



Syllabus: **SOC101-1 Introduction to Sociology**

Course Information	
Course Prefix/Number: SOC101-1 Semester: Spring 2020 Class Days/Times: Monday 3:00 – 4:30 (Hybrid 60% in class /40% online)	Credit Hours: 3 Course Title: <i>Introduction to Sociology</i> Room: Main 24 IWK
Instructor Information: Name: Timothy Foster	Phone/Voice Mail: 520-383-0102 E-mail: tfoster@tocc.edu Office location: Main HMK 119 Office hours: <i>TBD</i>

Course Description:

Introduction to the basic concepts of sociology and sociological analysis. Includes identity, folkways, norms, mores, groups, status, role, gender socialization, social structure, culture and ethnicity. Also includes deviance, social control, bureaucracy, social change, social class, collective behavior, social movements, social stratification, inequality, institutions, social organization, and globalization within and across contemporary societies and cultures.

Student Learning Outcomes (SLOs):

After completion of the course students will be able to:

1. Apply sociological theory to a social problem and be able to compare and contrast to reach a reasonable conclusion.
2. Use the scientific process to analyze and understand one's social world.

3. Critically think about the social world and be able to distinguish between lay theories of social behavior and scientific theories of social behavior.
4. Identify ways in which one's behaviors, attitudes, and abilities are influenced by political, economic, cultural, and demographical variables.
5. Understand the process that both inhibits and creates conditions for positive social change.

Course Structure:

The structure of this course is lecture, class activities, student writing, and student presentation. The goal is to provide the student with a broad survey of the field of sociology but allow the student to research areas of interest more specifically through class activities and assignments.

Texts and Materials:

Readings will be assigned throughout the course by the instructor. For definitions and information that students need more information on, or need more information beyond lecture and classroom learning activities can be found in the following required textbook:

OpenStax (2016). *Introduction to Sociology 2e*. Houston, TX: Rice University

This textbook can be downloaded for free at: <http://cnx.org/content/col11762/latest/>

Evaluation and Grading & Assignments:

Attendance and participation - 10 percent of total grade

Quizzes and Exams

What is Sociology

History and Theory in Sociology

Research Methods

Quiz 1

25pts

Culture

Society and Social Interaction

Social Identity Theory and Belonging

Socialization

Quiz 2

25pts

Deviance, crime and social control

Mid-term exam

100pts

Social Stratification in U.S.

Inequality

Race and ethnicity

Gender, sex, and sexuality

Quiz 3

25pts

Intimate relationships

The family

Quiz 4 25 pts

Work, religion and education

Social movements and social change

Final exam 150pts

Total points quizzes and exams 350pts

Total points for class 700pts

Determining grade

(total points earned / Total points possible) = student percentage for class

90% + = A

80% to 89% = B

70% to 79% = C

60% to 69% = D

Below 59% = F

Himdag Cultural Component:

Sociology is about the study of groups and cultures and how individuals are influenced by their groups and cultures; and how individuals help in shaping their group and culture. Throughout this course, students will discuss in-depth how Tohono O'odham culture influences their beliefs, attitudes, and behaviors. The importance of cultural roots and understanding of how one belongs will also be explored.

Additionally, students will explore how through their individual actions they are influencing the future of the Tohono O'odham culture, and how other social influence impacts the future of a culture. Focus will be placed on maintaining cultural integrity, and using cultural values and ideas to solve modern problems such as economic issues, social justice issues, and outside influences from other groups and other cultures.

Classroom behavior/expectations:

This class is a professional adult learning environment, and both the instructor and students are expected to conduct themselves in a manner consistent with respect and academic conduct. The instructor gives all of his student's permission to ask others in the classroom to stop disruptive behaviors (ex. texting, talking to others during lecture, chewing gum or eating food loudly, etc.). If a student is asked to stop being disruptive they are expected to (a) act like an adult, (b) stop their behavior, or (c) leave the class. If the instructor has to ask a student to leave (or stop their disruptive behavior) they will have need to meet with the Assistant Dean of Student Affairs before being able to return to the class.

Extra credit/Late work/Make-up rules

Extra credit maybe offered throughout the course but is not guaranteed.

Late work can only be made up if arrangements are made with the instructor BEFORE the due date of the given work. If a student has an emergency, it is up to the instructor to decide if the student will be allowed to make-up the work, but is not guaranteed (some emergencies are just not an excuse to place your academic career in second place).

