



Syllabus: EDU 220 Children's Literature for Educators

Course Information

Course Title: Children's Literature for Educators

Course Prefix/Number: EDU 220

Semester: Fall 2020

Class Days/Times: Tuesday 5:15PM- 7:47PM

Credit Hours: 3

Instructor Information

Name: Erin Aguilar

Phone/Voice Mail: 520.548.7666

E-mail: eaguilar@tocc.edu

Office location: N/A

Office hours: By Appointment

Course Description

This course focuses on the study of literature for children. This course teaches the historical development of children's literature; examines literary elements such as characterization, plot, and style; focuses on a broad spectrum of literary genre in children's literature, such as realistic fiction, picture books, poetry, and informational books; and acquaints students with major authors and illustrators of children's literature, past and present, and diversity. Students will create a personal card file of all books and stories read, in addition to tests, quizzes, and papers on the textbook readings. This course may satisfy general education literature requirement in the humanities section as well as program requirements in some elementary education

Student Learning Outcomes

After completion of the course students will be able to...

1. Identify the characteristics of quality children's literature from various literary genres.
2. Evaluate the quality of children's literature.
3. Analyze literary aspects of children's literature including plot, setting, characterization, theme, point of view, and figurative language.

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4. Identify major authors and illustrators of children's literature, past and present; identify major milestones in the history of children's literature.
5. Discuss current issues relating to children and children's books.
6. Select appropriate children's literature to meet the needs of individual children.

Course Structure

Course Organization

This course is designed around 17 learning modules. One learning module is completed each week of the semester. Progress through the course modules is facilitated through three components; in-class activities, reflection journals, and out of class readings, activities, and assignments.

In-Class Activities

The class meets once a week for lectures, discussions, and group activities. Students are expected to attend all class meetings and to actively participate in all class activities.

Out-of-Class Student Preparation

Students are expected to access our Canvas course site multiple times each week and independently complete required out of class readings, homework activities, and written reflections that are part of each module's requirements. The course text, PowerPoint presentations, supplementary readings, and course assignments can only be accessed through Canvas.

Learning Activities

This course will consist of several different types of learning activities including Lectures (supported by PowerPoint presentations), Readings, Reflective Writing activities, Reflections, Discussions, In-class Group Work and Activities, Videos and Films, Student Presentations, a Midterm Project, and a Final Examination.

Course Learning Materials and Textbook Information

Children's Literature, Briefly Terrell A. Young; Gregory Bryan; James S. Jacobs; Michael O. Tunnell Publisher: Pearson, Edition: 7th

Courses Outline and Important Dates

The following is a tentative week-by-week outline of the course activities. Please be aware that course pacing and student interest might result in altering this outline. Students will be advised in class of any changes to this outline.

Week	Topic	In class	Homework
Week 1 8/25/20	Course Introduction	Introductions Getting to know your classmates and instructor Discussion on how to navigate course Love of Reading	Read Chapter 1 and 2 Complete Syllabus agreement
Week 2 9/1/20	Chapter 1 Read, Read, Read 2 What Is a Good Book?	Discussion in Class: How to choose books to appeal to reluctant readers	Read Chapter 3 and 4 Online: Discussion 1 My experiences with literacy Article 1:
Week 3 9/8/20	Chapter 3 How to Recognize a Well-Written Book 4 How to Recognize a Well-Illustrated Book	Discussion What features make a book well written and illustrated. Book awards	Read Chapter 5 Online: Assignment 1: Book Choice (CLO2) Discussion 2
*Week 4 9/15/20	Chapter 5 Children's Books: History and Trends	Discussion History of literature for children and trends in literature	Read Chapter 6 Online: Reflection 1 Discussion 3
Week 5 9/22/20	Chapter 6 Multicultural and International Books	Discussion Multicultural books and traditional stories	Read Chapter 7 Online: Quiz Chapter 1-6 Assignment 2: Discussion 4
Week 6 9/29/20	No School Fall Break		
Week 7 10/6/20	Chapter 7 Organizing Children's Literature by Genre	Discussion Is there a type of book for every student? Picking books by genre	Read Chapter 8 Online: Discussion 5 Article 2:
Week 8 10/13/2020	Chapter 8 Picture Books	Discussion: Picture Books/ books without words	Read Chapter 9 and 10 Online: Reflection 2 Discussion 6
Week 9 10/20/20	Chapter 9 Poetry 10 Folk Literature: Stories from the Oral Tradition Mid-term	Present Midterm Projects Discussion Folk and Oral storytelling traditions	Read Chapter 11 Online: Midterm: Author Study (CLO2) Discussion 7

