfilled

TOCC Vision

Our vision is to become the Tohono O'odham Nation's center for higher education, and to enhance the Nation's participation in the local, state, national, and global communities.

Mission

As an accredited and land-grant institution, TOCC's mission is to enhance the unique Tohono O'odham Himdag by strengthening individuals, families, and communities through holistic, quality higher education services. These services will include research opportunities and programs that address academic, life, and development skills.

Four Strategic Initiatives

- 1. Incorporate T-Şo:şon in the College community.**
Systematically incorporate the core values, the T-Şo:şon, in our work with each other, with students, and with the community.
- 2. Provide curricula that aligns with TOCC's Mission and Vision.** Deliver courses and programs that fulfill the needs of the Tohono O'odham Nation and all students.
- 3. Establish true collaborative partnerships with the Nation, with schools on the Nation, and with other colleges and universities.** Partner with local schools and with Tohono O'odham Nation programs and divisions; support educational self-determination; and increase access to dual enrollment opportunities for the Nation's youth. Strengthen TOCC's role as a pathway to bachelor's degrees.
- 4. Develop infrastructure that supports TOCC's mission.** Develop comprehensive plans for physical facilities and technology that support the vision and mission.

T-Şo:şon – Our Core

T-Wohocudadag – Our Beliefs

We at Tohono O'odham Kekel Ha-Maşcamakuđ believe that T-Wohocudadag provides balance, strengthens us and helps us respect ourselves, other people and cultures.

Things in our lives (e.g. nature, people, the environment, animals) keep us in balance. Everything is here for a reason, to learn from, to care for and to respect.

T-Apedag – Our Wellbeing

We at Tohono O'odham Kekel Ha-Maşcamakuđ believe that T-Apedag is inclusive of what is healthy and good for us (physically, spiritually, emotionally and mentally), and for the things around us.

How we interact with the world and our relationships influences our health. Well-being is how you give, how others give to you, and about taking care of oneself and others – mentally, spiritually, emotionally and physically. Self reflection provides understanding of one's place in the world, and one's effect on others and vice versa.

T-Pi:k Elida – Our Deepest Respect

We at Tohono O'odham Kekel Ha-Maşcamakuđ believe that T-Pi:k Elida is a deep sense of respect for the land, your surroundings, the people, things upon the land, and also for your own self and your life.

This includes valuing the people and the culture.

I-We:mta – Working Together

We at Tohono O'odham Kekel Ha-Maşcamakuđ believe that I-We:mta is crucial for the success of the college.

In years past, when someone shot a deer they shared it with the people. This was also true when planting and harvesting the fields where everyone helped one another. Providing food was not just for oneself; it included the concept of sharing, taking care of others, and giving back to the community. Tohono O'odham provided help when help was needed, particularly in times of loss and death.

Tohono O'odham Community College Board of Trustees



Dr. Ofelia Zepeda
Chair
Trustee since 2002
From Stanfield, Arizona



Mr. Bernard G. Siquieros
Vice Chair
Trustee since 2002
From Sells District



Ms. Mary Bliss
Member
Trustee since 2019
From San Xavier District



Mr. Anthony M. Chana
Secretary and Elder Member
Trustee since 2007
From Ge Aji District



Ms. Elizabeth 'Libby' Francisco
Member
Trustee since 2002
From San Xavier District



Mr. Jonas R. Robles
Elder Member
Trustee since 2007
From Ge Aji District

Tribute to 80 Years of Service

These Trustees have collectively served Tohono O'odham Kekel Ha-Maşcamakuḍ for 80 years. During this time, since 2002, the Board has guided the College through major achievements:

- Hiring and working with three presidents and two interim presidents
- Earning accreditation from the Higher Learning Commission (the HLC) in 2005
- Continuation of accreditation from the HLC in 2010
- Developing a new campus in Schuk Toak District
- Visiting the 11 districts of the Tohono O'odham Nation and many communities, as well as the Tohono O'odham Legislative Council (TOLC) and the TOLC Human Resource Development Committee twice or more every year

Trustees are strong advocates for the College. They give of their time, talents, and thought, paving the way for TOCC students to emulate their lives of service.

President's Message



Dr. Paul Robertson,
College President.
Photo by Bernard
G. Siqueros.

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Şa: 'am 'a'i masma? Greetings and welcome!

This year's report is organized by T-Şo:şon, our core values at Tohono O'odham Kekel Ha-Maşcamakuđ. The report weaves together photos and text in recognition of Tohono O'odham Community College's progress in 2019.

As you will see, our students and faculty are contributing to the O'odham community and to the land in ways that will make the world a better place for many years to come. You are invited to join us in the important work ahead.

With respect,

A handwritten signature in black ink, reading "Paul M. Robertson".

Paul Robertson, Ph.D.
President

In Memoriam



Phillip L. Miguel, 1945-2018

The College was devastated to lose Tohono O'odham History Instructor Phillip Miguelbađ. Most of our TOCC employees took a class from Phillip Miguelbađ, either Tohono O'odham History and Culture or Tohono O'odham language. He made a deep impression as a faculty member and a person. Mr. Miguel supported the O'odham in Mexico with their efforts towards language retention. TOCC plans to continue his work.

Weeks before passing, Mr. Miguel provided the American flag for TOCC's Veterans Day Flag Raising on November 7, 2018. Mr. Miguel was a U.S. Marine Corps veteran.



At a memorial service on December 19, 2018, the College mourned students, employees, and friends who passed away during the twenty years since TOCC's founding. The memorial service was hosted by the Himdag Committee as part of the College's Twentieth Anniversary celebration. Photos by M. Lee.

Construction Update



Carpentry Apprentices Kade Claw and Angel Moreno measure the slope of the flagstone ramp leading to the amphitheater. The ramp meets the Americans with Disabilities Act standards of accessible design. Photo by Robert Wambolt.

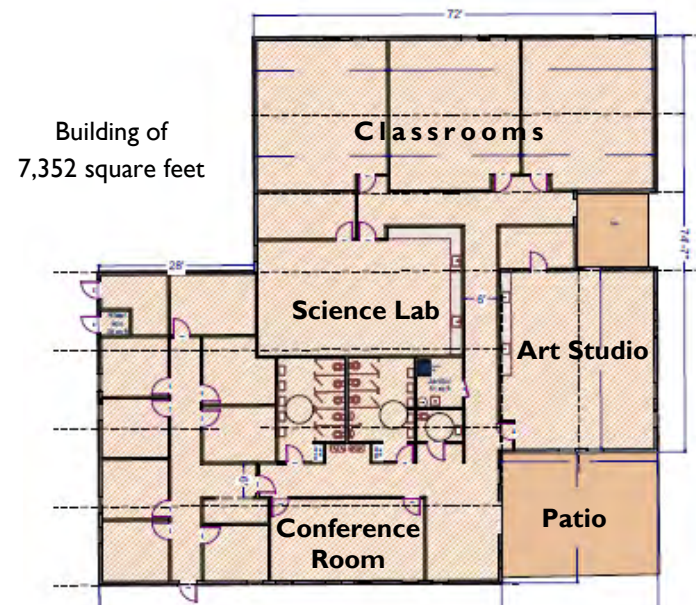


The Black Mountain Amphitheater, pictured above and on the covers, was completed in 2019 to serve as the heart of Black Mountain Campus or S-cuk Du'ag Maşcamakuđ. The Amphitheater was built by TOCC Development, LLC. Photo by Dr. Ofelia Zepeda.



