



# TOHONO O'ODHAM COMMUNITY COLLEGE: ARIZONA DUAL ENROLLMENT REPORT



July 2020

Academic Year 19/20

This report was prepared on behalf of Tohono O'odham Community College for the Academic Year 2019-2020.

# Tohono O'odham Community College: Arizona Dual Enrollment Report

ACADEMIC YEAR 19/20

## ABOUT TOCC:

Tohono O'odham Kekel Ha-maşcamakuđ is a tribal college located in the Sonoran Desert. TOCC welcomes all students from across the United States and provides a quality education that is built upon the Unique Tohono O'odham Himdag. We, believe that:

- T-Wohocudadag (Our Beliefs): Provide balance, strengths, and helps us respect ourselves, other people, and cultures.
- T-Apedag (Our Well-Being): Includes what is healthy and good for us (physically, spiritually, emotionally, and mentally) and all that is around us.
- T-Pi:k Elida (Our Deepest Respect): Is a deep sense of respect for the land, the people, and the things upon the land, yourself and your life.
- I-We:mta (Working Together): Is crucial for the success of the college. It includes the concept of sharing, taking care of others and giving back to the community.

## TOCC MISSION STATEMENT:

As an accredited and land grant institution, TOCC's mission is to enhance our unique Tohono O'odham Himdag by strengthening individuals, families, and communities through holistic, quality higher education services. These services will include research opportunities, and programs that address academic, life and development skills.

## TOCC VISION STATEMENT:

Tohono O'odham Community College's vision is to become the Tohono O'odham Nation's center for higher education, and to enhance the Nation's participation in the local, state, national, and global communities

## PARTICIPATING ARIZONA SECONDARY INSTITUTIONS:

Academic Year 2019-2020:

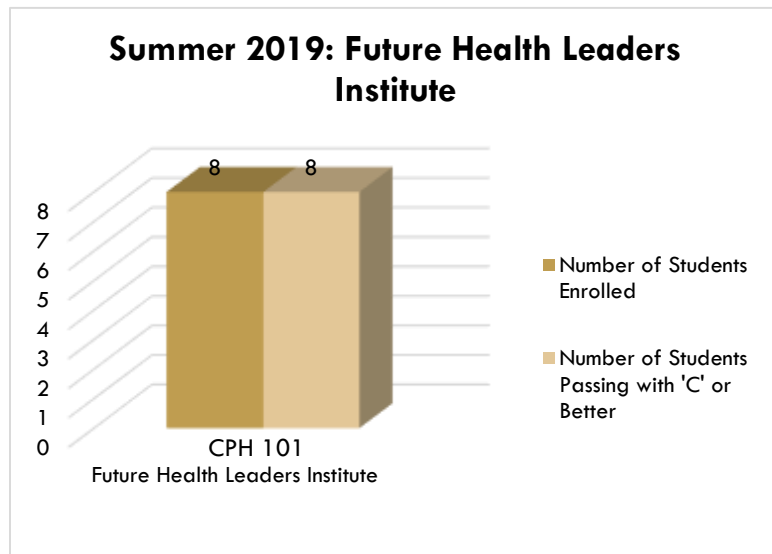
- Baboquivari High School (BHS)
- Tohono O'odham High School (TOHS)
- San Carlos High School (SCHS)
- Other
  - Casa Grande Union High School (CGUHS)

## SUMMER 2019:

### CPH 101: Exploring Careers in Health Professions (2 Cr.)

**Course Description:** The course will serve as a first year colloquium designed for students who are interested in pursuing careers in medicine, pharmacy, public health and other health related areas. This course will focus on student success and help students become familiar with educational pathways leading to a health career. This is a course in critical thinking, self-awareness, and empowerment and seeks to provide insight regarding health-related issues in tribal communities and serves as an opportunity to explore topics in career readiness.

