



Syllabus:

HIS 125 Tohono O'odham History & Culture II

Course Information	
Course Prefix/Number: HIS 125	Credit Hours: 3
Semester: Summer Session II 2020	Course Title: Tohono O'odham History & Culture II
Class Days/Times: ONLINE	Room: ONLINE
*Zoom Meetings TBD	

Instructor Information:	Phone/Voice Mail: 520-449-1517
Name: Jacelle Ramon-Sauberan	E-mail: jramon-sauberan@tocc.edu
	Office location: Via Zoom or Phone
	Office hours: By Appointment

Course Description
 This course is a survey of Tohono O'odham historical, culture, and contemporary issues after 1980. Includes how European contact forever changed the land, lives, and culture of the Tohono O'odham people. Sources of Tohono O'odham history will be analyzed in terms of social, political, and economic development of Northwestern Mexico and Southwestern United States.

Course Objectives
During this course students will . . .
Describe the political, social, and economic factors affecting Tohono O'odham society since the 1980's.
Identify and explain the chronological events that shaped the history of the Tohono O'odham.
Analyze the impact that different national events have had on Tohono O'odham society since the 1980s.
Examine the influence of national legislation and policy as it pertains to self-determination/self-governance, economic growth, and Tribal Sovereignty for the Tohono O'odham

Student Learning Outcomes (SLOs)
After completion of the course students will be able to . . .
 - Students will be able to communicate different impacts on the Tohono O'odham society.
 - Students will be able to recognize aspects of the Tohono O'odham History and Culture.
 - Students will be able to organize and prepare a presentation on Tohono O'odham History and Culture
 - Students will be able to analyze written literature of Tohono O'odham History and Culture

Course Structure

In the course, we will use selected O’odham stories, biographical texts, historical accounts, narratives, poetry, and in our examination. The approaches include films, music, literary sources, selected periodicals, guest speakers, student-led discussions, and research papers.

Students will work on assignments individually as well as teams in order to maximize their own and each other’s learning experience. Class sessions will include discussion/analysis of readings by the teams and sharing of information and perspectives.

Texts and Materials

Instructor will be providing all reading materials for the course. The reading materials will be uploaded onto Canvas.

Texts and Materials will include newspaper articles, videos, excerpts from books, studies and academic thesis/dissertations.

O’odham Himdag Ki: materials may be utilized as resources

Electronic and Digital resources will be utilized to support and supplement instruction

-Notebook

-Folder

Evaluation and Grading Assignments

90 and above	A
80 - 89	B
70 - 79	C
60 - 69	D
Under 60 is Failing	F

Points

Weekly Writing Reflections	100
Participation & Attendance	60
Final Paper	100
Final Project	140

Total Points Possible: 400

Your grade will be determined by the following:

Course Grading Matrix; how the course grade will be determined using above Full Letter grades only. (points, percentages etc.)

Himdag Cultural Component

TOCC’s core values, **T-Wohocudadag** (Our Beliefs), **T-Apedag** (Our Well-Being), **T-Pi:k Elida** (Our Deepest Respect) and **I-We:mta** (Working Together) will be woven throughout this course.

Policies and Expectations

Course Policies Requirements: (1) Class participation and preparation are essential to student success. Students must read textual material, prepare for projects, complete required research as stated on the course schedule. (2) Complete all online work and take all exams by due dates. (3) Students are expected to contact instructor if they need help, cannot complete work in a timely manner or have any questions regarding the course. (4) Failure to submit a project results in a grade of zero (0). (5) No work accepted after the last class unless prior arrangements have been made.

Attendance: You are expected to arrive to class on time and be prepared to participate in each class period. Four unexcused absences may result in withdrawal and a “W” or “Y” will be recorded. You may request to be excused from class for religious observances and practices, for illness, for school or work-related travel or for personal or family emergency. If you will be absent, please notify the instructor as soon as possible (approved by Faculty Senate April 2014).

Make up policy: All assignments if not turned in on the due date can be submitted late within two days of the due date but will not receive the maximum points allowed. You will be allowed one extra credit assignment or activity.

Academic Integrity: Violations of scholastic ethics are considered serious offenses by Tohono O’odham Community College, the Student Services Department, and by your instructor. Students may consult the TOCC Student Handbook sections on student code of conduct, on scholastic ethics and on the grade appeal procedure. Copies are available at Tohono O’odham Community College. All work done for this class must be your own. While you may discuss assignments with other class members, the final written project must clearly be your own. You may use work from books and other materials if it is properly cited. Copying from a book without proper reference or from a person under any circumstances will result in an “F” for the assignment, and at the instructor’s discretion, possibly an “F” for the course.