Carpentry Instructor Michael Moreno, right, and apprentice Norbert Wilson work on the interior reconstruction of a former café. It is slated to open in 2020 as Tohono Kosin, a restaurant to be operated by the joint TOCC/BUSD Culinary Arts Program. Above two photos by M. Lee.

Right: The Arts and Science Building will be constructed at Black Mountain Campus. Diagram provided by ESB Design + Build and simplified by M. Lee.



T-Wohocudadag – Our Beliefs

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Gathering of Tohono O’odham Language and Culture Teachers in June 2019.

Teachers Strengthen the O’odham Language

In 2019, TOCC and the Tohono O’odham Nation, through the Nation’s Education Department, sponsored a two-week Gathering of Tohono O’odham Language and Culture Teachers. The Gathering brought together early childhood, elementary, and secondary teachers, college instructors, and community members who have been certified by the Nation’s Education Department as Tohono O’odham Language Teachers.

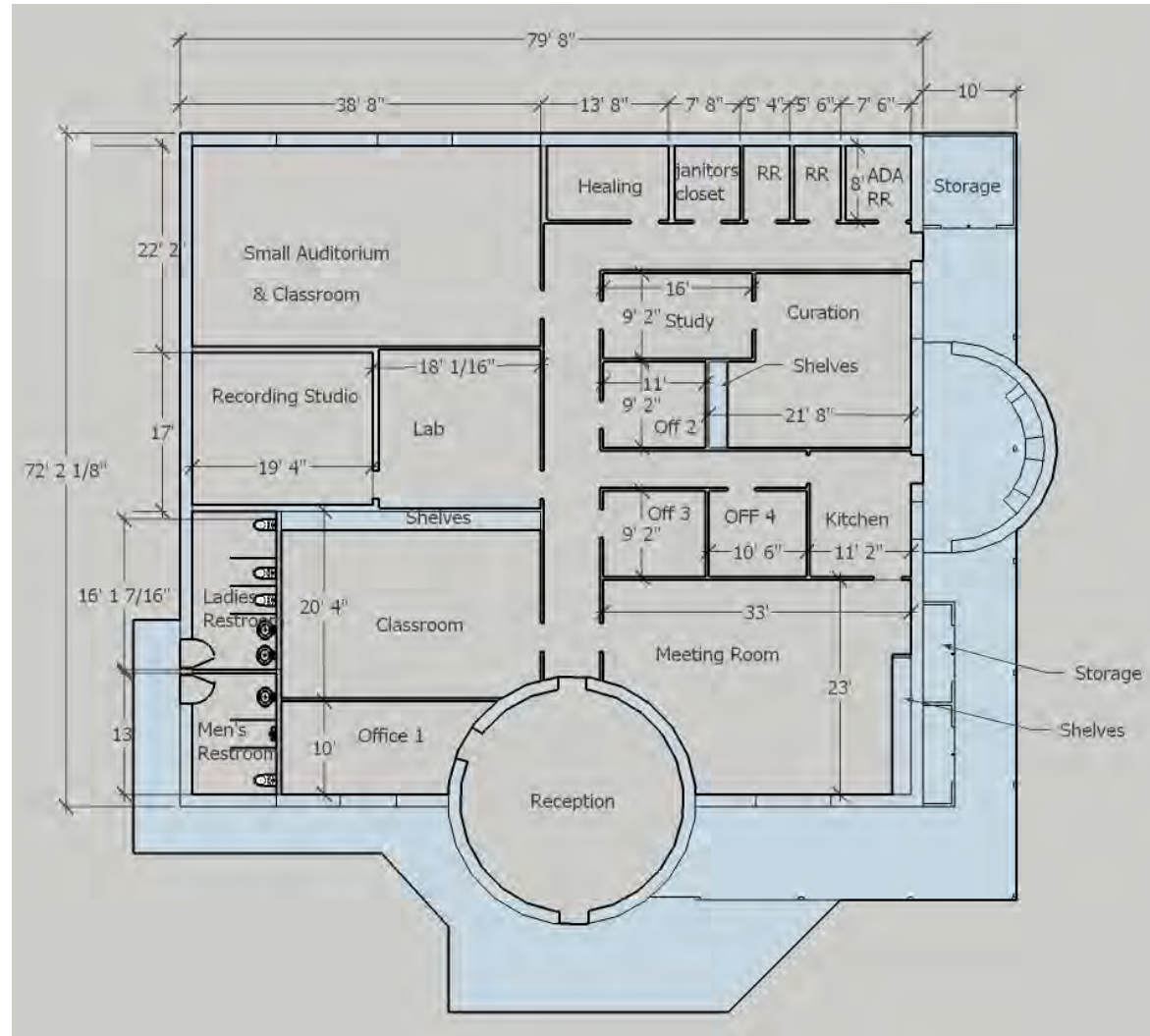
At the Gathering, participants shared ideas, encouraged each other, learned from one another, and discussed the critical role they play in the revitalization of the Tohono O’odham language. Speaking O’odham together, many experienced the feeling of coming home. The Gathering’s members recognized each other, and TOCC recognizes them, as valuable living resources. TOCC and the Nation’s Education Department will continue working with the Tohono O’odham Language Teachers in our ongoing efforts to preserve and strengthen the Tohono O’odham language.

Building a Center to Revitalize and Preserve Our Language

TOCC is joining the effort to revitalize the O'odham language by establishing a language center. The Tohono O'odham Language Center personnel will

- Collect, organize, and reprint Tohono O'odham language materials for use by educators in the Nation's schools and by community members
- Film, record, and transcribe elders' oral histories and use these materials to develop lessons and curriculum
- Train future language immersion teachers, documentary artists, and language preservationists

Initial steps towards the development of the language center were supported by a one-year National Science Foundation planning grant. In early 2020, the Tohono O'odham Legislative Council appropriated funds to support the Tohono O'odham Language Center.



The language center will feature a recording studio, a language lab, a curation area, and a healing space.

Ronald Geronimo, M.A., Director of Tohono O'odham Studies, is leading the planning of the new center. He can be reached at (520) 383-0043 or rgeronimo@tocc.edu.

