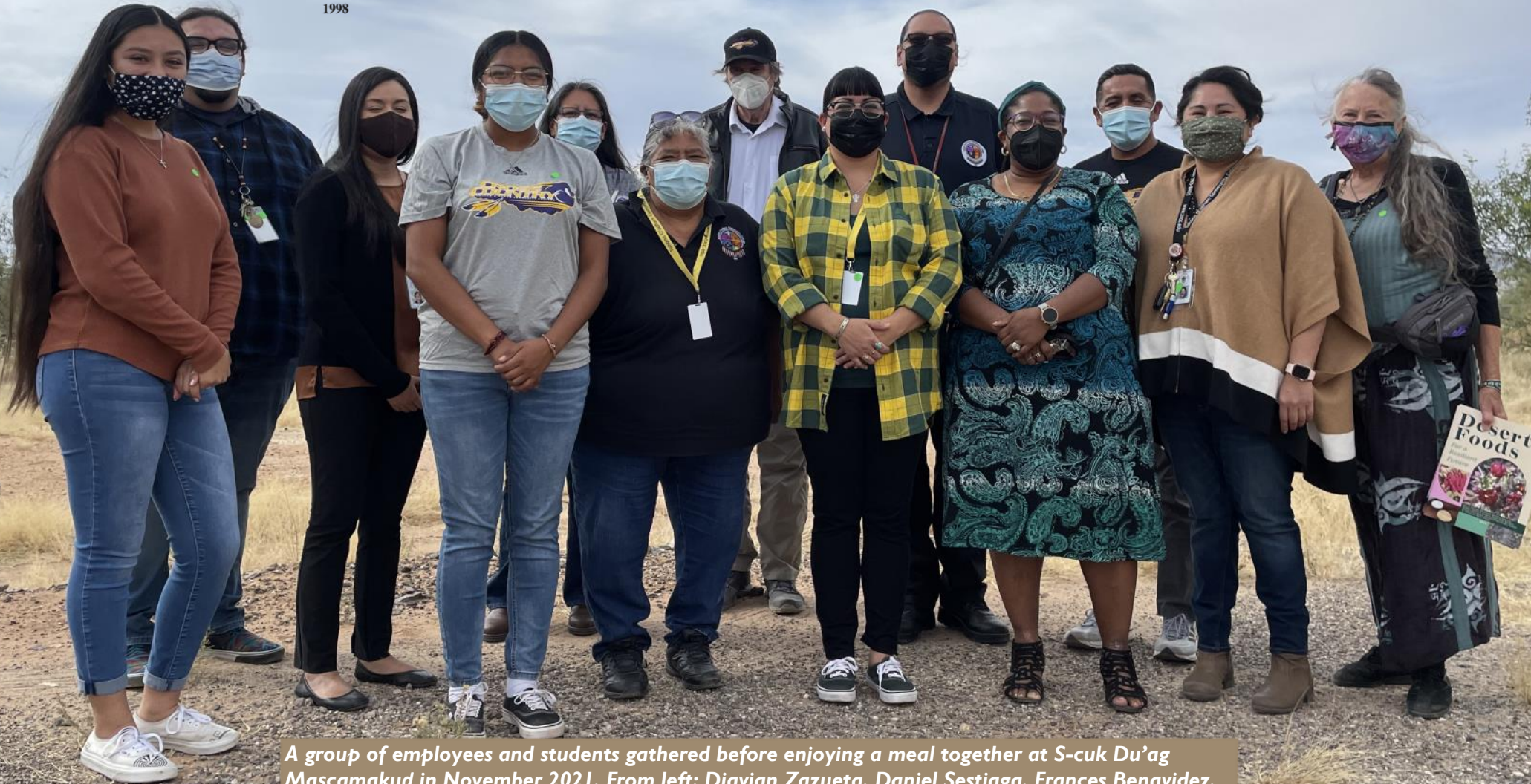




Tohono O'odham Kekel Ha-Maşcamakuḍ 2021 Ahidag Ha'icu A:ga 2021 Annual Report



A group of employees and students gathered before enjoying a meal together at S-cuk Du'ag Maşcamakuḍ in November 2021. From left: Diavian Zazueta, Daniel Sestiaga, Frances Benavidez, Dyani Palimo, Joann Miguel, Sylvia Hendricks, Paul Robertson, Jacelle Ramon-Sauberan, Valentine Lee, Diona Williams, Anthony Francisco, Kimberly Danny, and Martha Burgess.