\*Dual Enrollment Course included with TOCC's 6<sup>th</sup> Annual Future Health Leaders Institute, funded by the American Indian College Fund\*



Total Number of Students Enrolled in Program: 8

Total Number of Credits Attempted: 16

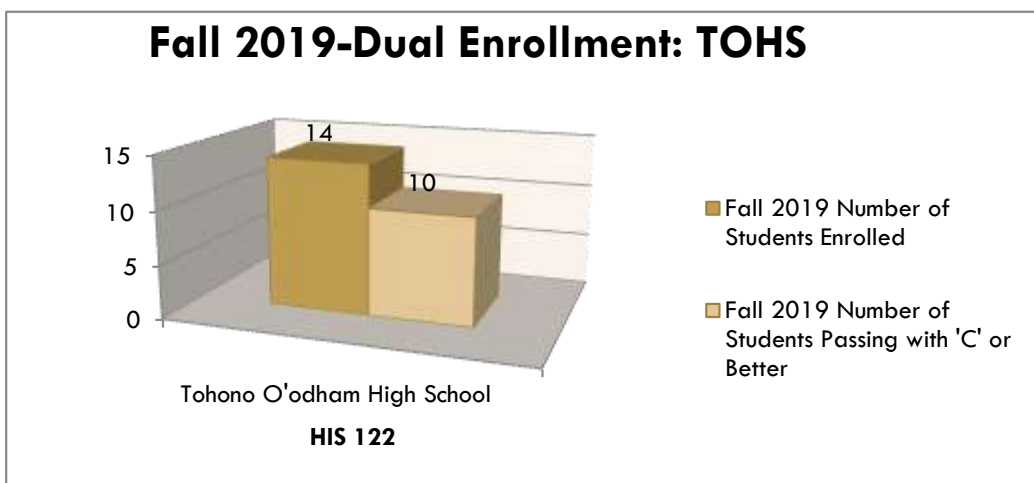
Total Number of Credits Earned (based off of "C" or better): 16

## FALL 2019:

### Secondary Institution: Tohono O'odham High School

### HIS 122: Tohono O'odham History and Culture I (3 Cr.)

**Course Description:** A survey of the culture and history of the Tohono O'odham from Prehistory up to the 1980's. Includes an examination of the issues and events that have affected the lifestyle of the O'odham, and how Spanish, Mexican and American influence has impacted and shaped O'odham history and culture. Also includes an evaluation of the available sources on the cultural and historical development of the Tohono O'odham.



Total Number of Students Enrolled in Program: 14  
 Total Number of Credits Attempted: 42  
 Total Number of Credits Earned (based off of "C" or better): 30

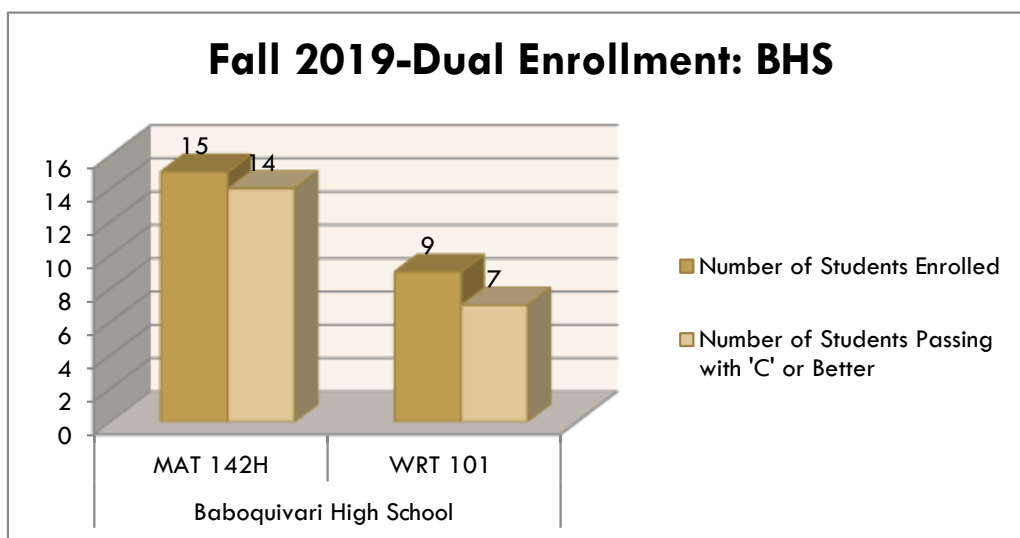
**Secondary Institution: Baboquivari High School**

**MAT 142H:** College Mathematics (4 Cr.)

**Course Description:** Basic algebraic functions, including the language of sets, lines in the plane, systems of linear equations, expressions and equations in rational, radical, quadratic, exponential and logarithmic form. This course will also include a survey of real-life topics in the social sciences and management, along with an introduction to probability and statistics.