T-Apedag – Our Wellbeing

Living in Connection with Nature Promotes Wellness

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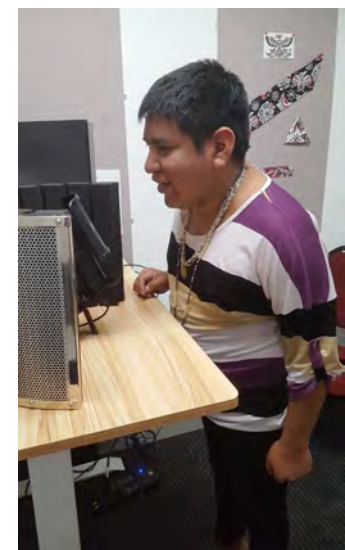
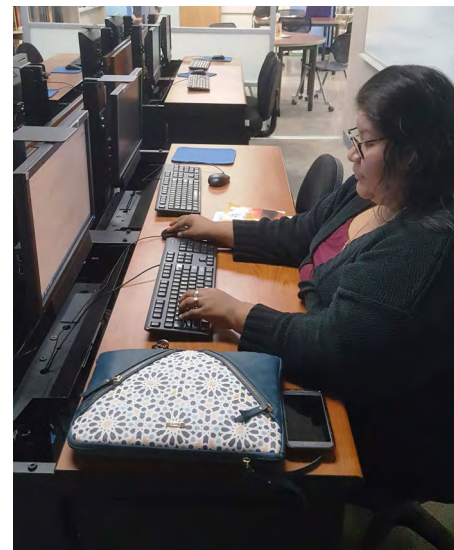


Center: The oidag at Wişag Koş Maşcamakuđ. Counterclockwise from top left: ♦ Extension Agent Clifford Pablo has managed the TOCC oidag since 2008. ♦ Color Wheel by student Dylan Porter. ♦ Student Support Specialist Gloria Benavidez shares her basketry skills with others on O'odham Taş. ♦ Darrion Begaye, grandson of employee Georgianne Jose, enjoys the College's yearly bahidaj harvest. ♦ Starla Reno, who has been a student, an intern, and an employee, participates in O'odham Taş. ♦ Starla Reno uses şegai (creosote) to rub the stickers off of i:bhai (prickly pear fruit). ♦ Clifford Pablo peels the i:bhai for juicing at O'odham Taş in September 2019. Bahidaj photo by Melanie Lenart, other photos by M. Lee.

Students Learn and Share T-Apedag in All Modes of Study



Whether in the library, art studio, science laboratory, classroom, or the outdoors, students apply themselves to learning with the full support of the faculty. Photos by M. Lee.



T-Pi:k Elida – Our Deepest Respect

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Twentieth Anniversary Celebration

Tohono O’odham Community College (TOCC) was established in January 1998. From fall 2017 through fall 2019, TOCC held a series of cultural and educational events to recognize and celebrate its twentieth anniversary.

TOCC’s Twentieth Anniversary Recognition Celebration was held on June 14, 2019. The theme was the college motto: “Ñia, Oya G T-Taccui Am Hab E-ju.” – *Our Dream Fulfilled.*

Top left: Mr. Edward Manuel, Chairman of the Tohono O’odham Nation when TOCC was founded and during its anniversary year, addresses the gathering. **Top right:** The Himdag Committee honored Dr. Edison Cassadore, Joann Miguel, and Leslie Luna, three employees who have been with us since 2000.



Above: Singers and dancers from Schuk Toak District led guests in a Keihina on June 14, 2019.

O'odham Taş – Celebrating and Sharing the Himdag



Above: Ju:ki Patricio teaches Drew Harris, Dwayne Pierce, and Phillip Urias the men's game of gins. **Below:** Ju:ki demonstrates preparing the sticks and Dwayne throws them. Photos on this page by M. Lee.



O'odham Taş at S-cuk Du'ag Maşcamakuđ, September 2019. TOCC's O'odham Taş included basketry, pottery, toka, the screening of the movie Dawnland, a cecemait making contest, and much more. **Top:** The Santa Rosa Ranch School Dancers perform. **Above:** The Wa:k Elderly Kwaliya Group dances. O'odham Taş celebrations transmit cultural heritage from one generation to the next.



Respect is deepened through intergenerational relationships and through positive social interaction.

I-We:mta – Working Together



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Counterclockwise from bottom left: ♦ ECE student Marcina Garcia interned at the Santa Rosa Head Start Center. ♦ The Haury grant team from TOCC and the University of Arizona. ♦ Director of Student Life Sylvia Hendricks, M.A., listens to freshman Tajik Bartholomew.

A Student's Journey

A Student's Journey

TOCC and the Southwest Environmental Health Sciences Center at UArizona have received a \$600,000 grant to support TOCC students' transfer to earn bachelor's degrees. Funded by the Agnese Nelms Haury Program, the grant provides a transfer coordinator and summer programming while giving our TOCC students the opportunity for internships and practicums while they study.

The three-year grant provides funding for 20 students per year from any major to join in the experience, which is called **A Student's Journey**. The contact person is Mr. Daniel Sestiaga, Jr. at (520) 383-8401 or dsestiaga@tocc.edu. More information is online at <http://swehsc.pharmacy.arizona.edu/students-journey>.

Teamwork: Grand Opening of S-Ki:kig Maščama Ki:



Counterclockwise from top left: ♦ People involved in establishing S-Ki:kig Maščama Ki: pose at the Grand Opening. ♦ Student Rachel Hendricks talks with O'odham Language & Culture Instructor Andrea Ramon, M.A. ♦ Xena Diaz, a student in ART 100 Basic Design, taught by Dwayne Manuel, MFA. ♦ Phoenix Center Coordinator Jivik Siiki and Administrative Assistant Tashina Machain. Photo of J. Siiki and T. Machain by Naomi Tom; others by M. Lee.

New Center Serves O'odham in Metro Area

After meeting with Tohono O'odham in the Phoenix area for several years and hearing interest from the Tohono O'odham Nation's sister sovereign nations, the College piloted a site in Phoenix during the 2018-2019 school year.

Noticing strong interest for additional courses, TOCC made the decision to establish a permanent presence in the metro area. TOCC marked the grand opening of S-Ki:kig Maščama Ki: – Many Houses Site with a blessing, ribbon cutting, and open house on August 17, 2019. The ceremony was held in the Center's new home in Suite 555 at 4520 North Central Avenue, Phoenix.

The College appreciates the strong support from the Tohono O'odham Nation's Executive Office, the Tohono O'odham Legislative Council, the Gila River Indian Community, the Salt River Pima, the Ak-Chin Indian Community, faculty and staff, as well as continuing and prospective students.

Directory of Full-time Faculty



Ronaldo Benally, Chef, AAS

Culinary Arts
Diné
rbenally@tocc.edu
(520) 383-8401



Edison Cassadore, Ph.D.

Literature and Humanities
San Carlos Apache
ecassadore@tocc.edu
(520) 383-0103



Linda Chappel, M.A.

Art
lchappel@tocc.edu
(520) 383-0034



Kimberly Danny, M.S.

Agriculture & Natural Resources
Diné
kdanny@tocc.edu
(520) 383-0048



Timothy Foster, M.A.

Information Technology (IT)
tfoster@tocc.edu
(520) 383-0102



Donald Ferree, M.S.

Physics
dferree@tocc.edu
(520) 383-8401 ext. 1018



Isaac Furlonge, M.Ed., MAT

Mathematics
ifurlonge@tocc.edu
(520) 383-8401 ext. 1058



Duff Galda, Ph.D.

