



Syllabus: PSY 132-1 Psychology & Culture

Course Information

Course Prefix/Number: PSY 132-1
Semester: Fall 2020
Class Days/Times: Asynchronous Online

Credit Hours: 3
Course Title: Psychology & Culture
Room: [Getting Started](#)

Instructor Information

Name: Curtis Peterson, PhD
Phone/Text: 520-349-2494
E-mail: cpeterson@tocc.edu
Office Location: <https://zoom.us/j/3882876033>
Office times: Monday through Friday 9:00am to 5:00pm by appointment

Course Description

Human diversity in behavior and culture using examples from a variety of contexts and nations. Includes cross-cultural approach, understanding culture, self and personality, cross-cultural research methods, enculturation, socialization, and development, cultural influences on organization and the world of work, culture and intergroup relations, culture and social behavior, culture and basic psychological processes, culture and gender, culture and health, diversity of human emotion, culture and language, culture and communication, and cultural diversity.

Student Learning Outcomes

1. Define culture, race, ethnicity, nationality, multiculturalism, and ethnocentrism.
2. Identify research methods used in cross-cultural psychology and the special challenges involved in cross-cultural research.
3. Describe how culture influences the development of personality, self-identity, and group identity.
4. Describe how culture influences basic psychological processes such as perception, emotion, communication, memory, and cognition.
5. Compare how variations in marriage and family structure and health care systems supporting

physical and mental health impact global health and well-being.

6. Describe guidelines for positive interactions in a work, school, and home setting in a multicultural world.

Course Structure

This course is structured based on topical modules. Each module takes a different amount of time to complete due to the depth of the knowledge within that field. Each module includes learning materials that includes readings, videos, and audio lectures. Assessment of learning and graded activities in each module includes discussion posts, checks for learning, and end of the section quizzes. There are two exams in the course a mid-term and a final exam.

Course Schedule (Modules must be completed by the following dates):

Section/Module 1. Cultural Psychology 08/24 to 11/8

1. What is Psychology and Culture 08/24 to 09/06
2. Western Psychology V Indigenous Psychology 08/24 to 09/20
3. Identity Theory: Humans as a Social Being 09/07 to 09/27
4. Culture & Human Development 10/05 to 10/11
5. Culture & Morality 10/12 to 10/18
6. Culture & Personality 10/19 to 10/25
7. Culture & Work-life 10/26 to 11/1
8. Culture & Deviant Behavior to Mental Disorders 11/2 to 11/8

Section/Module 2. Cross Cultural Psychology 11/09 to 11/22

Section/Module 3. Culture and Relation to Prejudice, Discrimination, & Stereotypes 11/23 to 12/15

Semester Calendar:

Fall Semester 2020	
Faculty Return	Aug 17, 2020
First Day of Classes	Aug 24, 2020
Add without Instructor's signature	Aug 24 - 28, 2020
Add with Instructor's signature	Aug 31 - Sept. 4, 2020
Week 4 - Student Progress Reports Due	Sep 18, 2020
Labor Day - College Closed	Sep 7, 2020
Drop/Full Refund Deadline	Sep 15, 2020
O'odham Tas - College Closed	Sep 25, 2020
Fall Break - No Classes	Sep 28 - Oct 2, 2020
45th Day Census	Oct 8, 2020
St. Francis Day - College Closed	Oct 2, 2020
Week 8 - Student Progress Reports Due	Oct 16, 2020
Withdrawal Deadline	Nov 9, 2020
Week 12 - Student Progress Reports Due	Nov 13, 2020
Veteran's Day - College Closed	Nov 11, 2020
Thanksgiving Holiday - College Closed	Nov 26-27, 2020
Last Day of Instruction	Dec 11, 2020
Last Day of Class/Final Grades Due	Dec 15, 2020
Winter Break - College Closed	Dec 25 - Jan 1, 2021

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.

Course Learning Materials and Textbook Information

The course will use other learning material that includes, blog readings, articles, videos, and podcasts. Make sure you look through each module and have access to all the learning material for that module.