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Week 10 10/27/2020	Chapter 11 Modern Fantasy	Discussion Fantasy	Read Chapter 12 and 13 Online: Assignment 3: Discussion 8
Week 11 11/3/2020	Chapter 12 Contemporary Realistic Fiction 13 Historical Fiction	Discussion Fiction genre	Read Chapter 14 Online: Discussion 9 Article 3:
*Week 12 11/10/2020	Chapter 14 Biography	Discussion Biography's and introducing history	Read Chapter 15 Online: Discussion 10
Week 13 11/17/20	Chapter 15 Informational Books	Discussion Nonfiction and informational books	Read Chapter 16 Online: Quiz Chapters 7-15 Assignment 4: Discussion 11
Week 14 11/24/20	Chapter 16 Controversial Books	Discussion Banned Books and the importance of access	Read Chapter 17 Online: Discussion 12 Article 4:
Week 15 12/1/20	Chapter 17 Teaching with Children's Books	Discussion: Using books to teach Review for Final Exam	Online: Quiz Chapter 16 and 17 Discussion 13
Week 16 12/8/20	Final Exams		

Written Assignment Specification

Written assignments are to be free of grammatical and spelling errors. Written assignments must be uploaded to Canvas and turned in ON or BEFORE the assignment deadline as an APA formatted Microsoft Word document, double-spaced with size 11 Arial font. A guide to APA formatting can be found here: [OWL APA Guide](#). Assignments should be labeled with assignment name and student initials and course example: Assignment 1 EA EDU 200

Evaluations and Grading & Assignments:

90 and above is an A
80 - 89 is a B
70 - 79 is a C

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60 - 69 is a D
Under 60 is Failing

Your grade will be determined by the following:

900-1000	90 and above is an A
800-899	80 - 89 is a B
700-799	70 - 79 is a C
600-699	60 - 69 is a D
599	Under 60 is Failing

Grading Calculations

Syllabus Agreement Signed	40
Attendance (15 at 10 points each)	150
Discussion (13 at 10 points each)	130
Midterm	100
Final Exam (Assessment chapters 1-17)	100
Quizzes (3 at 20 points each)	60
Assignments (4 at 50 Points each)	200
Reflection (2 at 20 points each)	40
Article Response (4 at 45 each)	180
	1000 points total

Himdag Cultural Component

This course enhances the unique Tohono O’odham Himdag by providing the students with the opportunity to learn about improving academic achievement in their own communities. Children and families on the Tohono O’odham Nation will benefit by improved student literacy. Classrooms of today are extremely diverse. The Nation and its communities need teachers who understand the literacy needs of children and are able to intervene and accommodate for the needs of all children to support their educational success, which will lead to capacity-building in the Tohono O’odham Nation’s students as they exit our schools and are employed across the Tohono O’odham Nation.

In preparing a pipeline for professional educators to serve the nation, TOCC must not only prepare its pre-service teachers to transfer to the state universities to complete Bachelor degrees in Education, it must also prepare pre-teachers for the challenges they will face in the Nation’s elementary and secondary classrooms as elementary school education professionals. Teachers must understand the importance of literacy and language education, not only for compliance, but also so that they exit our Education programs with the skills necessary to help support their future students in meeting their full academic and personal potential. This will, in turn, build capacity on the Tohono O’odham Nation for attaining the long-term goals of exercising control of the Tohono O’odham Nation’s schools and will continue to build capacity

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to fully exert Tribal sovereignty and the attainment of Tribal self-determination as well as supporting the goals of personal, community, and Tribal well-being across the Tohono O'odham Nation

This course will prepare pre-service teachers for professional academic careers that focus on the academic, life, and developmental skills of children. Through this class, students will work together (I-we:mta) to develop a solid understanding of how to support the literacy development.

