



Tohono O'odham Kekel Ha-Maşcamakuḍ Board of Trustees Regular Meeting June 09, 2022

TOCC Boardroom, Ma:cidag Gewkdag Ki:
S-cuk Du'ag Maṣcamakuḍ
In Person & Virtual Meeting



# Tohono O'odham Kekel Ha-Maşcamakud

Board of Trustees Regular Meeting June 09, 2022, 9:00 a.m. TOCC Boardroom, Gewkdag Ma:cidag Ki:, S-cuk Du'ag Maṣcamakuḍ

In Person and Virtual Meeting – Phone, Internet via Zoom

# <u>Agenda</u>

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1. 2. 3. 4. 5. 6. 7.	Invocation Review and Approval of Agenda	02, 08
<u>New I</u>	<u>Business</u>	
•	April 2022 Financials – Controller  Human Resources Report – HR Director  Introduction of Senior Program Coordinator, AICF – 10:00 a.m.  Education Division Requests – Dean of Academics  • Associate of Science in Physical Science (ASPS) Change  • Curriculum Change Form Program Modification for ASPS  • Transcript Policy Revision	14 48 52 55 60
Repor	ts – by Division and Division Components	
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# **General Matters**

8. Executive Session

# <u>Adjournment</u>

# Tohono O'odham Kekel Ha-Maşcamakud Board of Trustees Regular Meeting

# Thursday May 12, 2022

9:00 a.m.

TOCC Boardroom, Ma:cidag Gewkdag Ki:, S-cuk Du'ag Maşcamakuḍ In Person / Virtual Meeting

#### **GENERAL MATTERS**

1. Call to Order / Roll Call

The Board of Trustees Meeting was Called to Order at 9:13 a.m. by Chairperson Dr. Ofelia Zepeda.

Present	Excused	Unexcused	Attendance	Board of Trustees:			
	Absence	Absence	Time				
Х			9:13 a.m.	Dr. Ofelia Zepeda, Chairperson			
Х			9:13 a.m.	Bernard Siquieros, Vice-Chairperson			
Χ			9:13 a.m.	Tony (Anthony) Chana, Secretary			
Χ			9:13 a.m.	Jonas Robles, Elder Member			
Χ			9:13 a.m.	Mary Bliss, Member			
				Libby (Elizabeth) Francisco (baḍ), Member			
				Administration Members			
Х			9:13 a.m.	Dr. Paul Robertson, President			
Χ			9:13 a.m.	Dr. Mario Montes-Helo, Dean for Sustainability			
Х			9:13 a.m.	Joann Miguel, Dean of Finance			
Х			9:13 a.m.	Liz (Ofelia) Zepeda, Interim Dean of Student Services			
Χ			9:13 a.m.	Dr. Tiffany Viggiano, Dean of Academics			
				Recorder			
Χ			9:13 a.m.	Evan Thomas, Special Assistant to the President			
				Guests			
Χ			9:13 a.m.	Michael Mainus, Controller			
Χ			9:13 a.m.	Sonya Juan, Human Resources Director			
Χ			9:13 a.m.	Anselmo Ramon, Academic Chair of WCD			
Χ			9:13 a.m.	Adam Andrews, Tohono O'odham Studies Instructor			
Х			9:13 a.m.	Avis Becenti, Student Support Specialist I			
Χ			9:13 a.m.	Brian Crawford, Managing Dir-Investment Officer, Wells Fargo			
Х			9:13 a.m.	Carmella Pablo, Library Assistant			
Х			9:13 a.m.	Frances Benavidez, Director of Tohono O'odham Studies			
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Х			9:13 a.m.	Jai Juan, Recruiter			
Х			9:13 a.m.	Kristen Eberhardt, Project Director, Title III Grant			
Х			9:13 a.m.	Madelyn Cook, Substitute Librarian			
Х			9:13 a.m.	Myriah Cypriano, Receptionist			
Х			9:13 a.m.	Neal Wade, Business Instructor			
Χ			9:13 a.m.	Pauline Nasewytewa, BCT Program Advisor			

X	9:13 a.m.	Shaodong Lin, Mathematics Instructor
X	9:13 a.m.	Tim Foster, IT Instructor
X	9:13 a.m.	Mickie Widener, Human Resources Assistant
X	9:13 a.m.	Wendi Cline, Library Assistant
X	9:13 a.m.	Jay Juan, Chief of Operations
X	9:13 a.m.	Curtis Peterson, Social & Behavioral Science Instructor
X	9:13 a.m.	Annastasia Gonzalez, Administrative Asst. for Sustainability
X	9:13 a.m.	Deshon Miguel, Senior Systems Administrator
X	9:13 a.m.	Gloria Benavidez, Student Support Specialist II
X	9:13 a.m.	Iris Nez, Financial Aid Technician (Temporary)
X	9:13 a.m.	Tashina Machain, Administrative Assistant – Phoenix Center
X	10:15 a.m.	Michael LaBarba, CEO, Renewable Design Solutions
X	9:35 a.m.	Alberta Espinoza, Counselor
X	9:35 a.m.	Sylvia Hendricks, Director of Student Life
X	9:58 a.m.	Ingrid Segundo, Director of Sponsored Projects
X	9:58 a.m.	Andriana Jose, Principal Accountant
X	9:58 a.m.	Celia Andrews, Administrative Assistant Finance Division
X	9:58 a.m.	Novia James, Financial Aid Officer
X	9:58 a.m.	Diana Antone, Financial Aid Technician
X	10:46 a.m.	Christina Coffman, Advising Coordinator
X	10:46 a.m.	LeAnn Lopez, Payroll Technician
X	10:46 a.m.	Ronald Geronimo, Co-Director, O'odham Language Center
X	11:04 a.m.	Ben Jose, Research Assistant

## **Executive Summary: TOCC BOT acted on the following at the May 12, 2022 meeting:**

- Approved the April 14, 2022 TOCC Board of Trustees regular meeting minutes with corrections.
- Accepted the March 2022 Financial Report as presented.
- Accepted the Human Resources May 2022 Report as presented.
- Approved the reclassification of the Human Resources Assistant position as presented.
- Approved the Operations Department Office Coordinator position as presented.
- Approved the Solar Panel Installer Certificate Program as presented.

#### 2. Invocation

The invocation was given by Jonas Robles.

#### 3. Review and Approval of Agenda

The BOT meeting agenda was reviewed and the following additions were made to New Business:

- Item 7. Solar Array Proposal, Michael LaBarba, Renewable Design Solutions, 10:15 a.m.
- Item 8. Pisinemo Site Update

A motion was made to approve the meeting agenda with the New Business additions.

**MOTION:** Motion by Bernard Siquieros, Seconded by Mary Bliss to approve the meeting agenda with the New Business additions.

**VOTE:** 5 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT.

**MOTION APPROVED** 

- 4. Announcements and Upcoming Events
  - a) The 2022 TOCC Commencement is Thursday May 19, 2022, 11:00 a.m. A reception will be held at the Santa Rosa Cafe, Tucson, Arizona, 5:00 p.m. 8:00 p.m.
  - b) Hannah Gonzales, American Indian College Fund (AICF) will be visiting TOCC on June 8-9, 2022. Ms. Gonzales will be introduced to the board at the June 2022 regular meeting.
  - c) Chairperson Zepeda will not be in attendance at the June 2022 regular meeting.
  - d) The Baboquivari District Council meeting has been postponed until June 11, 2022
  - e) The Gu Vo District Council meeting is Saturday May 21, 2022 and is In-Person.
- 5. Minutes from the April 14, 2022 regular meeting of the TOCC Board of Trustees.

Corrected minutes were reviewed by the Board of Trustees.

A motion was made to approve the April 14, 2022 TOCC Board of Trustees regular meeting minutes with corrections.

**MOTION:** Motion by Bernard Siquieros, Seconded by Jonas Robles to approve the April 14, 2022 TOCC Board of Trustees regular meeting minutes with corrections.

**VOTE:** 5 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT

**MOTION APPROVED** 

- 6. Call to the Audience None
- 7. Coronavirus Update Dr. Paul Robertson, President

The health screening area maintains the processing of students, staff and visitors to campus. The electronic kiosk has piqued interest and information has been requested by the Nation's districts and the Executive and Legislative branches.

A fourth COVID-19 booster is being recommended for those 50 years and older or those who have that are of an immuno-compromised status. TOCC is not requiring the second booster for students, faculty or employees. The college could host another event to offer vaccinations and boosters.

#### **NEW BUSINESS**

2. Investment Portfolio Presentation - 9:30 a.m., Brian Crawford, Managing Director-Investment Officer, Wells Fargo

Mr. Crawford reviewed TOCC's Investment Portfolio and answered questions during the presentation. Mr. Crawford will send a follow-up email as a courtesy to the BOT.

1. Financial Report for March 2022 – Mike Mainus, Controller

Mr. Mike Mainus presented the March 2022 Financial Report.

A motion was made to accept the March 2022 Financial Report as presented.

**MOTION:** Motion by Bernard Siquieros, Seconded by Tony Chana to accept the March 2022 Financial Report as presented.

VOTE: 5 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT

**MOTION APPROVED** 

7. Solar Array Proposal – 10:30 a.m., Michael LaBarba, Renewable Design Solutions (RDS)

Mr. Michael LaBarba outlined a proposal for the operation and maintenance of the solar panel array by RDS. Electric vehicle charging stations will be researched to be placed at the TOCC parking structure. RDS has current projects with the San Xavier District and the TON Justice Center. The BOT was receptive to the proposal and will look forward to RDS providing more information.

3. Human Resources Report – Mickie Widener, Human Resources Assistant

The Human Resources report for May 2022 was included in the board packet. An addendum Resource List will be provided. The following new hires were in attendance and introduced to the board:

- Celia Andrews, Administrative Assistant, Finance Division
- Christina Coffman, Academic Advisor Coordinator, Education Division
- Myriah Cypriano, Administrative Assistant, Student Services Division
- Sonya Juan, Human Resources Director, Administration Division

HR Assistant Widener reviewed the Employment Vacancy Activity Log.

A motion was made to accept the Human Resources report for May 2022 as presented.

**MOTION:** Motion by Tony Chana, Seconded by Mary Bliss to accept the Human Resources Report for May 2022 as presented.

VOTE: 5 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT

**MOTION APPROVED** 

4. Reclassification of Human Resources Assistant Position – Sonya Juan, HR Director

The information and job description were included in the May 2022 board packet. The job title will be changed to Human Resources Generalist.

A motion was made to approve the reclassification of the Human Resources Assistant position as presented.

**MOTION:** Motion by Mary Bliss, Seconded by Jonas Robles to approve the reclassification of the Human Resources Assistant position as presented.

VOTE: 5 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT

**MOTION APPROVED** 

5. Operations Department New Position Request: Office Coordinator – Jay Juan, Chief of Operations

The job description was included in the May 2022 board packet.

A motion was made to approve the Operations Department Office Coordinator position as presented.

**MOTION:** Motion by Tony Chana, Seconded by Jonas Robles to approve the Operations Department Office Coordinator position as presented.

**VOTE:** 5 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT

MOTION APPROVED

6. Solar Panel Installer Certificate Program – Mario Montes-Helu, Dean for Sustainability, Anselmo Ramon, Academic Chair for WCD

Information for the new program of study was reviewed. TOCC's Curriculum Committee recently approved the program and if board-approved, will be submitted to the Higher Learning Commission (HLC).

A motion was made to approve the Solar Panel Installer Certificate Program as presented.

**MOTION:** Motion by Bernard Siquieros, Seconded by Jonas Robles to approve the Solar Panel Installer Certificate Program as presented.

VOTE: 5 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT

**MOTION APPROVED** 

8. Pisinemo Site Update – Paul Robertson, President

The BOT directed the president to continue to negotiate with Pisinemo District in order to obtain a TOCC site at the Traveling Eagle development.

#### **REPORTS – BY DIVISION and DIVISION COMPONENTS**

The TOCC Division and Division Component Reports were reviewed and high points summarized.

- 1. President, HR, Operations, Community of Practice
- 2. Education Division
- 3. Student Services Division
- 4. Sustainability, IT, IE, Workforce and Community Development
- 5. Student Life, Residence Life, Athletics

#### **GENERAL MATTERS**

9. Executive Session
The BOT excused the attendees and convened for an Executive Session at 12:44 p.m.

ADJOURNMENT – 1:06 p.m.

By consensus the trustees adjourned the May 2022 BOT regular meeting.

# Tohono O'odham Kekel Ha-Maşcamakud Board of Trustees Regular Meeting

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**MOTION APPROVED** 

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8. Pisinemo Site Update – Paul Robertson, President

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#### **REPORTS – BY DIVISION and DIVISION COMPONENTS**

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#### **GENERAL MATTERS**

9. Executive Session
The BOT excused the attendees and convened for an Executive Session at 12:44 p.m.

ADJOURNMENT – 1:06 p.m.

By consensus the trustees adjourned the May 2022 BOT regular meeting.

#### INTEROFFICE MEMORANDUM

TO:

BOARD OF TRUSTEES, TOHONO O'ODHAM COMMUNITY COLLEGE

FROM: DATE

**MIKE MAINUS - CONTROLLER** 

**MONTHLY FINANCIAL REPORTS FOR APRIL 30, 2022** AGENDA ITEM:

#### **EXECUTIVE SUMMARY**

Enclosed are the financial reports for April 2022, as detailed budget reports by department. The format correlates with the audited financial statements, generally accepted accounting principles and internal account structure. April 30, 2022, as follows:

* Bank of America, regular operational checking account	\$	14,354,678
* LLC Cash Available		221
*Bank of America - TPT Construction Needs		456,113
* Bank of America Capital Campaign		6,550
* Bookstore Cash		10,812
* Petty Cash	E	100
Cash and cash equivalents in all accounts	\$	14,828,474
Investments Follows		

Investments Follow:

^ Community Foundation	Þ	434,644
* Wells Fargo Securities, Building/Operating Reserves	-	1,833,941
Investment total	\$	2,268,585

14,943,560 Other Assets

Buildings (net of Depreciation)	10,265,244
Student A/R	191,450
Contribution Receivable TO Nation	300,000
Grants Receivable	3,391,692
Inventory	491,430
Prepaids	104,706
Other A/R	199,038
	14,943,560

32,040,619 Total Unrestricted assets

Recommendation: The President recommends that the Board of Trustees shall accept the financial report For the Month Ended April 30, 2022

#### Operating Cash Balance for April 2022

\$ 7,331,198

Note: Operating Ending Cash Balance will fluctuate greatly each month during FY ending June 30, 2022. The major reason for this fluctaction is monthly net cash activity of grant expenses/receipts. The eventual FY 2022 ending operating cash will decrease to an estimated balance of \$2,898,904 based upon FY 2022 budget expectations.