In each module there are embedded short lecture podcasts, which can be viewed directly in the module, you can also view the short lectures through any of the following podcast platforms:

- Apple Podcast: <https://podcasts.apple.com/us/podcast/the-self-and-identity-podcast/id1525248251> (Links to an external site.)
- Podbean: <https://selfandidentity.podbean.com> (Links to an external site.)
- Android/Google Podcast: <https://podcasts.google.com/feed/aHR0cHM6Ly9mZWVhbnBvZGJlYW4uY29tL3NlbGZhbmlRpZGVudG10eS9mZWVhbnhtbA>

Technology Requirements

Software capabilities:

- Ability to run Google Chrome Version 78+
- Updated virus protection, if using PC or Mac. (TOCC recommends the free Windows Defender for Windows machines)
- Security: Must have a password/passcode (login) to access the device. This is responsible computing. Students will be bound by the TOCC IT Policy related to passwords, security, and appropriate usage.

Is there specific software that needs to be installed?

- TOCC recommends installing the Google Chrome browser as it works well with G Suite. Students collaborate with Google Docs and Microsoft 365 on a regular basis.

Can I use Alternative Browsers?

- Firefox, Internet Explorer, Opera, and other unlisted browsers will not be supported.

Which Operating System should the device run?

The decision for the student's device is a matter of personal preference, but the device needs to be able to run the Google Chrome, Microsoft Edge, or Apple Safari Browser. Devices can run Windows, Mac OS, or Chrome OS as long as the minimum requirements listed here:

Operating System:

- Windows 8.1, 10

- MacOS 10.11 or Higher
- Chrome Version 78 or Higher
 - Battery life: 5 hours
 - Startup time: No longer than 120 seconds
 - Wireless: Integrated
 - Keyboard: Integrated, but can be wireless
 - Audio: Headphone jack with headphones/earbuds
 - Microphone: Integrated
 - Camera: Integrated
 - Processor: 1.6 GHZ or faster 64-bit processor
 - Memory: 4 GB RAM or higher
 - Disk Space: 16gb GB or higher
 - Screen Size: 10 inches or larger
 - Monitor Resolution: 1024 x 768

Evaluations and Grading & Assignments:

Discussion Posts - 200 points

- Introductions: 10 points
- Section 1: 120 points
- Section 2: 30 points
- Section 3: 30 points
- Final Post: 10 points
- Total: 200 points

Checks for Learning and Quizzes - 100 points

- Section 1: 50 points
- Section 2: 25 points
- Section 3: 25 points
- Total: 100 Points

Exams - 100 points

- Exam 1: 50 points
- Exam 2: 25 points
- Exam 3: 25 points
- Total: 100 points

Papers OR Presentations - 300 Points

- Paper or Presentation 1: *Exploring My Culture*. This paper will analyze your culture using a Cultural Psychology analysis approach of your choice. The paper must be at least 2 to 3 pages, using the paper template, double spaced, 12-point font, Times New Roman. OR you may record and present a 15-minute video - or audio - presentation on a cross cultural analysis. 150 Points
- Paper or Presentation 2: Cross Cultural Analysis. You will choose two cultures to do a cross cultural analysis on at least three psychological domains. The paper must be at least 2 to 3 pages long, using the paper template, double spaced, 12-point font, Times New Roman. OR you may record and present a 15-minute video - or audio - presentation on a cross cultural analysis. 150 points

Total points for Class: 700 points

Grade Scale based on percentage of points earned.

90 and above is an A

80 - 89 is a B

70 - 79 is a C

60 - 69 is a D

Under 60 is Failing

Your grade will be determined by the following:

(Points earned / points possible) X 100

Himdag Cultural Component

Human behavior and mental processes – and indeed our interpretation of such things – always occurs within the context of culture. During the exploration of each of the topic areas within this course, emphasis will be placed on how each psychological concept is viewed through the lens of the Himdag and Tohono O’odham’s way of life and experience.

Policies and Expectations

Attendance Policy

You are expected to login the class at least 3 times per week, participate in at least one discussion post, learning activity, quiz, or exam each week to meet weekly attendance for this course. Four unexcused absences may result in withdrawal and a “W” or “Y” will be recorded. You may request to be excused from class for religious observances and practices, for illness, for school or work-related travel or for personal or family emergency. If you will be absent, please notify the instructor as soon as possible.