Education
dgalda@tocc.edu
(520) 383-0085

Faculty Directory, Continued



John Javier, B.A.
Tohono O'odham Language
and Culture
Tohono O'odham
jhavier@tocc.edu
(520) 383-8401



Melanie Lenart, Ph.D.
Agriculture
mlenart@tocc.edu
(520) 383-0071



Teresa Newberry, Ph.D.
Science
tnewberry@tocc.edu
(520) 383-0107



Jason Post, Ph.D.
Geographic Information Systems
jpost@tocc.edu
(520) 383-0073



Marcia Valadez, Ph.D.
Social Work
mvaladez@tocc.edu
(520) 383-0031



Rajneesh Verma, Ph.D.
Chemistry
rverma@tocc.edu
(520) 383-0114



Neal Wade, MBA
Business
nwade@tocc.edu
(520) 383-0039



Diona Williams, M.Ed., M.A.
Early Childhood Education
dwilliams@tocc.edu
(520) 383-0062

GED Faculty

GED faculty offer group instruction and individual tutoring to students seeking to earn a General Education Diploma. GED classes are held at several community locations around the Tohono O'odham Nation. See next page for details.

Adjunct Faculty

Adjunct faculty are the backbone of community colleges. They teach all kinds of subjects. Many of them hold other full-time work and share their expertise through teaching one or two courses. Similar to their full-time peers, adjunct faculty provide quality instruction and engage with students in meaningful ways. Here is a list of some of our dedicated adjunct instructors. The list for each semester is available on our website at tocc.edu.



Delores Saraficio, B.S.
GED Instructor
Tohono O'odham
dsaraficio@tocc.edu
(520) 383-0064



Mark Saraficio, M.S.
GED Instructor
Tohono O'odham
msaraficio@tocc.edu
(520) 383-0064

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Adam Andrews, MLS

History and Tohono O'odham Studies
Member of the Tohono O'odham Nation

Lucinda Begay, M.A.

Mathematics
Member of the Navajo Nation

Louis Lawrence Billar, M.Ed.

Writing Instructor

Martha Burgess, M.S.

Ethnobotany

Teresa DeKoker, M.S.

Biology Instructor

Pamela Golden, MFA

Digital Media and Photography

Anne Hendricks, M.A., CPA Retired

Accounting Instructor

Jeremy Johns, M.A.

Tohono O'odham Language
Member of the Ak-Chin Indian Community

Elizabeth Heuisler, M.Ed.

Sewing Instructor

Shreya Kelly, M.S.

Mathematics

Bernard Mandre, Apprenticeship Cert.

Painting Apprenticeship Instructor
Member of the Tohono O'odham Nation

Dwayne Manuel, MFA

Art Instructor
Member of the Tohono O'odham Nation

Michael Moreno, Apprenticeship Cert.

Carpentry
Member of the Tohono O'odham Nation

Pauline Nasewytewa

BCT Core Curriculum & Computer Literacy
Member of the Tohono O'odham Nation

Anthony Osborn, Ph.D.

Integrated Reading and Writing

Sharon Parker, Ph.D.

History and Philosophy

Dwayne Pierce, M.A.

Tohono O'odham History and Culture
Member of the Tohono O'odham Nation

Andrea Ramon, M.A.

Tohono O'odham Language, History and Culture
Member of the Tohono O'odham Nation

Roberta Smith, Apprenticeship Cert.

Heavy Equipment Operation
Member of the Tohono O'odham Nation

TOCC Employees, Thank You for Your Dedication



Employees, board members, and guests gathered for a holiday party in December 2019 at the Desert Diamond Casino and Hotel. Photo by Pamela Golden.

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GED: An Important Link in the Education Pipeline

The General Education Development, or GED, is a credential equivalent to high school graduation. Community colleges and universities across the U.S. are strengthening their GED programs to help students become college and career ready and to serve more students. This is certainly the case at TOCC, which has expanded its GED program to seven sites. For details contact Administrative Assistant Annastasia Gonzalez, (520) 383-0046 or agonzalez@tocc.edu or Instructor Delores Saraficio, (520) 383-0064 or dsaraficio@tocc.edu at Wişag Koş Maşcamakuđ.

GED Schedule – Usual Times and Locations, Confirm Before Visiting

Wişag Koş Maşcamakuđ (Sells, West Campus)	Mon, Tue	9 am - 12 pm
Pisinemo Recreation Center	Mon, Tue	10 am - 2 pm
Santa Rosa Multipurpose Building	Wed, Thu	9:30 am-1:30 pm
Tohono O'odham Corrections Facility	Wed, Thu	9 am - 4:30 pm
Sif Oidak District Office, North Komelik	Tue, Fri	Tue 2- 4 pm, Fri 10 am - 2 pm
San Lucy Education Center	TBD	TBD
West Side of the Nation	TBD	TBD



2018-2019 Athletic Season: Men's and Women's Basketball

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In fall 2018, the Jegos basketball teams posed at Himdag Ki, the Tohono O'odham Nation Cultural Center & Museum. Photo by Cody Chavez.

Jegos teams compete in the National Junior College Athletic Association (NJCAA). The 2018-2019 season ended on February 23, 2019 with Sophomore Night. **From left:** #13 Joel Lopez, #42 Senida Sotelo, #34 John Cutter, and #20 Jacob Young. Poster and Jegos logo courtesy of designer Tony Johnson. Athlete photos by Cody Chavez.

Thanks to the 2018-19 Athletics Department

Michael Steward, Head Athletic Coach

Tim Larsen, Assistant Head Coach

Jaron Neal, Men's Assistant Coach

Mike Gonzales, Women's Coach

Lani Hernandez, Women's Assistant Coach



Academic Excellence Awards: Demonstrating T-Şo:şon



Core Values Emphasized

This year's achievement awards recognized how students integrate academic work into the Himdag by demonstrating the College's core values of T-Wohocudadag – Our Beliefs, T-Apedag – Our Well Being, T-Pi:k Elida – Our Deepest Respect, and I-We:mta – Working Together. Faculty were asked to nominate students by answering the question: "How did a student in your class evidence T-Şoşon through their academic work?"

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Above: The 8th Annual Student Academic Recognition Banquet.
Seated: Alvina Velasco, Candace Pablo, Stephanie Teller, Amy Spotted Wolf, Delia Francisco, Isabel Mena.
Standing: Matthew Narcho, Ashlynn Siquieros, **Coca-Cola First Generation Scholar** Stephanie Begay-Garcia, Jacquelyn Aranda, Jacob Young, Senida Sotelo Munguia, Inez Zabala, Alyska Cruz, and Dwayne Ortega.

Left: For the Veterans Day Flag Raising in 2018, students Warren Mattias sang a warrior song and Amy Spotted Wolf sang the national anthem in Tohono O'odham. In spring 2019, Warren was honored as TOCC's **Student of the Year**.

