ECN 202: Macroeconomic Principles
3 Units (Credit Hours) Summer 2022
Online Synchronous Zoom Class

Instructor Information and Communication Information:
Instructor: Md Mobarak Hossain, PhD (please address me by Mobarak)
Office: TOCC Phoenix Center
Zoom link for synchronous class (MW: 01:00 PM - 03:00 PM):
https://us06web.zoom.us/j/88232529451?pwd=dy91TE0yR2lnTDFkd2dHRHlvbTVJUT09
Virtual (on Zoom) Office Hours:
MW: 12:00pm-12:55pm or by appointments.
Zoom Link:
https://zoom.us/j/3130740399?pwd=bmFVQTZ1UE51UldqNmYzclo0aHYwQT09
Communication: My primary method for communicating with you will be the Announcement/email tool on Canvas. You are expected to check Canvas every day for important course-related information.
Email: Please contact me through Canvas if you have a general question or a question on the material. I will reply to emails within 24 hours Monday through Friday, and 48 hours on the weekends. If you have a question about grades, please discuss in office hours.

Textbook:
Principles of Macroeconomics (8th Edition) By N. Gregory Mankiw

Class Procedures:
This class will be delivered online in the synchronous modality over Zoom. You will be required to access materials, complete activities, assignments, and recorded video lectures online via Canvas and Cengage MindTap. Homework assignments, quizzes, and exams will be assigned online with due dates in Cengage MindTap. You must purchase access or redeem an access code for this digital solution. You must sign in Cengage MindTap through Canvas. Note that this class does not require any key. If you are looking to get a good grade in this class, you must stay up with your homework by starting early in the week and not on the due days.

Course Description:
Economic theory as applied to the operation of the economy as a whole. Includes economic
decision making, economic systems, supply and demand model, goals and problems of the macro economy, foundations of the macro economy, fiscal policy and budgets, money, the role of financial institutions and the Federal Reserve, money creation, monetary theory and policy, the assessment of goals, tools and policies of macroeconomics, and international trade.

**Prerequisites:** MAT 089 or higher

**Core Objective:**
The main objective of this course is to give you a basic understanding on the system of the overall economy. Macroeconomics is the study of the economy as a whole. In this macroeconomics course, we will study in a broader context of the economy such as the characteristics of aggregate economic variables, and how various fiscal and monetary policies affect the economy. During the course, we will link the knowledge learned in the class to the real world.

**Student Learning Outcomes:**
After completing this course student will be able to understand:

- The components of a nation’s income and expenditure, especially GDP.
- The meaning of the business cycle and its phases.
- The cost of inflation, and trade-off between inflation and unemployment.
- The dynamics of economic growth and fiscal policy.
- The meaning of money, the federal reserve system, banks, and the money supply. How monetary policy operates, its tools, advantages, and disadvantages.
- Advantages and drawbacks of open and closed economies.
- How to analyze the effects of monetary and fiscal policies on aggregate demand and aggregate supply using the macroeconomic model of aggregate demand and aggregate supply.

**Himdag Cultural Component:**
This course will examine the effects and influence on the Tohono O’odham Nation and Culture of the American National Government.

**Student Withdrawals:**
Students may withdraw from class at any time by May 31, 2022, without instructor permission and without incurring any grade or financial penalty. Please be sure to withdraw yourself by [withdrawal deadline date found in Academic Calendar on TOCC website] if you do not expect to complete the class, otherwise you may receive an "F" grade.
Special Withdrawal (Y) Grade:
The “Y” grade is an administrative withdrawal given at the instructor’s option when no other grade is deemed appropriate. Your instructor must file a form stating the specific rationale for awarding this grade. “Y” grades are discouraged since they often affect students negatively. Your instructor will not award a “Y” grade without a strong reason.

Incomplete Policy:
Incomplete (I) grades are not awarded automatically. The student must request an "I" from the instructor who can choose to award an Incomplete only if all three of the following conditions are met:

1. The student must be in compliance with the attendance policy.
2. The student must have unavoidable circumstance that would prohibit the student from completing the course.
3. The student must have completed over 75% of the course requirements with at least a “C” grade.

Incompletes are not a substitute for incomplete work due to frequent absences or poor academic performance. Incomplete grades that are not made up by the end of the ninth week of the following semester will be automatically changed to an F if the agreed upon work, as stipulated on the written form signed by the instructor and the student when the I grade is awarded, is not completed.

ADA Statement:
Reasonable Disability Accommodations:
TOCC seeks to provide reasonable accommodations for all qualified individuals with disabilities. The College will comply with all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to provide an equal educational opportunity. It is the student’s responsibility to make known to the instructor his or her specific needs in order to determine reasonable accommodations. We will work together in order to develop an Accommodation Plan specifically designed to meet the individual student's requirements.

Title IX Syllabus statement:
Tohono O'odham Community College faculty and all staff are dedicated to creating a safe and supportive campus. Title IX and our school policy prohibit discrimination on the basis of sex- this includes sexual misconduct; harassment, stalking, domestic and dating violence and sexual assault.
Confidential support and academic advocacy can be found with: Student Services
**Academic Integrity:**
Violations of scholastic ethics are considered serious offenses by Tohono O’odham Community College, the Student Services Department, and by your instructor. Students may consult the TOCC Student Handbook sections on student code of conduct, on scholastic ethics and on the grade appeal procedure. Copies are available at Tohono O’odham Community College.