# Statements of Financial Position April 30 2022, March 31, 2022, and June 30, 2021 (Audited) (Intended for internal management purposes only)

Assets	-	(Unaudited) April 30 2022	. =	(Unaudited) March 31 2022		(Audited) June 30, 2021
Bank of America - operating account Bank of America - TPT Construction Needs	\$	14,354,678 456,113	\$	13,760,224 431,375		11,524,743
Bank of America - capital campaign account		6,550		6,550		6,550
Bookstore cash		13,266		12,616		8,123
Petty cash		100		100		100
LLC Checking and Cash on Hand All Accounts		221		221		268,659
<ul> <li>* Student accounts receivable, net of allowance for doubtful accounts</li> </ul>		191,450		191,450		207,442
Contribution Receivable TO Nation		300,000		300,000		300,000
Contracts and grants receivable		3,391,692		3,391,692		3,391,692
Bookstore inventory		491,430		362,535		273,991
Prepaid expenses		104,706		205,849		4,584
Wells Fargo - Building and Operating reserves		1,833,941		1,895,470 434,644		1,969,507 445,771
Community Foundation of Southern Arizona - endowment * Land, buildings and equipment, net of		434,644 10,265,244		10,265,244		10,265,244
accumulated depreciation Other receivables		199,038		10,203,244		12,329
Total Assets	\$ _	32,043,073	\$	31,257,970	s -	28,678,735
Total Assets	¥	02,010,010		01,201,010	=	20,010,100
Liabilities and Net Equity						
Accounts payable	\$	194,867	\$	(1,917)		889,851
Salary related payable		463,145		699,442		513,705
Deposits/Funds Held for others		29,870		29,870		29,870
Other Payables and Accrued Expenses		3,912		31,122		75,992
Deferred grant revenue	-	10,768,426		10,768,426		10,768,426
Total Liabilities	\$	11,460,220	\$	11,526,943	\$	12,277,844
Carrita						
Equity: Unrestricted:						
Designated by the board of trustees	\$	1,818,011	\$	1,818,011		1,818,011
Designated By the board of trustees  Designated Endowment CFSA	Ψ	210,340	Ψ	210,340		210,340
Expended for property and equipment		8,638,796		8,638,796		8,638,796
Designated for operating budget plus grants		8,890,581		8,038,755		4,708,619
Unrestriced Equity	\$	19,557,728	\$	18,705,902	\$	15,375,766
Temporarily restricted	\$	691,460	\$	691,460	\$	691,460
Permanently restricted		333,665		333,665		333,665
Restricted Equity	\$	1,025,125	\$	1,025,125	\$	1,025,125
Total Liabilities and Equity	\$_	32,043,073	\$_	31,257,970	=	28,678,735
*Recap #1						
* Recap Explained of Net Students Accounts Receive	ble	April 2022		March 2022	\$	June 2021
Accounts Receivable	\$	278,093	\$	278,093		293,863
Allowance for Bad Debt		(86,643)	_	(86,643)		(86,421)
* Student accounts receivable, net of allowance	\$ _	191,450	\$	191,450	_	207,442
	1.		E 137			
*Recap #2						
* Recap Explained of Net Net Fixed Assets	_	April 2022		March 2022	•	June 2021
Land Buildings & Equipment	\$	18,156,232	\$	18,156,232	\$	18,156,232
Allowance for Depreciation	::	(7,890,988)		(7,890,988)	-	(7,890,988)
* Land building and Equipment, net of Accumulated	φ	10.005.044	œ	10 265 244	¢	10 265 244
Depreciation	\$ =	10,265,244	\$ =	10,265,244	\$ =	10,265,244

# TOHONO O'ODHAM COMMUNITY COLLEGE

**Unrestricted Budget Activity** 

For the Month Ended April 30, 2022

#### Tohono O'odham Community College Statement of Activities - Budget and Actual For the Month Ended April 30, 2022 (Intended for internal management purposes only)

FY 2022

			1 1 2022		
UNRESTRICTED OPERATING BUDGET		Year-to-Date	Annual	Budget	Remaining
		Actual	Budget	Variance	%
Unrestricted revenues:					
Tuition and fees	\$	95,383	\$ 91,010	\$ 4,373	0%
Student Housing			82,000	(82,000)	-100%
Meals			6,189	(6,189)	-100%
Legislative Contribution - Tohono O'odham Nation		4,853,376	4,853,376	-	0%
Tribal Community College Act		2,302,313	2,114,950	187,363	0%
Indirect costs recovered on restricted federal grants		202,885	345,000	(142,115)	-41%
Unrestricted gifts and donations		14,091	13,000	1,091	8%
Bookstore sales		92,020	46,000	46,020	100%
LLC Contract		23,939	143,633	(119,694)	-83%
Miscellaneous income		54,597	 30,000	 24,597	0%
Total Unrestricted Revenues	\$	7,638,604	\$ 7,725,158	\$ (86,554)	-1%
Unrestricted expenses:					
Educational program services:					
Instruction	\$	1,378,498	\$ 1,781,709	\$ 403,211	23%
Student services		821,595	1,154,445	332,850	29%
Auxiliary enterprises		233,952	452,505	218,553	48%
Supporting services:					
Academic support		195,457	415,969	220,512	53%
Institutional support without Depreciation/Bad Debts		1,614,767	1,983,937	369,170	19%
Facility operations and maintenance		682,775	1,103,587	420,812	38%
Sustainability		126,763	150,255	23,492	16%
Cultural Liason		68,937	86,988	18,051	21%
Student Life		275,913	427,760	151,847	35%
San Carlos BIE Funds and Tuition and Fees		546,097	463,794	(82,303)	
			- 4		0.407

Unrestricted excess (deficiency) w/o Bad Debts/Depreciati \$ \_\_\_1,688,266 \$ \_\_(357,174) \$ \_\_2,045,440

Culinary Arts Program

**Total Unrestricted Expenses** 

5,584

5,950,338 \$

61,383

8,082,332

55,799

2,131,994

91%

26%

Note: Remaining Budget Target for Operational expenses is 17%  INSTRUCTION		Year-to-Date Actual	: :0	2022 Annual Budget	2 Y	Remaining Budget	Remaining %
Instruction - 1100 Compensation Employee related expenses Employee tuition waivers/tuition waivers Travel and training Mileage Registrations Commuter Allowance Printing Consultant Fees Education Supplies Office supplies Art program Supplies Meeting expense Subscriptions/Periodicals Furniture & Fixtures	\$	1,071,663 175,290 1,870 3,059 800 3,708 3,175 4,931 165	\$	1,261,006 292,182 1,500 11,700 3,800 3,800 2,000 2,800 9,000 9,000 15,000 3,000 2,400 5,000	\$	189,343 116,892 1,500 11,700 3,800 1,930 541 2,000 2,000 5,292 9,000 11,825 (1,931) 2,235 5,000	15% 40% 100% 100% 100% 51% 15% 100% 71% 59% 100% 79% 0% 93% 100%
Work Force Comm Development - 1500 Compensation Employee related expenses Travel & Training Mileage Registrations Commuter Allowance Advertising & Promotion Office supplies Meeting Expense Tuition Waivers Other Tools and Equipment Office Equipment	\$	87,515 24,392 1,497 67 - 113,471	\$	101,856 24,515 3,000 300 1,000 1,800 3,200 500 1,000 2,500 2,000 6,000	\$	14,341 123 3,000 300 1,000 303 3,200 500 933 2,500 2,000 6,000 34,200	14% 1% 100% 100% 100% 17% 100% 100% 100% 1
ABE-GED - 1800 Travel/training/Registrations Mileage Registrations Memberships Office Supplies Other Office Supplies	\$\$ \$\$	366	\$	1,500 500 500 375 375 8,250	\$ \$	4,634 1,500 500 500 375 375 7,884	93% 100% 100% 100% 100% 96%
TOTAL INSTRUCTION	\$	1,378,498	\$	1,781,709	\$	403,211	23%

Note: Remaining Budget Target for		Year-to-Date					
Operational expenses is 17%	9.5	Actual		2022 Annual Budget		Remaining Budget	Remaining %
		7101001					
STUDENT SERVICES							
Student services - 5100							
Compensation	\$	436,258	\$	495,696	\$	59,438	12%
Employee related expenses		119,460		196,817		77,357	39%
Recruiting		14,083		26,896		12,813	48%
Employee Paid Insuranc/Legal Plans				8,000		8,000	100%
Employee tuition waivers				1,000		1,000	100%
Travel and training		2,570		21,104		18,534	88%
Mileage				750		750	100%
Registrations				1,950		1,950	100%
Commuter Allowance		3,064		3,600		536	15%
Graduation		575		8,000		7,425	93%
Printing				3,300		3,300	100%
Memberships				1,205		1,205	100%
Advertising				4,900		4,900	100%
Comm/student events		793		13,000		12,207	94%
Consultant Fees		700		15,000		15,000	100%
Education supplies				2,500		2,500	100%
• • • • • • • • • • • • • • • • • • • •		1,150		4,200		3,050	73%
Office supplies Meeting expense		366		3,000		2,634	88%
• •		300		1,500		1,500	100%
Promotional		7 454		2,600		•	0%
Furniture and Fixtures		7,454				(4,854)	
Office Equipment	•	505 770	<u>.</u>	2,148	, i	2,148	100%
	\$	585,773	\$ =	817,166	\$	231,393	28%
Financial aid office - 5200							
Compensation	\$	129,188	\$	168,848	\$	39,660	23%
Employee related expenses		39,412		58,444		19,032	33%
Travel and training		154		10,000		9,846	98%
Registrations				2,000		2,000	100%
Memberships		115		1,000		885	89%
Office supplies		710		2,000		1,290	65%
Promotional				2,000		2,000	100%
Tomosona.	\$	169,579	\$	244,292	\$	74,713	31%
Residence Life - 5400							
	\$	36,273	\$	41,845	\$	5,572	13%
Compensation	Ψ	10,606	Ψ	13,507	Ψ	2,901	21%
Employee related expenses		10,000		1,500		1,500	100%
Travel and training expense				200			100%
Mileage				400		200	100%
Registration expenses		0.40				400	
Communications		349		635		286	45%
Memberships				300		300	100%
Advertising		485		300		(185)	0%
Comm/student events				3,500		3,500	100%
Office supplies				600		600	100%
Meeting Expense				1,000		1,000	100%
Custodial Expenses		3,198		3,000		(198)	0%
Subscriptions/periodicals				3,000		3,000	100%
Stipends				5,000		5,000	100%
Furniture & Fixtures		15,332		17,200		1,868	11%
		66,243	\$	91,987	\$	25,744	28%
	Š	2					
	•	-					

Note: Remaining Budget Target for Operational expenses is 17%		Year-to-Date Actual		2022 Annual Budget	· i	Remaining Budget	Remaining %
Student senate - 1410 Office supplies				400		400	100%
Meeting expense	\$	-	\$	600	\$	600	100%
	\$	-	\$	1,000	\$	1,000	100%
TOTAL STUDENT SERVICES	\$	821,595	\$ =	1,154,445	\$	332,850	29%
AUXILIARY ENTERPRISES							
Athletics - 5300							
Compensation	\$	89,547	\$	105,690	\$	16,143	15%
Employee related expenses		29,999		37,115		7,116	19%
Recruiting Expense		582		2,000		1,418	71%
Travel				6,000		6,000	100%
Machinery/Equipment Repairs		4.505		7,000		7,000	100%
Vehicle Rental		1,505		4,000		2,495	62%
Fuel		370		1,500		1,130	75%
Hotel		3,677		3,500		(177)	0%
Uniform/Retail Purchases		2,508		8,000		5,492	69%
Meals		2,822		6,500		3,678	57%
Memberships		7,901		9,000		1,099 6,113	12% 76%
Advertising & Promotion		1,887		8,000 5,000		900	18%
Consultant Fees		4,100		3,000		3,000	100%
On Travel Medical Other Professional Fees		1,689		3,000		1,311	44%
Office Supplies		94		2,500		2,406	96%
Tuition Waivers		34		25,000		25,000	100%
Contracts/Subcontracts		15,006		18,000		2,994	17%
Program Supplies		6,799		18,000		11,201	62%
Archery Expense		2,626		7,000		4,374	62%
Alonely Expende		171,112	1	279,805	65 68	108,693	39%
Bookstore - 9100						-	
Compensation	\$	46,929	\$	72,023	\$	25,094	35%
Employee related expenses		7,628		23,377		15,749	67%
Cost of Goods Sold-Retail		41		60,000		59,959	100%
Office supplies		1,379		4,300		2,921	68%
Promotional	2	6,863	a ja	13,000	6	6,137	47%
	\$	62,840	\$ =	172,700	\$	109,860	64%
TOTAL AUXILIARY ENTERPRISES	\$	233,952	ę -	452,505	<b>\$</b>	218,553	48%