TOCC's Delegation to the 2019 AIHEC Student Conference in Billings, MT



TOCC Celebrates Its Largest Graduating Class

Associate of Liberal Arts – Open Pathway

Diana Antone
Enos Juan Francisco III
Catherine Leija
Shalaya Monique Slim
Amy Lynn Spotted Wolf
Stephanie Nanc Teller

Associate of Liberal Arts – Tohono O'odham Studies

Juana Victoria Lopez

Associate of Applied Science in

Business Management

Jacquelyn Aranda
Phylicia Francesca Lewis
Naomi Marie Monte
Kimberly Tamara Velasco

Associate of Business in Business Administration

Jacquelyn Aranda
Jerry E. Edwards
Alicia E. Garcia
Edward D. Miguel
Jacob Warren Young

Associate of Arts in Early Childhood Education

Belinda Jean Fendenheim

Associate of Science in Life Science – Open Pathway

Mario P. Aguilla

Associate of Arts in Social Services

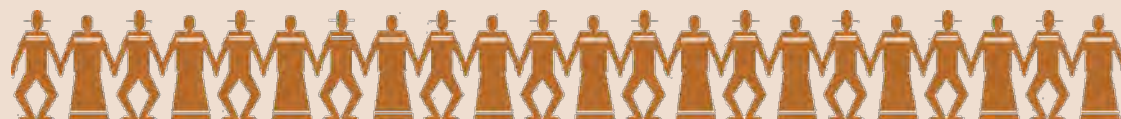
Stephanie Lynn Begay
Sanya R. Felix
Francine M. Larson Segundo
LeAnn M. Lopez
Titania Vivian Miguel
Warren M. Sanchez
Jolene Desireh Santos
Ashlynn Deshawn Siquieros

Certificate in Social Services

José Elroy Fendenheim
Francine M. Larson Segundo

GED Certificate Program

Vincent Alvarez
Michael Bizardi
Jade Garcia
Francisco Gonzalez
Jay Lewis-Montana
Juan Othole
Vernal Sam
Jared Tashquinth





Tohono O'odham Kekel Ha-Maşcamakuđ Class of 2019. From left – **Front:** Francine Larson Segundo, Jolene Santos, LeAnn Lopez, Ashlynn Siquieros, Naomi Monte, Titania Miguel, Stephanie Begay, Edward Miguel, Kimberly Velasco, Catherine Leija, Stephanie Teller, Kachina Mesa, Shalaya Slim, Warren Sanchez. **Back:** Alicia Garcia, Phylicia Lewis, Enos Francisco, Michael Bizardi, Jacquelyn Aranda, Mario Aguilla, Jacob Young, Amy Spotted Wolf, and Joel Lopez. Photo by Alejandro Higuera.

Commencement took place on May 17, 2019.

Left: Keynote Speaker Gabriella Cazares-Kelly, M.A., an educator and community organizer, told the story of finding her voice through higher education. The student speaker, **right**, was Amy Spotted Wolf.

Alumnus Lance Sanchez served as Master of Ceremonies. The Himdag Committee helped plan the ceremony and decorated the stage. Photographs by Alejandro Higuera.



Financials, Fiscal 2019

Tohono O'odham Community College ended 2019 strong, with net assets of \$12.5 million and total revenues of \$11.6 million. The income statement shows that revenue streams are diversifying. Over time, the Legislative contribution has decreased in proportion: it was 80 percent of revenues in 2003 but was only 42 percent of revenues this year. Yet the Legislative contribution remains a critical source of funding that has allowed the College to grow and to meet ongoing challenges. The Legislative contribution is a testament to how highly the Tohono O'odham Nation values education.

Statement of Financial Position as of 6/30/2019 and 6/30/2018

Assets	Unaudited – 2019	Audited – 2018
Cash and cash equivalents	\$1,957,293	\$1,284,926
Accounts receivable, net	\$54,035	\$55,565
Grants and contracts receivable	\$510,236	\$510,238
Inventory	\$126,349	\$93,827
Investments	\$2,157,976	\$2,038,095
Other current assets	\$92,324	\$21,989
Capital assets, net	\$8,335,485	\$8,335,485
Total assets:	\$13,233,698	\$12,340,125
Liabilities	(\$710,568)	(\$1,044,430)
Net assets:	\$12,523,130	\$11,295,695

Liabilities	Unaudited – 2019	Audited – 2018
Accounts payable	\$158,988	\$503,628
Other payables	\$48,349	\$60,518
Deferred grant revenue	\$188,041	\$188,041
Deposits held (AIHEC & other)	\$20,852	\$6,188
Salary-related payables	\$294,338	\$286,055
Total liabilities	\$710,568	\$1,044,430

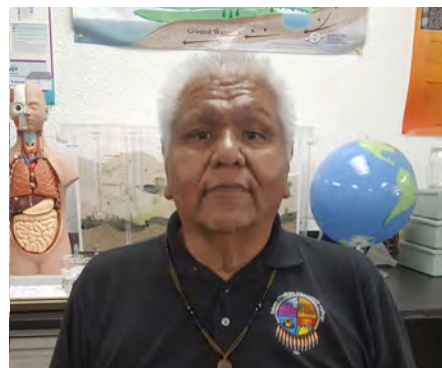
Income Statement for 7/1/2018 – 6/30/2019

2019 Unaudited Revenues (and percentage of total revenues)		
Legislative contribution - Tohono O'odham Nation	42%	\$4,853,376
Tribal Community College Act funds	12%	\$1,395,580
Tuition and fees	3%	\$327,739
Miscellaneous income	1%	\$100,928
LLC contract	1%	\$119,694
Bookstore sales	1%	\$100,516
Student housing	1%	\$82,925
Indirect costs from restricted federal grants	<1%	\$55,448
Basketball sales	<1%	\$20,154
Basketball donations	<1%	\$14,779
Unrestricted gifts and donations	<1%	\$3,483
Subtotal—Unrestricted Revenues	61%	\$7,074,622
Restricted Revenues (grants and contracts)	39%	\$4,538,504
Total Revenues		\$11,613,126
2019 Unaudited Expenses (and percentage of total expenses)		
Educational program services		
Instruction	13%	\$1,578,837
Student services	6%	\$714,000
Athletics (basketball)	3%	\$366,669
Bookstore	1%	\$141,585
Supporting services		
Institutional support	15%	\$1,807,295
Depreciation and bad debt (non-cash expenses)	8%	\$929,178
Academic support	4%	\$412,823
Facility operations and maintenance	8%	\$883,001
Sustainability	1%	\$95,173
Cultural liaison	1%	\$79,450
Student life	2%	\$290,814
San Carlos tuition and fees	2%	\$252,160
Subtotal—Unrestricted Expenses	64%	\$7,550,985
Restricted Expenses (grants and contracts)	36%	\$4,191,466
Total Expenses		\$11,742,451

Personnel Profile, Spring 2019

Full-time employees..... 76
 Gender..... 38 female, 38 male
 Gender percentage50% female, 50% male
 Tohono O’odham47 or 62%
 Other Native American4 or 5%
 Of other ancestry25 or 33%
 Part-time employees* 22
 (*including student workers)

Faculty Type, Spring 2019	Ph.D. or Other Doctorate	Master’s Degree	Bachelor’s Degree	Associate Degree/ Diploma/ Certificate	Elder
Full-time	5	7	2	2	0
Adjunct	5	17	3	5	1



Traditional Basketry Instructor Delphine Saraficio, A.A., and Senior Cultural Mentor Camillus Lopez are two of TOCC’s adjunct faculty members.