**WRT 101:** Writing I (3 Cr.)

**Course Description:** Principles and practices of writing. Includes writing college-level essays, review of basic writing skills, and written works. Also includes narrative/descriptive, expository, and persuasive writing. May be offered in modules.



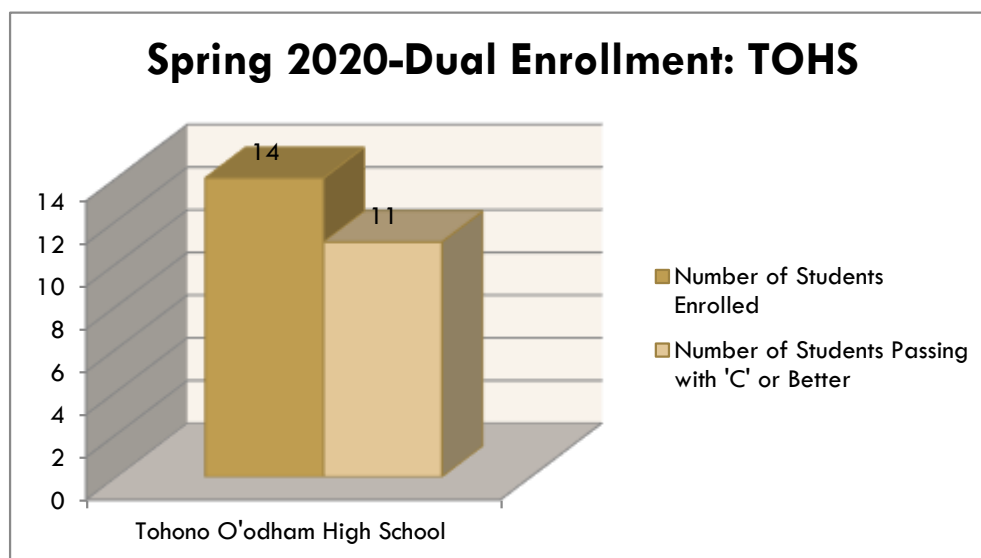
Total Number of Students Enrolled in Program: 16  
Total Number of Credits Attempted: 87  
Total Number of Credits Earned (based off of "C" or better): 77

## SPRING 2020:

### Secondary Institution: Tohono O'odham High School

#### HIS 125: Tohono O'odham History and Culture II (3 Cr.)

**Course Description:** This course is a survey of Tohono O'odham historical, culture, and contemporary issues after 1980. Includes how European contact forever changed the land, lives, and culture of the Tohono O'odham. Sources of Tohono O'odham history will be analyzed in terms of social, political, and economic development of Northwestern Mexico and Southwestern United States.



Total Number of Students Enrolled in Program: 14  
Total Number of Credits Attempted: 42  
Total Number of Credits Earned (based off of "C" or better): 33

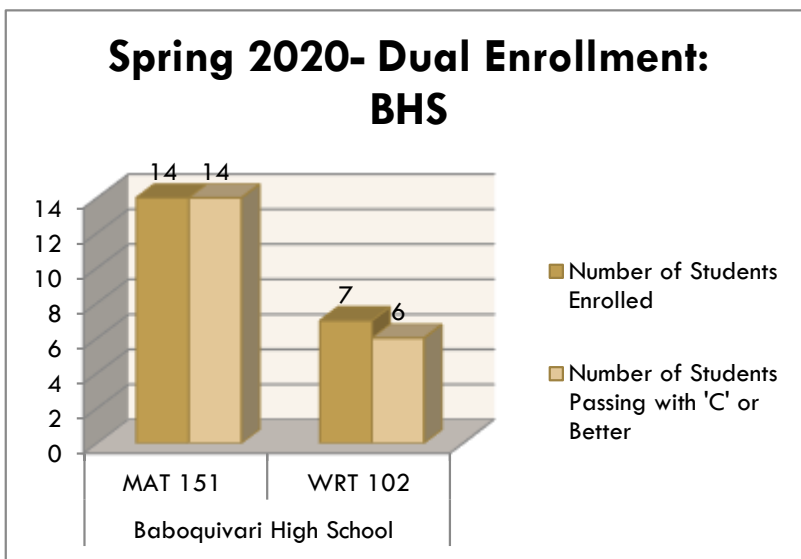
### Secondary Institution: Baboquivari High School

#### MAT 151: College Algebra (4 Cr.)

**Course Description:** Introduction to college-level algebra. Includes equations, functions, systems of equations, exponential and logarithmic functions, graphing of higher order polynomial and rational functions, sequences and series, and calculator use.