Ñia, Oya G T-Taccui Am Hab E-ju: — Our Dream Fulfilled

TOCC Vision

Our vision is to become the Tohono O'odham Nation's center for higher education, and to enhance the Nation's participation in the local, state, national, and global communities.

Mission

As an accredited and land-grant institution, TOCC's mission is to enhance the unique Tohono O'odham Himdag by strengthening individuals, families, and communities through holistic, quality higher education services. These services will include research opportunities and programs that address academic, life, and development skills.

TOCC's Strategic Plan, 2021-2026

- 1. Strengthen the Himdag:** Prioritize and practice O'odham culture, language, and lifeways.
- 2. Enhance Access, Reach and Community:** Serve the Tohono O'odham Nation and beyond while creating a vibrant local academic community.
- 3. Establish Curricular Pathways:** Build on TOCC's strengths to address community needs and to support students' academic and career interests.
- 4. Model Sustainability:** Adapt to and address the challenges posed by the changing environment.
- 5. Foster Excellence:** Engage students in learning experiences that challenge them to change themselves and the world.



T-Şo:şon – Our Core

T-Wohocudadag – Our Beliefs

We at Tohono O'odham Kekel Ha-Maşcamakuđ believe that T-Wohocudadag provides balance, strengthens us and helps us respect ourselves, other people and cultures.

Things in our lives (e.g. nature, people, the environment, animals) keep us in balance. Everything is here for a reason, to learn from, to care for and to respect.

T-Apedag – Our Wellbeing

We at Tohono O'odham Kekel Ha-Maşcamakuđ believe that T-Apedag is inclusive of what is healthy and good for us (physically, spiritually, emotionally and mentally), and for the things around us.

How we interact with the world and our relationships influences our health. Well-being is how you give, how others give to you, and about taking care of oneself and others – mentally, spiritually, emotionally and physically. Self reflection provides understanding of one's place in the world, and one's effect on others and vice versa.

T-Pi:k Elida – Our Deepest Respect

We at Tohono O'odham Kekel Ha-Maşcamakuđ believe that T-Pi:k Elida is a deep sense of respect for the land, your surroundings, the people, things upon the land, and also for your own self and your life.

This includes valuing the people and the culture.

I-We:mta – Working Together

We at Tohono O'odham Kekel Ha-Maşcamakuđ believe that I-We:mta is crucial for the success of the college.

In years past, when someone shot a deer they shared it with the people. This was also true when planting and harvesting the fields where everyone helped one another. Providing food was not just for oneself; it included the concept of sharing, taking care of others, and giving back to the community. Tohono O'odham provided help when help was needed, particularly in times of loss and death.

Strong Board Protects the Hemajkam



Dr. Ofelia Zepeda
Chair
Trustee since 2002
From Stanfield, Arizona



Mr. Bernard G. Siqueros
Vice Chair
Trustee since 2002
From Sells District



Ms. Mary Bliss
Member
Trustee since 2019
From San Xavier District



Mr. Anthony M. Chana
Secretary and Elder Member
Trustee since 2007
From Ge Aji District



Ms. Elizabeth 'Libby' Francisco
Member
Trustee since 2002
From San Xavier District



Mr. Jonas R. Robles
Elder Member
Trustee since 2007
From Ge Aji District

The College thanks the Board of Trustees for guiding us through difficult times. We acknowledge the Trustees' commitment to protecting students and employees via strong standards of safety and service. TOCC is a local leader in health and safety.

A Global Vaccine Poem by Ofelia Zepeda

Dear Vaccine
Kulañ, şa: 'ap a'i masma

'la 'att m-nam k m-nowi bebhě.
We meet you and shake your hand in
greeting.
It has been some time since we shook
anyone's hand.
S-ap 'ac t-ta:tc ia m-ñei.
We are happy to see you.
Hekihu amjeđ 'ac 'ia m-ñenđa.
We have been waiting for your arrival
for some time.
Your journey is done you will now rest
in our bodies.
Like other healers before you
you will be there when we need you.
The tale of your journey will be held in
our collective stories.
We will retell it next year when we
acknowledge the death anniversaries
of our relatives and friends and all those
who tried to fight the enemy alone.
We will tell of the battles you fought on
your journey
The battles against non-believers and
conspiracy theorists.
You will be known as a hero, a slayer of
enemies.
And like so many others before you
you will be known by many names.