Incomplete Policy

Incomplete (I) grades are not awarded automatically. The student must request an "I" from the instructor who can choose to award an Incomplete only if all three of the following conditions are met:

1. The student must be in compliance with the attendance policy.
2. The student must have unavoidable circumstance that would prohibit the student from completing the course.
3. The student must have completed over 75% of the course requirements with at least a "C" grade.

Incompletes are not a substitute for incomplete work due to frequent absences or poor academic performance. Incomplete grades that are not made up by the end of the ninth week of the following semester will be automatically changed to an F if the agreed upon work, as stipulated on the written form signed by the instructor and the student when the I grade is awarded, is not completed.

Instructor Withdrawals

Students who have missed four consecutive classes (or the equivalent) not submitted any assignments nor taken any quizzes by the 45th day census report, due on [date of 45th day found in Academic Calendar on TOCC website] are assumed NOT to be participating in the class and may be withdrawn at the faculty member's discretion. [faculty members should be clear in their withdraw policy, if you do not withdraw students please note in appropriate sections].

Student Withdrawals

Students may withdraw from class at any time during the first 2/3 of the semester without instructor permission and without incurring any grade penalty. Please be sure to withdraw yourself by November 9, 2020 if you do not expect to complete the class, otherwise you may receive an "F" grade.

Special Withdrawals (Y) Grade

The "Y" grade is an administrative withdrawal given at the instructor's option when no other grade is deemed appropriate. Your instructor must file a form stating the specific rationale for awarding this grade. "Y" grades are discouraged since they often affect students negatively. Your instructor will not award a "Y" grade without a strong reason.

Equal Access Statement/Disability Accommodations

Tohono O'odham Community College seeks to provide reasonable accommodations for qualified individuals with disabilities. The College will comply with all applicable regulations, and guidelines with respect to providing reasonable accommodations as required to ensure an equal educational opportunity. This process includes self-identifying as a student with a disability, providing supporting documentation of their disability, and being approved for services through the Disability Resources Office (DRO). It is the student's responsibility to make known to their instructor(s) the student's specific needs within the context of each class in order to receive appropriate accommodations. We will work together in order to develop an accommodation plan specifically designed to meet the individual student's requirements.

For more information or to request academic accommodations, please contact: Anthony Osborn, TOCC Disabilities Resource Coordinator, aosborn@tocc.edu, or 520-383-0033 for additional information and assistance.

Title IX

Tohono O'odham Community College encourages each student to have the knowledge and skills to be an active bystander who intervenes when anyone is observed or being harassed or endangered by sexual violence. Sexual discrimination and sexual violence can undermine students' academic success and quality of life on campus and beyond. We encourage students who have experienced or witnessed any form of sexual misconduct to talk about their experience and seek the support they need.

Confidential support and academic advocacy can be found with: Student Services Title IX Coordinator/Counselor, Alberta Espinoza, M.Ed. located in I-We:mta Ki: Room 18. Phone 520-383-0033 email: aespinoza@tocc.edu

Conduct: Bias, Bullying, Discrimination and Harassment

Tohono O'odham Community College faculty and staff are dedicated to creating a safe and supportive campus environment as a core value. Harassment based on age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status will not be tolerated.

Academic Integrity:

Violations of scholastic ethics are considered serious offenses by Tohono O'odham Community College, the Student Services Department, and by your instructor. Students may consult the TOCC Student Handbook sections on student code of conduct, on scholastic ethics and on the grade appeal procedure. Copies are available at Tohono O'odham Community College.

All work done for this class must be your own, or the original work of your group. While you may discuss assignments with other class members, the final written project must clearly be original. You may use work from books and other materials if it is properly cited. Copying from a book without proper reference or from a person under any circumstances will result in an "F" for the assignment, and at the instructor's discretion, possibly an "F" for the course. If you are uncertain about proper citations ask your instructor or the librarian.

Course Feedback:

All assignments will be graded and returned to the students promptly, typically within a week after the assignment is closed for handing in. E-mail and phone messages will be returned within two days. A student or the instructor may request a student conference at any time during the semester. Quarterly grade reports will be provided to each student, either in person, by email or via the electronic system of Canvas.

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