**WRT 102:** Writing II (3 Cr.)

**Course Description:** Continuation of WRT 101. Includes writing analytical or critical papers, analysis and discussion of various types of literature, developing research skills, and written works. Also includes writing a research paper.



Total Number of Students Enrolled in Program: 15  
Total Number of Credits Attempted: 77  
Total Number of Credits Earned (based off of "C" or better): 74

**Secondary Institution: San Carlos High School**

**APA 101:** Apache Language I (4 Cr.)

**Course Description:** This course emphasizes speaking, reading, and listening comprehension of the Apache language through a variety of approaches.

**ART 100:** Basic Design (3 Cr.)

**Course: Description:** Introduces students to the elements and principles of visual design. Includes line, shape, space, value, texture, volume and color. Includes skill development in organizing these elements, and applying the visual principles of harmony, variety, balance, tension, rhythm, proportion, repetition, and contrast.

**CHM 130:** Fundamental Chemistry (5 Cr.)

**Course Description:** Inorganic chemistry as a basis for the study of some life processes. Includes the classification, structure and general chemical behavior of inorganic matter.

**EDU 200:** Introduction to Education (3 Cr.)

**Course Description:** Provides students with the initial perspective of education. Topics include: purpose of schools and schooling, characteristics of effective schools, diversity and its effects on schools, teachers, and students; social problems affecting schools; comparative education; curriculum issues and controversies; and technology’s impact on schools and schooling. This also includes philosophical, legal, and financial issues facing today’s schools; history of American education; and current trends in education reform

**MAT 151:** College Algebra (4 Cr.)

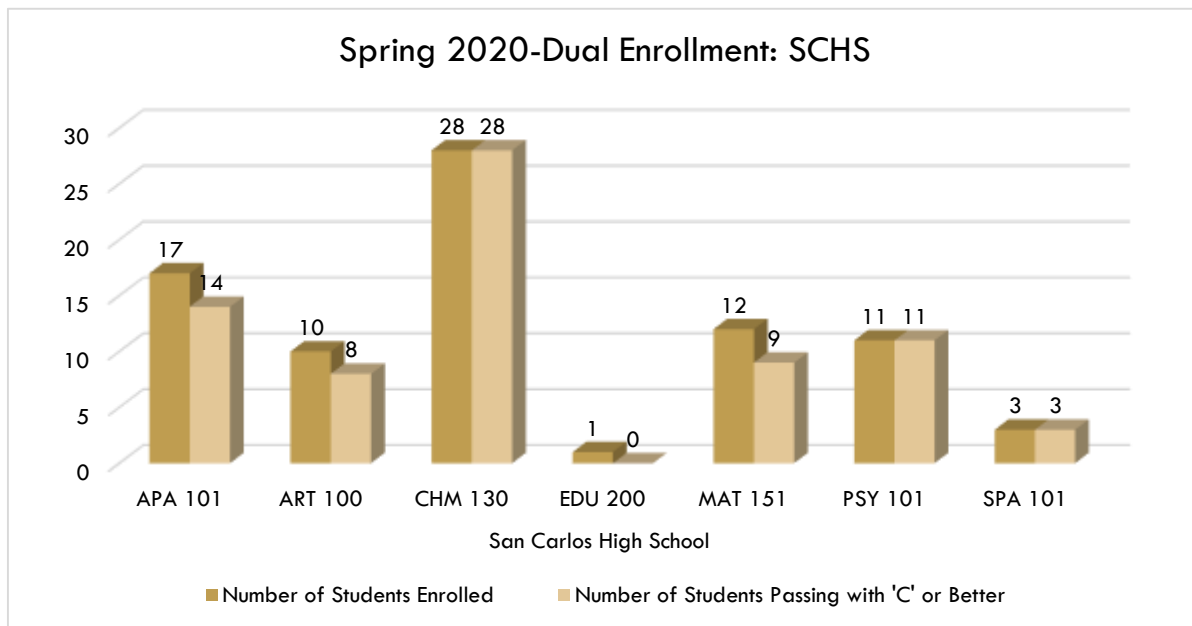
**Course Description:** Introduction to college-level algebra. Includes equations, functions, systems of equations, exponential and logarithmic functions, graphing of higher order polynomial and rational functions, sequences and series, and calculator use.

