

TOHONO O'ODHAM COMMUNITY COLLEGE



TOHONO O'ODHAM NATION GOVERNMENT POS 226

Fall Term 2020

COURSE SYLLABUS

Course Information

Course Prefix/Number: **POS 226**

Semester: **Fall Term 2020**

Class Days/Times: **Tuesday and Thursday
1:00 PM – 2:15 PM**

Prerequisite(s): **WRT 101 or WRT 102 or**

Instructor Approval

Credit Hours: **3.0**

Course Title: **Tohono O'odham Nation
Government**

Room: **Virtually via Zoom**

Instructor:

**Adam P. Andrews, MLS
Indigenous Peoples Law and Policy
J.E. Rogers College of Law
University of Arizona**

Office location: **Via email: aandrews@tocc.com**

Office hours: **Virtual via Zoom**

Course Description:

This 3-credit course is to analyze the history and development of Tohono O'odham government. Pre-Contact of Europeans to the methods of tribal governance for the O'odham will be studied and will include impacts of evolving O'odham community and societal norms. The basis of study for this course will include cultural, legal and political formats of the Tohono O'odham Nation government, its structure and functions of the governmental powers, its services, fiscal management and administrative growth. The course will also address political relations, developments and transitions related to inter-tribal, state and federal government's.

Course Objectives:

- **Students will discuss how Tohono O'odham communities governed prior to European contact and how governance for the O'odham was impacted by European**

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contact.

- **Students will learn the chronology and the periods of political movements, policies and repercussions that shaped Tohono O'odham society.**
- **Students will gain an insight into the Executive, Legislative and Judicial Branches of government and will analyze and discuss its trend and modality in operation.**
- **Students will learn of the cultural, historical, political, social and economic issues that have impacted the Tribal Government.**
- **Students will learn and gain insight into Tribal, State and Federal entities and its interaction with community leaders and elected officials of the Tohono O'odham Nation.**
- **Students will work to identify, critically analyze and present a final presentation on a pivotal event/issue that shaped the course of Tohono O'odham government.**

Himdag Cultural Component:

This course will integrate Himdag of the Tohono O'odham and cultural beliefs will be discussed as relevant course topics. The four components of Our beliefs, Our Well-Being, Our Deepest Respect and Working Together will be integrated into the course instruction

Evaluation / Grading & Assignments:

<u>Evaluation Component</u>	<u>Points</u>	<u>TOTAL</u>
Attendance	50 pts. for Overall Course	50
Participation	50 pts. for Overall Course	50
Mid Term Exam	100 pts. for one Mid-Term Exam will be administered on October 14th	100
Persuasive Paper and Presentation	100 pts for one Final Project Presentation DUE December 3rd	100
Final Exam	100pts. for one final exam will be administered on December 9th	100
TOTAL for Course		400

Course Outline:

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.

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Week 1 & 2 – Traditional Form of Government

- Himdag and the Tohono O'odham Patrilineal Society
- Himdag and the Translation of governance to identity as Self, Family, Community

Week 3 & 4 – Colonization

- Spanish Period leading to the Mexican influence
- The United States Government and Civilization of the O'odham

Week 5 & 6 – Federal Indian Policy

- Indian Trust Doctrine and the Doctrine of Discovery
- Indian Relocation Act of 1956 and Reorganization Act of 1934

Week 7 & 8 – Constitution

- 1936 Papago Tribe Constitution
- 1986 Constitution of the Tohono O'odham Nation

Week 9 & 10 – Legislative Branch and Districts

- District governance Leading to Legislative Representation
- Powers, Resources and Politics versus “tribal politics”

Week 11 & 12 – Executive Branch

- Administrative Authority and Responsibilities
- Veto Power and the role as the Chief Executive Officer

Week 13 & 14 – Judicial Branch

- Jurisprudence; its history, philosophy and Eurocentric application of law and interpretation
- Comparative Analysis of case law and Indigenous law and order

Week 15 & 16 – Political Issues and the Future of Government

- Leadership, its growing personality and exercise of governance for the Tohono O'odham Nation
- Health, Public Safety, Education, Economy, International boundary and Politics

Texts and Materials to be Provided by Instructor:

1. *Tohono O'odham Nation Constitution*, (1986)
2. *Constitution and By Laws of the Papago Tribe of Arizona*, (1937)
3. *Standards of Conduct for Legislative Council Representatives and Alternates*, (2010)
4. *Tohono O'odham Rules of Court*, (2011)

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Please note that along with the listed text I will be assigning excerpts that will be assigned and provided to you electronically throughout the course.

