

TOHONO O'ODHAM COMMUNITY COLLEGE



CONTEMPORARY TOHONO O'ODHAM & NATIVE AMERICAN ISSUES TOS 230

Spring Term 2020

COURSE SYLLABUS

Course Information

Course Prefix/Number: **TOS 230**

Semester: **Spring Term 2020**

Class Days/Times: **Monday and Wednesday
2:15 PM – 3:30 PM**

Prerequisite(s): **WRT 101 or Instructor**

**Signature, Completion or Enrollment in
HIS 122. TOC 226 / POS 226**

Credit Hours: **3.0**

Course Title: **Contemporary Tohono O'odham
and Native American Issues**

Room: **Main Campus:**

Gewkdag Son Ki: - Room 2

Instructor:

Adam P. Andrews, MLS

**Indigenous Peoples Law and Policy – J.E.
Rogers College of Law University of Arizona**

Office location: **Monday and Wednesday Main Campus**

Office hours: **By Appointment**

Course Description:

This 3-credit course is an examination of contemporary issues affecting the Tohono O'odham Nation socially and politically. Current issues will be discussed with an in-depth study of its history and relationship with other Tribal Nations locally, nationally and inter-nationally. Students will engage in experiential course exercises to educate on interpersonal and intrapersonal communication that is pivotal on addressing contemporary issues. **The issues outlined in this course are subject to change based on what is occurring locally, nationally and internationally; topics will be kept fluid while maintaining direct relationship to the Tohono O'odham and the general Native American populations.**

Course Objectives:

Students will learn:

- **To Identify and discuss historical developments that currently affect the Tohono O'odham Nation both societal and political.**
- **To examine and compare effects of Tribal Activism on current and contemporary issues such as that on Water, Human Rights, Healthcare, Education and Jurisprudence.**
- **The effects of Congressional and State laws and policies that affect the Tohono O'odham Nation such as the Water Rights Settlement, Gaming Compacts and "638 Contracts" – Self**

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Determination.

- **Of the United Nations Declaration on Rights of Indigenous Peoples; its impact on the International Border crossing Tohono O'odham indigenous lands.**
- **The ability to critically analyze and propose solutions to contemporary issues that affect Tribal Nations.**

Himdag Cultural Component:

This course will integrate Himdag of the Tohono O'odham and cultural beliefs will be discussed as relevant course topics. The four components of Our beliefs, Our Well-Being, Our Deepest Respect and Working Together will be integrated into the course instruction.

Evaluation / Grading & Assignments:

<u>Evaluation Component</u>	<u>Points</u>	<u>TOTAL</u>
Participation	50 pts. for Overall Course	50
Synopsis Papers due every 2 Weeks within the 16 Week Semester	15 pts for each Synopsis Paper. There will be a total of 8 papers due throughout the semester	120
Mid Term Exam	100 pts. for one Mid-Term Exam will be administered on March 11th	100
Project Presentation	80 pts for one Final Project Presentation DUE May 4th	80
Final Exam	50pts. for one final exam will be administered on May 6th	100
TOTAL for Course		450

Course Outline:

Week 1 & 2 – Defining Contemporary Issues as an O'odham

- Himdag its Philosophy and Worldview and how this impacts Issues
- Historical Identity; Independence and Interdependence the Impacts of Colonialism

Week 3 & 4 – Sovereignty & Inter-Tribal Relationships and Non-Tribal Relationships

- Matters of Local Concern from a contemporary standpoint to nationalism
- Self-Determination: 638 Contracting, District Governing versus Tohono O'odham Nation Governance

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Week 5 & 6 – Our Economy and its Defining moments

- Mining, Roads, Infrastructure and Development. Resources and Capital
- Indian Gaming as a Catalyst for “Change” in Tribal and National Government

Week 7 & 8 – The International Border dividing our O’odham

- Historical Politics of foreign relations with Spanish, Mexican, French and the Americans
- Current issues involving the O’odham relating to the international border and the UN Declaration on the Rights of Indigenous People

Week 9 & 10 – Water

- DAWES and the Allotment Act
- Southern Arizona Water Rights Settlement Act and the Central Arizona Project

Week 11 & 12 – Law and Justice

- The adopted 3 Branch system and District governance
- Marshall Trilogy and the current Judicial System

Week 13 & 14 – Activism

- Repatriation and the Native American Graves Protection Act
- Civil Rights, Education, Indian Child Welfare, Violence Against Women’s Act

Week 15 & 16 – Nation Building

- O’odham Identity, Language and Traditions; Evolution and Change
- Indigenous Governance and Jurisprudence

Texts and Materials:

To Be Announced per publication availability

Please note that along with the assigned text I will be assigning excerpts that will be provided to you electronically or in paper form throughout the course.