**PSY 101:** Introduction to Psychology (3 Cr.)

**Course Description:** Survey of general psychology. Includes a definition of psychology, history of psychology, research methods and critical thinking, biological basis of behavior, sensory process, receiving the world, states of consciousness, conditioning and learning, memory process, motivation and emotions, role of health psychologists, role of stress in our lives, major stages in child and life span development, gender identity and sexuality, intelligence, personality theories, psychological disorders, therapeutic approaches, and social psychology research.

**SPA 101: Elementary Spanish I (4 Cr.)**

**Course Description:** This learner-centered course is designed for students with little or no previous knowledge of Spanish. Students acquire basic grammar and lexical skills that will enable them to communicate in routine social or professional situations within an authentic cultural context. Upon successful completion of SPA 101, students may enroll in SPA 102. This course also fulfills the Global Awareness requirement.



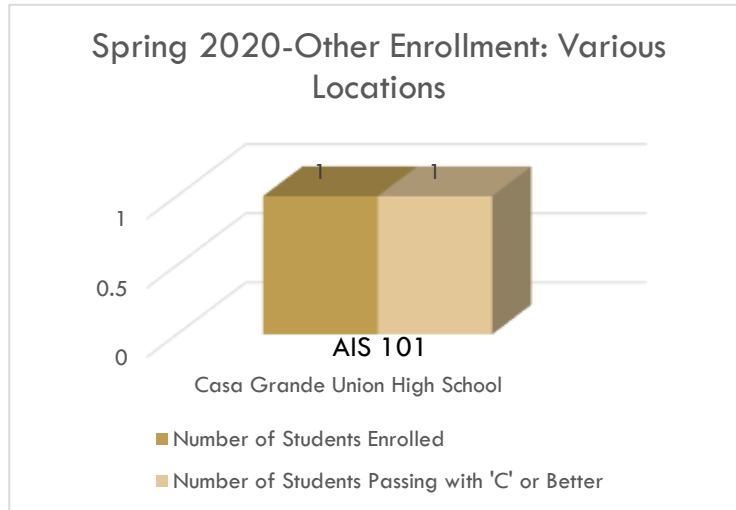
Total Number of Students Enrolled in Program: 53  
 Total Number of Credits Attempted: 334  
 Total Number of Credits Earned (based off of “C” or better): 301



**Secondary Institution: Other**

**AIS 101:** Introduction to American Indian Studies I (3 Cr.)

**Course Description:** Examination of the diversity of American Indian tribes. Includes successive colonization waves and conflict between Native Americans and colonizing nations. Also includes the development of Native American cultures, and policies toward Native Americans.



Total Number of Students Enrolled in Program: 1  
Total Number of Credits Attempted: 3  
Total Number of Credits Earned (based off of "C" or better): 3

**TOCC FULL-TIME EQUIVALENT STUDENT:**

Semester	Duplicated Enrollment	Unduplicated Enrollment	Total FTSE( /12 Cr.)	Total FTSE ( /15 Cr.)
SUMMER 2019	184	109	80.17	40.13
FALL 2019	986	334	279.75	223.8
SPRING 2020	756	297	213	170.4

**SCAC FULL-TIME EQUIVALENT:**

Semester	Duplicated Enrollment	Unduplicated Enrollment	Total FTSE( /12 Cr.)	Total FTSE ( /15 Cr.)
SUMMER 2019	102	86	24.67	19.73
FALL 2019	247	110	64.42	51.53
SPRING 2020	376	176	99.33	79.47

**TOCC TUITION AND FEES:**

<b>Credit Hours</b>	<b>2017-2018 Tuition</b>	
1	\$34.25	<b>Semester Processing Fee (A non-refundable fee due every semester, including summer session): \$10</b>
2	\$68.50	
3	\$102.75	<b>Miscellaneous Lecture Fee: Not to Exceed \$40.00 per course (for recovery of extraordinary course-specific costs)</b>
4	\$137.00	
5	\$171.25	
6	\$205.50	<b>Miscellaneous Laboratory Fee: Not to exceed \$20.00 per course</b>
7	\$239.75	
8	\$274.00	
9	\$308.25	<b>Student Activity Fee: \$15</b>
10	\$342.50	
11	\$376.75	
12	\$411.00	<b>Technology Fee: \$2.50 per credit hour</b>
13	\$445.25	
14	\$479.50	
15	\$513.75	
16	\$548.00	