

Syllabus: HIS 122 - TOHONO O'ODHAM

**Course Information** 

Course Prefix/Number: HIS 122 Credit Hours: 3

Semester: SUMMER 2020 Course Title: TOHONO O'ODHAM

Class Days/Times: **ON LINE** HISTORY AND CULTURE

Instructor Information:Phone/Voice Mail: 520-993-96-1Name: Camillus LopezE-mail: calopez@tocc.edu

Office location: On Line

Office hours: Email or mobile phone

anytime

**Course Description:** A survey of the culture and history of the Tohono O'odham from Prehistory up to the 1980's. Includes an examination of the issues and events that have affected the lifestyle of the O'odham, and how Spanish, Mexican and American influence has impacted and shaped O'odham history and culture. Also includes an evaluation of the available sources on the cultural and historical development of the Tohono O'odham.

## **Student Learning Outcomes:**

- Identify major historical events that impacted O'odham himdag.
- Draw the 'Man-in-the maze symbol' for self motivation and share personal interpretations of self-empowerment properties.
- Identify the aboriginal and present O'odham lands.
- Learn about customs, traditions and belief systems that reinterpreted O'odham life.

#### **Course Structure:**

Pre-Recorded lectures which will be emailed to students bi-weekly, which will include instructions for assignments that the students will do. Students will email or

arrange a zoom meeting with the instructor to present the work at the end of each week.

There will be scheduled Zoom Meetings for the Mid and Final Tests

Courses will include these subjects and others which relate to them;

- What is O'odham: Language
- Man in Man in the maze (a choice)
- Death (rebirth)
- O'odham Bible: Ho'oki A:ga (beginnings)
- Birth, Puberty, Marriage, Elder
- Jewed: Aboriginal Land and Reservations. (Influences)
- Community structure vs. current structure Politics
- Animals (messengers) Plants (healers)
- Rain ceremony. I:mig (relations)
- Spirituality: Ceremonies Mamakai
- O'odham Science (weather and stars)
- Timeline of Laws
- Motivation!

### **Texts and Materials:**

- Desktop Computer, Laptop Computer, Tablet or Smart Phone.
- Notebook, writing instrument or note taking devices.
- 3 x 5 five cards for flashcards to learn O'odham words relevant to the subjects. (Optional)
- Sharing the Desert: Tohono O'odham in History, Winston P. Erikson
- An Autobiography of a Papago Woman, Ruth M. Underhill

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## Evaluations and Grading & Assignments:

90 and above is an A

80 - 89 is a B

70 - 79 is a C

60 - 69 is a D

Under 60 is Failing

## Your grade will be determined by the following:

- Twice a Week 'Audio or Video presentations', Zoom presentations' or 'Electronic Mail (e-mail) submissions' of complete work relating to lectures and assigned reading. Assignment 'due dates will be posted. 50% of total grade
- Mid-semester test grade. June 15, 2020. 25% of total grade

Final test grade. July 01, 2020. 25% of total grade

## **Himdag Cultural Component:**

- Respect. When any person is speaking, the others will listen with undivided attention. Only the instructor may interrupt regarding time constraints
- Be open to ideas, debate ideas, no one is right nor wrong, but different.
- Patience. Answers and understanding comes in time.

# Policies and Expectations: Attendance Policy

- Students are expected to be on time for Zoom Meetings.
- Submission of bi-weekly assignment by due dates will be used as attendance..
- Four unexcused absences may result in withdrawal and a "W" or "Y" will be recorded. You may request to be excused from class for religious observances and practices, for illness, for school or work-related travel or for personal or family emergency. If you will be absent, please notify the instructor as soon as possible
- Points will be deducted for assignments turned in late.
- During Zoom Meetings, a student may be present physically, but mentally may be absent. It is the student's responsibility to address matters of nonconcentration with the Instructor.
- Excused absences and tardy issues will be considered when a student notifies the instructor before the scheduled class start.
- Due to instances of academic integrity/plagiarism, assignments will be scrutinized..

## **Incomplete Policy**

Incomplete (I) grades are not awarded automatically. The student must request an "I" from the instructor who can choose to award an Incomplete only if all three of the following conditions are met:

- 1. The student must be in in compliance with the attendance policy.
- 2. The student must have unavoidable circumstance that would prohibit the student from completing the course.
- 3. The student must have completed over 75% of the course requirements with at least a "C" grade.

Incompletes are not a substitute for incomplete work due to frequent absences or poor academic performance. Incomplete grades that are not made up by the end of the ninth week of the following semester will be automatically changed to an F if the agreed upon work, as stipulated on the written form signed by the instructor and the student when the I grade is awarded, is not completed.

#### Instructor Withdrawals

Students who have missed four consecutive classes (or the equivalent) not submitted any assignments nor taken any quizzes by the 45th day census report, due on [date of 45th day found in Academic Calendar on TOCC website] are assumed NOT to be participating in the class and may be withdrawn at the faculty member's discretion. [faculty members should be clear in their withdraw policy, if you do not withdraw students please note in appropriate sections].

#### **Student Withdrawals**

Students may withdraw from class at any time during the first 2/3 of the semester without instructor permission and without incurring any grade penalty. Please be sure to withdraw yourself by [withdrawal deadline date found in Academic Calendar on TOCC website] if you do not expect to complete the class, otherwise you may receive an "F" grade.

## Special Withdrawals (Y) Grade

The "Y" grade is an administrative withdrawal given at the instructor's option when no other grade is deemed appropriate. Your instructor must file a form stating the specific rationale for awarding this grade. "Y" grades are discouraged since they often affect students negatively. Your instructor will not award a "Y" grade without a strong reason.

## **Equal Access Statement/Disability Accommodations**

Tohono O'odham Community College seeks to provide reasonable accommodations for qualified individuals with disabilities. The College will comply with all applicable regulations, and guidelines with respect to providing reasonable accommodations as required to ensure an equal educational opportunity. This process includes self-identifying as a student with a disability, providing supporting documentation of their disability, and being approved for services through the Disability Resources Office (DRO). It is the student's responsibility to make known to their instructor(s) the student's specific needs within the context of each class in order to receive appropriate accommodations. We will work together in order to develop an accommodation plan specifically designed to meet the individual student's requirements.

For more information or to request academic accommodations, please contact: Anthony Osborn, TOCC Disabilities Resource Coordinator, aosborn@tocc.edu, or 520-383-0033 for additional information and assistance.

#### Title IX

Tohono O'odham Community College encourages each student to have the knowledge and skills to be an active bystander who intervenes when anyone is observed or being harassed or endangered by sexual violence. Sexual discrimination and sexual violence can undermine students' academic success and

quality of life on campus and beyond. We encourage students who have experienced or witnessed any form of sexual misconduct to talk about their experience and seek the support they need.

Confidential support and academic advocacy can be found with: Student Services Title IX Coordinator/Counselor, Alberta Espinoza, M.Ed. located in I-We:mta Ki: Room 18. Phone 520-383-0033 email: aespinoza@tocc.edu

## **Conduct: Bias, Bullying, Discrimination and Harassment**

Tohono O'odham Community College faculty and staff are dedicated to creating a safe and supportive campus environment as a core value. Harassment based on age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status will not be tolerated.

## Courses Outline: Important Dates

Weekly structure, reading assignments, class projects, due date, exams, etc. details regarding assignments, exams, projects with due dates and any instructions for work.

Make sure that you have one or more learning activities in the calendar/schedule that address each outcome. An activity can address more than one outcome.)

**DISCLAIMER:** This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.