Board Chair Ofelia Zepeda wrote this poem
for the Global Vaccine Poem project. For
information on the project, see [https://
www.wksu.org/the-poetry-of-the-vaccine](https://www.wksu.org/the-poetry-of-the-vaccine).

President's Message



*Dr. Paul Robertson,
College President.
Photo by Bernard
G. Siquieros.*

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Şa: 'am 'a'i masma? Greetings and welcome!

Yes, we are in the midst of a pandemic, but Tohono O'odham Community College is open and moving forward. The S-cuk Du'ag (Black Mountain), Wişag Koş (Hawk's Nest), S-ki:kig (Many Houses), and San Carlos Apache campuses are open. If you are fully vaccinated, stop by S-cuk Du'ag Maşcamakuđ or one of the other campuses and take a tour. We look forward to seeing you.

Since the onset of the pandemic in 2020, TOCC has added 17,000 square feet of new construction, relocated the College's administration from Komckuđ 'E-Wa:'osidk Maşcamakuđ in Sells, to S-cuk Du'ag, and our course delivery mode was transformed from over 95 percent face-to-face to nearly 100 percent online.

The coronavirus pandemic has tested students, staff, faculty, and stakeholders alike. For some, outcomes have been tragic. Despite it all, students continue to pursue their education in the knowledge that it will help them and their communities in the future. Student numbers increased from 470 at the onset of the pandemic to over 800 now, as students take advantage of our tuition-free experience for Native Americans and avail themselves of the flexibility that online course delivery provides.

Our connections with students now are limited primarily to those that occur through online classes, though we have had some smaller face-to-face opportunities for interaction including a recent O'odham language transcription workshop. Plans are to continue to provide a strong online presence and to reestablish an in-person community of students at S-cuk Du'ag Maşcamakuđ with face-to-face course delivery increasing when practicable.

This Annual Report highlights some of the happenings during the 2020-2021 Academic Year. I hope you take a few minutes to review it. In case you missed it, you can view last year's report in video format at tocc.edu/publications/.

With respect,



Paul Robertson, Ph.D.
President

*Students enter Gewkdag
Şon Ki: during Fall 2021
Orientation. Photograph
by Jai Juan.*



Construction Update: Ma:cidag Gewkdag Ki: Opens



Ma:cidag Gewkdag Ki: means “Empowering Your Knowledge.” Ma:cidag Gewkdag Ki: is where students will pursue the Arts and Sciences, thus growing their knowledge. Also, the administrators housed in the new building will empower their knowledge of operations as they lead the College.

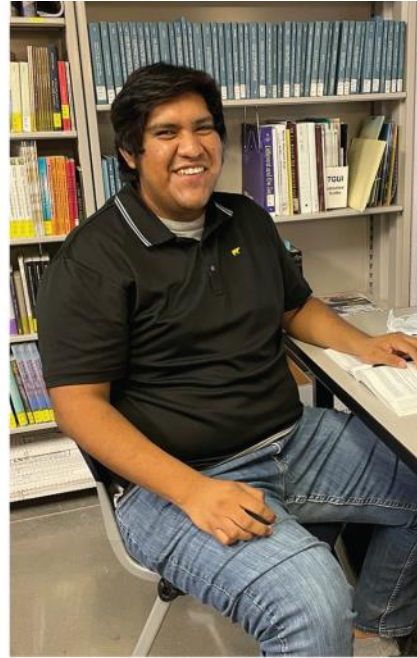
Front and side views of the building. Top right: Art Instructor Linda Chappel removed her mask briefly for a photo in the new art studio.