Note: Remaining Budget Target for Operational expenses is 17%	<u>Y</u>	ear-to-Date Actual	-	2022 Annual Budget	N 3	Remaining Budget	Remaining %
ACADEMIC SUPPORT							
Academic support - 1200						_	
Compensation	\$	50,167	\$	92,333	\$	42,166	46%
Employee related expenses		20,417		43,467		23,050	53%
Employee Tuition Waivers				400		400	100%
Travel and training				1,500		1,500	100%
Mileage				250		250	100%
Registrations				250		250	100%
Community Student Events				3,000		3,000	100%
Consultant fees				2,500		2,500	100%
Education Supplies				3,000		3,000	100%
Office supplies				4,000		4,000	100%
Meeting Expense		1,203		2,000		797	40%
Promotional				1,500		1,500	100%
	\$ _	71,787	\$ =	154,200	\$	82,413	53%
Library - 4130							
Compensation	\$	61,472	\$	135,336	\$	73,864	55%
Employee related expenses		23,306		53,933		30,627	57%
Travel and training				2,000		2,000	100%
Registrations				150		150	100%
Commuter Allowance		83		1,800		1,717	95%
Memberships				160		160	100%
Consultant Fees		11,680		15,600		3,920	25%
Office supplies		1,093		5,000		3,907	78%
Meeting expenses				400		400	100%
Subscriptions/periodicals		13,859		25,790		11,931	46%
Contracts/subcontracts		7,075		12,000		4,925	41%
Promotional				600		600	100%
Office equipment		3,094		4,000		906	23%
Library collection		2,008		5,000		2,992	60%
Depreciation	\$ <u> </u>	123,670	\$ [	261,769	\$	138,099	53%
TOTAL ACADEMIC SUPPORT	\$	195,457	\$	415,969	\$	- 220,512	53%

Note: Remaining Budget Target for		Year-to-Date					
Operational expenses is 17%		Actual		2022 Annual Budget		Remaining Budget	Remaining %
INSTITUTIONAL SUPPORT							
President's office - 6100							
Compensation	\$	138,377	\$	153,498	\$	15,121	10%
Employee related expenses		36,473	•	38,740	•	2,267	6%
Student related travel		·		2,000		2,000	100%
Travel and training		513		1,000		487	49%
Mileage		219		400		181	45%
Registrations				1,000		1,000	100%
Car Allowance		5,989		7,200		1,211	17%
Office supplies		424		500		76	15%
Meeting expenses	2	1,521	_	500		(1,021)	0%
	\$ _	183,516	\$ =	204,838	\$	21,322	10%
Himdag - 6150							
Comm/Student/Events	\$	763	\$	2,000	\$	1,237	62%
Meeting Expense				700		700	100%
Promotional	_			1,000		1,000	100%
	\$ =	763	\$ =	3,700	\$	2,937	79%
Board of Trustees - 6190							
Trustee fees	\$	21,811	\$	17,000	\$	(4,811)	0%
Travel and training	•	,	•	4,500	Ψ	4,500	100%
Mileage		3,211		2,500		(711)	0%
Registrations		·		500		`500 <sup>´</sup>	100%
Communications		520		900		380	42%
Meeting expenses		2,969		4,000		1,031	26%
	\$ =	28,511	\$ =	29,400	\$	889	3%
Institutional Effectiveness - 1300							
Compensation	\$	43,448	\$	50,140	\$	6,692	13%
Employee related expenses		11,537		15,045		3,508	23%
Travel and training		-		1,000		1,000	100%
Mileage		-		200		200	100%
Registrations Vehicle Rental		-		200		200	100%
Office Supplies				250		250	100%
Contracts/Subcontracts				200 450		200 450	100% 100%
Office Equipment				700		700	100%
отпос Ечанрители	\$ =	54,985	\$ =	68,185	\$ [	13,200	19%
LLC Support - 1401							
Compensation	\$	72,500	\$	117,081	\$	44,581	38%
Employee related expenses		23,088		51,201		28,113	55%
Communications		51		-		(51)	0%
Vehicle Rentals		20,052		26,000		5,948	23%
Bank Charges	_ =	177	. =			(177)	0%
	\$ =	115,868	\$ =	194,282	\$ =	78,591	40%

Note: Remaining Budget Target for Operational expenses is 17%		Year-to-Date Actual		2022 Annual Budget		Remaining Budget	Remaining %
Administration & Finance - 6200					_		
Compensation	\$	298,757	\$	366,882	\$	68,125	19%
Employee related expenses		84,179		147,493		63,314	43%
Employee Tuition Waivers		-		650		650	100%
Travel and training				1,000 100		1,000	100% 100%
Mileage				250		100 250	100%
Registrations		4.402		5,400		908	17%
Commuter Allowance		4,492 57,158		47,000		(10,158)	0%
Auditing		2,055		4,000		1,945	49%
Office supplies Meeting expenses		2,000		400		400	100%
Contracts/subcontracts		95,577		135,000		39,423	29%
Bank Charges		3,772		6,000		2,228	37%
Barik Orlaiges	\$	545,990	\$	714,175	\$	168,185	24%
	•		1		Υ.		
General support services - 6300							
Benefits Unemployment	\$	2,671	\$	12,000	\$	9,329	78%
Postage & Delivery		10,032	-	12,000		1,968	16%
Insurance		111,673		95,000		(16,673)	0%
Memberships		36,105		35,000		(1,105)	0%
Legal Fees		23,994		25,000		1,006	4%
Consultants		2,343		-		(2,343)	0%
Meeting expenses		2,417		6,000		3,583	60%
Subscriptions & Periodicals		665		7,000		6,335	91%
Promotional	- 14	261		2,500		2,239	90%
	\$	190,161	\$	194,500	\$	4,339	2%
IT - 6350							
Compensation	\$	70,688	\$	137,397	\$	66,709	49%
Employee related expenses	Ψ	21,913	Ψ	79,253	Ψ	57,340	72%
Employee Telated expenses Employee Tuition Waivers		21,913		300		300	100%
Travel and training		1,418		3,000		1,582	53%
Registrations		1,410		3,000		3,000	100%
Communications		84,113		85,842		1,729	2%
Memberships		730		700		(30)	0%
Consultant Fees & Expenses		9,218		25,000		15,782	63%
Licenses and fees		0,210		16,586		16,586	100%
Office supplies		254		500		246	49%
Meeting Expense				250		250	100%
Contracts/subcontracts		184,133		47,067		(137,066)	0%
Other Equipment & Tools		3,132		20,000		16,868	84%
Office Equipment		,		3,500		3,500	100%
· · · · · · · · · · · · · · · · · · ·	\$	375,599	\$	422,395	\$	46,796	11%
	(8						

Note: Remaining Budget Target for	,	Year-to-Date			
Operational expenses is 17%		Actual	2022 Annual Budget	Remaining Budget	Remaining %
Human resources - 6700					
Compensation	\$	90,739	\$ 104,619	\$ 13,880	13%
Employee related expenses		19,956	24,884	4,928	20%
Recruiting			1,049	1,049	100%
Employee Tuition Waivers			100	100	100%
Travel and training		287	2,655	2,368	89%
Registrations		350	2,950	2,600	88%
Commuter Allowance		1,290	1,800	510	28%
Memberships		375	885	510	58%
Advertising		4,509	7,370	2,861	39%
Other professional fees		1,868	4,990	3,122	63%
Office supplies			360	360	100%
Subscriptions & Perioodicals			800	800	100%
	\$	119,374	\$ 152,462	\$ 33,088	22%
TOTAL INSTITUTIONAL SUPPORT	\$ _	1,614,767	\$ 1,983,937	\$ 369,347	19%

Note: Remaining Budget Target for Operational expenses is 17%		Year-to-Date Actual	9 ) ;•	2022 Annual Budget		Remaining Budget	Remaining %
OPERATIONS AND MAINTENANCE - 7100  Compensation	\$	289,135	\$	400,773	\$	111,638	28%
Employee related expenses	Ψ	90,343	Ψ	139,704	Ψ	49,361	35%
Employee tuition waivers		00,010		250		250	100%
Travel and training				2,000		2,000	100%
Commuter Allowance		1,497		1,800		303	17%
Vehicle & Building R&M		19,273		25,000		5,727	23%
Auto expenses		4,489		20,000		15,511	78%
Vehicle rental		41,751		110,000		68,249	62%
Building Rent		79,387		135,330		55,943	41%
Utilities		78,807		150,230		71,423	48%
Office supplies				1,000		1,000	100%
Custodial expense		8,097		17,500		9,403	54%
Contracts/subcontracts		69,996		100,000		30,004	30%
TOTAL OPERATIONS AND MAINTENANCE	\$	682,775	\$	1,103,587	\$	420,812	38%
						-	
SUSTAINABILITY - 5160							
Compensation	\$	100,369	\$	109,285	\$	8,916	8%
Employee related expenses		24,701		31,920		7,219	23%
Employee Tuiiton Waivers				500		500	100%
Travel and training		83		2,000		1,917	96%
Mileage				500		500	100%
Registrations		4 407		500		500	100%
Commuter Allowance		1,497		1,800		303	17%
Printing				250		250	100%
Advertising & Promotion		00		500		500	100%
Office supplies		99 14		1,500 500		1,401 486	93% 97%
Meeting Expense Contracts/Subcontracts		14		1,000		1,000	100%
TOTAL SUSTAINABILITY	\$	126,763	\$	150,255	\$	23,492	16%
TOTAL SOSTAINABILITY	Ψ :	120,703	Ψ :	100,200	Ψ	20,432	1070
CULTURAL LIAISON - 6160							
Compensation	\$	55,191	\$	63,379	\$	8,188	13%
Employee related expenses		13,095		18,309		5,214	28%
Travel and training				600		600	100%
Mileage				500		500	100%
Registrations				500		500	100%
Printing				300		300	100%
Community & Student Events		651		1,000		349	35%
Consultant Fees				500		500	100%
Education Supplies				800		800	100%
Office supplies				600		600	100%
Program Supplies	ф -	60.027	·	500	, ·	500	100%
TOTAL CULTURAL LIAISON	\$ =	68,937	\$	86,988	\$	18,051	21%
STUDENT LIFE - 5150			_		_		
Compensation	\$	222,281	\$	287,156	\$	64,875	23%
Employee related expenses		44,475		86,904		42,429	49%
Employee Tuition Waivers				600		600	100%
Travel and training		104		2,000		1,896	95%
Registrations		20		800		780	98%

Note: Remaining Budget Target for	Year-to-Date			
Operational expenses is 17%	Actual	2022 Annual Budget	Remaining Budget	Remaining %
Commuter Allowance	1,497	1,800	303	17%
Printing		300	300	100%
Community & Student Events	936	2,000	1,064	53%
Office supplies	722	1,000	278	28%
Meeting Expense		700	700	100%
Contracts/Subcontracts		12,000	12,000	100%
Program Supplies	2,134	2,500	366	15%
Student Meals	3,744	30,000	26,256	88%
TOTAL STUDENT LIFE	\$ 275,913 \$	427,760	\$ 151,847	35%

Note: Remaining Budget Target for		Year-to-Date					
Operational expenses is 17%		Actual		2022 Annual Budget	•0	Remaining Budget	Remaining %
SAN CARLOS - 6900							
Cost of Goods Sold		-		9,100		9,100	100%
Tuition & Fees		26,439		45,000		18,561	41%
ISC BIE Annual Funds	\$	519,658	\$	403,094	\$	(116,564)	0%
SCAC ALEKS Payment Refund				6,600		6,600	100%
TOTAL SAN CARLOS	\$	546,097	\$	463,794	\$	(82,303)	0%
CULINARY ARTS PROGRAM - 1498							
Compensation		5,189				(5,189)	0%
Employee related expenses		395				(395)	0%
Travel and training	\$	_		1,000	\$	1,000	100%
Mileage		-		425		425	100%
Registrations		-		300		300	100%
Printing		-		250		250	100%
Reg Mach/Equipment Repairs		-		5,000		5,000	100%
Licenses and Fees		-		3,000		3,000	100%
Education Supplies				10,500		10,500	100%
Office Supplies		-		300		300	100%
Tuition Waivers		-		300		300	100%
Contracts/Subcontracts		-	- 5	40,308	N-	40,308	100%
TOTAL CULINARY ARTS PROGRAM	\$	5,584	\$	61,383	\$	55,799	91%
TOTAL UNRESTRICTED	\$	5,950,338	\$	8,082,332	\$	2,132,171	26%
IOIAL UNKESIKICIED	Φ	3,930,330	Ψ.	0,002,332	Ψ	2,102,171	20 /0

# TOHONO O'ODHAM COMMUNITY COLLEGE

# **Restricted Budget Activity**

For the Month Ended April 30, 2022

	Bu	1		%0		88%	%00I	100%	100%	%0	%0	62%	%0	26%	%0	%0	47%	100%	%0	%0			-64%		41%	52%	61%	3%	26.70	/5% 100%	%0	100%
ø	Remaining Remaining Budget %				1 1	31,745	•			(39,646)	(430)	5,823	(10,244)	10,204	(009)	(41,804)		5,000	•	(28,780)	28,780		(1,611,336)		509,268	132,897	26,254	20	097,260	35,786		120,375
Grant Revenues/Expenses-to-Date	Grant Budget			184,000 \$		36,190	1,500	4,000	200	15,650	5,650	9,400		39,210	3,000		10,900	2,000	000'9	- 1	47,000 \$		2,514,278 \$		1,243,273	254,730	43,200	008,T	200,000	3,500	)	120,375
Reve	Actual			\$ 184,000 \$		4,445	. '			55,296	080'9	3,577	10,244	29,006	3,600	41,804	5,728	•	6,000	165,780	\$ 18,220 \$		\$ 902,942 \$		734,005	121,833	16,946	1,750	140,740	6.500	38,700	•
For the Month Ended April 30, 2022		SPONSORED PROJECTS	AT&T TCU/High School Completion Project B - AICF - (1111) (10/20/16 - Until Expended)	Restricted revenues: Grant from Other Sources	Restricted expenses:	Compensation	High School tutors	College Mentors	Parent Liaison	Travel/professional Development	Transportation	Printing and Marketing	Meeting Expenses	Tuition/Programming	Stipends	Contracts/Subcontracts	Program Supplies	Honorariums/Speakers	Student Incentives & Awards		Excess (deficiency)	NSF -TCUP Pathways to Indigenous STEM - 1114 (9/1/18 - 8/31/23)	restricted revenues. Federal government grant	Restricted expenses:	Compensation	Employee Related Benefits	Travel/professional Development/Registrations	Memberships		Materials & Supplies Publication Costs/Documentation/Dissemination	Stipends/Honorariums	Other Direct Costs

