

# TOHONO O'ODHAM COMMUNITY COLLEGE



## ELEMENTARY TOHONO O'ODHAM I THO 101-6

Fall Term 2020

### COURSE SYLLABUS

#### Course Information

Course Prefix/Number: **THO 101-6**

Semester: **Fall Term 2020**

Class Days/Times:

**Monday & Wednesday, 5:00 PM – 6:40 PM**

Credit Hours: **4.0**

Course Title: **Elementary Tohono O'odham I**

Room: **Virtual Via Zoom**

#### Instructor:

**Adam P. Andrews, MLS**

**Indigenous Peoples Law and Policy – J.E.  
Rogers College of Law University of Arizona**

Office location: **Mondays & Wednesdays**

Office hours: **Request to Meet Via Zoom**

#### Course Description:

This 4-credit course and is an introduction to elementary Tohono O'odham language. This includes O'odham language, culture and history, basic alphabet pronunciation, basic greetings, basic interpersonal transactions, and cultural perspectives. Students will engage in exercises to achieve a level of understanding of basic numbers, body parts, places, directions, etc.

#### Course Objectives:

Students will learn:

- **The value of knowing the Tohono O'odham language as an individual and as a community.**
- **Basic Greetings in Tohono O'odham to include relational identification on one's maternal and paternal lineage.**
- **The numbers, day to day usage of names and places in Tohono O'odham.**
- **To engage in experiential learning to exercise use of the Tohono O'odham language.**
- **Paternal and Maternal names and I-migk (relationships).**
- **To learn of plants and animals in Tohono O'odham.**

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**Himdag Cultural Component:**

This course will integrate Himdag of the Tohono O'odham and cultural beliefs will be discussed as relevant course topics. The four components of Our beliefs, Our Well-Being, Our Deepest Respect and Working Together will be integrated throughout the course through the use and practice of the Tohono O'odham language.

**Evaluation and Grading & Assignments:**

<u>Evaluation Component</u>	<u>Points</u>	<u>TOTAL</u>
Attendance & Participation	150 pts. for Overall Course	<b>150</b>
Mid Term Exam	50 pts. for one Mid-Term Exam will be on <b>October 14th</b>	<b>50</b>
Final Presentation	50 pts. for one presentation designed and presented by each student on <b>December 2<sup>nd</sup> and 7<sup>th</sup></b>	<b>50</b>
Final Exam	50pts. for one final exam will be administered on <b>December 9<sup>th</sup></b>	<b>50</b>
<b>TOTAL for Course</b>		<b>300</b>

**Course Outline:**

**Week 1 & 2 – Himdag and General Introduction**

- A. Himdag its definition, philosophy and O'odham Worldview
- B. Introduction of paternal and maternal lineage and one's location, employment etc.

**Week 3 & 4 – Learning of Body Parts and Clothing**

- C. Identification of body parts, gender and actions
- D. Clothing items to be learned

**Week 5 & 6 – Plant Life and Foods and Greetings**

- E. Traditional foods and Conventional foods will be learned
- F. Day and Evening Greetings and Salutations

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## Week 7 & 8 – **Animals and Objects**

G. Animals of the Tohono (Desert)

H. Objects in everyday life

## Week 9 & 10 – **Colors, Numbers and Counting**

I. Colors in O'odham

J. Learning of Numbers and Counting

## Week 11 & 12 – **Commands and Doing Work/Jobs**

K. Learning Commands such as “Come In” and “Lets Dance” etc.

L. Learning of saying for Particular jobs/occupations

## Week 13 & 14 – **Foods, Table Conversation and Questions**

M. Conversational use with peers to include sentence building and structure

## Week 15 & 16 – **Sayings & Expressions**

N. Conversational use and challenge course with peers and others

### **Texts and Materials:**

1. *A Tohono O'odham Grammar* (Ofelia Zepeda; 2016); ISBN: 0816534926.
2. *"Tohono O'odham/Pima to English / English to Tohono O'odham/Pima Dictionary,"* (Saxton, Saxton & Enos; 1998); ISBN: 0816519420.

