



Syllabus: ECE 110.2 Emergent Language & Literacy

Course Information

Course Title: Emergent Language & Literacy

Course Prefix/Number: ECE 110

Semester: Fall 2020

Class Days/Times: Online (Monday 2:00 p.m.-3:30 p.m.)

Credit Hours: 3

Instructor Information

Name: Diona Williams

Phone/Voice Mail: (520) 255-1709

E-mail: dwilliams@tocc.edu

Office location: Virtual Location

Office hours: M-W-TH (3:00 p.m.-4:00 p.m.), M-W (1:00 p.m.-2:00 p.m.), please schedule an appointment to meet (Zoom or phone call).

Course Description

This course will study of oral and written language acquisition and emergent literacy. It includes assessing typical language development, strategies for promoting children's language development, creating-rich environments, exploring children's literature, and strategies for involving families and community members.

Student Learning Outcomes

After completion of the course students will be able to:

1. Identify and discuss developmental theories of language and emergent literacy acquisition. (NAEYC 1a, 1b, 5a, 5b, 5c).
2. Explore and determine methods of language integration of literacy development across the curriculum (NAEYC 1b, 5a, 5b, 5c).
3. Develop and implement experiences to create a language rich environments including 2nd language acquisition (NAEYC 1a, 1b, 1c, 5a, 5b, 5c).
4. Assess and select quality children's literature appropriate for language and literacy development (NAEYC 1a, 1b, 1c, 3c, 5a, 5b, 5c).

Involve families and community in children's literacy development (NAEYC 2a, 2b, 2c, 5a).

Course Structure

This class will use an informal “lecture” format that emphasizes class participation, discussion and questions, and both individual and group work. Most course work will be experienced based. Students will engage in class discussions and hands on activities in each class related to the Learning Objective’s. Students will be responsible for completing in class assignments that support learning. Class participation and attendance are very crucial for academic success. Please come prepared to discuss issues raised in the course.

Course Learning Materials and Textbook Information

- Cyndi Giorgis & Joan I. Glazer. Literature for Young Children: Supporting Emergent Literacy, Ages 0-8 (Seventh Edition). Publisher: Pearson, Copyright Year: 2013
- Carol Vukelich, Billie Jean Enz, Kathleen A. Roskos & James Christie. Helping Young Children Learn Language & Literacy: Birth to Kindergarten (Fifth Edition). Publisher: Pearson, Copyright Year: 2020

Courses Outline and Important Dates

- I. Language and Communication Development
 - A. Nonverbal
 - B. Verbal
 - C. Typical expectations for infants and toddlers and identifying delays
- II. ADE Early Learning Standards — Language and Literacy
 - A. Exploring standards of children's language development
 - B. Providing language-rich environments
 - C. Creating culturally-relevant activities to promote language development
- III. Children's Literature and Storytelling
 - A. Fiction — picture books, culturally-relevant books and stories
 - B. Non-fiction
 - C. Creating books for children
- IV. Family and community involvement — storytelling and literacy workshops

Weekly Structure:

- Weekly Module available Monday at 12:00 a.m.
- Weekly Discussion posts due Wednesday (11:59 p.m.)
- Quizzes due Friday (11:59 p.m.)
- Weekly Discuss posts response to 2 classmates due Saturday (11:59 p.m.) (in-class)
- Assignments due Sunday (11:59 p.m.)

You will need to access CANVAS to review the weekly module for upcoming due dates.

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.

- Demonstrate appropriate responses to infants' nonverbal communication cues
- Create culturally-relevant activities that promote children's bilingual language development
- Design language-rich environments that promote emergent literacy
- Provide detailed descriptions of children's books
- Create a fiction or nonfiction book for young children
- Conduct a Family Literacy event

Evaluations and Grading & Assignments:

90 and above is an A

80 - 89 is a B

70 - 79 is a C

60 - 69 is a D

Under 60 is Failing

Your grade will be determined by the following:

Grades:

- Discussion posts 10 pts each (120 pts)
- Quizzes 10 pts each (50 pts)
- Assignments 20 pts each (200 pts)
- Midterm 60 pts (60 pts)
- Project 60 pts (60 pts)
- Final 60 pts (60pts)
- Total: 550 pts

Himdag Cultural Component

Tohono O'odham traditions and cultural beliefs will be discussed and documented through the lens of children literacy. Diverse cultural beliefs will be discussed in regards to typical communication and language development. Tohono O'odham family values and traditions will guide the development of an event designed to meet the need of families.

Policies and Expectations

Attendance Policy

You are expected to arrive to class on time and be prepared to participate in each class period. Four unexcused absences may result in withdrawal and a "W" or "Y" will be recorded. You may

request to be excused from class for religious observances and practices, for illness, for school or work-related travel or for personal or family emergency. If you will be absent, please notify the instructor as soon as possible (approved by Faculty Senate April 2014).

Academic Integrity

Violations of scholastic ethics are considered serious offenses by Tohono O'odham Community College, the Student Services Department, and by your instructor. Students may consult the TOCC Student Handbook sections on student code of conduct, on scholastic ethics and on the grade appeal procedure. Copies are available at Tohono O'odham Community College.

All work done for this class must be your own, or the original work of your group. While you may discuss assignments with other class members, the final written project must clearly be original. You may use work from books and other materials if it is properly cited. Copying from a book without proper reference or from a person under any circumstances will result in an "F" for the assignment, and at the instructor's discretion, possibly an "F" for the course. If you are uncertain about proper citations ask your instructor or the librarian.