Participant Costs Indirect Costs		11,324		51,140		39,816	78%
Equipment				15,000		15,000	100%
		1,301,889		2,501,346		1,199,457	48%
Excess (deficiency)	₩	(398,947)	 ↔	12,932	<b>₩</b>	(2,810,793)	
ANA Increase Technical Capacity - (1117) Federal Share							
(9/30/18 - 9/29/2022)							
Restricted revenues:							
Federal government grant **	€9	250,126	€\$	1,200,000	\$	(949,874)	%62-
Restricted expenses:						1 1	
Compensation		387,364		496,047		108,683	22%
Employee Related Benefits		74,936		138,894		63,958	46%
Travel/professional Development		8,595		25,188		16,593	%99
Commuter Allowance		4,456		ł		(4,456)	%0
Advertising & Promotion		850		ı		(820)	%0
Meeting Expenses		1,677		1		(1,677)	%0
Tuition/Books		5,501		18,189		12,688	%02
Communication Data Service		•		14,400		14,400	100%
Office Supplies/Program Support		060'86		188,847		90,757	48%
Contracts/Subcontracts (Adjuncts)		•		18,900		18,900	100%
Indirect Costs Charged to TOCC Match		1		235,335		235,335	100%
Computers/GIS Devices/Printer		64,334		64,200		(134)	%0
	55	645,803		1,200,000		554,197	46%
Excess (deficiency)	₩	(395,677)	₩	1	⊌ ∽	(1,504,071)	ń'

<sup>\$\*\*</sup> TOCC Matching Funds \$100,000 Indirect can be used to offset requirement each year \$100,000 per year for 3 years = \$300,000

TOCC Grant Match Grant 1117 ANA - (1000) (9/30/18 - 9/29/2022)

Restricted expenses:					
Compensation	156,331	171,000	14,6	999	%6
Employee Related Benefits	41,892	43,605	1,7	713	<b>4</b> %
Fravel Expense	7,079	•	(7,0	(6,07)	%0
Office Supplies/Program Support	1,148	25,560	24,4	112	%96
Contracts/Subcontracts (Adjuncts)	1	18,900	18,6	900	100%
Indirect Costs	3,682				
Computer equipment/Office equipment	1,963	40,935	38,972	972	%56
	212,095	300,000	52,615	315	18%
Excess (deficiency)	\$ (212,095)	(300,000)	\$ (52,615)	315)	

AICF AT&T TCU BRAIDING Success Project (1118) (Until all funds are expended)						
Restricted revenues: Grant from Other Sources	\$ 16	167,200 \$	168,630	<b>₽</b>	(1,430)	-1%
Restricted expenses:						
Compensation	Ś	24,142	35,520	0	11,378	32%
Employee Related Benefits	;	1,845	2,718	m .	873	32%
Travel	-	17,032	10,406	<b>(</b> 0.	(6,626)	%0
Transportation	1	877	1,406	ro .	529	38%
Meeting Expenses	2	20,628	20,448	m	(180)	%0
Contracts/Subcontracts		5,250	250	0	(2,000)	%0
Tuition & Fees	<del>, -</del>	13,079	1,920	0	(11,159)	%0
Stipends		1,600	009'9	0	2,000	%92
Participant Support		736	1		(736)	%0
Honorariums/Speakers		6,131	3,666	0	(2,465)	%0
Programming & Supplies	ñ	36,251	7,684	₹+	(28,567)	%0
Awards/Gifts	13	9,580	5,952 96,570		(3,628)	100%
Excess (deficiency)	e	30,049 \$	72,060	\$	39,151	
Dollar General GED Language & Writing Dev (1121) (Until all Funds Expended)						
Restricted revenues:						
Grant from Other Sources	\$	170,450 \$	170,450	\$		%0
Restricted expenses:					ı	
Compensation	က	32,140	48,264	4	16,124	33%
Employee related expenses		2,392	3,999	0	1,607	40%
Mileage		4,615	4,440	0	(175)	%0
Communications		4,101	2,400	0	(1,701)	%0
Registrations/Professional Dev/Memberships	2	22,792	32,760	0	9,968	30%
Education Materials & Supplies	9	7,351	56,83	က	(10,515)	%0
Contracts/Subcontracts		3,100	4,650	0	1,550	33%
Program Incentives	_	12,950	13,351	_	401	%e
Computer Equipment		2,474	3,75	ا	1,276	34%
	12	151,915	170,450	  -	17,259	10%
Excess (deficiency)	₩	18,535 \$		₩ ₩	(17,259)	
TO Nation TOCC Language Center (4124)						

TO Nation TOCC Language Center (1124) (3/1/20 - 2/28/23

-33%	39% 49% 100% 82% 90%	100% 0% 48%	-15%	0% 24% 87% 100% 32% 10% 15%	0 0 81% 88%
(300,000)	235,281 87,204 (2,670) 51,748 37,010 9,331 (483)	15,000 (3,964) 428,457 (728,457)	(26,112)	(793) 5,259 6,094 9,000 2,251 2,505 5,551 (3,755) 29,867 (55,979)	48,500 - (21,892) (1,558) 4,945 2,440
49			€9		₩
900,000	598,680 179,172 - 51,748 45,000 10,400	15,000	171,687	87,688 21,994 7,000 9,000 7,000 2,505 36,500	50,000 8,500 500 6,100 2,480
₩.		 #	49		↔
600,000	363,399 91,968 2,670 7,990 1,069 483	3,964 471,543 128,457	145,575	88,481 16,735 906 - 4,749 30,949 3,755 145,575	98,500 30,392 2,058 1,155 40
Grant From Other Sources	Restricted expenses: Compensation Employee Related Benefits Commuter Allowance Mileage Consultants Office & Technical Supplies Meeting Expense	Program Meals/Supplies/Honorariums Computer Equipment  Excess (deficiency)	(1729) (9/1/19 -12/31/21) Restricted revenues: Federal government grant	Restricted expenses: Compensation Employee Related Benefits Travel/professional Development Consultants Materials & Supplies Meeting Expenses Indirect Costs Computer Equipment  Excess (deficiency)  \$	Dollar General Am Indian Adult Education GED (1127) (7/1/20 - 6/30/22) Restricted revenues: Grant from Other Sources  Restricted expenses: Compensation Employee related expenses Travel (Field Trips)/Professional Dev/Memberships Communications (Hot Spots)

00% 00% 00% 00%	-100%	100% 100% 100% 40%	% 0	%0	-100%	100% 100% 100%	100% 100%
(40) 6,000 (13,558) (4,305) (6,626) (27,968) 76,468	(49,790)	23,328 2,135 19,800 4,527 19,800		(6,060)	(000'6)	- 1,296	3,429
	 \$	# IS O PIO	<b>*</b>		\$ 0	(O	വര
6,000 19,620 6,800 - 50,000	49,790	23,328 2,135 19,800 4,527 49,790	6,060	(090'9)	000'6	1,296	3,429 4,275
40 13,178 11,105 6,626 4,594 13,906	φ <sup>'</sup>	,     <u> </u>	\$ 0900	090'9	پ	1 1 1	3,600
W =   W   =	•	9	8,0,0	9)(9)	€9		3,6
Memberships Mileage Education Materials/Supplies /Testing Computer Equipment Awards & gifts  Excess (deficiency)	NEH/ATALMA RevtilizeTO Oral History (1150) (Jur Undefined Restricted revenues: Grant From Other Sources	Restricted expenses:     Compensation     Employee Related Expenses     Consultants     Indirect Costs     Excess (deficiency)	AICF NEH Cultural Preservation (1215) (Jur 6/1/2021 - 2/28/2022 Restricted revenues: Grant From Other Sources Restricted expenses: Consultants	ciency)  ed Native Arts Learning Sharing (1216)	Sources	Restricted expenses: Compensation Employee related expenses Travel/Gas/Mileage	Promtion/Advertising Meetings Awards & Honorariums

100%	-100%	0% 100% 80%		<b>%</b> 0	100% 100% 0% 77% 66% 0%		72%	61%
(5,400)	(2,500)	800 1,200 2,000	(4,500)		3,717 283 (4,208) 19,955 5,607 (14,727) 3,127	(3,127)	144,132	122,949 122,949
	€9	ļ. l	₩	₩		₩	<del>ω</del>	ļ
000'6	2,500	800 1,200 500 2,500	ı	48,000	3,717 283 2,000 26,000 8,500 7,500 40,500	7,500	200,000	200,000
	<del>ω</del>	1.1	₩	₩.	k	<b>ω</b>	↔	1.1
3,600			'	48,000	- 6,208 6,045 2,893 22,227 37,373	10,627	344,132	77,051
 <del>ν</del>	<b>⇔</b>	1.1	₩	€	Į Į	₩	₩	I, I
Excess (deficiency)	AICF/TCU Preview Day (1217) 10/15/2021 - 5/31/2022 Restricted revenues: Grant From Other Sources	Restricted expenses: Promotion/Advertising Other Supplies Meeting Expense	Excess (deficiency)	AICF Community Aid for Student Success (1222)-(CASS) (Jur 1/1/2021 - 10/31/2021 Restricted revenues: Grant From Other Sources in dec reported 12/31/2021	Restricted expenses:     Compensation     Employee related expenses     Office Supplies     Stipends     Education/Program Supplies     Office Equipment/Computers	Excess (deficiency)	BIA 93-638 - Occupational Training TCCU -(1301) Program Revenue and Costs (July 01, 2019 - June 30, 2022) Restricted revenues: Federal government grant	Restricted expenses: Compensation

	%69-	95% 100% 100% 100% 97%	%0	100%		-100%	100% 100% 100% 100% 100%
(267,081)	(205,942)	165,432 5,000 25,000 95,000 290,432 (496,374)		80,400	(80,400)	(82,609)	6,666 2,088 10,452 10,400 9,545 5,744 44,895
₩	_  <del>∽</del>		₩		₩	₩	IJ
1	300,000	175,000 5,000 25,000 95,000 300,000	80,400	80,400		82,609	6,666 2,088 10,452 10,400 9,545 5,744 44,895
 _∥	<b>⇔</b>	ж м  м о	<del>∞</del>	11	<b>⇔</b> "	<b>⇔</b> `	11
267,081	94,058	9,568	80,400	1 1	80,400	1	
€9	φ		₩		₩	€	
Excess (deficiency)	BIA 93-638 - Occupational Training TCCU -(1302) Program Revenue and Costs (July 01, 2019 - June 30, 2022) Restricted revenues: Federal government grant	Restricted expenses:     Employee related expenses     Mileage     Supplies/Other Porgram Cost     Consultants/Contracts     Excess (deficiency)	Better Way Foundation (1303) Program Revenue and Costs (January 01, 2022- December 31, 2022) Restricted revenues: Federal government grant	Restricted expenses: Community Support	Excess (deficiency)	HHS O'odham Language resources and Materials Project (1310) (September 1, 2021 - September 1, 2024) Restricted revenues: Grant From Other Sources	Restricted expenses: Office Supplies Mileage Program Supplies Professional Fees Indirect Costs Other Equipment & Tools

	%0	0% 100% 1%	-61%	65% 00% 65%		%0	%0 %0	
(127,504)		(24,000) 24,300 300	(1,898,413)	2,035,320 (21,663) 2,035,320	(3,933,733)	(197,775)	(12,548) (59,410) (59,410)	(138,365)
₩.	€	₩.			↔	↔		↔"
37,714	26,700	2,400 24,300 26,700	3,120,000	3,120,000		897,810	897,810 897,810	-
€9	↔	<del>(</del>	m at	1.1	€9	€	1 1	<del>⇔</del>
Ψ	\$ 26,700	26,400	1,221,	1,084,680 21,663 1,106,343	\$ 115,244	\$ 1,095,585	12,548 13,834 957,220 983,602	\$ 111,983
Excess (deficiency)	AICF/TCU Emergency Student Aid Success - (1352) (5/13/20 - 12/31/20) Restricted revenues: Grant From Other Sources	Restricted expenses: Student Emergency Aid Computer Equipment	Needs Funding - (1400) .0, 2037) jrant	Restricted expenses: Contracts/subcontracts Costruction Supplies	Excess (deficiency)	Workforce Development - (1401) (July 1, 2017 - June 30, 2021) Restricted revenues: State government grant	Restricted expenses: Payroll Taxes Stipends Contracts/subcontracts	Excess (deficiency)

Univ of AZ NASA Space Grant - (1402) (12/14/16 -12/13/22 ) Restricted revenues:

0% 18% 18%			298%	19% 0%			%0	17%	63%	63%	64%	%0	0%	44%			%0	100%
5,384	(5,384)		(119,047)	7,440 7,440	(126,487)		632	21,525	25,661	2,098	3,861	(20,250)	(17,100)	141,446	(142,078)		ı	428,571
 <del>ν</del>	₩		₩		₩		↔								₩		₩	
29,500			40,000	40,000			315,206	129,000	40,764	3,338	6,000	6,000	6,000	321,206	(0000)		428,571	428,571
 <del>6</del>	₩		₩.	Į Į	<b>⇔</b>		€\$								⇔		↔	k c e
29,500 24,116 24,116	5,384		159,047	32,560 32,560	126,487		315,838	107,475	15,103	1,240	2,139	26,250	23,100	179,760	136,078		428,571	1
State government grant Restricted expenses: Program Supplies	Excess (deficiency)	Univ of AZ Diversity Planning Grant - (1404) (9/1/18 - 8/31/22)	Restricted revenues: State government grant	Restricted expenses: Program Supplies Contracts/Subcontracts	Excess (deficiency)	U of A Haury Program A Student's Journey - (20-1406) (711/19 - 6/30/22)	Restricted revenues: State government grant	Restricted expenses: Compensation	Employee related expenses	Travel	Office/Education Supplies	Honorariums/Guest Speakers	Awards & Gifts	oriberius	Excess (deficiency)	BIE TCU Facilites & Inmprovements (1430) PL 116-260 (4/15/2020 -6/30/2024)	Restricted revenues: Federal Government Grant	Restricted expenses: Other Structural Improvement