The 12,000-square-foot building Ma:cidag Gewkdag Ki; also called the Arts & Sciences Building, anchors S-cuk Du’ag Maşcamakuḍ. The facility was constructed by ESB+Design Build. It was funded by the College’s Title III grant from the U.S. Department of Education. Staff and faculty moved into the building during November-December 2021 as the Komckuḍ ’E-Wa:’osidk Campus in Sells, Arizona closed. Photo of students by Adjunct Instructor Wendi Cline.

Students Remain Active Despite Pandemic

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Counterclockwise from above: Instructor Kimberly Danny teaches Global Change Biology with students attending via Zoom; the College's Wellness program provides suggestions for exercise and healthy living; Sebastian Preston removed his mask briefly for a photo while studying in O'hana Ki: (the library); Elizabeth Palmatier spoke during a panel with U.S. Education Secretary Miguel Cardona in July 2021; first-year student and Agriculture Intern Marcos Antonio prepared cartons for elementary school pupils to use in planting; later, he took a break in front of the tractor. Top left photo by Bernard G. Siqueros; other photos by M. Lee.

Program Prepares Students for Transfer to the University



A Student's Journey (ASJ) is a partnership program between TOCC and UArizona, co-funded by the Agnese Nelms Haury Program in Environment and Social Justice. Top row, from left: Danielle Kouyoumdjian, Zachary Jose, Jessica Garcia, Bria Grey, Jamie Siqueros, Gary Huckleberry, Alex Benavides, Benjamin Richmond, Jasmine Stevens, Winona Gayton, Annamarie Stevens, Theresa Cypriano, Soleil Begay. Bottom row: Josephine Pete, Pachynne Ignacio, Graciela Olivas, Paul Sheppard. Photo by Paul Sheppard.

Profiles: Student of the Year and First Generation Scholar



Jessica Garcia was the College's 2021 Student of the Year. While in high school, Jessica attended the Future Health Leaders program at TOCC for three summers. She enjoyed living in the E-Maşcamdam Ki:kĩ (the dorms) as a first-year student while studying for an Associate of Arts in Liberal Arts. She is in the ASJ photo above. Ms. Garcia is a member of Hickiwan District.



Shaylene Celaya was the College's 2021 Coca-Cola First Generation Scholar. She graduated in 2021 with an Associate of Arts in Social Work. Shaylene is studying online for a bachelor's in Social Work at the College of St. Scholastica in Duluth, Minnesota. She is a fluent O'odham speaker and a lifelong learner who talks with others about going to college. Ms. Celaya is a member of Gu Vo District.

Faculty Members Master Online Teaching

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Adjunct Instructor Dwayne Pierce, M.A., poses with his Tohono O'odham History and Culture students before beginning class. Right: Tohono O'odham Language and Culture Instructor Jacelle Ramon-Sauberan, M.A., teaches. Photos by M. Lee.



New Instructors in 2020-21

From left to right:

Mobarak Hossain, Ph.D.
Mathematics Instructor
mhossain@tocc.edu

Hamidou Keita, Ph.D.
Chemistry Instructor
hkeita@tocc.edu

Shaodong Lin, M.S.
Mathematics Instructor
slin@tocc.edu

GIS Program Works with Nation, Districts, and Employers



In November 2021, the GIS program held a workshop on GPS (Global Positioning System) Emergency Response for Tohono O'odham Nation first responders. Left: Ulrick Francisco uses a handheld receiver. Other photos show indoor and outdoor exercises.

Geographic Information Systems (GIS) is the collection, management, and analysis of data in map format. The GIS program provides professional development workshops for employees on the Tohono O'odham Nation as well as college courses on GIS topics. One certificate and two degrees are offered. The GIS program at the College is sponsored by a grant from the U.S. Department of Health and Human Services.

GIS Certificate & Degrees

Geographic Information Systems (GIS)

Certificate – 31 credits

Associate of Arts in GIS –
61 credits – for transfer

Associate of Applied Science
in GIS – 60 credits – for
direct employment

Contact Dr. Jason Post at
jpost@tocc.edu



Class of 2021 — Listing by Degrees

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Associate of Business in Business Administration

