



Syllabus: *SOC 101 Introduction to Sociology*

Course Information

Course Prefix/Number: SOC 101
Semester: Spring 2019
Class Days/Times: Tuesday.
5:30 pm to 7:30pm

Credit Hours: 3
Course Title: Introduction to Sociology
Room: Central Campus Room 501

Instructor Information:

Name: Timothy Foster

Phone/Voice Mail: 520-383-0102

E-mail: tfoster@tocc.edu

Office location: Ha-Mascamdram Ha-Ki

Office hours: TBD – By Appointment

Course Description:

Introduction to the basic concepts of sociology and sociological analysis. Includes identity, folkways, norms, mores, groups, status, role, gender socialization, social structure, culture and ethnicity. Also includes deviance, social control, bureaucracy, social change, social class, collective behavior, social movements, social stratification, inequality, institutions, social organization, and globalization within and across contemporary societies and cultures.

Student Learning Outcomes (SLOs):

After completion of the course students will be able to:

1. Apply sociological theory to a social problem and be able to compare and contrast to reach a reasonable conclusion.
2. Use the scientific process to analyze and understand one's social world.
3. Critically think about the social world and be able to distinguish between lay theories of social behavior and scientific theories of social behavior.
4. Identify ways in which one's behaviors, attitudes, and abilities are influenced by political, economic, cultural, and demographical variables.

5. Understand the process that both inhibits and creates conditions for positive social change.

Course Structure:

The structure of this course is lecture, class activities, student writing, and student presentation. The goal is to provide the student with a broad survey of the field of sociology but allow the student to research areas of interest more specifically through class activities and assignments.

Texts and Materials:

Readings will be assigned throughout the course by the instructor. For definitions and information that students need more information on, or need more information beyond lecture and classroom learning activities can be found in the following required textbook:

OpenStax (2016). *Introduction to Sociology 2e*. Houston, TX: Rice University
This textbook can be downloaded for free at: <http://cnx.org/content/col11762/latest/>

Evaluation and Grading & Assignments:

Attendance and participation 14 classes at 25 points per class = 350 points

Quizzes and Exams

What is Sociology

History and Theory in Sociology

Research Methods

Quiz 1 25pts

Culture

Society and Social Interaction

Social Identity Theory and Belonging

Socialization

Quiz 2 25pts

Deviance, crime and social control

Mid-term exam 100pts

Social Stratification in U.S.

Inequality

Race and ethnicity

Gender, sex, and sexuality

Quiz 3 25pts

Intimate relationships		
The family		
Quiz 4		25 pts
Work, religion and education		
Social movements and social change		
Final exam		150pts
Total points quizzes and exams		350pts
Total points for class		700pts
Determining grade		
(total points earned / Total points possible) – (10% for each missing assignment) = student percentage for class		
90% + = A		
80% to 89% = B		
70% to 79% = C		
60% to 69% = D		
Below 59% = F		

Himdag Cultural Component:

Sociology is about the study of groups and cultures and how individuals are influenced by their groups and cultures; and how individuals help in shaping their group and culture. Throughout this course, students will discuss in-depth how Tohono O’odham culture influences their beliefs, attitudes, and behaviors. The importance of cultural roots and understanding of how one belongs will also be explored.

Additionally, students will explore how through their individual actions they are influencing the future of the Tohono O’odham culture, and how other social influence impacts the future of a culture. Focus will be placed on maintaining cultural integrity, and using cultural values and ideas to solve modern problems such as economic issues, social justice issues, and outside influences from other groups and other cultures.

Policies and expectations-

Classroom behavior/expectations:

This class is a professional adult learning environment, and both the instructor and students are expected to conduct themselves in a manner consistent with respect and academic conduct. The instructor gives all of his student's permission to ask others in the classroom to stop disruptive behaviors (ex. texting, talking to others during lecture, chewing gum or eating food loudly, etc.). If a student is asked to stop being disruptive they are expected to (a) act like an adult, (b) stop their behavior, or (c) leave the class. If the instructor has to ask a student to leave (or stop their disruptive behavior) they will have need to meet with the Assistant Dean of Student Affairs before being able to return to the class.

Extra credit/Late work/Make-up rules

Extra credit maybe offered throughout the course but is not guaranteed.

Late work can only be made up if arrangements are made with the instructor BEFORE the due date of the given work. If a student has an emergency, it is up to the instructor to decide if the student will be allowed to make-up the work, but is not guaranteed (some emergencies are just not an excuse to place your academic career in second place).

Students should have a back-up plan for common emergencies such as vehicle breaking down, loss of childcare, problems with work, and managing personal crises

Attendance and/or Participation requirements

Participation and attendance in class is a major part of the course grade and content. If you are going to miss a class contact instructor before the date you will miss, and he will email an alternative assignment that can be completed in order not to lose the attendance points for that day you miss. Note unless it is an emergency where you did not have access to a phone, alternative assignments can only be made if the student contacts the instructor before the date missed. NOTE: Students are still responsible for the content of the class that day in order to complete assignment in Guidebook and for exams.

ADA Statement

Tohono O'odham Community College complies with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973, as amended. In addition, TOCC complies with other applicable federal and state laws and regulations that prohibit discrimination on the basis of disability.

Reasonable accommodations, including materials in an alternative format, will be made for individuals with disabilities when a minimum of five working days advance notice is given. Students needing accommodations are encouraged to contact the Dean of Student Services, at (520) 383-8401. For additional information, see the TOCC Student Handbook.

Academic dishonesty definition/policy statement:

Plagiarism, cheating and other forms of academic dishonesty are prohibited. Students guilty of academic misconduct, either directly or indirectly, through participation or assistance, are immediately responsible to the instructor of the class. In addition to other possible disciplinary sanctions, which may be imposed through the regular classroom policy and college policy. Cheating in this course is based on the perception of the instructor.

Harassment

Under policies by the college and under Federal Code Title IX, there is zero tolerance in this classroom for harassment that is sexual in nature, or based on gender, age, or race. If you experience this in this class, please notify the instructor. If you do not feel comfortable going to the instructor, instructions on how to report harassment under Title IX can be found in the Student Handbook or go to the following website
<https://www.tocc.edu/ccampus-security>.

Course Outline:

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History and Theory in Sociology
Research Methods

Culture
Society and Social Interaction
Social Identity Theory and Belonging
Socialization

Deviance, crime and social control

Social Stratification in U.S.

Inequality
Race and ethnicity
Gender, sex, and sexuality

Intimate relationships
The family

Work, religion and education

Social movements and social change

Fall Semester 2019	
First Day of Classes	Aug 19, 2019
Add without Instructor's signature	Aug 19 - 23, 2019
Add with Instructor's signature	Aug 26 - 30, 2019
Labor Day - College Closed	Sep 2, 2019
Drop/Full Refund Deadline	Sep 3, 2019
O'odham Tas - College Closed	Sep 27, 2019
Fall Break - No Classes	Sept 30 - Oct 3, 2019
45th Day Census	Oct 3, 2019
St. Francis Day - College Closed	Oct 4, 2019
Withdrawal Deadline	Nov 4, 2019
Veteran's Day - College Closed	Nov 11, 2019
Thanksgiving Holiday - College Closed	Nov 28-29, 2019
Last Week of Classes/Final Exams	Dec 9 - 13, 2019
Final Grades Due	Dec 17, 2019
Winter Break - College Closed	Dec 25, 2019 - Jan 1, 2020

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.