		428,571	428,571	100%
Excess (deficiency)	\$ 428,571	•	\$ (428,571)	
NiFA Endowment - (20-1502) (Sept 1, 2019- Aug 31, 2022) Restricted revenues: Federal government grant	\$ 341,911	\$ 117,505	\$ (224,406)	%0
Restricted expenses: Compensation Employee related expenses	(2,631) 288 386		2,631 (288)	%% 000
Advertising Commuter Allowance Communications Moving Expenses	5,790 - 1,754 4,000	1	(5,790) - (1,754) (4,000)	% % % % o o o o
Vehicle Rental Promotion/Advertising Consultants/Professionals	38,758 11,145 62,135	12,000 58,505	(38,758) (36,758) (3,630) (4,690)	%2 %2 %9-
Bulloing Materials Education Supplies Meeting Expense Stipends Participant Support Guest Speaker/Honorariums	1,689 1,265 300 225	2,500	(1,889) 1,235 (300) (225)	% % % % % % % % % % % % % % % % % % %
Other Structural Improvements Program Supplies Office Supplies Library Collections Computer Equipment Excess (deficiency)	29,744 29,744 - 5,657 161,315 \$	32,000 2,500 10,000 117,505	(810) 2,256 2,500 - 4,343 (43,810) \$ (180,596)	10% 100% 0% 43% -37%
NIFA Equity III - (20-1508)  (Sept 1, 2018- Aug 31, 2022)  Restricted revenues: Federal government grant	\$ 233,928	\$ 442,259	\$ (208,331)	%0
Restricted expenses:	216,002 40,196 1,454 2,000	315,345 40,165 1,606 1,606	99,343 (31) 152 (394)	32% 0% 0%

100% 00% 0% 0%	-100%	43%	%0	-100%	%0 %0	100%
(91) - 42,172 141,151 (349,482)	(166,200)	(237,671)	(8,525) (8,525)	(99,975)	- 99,975	33,000 33,000 (33,000)
85,143 443,865 (1,606) \$	166,200 \$166,200	166,200	22,428	99,975 \$	99,975	33,000 33,000 (33,000)
91 - 42,971 302,714 (68,786) \$	. \$ - 8	94,729	30,953		\$ 99,975 99,975 \$ (99,975)	-
Program Supplies Participant Support Indirect Cost  Excess (deficiency)  \$\$  \text{USDA Furniture Arts & Science (20-1509)}	(May 12, 2021 - May 12, 2026) Restricted revenues: Federal government grant Restricted expenses: Funiture	Excess (deficiency) \$  TOCC Grant Match Grant 1509 USDA- (10-1004)  (Aug 31, 2021- Aug 30, 2022)	Restricted expenses: Furniture/Other (TOÇC Match) Excess (deficiency)  USDA Disaster Relief Health & Wellness (1526)	(Aug 31, 2021- Aug 30, 2022)  Restricted revenues: Federal government grant	Other Structural Improvements  Excess (deficiency)	TOCC Grant Match Grant 1526 USDA (1005)  (Aug 31, 2021- Aug 30, 2022)  Operational expenses: Furniture & Equipment  Excess (deficiency)

USDA NIFA Extension Capacity (20-1531) (Sept 1, 2021- Aug 31, 2022)

			2		58 189 187	Σ.
-100%	0% 100% 100% 100% 100%	100% 100% 77%	%0 %0	30% 30% 00%	89% 100% 00% 80% 80%	-26% -100% 0% 0%
117,647	64,852 (3,513) 2,700 8,000 13,312 4,000	11,500 36,000 136,851 (136,851)	(336,568)	14,597 5,537 3,915 (740)	1,600 2,000 (2,940) 4,880 22,219 (358,787)	(35,266)
₩			€		<b>⇔</b>	€9
177,238	99,528 2,198 2,700 8,000 13,312 4,000	11,500 36,000 177,238	660,000	283,000 65,980 12,960 760	1,800 2,000 - 6,120 366,500 295,000	137,702 7,247 36,000 6,250
₩			↔		<del>()</del>	₩.
59,591	34,676 5,711 - -	40,387	323,432	268,403 60,443 9,045 1,500	200 2,940 1,240 344,281 (19,349)	102,436
		 &	<del>⇔</del>		₩	₩
Restricted revenues: Federal government grant	Compensation & Employee related Expenses Travel/ Per Diem/ Lodging/Registrations Stipends Youth Programs Other Participant/trainee Support Costs Workshops	Program supplies Equipment Excess (deficiency)	NIFA Extension Capacity Bldg Together III - (20-1541) (Sept 1, 2018- Aug. 31, 2022) Restricted revenues: Federal government grant Honorarium	Restricted expenses:	Consultants Honorariums Meeting Expense Program Materials & Supplies Excess (deficiency)	2019 USDA TCI E Campus Community Facilities (20-1621) (9/1/19-9/30/20) Restricted revenues: Federal government grant TOCC Match Restricted expenses: Excavation Excavation TOCC

35,267 55% - 0% - 0% - 0% - 35,267 24%	(129,000) -100% -	101,565 79% 101,565 79% (230,565)	%0	(181,367) -100% (9,068) -100%	190,435 100% 190,435 100% (380,870)	. (2,023,293) -66%	- - 889,515 59%
64,700 31,000 6,002 997 144,949	129,000 \$	129,000	6,450	181,367 \$ 9,068 190,435	190,435 190,435 - \$	3,055,063 \$	1,514,365
29,433 31,000 6,002 997 109,682 \$ (7,246) \$	ь ' ' ' '	27,435 27,435 \$ (27,435) \$	6,450			\$ 1,031,770 \$	624,850
Utility Infrastructure Concrete Framing Framing TOCC Excess (deficiency)	2018 USDA TCI E Campus Solar Project (20-1622) (9/1/18- Nov 2023) Restricted revenues: Federal government grant TOCC Match	Other costs to complete Equipment and Construction Costs  Excess (deficiency)  2018 USDA TCI E Campus Solar Project Match (10-1622)	Restricted expenses: Equipment and Construction Costs	2020 USDA TCI Wellness Ctr (20-1628) (9/1/20- 8/31/21) Restricted revenues: Federal government grant TOCC Match	Restricted expenses: Equipment and Construction Costs Excess (deficiency)	Title III Part A Our Circle of Strength - (20-1632) (Oct. 1, 2020 - Sept. 30, 2025) Restricted revenues: Federal government grant	Restricted expenses: Compensation

63% 100% 100% 100% 100%	100% 100% 100% 100% 100% 63%	-79% 100% 100% 100% 74% 79%	100%
63% 100% 100% 100% 80%	2 5 5 5 8 5 5 8 5 5 5 8	27- 100 100 100 100 100 100 100 100 100 10	0
255,505 404,573 148,740 49,530 10,654 5,950	37,185 3,719 53,370 70,938 25,894 7,437 18,593 150,717 (311,199) 67,172 5,550 1,926,200 97,093	(2,266,019)  - 263,422 81,202 5,340 174,011 1,741,857 186 2,266,018	5,581,278
	 •>	₩	
406,112 404,573 148,740 49,530 13,320 5,950	37,185 37,185 3,719 74,370 70,944 26,030 7,437 18,593 164,291 67,172 5,550 3,055,063	2,873,145 263,422 81,202 5,340 174,011 2,348,984 2,348,984	5,581,278
	ι . •	φ	φ φ
150,607	21,000 6 136 13,574 311,199 - 1,128,863 (97,093)	607,126	5,581,278
	↔	₩	φ φ
Employee related expenses Travel Expense Mileage Registrations Commuter Allowance	Printing Memberships Memberships Consultant fees and expenses Education supplies and Outreach Office supplies Other office supplies/GED Meetings Contracts/subcontracts Other Structural Improvements Office equipment Library collection Excess (deficiency)	Title III Part F Honoring Yesterday to Build Tom (20-1642) (Oct. 1, 2015 - Sept. 30, 2020) Restricted revenues: Federal government grant Restricted expenses: Compensation Employee related expenses Contracts/subcontracts Computer equipment Other Structural Improvements Education supplies	Excess (deficiency)  American Rescue Plan Fund (ARP) BIE PL 117-2 (20-1680)  (July 1, 2019 - June 30, 2024)  Restricted revenues: Federal government grant  Restricted expenses: Student Assistance Employee related expenses

100%			-13%	%8	%0	100%	% %	100%	100%	100%	100%	%08	100%	100%	%0	0,07			-51%	72%	85%	100%	100%	
- - 5,581,278	(5,581,278)	•	(14,570)	3,424	(3,092)	1,129	(160) (2 988)	500	5,100	5,015	489	21,805	006	(753)	(1,431)	(15,368)		•	(50,895)	54 156	19,520	1,000	1,000	(24,781)
1.1	₩		€												J				€9				ļ	₩
5,581,278	'   		\$ 108,000	45,501	12,285	1,129		200	5,100	5,015	489	27,245	006	800	9,036	\$			\$ 100,000	75,000	23,000	1,000	1,000	\$
	\$ 5,581,278		\$ 93,430	42,077	15,377	1	160 2 988	Î		1	•	5,440		1,553	10,467	\$ 15,368			\$ 49,105	20 844	3,480		24.324	\$ 24,781
acts nt orovements		Community of Practice - (20-1120) (July 1, 2021 - June 30, 2022) Restricted revenues:	r Sources	Compensation	Employee related expenses	Scholarships	Registrations Vehicle Rental	Office Supplies	Meeting Expense	Staff Development	Advertising/Printing	Contracts/Subcontracts/Consultants	Program Incentives	Program Supplies & Materials	Indirect Cost	Excess (deficiency)	Great Lakes - Paid Internship - (1726) (5/1/17 - 10/31/19)	Restricted revenues:	Grants From Other Sources	Restricted expenses: Student Employment Salary and taxes		Meeting expense	Promotion	

Project Success Ascendium (1727)
Emergency Aid/Paid Internship

(Jan 1, 2020 - Sept 30, 2020)					
Restricted revenues: Grants From Other Sources	\$ 48,584	\$ 169,000	<i>\$</i>	(120,416)	-71%
Restricted expenses: Adminstrative Costs Emergency Aid	1	9,000	0 0	9,000	100%
Administrative Costs Fatd Internship Student Funds Emergency Aid Advertising & Promotion	5,558	30,000		24,442 (3.296)	81% 0%
Office Supplies Student Funds Paid Internship	424	100,000	0	(424) (424) 100,000	0% 100%
Meeting Expense Excess (deficiency)	72 9,350 \$ 39,234	169,000	 #  0	159,722 (39,234)	0% 85%
Ed stabiliazation Fund Covid 19 Assistance (20-8021) (July 1, 2019 - June 30, 2024) Restricted revenues: Federal government grant	\$ 817,579	\$ 817,579	<del>ഴ</del> ഉ		%0
Restricted expenses: Student Assistance Employee related expenses	1 1	817,579		- 817,579 -	100%
Contracts/subcontracts Computer equipment Other Structural Improvements Education supplies			,,	1111	
Excess (deficiency)	\$ 817,579	\$	မ မာ တ	817,579 (817,579 <u>)</u>	100%
TOTAL RESTRICTED EXPENSES					
Restricted revenues: Federal government grants	\$ 11,264,455 \$	\$ 18,906,885	ت 4	7,642,430	40%
State government grants Grant from Other Sources	2,821,557	4,402,516 2,385,236	တ ထွ	1,580,959 (497,601)	36% -21%
Total Restricted Revenues	\$ 15,974,279 \$	2	\$	8,725,788	34%
Restricted expenses:	8,861,975	25,683,646	  မှ	16,802,813	%59
Excess (deficiency)	\$ 7,112,304	\$ 10,991	<u>~ </u> 	(25,528,601)	

## STUDENT FINANCIAL AID

in:	¥			_00			. 0		. 7	
%0	100%		%0	100%		%0	%0 %0		%0 2	0% 0% 10%
,	5,700	(5,700)		10,000	(10,000)	1 1 1	1 1	1 1		73,692
€,	:	ω"	↔ ່		. <del>ω</del>	€9	540 - 2	φ.	↔	
5,700	5,700	1	10,000	10,000		242,904	5,185 395,552 400,737	(157,833)	924,823	78,050 7,842 - 775,181
↔	*	↔	↔	040.0	<i>⊌</i>	€9	302.5	<del>⇔</del>	↔	
5,700		5,700	31, 2020) 10,000		10,000	242,904	5,185 395,552 400,737	(157,833)	924,823	78,050 7,842 - 701,489
€>	1 1	<b>↔</b>	luly 3	JJ % /	€	↔	(#K) (\$	<del>υ</del>	\$	
AICF Food Security Emegency Aid (20-1221) Restricted revenue: Federal government grant	Restricted expenses: Grants to or expenditures for TOCC students	Excess (deficiency)	Scholarships- 20-1353 AICF Online Instruction (May 26, 2020 - July 31, 2020) Restricted revenues: Scholarship Award	Restricted expenses: Online Instruction	Excess (deficiency)	Scholarships- 21-8010 AICF (July1, 2020 - June 30, 2021) Restricted revenues: Scholarship Award	Restricted expenses: Travel/Meeting/Office Expense Scholarships	Excess (deficiency)	DoE Ed Cares Act Instituional Support (5/1/20 - 6/30/21) Grant 20-8025 Restricted revenue: Federal government grant	Restricted expenses: Compensation Employee Related Expenses Office Supplies Grants to students

