

TOHONO O'ODHAM COMMUNITY COLLEGE



Syllabus: HIS 274 History of the Holocaust

Course Information

Course Prefix/Number: HIS 274
Semester: Spring 2018
Class Days/Times: Tuesday & Thursday
9am - 10:15am

Credit Hours: 3
Course Title: History of the Holocaust
Room: Main IWK 23

Instructor Information:

Dr. Sharon Parker

Phone (Cell): 520 282 1670
Email: sparker@tocc.edu
Office location: N/A; No Adjunct Faculty office location; a meeting place will be arranged as needed.
Office hours: Before or after class; Or by Arrangement

Course Description:

Survey of the history, causes, and attempts to prevent holocausts. Includes: Causes and legacies of the Nazi assault on humanity, history of hate in Europe, historical antecedents and preconditions, Third Reich and creation of the racial state, from isolation to the to the "Final Solution", aftermath (1945-), and the Holocaust and relevant events. Also includes history of genocidal policies toward indigenous peoples.

Student Learning Outcomes (SLOs) : (Three to Six)

After completion of the course students will be able to

1. Write a short quiz essay identifying and discussing major people, events and time periods.

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2. Define and appropriately utilize historical terminology in answering quiz questions, presentations, and their written research paper.

3. Be able to apply basic historical methodologies and critical thought to current and historical events.

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Course Structure:

This is a discussion-based class; Students are expected to attend class meetings prepared to engage in critical analysis of the materials / reading in class discussions.

The course sessions will consist of lectures and discussion of readings, images, and videos, some, which will be exhibited on line. Students will be examined based on their comprehension of the readings, participation and preparation for small group discussions on particular topics, and application of themes / theory in their projects.

During this course students will learn how to identify the foundation and propagation of policies of eugenics, racial, cultural and religious selections, and anti-semitism and genocidal practices before, during and after the Nazi regime.

1. Correlate the cultures studied with specific ideologies and time periods in which they developed, were propagated and disseminated about, to, and within particular groups.

2. Identify the relationship of social and historical factors and xenophobia to the propagation of state policies.

3. Identify survival strategies of individuals and groups.

3. Define and employ theoretical methodologies used in the scholarly interpretation of historical events.

Himdag Cultural Component:

For this course we will primarily concentrate on the following:

T-Apedag:

Reflecting on the way others have experienced, resisted, and overcome trauma, particularly in the area of physical and spiritual health and healing practices, provides us an additional way to reflect on our own historical place and healing practices.

T-Pi:K Elida.

Respectively studying the way other cultures have confronted and survived genocide and genocidal practices leads to a deeper understanding and respect for one's own cultural survival practices:

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Evaluation and Grading & Assignments:

Grades are cumulative and the total number of points determines your final grade. There are 1000 points possible in this course.

900 and above is an A,
800 – 890 is a B,
700 – 790 is a C,
600 – 690 is a D,
under 600 is Failing.

4 Quizzes (100 pts ea) based on information from the textbooks, lectures & films 400 points
8 to 10 page Research Paper
(Times New Roman; 12 font; double space; 3150 - 4500 words; MLA Style) 400 points
2 Short Reflective Papers (3 pages each or 900 to 1300 words each) 150 points each

Attendance and Participation

50 points

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Handouts that contain specific information about the requirements and possible topics for the Reserch Proposal and Research Paper will be on Reserve in the Library and / or will be handouts provided to students.
Students are encouraged to bring any concerns they may have about the course and course content to the attention of the instructor

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Required Texts: Dwork Deborah & Robert Jan van Pelt. *Holocaust*. New York: Norton (2003); Browning, Christopher R. *Ordinary Men: Reserve Polce Battalion 101 and the Final Solution in Poland*. New York: Harper Collins (1993; 1998; 2013 Reprint Ed.); Lengyel, Olga. *Five Chimneys: A Woman's Survivor's True Story of Auschwitz*. Chicago: Academy Chicago Publishers (1947; 1995).

Additional Readings for Research & Response Papers will be placed on Reserve in the Library

Policies and Expectations:

Preparation for Class Discussion: Students must read the material and access any videos prior to the class in which they will be discussed.

Email: Students must check their TOCC email daily as this is the way I will contact you.

