



Syllabus: *ECE 228, Family, Culture and Community*

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| Course Information | |
| Course Prefix/Number: ECE 228, Semester: Fall 2019 Class Days/Times: Saturday 9 a.m.- 3:00 p.m. | Credit Hours: 3 Course Title: Family, Culture and Community Room: West Campus |

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| Instructor Information: Name: Diona Williams Text: 520-255-1709, Be sure to include your name in the text. | Phone/Voice Mail: E-mail: dwilliams@tocc.edu Office location: # Ha-mascamdham Ha-Ki Office hours: Wednesday's 4:15 p.m.-5:15 p.m. Thursday's 8:30 a.m.-1:30 p.m. |
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Course Description: This course will exam the influences of family, culture and community on the development and learning of young children. Includes development of personal framework for understanding cultures; cultural differences in attitudes about play; age and cultural appropriateness of classroom materials; cross-cultural communication techniques; techniques for utilizing family strengths; strategies for involving families in the school and classroom; strategies for developing flexible response practices; and community project development.

Course Objectives:

1. Create a personal framework for understanding cultural differences in childrearing practices (NAEYC 2a, 2b, 5b, 5d).
2. Identify cultural differences in attitudes about play (NAEYC 1a, 1b, 1c, 2a, 2b, 2c, 4a, 4b, 4c, 4d).
3. Identify age and culturally appropriate materials, games, and toys for use in the ECE classroom (NAEYC 1a, 1b, 1c, 2a, 2b, 2c, 4a, 4b, 4c, 4d).
4. Create an anti-bias learning community including curriculum, the visual and material environment, and relationships with families (NAEYC 1a, 1b, 1c, 2a, 2b, 2c, 4a, 4b, 4c, 4d).
5. Develop an action plan for utilizing family and community strengths in the teaching/learning process (NAEYC 1a, 1b, 1c, 2a, 2b, 2c, 5b, 5d).
6. Design a plan to promote family involvement practices that honor diversity of culture, language, abilities and economics (NAEYC 2a, 2b, 2c, 5b, 5d, 5e).
7. Identify flexible response practices to transition times, arrivals and departures, and with parents that illustrate respect for family and community diversity (NAEYC 1a, 1b, 1c, 2a, 2b, 2c, 5b).
8. Apply learned practices to the development of a community project in an early childhood setting that reflects diversity of culture, language, and economic circumstances (NAEYC 2a, 2b, 2c, 5e).

Student Learning Outcomes (SLOs):

After completion of the course students will be able to:

1. Create a culturally-relevant activity for children that promotes building a positive classroom community.
2. Identify child-level books that promote children's positive self-identity.
3. Explain how non-verbal communication cues influence verbal communication messages.
4. Design a classroom/school event and an invitation to the event which will encourage families and community members to participate in their child's educational environment.

Course Structure: This class will use an informal "lecture" format that emphasizes class participation, discussion and questions, and both individual and group work. Most course work will be experienced based. Students will engage in class discussions and hands on activities in each class related to the Learning Objective's. Students will be responsible for completing in class assignments that support learning. Class participation and attendance are very crucial for academic success. Please come prepared to discuss issues raised in the course.

Texts and Materials

- Janet Gonzalez-Mena. *Child, Family, and Community Family Centered Early Child and Education* (7th Edition).

Evaluation and Grading & Assignments:

90% and above is an A
80% - 89% is a B
70% - 79% is a C
60% - 69% is a D
Under 60% is Failing

Your grade will be determined by the following:

Grading will be determined by the work assigned. These assignments are subject to change based on time requirements and other factors

Himdag Cultural Component:

Tohono O'odham traditions and cultural beliefs will be discussed as relevant to course topics and only as appropriate to the Tohono O'odham Nation's traditional standards for sharing information. The course explores ways in which diverse cultural beliefs and practices influence children's development and attitudes. Class discussions are structured to establish norms for respectful communication among the students, and include strategies for building a classroom community that can be replicated in early childhood education environments.