(51,000) 22,692 (499)	382) 0%	380,906) 0% (24,744) 0% 274,665 100% (18,363) 0%		(8,785) 0% (5,718) 0% 50,218) 0% 39,188) 0%		1000	%0 - -	
(51	\$ (4,075,382)		(4,441) (142,313) (6,588)	(8,785) (5,718) (150,218) (1.139,188)	(3)	\$	φ φ	ľ
63,750	\$ 7,001,292	274,665	1	r	39,600 17,528	6,669,499	\$ 624,022	
23,191 114,750 925,322 \$ (499)	<b>6)</b> \$ 2,925,910	380,906 24,744 18,363 1,899	24,914 4,441 142,313 6,588	8,785 5,718 150,218 1 139 188	39,600 (22,072) - 303,279	94,079 553,441 34,000 - 2,910,404 \$	\$ 624,022 \$ 624,022 \$ 624,022	
Indirect Costs Awards & Gifts Excess (deficiency)	Dept of Ed Cares Act Title III TCU Fund 3/13/20-6/30/22 (20-8026) Restricted revenue: Federal government grant	Restricted expenses:  Compensation  Employee related expenses SCAC Grants to or expenditures for students Postage & Delivery Communications	Building Rent Building R&M Consultant Fees Staff Development	Education Supplies Meeting Expense Custodial Expenses	Residence Fees Lost Residence Fees Refunded TOCC Contracts/Subcontracts/consultants Cleaning Supplies Indirect Costs	Other Structural Improvements Computer Equipment Awards and Gifts Grants to or expenditures for TOCC students Excess (deficiency)	DOE CARES Higher Ed Emergency Student Aid Relief Fund (HEERF)(20-8031) Restricted revenue: Federal government grant Restricted expenses: Emergency Relief Excess (Deficiency)	

PELL -21- 8030 (July1, 2021 - June 30, 2022)

Restricted revenue: Federal government grant	€	1,002,154	€9	1,002,154 \$ 1,100,000 \$	↔	(97,846)	%6-	
Restricted expenses: Office Supplies Grants to students	1	1,034,808		1,100,000		- - 65,192 (65,192)	%9	
Excess (deficiency)	€>	(32,654)	€9		₩.	(32,654)		
TOTAL STUDENT FINANCIAL AID Restricted revenue:								
Federal government grants Restricted donations	↔	5,735,513 248,604	↔	9,908,741 248,604	₩	(4,173,228)	42% 0%	
		5,984,117		10,157,345	0 0	(4,173,228)	-41%	
Restricted expenses		5,895,293		10,056,574		4,161,281	41%	
Excess (deficiency)	↔	88,824	↔	100,771	↔"	(11,947)		

**TO:** BOARD OF TRUSTEES

**THRU:** PAUL ROBERTSON, PRESIDENT

FROM: SONYA JUAN, HUMAN RESOURCES DIRECTOR

SUBJECT: AGENDA ITEM— JUNE 2022 RESOURCE LIST ADDENDUM

**DATE:** 5/27/2022

**CC:** FILE

#### **Background**

The following employees are recommended for the Board's consideration as new hire and as a separation.

#### Recommendation

The President recommends the approval of the employees on the attached list as a new hire and a separation for the Tohono O'odham Community College.

#### RESOURCE LIST May 2022

#### New Hires:

Name	Position	Date
Aaron Antone	Facilities Maintenance Technician I	5/31/2022
	Mr. Aaron Antone was Hydrology Tech Intern with Tohono O'odham Water Resources for 10 months and Data Entry for Sells District Shell for three years and 7 months. He was Mason Tender with Tohono O'odham Ki:ki Association two years five months. Mr. Manuel was House Man with Aloft Hotel for two years and four months and he was a member of the Clean Team with Commercial Building Maintenance Company for three months.	
Dwayne Manuel	Art Instructor- Phoenix Center	
	Mr. Dwayne Manuel is Art Adjunct Instructor for TOCC since August 2018, he was Artist with Dwayne Manuel Studios for seven years and 11 months. Mr. Manuel was Art Instructor with Labor of Love Art Program for three years and six months and Art Teacher with Sal River High School for nine months. He was Graduate Teacher Assistant with University of Arizona School of Art for 12 months.	
	Mr. Dwayne Manuel earned his Masters of Fine Arts from University of Arizona and his Bachelors Fine Arts from Institute of American Indian Arts.	

#### Separation:

Name	Position	Date
Justine Romero	Office Coordinator	5/20/2022

50

Tohono O'odham Community College

## Tohono O'odham Community College Employment Vacancy Activity Log June 2022

# Administrative/Faculty/Exempt

Vacant Position	Division	stnsoilggA fo redmi	msdbo'O onodoT nsoirseM evitsM	Other	noiteailqqA stnamuaob\w	Complete	oate forwarded to reening committee	Recommended for	Interview	bəlubəhəs wəivrət	noitsbnammooaЯ absM	anniu.	Comments
		N			Yes	S S		Yes	N <sub>o</sub>	uĮ	Yes	No	
Academic Advisor Coordinator	Edu.	0					3/30/2022	2	н	3/30/2022 & 4/5/22	н	н	Filled 5/5/2022
Apprentice Director	Pres.	1		1	τ		4/18/2022	1		4/19/2022	П		Filled 5/9/2022
Art Instructor- Phoenix Center	Edu.	24	1	23	7	22	5/20/2022	7	22	5/20/2022	1	1	Pending reference check-start date
IT Support Technician I	Sustain.	7	1	1		7	5/27/2022						Pending manager review
Language Specialist	Edu.	1		1	Т		5/27/2022		н			٥	Continue to advertise
Office Coordinator-Operations	Ops.	0										٥	Continue to advertise
Phoenix Center Director	Stu Svs.	46		46		46	5/27/2022						Pending additional paperwork
Restaurant Manager Instructor	Sustain.	0					4/26/2022		2			٥	Continue to advertise
Technical Support Manager	Sustain.	2		2		2	5/27/2022						pending additional paperwork

## Employment Vacancy Activity LogJune 2022

### Hourly

1		
ot bebrawarded to eening committee	Application Mpplication Complete Complete other com	Application  w/documents  Complete  complete
	Yes No	Yes No
4/29/2022	2 4/29/202	
5/27/2022	1 1 5/27/2	1
5/27/2022	1 5/27/2	
5/27/2022	1 5/27/	
5/27/2022	1 5/27/	
4/29/2022	1 3 2 4/29/	3 2
5/27/2052	1 5/27/	
5/27/2052	72/5	72/5

TO: BOARD OF TRUSTEES

THRU: DR. PAUL ROBERTSON, PRESIDENT

FROM: Dr. TIFFANY VIGGIANO, DEAN OF ACADEMICS

SUBJECT: Associate of Science in Physical Science (ASPS) Change

#### Background:

This is a program modification to modify the ASPS AGEC-S science core to replace PHY 211N/216N/CHM 151N with CHM 151N/CHM152N/PHYS 121N (see proposed changes to program of study below) and to drop the MAT 231 requirement.

#### Justification:

Most of our students do not have the math background to take either PHY 210N because MAT 220 is required nor PHY 216N because MAT 231 is required. This change would give students a clearer path to graduation while still meeting the statewide Associate of Science degree requirements and preparing them for pathways in the physical sciences at the university. PHY 210N, PHY 216N, and MAT 231 will stay in the curriculum as electives, so as the students grow in their Math capacity, they can take these courses. We hope to build capacity in math and reach these levels in the next few years, so we would like to keep the higher-level courses in our catalog but offer them as electives for now.

Action Requested: Approve changes

#### Recommendation:

#### **Associate of Science in Physical Science Program of Study**

Education	General Education Category	Course Requirement	Credits Required	Recommended courses for this degree
	Tohono O'odham Himdag	HIS 122 Tohono O'odham History and Culture ( C )	3	
		THO 101 Elementary Tohono O'odham or THO 106	4	

	Conversational Tohono O'odham I		
English	WRT 101 Writing I	3	
Composition		3	
·	WRT 102 Writing II (I)		
Mathematics	MAT 220 Calculus I	5	
Humanities and	Choose any course	3	
Fine Arts	from: <u>Art General</u>		
	Education Selection		
	Choose any course	3	
	from: <u>Humanities</u>		
	General Education		
	<u>Selection</u>		
Social and	Choose any course	3	
Behavioral	from: <u>Social and</u>		
Sciences	Behavioral Science		
	General Education		
	Selection		
Three Lab-	CHM 151N Gen	5	
loaded Physical	Chemistry I		
Science Courses	CHM152N Gen	5	
	Chemistry II		
	PHY 121N		
	Fundamentals of	5	
	Physics I		
Total G	eneral Education Credits	42	

Core	Core Courses		Course Offered:
Requirements			F =Fall semester
	PHY 232 Research in the Natural Sciences	3	S = Spring
	PHY 299 Research Practicum	1	semester
	PHY 298 Service Learning Practicum	1	Su = Summer
			session
	Total Core Credits	5	
Electives	CHOOSE ANY OF THE FOLLOWING		
LICCLIVES	CHOOSE AINT OF THE FOLLOWING		
Lictives	COURSES:		
Liectives			
Liectives			
Liectives	COURSES:		
Liectives	COURSES:  MAT 231 Calculus II		

FCD 103N Duablanc Calving and	
EGR 102N Problem Solving and	
Engineering Design	
CIS 127 Programming and Problem Solving	
GLG 101 Geology	
PHY 210N Intro to Mechanics	
PHY 216N Intro to Electricity and	
Magnestism	
Any Math above MAT 220	
Total Credits for Elective	13
Total Credits for Degree	60

#### **Curriculum Change Form for proposed degree or certificate programs**

- 1. Name of Initiator(s): Teresa L. Newberry with Hamidou Keita and Kimberly Danny
- 2. Name of proposed degree or certificate: (indicate whether AA, AS, AAS, etc.) **Associate** of Science in Physical Science (ASPS)
- 3. Statement of purpose for the new program or certificate: This is a program modification to modify the ASPS AGEC-S science core to replace PHY 211N/216N/CHM 151N with require CHM 151N/CHM152N/PHYS 121N (see proposed changes to program of study below) and to drop the MAT 231 requirement. Most of our students do not have the math background to take either PHY 210N because MAT 220 is required nor PHY 216N because MAT 231 is required. This change would give students a clearer path to graduation while still meeting the statewide Associate of Science degree requirements and preparing them for pathways in the physical sciences at the university. PHY 210N, PHY 216N, and MAT 231 will stay in the curriculum as electives, so as the students grow in their Math capacity, they can take these courses. We hope to build capacity in math and reach these levels in the next few years, so we would like to keep the higher-level courses in our catalog but offer them as electives for now.
- 4. Describe how the proposed degree or certificate aligns with the College's Mission and Vision. This is an existing program. As stated in the original proposal, the A. S. in Physical Science degree program will broaden TOCC's technology core enabling students and the broader community to meet the technical, engineering and scientific challenges of the future. A workforce and population with strong training in the sciences are vital to the Nation's participation in local, state, national and global communities. In addition, an emphasis on science, math, and engineering will build capacity for participation in multi-technical initiatives.
- 5. Describe how the proposed program supports the O'odham Himdag. This program modification does not change how the program supports the O'odham Himdag. As stated in the original proposal, this program prepares a student for transfer to a four-year engineering, physics, astronomy, or computer science degree. These degrees permit the student to either enter the work force in fields where there is a dearth of these degreed candidates or to enter graduate school to obtain higher degrees to either prepare for teaching at the college/university level or enter the workforce with a Master's or Ph. D. The available jobs are well paid and needed even more and more as the society changes to more and more technology.

- 6. Describe how the proposed program addresses employment needs of students. This program prepares a student for transfer to a four-year engineering, physics, astronomy or computer science degree. These degrees permit the student to either enter the work force in fields where there is a dearth of these degreed candidates or to enter graduate school to obtain higher degrees to either prepare for teaching at the college/university level or enter the workforce with a Master's or Ph. D. The available jobs are well paid and needed even more and more as the society changes to more and more technology.
- 7. How will the proposed degree or certificate link to other degrees or certificates in the area of concentration? What degree of overlap will there be? What kind of student interest is expected in terms of student numbers and how did you arrive at that estimate? The ASPS degree program currently has 8 students. This is expected to grow and growth will be enhanced by giving students the option to concentrate in Chemistry as well as Physics. Many of the courses in this program overlap with the Associate of Life Science program. We are also working with the University of Arizona Engineering department on an S-STEM project to develop pathways into their STEM programs which will also increase enrollment.
- 8. What instructional staff will this program require? (Will the College have to hire additional persons, provide more logistical support, or other resources?). If the math capacity of the students increases, it would be beneficial to hire a Physics Faculty member. In the meantime, the NSF STEM grant is covering the cost of the full-time Chemistry instructor and Physical science adjuncts as well as program costs such as lab equipment.
- 9. List three to six Program Level Outcomes for the proposed degree or certificate and describe how each of those outcomes can be measured.

Outcome 1: Describe concepts as they apply to physical science and/or computer science. Measurement: Exams and exit interviews will be used to measure this outcome.

Outcome 2: Design and conduct a research project in physical science or computer science. Measurement: Research project and paper will be used to confirm this outcome.

Outcome 3: Display a sense of place by being able to identify engineering, technical or scientific issues on the Tohono O'odham Nation and propose a culturally appropriate solution. Measurement: A Service-Learning Project on a topic of technical significance will be used to measure this Outcome.

Outcome 4: Apply critical thinking skills to solve problems. The solution of physics and math problems in the classroom will address this Outcome as evidenced by the student's grades in these core classes since both physics and math tests are based on this critical thinking skill.