Cell Phone: No cell phone use is allowed during class.

Academic Integrity / Plagiarism:

Violations of scholastic ethics are considered serious offenses by Tohono O'odham Community College, the Student Services Department, and by your instructor.

Students may consult the TOCC Student Handbook sections on student code of conduct, on scholastic ethics and on the grade appeal procedure. Copies are available at Tohono O'odham Community College.

All work done for this class must be your own, or the original work of your group. While you may discuss assignments with other class members, the final written project must clearly be original. You may use work from books and other materials if it is properly cited. Copying from a book without proper reference or from a person under any circumstances will result in an "F" for the assignment, and at the instructor's discretion, possibly an "F" for the course. If you are uncertain about proper citations ask your instructor or the librarian.

Attendance Policy

You are expected to arrive to class on time and be prepared to participate in each class period. Four unexcused absences may result in withdrawal and a "W" or "Y" will be recorded. You may request to be excused from class for religious observances and practices, for illness, for school or work-related travel or for personal or family emergency. If you will be absent, please notify the instructor as soon as possible.

Incomplete Policy

Incomplete (I) grades are not awarded automatically. The student must request an "I" from the instructor who can choose to award an Incomplete only if all three of the following conditions are met:

1. The student must be in compliance with the attendance policy.
2. There must be an unavoidable circumstance that would prohibit the student from completing the course.

3. The student must have completed over 75% of the course requirements with at least a "C" grade.

Incompletes are not a substitute for incomplete work due to frequent absences or poor academic performance. Incomplete grades that are not made up by the end of the ninth week of the following semester will be automatically changed to an F if the agreed upon work, as stipulated on the written form signed by the instructor and the student when the I grade is awarded, is not completed.

Instructor Withdrawals

Students who have missed four consecutive classes (or the equivalent) not submitted any assignments nor taken any quizzes by the 45th day census report, due on [*date of 45th day found in Academic Calendar on TOCC website*] are assumed NOT to be participating in the class and may be withdrawn at the faculty member's discretion.

Student Withdrawals

Students may withdraw from class at any time during the first 2/3 of the semester without instructor permission and without incurring any grade penalty. Please be sure to withdraw yourself by [*withdrawal deadline date found in Academic Calendar on TOCC website*] if you do not expect to complete the class, otherwise you may receive an "F" grade.

Special Withdrawal (Y) Grade

The "Y" grade is an administrative withdrawal given at the instructor's option when no other grade is deemed appropriate. Your instructor must file a form stating the specific rationale for awarding this grade. "Y" grades are discouraged since they often affect students negatively. Your instructor will not award a "Y" grade without a strong reason

Reasonable Disability Accommodations (Americans with Disabilities Act):

TOCC seeks to provide reasonable accommodations for all qualified individuals with disabilities. The College will comply with all applicable federal, state and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to provide an equal educational opportunity. It is the student's responsibility to make known to the instructor his or her specific needs in order to determine reasonable accommodations. We will work together in order to develop an Accommodation Plan specifically designed to meet the individual student's requirements.

Title IX

Tohono O'odham Community College faculty and all staff are dedicated to creating a safe and supportive campus. Title IX and our school policy prohibit discrimination on the basis of sex- this includes sexual misconduct; harassment, stalking, domestic and dating violence and sexual assault.

Sexual discrimination and sexual violence can undermine students' academic success and quality of life on campus and beyond. We encourage students who have experienced any form of sexual misconduct to talk about their experience and seek the support they need.

Confidential support and academic advocacy can be found with: Student Services

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Course Outline: Important Dates

January 13	Classes Begin
January 14	HIS 274 Begins
January 20	Martin Luther King Holiday / College Closed
January 13-17	Add without Instructor's Signature
January 21-27	Add with Instructor's Signature
January 28	Drop / Full Refund
February 17	President's Day / College Closed
February 27	45 Day Census
March 16-20	Spring Break / No Classes
March 30	Withdrawal Deadline
May 4-8	Last Week of Classes
May 12	Final Grades Due
May 15	Commencement

January 14	Course introduction / Overview / Historical Background Fascism then and Neo Fascism now Discussion Anti-Semitism / Genocides then and Genocides Now Readings assigned; read for discussion on January 21 Full Schedule of Readings made available to Students
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DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.

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