They will include excerpts taken from the Instructors files and from the following text:

Edward H. Spicer; *Cycles of Conquest: The Impact of Spain, Mexico and the United States on the Indians of the Southwest 1533 - 1960*. University of Arizona Press (1967).

Policies and expectations:

This course will be taught using a variety of teaching methods that include lecture, discussions, visual presentations, group exercises etc. Students will be required to be prepared in advance with all assigned reading and be prepared to be called upon during class-time. Participation in all areas of the course will count toward points for your final grade.

Attendance Policy

You are expected to arrive to class on time and be prepared to participate in each class period. Four unexcused absences may result in withdrawal and a “W” or “Y” will be recorded. You may request to be excused from class for religious observances and practices, for illness, for school or work-related travel or for personal or family emergency. If you will be absent, please notify the instructor as soon as possible (approved by Faculty Senate April 2014).

Incomplete Policy

Incomplete (I) grades are not awarded automatically. The student must request an "I" from the instructor who can choose to award an Incomplete only if all three of the following conditions are met:

1. The student must be in compliance with the attendance policy.
 2. The student must have unavoidable circumstance that would prohibit the student from completing the course.
 3. The student must have completed over 75% of the course requirements with at least a “C” grade.
- Incompletes are not a substitute for incomplete work due to frequent absences or poor academic performance. Incomplete grades that are not made up by the end of the ninth week of the following semester will be automatically changed to an F if the agreed upon work, as stipulated on the written form signed by the instructor and the student when the I grade is awarded, is not completed.

Instructor Withdrawals

Students who have missed four consecutive classes (or the equivalent) not submitted any assignments nor taken any quizzes by the 45th day census report, due on [date of 45th day found in Academic Calendar on TOCC website] are assumed NOT to be participating in the class and may be withdrawn at the faculty member’s discretion.

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Student Withdrawals

Students may withdraw from class at any time during the first 2/3 of the semester without instructor permission and without incurring any grade penalty. Please be sure to withdraw yourself by [withdrawal deadline date found in Academic Calendar on TOCC website] if you do not expect to complete the class, otherwise you may receive an "F" grade.

Special Withdrawals (Y) Grade

The "Y" grade is an administrative withdrawal given at the instructor's option when no other grade is deemed appropriate. Your instructor must file a form stating the specific rationale for awarding this grade. "Y" grades are discouraged since they often affect students negatively. Your instructor will not award a "Y" grade without a strong reason.

Equal Access Statement/Disability Accommodations

Tohono O'odham Community College seeks to provide reasonable accommodations for qualified individuals with disabilities. The College will comply with all applicable regulations, and guidelines with respect to providing reasonable accommodations as required to ensure an equal educational opportunity. This process includes self-identifying as a student with a disability, providing supporting documentation of their disability, and being approved for services through the Disability Resources Office (DRO). It is the student's responsibility to make known to their instructor(s) the student's specific needs within the context of each class in order to receive appropriate accommodations. We will work together in order to develop an accommodation plan specifically designed to meet the individual student's requirements.

For more information or to request academic accommodations, please contact: Anthony Osborn, TOCC Disabilities Resource Coordinator, aosborn@tocc.edu, or 520-383-0033 for additional information and assistance.

Title IX

Tohono O'odham Community College encourages each student to have the knowledge and skills to be an active bystander who intervenes when anyone is observed or being harassed or endangered by sexual violence. Sexual discrimination and sexual violence can undermine students' academic success and quality of life on campus and beyond. We encourage students who have experienced or witnessed any form of sexual misconduct to talk about their experience and seek the support they need.

Confidential support and academic advocacy can be found with: Student Services Title IX Coordinator/Counselor, Alberta Espinoza, M.Ed. located in I-We:mta Ki: Room 18. Phone 520-383-0033 email: aespinoza@tocc.edu

Conduct: Bias, Bullying, Discrimination and Harassment

Tohono O'odham Community College faculty and staff are dedicated to creating a safe and supportive campus environment as a core value. Harassment based on age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital

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status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status will not be tolerated.

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