10. Provide a Curriculum Map that shows in which courses the program level outcomes will be Introduced, Reinforced, and Assessed

				COI	RE COU	RSES
	OUTCOMES	CHM 151N	CHM 152N	PHY 232	PHY 298	PHY 299
1	Demonstrate knowledge of scientific concepts & vocabulary	I, RI	R2			A
2	Design and conduct a research project	I	R1	R2		A
3	Display a sense of place	I		R1	R2, A	
4	Apply critical and creative thinking skills to solve problems	I	R1	R2		A

I=introduced, R1=assess at understanding level; R2=assess at application levels; A=final assessment

#### 11. Summary of actions taken

- a) Date submitted to Academic Dean and Curriculum Committee Chair by Initiator:
- b) If returned to initiator by Dean/Curriculum Chair, indicate date returned:
- c) If sent back to Dean/Curriculum Chair per bullet above, indicate date:
- d) Date and result of Curriculum Council Vote:
- e) Date submitted to President by Dean:
- f) Date and outcome of review by administration:
- g) Date and outcome of review by Board of Trustees:
- h) Date returned by President to Curriculum Chair and Dean:

**Associate of Science in Physical Science Program of Study** 

Education	General	course Requirement	Credits	Recommended
	Education		Required	courses for this
	Category			degree
	Tohono	HIS 122 Tohono	3	
	O'odham	O'odham History and		
	Himdag	Culture ( C )		
		THO 101 Elementary	4	
		Tohono O'odham or THO 106		
		Conversational Tohono		
		O'odham I		
	English	WRT 101 Writing I	3	
	Composition	WRT 102 Writing II (I)	3	
	Mathematics	MAT 220 Calculus I	5	
	Humanities and	Choose any course	3	
	Fine Arts	from: <u>Art General</u>		
		Education Selection	_	
		Choose any course	3	
		from: <u>Humanities</u> General Education		
		Selection		
	Social and	Choose any course	3	
	Behavioral	from: <u>Social and</u>		
	Sciences	Behavioral Science		
		General Education		
	_,	Selection	_	
	Three Lab-	CHM 151N Gen	5	
	loaded Physical Science Courses	Chemistry I CHM152N Gen	5	
	Science Courses	Chemistry II	, J	
		PHY 121N		
		Fundamentals of	5	
		Physics I		
	Total G	eneral Education Credits	42	

Core	Core Courses		Course Offered:
Requirements			F =Fall semester
	PHY 232 Research in the Natural Sciences	3	S = Spring
	PHY 299 Research Practicum	1	semester Su = Summer
	PHY 298 Service Learning Practicum	1	session
	Total Core Credits	5	
Electives	CHOOSE ANY OF THE FOLLOWING		
	COURSES:		
	MAT 231 Calculus II		
	MAT 241 Calculus III		
	AST 101N Solar System		
	AST 102N Stars, Galaxies and Universe		
	EGR 102N Problem Solving and		
	Engineering Design		
	CIS 127 Programming and Problem Solving		
	GLG 101 Geology		
	PHY 210N Intro to Mechanics		
	PHY 216N Intro to Electricity and		
	Magnestism		
	Any Math above MAT 220		
	Total Credits for Elective	13	
	Total Credits for Degree	60	

TO: BOARD OF TRUSTEES

THRU: DR. PAUL ROBERTSON, PRESIDENT

FROM: DR. TIFFANY VIGGIANO, DEAN OF ACADEMICS

**SUBJECT:** TRANSCRIPT EVALUATION POLICY CHANGE

CC: LISA EUTSEY, SAN CARLOS APACHE COLLEGE PROVOST

#### Background:

It was recently brought to our attention that a portion of our transcript evaluation policy was missing from our policy documents.

"All coursework for transfer consideration must have been completed within the last eight years, depending on the field\*." (p. 15, TOCC Catalog)

The explanation of the "\*" was omitted.

There has been an unwritten policy of accepting all non-major coursework, regardless of age.

When students change their major, we have no way of correcting some now incorrectly transferred credits.

Students transfer in all 'transferable' courses, even though they do not contribute to their degree completion. As such, some students are not eligible for financial aid and the paperwork processing takes much longer. Hitting the 30 turnaround is a great challenge.

#### Justification:

We have been following some unwritten policy, which leaves too much room for ambiguity in a process that should be standardized for consistency. We want to be consistent and transparent so that our coursework continues to transfer out appropriately and our accreditation is protected.

Since we have standards that differentiate by major, we must re-review when students change majors.

There has been some concern that some coursework should not be accepted if it is too outdated, so there must be a standard process for reviewing that is not heavily influenced by subjective difference.

Not every course contributes to a student's degree completion, and accepting too many credits can be detrimental for financial aid. It is more efficient and beneficial for the student to only accept courses that count towards degree/certificate completion.

Action Requested: Amend Transfer of Credit Policy

#### Recommendation:

#### **Transfer of Credits**

TOCC policy for transfer of academic credits from post-secondary institutions to TOCC is: Transfer students are defined as having previously attended another accredited university or community college and have earned college credit. In order for any classes at another college or university to be approved for credit at TOCC, existing official transcripts must be evaluated to determine if they will meet TOCC transfer requirements. The student must have an official transcript sent to TOCC for evaluation from each college attended where credit is sought; formal transfer credit evaluations will not take place until official transcripts are received. Courses that in which the student have has an earned a grade of "C" or higher grade-in coursework that is college-level (not developmental) may transfer. All major specific coursework for transfer consideration must have been completed within the last eight years. There is no defined expiration date for non-major coursework and thus all previous coursework can be considered for transferdepending on the field. However, in disciplines where there have been many substantive changes in the field in recent years (e.g. computer science, communications, etc.), courses older than eight years may be denied transfer at the discretion of the Dean of Academics. Only courses that contribute to degree/certificate completion will be formally transferred. When a student elects to change their major, their transcripts must be re-evaluated for transferability based on their new requirements. In rare instances, transfer decisions may therefore be reversed because of changes to the selected degree requirements. Changes in major will be approved between semesters to allow time for this review. \*-. A maximum of 75% of credits from accredited institutions can be accepted toward the certificate or degree; i.e., 25% of the credits must be taken at TOCC.

TOCC may accept course credits from colleges and schools accredited by any of the following:

- Middle States Association of Colleges and Secondary Schools
- · New England Association of Colleges and Schools, Inc.
- · Higher Learning Commission
- · Northwest Commission on Colleges and Universities
- Southern Association of Colleges and Schools
- Western Association of Schools and Colleges

For TOCC to determine whether a student's courses can be approved for credit the student must request that official transcripts from the institution(s) previously attended be sent directly to the TOCC Director of Admissions. Once TOCC receives the official transcript(s) from previously attended institution(s), the transcript(s) will be evaluated within the first semester at TOCC, and the student will be notified of the results. Transfer coursework is identified by Credit Type as TR (Transfer) followed by the grade transferred earned that may be an A, B, or C. The computation of GPA is not included for transfer coursework. In cases where the previous college has quarter credits they will be converted to

semester credits using generally accepted academic principles. If a transfer student is not satisfied with the result of the TOCC evaluation of the transfer request, the student may appeal to the Academic Dean. This appeal must be in writing. The Academic Dean will review the appeal and make a final determination. The student will be notified of the result of the appeal, and a copy of the final decision will be placed in the student's file. San Carlos Apache College (SCAC) has authority to evaluate transcripts in accordance with this policy. No SCAC representative or TOCC representative other than TOCC's Dean of Academics has the authority to approve appeals or exclusion of non-major coursework.

It	em	Actions	Discussion/Resolution/Comments
1)	O'odham Language Center Building	Received ESB+ Design Build drawing for Language Center and distributed asking for input.	Gather input and then ESB+ will provide a bid.
2)	Apprentice Program	Met for parts of two days with Dept. of Labor federal auditors along with other TOCC personnel including Jackson Doe, Apprenticeship Director	Visit was successful. Laudatory remarks provided by DOL team. Their stated goal: support TOCC's Apprenticeship Program.
3)	SCAC (San Carlos Apache College) campus.	Worked through a draft IGA between SCAC and TOCC with Big Fire attorney Andrea Snowball.	Goal is to complete draft IGA by August 2022, i.e., to have all signatories on board.
4)	Request for support from Nation for FY 2023-2027	Continued presentations with Nation Districts. Met with BOT members in Gu VO where there was strong support for TOCC and our request. Oversight committee (HRDC) also is in support as is Budget and Finance Committee. Plan is to meet with TOLC in second week of June.	Very full schedule of meetings during the past few months. Only entity we have not received confirmation of support from is the community of South Komelik.
5)	Back to Campus in fall semester	Apedag Ki: continues to be stalled due timely manner). That's a big compone Recruiter organizing events. Kitchen coperations has been following up. Do a fuller accounting. Food service, besi Ki: TOCC now advertising for an assist	ent of our draw for fall semester. ompletion is in sight by end of June. rm applications have come in – need des the kitchen remodel in I-We:mta
6)	Transitions	Providing support for new personnel in key positions including HR, Academic Dean.	This past 3 months has been a difficult time. Lessons learned need to involve HR hiring process; more thorough "onboarding" and written procedure "bibles" to guide aspects of the organization.
7)	Oʻodham Language	Provided some assistance to the OLC team and O'odham Studies	The OLC and Tohono O'odham Studies Director are to be commended for their

Center	Director in review of proposal to NSF for a Tribal Enterprise Advancement Center grant.	work on this important grant submission for over \$3.2 million that would support the OLC for five years.
Item	Actions	Discussion/Resolution/Comments
8) Tohono Kosin	Met with Sustainability to include culinary arts instructor and walked through the facility in Tohono O'odham Plaza.	Vermin present in building. Changes in configuration needed according to newly hired chef. She is right. Dean Montes-Helu working with Operations to remedy issues.
9) Commencement	Participated in rehearsal and in ceremony.	Ceremony went well. All worked together as a team.
10) Sif Oidag	Met with Sif Oidag Vice-Chair Joshua Albert re. possible site for course delivery	Following up with Sif Oidag after conferring with BOT in May.
11) TOHS and Dual Enrollment	Met with Colletta Wilson, Principal at Tohono O'odham High School and staff. Collaborated with Academic Dean and Student Services Dean on a 3-course dual enrollment summer session opportunity for TOHS students.	Last minute response to need expressed by the Principal. Good effort by TOCC personnel. Much more effort needs to be directed toward dual enrollment. Interim Student Services Dean is providing that good effort at present.
12) Fraudulent Checks and Debits	Bank of America is cashing checks that are clearly bogus. Controller discovered. Dean of Finance made reports to the B of A and to Tohono O'odham Police Department. President contacted Big Fire legal asking for letter to B of A to indicate their responsibility in this matter.	Our finance staff are working to secure a B of A recommended software program designed to limit fraudulent activity at the bank. TOCC has to pay for that. B of A denying responsibility. TOCC checking for check logs and account daily and will continue to do so. TOPD will follow up.
13) Budget Process	Participated in two-day long budget session led by Dean of Finance and Controller.	Excellent process completed in two days whereas the process often lasted well into day 3 in past.

Key Issues/Items addressed in May - HR Director Report

Issues/Items	Discussion/ Situation	Summary/ Resolution
Faculty Contracts	Drafted 62 faculty contracts	Drafted faculty contracts for the President's signature and distribution.
HR Archive	HR file inventory	Continuing to purge documents for shredding.
Personnel Issues	Personnel Issues	Addressed three supervisors' concerns regarding one staff member each.
Interviews	Conducted two interviews: (1) Art Instructor position & (1) Facilities Maintenance Technician position.	One pending reference check and one Pending Physical Clearance.
Hazard Pay	Hazard Pay for Spring 2022	Hazard Pay for Spring 2022 was issued to employees and faculty to assist coping with the risks they encounter as a result of the ongoing COVID-19 crisis.

Report to TOCC Board of Trustees:

Jay Juan
Chief of Operations

May 2022

Issues/Items	Actions/Assessment
Need to fill vacant	Conducted interviews and made a selection for the Maintenance Tech position.
Maintenance Technician	
position.	
Continue to find a vendor	Had two vendors come and walkthrough our sites, they will be submitting
to service the security	proposals for upgrading our security alarm systems.
system.	
Continue work on the	Completed repairs to exterior roof. Received shipment ceiling insulation and begun
Apprenticeship Workshop	installation. Removed all damaged and weather worn walls and doors. Started
building.	framing the interior classroom walls. Had two AC companies come and give an
	assessment of HVAC systems.
Need to assist with setup	Helped set up stage and chairs in Gewkdag Ṣon Ki:.
and preparations for	
commencement.	
Continue construction of	On-going discussions with TOUA, Tanque Verde Electric on getting power to the
Apedag Ki:.	building. Interior doors and restroom patricians have been installed. Need to have
	final paint touch-ups completed.
Need to submit monthly	Collected all GSA vehicle mileages and uploaded them to GSA website.
GSA report.	