Classroom Behavior:

- Because of insurance limitations, non-registered visitors are not allowed at class sessions or on field trips.
- Possession of drugs, alcohol or firearms on college property is illegal
- Food and beverages are allowed in the classroom as long as you clean up
- Pets, cellphones and other electronic devices that distract students are not allowed
- Students creating disturbances that interfere with the conduct of the class and the learning environment will be asked to leave
- Students sleeping or wearing headphones in class will be marked absent

Instructor Withdrawals:

Students who have missed four consecutive classes (or the equivalent) not submitted any assignments nor taken any quizzes by the 45th day census report, due on [date of 45th day found in Academic Calendar on TOCC website] are assumed NOT to be participating in the class and may be withdrawn at the faculty member’s discretion.

Student Withdrawal (Y) grade:

Students may withdraw from class at any time during the first 2/3 of the semester without instructor permission and without incurring any grade penalty. Please be sure to withdraw yourself by [withdrawal deadline date found in Academic Calendar on TOCC website] if you do not expect to complete the class, otherwise you may receive an

"F" grade.

Special Withdrawals (Y) Grade:

The "Y" grade is an administrative withdrawal given at the instructor's option when no other grade is deemed appropriate. Your instructor must file a form stating the specific rationale for awarding this grade. "Y" grades are discouraged since they often affect students negatively. Your instructor will not award a "Y" grade without a strong reason.

Incomplete (I) grade:

Incomplete (I) grades are not awarded automatically. The student must request an "I" from the instructor who can choose to award an Incomplete only if all three of the following conditions are met:

1. The student must be in compliance with the attendance policy.
 2. The student must have unavoidable circumstance that would prohibit the student from completing the course.
 3. The student must have completed over 75% of the course requirements with at least a "C" grade.
- Incompletes are not a substitute for incomplete work due to frequent absences or poor academic performance. Incomplete grades that are not made up by the end of the ninth week of the following semester will be automatically changed to an F if the agreed upon work, as stipulated on the written form signed by the instructor and the student when the I grade is awarded, is not completed.

Equal Access Statement/Disability Accommodations

Tohono O'odham Community College seeks to provide reasonable accommodations for qualified individuals with disabilities. The College will comply with all applicable regulations, and guidelines with respect to providing reasonable accommodations as required to ensure an equal educational opportunity. This process includes self-identifying as a student with a disability, providing supporting documentation of their disability, and being approved for services through the Disability Resources Office (DRO). It is the student's responsibility to make known to their instructor(s) the student's specific needs within the context of each class in order to receive appropriate accommodations. We will work together in order to develop an accommodation plan specifically designed to meet the individual student's requirements.

For more information or to request academic accommodations, please contact: Anthony Osborn, TOCC Disabilities Resource Coordinator, aosborn@tocc.edu, or 520-383-0033 for additional information and assistance.

Title IX

Tohono O'odham Community College encourages each student to have the knowledge and skills to be an active bystander who intervenes when anyone is observed or being harassed or endangered by sexual violence. Sexual discrimination and sexual violence can undermine students' academic success and quality of life on campus and beyond. We encourage students who have experienced or witnessed any form of sexual misconduct to talk about their experience and seek the support they need.

Confidential support and academic advocacy can be found with: Student Services Title IX Coordinator/Counselor, Alberta Espinoza, M.Ed. located in I-We:mta Ki: Room 18. Phone 520-383-0033 email: aespinoza@tocc.edu

Conduct: Bias, Bullying, Discrimination and Harassment

Tohono O'odham Community College faculty and staff are dedicated to creating a safe and supportive campus environment as a core value. Harassment based on age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status will not be

tolerated.

Course Feedback:

All assignments, written papers and quizzes will be graded and returned to the students one week after the assignment is due. E-mail and phone messages will be returned within two days. A student or the instructor may request a student conference at any time during the semester. A mid-semester grade report will be provided to each student.

SPECIAL NOTE TO STUDENT:

For privacy and security reasons, instructors are advised **NOT** to give grades over the telephone. Grades will only be emailed with written permission from the student.

Your instructor will make every attempt to follow the above procedures and schedules, but they may be changed in the event of extenuating circumstances.

Students submitting assignments through the mail or by email are advised to make copies for their own protection.

If you move during the semester, please file a change of address form with the Student Services Office, and inform your instructor.

Course Outline/Schedule

Will be shared on the first day of class.

DISCLAIMER: The course syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur via email and/or Canvas.