



Syllabus: **THO 102-1 Elementary Tohono O'odham II**

Course Information

Course Prefix/Number: THO 102-1	Credit Hours: 4
Semester: Summer 2020	Course Title: <i>Elementary Tohono O'odham II</i>
Class Days/Times: <i>Online</i>	Room: tocc.instructure.com

Instructor Information:

Name: Jeremy Johns

Phone/Voice Mail: 520-233-8081

E-mail: jjohns@tocc.edu

Office location: Zoom

Office hours: *by appointment*

Course Description: An increased knowledge of the structure and grammar of the language with improved practice in listening, speaking, writing, and usage of the language. Includes study of the relationship between the language and Tohono O'odham cultural traditions and values.

Student Learning Outcomes:

Derive meaning from simple text.

Express basic needs and reply to simple language dialogue.

Identify the grammar rules associated with writing O'odham text.

Describe how language and culture are associated.

Recognize various language learning programs.

Course Structure:

Quizzes

Students will complete weekly quizzes related to the week's lessons. Quizzes will be completed online and will be due by the end of each module.

Discussion Section

Students will attend online discussion sections. Discussion sections will be a place to ask questions, clarify important course-related information, give presentations and discuss readings and other coursework. Discussion sections are mandatory, but students who are unable to make section for may contact me to make other arrangements.

Midterm & Final Exams

Students will complete a midterm focusing on the first of the course and a final exam focusing on lessons covered during the second half of the course.

Language Resources

Students will research and gather a list of resources that can be used to help the student learn O'odham outside of the course. Students will then submit an annotated bibliography of each resource outlining rationales for each choice.

Ñ-O'ohana

The major project to be completed during the semester will be a story book written and designed by the student. Students must incorporate their knowledge of the language structures studied in this course throughout the story book to demonstrate knowledge of O'odham grammar. Students will submit initial formatting and topic proposals, a progress report and a culminating final story.

Readings

Students will be expected to complete a number of language/culture related readings in addition to the prescribed chapters from the textbook. There will be no written assignment capitulating readings, but students will be expected to discuss the readings in depth in discussion section.

'I:migĩ Chart

Students will learn the major components of the O'odham 'i:migĩ (kinship) system. Students will be expected to design and present a model of a family tree outlining family members using O'odham language.

Texts and Materials:

Required Texts

- Zepeda, O. (1983). *A Tohono O'odham Grammar*. Tucson, AZ: University of Arizona Press
- Saxton, D., Saxton, S., & Enos, S. (1998). *Tohono O'odham/Pima to English, English to Tohono O'odham/Pima Dictionary*. Tucson, AZ: University of Arizona Press.

Other Required Materials (Provided in Canvas):

- Mathiot, M. (1973). *Tohono O’odham-English Dictionary, a revised version of A Dictionary of Papago Usage*. Bloomington, IN: Indiana University Press.
- Tohono O’odham Keyboard (link provided in Canvas)
- A device with video/audio capabilities
- Reliable internet connection

Evaluations and Grading & Assignments:

- 468 and above is an A
- 416 - 467 is a B
- 364 - 415 is a C
- 312 - 262 is a D
- Under 311 is Failing

Your grade will be determined by the following:

- Ñ-O’ohana Format ID (10 pts.)
- Ñ-O’ohana Book Topic Proposal (10 pts.)
- Weekly Quizzes (6 quizzes/20 pts. each = 120 pts.)
- Midterm Exam (50 pts.)
- Ñ-O’ohana Progress Report (10 pts.)
- ’I:migiĭ Presentation (20 pts.)
- Language Resources (20 pts.)
- Final Exam (50 pts.)
- Ñ-O’ohana Final Submission (70 pts.)
- Participation (10 pts./8 sessions = 80 pts.)
- Attendance (10 pts./8 sessions = 80 pts.)

***Himdag* Cultural Component:**

During this course students will complete assignments that incorporate T-Şo:şon Core Values of the college. These assignments include researching and exploring issues related to O’odham language and culture, and creating meaningful learning materials to promote the use of the O’odham language.

