



Syllabus: TOS 230 1- Contemporary Tohono O'odham and Native American Issues

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of changes as they occur.

Course Information

Course Prefix/Number: TOS 230 1 Semester: Spring 2019 Class Days/Times: T R 3:30- 4:45pm	Credit Hours: 3 Course Title: Contemporary Tohono O'odham & Native American Issues Room: IWK 23
Instructor Information: Name: Reva "Mariah" ShieldChief	Phone/Voice Mail: 520.465.1150 E-mail: rshieldchief@tocc.edu or chupitit@msn.com Office location & hours: BY APPOINTMENT ONLY!

Course Description:

A study of historical and contemporary Tohono O'odham and Native American issues, their political developments, implementation and effects among the Tohono O'odham and other Native American tribal groups; including the contemporary state of Tribal nations, federal legislation and social movements.

ATTENDANCE WILL BE APPLIED TO YOUR FINAL GRADE!!!

Course Objectives:

During this course students will ...

- examine** issues that affect both Tribal Nation citizens as a whole and as Tohono O'odham Nation members.
- explore** the relationships between individual (tribal nation citizens), Tribal Nations, and American Indians/Native Americans as a group.
- generally understand** the subject of Tribal Sovereignty and apply that understanding to subjects such as economic development, trust lands, government (Tribal Nation) to government (Tribal Nation, State, local, Federal, and Internationally).
- Utilize** books, websites, journal, and newspaper articles (printed or online), Congressional Acts, Executive Orders, and (particularly) Supreme Court law cases, et. al.
- exercise & utilize critical thinking** to recognize patterns and future probabilities applicable to topics discussed in class AND/OR currently affect Tribal Nation citizens or Tribal Nations themselves.

Student Learning Outcomes (SLOs) :

After completion of the course students will be able to

- determine** the general state of Tribal Sovereignty.
- discern** patterns influencing contemporary Tribal Nations and their members.
- supply suggestions with the intent of solving a particular (of student's choosing) "hot" Tribal Nations' issue.

Course Structure:

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This class is primarily a lecture course. Interactive discussion between students (and Instructor). I expect students to keep abreast of the reading, participate in discussions, take notes (at all times) and contribute to the information being supplied in class.

Texts and Materials:

Deloria Jr., Vine and Wilkins, David E., Tribes, Treaties, & Constitutional Tribulations

Web addresses, articles, (newspaper, websites, journal), lectures or speeches, videos or movies will be assigned to students as they arise.

Resources and documents are available on "My Page, File Cabinet, Bookmarks" (Jenzebar) that you may utilize at will AND as assigned.

"In print" articles, journals, or book chapters are on Reserve in the Library.

Evaluation and Grading & Assignments:

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1. **Midterm** **7 March 2018** (30pts) ~will cover information up until 1 March. 2018
2. **Final** **9 May 2018** (45pts) ~will cover the entire semester
3. **Topic Discussion Lead** **between 5 Feb. - 2 May 2018 (25pts)** ~Dates & topics will be available on first come first served basis
 - a. each student will meet with me--choose and schedule when to lead a relevant contemporary NA topic discussion
 - b. provide any information relevant to your discussion
 - i. web addresses, blogs, internet sites
 - ii. newspaper articles, op eds., journal articles
 - iii. Proclamations, Congressional Acts, Supreme Court Cases
 - iv. Videos, newsreel clips, social media live video...et. al.
 - c. lead the discussion
 - i. What is at risk OR what is to be gained?
 - ii. Why is it important to Tribal Nation members or to Tribal Nations?
 - iii. Who is affected AND how are they affected?
 - iv. Where is this issue taking place (is it an actual physical location, a court case, a bill/act, etc.)
 - v. How might this topic possibly be resolved? What is your prediction? SUPPORT YOUR VIEWS!

Himdag Cultural Component: Tohono O'odham traditions and cultural beliefs will be discussed as relevant course topics, and only as appropriate to Tohono O'odham Nation cultural standards of sharing information as determined by the Himdag Committee.

-identity

-Tohono O'odham (and other Tribal Nations when applicable) **concepts of land, language, sacred history and ceremonial life** and how those concepts determine the implementation of economic development, education, the border, and patriotism.

T-Wohocudadag provides balance, strengthens us and helps us respect ourselves, other people and cultures. 1. Things in our lives (e.g., nature, people, the environment, animals) keep us in balance. Everything is here for a reason, to learn from, to care for and to respect.

-T-Pi:k Elida-Out Deepest Respect We, at **Tohono O'odham Kekel Ha-Mascamakud** believe that **T-Pi:k Elida** is a deep sense of respect for the land, your surroundings, the people, things upon the land, and also for your own self and your life. This includes valuing the people and the culture.

Policies and expectations:

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Contact me in regard to any absences. Tardiness is discouraged. **Missed days and the information herein is the responsibility of the tardy or absent!** If you do not attend class on the day an assignment is due **it is your responsibility** to find a way to turn in that assignment. Email is an excellent way to accomplish that goal. Late Assignments are at the discretion of the Instructor.

Participation is mandatory! The content of this course needs life. The opinions, beliefs, understanding of the information shared are dependent upon SHARING. It is also the expectation that students **will be respectful of the views and opinions of others.** I encourage healthy, even vehement, discussion BUT personal insults are not tolerated.

Plagiarism and/or constant and or intense summary of sources without appropriate citation is UNACCEPTABLE! If you have questions or unsure the information you are utilizing (in your discussion or paper), please contact me.

Any adjustments or accommodations needed for physical or learning challenges will be accommodated to the best of my ability.

Course Outline:

A study of historical and contemporary Tohono O’odham and Native American issues, their political developments, implementation, and effects among the Tohono O’odham and other Native American tribal groups; including the contemporary state of Tribal Nations, federal legislation, and social movements.

Week One- 15 & 17 January 2019

Concepts of identity (individual, tribal, “Indian/Native American”)

Week Two- 22 & 24 January 2019

Colonialism (British, French, Spanish)

Week Three- 29 & 31 January 2019

Federal Indian Law & Policy (pivotal SCOTUS cases/decisions)

Week Four- 5 (First available date for Discussion Lead assignment) & 7 February 2019

Federal Indian Law & Policy (pivotal SCOTUS cases/decisions, Congressional Acts & Executive Orders)

Week Five- 12 & 14 February 2019

Federal Indian Law & Policy (Health & Education early 20th Century, Merriam Report)

Week Six- 19 & 21 February 2019

Federal Indian Law & Policy (IRA, Termination, Relocation)

Week Seven- 26 & 28 February 2019

Birth of the “Indian.” AIM, AIRFA, NAGPRA, ICWA, & Self-determination

Week Eight- 5 & 7 (Midterm) March 2019

Midterm & Tribal Governance

Week Nine- 12 & 14 March 2019 SPRING BREAK

Week Ten- 19 & 21 March 2019

Health & Education (current)

Week Eleven- 26 & 28 March 2019

Economic Development &

Week Twelve- 2 & 4 April 2019

Social Movements (DAPL, Oak Flats, etc.)

Week Thirteen- 9 & 11 April 2019

Border wall

Week Fourteen- 16 & 18 April 2019

Climate Change & land stewardship

Week Fifteen- 23 & 25 April 2019

Mascots

Week Sixteen- 30 April (Last available date for Discussion Lead assignment) & 2 (Review) May 2018

Wrap-up

Finals Week- 7 () & 10 (Final Exam & Paper Due by 11:50pm) May 2018

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I have read, understand, and agree to abide by the constraints and freedoms of this syllabus.

Name: _____

Date: _____