Staff - 45

Tohono O’odham..... 36 or 80%
 Other Native American 1 or 2%
 Non-Native..... 8 or 18%

Full-time Faculty - 16

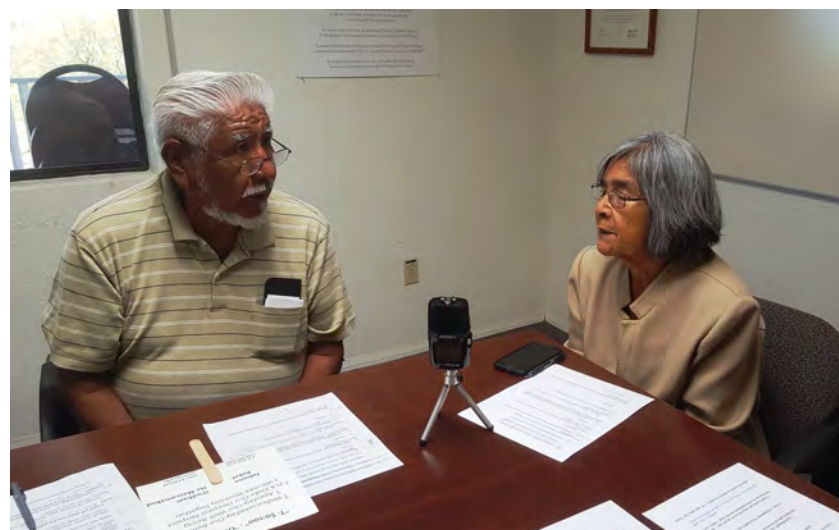
Tohono O’odham..... 3 or 19%
 Other Native American 2 or 13%
 Non-Native..... 11 or 68%

Adjunct Faculty – 31

Tohono O’odham..... 11 or 35%
 Other Native American 4 or 13%
 Non-Native..... 16 or 52%

Administrators - 15

Tohono O’odham.....8 or 53%
 Other Native American 1 or 7%
 Non-Native..... 6 or 40%

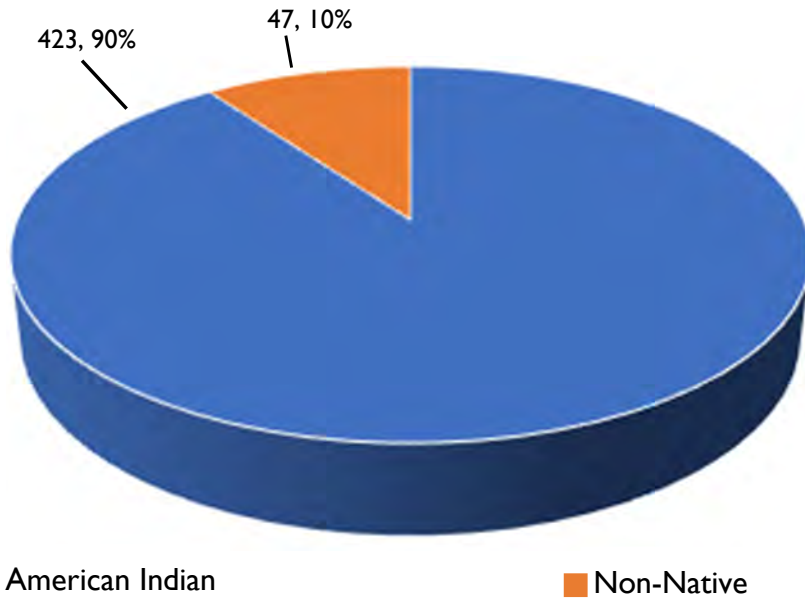


Occupational Chair George Miguel, M.S., shares his educational journey in a radio interview with Cultural Liaison Juana Jose, M.A. The College’s radio show is called “Em Ma:cidag Wui,” or “Towards Your Learning.” The show airs on KOHN 91.9 FM, KWAK-LP 102.5 FM, and other Hewel Ni’ok stations.

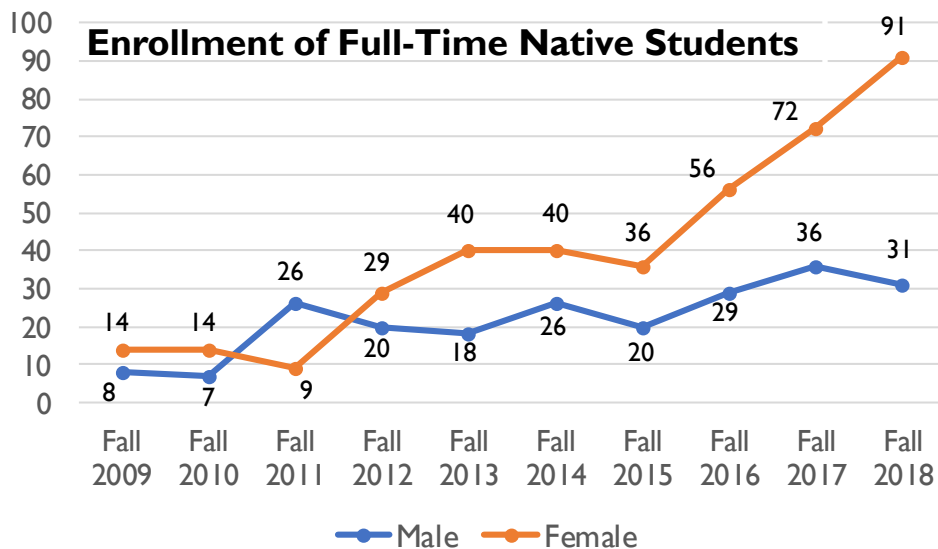
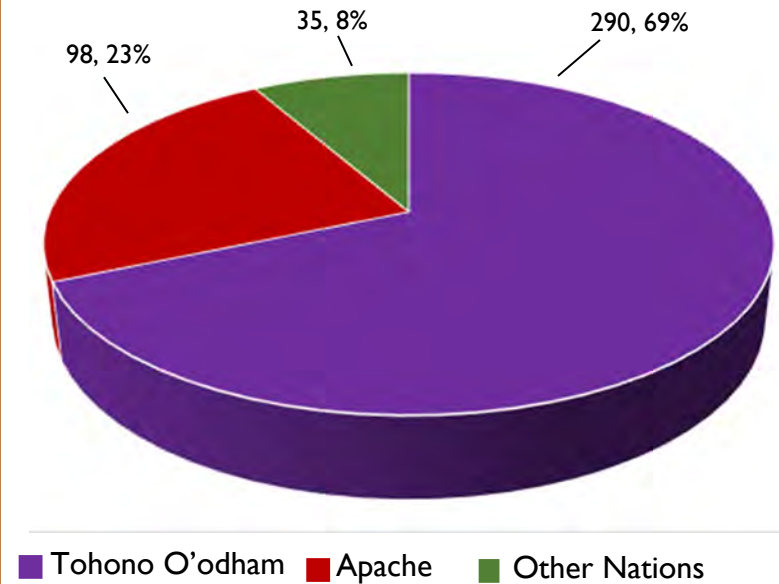
TOCC's Student Statistics, Fall 2018