Policies and expectations:

This course will be taught using a variety of teaching methods that include lecture, discussions, visual presentations, group exercises etc. Students will be required to be prepared in advance with all assigned reading and be prepared to be called upon during class-time. Participation in all areas of the course will count toward points for your final grade.

Electronic devices such as laptops or notepads will be allowed for note-taking in this course. No other electronic devices shall be allowed for use during class time i.e. cell phones.

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Attendance Policy

You are expected to arrive to class on time and be prepared to participate in each class period. Four unexcused absences may result in withdrawal and a "W" or "Y" will be recorded. You may request to be excused from class for religious observances and practices, for illness, for school or work-related travel or for personal or family emergency. If you will be absent, please notify the instructor as soon as possible (approved by Faculty Senate April 2014).

Incomplete Policy

Incomplete (I) grades are not awarded automatically. The student must request an "I" from the instructor who can choose to award an Incomplete only if all three of the following conditions are met:

1. The student must be in compliance with the attendance policy.
2. The student must have unavoidable circumstance that would prohibit the student from completing the course.
3. The student must have completed over 75% of the course requirements with at least a "C" grade.

Incompletes are not a substitute for incomplete work due to frequent absences or poor academic performance. Incomplete grades that are not made up by the end of the ninth week of the following semester will be automatically changed to an F if the agreed upon work, as stipulated on the written form signed by the instructor and the student when the I grade is awarded, is not completed.

Instructor Withdrawals

Students who have missed four consecutive classes (or the equivalent) not submitted any assignments nor taken any quizzes by the 45th day census report, due on [date of 45th day found in Academic Calendar on TOCC website] are assumed NOT to be participating in the class and may be withdrawn at the faculty member's discretion. [faculty members should be clear in their withdraw policy, if you do not withdraw students please note in appropriate sections].

Student Withdrawals

Students may withdraw from class at any time during the first 2/3 of the semester without instructor permission and without incurring any grade penalty. Please be sure to withdraw yourself by [withdrawal deadline date found in Academic Calendar on TOCC website] if you do not expect to complete the class, otherwise you may receive an "F" grade.

Special Withdrawals (Y) Grade

The "Y" grade is an administrative withdrawal given at the instructor's option when no other grade is deemed appropriate. Your instructor must file a form stating the specific rationale for awarding this grade. "Y" grades are discouraged since they often affect students negatively. Your instructor will not award a "Y" grade without a strong reason.

Equal Access Statement/Disability Accommodations

Tohono O'odham Community College seeks to provide reasonable accommodations for qualified individuals with disabilities. The College will comply with all applicable regulations, and guidelines with respect to providing reasonable accommodations as required to ensure an equal educational opportunity. This process includes self-identifying as a student with a disability, providing supporting documentation of their disability, and being approved for services through the Disability Resources Office (DRO). It is the student's responsibility to make known to their instructor(s) the student's specific needs within the context of each class in order to receive appropriate accommodations. We will work together in order to develop an accommodation plan specifically designed to meet the individual student's requirements.

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For more information or to request academic accommodations, please contact: Anthony Osborn, TOCC Disabilities Resource Coordinator, aosborn@tocc.edu, or 520-383-0033 for additional information and assistance.

Title IX

Tohono O'odham Community College encourages each student to have the knowledge and skills to be an active bystander who intervenes when anyone is observed or being harassed or endangered by sexual violence. Sexual discrimination and sexual violence can undermine students' academic success and quality of life on campus and beyond. We encourage students who have experienced or witnessed any form of sexual misconduct to talk about their experience and seek the support they need.

Confidential support and academic advocacy can be found with: Student Services Title IX Coordinator/Counselor, Alberta Espinoza, M.Ed. located in I-We:mta Ki: Room 18. Phone 520-383-0033 email: aespinoza@tocc.edu

Conduct: Bias, Bullying, Discrimination and Harassment

Tohono O'odham Community College faculty and staff are dedicated to creating a safe and supportive campus environment as a core value. Harassment based on age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status will not be tolerated.

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.