Policies and Expectations

Technology Policy:

Software capabilities:

- Ability to run Google Chrome Version 78+
- Updated virus protection, if using PC or Mac. (TOCC recommends the free Windows Defender for Windows machines)
- Security: Must have a password/passcode (login) to access the device. This is responsible computing. Students will be bound by the TOCC IT Policy related to passwords, security, and appropriate usage.

Is there specific software that needs to be installed?

- TOCC recommends installing the Google Chrome browser as it works well with G Suite. Students collaborate with Google Docs and Microsoft 365 on a regular basis.

Can I use Alternative Browsers?

- Firefox, Internet Explorer, Opera, and other unlisted browsers will not be supported.

Which Operating System should the device run?

The decision for the student's device is a matter of personal preference, but the device needs to be able to run the Google Chrome, Microsoft Edge, or Apple Safari Browser. Devices can run Windows, Mac OS, or Chrome OS as long as the minimum requirements listed here:

- Operating System:
 - Windows 8.1, 10
 - MacOS 10.11 or Higher
 - Chrome Version 78 or Higher
- Battery life: 5 hours
- Startup time: No longer than 120 seconds
- Wireless: Integrated
- Keyboard: Integrated, but can be wireless
- Audio: Headphone jack with headphones/earbuds
- Microphone: Integrated
- Camera: Integrated
- Processor: 1.6 GHZ or faster 64-bit processor
- Memory: 4 GB RAM or higher

- Disk Space: 16gb GB or higher
- Screen Size: 10 inches or larger
- Monitor Resolution: 1024 x 768

Attendance Policy

You are expected to arrive to class on time and be prepared to participate in each class period. Four unexcused absences may result in withdrawal and a "W" or "Y" will be recorded. You may request to be excused from class for religious observances and practices, for illness, for school or work-related travel or for personal or family emergency. If you will be absent, please notify the instructor as soon as possible (approved by Faculty Senate April 2014).

Incomplete Policy

Incomplete (I) grades are not awarded automatically. The student must request an "I" from the instructor who can choose to award an Incomplete only if all three of the following conditions are met:

1. The student must be in compliance with the attendance policy.
2. The student must have unavoidable circumstance that would prohibit the student from completing the course.
3. The student must have completed over 75% of the course requirements with at least a "C" grade.

Incompletes are not a substitute for incomplete work due to frequent absences or poor academic performance. Incomplete grades that are not made up by the end of the ninth week of the following semester will be automatically changed to an F if the agreed upon work, as stipulated on the written form signed by the instructor and the student when the I grade is awarded, is not completed.

Instructor Withdrawals

Students who have missed four consecutive classes (or the equivalent) not submitted any assignments nor taken any quizzes by the 45th day census report, due on [date of 45th day found in Academic Calendar on TOCC website] are assumed NOT to be participating in the class and may be withdrawn at the faculty member's discretion. [faculty members should be clear in their withdraw policy, if you do not withdraw students please note in appropriate sections].

Student Withdrawals

Students may withdraw from class at any time during the first 2/3 of the semester without instructor permission and without incurring any grade penalty. Please be sure to withdraw yourself by [withdrawal deadline date found in Academic Calendar on TOCC website] if you do not expect to complete the class, otherwise you may receive an "F" grade.

Special Withdrawals (Y) Grade

The “Y” grade is an administrative withdrawal given at the instructor’s option when no other grade is deemed appropriate. Your instructor must file a form stating the specific rationale for awarding this grade. “Y” grades are discouraged since they often affect students negatively. Your instructor will not award a "Y" grade without a strong reason.

Equal Access Statement/Disability Accommodations

Tohono O’odham Community College seeks to provide reasonable accommodations for qualified individuals with disabilities. The College will comply with all applicable regulations, and guidelines with respect to providing reasonable accommodations as required to ensure an equal educational opportunity. This process includes self-identifying as a student with a disability, providing supporting documentation of their disability, and being approved for services through the Disability Resources Office (DRO). It is the student's responsibility to make known to their instructor(s) the student’s specific needs within the context of each class in order to receive appropriate accommodations. We will work together in order to develop an accommodation plan specifically designed to meet the individual student's requirements.