### **Policies and Expectations:**

This course will be taught using a variety of teaching methods that include lecture, discussions, visual presentations, group exercises etc. Students will be required to be prepared in advance with all assigned reading and be prepared to be called upon during class-time. Participation in all areas of the course will count toward points for your final grade.

#### **Attendance Policy**

You are expected to arrive to class on time and be prepared to participate in each class period. Four unexcused absences may result in withdrawal and a “W” or “Y” will be recorded. You may request to be excused from class for religious observances and practices, for illness, for school or work-related travel or

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for personal or family emergency. If you will be absent, please notify the instructor as soon as possible (approved by Faculty Senate April 2014).

## **Incomplete Policy**

Incomplete (I) grades are not awarded automatically. The student must request an "I" from the instructor who can choose to award an Incomplete only if all three of the following conditions are met:

1. The student must be in compliance with the attendance policy.
2. The student must have unavoidable circumstance that would prohibit the student from completing the course.
3. The student must have completed over 75% of the course requirements with at least a "C" grade.

Incompletes are not a substitute for incomplete work due to frequent absences or poor academic performance. Incomplete grades that are not made up by the end of the ninth week of the following semester will be automatically changed to an F if the agreed upon work, as stipulated on the written form signed by the instructor and the student when the I grade is awarded, is not completed.

## **Instructor Withdrawals**

Students who have missed four consecutive classes (or the equivalent) not submitted any assignments nor taken any quizzes by the 45th day census report, due on [date of 45th day found in Academic Calendar on TOCC website] are assumed NOT to be participating in the class and may be withdrawn at the faculty member's discretion.

## **Student Withdrawals**

Students may withdraw from class at any time during the first 2/3 of the semester without instructor permission and without incurring any grade penalty. Please be sure to withdraw yourself by [withdrawal deadline date found in Academic Calendar on TOCC website] if you do not expect to complete the class, otherwise you may receive an "F" grade.

## **Special Withdrawals (Y) Grade**

The "Y" grade is an administrative withdrawal given at the instructor's option when no other grade is deemed appropriate. Your instructor must file a form stating the specific rationale for awarding this grade. "Y" grades are discouraged since they often affect students negatively. Your instructor will not award a "Y" grade without a strong reason.

## **Equal Access Statement/Disability Accommodations**

Tohono O'odham Community College seeks to provide reasonable accommodations for qualified individuals with disabilities. The College will comply with all applicable regulations, and guidelines with respect to providing reasonable accommodations as required to ensure an equal educational opportunity. This process includes self-identifying as a student with a disability, providing supporting documentation of their disability, and being approved for services through the Disability Resources Office (DRO). It is the student's responsibility to make known to their instructor(s) the student's specific needs within the context of each class in order to receive appropriate accommodations. We will work together in order to develop an accommodation plan specifically designed to meet the individual student's requirements.

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For more information or to request academic accommodations, please contact: Anthony Osborn, TOCC Disabilities Resource Coordinator, aosborn@tocc.edu, or 520-383-0033 for additional information and assistance.

## **Title IX**

Tohono O'odham Community College encourages each student to have the knowledge and skills to be an active bystander who intervenes when anyone is observed or being harassed or endangered by sexual violence. Sexual discrimination and sexual violence can undermine students' academic success and quality of life on campus and beyond. We encourage students who have experienced or witnessed any form of sexual misconduct to talk about their experience and seek the support they need.

Confidential support and academic advocacy can be found with: Student Services Title IX Coordinator/Counselor, Alberta Espinoza, M.Ed. located in I-We:mta Ki: Room 18. Phone 520-383-0033 email: aespinoza@tocc.edu

## **Conduct: Bias, Bullying, Discrimination and Harassment**

Tohono O'odham Community College faculty and staff are dedicated to creating a safe and supportive campus environment as a core value. Harassment based on age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status will not be tolerated.

**DISCLAIMER:** This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.