

TOHONO O'ODHAM COMMUNITY COLLEGE



TOHONO O'ODHAM HISTORY & CULTURE HIS 125 II – 1980 to Present

Fall Term 2020

COURSE SYLLABUS -DUAL ENROLLMENT

Course Information

Course Prefix/Number: **HIS 125**

Semester: **Fall Term 2020**

Class Days/Times:

Tuesdays 3:00 PM – 5:00 PM

Credit Hours: **3.0**

Course Title: **Tohono O'odham History &
Culture II; 1980 - Present**

Room: **Tohono O'odham High School**

Instructor:

Adam P. Andrews, MLS

**Indigenous Peoples Law and Policy – J.E.
Rogers College of Law University of Arizona**

Office location: **Mondays & Wednesdays Main Campus**

Office hours: **By Appointment after Class**

Course Description:

This 3-credit course as a study of Tohono O'odham historical, cultural, and contemporary issues after 1980. This includes how European contact both explicitly and inexplicitly changed the land, day to day living, governance and culture of the Tohono O'odham. Topics specifically examined in this course will be the history of Himdag for the O'odham, social and political structures that resulted in the Tohono O'odham Nation's economic growth and present day social and political status.

Course Objectives:

Students will learn:

- **Key concepts of O'odham Himdag that include core values, epistemology and culture.**
- **The history of the Tohono O'odham Nation government and politics, educational and social structures as well as Tribal Gaming for the Tohono O'odham Nation.**
- **The exercise of Tribal Governance its Constitution, Politics and Leadership.**
- **The affects of Congressional and State laws and policies that affect the Tohono O'odham Nation such the Murdered and Missing Indigenous Women and the passage of State Propositions and of elected politicians.**
- **Of the historical social-economic status for the Tohono O'odham Nation**
- **The ability to critically analyze historical events from 1980 to Present Day.**

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Himdag Cultural Component:

This course will integrate Himdag of the Tohono O'odham and cultural beliefs will be discussed as relevant course topics. The four components of Our beliefs, Our Well-Being, Our Deepest Respect and Working Together will be integrated into the course thru Tohono O'odham history, language and culture.

Evaluation and Grading & Assignments:

<u>Evaluation Component</u>	<u>Points</u>	<u>TOTAL</u>
Attendance & Participation	20 pts. for Overall Course	20
Reflection Writing Assignments due every 2 Weeks within the 16 Week Semester	10 pts. for Each Reflection Writing Assignment for a total of 80 pts	80
Mid Term Exam	100 pts. for one Mid-Term Exam will be administered on March 3rd	100
Final Presentation – Power Point	50 pts. for one power point presentation designed and presented by each student on April 28th	50
Final Exam	50pts. for one final exam will be administered on May 5th	100
TOTAL for Course		350

Course Outline:

Week 1 & 2 – Himdag

1. Philosophy
2. Application and Worldview

Week 3 & 4 – Sovereignty & Self Governance

1. O'odham to Eurocentric Theory
2. U.S Government versus Tribal governance

Week 5 & 6 – Indian Gaming

1. Tohono O'odham Gaming both Inter-Tribal and Arizona Jurisdiction
2. Gaming Distribution Formula for the Tohono O'odham Nation

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Week 7 & 8 – Reservation Boundaries and Immigration

1. Gadsden Purchase and the Treaty of Guadalupe de Hidalgo
2. Migration of O'odham sub-communities of the O'odham Himdag and Dialects

Week 9 & 10 – Education

1. Pre-Kindergarten to High School
2. Post-Secondary Education

Week 11 & 12 – Governance

1. Tohono O'odham Nation Constitution (1986)
2. Political Systems and Tribal Politics

Week 13 & 14 – Social Changes from 1980 to Present

1. Norms and Mainstays to include Social Development and Social Ailes
2. Evolution of Culture and Language

Week 15 & 16 – Nation Building

1. Indigenous People within and outside of the U.S.
2. Economic Development and Indigenous Self-Governance

Texts and Materials:

The listed text will be excerpts that will be assigned and provided to you electronically or in paper form throughout the course.

They will include excerpts taken from the Instructors files and from the following texts:

Peter Blaine Sr. as told by Michael S. Adams; *Papagos and Politics*. The Arizona Historical Society (1981).

Vine Deloria Jr. & Daniel R. Wildcat; *Power and Place: Indian Education in America*. Library of Congress & American Indian Graduate Center (2001).

Policies and Expectations:

This course will be taught using a variety of teaching methods that include lecture, discussions, visual presentations, group exercises etc. Students will be required to be prepared in advance with all assigned reading and be prepared to be called upon during class-time. Participation in all areas of the course will count toward points for your final grade.

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Electronic devices such as laptops or notepads will be allowed for note-taking in this course. No other electronic devices shall be allowed for use during class time i.e. cell phones.

Assignments will be due on that date indicated in the schedule or as assigned by the Instructor. No late assignments will be accepted unless a valid excuse is provided in accordance with the College student handbook and is at the discretion of the Instructor.

In accordance with the Tohono O'odham Community College Student Handbook (2016) students are to adhere to the full contents of the policies it entails, specifically the following sections are required for this course.

Attendance Policy

You are expected to arrive to class on time and be prepared to participate in each class period. Four unexcused absences may result in withdrawal and a "W" or "Y" will be recorded. You may request to be excused from class for religious observances and practices, for illness, for school or work-related travel or for personal or family emergency. If you will be absent, please notify the instructor as soon as possible (approved by Faculty Senate April 2014).

Equal Access Statement/Disability Accommodations

Tohono O'odham Community College seeks to provide reasonable accommodations for qualified individuals with disabilities. The College will comply with all applicable regulations, and guidelines with respect to providing reasonable accommodations as required to ensure an equal educational opportunity. This process includes self-identifying as a student with a disability, providing supporting documentation of their disability, and being approved for services through the Disability Resources Office (DRO). It is the student's responsibility to make known to their instructor(s) the student's specific needs within the context of each class in order to receive appropriate accommodations. We will work together in order to develop an accommodation plan specifically designed to meet the individual student's requirements.

For more information or to request academic accommodations, please contact: Anthony Osborn, TOCC Disabilities Resource Coordinator, aosborn@tocc.edu, or 520-383-0033 for additional information and assistance.

Conduct: Bias, Bullying, Discrimination and Harassment

Tohono O'odham Community College faculty and staff are dedicated to creating a safe and supportive campus environment as a core value. Harassment based on age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status will not be tolerated.

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Course Policies:

- 1) Students are expected to attend each class., arriving on time, except in the case of an excused emergency.
- 2) Students are expected to contact instructor prior to absences, coming late to class or leaving early.
- 3) Unexcused late arrivals or early departures will count against attendance record.
- 4) Class participation and preparation are essential to student success. Students must read textual material, prepare for projects, complete required research as stated on the course schedule.
- 5) Students are expected to come to class prepared for class and having done any preliminary work required as per the course schedule.
- 6) Students are expected to stay in class and work diligently throughout the whole time. Sleeping, frequent/continued exiting from the class during the class period will constitute one (1) absence.
- 7) No cell phone use is allowed during class. Use of cell phones during class, unless permitted by instructor, is a violation of the T-So:son.

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.