



Syllabus: *ECE 117 Child Growth and Development*

Course Information	
Course Prefix/Number: ECE 117 Semester: Spring 2019 Class Days/Times: Tuesday and Thursday 4:00pm to 5:15pm	Credit Hours: 3 Course Title: Child Growth and Development Room: Main Campus, Gewkdag Son Ki, GSK 4

Instructor Information: Name: Dr. Curtis Peterson, Ph.D.	Phone/Voice Mail: 520-383-0048 E-mail: cpeterson@tocc.edu Office location: Ha-Mascamdham Ha-Ki Office hours: Mon-Wed 2:30pm to 4:30pm; Tues- Thurs 11am to 1pm
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Course Description:

This course explores the elements that affect human growth and development birth to age eight. The content includes an introduction to major developmental theorists, the role of genetics, health and social influences and the domains of development.

Course Objectives:

Upon completion of the course, the student will be able to do the following:

1. Identify and apply contributions of developmental theorists and their impact on the field of early childhood education.
2. Compare relative roles of: genetics, environment, demography, familial influences, and cultural determinants.
3. Discuss current health and social influences impacting development from pre-birth through age 8.
4. Explain national issues which influence child development.
5. Identify analyze, and discuss factors in social, moral, physical, cognitive/language and brain development from pre-birth to age 8.

Course Structure:

This course is lecture and activity based. Students are expected to come to class and learn information being presented, willing to ask questions, and ready to engage in classroom activities. Classroom activities may include group work within the class or take-home assignments.

Texts and Materials:

Levine, L.E., & Munsch, J. (2017). *Child Development: An Active Learning Approach* (3rd ed). Thousand Oaks, CA: SAGE Publications

Evaluation and Grading & Assignments:

Activity	Due Date	Points
Active Learning pages 18, 21, 38, 42, 51, 53	01/28	10
Active Learning pages 111, 117, 124, 140, 170	02/04	10
Active Learning pages 178, 194, 196, 211, 216		
Active Learning pages 226, 230, 234, 237, 251, 256, 257, 259, 261, 265	02/18	20
Active Learning pages 272, 283, 292, 302	02/25	10
Active Learning pages 330, 331, 333, 334, 335, 339, 351	03/07	10
Active Learning pages 364, 366, 369, 372, 384, 392	03/18	10
Active Learning pages 422, 428, 450, 452, 457, 462	04/01	10
Active Learning pages 470, 472, 508, 519, 528, 530, 532, 537	04/15	15
Active Learning pages 575, 582, 584	04/29	10
Total Points		105 (18%)

Attendance and Participation In-class
16 weeks X 10 points per week = 160 points (28%)

Mid-term Exam 100 points (17%)
Final Exam 200 points (35%)

Grade Scale

How to figure (points received/points possible) X 100

Above 90	A
80 – 89	B
70 – 79	C
60 – 69	D
Under 60	F

Himdag Cultural Component: Discussions involving Tohono O’odham traditions and cultural beliefs are an integral part of this course. The course explores ways in which cultural beliefs and practices influence young children’s development and attitudes. It also explores the impact that families and community members can have on preserving and revitalizing Tohono O’odham culture and language by participating in their children’s education.

Policies and expectations-

Classroom behavior/expectations:

This class is a professional adult learning environment, and both the instructor and students are expected to conduct themselves in a manner consistent with respect and academic conduct. The instructor gives all of his student's permission to ask others in the classroom to stop disruptive behaviors (ex. texting, talking to others during lecture, chewing gum or eating food loudly, etc.). If a student is asked to stop being disruptive they are expected to (a) act like an adult, (b) stop their behavior, or (c) leave the class. If the instructor has to ask a student to leave (or stop their disruptive behavior) they will have need to meet with the Assistant Dean of Student Affairs before being able to return to the class.

Extra credit/Late work/Make-up rules

Extra credit maybe offered throughout the course but is not guaranteed.

Late work can only be made up if arrangements are made with the instructor BEFORE the due date of the given work. If a student has an emergency, it is up to the instructor to decide if the student will be allowed to make-up the work, but is not guaranteed (some emergencies are just not an excuse to place your academic career in second place).

Students should have a back-up plan for common emergencies such as vehicle breaking down, loss of childcare, problems with work, and managing personal crises

Attendance and/or Participation requirements

Participation and attendance in class is a major part of the course grade and content. If you are going to miss a class contact instructor before the date you will miss, and he will email an alternative assignment that can be completed in order not to lose the attendance points for that day you miss. Note unless it is an emergency where you did not have access to a phone, alternative assignments can only be made if the student contacts the instructor before the date missed. NOTE: Students are still responsible for the content of the class that day in order to complete assignment in Guidebook and for exams.

ADA Statement

Tohono O'odham Community College complies with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973, as amended. In addition, TOCC complies with other applicable federal and state laws and regulations that prohibit discrimination on the basis of disability.

Reasonable accommodations, including materials in an alternative format, will be made for individuals with disabilities when a minimum of five working days advance notice is given. Students needing accommodations are encouraged to contact the Dean of Student Services, at (520) 383-8401. For additional information, see the TOCC Student Handbook.

Academic dishonesty definition/policy statement:

Plagiarism, cheating and other forms of academic dishonesty are prohibited. Students guilty of academic misconduct, either directly or indirectly, through participation or assistance, are immediately responsible to the instructor of the class. In addition to other possible disciplinary sanctions, which may be imposed through the regular classroom policy and college policy. Cheating in this course is based on the perception of the instructor.

Harassment

Under policies by the college and under Federal Code Title IX, there is zero tolerance in this classroom for harassment that is sexual in nature, or based on gender, age, or race. If you experience this in this class, please notify the instructor. If you do not feel comfortable going to the instructor, instructions on how to report harassment under Title IX can be found in the Student Handbook or go to the following website <https://www.tocc.edu/ccampus-security>.

Course Outline:

Child Development Basics

Overview of the field of child development and overview of the basic theories that will be used throughout the course.

Biological Development

This section provides information about how a child physically develops.

Cognitive Development

Social and Emotional Development

Context and Development

Spring Semester 2019

Staff Return	Jan 2, 2019
First Day of Classes with Welcome/Blessing	Jan 14, 2019
Add without Instructor's signature	Jan 14 - 18, 2019
Martin Luther King Jr. Day - College Closed	Jan 21, 2019
Add with Instructor's signature	Jan 22 - 28, 2019
Drop/Full Refund Deadline	Jan 29, 2019
President's Day - College Closed	Feb 18, 2019
45th Day Census	Feb 28, 2019
Graduation Application Due	Mar 8, 2019
Spring Break	Mar 11-15, 2019
Withdrawal Deadline	Mar 29, 2019
Last Week of Classes/Final Exams	May 6-10, 2019
Final Grades Due	May 14, 2019
Commencement	May 17, 2019
Memorial Day - College Closed	May 27, 2019

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.