

Syllabus: THO 106 1

Course Information

Course Prefix/Number: 106 1

Semester: Fall 2020

Credit Hours: 4

**Class Days/Times: Monday &
Wednesday**

Course Title: Conversational Tohono O'odham

4:30 PM - 6:10 PM

Instructor Information:

Name: Camillus Lopez

Availability: E-mail, text and phone call

Phone/Voice Mail: 520 993 9691

Office hours: Monday - Friday

E-mail: calopez@tocc.edu

Course Description:

Introduction to conversational Tohono O'odham. Development of communication skills to achieve basic proficiency in the language. Includes greetings, interpersonal transactions, proper pronunciation of the O'odham sound system and an emphasis on cultural perspectives

Student Learning Outcomes (SLOs) :

After completion of the course students will be able to.....

- Learn common O'odham words and phrases.
- Understand the communication transactions of traditional O'odham.
- Explore O'odham dialect differences and how they are evolving.
- Students will gain confidence in speaking the O'odham language.

Course Structure:

- ZOOM Lectures will be given for information and demonstration.
- HOUSEKEEPING - What is 'ZOOM'?
- O'dham Language through History - Meet yourself
- The sounds of O'dham - reading, writing and dialect
- Words required to survive on 'Planet O'dham'
- Conversation Starters and Affirmations
- Basic Conversation and Replies
- Word usage and O'dham idioms
- Words, Words, Words.
- Practice, Practice, Practice.
- Class activities using manipulatives will reinforce the objectives.
- 10 words you need on 'Planet O'dham' list
- Making the sounds of O'dham. Reading and pronunciation.
- Greetings and replies. Using in conversing.
- Listen and repeat recorded conversations.
- Transcribe recorded conversations. Different dialects added
- ZOOM Group discussions will aid student's inquiries.
- Tests will be given from time to time to gauge comprehension of class subjects.
- FINAL PRESENTATION; Make a 4 minute presentation/demonstration using O'dham dialogue

Texts and Materials:

- Computer, Tablet or Smart Phone and an available Internet connection.

Software capabilities:

- Ability to run Google Chrome Version 78+
- Updated virus protection, if using PC or Mac. (TOCC recommends the free Windows Defender for Windows machines)
- Security: Must have a password/passcode (login) to access the device. This is responsible computing. Students will be bound by the TOCC IT Policy related to passwords, security, and appropriate usage.

Is there specific software that needs to be installed?

- TOCC recommends installing the Google Chrome browser as it works well with G Suite. Students collaborate with Google Docs and Microsoft 365 on a regular basis.

Can I use Alternative Browsers?

- Firefox, Internet Explorer, Opera, and other unlisted browsers will not be supported.

Which Operating System should the device run?

The decision for the student's device is a matter of personal preference, but the device needs to be able to run the Google Chrome, Microsoft Edge, or Apple Safari Browser. Devices can run Windows, Mac OS, or Chrome OS as long as the minimum requirements listed here:

- Operating System:
 - Windows 8.1, 10
 - MacOS 10.11 or Higher
 - Chrome Version 78 or Higher
- Battery life: 5 hours
- Startup time: No longer than 120 seconds
- Wireless: Integrated
- Keyboard: Integrated, but can be wireless
- Audio: Headphone jack with headphones/earbuds
- Microphone: Integrated
- Camera: Integrated
- Processor: 1.6 GHZ or faster 64-bit processor
- Memory: 4 GB RAM or higher
- Disk Space: 16gb GB or higher
- Screen Size: 10 inches or larger

- Monitor Resolution: 1024 x 768
- Notebook, writing instrument or note taking devices.
- 3 x 5 five cards for flashcards to learn O'odham words.
- O'odham dictionaries and grammar literature may aid students but are not required for this class

Evaluation and Grading & Assignments:

Evaluations and Grading & Assignments:

90 and above is an A

80 - 89 is a B

70 - 79 is a C

60 - 69 is a D

Under 60 is Failing

Your grade will be determined by the following:

- Grading will be calculated by test scores and 'homework' assignments turned in. (25% of Final grade)
 - 10 Points will be deducted on scores of assignments turned in late. 20 points will be deducted for assignments 15 days late. Assignments more than 30 days late will not be accepted. Exceptions can be made for just cause..
- Non-Attendance (will result in points deducted from final scores.) (25% of Final grade)
 - Unexcused Absence
 - Tardy for class for unjust cause
 - Leaving early for unjust cause
 - Non contribution/ Non engagement during ZOOM classes
- Mid-Term test score. (25% of Final grade)

- End of Term Presentation score. (25% of Final grade)
- Extra Credit may be requested and assigned as agreed by student and instructor (and is not available for failing students)
- Himgdag Cultural Component: Include adherence to behavior according to the TOCC “Four Core Values”

Policies and expectations- minimally

As with all courses;

- Students are expected to be on time. If a student is tardy, that student is responsible for attaining the class information on their own.
- Points will be deducted for assignments turned in late.
- Please use common sense.
- Computers and smartphones are **not** allowed for this class and will be put away during class.
- Do not interrupt another student unless there is good cause.
- All students **must** participate in all activities unless the instructor approves non-participation

Course Outline:

Mid Term Test - October 28, 2020

Final Presentation- December 07 - 09, 2020

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.