Students should have a back-up plan for common emergencies such as vehicle breaking down, loss of childcare, problems with work, and managing personal crises

Attendance and/or Participation requirements

Participation and attendance in class is a major part of the course grade and content. If you are going to miss a class contact instructor before the date you will miss, and he will email an alternative assignment that can be completed in order not to lose the attendance points for that day you miss. Note unless it is an emergency where you did not have access to a phone, alternative assignments can only be made if the student contacts the instructor before the date missed. NOTE: Students are still responsible for the content of the class that day in order to complete assignment in Guidebook and for exams.

Attendance Policy

You are expected to arrive to class on time and be prepared to participate in each class period. Four (4) unexcused absences may result in withdrawal and a “W” or “Y” will be recorded. You may request to be excused from class for religious observances and practices, for illness, for school or work-related travel or for personal or family emergency. If you will be absent, please notify the instructor as soon as possible.

Incomplete Policy

Incomplete (I) grades are not awarded automatically. The student must request an "I" from the instructor who can choose to award an Incomplete only if all three of the following conditions are met:

1. The student must be in in compliance with the attendance policy.

2. There must be an unavoidable circumstance that would prohibit the student from completing the course.
3. The student must have completed over 75% of the course requirements with at least a "C" grade. Incompletes are not a substitute for incomplete work due to frequent absences or poor academic performance.

Incomplete grades that are not made up by the end of the ninth week of the following semester will be automatically changed to an F if the agreed upon work, as stipulated on the written form signed by the instructor and the student when the I grade is awarded, is not completed.

Instructor Withdrawals

Students who have missed four (4) consecutive classes (or the equivalent) not submitted any assignments nor taken any quizzes by the 45th day census report, due on [date of 45th day found in Academic Calendar on TOCC website] are assumed NOT to be participating in the class and may be withdrawn at the faculty member's discretion.

Student Withdrawals

Students may withdraw from class at any time during the first 2/3 of the semester without instructor permission and without incurring any grade penalty. Please be sure to withdraw yourself by [withdrawal deadline date found in Academic Calendar on TOCC website] if you do not expect to complete the class, otherwise you may receive an "F" grade.

Special Withdrawal (Y) Grade

The "Y" grade is an administrative withdrawal given at the instructor's option when no other grade is deemed appropriate. Your instructor must file a form stating the specific rationale for awarding this grade. "Y" grades are discouraged since they often affect students negatively. Your instructor will not award a "Y" grade without a strong reason.

Reasonable Disability Accommodations (Americans with Disabilities Act):

TOCC seeks to provide reasonable accommodations for all qualified individuals with disabilities. The College will comply with all applicable federal, state and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to provide an equal educational opportunity. It is the student's responsibility to make known to the instructor his or her specific needs in order to determine reasonable accommodations. We will work together in order to develop an Accommodation Plan specifically designed to meet the individual student's requirements.

Title IX

Tohono O'odham Community College faculty and all staff are dedicated to creating a safe and supportive campus. Title IX and our school policy prohibit discrimination on the basis of sex- this includes sexual misconduct; harassment, stalking, domestic and dating violence and sexual assault. Sexual discrimination and sexual violence can undermine students' academic success and quality of life on campus and beyond. We encourage students who have experienced any form of sexual misconduct to talk about their experience and seek the support they need. Confidential support and academic advocacy can be found with: Student Services

Important Dates

Spring Semester 2020	
First Day of Classes	Jan 13, 2020
Martin Luther King Jr.-College Closed	Jan 20, 2020
Add without Instructor's signature	Jan 13 - 17, 2020
Add with Instructor's signature	Jan 21 - 27, 2020
Drop/Full Refund Deadline	Jan 28, 2020
President's Day - College Closed	Feb 17, 2020
45th Day Census	Feb 27, 2020
Graduation Application Due	Mar 6, 2020
Spring Break - No Classes	Mar 16 - 20, 2020
Withdrawal Deadline	Mar 30, 2020
Last Week of Classes/Final Exams	May 4 - 8, 2020
Final Grades Due	May 12, 2020
Commencement	May 15, 2020
Memorial Day - College Closed	May 25, 2020

Course Outline:

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Gender, sex, and sexuality

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Social movements and social change

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.