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Student Headcount, Fall 2018: 470



Enrollment by Sovereign Nation, Fall 2018

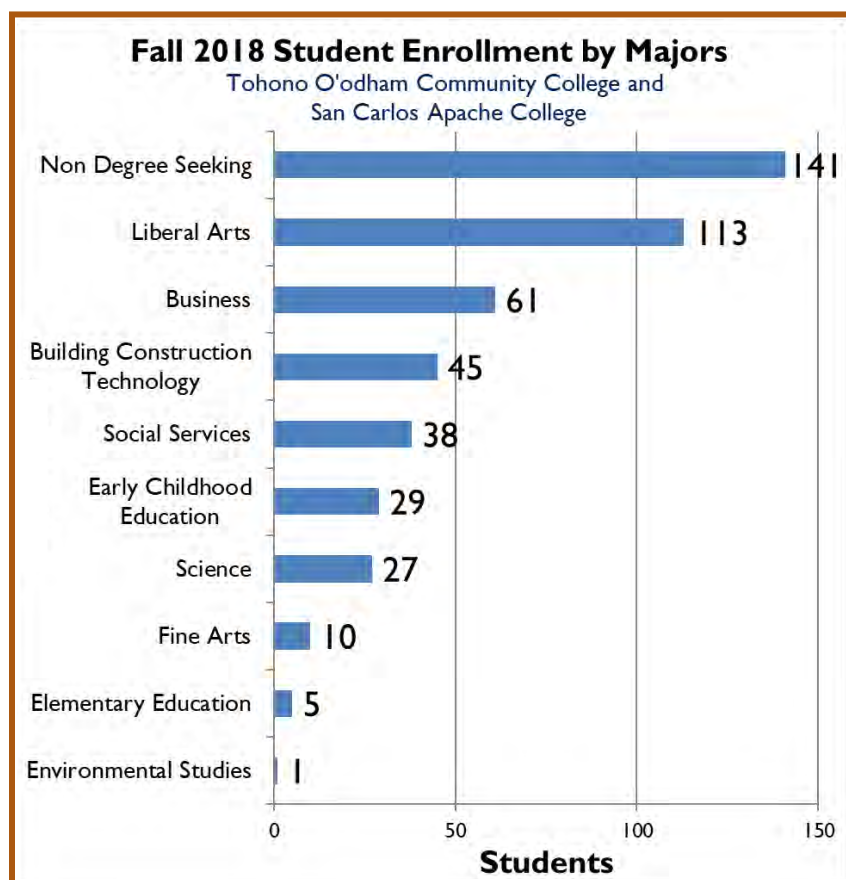


List of Other Sovereign Tribal Nations and Enrollment, Fall 2018

Navajo	11
Pima	7
No Tribal ID or Verification	4
Pascua Yaqui	3
Sioux	3
Gila River Indian Community	2
Prairie Band Potawatomi Nation	2
Cloverdale Rancheria of Pomo Indians of California	1
Flathead	1
Salt River Pima-Maricopa Indian Community	1
Total	35

Left: Full-time student numbers have increased along with overall enrollment. Research shows that students who enroll full-time are more likely to graduate than their part-time peers.

Student Statistics, *Continued*



Student Body Profile, Fall 2018:

Headcount: 470

Student Body: 62% Female, 38% Male

Full-time student equivalency (FTSE): 314
(FTSE calculated at 12 credit hours)

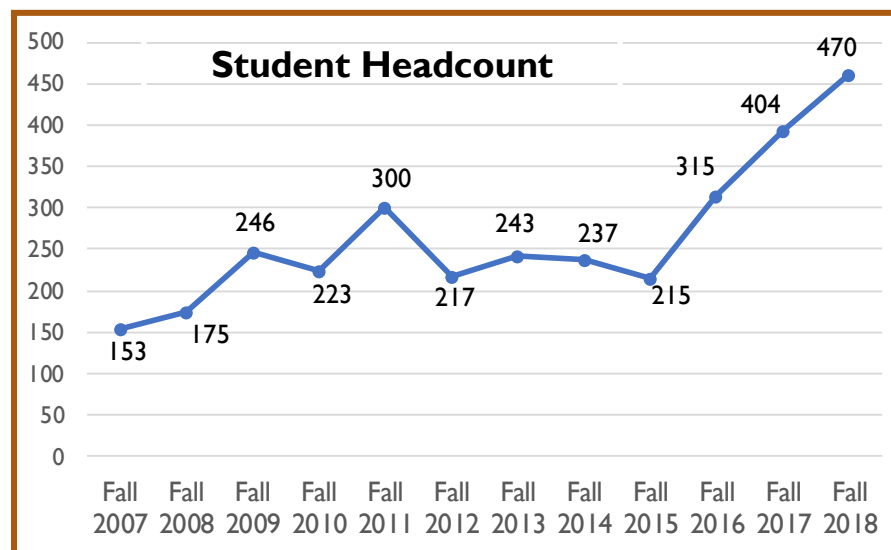
Average age: 32

Enrollment Growing Towards Goal of 500

The exhibit below demonstrates that TOCC is well on its way to reaching a count of 500 students. Since 2016, the College has introduced several measures designed to encourage enrollment:

1. Decreased tuition from \$68.50 to \$34.25 per credit hour
2. Expanded shuttle service for students
3. Increased dual enrollment classes for high school students
4. Subsidized meals on S-cuk Du'ag Maşcamakuđ
5. Created the Gewkdag Scholarship, which covers tuition and fees and provides a textbook allowance for recent Native American high school graduates and GED diploma recipients. Contact the Financial Aid Office for details.
6. Has waived tuition and fees for any O'odham to take Tohono O'odham language courses. This covers members of the Tohono O'odham Nation and members of our Ak-Chin, Gila River, and Pima-Maricopa sister sovereign nations.

