

Course Syllabus

[Jump to Today](#)

 [Edit](#)

Syllabus: PSY 214 Abnormal Psychology



Course Information

Course Title: Abnormal Psychology

Course Prefix/Number: Psy 214

Semester: Fall 2020

Class Days/Times: Asynchronous, no specific class times

Credit Hours: 3

Instructor Information

Name: Michael Medrano

Phone/Voice Mail: 6825935651

E-mail: Medrano.mrm@gmail.com ; mmedrano@tocc.edu

Office hours: By video conference, please email me for an appointment

Course Description

This course will provide a survey of the symptoms and syndromes of abnormal behavior, with an emphasis on a scientific, empirical view as well as insight into the subjective experience of mental illness and disorders. The primary focus is the description of various symptoms and diagnosis of illness, but research and theories concerning etiology and treatment also will be briefly covered. At the end of this course, students will be able to describe the symptoms and diagnosis of specific mental illnesses.

Student Learning Outcomes

1. Demonstrate knowledge of fundamental theoretical perspectives, principles, concepts, vocabulary and methodology of the study of abnormal psychology.
2. Compare and contrast the major theoretical perspectives found in abnormal psychology.
3. Compare and contrast different classifications of psychological disorders and how culture and social changes influence individual's perceptions of these disorders.
4. Critically analyze information pertaining to abnormal psychology found in film, television, radio, print, and IT sources.
5. Describe the relevance of religion, race, class, gender, age, and ethnicity to understanding differences in the prevalence of disorders and the diagnosis, prognosis, and treatment of these disorders.

Course Structure

This course will include weekly readings, lectures, discussion posts, one writing assignment, and two exams (midterm and final; multiple choice).

Discussion Posts (10 in total x 5 points each= 50 points)

You will be given a discussion prompt for a particular week and be expected to respond using information from your notes, lectures, textbook, and personal experience. In order to get full points you will also be expected to respond to at least **1 other classmate's post**. Generally, a Discussion Post that gets full points is 3-5 sentences long and clearly answers the question.

Case Studies—Writing Assignment (50 points)

These case studies will provide case details about a particular person exhibiting certain symptoms. Following these descriptions, there will be several prompts asking about topics ranging from diagnosis, treatment, and/or prognosis and other facets of particular disorder/s. You may use your notes, lectures, the textbook, and external sources to formulate your answer. You will have 3 options to choose from and you only need to **complete 1**.

Length: 300-500 words

Exams (25 points each x 2=50 points)

You will have two exams: a midterm and final. They will each be worth **25 points**

Lectures

I will have several recorded lectures. They were made the last time I taught this course so some of the logistical comments and due dates I may reference probably will not apply but the actual content is still relevant. Email if there is any confusion.

Course Learning Materials and Textbook Information

Required Reading:

Abnormal Psychology: An Integrative Approach 8th edition. By David Barlow, Mark Durand, and Stefan Hoffman (2017). I highly recommend renting the eBook and then if you find it worthwhile (as well as financially feasible) you may choose to purchase it at the end of the class. You can ultimately get the

book in whatever format suits you (hardcover, eBook, loose leaf, etc.) and from whatever vendor (Amazon, Chegg, etc.).

[https://www.amazon.com/Abnormal-Psychology-Integrative-David-Barlow-ebook-dp-B01NAJYYQ7/dp/B01NAJYYQ7/ref=mt_other?_encoding=UTF8&me=&qid=\(https://www.amazon.com/Abnormal-Psychology-Integrative-David-Barlow-ebook-dp-B01NAJYYQ7/dp/B01NAJYYQ7/ref=mt_other?_encoding=UTF8&me=&qid=\)](https://www.amazon.com/Abnormal-Psychology-Integrative-David-Barlow-ebook-dp-B01NAJYYQ7/dp/B01NAJYYQ7/ref=mt_other?_encoding=UTF8&me=&qid=(https://www.amazon.com/Abnormal-Psychology-Integrative-David-Barlow-ebook-dp-B01NAJYYQ7/dp/B01NAJYYQ7/ref=mt_other?_encoding=UTF8&me=&qid=))