Alicia Melina Guerra
Nicole Dawn Johnson – with honors

Associate of Arts in Early Childhood Education

Danelle M. Jose
Mariena Mendez
LouAnn Norris
Mary Grace Pablo – with honors

Associate of Arts in Fine Arts – Studio Emphasis

Shelly Dawn Taylor – with high honors

Associate of Liberal Arts – Open Pathway

Trena Dee Boni-Antonio – with honors
Erica Mae Garcia
Shane Lewis
LouAnn Norris
Lacey Lynn Sandoval – with high honors
M. Earl Smith – with high honors
Audreyana C. Yucupicio

Associate of Arts in Life Science – Community and Public Health

Dwayne Ortega

Associate of Science in Life Science – Health Science

Evelyn Catherine Young

Associate of Science in Life Science – Open Pathway

Patricia M. Ortega

Associate of Arts in Social Work

Fawn Kimberly Antone – with honors
Avis Annie Becenti – with honors
Shaylene Celaya – with honors
Lacy Areanna Humeyestewa – with honors
Ingrid Felix RainCloud
M. Earl Smith – with high honors

Associate of Arts in Social Services

Kristin Rose Geronimo

Certificate in Social Services

Michelle Ann Bartlett
Nadia T. Logan – with high honors
Carmela K. Thompson

High School Equivalency

Olga Armenta-Vega
Desiree Cook

Tohono O'odham Kekel Ha-Maşcamakuđ

Tohono O'odham Community College

P.O. Box 3129, Sells, AZ 85634 Tel: (520) 479-2300 Fax: (520) 383-8403



CONGRATULATIONS, CLASS OF 2021

<p>Fawn K. Antone ASSOCIATE OF ARTS IN SOCIAL WORK with Honors</p>	<p>Avis A. Becenti ASSOCIATE OF ARTS IN SOCIAL WORK with Honors</p>	<p>Shaylene Celaya ASSOCIATE OF ARTS IN SOCIAL WORK with Honors</p>	<p>Erica M. Garcia ASSOCIATE OF ARTS IN LIBERAL ARTS</p>	<p>Kristin Geronimo ASSOCIATE OF ARTS IN SOCIAL SERVICES</p>	<p>Alicia M. Guerra ASSOCIATE OF BUSINESS IN BUSINESS ADMINISTRATION</p>	<p>Lacy A. Humeyestewa ASSOCIATE OF ARTS IN SOCIAL WORK with Honors</p>	<p>Nicole D. Johnson ASSOCIATE OF BUSINESS IN BUSINESS ADMINISTRATION with Honors</p>	<p>Danelle M. Jose ASSOCIATE OF ARTS IN EARLY CHILDHOOD EDUCATION</p>	<p>Shane Lewis ASSOCIATE OF ARTS IN LIBERAL ARTS</p>	<p>Mariena Mendez ASSOCIATE OF ARTS IN EARLY CHILDHOOD EDUCATION</p>
<p>LouAnn Norris ASSOCIATE OF ARTS IN EARLY CHILDHOOD EDUCATION ASSOCIATE OF ARTS IN LIBERAL ARTS</p>	<p>Dwayne Ortega ASSOCIATE OF ARTS IN LIFE SCIENCE - COMMUNITY AND PUBLIC HEALTH</p>	<p>Patricia M. Ortega ASSOCIATE OF SCIENCE IN LIFE SCIENCE - OPEN PATHWAY</p>	<p>Mary G. Pablo ASSOCIATE OF ARTS IN EARLY CHILDHOOD EDUCATION with Honors</p>	<p>Ingrid Felix RainCloud ASSOCIATE OF ARTS IN SOCIAL WORK</p>	<p>Lacey L. Sandoval ASSOCIATE OF ARTS IN LIBERAL ARTS with High Honors</p>	<p>M. Earl Smith ASSOCIATE OF ARTS IN LIBERAL ARTS ASSOCIATE OF ARTS IN SOCIAL WORK both with High Honors</p>	<p>Shelly D. Taylor ASSOCIATE OF FINE ARTS - STUDIO EMPHASIS with High Honors</p>	<p>Evelyn C. Young ASSOCIATE OF SCIENCE IN LIFE SCIENCE - HEALTH SCIENCE</p>	<p>Audreyana C. Yucupicio ASSOCIATE OF ARTS IN LIBERAL ARTS</p>	