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TOCC Alumni Find Meaning in Service-Oriented Work

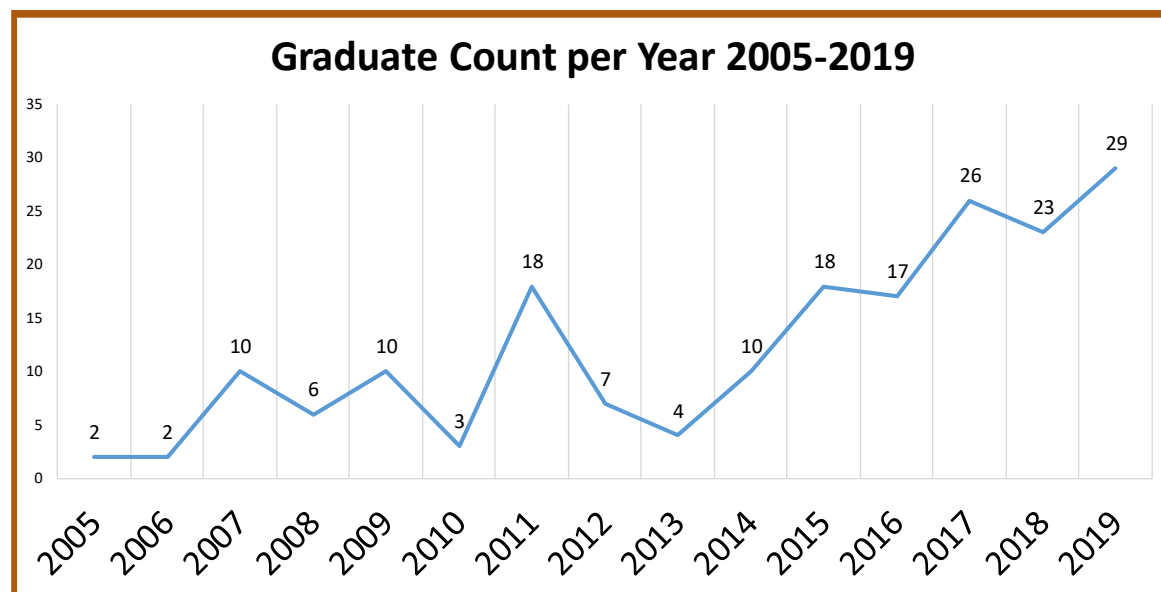
Drew Harris and **Valentina Andrew** earned associate degrees at TOCC and then went on to university studies and meaningful work. In recent interviews, Drew and Tina both said that ***TOCC was the starting point for them in terms of finding their way in the world.***

As a coordinator at the Tucson Indian Center, Drew promotes wellness through cultural practices. He draws on his 2018 B.A. degree from UArizona as well as the practices he learned at TOCC. In fact, he says that ***“TOCC was a turning point, connecting me to my Himdag.”*** He added that ***“You can’t beat the one-on-one with your professor.”***

After serving as a Next Generation Ranger with the National Park Service for four years, Tina started in 2019 as an On-Air Announcer/Board Operator with KWAK-LP 102.5 FM in San Xavier District. She produces the “Cultivating Indigenous Voices” podcast. Tina says, ***“TOCC laid the foundation for me to be where I am today.”*** She learned about science from hands-on internships, the very first of which she applied to because ***“Dr. Newberry personally invited me to apply. She gave me all of the encouragement and support that I needed.”***



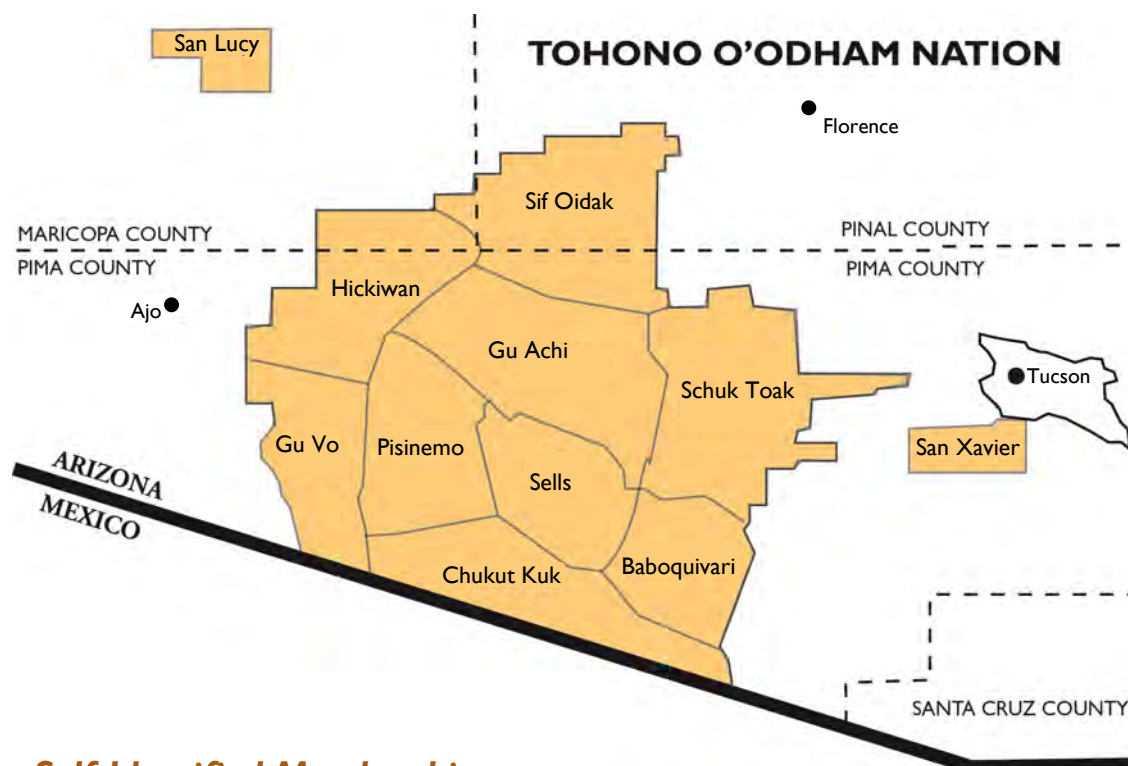
Alumni: Drew Harris, A.A. Liberal Arts, and Valentina Andrew, Associate of Science, both Class of 2014.



District-by-District Enrollment of TOCC Students

District	Fall 2017	Fall 2018	Fall 2019
Baboquivari	52	45	37
Chukut Kuk	28	30	35
Gu Achi	29	33	28
Gu Vo	11	10	12
Hickiwan	12	20	14
Pisinemo	16	19	19
San Lucy	1	5	4
San Xavier	8	12	10
Schuk Toak	16	23	29
Sells	62	71	53
Sif Oidak	18	18	7
District Not Indicated	1	4	3
Tohono O'odham Students	254	290	251
Apache Students Enrolled at SCAC	57	98	96
Other Native American Students	45	35	38
Non-Native Students	48	47	58
Total Unduplicated Headcount	404	470	443

This annual report covers fall 2018 and spring 2019.



Self-Identified Membership

Our Application for Admission asks students to indicate their district membership and membership in the Tohono O'odham Nation or other Native sovereign nations. **The table to the left** shows the students' self-identified membership over the past three years. The data set was provided by TOCC's Director of Admissions & Records in November 2019.

Annual Report Notes

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Ñia, Oya G T-Taccui Am Hab E-ju: — Our Dream Fulfilled



View from the Black Mountain Amphitheater, constructed in 2019 by TOCC Development, LLC and student apprentices.

Tohono O'odham Kekel Ha-Maşcamakuḍ

Tohono O'odham Community College ✂ P.O. Box 3129 ✂ Sells, AZ 85634 ✂ Tel. 520-383-8401 ✂ Fax 520-383-8403 ✂ www.tocc.edu