Course Feedback

All assignments will be graded and returned to the students promptly, typically within a week after the assignment is closed for handing in. Email and phone messages will be returned within two days. A student or the instructor may request a student conference at any time during the semester. Quarterly grade reports will be provided to each student, either in person, by email or via the electronic system of Canvas.

Incomplete Policy

Incomplete (I) grades are not awarded automatically. The student must request an "I" from the instructor who can choose to award an Incomplete only if all three of the following conditions are met:

1. The student must be in compliance with the attendance policy.
2. The student must have unavoidable circumstance that would prohibit the student from completing the course.
3. The student must have completed over 75% of the course requirements with at least a "C" grade.

Incompletes are not a substitute for incomplete work due to frequent absences or poor academic performance. Incomplete grades that are not made up by the end of the ninth week of the following semester will be automatically changed to an F if the agreed upon work, as stipulated on the written form signed by the instructor and the student when the I grade is awarded, is not completed.

Instructor Withdrawals

Students who have missed four consecutive classes (or the equivalent) not submitted any assignments nor taken any quizzes by the 45th day census report, due on [date of 45th day found in Academic Calendar on TOCC website] are assumed NOT to be participating in the class

and may be withdrawn at the faculty member's discretion. [faculty members should be clear in their withdraw policy, if you do not withdraw students please note in appropriate sections].

Student Withdrawals

Students may withdraw from class at any time during the first 2/3 of the semester without instructor permission and without incurring any grade penalty. Please be sure to withdraw yourself by [withdrawal deadline date found in Academic Calendar on TOCC website] if you do not expect to complete the class, otherwise you may receive an "F" grade.

Special Withdrawals (Y) Grade

The "Y" grade is an administrative withdrawal given at the instructor's option when no other grade is deemed appropriate. Your instructor must file a form stating the specific rationale for awarding this grade. "Y" grades are discouraged since they often affect students negatively. Your instructor will not award a "Y" grade without a strong reason.

Equal Access Statement/Disability Accommodations

Tohono O'odham Community College seeks to provide reasonable accommodations for qualified individuals with disabilities. The College will comply with all applicable regulations, and guidelines with respect to providing reasonable accommodations as required to ensure an equal educational opportunity. This process includes self-identifying as a student with a disability, providing supporting documentation of their disability, and being approved for services through the Disability Resources Office (DRO). It is the student's responsibility to make known to their instructor(s) the student's specific needs within the context of each class in order to receive appropriate accommodations. We will work together in order to develop an accommodation plan specifically designed to meet the individual student's requirements.

For more information or to request academic accommodations, please contact: Anthony Osborn, TOCC Disabilities Resource Coordinator, aosborn@tocc.edu, or 520-383-0033 for additional information and assistance.

Title IX

Tohono O'odham Community College encourages each student to have the knowledge and skills to be an active bystander who intervenes when anyone is observed or being harassed or endangered by sexual violence. Sexual discrimination and sexual violence can undermine students' academic success and quality of life on campus and beyond. We encourage students who have experienced or witnessed any form of sexual misconduct to talk about their experience and seek the support they need.

Confidential support and academic advocacy can be found with: Student Services Title IX Coordinator/Counselor, Alberta Espinoza, M.Ed. located in I-We:mta Ki: Room 18. Phone 520-383-0033 email: aespinoza@tocc.edu

Conduct: Bias, Bullying, Discrimination and Harassment

Tohono O'odham Community College faculty and staff are dedicated to creating a safe and supportive campus environment as a core value. Harassment based on age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status will not be tolerated.

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.

Course Policies:

- 1) Students are expected to attend each class., arriving on time, except in the case of an excused emergency.
- 2) Students are expected to contact instructor prior to absences, coming late to class or leaving early.
- 3) Unexcused late arrivals or early departures will count against attendance record.
- 4) Class participation and preparation are essential to student success. Students must read textual material, prepare for projects, complete required research as stated on the course schedule.
- 5) Students are expected to come to class prepared for class and having done any preliminary work required as per the course schedule.
- 6) Students are expected to stay in class and work diligently throughout the whole time. Sleeping, frequent/continued exiting from the class during the class period will constitute one (1) absence.
- 7) No cell phone use is allowed during class. Use of cell phones during class, unless permitted by instructor, is a violation of the T-So:son.
- 8) Late work is marked down 1 points for each day of tardiness. Once the due date is locked you will be required to submit discussion posts or assignments via email through Canvas. I will not unlock discussion post, assignments or quizzes once the deadline has past. AGAIN YOU WILL BE REQUIRED TO SUBMIT ANY LATE WORK THROUGH CANVAS EMAIL. I WILL NOT ACCEPT ANY WORK THROUGH THE CAMPUS GMAIL.
- 9) Failure to submit a project results in a grade of zero (0). An F is a better grade!

10) No work accepted after the last class

Classroom Behavior

- Visitors may be only allowed at class sessions or on field trips with instructor approval, visitor's safety and behavior are the responsibility of the student.
- Possession of drugs, alcohol or firearms on college property is illegal.
- Food and beverages are allowed in classrooms at discretion of the instructor.
- Cellphones should be turned off during class, unless the instructor is allowing students to use their tools (calculator, internet access).
- Students creating disturbances that interfere with the conduct of the class or the learning of others will be asked to leave.
- Student behavior is also detailed in student handbook under Student Code of Conduct Violations

Make-up policy:

Late assignments that can be made up will be accepted but will be penalized 25%. Laboratories cannot be made up except in the case of college closure. At the instructor's discretion, extra credit opportunities and optional activities may be provided.