All work done for this class must be your own, or the original work of your group. While you may discuss assignments with other class members, the final written project must clearly be original. You may use work from books and other materials if it is properly cited. Copying from a book without proper reference or from a person under any circumstances will result in an “F” for the assignment, and at the instructor’s discretion, possibly an “F” for the course. If you are uncertain about proper citations, ask your instructor or the librarian.

**Course Requirements:**
**Grades:** Your course grade will be based upon a comprehensive final exam, three midterm exams, homework, quizzes. I have typically received emails (from only about 5% of students) asking for higher grades for reasons not allowed on the syllabus (e.g. someone really needs an A to keep their GPA above a certain level). I will not and cannot make such special considerations as it would involve me not treating all students equally.

- Quizzes 15%
- Homework: 25%
- Active Participation: 10%
- Midterm I: 10%
- Midterm II: 10%
- Midterm III: 10%
- Final Exam: 20%
- **Total possible points 100 out of 100.**

**Quizzes (15% of total grade):** Reading the textbook or going over other assigned material is important for your success in this course. For each piece of material that I assign to you, I may assign a short online quiz. I will have Canvas drop at least the three lowest quizzes. Again, I consider this a generous policy and therefore will not make any other un-required accommodations for missing quizzes. Please note that on MindTap you may not be able to review answers on quizzes that you did not take.

**Homework (25% of total grade):** I will be assigning online homework assignments that will be due mostly Sunday evenings starting at the beginning of the second week. I encourage you to collaborate with one another on the homework assignments. Please check MindTap often to keep up with any changes in the homework schedule. Late homework will not be accepted. I realize that
computers crash, internet connections go down, emergencies happen etc. Therefore, I will have Canvas drop at least your three lowest scores. As with the quizzes, I consider this to be a very generous policy and it is unlikely that I will make any other accommodations regarding the homework unless I am required to by TOCC policy.

**Midterm Exams (30% of total grade):** You will have three midterm exams. However, your final exam score will replace the score on the lowest midterm score if the lowest midterm score is lower than the final exam score. I will provide more details on this throughout the semester.

**Final Exam (20% of total grade):** Your final exam will cover all materials that we will cover over the semester. The final exam is NOT optional and must be taken in the scheduled period unless required to be rescheduled by TOCC Policy. Failure to take the final exam will almost certainly result in a grade of F for the course. I will provide more details on this throughout the semester as well.

**Exam Schedule (tentative):**
- **Midterm I** will be available over the week 2 (May 30-June 5, 2022)
- **Midterm II** will be available over the week 4 (June 13-19, 2022)
- **Midterm III** will be available over the week 6 (June 27-July 3, 2022)
- **The Final Exam** will be available over the week 8 (Last Week: July 11-18, 2022).

**Course Evaluations:** The course evaluations are very important to help me receive feedback on this course. My best source of information about aspects of the course such as the pace, the difficulty of material included, how interesting different chapters are, reception to course policies etc. is the feedback that I receive through the evaluations. This feedback is very much appreciated and helps to benefit future students.

**Grading Criteria, Scale, and Standards:**
The text below describes the MAXIMUM overall average percentage in the class needed for each letter grade. In other words, if you earn for example an 80% you will earn at least a B in the class, regardless of how well other students do. I will not curve any individual items, but this scale may be adjusted at the end of the semester to make it more generous at my discretion depending on how the class as a whole does.

A: Greater or equal to 90%
B: 80% to <90%
C: 70% to <80%
Late Work or Make-up Exams Policies:
As stated above, I will not accept late homework or reschedule exams unless required to by TOCC policy. However, I provide what I believe to be very generous policies in which I will have Canvas drop some homework, quizzes and also allow a higher final exam score to replace lower midterm exam score. The policies are detailed above under “course requirements”.

Tentative Schedule:

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Chapters</th>
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<tbody>
<tr>
<td>1</td>
<td>May 23-29, 2022</td>
<td>Chapter 10</td>
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<tr>
<td>2</td>
<td>May 30 – Jun 5, 2022</td>
<td>Chapter 11, 12 &amp; Midterm I</td>
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<td>3</td>
<td>Jun 6-12, 2022</td>
<td>Chapter 13, 14</td>
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<td>4</td>
<td>Jun 13-19, 2022</td>
<td>Chapter 15, 16 &amp; Midterm II</td>
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<td>5</td>
<td>Jun 20-26, 2022</td>
<td>Chapter 17 &amp; 18</td>
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<td>6</td>
<td>Jun 27-Jul 3, 2022</td>
<td>Chapter 19 &amp; Midterm III</td>
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<td>7</td>
<td>Jul 4-Jul 10, 2022</td>
<td>Chapter 20, 21</td>
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<td>8</td>
<td>Jul 11-17, 2022</td>
<td>Chapter 22, 23 &amp; Final Exam</td>
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Comprehensive Final Exam is Due by Jul 18, 2022

Important Dates:
First Day of Instruction: May 23, 2022
Memorial Day – College Close: May 30, 2022
Drop/Full Refund Deadline: May 31, 2022
Independence Day - College Closed: Jul 4, 2022
Last Day of Instruction: Jul 18, 2022
DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.