San Carlos Apache College Graduates

<p>Michelle A. Bartlett CERTIFICATE IN SOCIAL SERVICES</p>	<p>Trena D. Boni-Antonio ASSOCIATE OF ARTS IN LIBERAL ARTS with Honors</p>	<p>Nadia T. Logan CERTIFICATE IN SOCIAL SERVICES with High Honors</p>	<p>Carmela K. Thompson CERTIFICATE IN SOCIAL SERVICES</p>
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**ÑIA, OYA G T-TACCU
AM HAB E-JU:
OUR DREAM FULFILLED**



High School Equivalency Graduates

<p>Olga Armenta-Vega GED TEST</p>	<p>Desiree Cook GED TEST</p>
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Financials, Fiscal 2021

Tohono O'odham Community College ended 2021 strong, with net assets of \$22 million and total revenues of \$14.7 million. The income statement shows that revenue streams are diversifying. Over time, the Legislative contribution has decreased in proportion: it was 80 percent of revenues in 2003 but was only 33 percent of revenues this year. Yet the Legislative contribution remains a critical source of funding that has allowed the College to grow and to meet ongoing challenges. The Legislative contribution is a testament to how highly the Tohono O'odham Nation values education.

Statement of Financial Position as of 6/30/2020 and 6/30/2021

Assets	Unaudited – 2021	Audited – 2020
Cash and cash equivalents	\$11,864,182	\$3,374,754
Accounts receivable, net	\$190,381	\$243,407
Grants and contracts receivable	\$675,866	\$675,856
Inventory	\$168,244	\$115,222
Investments	\$2,415,278	\$2,224,278
Other current assets	\$123,412	\$43,516
Capital assets, net	\$8,682,715	\$8,530,120
Total assets:	\$24,120,078	\$15,207,153
Liabilities	(\$1,986,026)	(\$1,988,487)
Net assets:	\$22,134,052	\$13,218,666

Liabilities	Unaudited – 2021	Audited – 2020
Accounts payable	\$759,542	\$458,932
Other payables	\$8,134	\$5,208
Deferred grant revenue	\$690,111	\$1,078,863
Deposits held (AIHEC & other)	\$36,600	\$36,600
Salary-related payables	\$491,639	\$408,884
Total liabilities	\$1,986,026	\$1,988,487

Income Statement for 7/1/2020 – 6/30/2021

2021 Unaudited Revenues (and percentage of total revenues)		
Legislative contribution - Tohono O'odham Nation	33%	\$4,853,376
Tribal Community College Act funds	14%	\$2,114,950
Tuition and fees	1%	\$107,658
Miscellaneous income	<1%	\$40,376
LLC contract	1%	\$83,786
Bookstore sales	1%	\$113,348
Student housing	0%	-
Indirect costs from restricted federal grants	2%	\$245,910
Cross country sales and donations	0%	-
SCAC Admin Fees	0%	-
Unrestricted gifts and donations	0%	\$20,645
Subtotal—Unrestricted Revenues	51%	\$7,580,049
Restricted Revenues (grants and contracts)	49%	\$7,168,878
Total Revenues		\$14,748,927
2021 Unaudited Expenses (and percentage of total expenses)		
Educational program services		
Instruction	8%	\$1,440,530
Student services	5%	\$926,088
Athletics (cross country)	1%	\$191,550
Bookstore	1%	\$190,275
Supporting services		
Institutional support	11%	\$2,037,940
Academic support	2%	\$356,985
Depreciation and bad debt (non-cash expenses)	4%	\$773,501
Facility operations and maintenance	5%	\$896,235
Sustainability	1%	\$146,213
Cultural Liaison	<1%	\$80,048
Student life	2%	\$314,007
Culinary arts	<1%	
San Carlos Apache College tuition and fees	2%	\$449,401
Subtotal—Unrestricted Expenses	44%	\$7,806,133
Restricted Expenses (grants and contracts)	56%	\$9,915,881
Total Expenses		\$17,722,014

Personnel Profile: Spring 2021

Full-time employees 90
 Gender 49 female, 41 male
 Gender percentage 54% female, 46% male
 Tohono O'odham 54 or 60%
 Other Native American 9 or 10%
 Of other ancestry 27 or 30%
 Part-time employees 11

