



## **Syllabus:** **HIS125-1 Tohono O'odham History and Culture II**

### **Course Information**

Course Title: Tohono O'odham History and Culture II

Course Prefix/Number: HIS125-1

Semester: Summer 2022

Class Days/Times: Asynchronous

Credit Hours: 3

### **Instructor Information**

Name: Jacelle Ramon-Sauberan

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Office location: Ha-Maşcamdam Ha-ki: Office 108

Office hours: Tuesdays 11:00AM-12:00PM | Thursdays 1:00-2:00PM |OR by Appointment

### **Course Description**

This course is a survey of Tohono O'odham historical, culture, and contemporary issues after 1980. Includes how European contact forever changed the land, lives, and culture of the Tohono O'odham. Sources of Tohono O'odham history will be analyzed in terms of social, political, and economic development of Northwestern Mexico and Southwestern United States.

### **Student Learning Outcomes**

Upon completion of the course, the student will be able to do the following:

1. Describe the social, political and economic factors affecting Tohono O'odham society since the 1980s.
2. Identify and explain the chronological events that shaped the history of Tohono O'odham society.
3. Analyze the impact that different colonizing groups and events have had on Tohono O'odham society since the 1980s.

### **Course Structure**

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**DISCLAIMER:** This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.

This course is Asynchronous which means that there are no scheduled class meeting times. However, you will have many opportunities to interact and be part of a learning community in this course via Canvas. The advantage of Asynchronous Learning is that you have flexibility when you work on the course, however, this type of course requires good time management skills and the ability to learn independently. Also, even though your time is flexible, there are course deadlines you will need to keep track of/meet.

## Course Learning Materials and Textbook Information

*Instructor will provide all reading materials for the course, which will be available through Canvas.*

- **Text and Materials** will include newspaper articles, videos, podcasts, excerpts from books, studies and academic thesis/dissertations. These will be in electronic/digital format.
- **O’odham Himdag Ki:** materials may be utilized as resources.

### *Student Materials*

- Operating computer/table with a working camera and microphone
- Notebook for notetaking

## Courses Outline and Important Dates

- I. Contemporary O’odham
  - A. Political
    - i. 1986 Revised Constitution
    - ii. Name Change of Papago Tribe to Tohono O’odham Nation
    - iii. Three Branches of Tribal Government
    - iv. Four year terms of elected tribal leaders
    - v. Popular vote
  - B. Economic
    - i. Gaming- Bingo and Casino
    - ii. Employment
    - iii. Gaming and Revenue Distribution
    - iv. Investment
    - v. Districts
    - vi. Individual per capita
    - vii. Trust Fund- Enrolled Tribal Minors
  - C. Social- Post 9/11- World Trade Center
    - i. Department of Homeland Security
    - ii. Border Patrol/ Immigration
    - iii. Ceremonial/ Religious/ Family/ Sacred Sites

## iv. Environment- Mexican Government

**Important Due/ Test Dates:**

Course Calendar will be discussed and posted on Canvas during week 1.

**Evaluations and Grading & Assignments:**

90 and above is an A

80 - 89 is a B

70 - 79 is a C

60 - 69 is a D

Under 60 is Failing

**Your grade will be determined by the following:**

Weekly Writing Reflections	140
Participation	100
Attendance	100
Final Project & Presentation	160
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Total Points Possible:	500

**Himdag Cultural Component**

HIS125-1 will allow students to participate in culturally-relevant activities that reflect Himdag; T-O'odhamtalig;(deep respect for our language, our land, our songs, our dances, our prayers, our orations); and T-Pi:k Elida;(deep respect for the earth, plants, animals, and the people); Na:nko Hai'cu T-Na:toidag(arts); Hai'cu Wohocudadag (beliefs); Na'nko Hai'cu T-Himdag(ceremonies); T-Ki:dag(community); Jewed c Jewed We'gac Ha'icu(land and environment); and T-Neneni kc T-Piast(songs and music).

**Policies and Expectations****Attendance Policy (Re: asynchronous online classes)**

You are expected to actively participate in this online course. Attendance is taken by the completion of reading assignment and writing reflections which are due weekly. Four consecutive missed due dates may result in a letter grade of "F" or an instructor withdrawal "FW" (*see* 45<sup>th</sup>-Day Instructor Withdrawal policy). You may request to be excused from class for religious observances and practices, for illness, for school or work-related travel or for personal or family emergency. If you will be absent, please notify the instructor as soon as possible.

**Incomplete Policy**


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Incomplete (I) grades are not awarded automatically. The student must request an "I" from the instructor who can choose to award an Incomplete only if all three of the following conditions are met:

1. The student must be in compliance with the attendance policy.
2. The student must have unavoidable circumstance that would prohibit the student from completing the course.
3. The student must have completed over 75% of the course requirements with at least a "C" grade.

Incompletes are not a substitute for incomplete work due to frequent absences or poor academic performance. Incomplete grades that are not made up by the end of the ninth week of the following semester will be automatically changed to an F if the agreed upon work, as stipulated on the written form signed by the instructor and the student when the I grade is awarded, is not completed.