For more information or to request academic accommodations, please contact: Anthony Osborn, TOCC Disabilities Resource Coordinator, aosborn@tocc.edu, or 520-383-0033 for additional information and assistance.

Title IX

Tohono O'odham Community College encourages each student to have the knowledge and skills to be an active bystander who intervenes when anyone is observed or being harassed or endangered by sexual violence. Sexual discrimination and sexual violence can undermine students’ academic success and quality of life on campus and beyond. We encourage students who have experienced or witnessed any form of sexual misconduct to talk about their experience and seek the support they need.

Confidential support and academic advocacy can be found with: Student Services Title IX Coordinator/Counselor, Alberta Espinoza, M.Ed. located in I-We:mta Ki: Room 18. Phone 520-383-0033 email: aespinoza@tocc.edu

Conduct: Bias, Bullying, Discrimination and Harassment

Tohono O’odham Community College faculty and staff are dedicated to creating a safe and supportive campus environment as a core value. Harassment based on age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status will not be tolerated.

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Course Policies:

- 1) Students are expected to attend each class., arriving on time, except in the case of an excused emergency.
- 2) Students are expected to contact instructor prior to absences, coming late to class or leaving early.
- 3) Unexcused late arrivals or early departures will count against attendance record.
- 4) Class participation and preparation are essential to student success. Students must read textual material, prepare for projects, complete required research as stated on the course schedule.
- 5) Students are expected to come to class prepared for class and having done any preliminary work required as per the course schedule.
- 6) Students are expected to stay in class and work diligently throughout the whole time. Sleeping, frequent/continued exiting from the class during the class period will constitute one (1) absence.
- 7) No cell phone use is allowed during class. Use of cell phones during class, unless permitted by instructor, is a violation of the T-So:son.
- 8) Late work is marked down 2 points for each day of tardiness.
- 9) Failure to submit a project results in a grade of zero (0). An F is a better grade!
- 10) No work accepted after the last class
- 11) Students are expected to attend each class., arriving on time, except in the case of an excused emergency.
- 12) Students are expected to contact instructor prior to absences, coming late to class or leaving early.
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- 14) Class participation and preparation are essential to student success. Students must read textual material, prepare for projects, complete required research as stated on the course schedule.
- 15) Students are expected to come to class prepared for class and having done any preliminary work required as per the course schedule.
- 16) Students are expected to stay in class and work diligently throughout the whole time. Sleeping, frequent/continued exiting from the class during the class period will constitute one (1) absence.
- 17) No cell phone use is allowed during class. Use of cell phones during class, unless permitted by instructor, is a violation of the T-So:son.
- 18) Late work is marked down 10 points for each day of tardiness.
- 19) Failure to submit a project results in a grade of zero (0). An F is a better grade!
- 20) No work accepted after the last class

Make-up policy:

Late assignments that can be made up will be accepted but will be penalized 25%. Laboratories cannot be made up except in the case of college closure. At the instructor's discretion, extra credit opportunities and optional activities may be provided.

Academic Integrity:

Violations of scholastic ethics are considered serious offenses by Tohono O'odham Community College, the Student Services Department, and by your instructor. Students may consult the TOCC Student Handbook sections on student code of conduct, on scholastic ethics and on the grade appeal procedure. Copies are available at Tohono O'odham Community College.

All work done for this class must be your own, or the original work of your group. While you may discuss assignments with other class members, the final written project must clearly be original. You may use work from books and other materials if it is properly cited. Copying from a book without proper reference or from a person under any circumstances will result in an "F" for the assignment, and at the instructor's discretion, possibly an "F" for the course. If you are uncertain about proper citations ask your instructor or the librarian.

Course Feedback:

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All assignments will be graded and returned to the students promptly, typically within a week after the assignment is closed for handing in. E-mail and phone messages will be returned within two days. A student or the instructor may request a student conference at any time during the semester. Quarterly grade reports will be provided to each student, either in person, by email or via the electronic system of Canvas.