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## **Syllabus: *ECE 110, Language, Communication and Early Literacy for Children***

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<b>Course Information</b>	
Course Prefix/Number: ECE 110, Semester: Fall 2019 Class Days/Times: <b>Thursday 4:00 p.m.-6:15 p.m.</b>	Credit Hours: 3 Course Title: Language, Communication and Early Literacy for Children Room: West Campus

<b>Instructor Information:</b> Name: Diona Williams Text: 520-255-1709, Be sure to include your name in the text.	Phone/Voice Mail: E-mail: <a href="mailto:dwilliams@tocc.edu">dwilliams@tocc.edu</a> Office location: # Ha-mascamdam Ha-Ki Office hours: Wednesday's 4:15 p.m.-5:15 p.m. Thursday's 8:30 a.m.-1:30 p.m.
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<p><b>Course Description:</b> This course will study of oral and written language acquisition and emergent literacy. It includes assessing typical language development, strategies for promoting children's language development, creating-rich environments, exploring children's literature, and strategies for involving families and community members.</p>
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<b>Course Objectives:</b>
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*Provided by approved Curriculum Course Development Form (request from Dean, Area Chair or Lead Faculty)*

**Student Learning Outcomes (SLOs):**

After completion of the course students will be able to:

1. Identify and discuss developmental theories of language and emergent literacy acquisition. (NAEYC 1a, 1b, 5a, 5b, 5c).
2. Explore and determine methods of language integration of literacy development across the curriculum (NAEYC 1b, 5a, 5b, 5c).
3. Develop and implement experiences to create a language rich environments including 2<sup>nd</sup> language acquisition (NAEYC 1a, 1b, 1c, 5a, 5b, 5c).
4. Assess and select quality children's literature appropriate for language and literacy development (NAEYC 1a, 1b, 1c, 3c, 5a, 5b, 5c).
5. Involve families and community in children's literacy development (NAEYC 2a, 2b, 2c, 5a).

**Course Structure:** This class will use an informal "lecture" format that emphasizes class participation, discussion and questions, and both individual and group work. Most course work will be experienced based. Students will engage in class discussions and hands on activities in each class related to the Learning Objective's. Students will be responsible for completing in class assignments that support learning. Class participation and attendance are very crucial for academic success. Please come prepared to discuss issues raised in the course.

**Texts and Materials**

- Cyndi Giorgis & Joan I. Glazer. Literature for Young Children: Supporting Emergent Literacy, Ages 0-8 (Seventh Edition). Publisher: Pearson, Copyright Year: 2013
- Carol Vukelich, Billie Jean Enz, Kathleen A. Roskos & James Christie. Helping Young Children Learn Language & Literacy: Birth to Kindergarten (Fifth Edition). Publisher: Pearson, Copyright Year: 2020

**Evaluation and Grading & Assignments:**

90% and above is an A

80% - 89% is a B

70% - 79% is a C

60% - 69% is a D

Under 60% is Failing

**Your grade will be determined by the following:**

*Grading will be determined by the work assigned. These assignments are subject to change based on time requirements and other factors*

**Himdag Cultural Component:**

Tohono O'odham traditions and cultural beliefs will be discussed and documented through the lens of children literacy. Diverse cultural beliefs will be discussed in regards to typical communication and language development. Tohono O'odham family values and traditions will guide the development of an event designed to meet the need of families.

**Policies and Expectations:****Attendance Policy**

You are expected to arrive to class on time and be prepared to participate in each class period. Four unexcused absences may result in withdrawal and a "W" or "Y" will be recorded. You may request to be excused from class for religious observances and practices, for illness, for school or work-related travel or for personal or family emergency. If you will be absent, please notify the instructor as soon as possible (approved by Faculty Senate April 2014).

**Incomplete Policy**

Incomplete (I) grades are not awarded automatically. The student must request an "I" from the instructor who can choose to award an Incomplete only if all three of the following conditions are met:

1. The student must be in compliance with the attendance policy.
2. There must be an unavoidable circumstance that would prohibit the student from completing the course.
3. The student must have completed over 75% of the course requirements with at least a "C" grade.

Incompletes are not a substitute for incomplete work due to frequent absences or poor academic performance. Incomplete grades that are not made up by the end of the ninth week of the following semester will be automatically changed to an F if the agreed upon work, as stipulated on the written form signed by the instructor and the student when the I grade is awarded, is not completed.

**Instructor Withdrawals**

Students who have missed four consecutive classes (or the equivalent) not submitted any assignments nor taken any quizzes by the 45th day census report, due on [date of 45<sup>th</sup> day found in Academic Calendar on TOCC website] are assumed NOT to be participating in the class and will be withdrawn.

**Student Withdrawals**

Students may withdraw from class at any time during the first 2/3 of the semester without instructor permission and without incurring any grade penalty. Please be sure to withdraw yourself by [withdrawal deadline date found in Academic Calendar on TOCC website] if you do not expect to complete the class, otherwise you may receive an "F" grade.

**Special Withdrawal (Y) Grade**

The "Y" grade is an administrative withdrawal given at the instructor's option when no other grade is deemed appropriate. Your instructor must file a form stating the specific rationale for awarding this grade. "Y" grades are discouraged since they often affect students negatively. Your instructor will not award a "Y" grade without a strong reason

**ADA Statement:****Reasonable Disability Accommodations:**

TOCC seeks to provide reasonable accommodations for all qualified individuals with disabilities. The College will comply with all applicable federal, state and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to provide an equal educational opportunity. It is the student's responsibility to make known to the instructor his or her specific needs in order to determine reasonable accommodations. We will work together in order to develop an Accommodation Plan specifically designed to meet the individual student's requirements.

**Title IX Syllabus statement**

Tohono O'odham Community College faculty and all staff are dedicated to creating a safe and supportive campus. Title IX and our school policy prohibit discrimination on the basis of sex- this includes sexual misconduct; harassment, stalking, domestic and dating violence and sexual assault.

Sexual discrimination and sexual violence can undermine students' academic success and quality of life on campus and beyond. We encourage students who have experienced any form of sexual misconduct to talk about their experience and seek the support they need.

Confidential support and academic advocacy can be found with: Student Services

**Course Outline:**

- I. Foundations of Language and Literacy
- II. Families' Role in Children's Literacy Learning
- III. Educational Environments Beyond the Family
- IV. Language: The Foundation for Literacy Learning
- V. Developing Oral Language and Comprehension
- VI. Sharing Good Books with Young Children
- VII. Teaching Early Reading
- VIII. Teaching Early Writing
- IX. Assessing the Foundations of Early Literacy Learning
- X. Literature Curriculum
- XI. Planning Your Program

**DISCLAIMER:** This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.

**Important Dates**

First Day of Classes: Aug. 19, 2019

Add without Instructor's signature Aug. 19-23, 2019

Labor Day – College Closed: Sept. 2, 2019

Add with Instructor's signature Aug. 26-30, 2019

Drop/Full Refund Deadline: Sept. 3, 2019

O’Odhams - College Closed: Sept 27, 2019

Fall Break: Sept 30- Oct 3, 2019

45th Day Census; Oct 3, 2019

St. Francis Day- College Closed Oct. 4, 2019

Withdrawal Deadline Nov. 4, 2019

Veterans Day- College Closed: Nov. 11, 2019

Thanksgiving-College Closed: Nov. 28 & 29, 2019

Last Week of Classes/Final Exam Dec 9-13, 2019

Final Grades Due Dec 17, 2019