Staff - 52

Tohono O'odham 37 or 71%
 Other Native American 5 or 10%
 Non-Native 10 or 19%

Administrators - 24

Tohono O'odham 12 or 50%
 Other Native American 3 or 13%
 Non-Native 9 or 37%

Full-time Faculty - 14

Tohono O'odham 3 or 21%
 Other Native American 2 or 14%
 Non-Native 9 or 64%

Adjunct Faculty – 31

Tohono O'odham 5 or 16%
 Other Native American 4 or 13%
 Non-Native 22 or 71%

Faculty Type, Spring 2021	Ph.D. or Other Doctorate	Master's Degree	Bachelor's Degree	Elder
Full-time	5	7	2	0
Adjunct	5	25	0	1



Joyce Miguel, Farm Manager/Extension Agent Assistant, worked at Wişag Koş Campus in person throughout the pandemic along with the Farm Manager/ Extension Agent Clifford Pablo and Ag Interns. Here she poses in front of S-wepegí pilkañ (Sonoran wheat), which has just been uncovered to check on the seedlings that were planted within the pilkañ. Joyce earned her Associate of Applied Science in Business from TOCC (Class of 2016) and continues to study Agriculture and Natural Resources. She is a member of Sif Oidak District.

Pre-College/GED Program Continues Through Pandemic

Core Values Emphasized

The Pre-College Program demonstrated I-We:mta – Working Together and other Core Values by reaching out to students where they were throughout 2020-2021. The program offered instruction via Zoom, providing 18 Chrome-books to students. In 2020-2021, 29 students enrolled in GED courses.

The College also launched the College Credit Pathway for High School Equivalency (CCP for HSE). Students take 25 credits of college courses and pass the Arizona Civics Test.

In fall 2021, the Pre-College Program resumed a face-to-face option, continuing online classes and independent study.

The Pre-College/GED Program is funded by TOCC and by a grant from the Dollar General Literacy Foundation.

Four recent GED and CCP graduates were honored in the 2020 annual report; two are recognized here; and more will appear in the 2022 report.



Left: GED Graduate Desiree Cook poses with her daughter Malinka, who graduated from Pre-K. Above: GED Graduate Olga Armenta-Vega poses with her Commencement cap and gown. Each photo courtesy of the graduate.

Pre-College GED Program

Anselmo Ramon, Chair of Academic Programs in Workforce & Community Development, anramon@tocc.edu

Pauline Nasewytewa, BCT Advisor pnasewytewa@tocc.edu, 520-993-5814

Delores A. Saraficio, GED Instructor dsaraficio@tocc.edu, 520-993-5285

Mark Saraficio, GED Instructor msaraficio@tocc.edu, 520-993-5272

Linda Gates, Pre-College/GED Math Tutor, lgates@tocc.edu, 520-993-5821

College Credit Pathway

Students take college courses at TOCC. See the list at the right. After completing the plan, they receive an official Transcript of High School Equivalency from the Arizona Department of Education.

For more information, contact
Avis Becenti
Student Support Specialist
520-479-2300 ext 1213
abecenti@tocc.edu