Policies and Expectations:

Attendance Policy

You are expected to arrive to class on time and be prepared to participate in each class period. Four unexcused absences may result in withdrawal and a “W” or “Y” will be recorded. You may request to be excused from class for religious observances and practices, for illness, for school or work-related travel or for personal or family emergency. If you will be absent, please notify the instructor as soon as possible (approved by Faculty Senate April 2014).

Incomplete Policy

Incomplete (I) grades are not awarded automatically. The student must request an "I" from the instructor who can choose to award an Incomplete only if all three of the following conditions are met:

1. The student must be in compliance with the attendance policy.
2. The student must have unavoidable circumstance that would prohibit the student from completing the course.
3. The student must have completed over 75% of the course requirements with at least a "C" grade.

Incompletes are not a substitute for incomplete work due to frequent absences or poor academic performance. Incomplete grades that are not made up by the end of the ninth week of the following semester will be automatically changed to an F if the agreed upon work, as stipulated on the written form signed by the instructor and the student when the I grade is awarded, is not completed.

Instructor Withdrawals

Students who have missed four consecutive classes (or the equivalent) not submitted any assignments nor taken any quizzes by the 45th day census report, due on [date of 45th day found in Academic Calendar on TOCC website] are assumed NOT to be participating in the class and may be withdrawn at the faculty member's discretion. [faculty members should be clear in their withdraw policy, if you do not withdraw students please note in appropriate sections].

Student Withdrawals

Students may withdraw from class at any time during the first 2/3 of the semester without instructor permission and without incurring any grade penalty. Please be sure to withdraw yourself by [withdrawal deadline date found in Academic Calendar on TOCC website] if you do not expect to complete the class, otherwise you may receive an "F" grade.

Special Withdrawals (Y) Grade

The "Y" grade is an administrative withdrawal given at the instructor's option when no other grade is deemed appropriate. Your instructor must file a form stating the specific rationale for awarding this grade. "Y" grades are discouraged since they often affect students negatively. Your instructor will not award a "Y" grade without a strong reason.

Equal Access Statement/Disability Accommodations

Tohono O'odham Community College seeks to provide reasonable accommodations for qualified individuals with disabilities. The College will comply with all applicable regulations, and guidelines with respect to providing reasonable accommodations as required to ensure an equal educational opportunity. This process includes self-identifying as a student with a disability, providing supporting

documentation of their disability, and being approved for services through the Disability Resources Office (DRO). It is the student's responsibility to make known to their instructor(s) the student's specific needs within the context of each class in order to receive appropriate accommodations. We will work together in order to develop an accommodation plan specifically designed to meet the individual student's requirements.

For more information or to request academic accommodations, please contact: Anthony Osborn, TOCC Disabilities Resource Coordinator, aosborn@tocc.edu, or 520-383-0033 for additional information and assistance.

Title IX

Tohono O'odham Community College encourages each student to have the knowledge and skills to be an active bystander who intervenes when anyone is observed or being harassed or endangered by sexual violence. Sexual discrimination and sexual violence can undermine students' academic success and quality of life on campus and beyond. We encourage students who have experienced or witnessed any form of sexual misconduct to talk about their experience and seek the support they need.

Confidential support and academic advocacy can be found with: Student Services Title IX Coordinator/Counselor, Alberta Espinoza, M.Ed. located in I-We:mta Ki: Room 18. Phone 520-383-0033 email: aespinoza@tocc.edu

Conduct: Bias, Bullying, Discrimination and Harassment

Tohono O'odham Community College faculty and staff are dedicated to creating a safe and supportive campus environment as a core value. Harassment based on age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status will not be tolerated.

Make Up Policy:

Students will have up to 3 days to turn in assignments after the due date for partial credit. 10% of the assignment grade will be deducted for each day late until the cut-off date. After the third day past the due date, assignment pages will automatically close and submissions will no longer be possible. I am willing to make arrangements with students who notify me of family, community or cultural obligations that do not allow for timely completion of assignments. These aspects of life are of the utmost importance to us as O'odham and will not be counted against the student. In these instances, please notify me as soon as possible to discuss how you can make up missed assignments.