Courses Outline and Important Dates

Course Schedule

<i>DUE DATE</i>	<i>READING</i>	<i>ASSIGNMENT</i>
Week 1 Aug. 24th -30th	Chapters 1 and 2	Discussion Post #1 Lecture #1
		Sunday, Aug 30 th @ 11:50 PM
Week 2 Aug. 31st–Sept.6th	Chapters 3 and 4	Discussion Post #2
		Sunday, Sept. 6 th @ 11:50 PM
Week 3 Sept.7th –Sept. 13th	Chapter 5	Discussion Post #3 Lecture #2
		Sunday, Sept. 13 th @ 11:50 PM
Week 4 Sept.14th –Sept.20th	Chapter 6	Discussion Post #4
		Sunday, Sept. 20 th @ 11:50 PM
Week 5	Chapter 7	Discussion #5
		Sunday, Sept. 27 th

Sept.21st –Sept. 27th		Lecture #3	@ 11:50 PM
Week 6			
Sept.28th – Oct. Oct.4th	No class!	No Assignments due	
Week 7			Sunday, Oct 11 th
Oct.5th – Oct. 11th	Chapter 8	Discussion Post #6	@ 11:50 PM
Week 8			
Oct.12th – Oct. 18th	Chapter 9	No Discussion post. Study for midterm next week.	
Week 9			Sunday, Oct 25 th
Oct.19th –Oct. 25th	Chapter 10	MIDTERM	@ 11:50 PM
Week 10			Sunday, Nov. 1 st
Oct.26th –Nov. 1st	Chapter 11	Discussion Post #7	@ 11:50 PM
Week 11			Sunday, Nov. 8 th
Nov 2nd –Nov. 8th	Chapter 12	Discussion Post #8	@ 11:50 PM
Week 12			Sunday, Nov. 15 th
Nov 9th –Nov. 15th	Chapter 13	Discussion Post #9	@ 11:50 PM

Week 13 <i>Nov 16th –Nov. 22nd</i>	Chapter 14	Discussion Post #10	Sunday, Nov. 22 nd @ 11:50 PM
Week 14 <i>Nov 23rd –Nov. 29th</i>	Chapter 15	Case Study Writing Assignment No discussion post	Sunday, Nov. 29 th @ 11:50 PM
Week 15 <i>Nov 30th– Dec. 6th</i>	Chapter 16	No Assignment. Study for Final.	
Week 16 <i>Dec. 7th–Dec. 11th</i>	No chapter. Study for Final	Final Exam	Thursday Dec. 10th @ 11:50 PM

Evaluations and Grading & Assignments:

90 and above is an A

80 - 89 is a B

70 - 79 is a C

60 - 69 is a D

Under 60 is Failing

Your grade will be determined by the following:

Discussion Posts (10 in total x 5 points each= 50 points)

Case Study—Writing Assignment (50 points)

Exams (25 points each x 2=50 points)

Total= 150 points

Hindag Cultural Component

Understanding problems individuals face within a cultural context is important. This course covers western thought on mental disorders and mental illness, however, the importance of taking in cultural considerations before assuming an individual's mental state or capacity.

Policies and Expectations**Missed Assignments**

Late work will not be accepted except in the most extreme of circumstances. This is handled at the instructor's discretion. If you anticipate not being able to turn in an assignment and/or are experiencing extreme circumstances please reach out to me as soon as possible.

Attendance Policy

This is an asynchronous online course. There is no specific expectation of attendance outside of completing your assignments in a timely fashion and submitting them before they are due.

Incomplete Policy

Incomplete (I) grades are not awarded automatically. The student must request an "I" from the instructor who can choose to award an Incomplete only if all three of the following conditions are met:

1. The student must be in compliance with the attendance policy.

2. The student must have unavoidable circumstance that would prohibit the student from completing the course.
3. The student must have completed over 75% of the course requirements with at least a "C" grade.