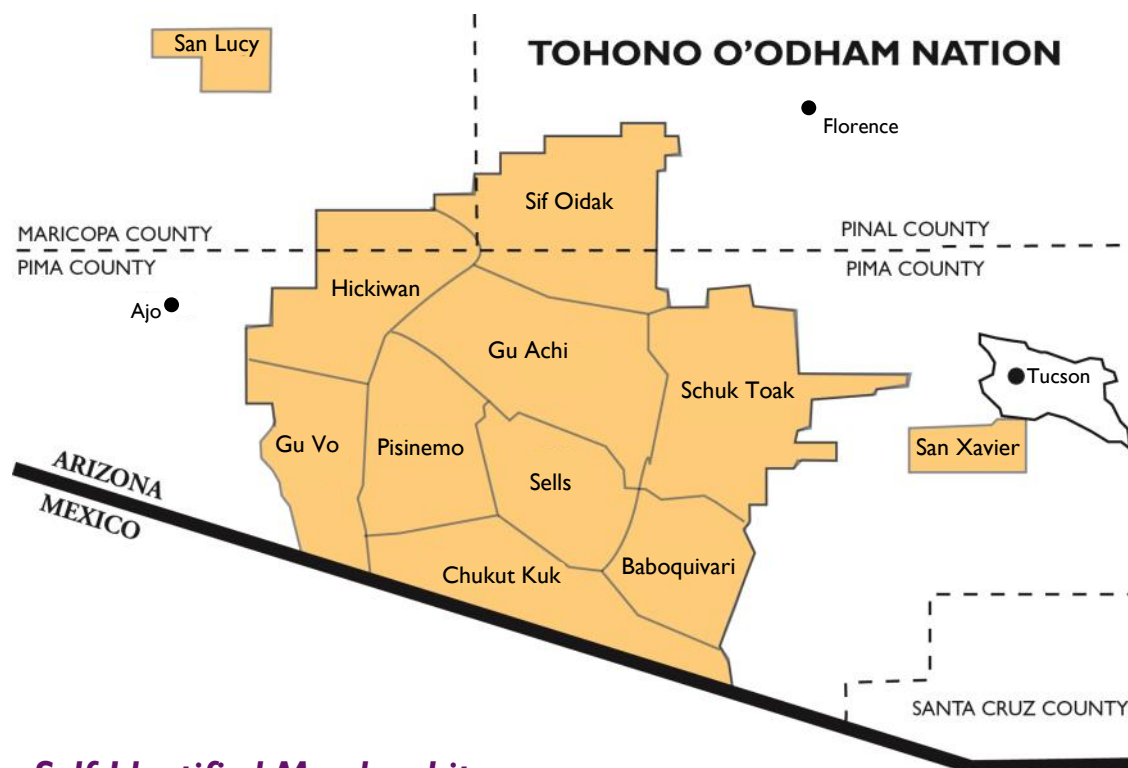
25 Required College Credits

Course Areas	Credits
English Arts	6
Mathematics	6
Science	4
Social Sciences	3
Computer	3
College/Career Exploration	3
Arizona Civics Test	Pass

District-by-District Enrollment of TOCC Students

District	Fall 2019	Fall 2020	Fall 2021
Baboquivari	37	30	36
Chukut Kuk	35	32	29
Gu Achi	28	30	25
Gu Vo	12	14	17
Hickiwan	14	13	10
Pisinemo	19	13	14
San Lucy	4	8	6
San Xavier	10	15	24
Schuk Toak	29	22	20
Sells	53	52	47
Sif Oidak	7	12	12
Did Not Indicate District	3	2	6
Tohono O'odham Students	251	243	246
San Carlos Apache Students*	96	151	137
Other Native American Students	38	340	350
Non-Native Students	58	45	31
Total Unduplicated Headcount	443	779	764

*In 2019, the label for this row was "Apache Students Enrolled at SCAC." For 2020 and 2021, this row counts all students from the San Carlos Apache Nation, whether at TOCC or SCAC.



Self-Identified Membership

Our Application for Admission asks students to indicate their district membership and membership in the Tohono O'odham Nation or other Native sovereign nations. **The table to the left** shows the students' self-identified membership over the past three years. The data set was provided by TOCC's Research Assistant in January 2022.

Annual Report Notes

Tohono O'odham Community College (TOCC) Annual Report 2021, copyright by TOCC in 2022. TOCC is an equal opportunity provider and employer. Content was assembled by TOCC staff and by Martha S. Lee and was finalized in March 2022. Front and back cover photos are by M. Lee. Page 1 photos of trustees: Mary Bliss photo by Bernard G. Siquieros; Libby Francisco photo by M. Lee; others by Evan Thomas. Faculty photos on page 6 courtesy of the faculty members. Artwork with graduates' photos by Jai Juan. Friendship Dancers art by Tony Johnson. Other credits in captions.

Ñia, Oya G T-Taccui Am Hab E-ju: — Our Dream Fulfilled



Ma:cidag Gewkdag Ki: – Arts & Sciences Building, on S-cuk Du'ag Mašcamakuḍ – Black Mountain Campus

Tohono O'odham Kekel Ha-Mašcamakuḍ

Tohono O'odham Community College ❖ P.O. Box 3129 ❖ Sells, AZ 85634 ❖ Tel. 520-479-2300 ❖ Fax 520-383-8403 ❖ www.tocc.edu