#### **45<sup>th</sup>-Day Instructor Withdrawal Policy "FW" (Re: asynchronous online classes)**

Students who have missed four (4) consecutive course due dates for learning activities, participation, assignments, quizzes, exams, by the 45<sup>th</sup> - day census report, due on [date of 45<sup>th</sup> - day found in Academic Calendar on TOCC website] are assumed NOT to be participating in the class and may be withdrawn at the faculty member's discretion. After the 45<sup>th</sup> - day census, if a student needs to stop attending a course, they must withdraw from the course (*see* Student Withdrawal Policy).

#### **Student Withdrawal Policy "W"**

Students may withdraw from class at any time during the first two-third of the semester without instructor permission and without incurring any grade penalty. Please be sure to withdraw yourself by [withdrawal deadline date found in Academic Calendar on TOCC website] if you do not expect to complete the class, otherwise you may receive an "F" letter grade for the course. For more information on the student withdraw process email [admissions@tocc.edu](mailto:admissions@tocc.edu).

#### **Special Withdrawals (Y) Grade**

The "Y" grade is an administrative withdrawal given at the instructor's option when no other grade is deemed appropriate. Your instructor must file a form stating the specific rationale for awarding this grade. "Y" grades are discouraged since they often affect students negatively. Your instructor will not award a "Y" grade without a strong reason.

#### **Equal Access Statement/Disability Accommodations**

Tohono O'odham Community College seeks to provide reasonable accommodations for qualified individuals with disabilities. The College will comply with all applicable regulations, and guidelines with respect to providing reasonable accommodations as required to ensure an equal educational opportunity. This process includes self-identifying as a student with a disability, providing supporting documentation of their disability, and being approved for services through the Disability Resources Office (DRO). It is the student's responsibility to make known to their instructor(s) the student's specific needs within the context of each class in order to receive appropriate accommodations. We will work together in order to develop an accommodation plan specifically designed to meet the individual student's requirements.

For more information or to request academic accommodations, please contact: Anthony Osborn, TOCC Disabilities Resource Coordinator, aosborn@tocc.edu, or 520-383-0033 for additional information and assistance.

### **Title IX**

Tohono O'odham Community College encourages each student to have the knowledge and skills to be an active bystander who intervenes when anyone is observed or being harassed or endangered by sexual violence. Sexual discrimination and sexual violence can undermine students' academic success and quality of life on campus and beyond. We encourage students who have experienced or witnessed any form of sexual misconduct to talk about their experience and seek the support they need.

Confidential support and academic advocacy can be found with: Student Services Title IX Coordinator/Counselor, Alberta Espinoza, M.Ed. located in I-We:mta Ki: Room 18. Phone 520-383-0033 email: aespinoza@tocc.edu

### **Conduct: Bias, Bullying, Discrimination and Harassment**

Tohono O'odham Community College faculty and staff are dedicated to creating a safe and supportive campus environment as a core value. Harassment based on age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status will not be tolerated.

### **Course Policies:**

- 1) Students are expected to attend each class., arriving on time, except in the case of an excused emergency.
- 2) Students are expected to contact instructor prior to absences, coming late to class or leaving early.
- 3) Class participation and preparation are essential to student success. Students must read textual material, prepare for projects, complete required research as stated on the course schedule.
- 4) Students are expected to come to class prepared for class and having done any preliminary work required as per the course schedule.
- 5) Students are expected to stay in class and work diligently throughout the whole time. Sleeping, frequent/continued exiting from the class during the class period will constitute one (1) absence.
- 6) Late work is marked down 1 points for each day of tardiness.
- 7) Failure to submit a project or final results in a grade of zero (0).

**Classroom Behavior**

- Visitors may be only allowed at class sessions or on field trips with instructor approval, visitor's safety and behavior are the responsibly of the student.
- Possession of drugs, alcohol or firearms on college property is illegal.
- Food and beverages are allowed in classrooms at discretion of the instructor.
- Cellphones should be turned off during class, unless the instructor is allowing students to use their tools (calculator, internet access).
- Students creating disturbances that interfere with the conduct of the class or the learning of others will be asked to leave.
- Student behavior is also detailed in student handbook under Student Code of Conduct Violations

**Make-up policy:**

Late assignments can be made up will be accepted but points will be deducted. Laboratories cannot be made up except in the case of college closure. At the instructor's discretion, extra credit opportunities and optional activities may be provided.

**Academic Integrity:**

Violations of scholastic ethics are considered serious offenses by Tohono O'odham Community College, the Student Services Department, and by your instructor. Students may consult the TOCC Student Handbook sections on student code of conduct, on scholastic ethics and on the grade appeal procedure. Copies are available at Tohono O'odham Community College.

All work done for this class must be your own, or the original work of your group. While you may discuss assignments with other class members, the final written project must clearly be original. You may use work from books and other materials if it is properly cited. Copying from a book without proper reference or from a person under any circumstances will result in an "F" for the assignment, and at the instructor's discretion, possibly an "F" for the course. If you are uncertain about proper citations ask your instructor or the librarian.

**Course Feedback:**

All assignments will be graded and returned to the students promptly, typically within a week after the assignment is closed for handing in. E-mail and phone messages will be returned within two days. A student or the instructor may request a student conference at any time during the semester. Quarterly grade reports will be provided to each student, either in person, by email or via the electronic system of Canvas.

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