Incompletes are not a substitute for incomplete work due to frequent absences or poor academic performance. Incomplete grades that are not made up by the end of the ninth week of the following semester will be automatically changed to an F if the agreed upon work, as stipulated on the written form signed by the instructor and the student when the I grade is awarded, is not completed.

Instructor Withdrawals

Students who have missed four consecutive classes (or the equivalent) not submitted any assignments nor taken any quizzes by the 45th day census report, due on [date of 45th day found in Academic Calendar on TOCC website] are assumed NOT to be participating in the class and may be withdrawn at the faculty member's discretion. [faculty members should be clear in their withdraw policy, if you do not withdraw students please note in appropriate sections].

Student Withdrawals

Students may withdraw from class at any time during the first 2/3 of the semester without instructor permission and without incurring any grade penalty. Please be sure to withdraw yourself by the withdrawal deadline date found in Academic

Calendar on TOCC website if you do not expect to complete the class, otherwise you may receive an "F" grade.

Special Withdrawals (Y) Grade

The "Y" grade is an administrative withdrawal given at the instructor's option when no other grade is deemed appropriate. Your instructor must file a form stating the specific rationale for awarding this grade. "Y" grades are discouraged since they often affect students negatively. Your instructor will not award a "Y" grade without a strong reason.

Equal Access Statement/Disability Accommodations

Tohono O'odham Community College seeks to provide reasonable accommodations for qualified individuals with disabilities. The College will comply with all applicable regulations, and guidelines with respect to providing reasonable accommodations as required to ensure an equal educational opportunity. This process includes self-identifying as a student with a disability, providing supporting

documentation of their disability, and being approved for services through the Disability Resources Office (DRO). It is the student's responsibility to make known to their instructor(s) the student's specific needs within the context of each class in order to receive appropriate accommodations. We will work together in order to develop an accommodation plan specifically designed to meet the individual student's requirements.

For more information or to request academic accommodations, please contact: Anthony Osborn, TOCC Disabilities Resource Coordinator, aosborn@tocc.edu, or 520-383-0033 for additional information and assistance.

Title IX

Tohono O'odham Community College encourages each student to have the knowledge and skills to be an active bystander who intervenes when anyone is observed or being harassed or endangered by sexual violence. Sexual discrimination and sexual violence can undermine students' academic success and quality of life on campus and beyond. We encourage students who have experienced or witnessed any form of sexual misconduct to talk about their experience and seek the support they need.







Confidential support and academic advocacy can be found with: Student Services Title IX Coordinator/Counselor, Alberta Espinoza, M.Ed. located in I-We:mta Ki: Room 18. Phone 520-383-0033 email: aespinoza@tocc.edu

Conduct: Bias, Bullying, Discrimination and Harassment

Tohono O'odham Community College faculty and staff are dedicated to creating a safe and supportive campus environment as a core value. Harassment based on age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status will not be tolerated.

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.

Course Summary:

Date	Details	
Sun Aug 30, 2020	 Discussion Post #1 (https://tocc.instructure.com/courses/1808/assignments/19020)	due by 11:50pm
Sun Sep 6, 2020	 Discussion Post #2 (https://tocc.instructure.com/courses/1808/assignments/19705)	due by 11:50pm
Sun Sep 13, 2020	 Discussion Post #3 (https://tocc.instructure.com/courses/1808/assignments/19706)	due by 11:50pm
Sun Sep 20, 2020	 Discussion Post #4 (https://tocc.instructure.com/courses/1808/assignments/19836)	due by 11:50pm
Sun Sep 27, 2020	 Discussion Post #5 (https://tocc.instructure.com/courses/1808/assignments/19901)	due by 11:50pm
Sun Oct 11, 2020	 Discussion #6 (https://tocc.instructure.com/courses/1808/assignments/21333)	due by 11:50pm