Policies and Expectations:**Attendance Policy**

You are expected to arrive to class on time and be prepared to participate in each class period. Four unexcused absences may result in withdrawal and a "W" or "Y" will be recorded. You may request to be excused from class for religious observances and practices, for illness, for school or work-related travel or for personal or family emergency. If you will be absent, please notify the instructor as soon as possible (approved by Faculty Senate April 2014).

Incomplete Policy

Incomplete (I) grades are not awarded automatically. The student must request an "I" from the instructor who can choose to award an Incomplete only if all three of the following conditions are met:

1. The student must be in compliance with the attendance policy.
2. There must be an unavoidable circumstance that would prohibit the student from completing the course.
3. The student must have completed over 75% of the course requirements with at least a "C" grade.

Incompletes are not a substitute for incomplete work due to frequent absences or poor academic performance. Incomplete grades that are not made up by the end of the ninth week of the following semester will be automatically changed to an F if the agreed upon work, as stipulated on the written form signed by the instructor and the student when the I grade is awarded, is not completed.

Instructor Withdrawals

Students who have missed four consecutive classes (or the equivalent) not submitted any assignments nor taken any quizzes by the 45th day census report, due on [date of 45th day found in Academic Calendar on TOCC website] are assumed NOT to be participating in the class and will be withdrawn.

Student Withdrawals

Students may withdraw from class at any time during the first 2/3 of the semester without instructor permission and without incurring any grade penalty. Please be sure to withdraw yourself by [withdrawal deadline date found in Academic Calendar on TOCC website] if you do not expect to complete the class, otherwise you may receive an "F" grade.

Special Withdrawal (Y) Grade

The "Y" grade is an administrative withdrawal given at the instructor's option when no other grade is deemed appropriate. Your instructor must file a form stating the specific rationale for awarding this grade. "Y" grades are discouraged since they often affect students negatively. Your instructor will not award a "Y" grade without a strong reason

ADA Statement:

Reasonable Disability Accommodations:

TOCC seeks to provide reasonable accommodations for all qualified individuals with disabilities. The College will comply with all applicable federal, state and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to provide an equal educational opportunity. It is the student's responsibility to make known to the instructor his or her specific needs in order to determine reasonable accommodations. We will work together in order to develop an Accommodation Plan specifically designed to meet the individual student's requirements.

Title IX Syllabus statement

Tohono O'odham Community College faculty and all staff are dedicated to creating a safe and supportive campus. Title IX and our school policy prohibit discrimination on the basis of sex- this includes sexual misconduct; harassment, stalking, domestic and dating violence and sexual assault.

Sexual discrimination and sexual violence can undermine students' academic success and quality of life on campus and beyond. We encourage students who have experienced any form of sexual misconduct to talk about their experience and seek the support they need.

Confidential support and academic advocacy can be found with: Student Services

Course Outline:

- I. Cultural Differences in Childrearing Practices

- II. Cultural Differences in Play
- III. Exploring Culturally Appropriate Teaching Methodologies
- IV. Resolving Cross-Cultural and Communication Conflicts

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.

Important Dates

First Day of Classes: Aug. 19, 2019

Add without Instructor's signature Aug. 19-23, 2019

Labor Day – College Closed: Sept. 2, 2019

Add with Instructor's signature Aug. 26-30, 2019

Drop/Full Refund Deadline: Sept. 3, 2019

O’Odham Tas - College Closed: Sept 27, 2019

Fall Break: Sept 30- Oct 3, 2019

45th Day Census; Oct 3, 2019

St. Francis Day- College Closed Oct. 4, 2019

Withdrawal Deadline Nov. 4, 2019

Veterans Day- College Closed: Nov. 11, 2019

Thanksgiving-College Closed: Nov. 28 & 29, 2019

Last Week of Classes/Final Exam Dec 9-13, 2019

Final Grades Due Dec 17, 2019