Online Course Format:

This course will be conducted through the Canvas learning management system. Please bear in mind that the student is responsible for obtaining timely access to the portal, acquiring all required materials and checking Canvas regularly to stay up to date on important information.

Modules:

We will progress through this course in Modules. A module includes lesson videos, assignments and any other materials needed or recommended. Modules will open automatically at the start of the module week (see schedule below). All assignments must be submitted within the appropriate submission page through canvas, I do not accept assignments through email or direct message unless otherwise stated.

Student Expectations:

Because this is an online course, students are required to have access to a reliable internet connection. Issues related to internet connection will not be accepted as valid reasons for late work or un-submitted assignments. Students are advised to form a “plan B” to make sure assignments are submitted on time should problems arise related to internet access. Students are strongly advised to create a study routine for this course. Since we do not meet in person, the student is responsible for accessing, completing and submitting assignments on time. Students are responsible for contacting the instructor with any questions or concerns in a timely manner. Please be mindful of appropriate times to contact the instructor, e.g., students messaging with time sensitive questions outside of normal business hours may not receive a response until the next day (although emails are typically answered within 48 hours). It is recommended that the student check Canvas at least 3-4 times a week to remain up to date on assignments, announcements or any other pertinent information.

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.

Tentative Summer 2020 Schedule			
MODULE & TOPICS	READINGS	ASSIGNMENTS	DISCUSSION SCHEDULE
<u>Module 1: Future Imperfectives & Possessives</u> 6/1/2020 - 6/7/2020	<ul style="list-style-type: none"> • Lessons 11 & 12 	<ul style="list-style-type: none"> • Ñ-'O'ohana Format ID • Quiz 1 	6/5/2020 11:00 AM
<u>Module 2: Copular Sentences</u> 6/8/2020 - 6/14/2019	<ul style="list-style-type: none"> • Lesson 13 • Extra Reading TBD 	<ul style="list-style-type: none"> • Ñ-'O'ohana Topic Proposal • Quiz 2 	6/12/2020 11:00 AM
<u>Module 3: Formation of Verbs from Nouns and Nouns from Verbs</u> 6/15/2020 - 6/21/2020	<ul style="list-style-type: none"> • Lessons 14, 15 • Extra Reading TBD 	<ul style="list-style-type: none"> • Quiz 3 • Ñ-'O'ohana Topic Presentations 	6/19/2020 11:00 AM
<u>Module 4: Subordinate Clauses</u> 6/22/2020 - 6/28/2020	<ul style="list-style-type: none"> • Lesson 16 	<ul style="list-style-type: none"> • Midterm • Ñ-'O'ohana Progress Report 	6/26/2020 11:00 AM
<u>Module 5: Stative Verbs, Adjectives and Comparisons</u> 6/29/2020 - 7/5/2020	<ul style="list-style-type: none"> • Lesson 17, 18 • Extra Reading TBD 	<ul style="list-style-type: none"> • Quiz 4 • 'I:miḡ Presentations 	7/3/2020 11:00 AM

<u>Module 6: Numbers & Imperatives</u> 7/6/2020 – 7/12/2020	<ul style="list-style-type: none"> • Lesson 19 • Extra Reading TBD 	<ul style="list-style-type: none"> • Quiz 5 • 'I:miḡi Presentations 	7/10/2020 11:00 AM
<u>Module 7: Word Order</u> 7/13/2020 – 7/19/2020	<ul style="list-style-type: none"> • Lesson 20 	<ul style="list-style-type: none"> • Quiz 6 • Language Resources 	7/17/2020 11:00 AM
<u>Module 8: Finals Week</u> 7/20/2020 – 7/27/2020	<ul style="list-style-type: none"> • None 	<ul style="list-style-type: none"> • Final Exam • Ñ-'O'ohana Final Submission 	7/23/2020 11:00 AM