TO: BOARD OF TRUSTEES

THRU: DR. PAUL ROBERTSON, PRESIDENT

FROM: DR. TIFFANY VIGGIANO, DEAN OF ACADEMICS

SUBJECT: MAY 2022 EDUCATION DIVISION BOARD REPORT

**DATE:** MAY 26, 2022

cc:

#### **Tiffany Viggiano**

Issues/Items addressed in May 2022

Issue	Discussion	Summary/resolution
Curriculum	New Curriculum	Solar Cert. submitted to HLC
		Program Modification- Associate of Science in Physical Science (ASPS). See attached.
Evaluations	Spring 2022 student evaluations submitted	Excerpts from Comments: "Kind and understanding." "Used moments to teach life skills and open to teaching history". "[V]ery passionate about teaching" "[U]nderstanding of how the pandemic is affecting all of us academically, and being flexible" "[W]eekly video updates of what the module an excellent way to connect with students" "Great online interactive material." "I liked how she incorporated indigenous issues/concerns with biological topics we are covering. Love it."  Student Requests for Improvement:  Faster grading- We are instituting a reminder system in Canvas to
		ensure that faculty are encouraged to submit grades in accordance with policy
Academic Advising	Full-time faculty are off-contract over summer, so they do not have advising responsibilities	Advising coordinator is advising students over summer

Spring Faculty Training	Completed	Day 1(May 16th M): Functional Trainings Virtual  OER Textbook Training Research and the Nation training Technology (Gradebook, Canvas, Google Tools) Employee Responsibilities from Student Service Team: FERPA, Title IX, ADA Compliance
		Day 2 (May 17th Tu): Advising Intensive  Updates on advising expectations, process, and policies Transcript evaluation training Day 3 (May 18th W): Goal Oriented Workshops Embedding Tutoring into Gateway Courses Finalizing F2022 book selection and syllabi Scheduling Spring 2023 Courses Transcript Evaluations
<b>Policy Change</b>	Transcript evaluation policy change proposed.	See attachment. in board packet

NSF STEM Grant Report Month: May 2022 Submitted by: Teresa Newberry

Issue	Discussion	Summary/resolution
The NSF STEM	Based on the acceptance of	Based on progress toward grant
(NSF TCUP ICE-	the Annual report and the	goals, continuation funds in the
TI) grant requires	evidence of progress that the	amount of \$500,000 have been
approval of an	grant is making, the NSF	released to TOCC for Year 5 of the
annual report and	Program Officer	NSF STEM grant for a total of
adequate progress	recommended a continuation	1
to receive a	of funds.	\$2,609,528 awarded to TOCC for
continuation of		the initial award plus supplemental
funds. This report		funds received.
was submitted on		
April 27 <sup>th</sup> .		
The Tohono Field	A working group for the TFS	The TFS Center working group met
Studies (TFS)	Center Living Laboratory	on campus to review the design of
Center will	(aka Botanical Project) has	the gardens and walking paths. Our
provide	been assembled to plan and	plans include removing the Ed
opportunities for	design the pollinator garden	Division shed and finding storage
students to	and walking paths. The	alternate. We discussed modifying
professional skills	working group consists of	the water diversions away from the
so that they are	faculty (Linda Chappel,	intermittent charco to restore the
prepared for a	Kimberly Danny, and Diona	area between GSK and Ha-
career in the	Williams), staff (Grace	Mascamdam-Ki:.
sciences. This	Francisco, Jay Juan, and	
supports the goal	Clifford Pablo), NSF STEM	
of increasing the	staff and consultants (Teresa	Goal 3: Promote professional
rigor of our	DeKoker, Camillus Lopez,	preparedness of students
curriculum and	and Kea Skeate).	
preparing students		
for the		
professional		
workplace.	FI 2022 G G :	
Support for	The 2022 Summer Science	6 students completed their
students during	Institute with a focus on	agreements for the Summer Science
their transitions	Geographical Information	Institute and are enrolled in the
from high school	Systems (GIS) will be led by	program. Recruitment is underway
to TOCC and from	Dr. Jason Post. This will be	for the Summer Bridge Program.
TOCC to	a hybrid event with virtual	
universities.	lectures and 4-day camping	IIA C COPEM
Support during	field trip Southern	UA S-STEM grant to plan for the
these transitional	California. The Summer	submission of a full S-STEM grant
phases is critical	Bridge dates have been set	in the future which would support
and serves to	(6/27-7/18) and will be co-	students in STEM programs and

enrollment and & graduation.	aught by Teresa Newberry Camillus Lopez.	support for their transfer to UA.  This planning grant will include the
graduation.	Camillus Lopez.	This planning grant will include the
C		Timo piamining grant with interacte the
77		development of two plus two
l W	Ve are partnering with UA	agreements in STEM programs.
Eı	ngineering in a pilot project	The UA team is planning an on
	alled "Walking Together in	campus visit in late April.
	TEM" to plan for the	r r
	abmission of a full S-STEM	The UA Walking Together in STEM
	rant in Spring 2024 which	visited TOCC campus on 5/11 to
	ould support students in	learn more about our college and
	TEM programs and support	the science programs.
	or their transfer to UA.	the science programs.
	of their transfer to UA.	This work supports Cost 4. Support
		This work supports Goal 4: Support
		for Transitions from High School to
		TOCC to University
1	hanging instructional	The Teaching & Learning
-	ractice and developing	Showcase was held on May 17 <sup>th</sup>
• ` ` ′	ultural competence requires	with 20 faculty participants and 8
with on-going sig	gnificant time, effort, and	presentations. The showcase was
mentoring by co	ommitment by faculty	offered in partnership with both the
education m	embers. This Maci:dag	Faculty Development Committee
consultants and W	Vo:g (MW) Faculty	and Title III. The FLC wrap-up
	earning Community (FLC)	meeting was held on May 18 <sup>th</sup> for
	as an active learning group	those faculty actively developing
	ngaged in the development	PBL curriculum. The wrap-up
	f culturally-centered	included presentations by faculty
	arriculum projects.	on their curriculum projects.
Cu	irriculum projects.	on their curriculum projects.
		This work supports Coal 5. Easyles
		This work supports <i>Goal 5: Faculty</i>
		Support and Development to
		provide culturally responsive
		curriculum and Goal 2: Indigenize
		and transform TOCC STEM
		curriculum.

Tohono O'odham Studies Report Month: May 2022 Submitted by: Frances Benavidez

Topic	Discussion	Summary/resolution
Concurrent Enrollment-THO101 Course	During the Tohono O'odham Nation's annual consultation with school districts serving large Tohono O'odham student populations, several school districts requested access to Tohono O'odham language courses for high school students.	This Fall 2022 Semester, the college will offer a synchronous THO101- Elementary Tohono O'odham language course on Saturdays exclusively for high school students attending high schools on the Nation, and neighboring school districts as well as out-of-state BIE Boarding schools to include Tucson, Ajo, Gila Bend, Casa Grande, Phoenix, Sherman, Chemawa, Riverside, and Fort Wingate.
O'odham Relevant Anatomy Diagrams	In the fall semester an adjunct anatomy instructor requested support in developing O'odham relevant anatomy diagrams for instructional purposes and to support greater access across the Nation's clinics, and k-12 schools desiring O'odham based visual aids.	Through support of Title III, an O'odham artist was contracted to complete the anatomy diagrams to include a summary diagram of the body, and male and female anterior and posterior diagrams. Over the past month, the summary diagram and male anterior and exterior images were completed.  Upon completion of all diagrams, and review and approval by TOCC leadership, the diagrams may be shared widely for instructional purposes, which represent O'odham language and likeness. The working group continues to meet.
O'odham Language Center	Continuing to work closely with the OLC in applying for needed funding for programming and requesting support for delivery of upcoming immersion language programs.	Helped write the TEAC grant proposal, supporting documents and requested support from several trainers for upcoming immersion language-based programs if awarded the NSF TEAC grant.
Training	To meet the college's mission and vision and stay current on new needs, it's critical to attend college hosted trainings toward this aim.	Attended and participated in the Education Division spring training series focused on advising, technology and support services.  • Coordinated a training on "Doing Research in Indigenous Communities: How and Why it's Different."
Carry out Area Chair duties and Other Activities	Fulfill the immediate day-to-day programmatic responsibilities.	<ul> <li>Continued advising and preparing programs of study for students.</li> <li>Continued working with the Faculty Development Committee and NSF STEM Team to plan for and host the <i>Teaching and Learning Showcase</i>. Eight faculty shared lessons on embedding student learning in the O'odham himdag and utilizing technology resources to effectively engage student learning.</li> </ul>
Participated and Followed-up as Needed on Items from Scheduled Mtgs.	Participated in collaboration, planning and partnership meetings, followed-up on action items from discussions.	<ul> <li>OLC Meetings (7)</li> <li>TOS/BA Group Meetings (4)</li> <li>Standing Meetings (6)</li> <li>Training (4)</li> <li>Advising/Other (16)</li> </ul>

# Liz Zepeda, Interim Student Services Dean Student Services, May 2022

Issue	Discussion	Summary/resolution
Commencement	Commencement was held on a TOCC campus for the first time in many years, if ever.	Work was complicated with having to manage Nation's orders. The ceremony was held in Gewkdag Son Ki:. There were last-minute changes, but roughly 40 students graduated. A reception was held off-site at Café Santa Rosa. Ben Jose's band, South Image, performed. The Commencement Committee, particularly Jai Juan, worked tirelessly and did a wonderful job given the challenges encountered.
Admissions	Spring 2022 final grades, Summer 2022 open admissions, and registration	Admissions and registration staff have been managing boht end-of-semester needs from students and faculty as well as enrollment and registrations for Summer and Fall 2022. Chandra Claw has been working on report requests for Title III, Human Resources as part of the AIMS-AKIS report, and a large portion of her work in May was reviewing graduation applications. The graduation application process needs to be refined.
Employee Absences and Vacancies	Student Services staff have been sick either with COVID or the cold virus. The vacancies in the division are slow to be filled.	Employees have been struggling to complete tasks because of illness. Other SSD staff pick up what they are able to do. It has been a rough semester, but we have powered through. Vacancies are slowly being filled. The Administrative Assistant has been filled. The Data Entry Clerk position was filled, but the acceptance was rescinded due to family needs. Job descriptions are being reviewed for other vacancies.
Dual Enrollment	Efforts to increase dual enrollment offerings have been on-going.	Dual enrollment discussions and plans have been on-going with Casa Grande Union High School District, Phoenix Union High School District, and Tohono O'odham High School with the Bureau of Indian Education.  TOCC, TOHS, and the BIE have signed an MOU. A slight edit is being made to it to include this academic year. The previous MOU had last been signed 9 years ago. 3 courses will be taught for 5 weeks this summer: WRT 101, MAT 142, and HIS 122.
Financial Aid	Consultants have been working with Financial Aid staff, but Jenzabar issues have stilted the work. Continuing Workflows	In order to automate workflows, the integrations between PowerFaids and Jenzabar need to work. The FAO staff has been working with consultants to make the workflows, but odd technological issues have impeded the progress.  Satisfactory Academic Progress (SAP) has been monitored now for the last two semesters. Students have had the option to appeal. Results were either DENIED or

PROBATION with requirements. Diana Antone and Nicole
1
Boni reviewed SAP occurred at the end of the semester
after grades posted. 6 of the 16 students on SAP
PROBATION were DENIED due to their not meeting the
requirements in their appeal response. Letters were sent out
5/27/2022 indicating their status. These students will not be
eligible for Title IV funding until their GPA and Pace are
improved.

### Jai Juan, Recruiter Student Services, May 2022

Item	Action	Summary/Resolution/Comments
Outreach	<ol> <li>Santa Rosa Ranch School Visit</li> <li>Family Night Event</li> <li>BHS Field Day</li> <li>Summer session orientations</li> </ol>	<ol> <li>Spoke with the entire student body at Santa Rosa Ranch. Created two college and career-focused presentations for the k-4th and 5-8th grade students. Coach Anthony J. Francisco Jr. led an activity at the end of each session to get the students moving.</li> <li>Held a college readiness event geared towards 8th - 12-grade students and their parents/guardians. We had a total of 11 participants.</li> <li>Spent half the day at Baboquivari High Schools field day. Spoke with middle and high school students. Gabriel Valencia and Sebastian Preston accompanied me. We spoke to students about our free tuition, dorms being open, and the S.T.A.R.T. program.</li> <li>Held a virtual orientation session for new students planning to take summer session classes. There was a total of 42 students that attend the four-hour orientation session. An in-person orientation session was helped Friday, May, 13 at S-cuk Du'ag Maṣcamakuḍ. Four students attended the in-person orientation and received a tour of the campus at the end of the session.</li> </ol>
Commencement	<ol> <li>Commencement         Ceremony     </li> <li>Reception</li> </ol>	<ol> <li>The commencement committee managed assigned areas. Received help from TOCC staff to manage the crowd, guest speakers, and students. The ceremony took place at S-cuk Du'ag Maṣcamakuḍ Thursday, May 18. 2022.</li> <li>Held reception at Cafe Santa Rosa in Tucson, AZ. Not many showed up for the reception. Only seven out of the 24 in-person participants attend the reception.</li> </ol>

Ongoing Projects	Himdag Committee	1. Himdag Committee is still working to get all of the
	SDM Campus Video	footage for the video. Had to put a pause on the
		recording because the narrators of the video are
	2. Open house events	working on a grant project.
		2. Scheduled an in-person and drive-thru open house
		event for Friday, June 17 & 24. Will need to discuss
		further with departments and leadership.

# Alberta Espinoza, Counselor Student Services, May 2022

Issue	Discussion	Summary/resolution
NIJ IRB Review	Emailed Beth Michel; Bi weekly meeting with	Provided IRB Board with National Institute of Justice Grant Paperwork via email. Emily-UNO indicated that we
	UNO team.	have a meeting with TON IRB on June 4, 2022.
Additional Counselor	Interim Dean of Student	Collaboration to bring on additional Counselor was agreed.
	Services and President	
	Robertson. Current	
	Counselor in handling	
	ADA accommodations	
	via Wraparound (20	
	students); Title IX	
	training prep for Summer	
	2022; Case management	
	for students in	
	Wraparound. Also	
	current Counselor is	
	holding sessions via	
	Zoom and telephone.	
	Provides Advising,	
	registration on as needed	
	basis.	

Dr. Anthony Osborn, ADA Coordinator *Student Services, May 2022* 

Issue	Discussion	Summary/resolution
Determine who in the	A list of students	Students registered for Summer School 2022 were
ADA program are	currently receiving	identified and their schedules were forwarded to the
attending Summer School	accommodations was	Disability Resources Office. Needed accommodations were
2022.	sent to the admissions	then forward to each faculty member with information
	office.	related to needed accommodations.
Wraparound	Two students with	Accommodations were adjusted to address needs in online
	significant disabilities	asynchronous settings.
	and involved	
	accommodations were	
	conducted.	
ADA presentation to	The presentation detailed	The presentation focused on the need for students and
faculty	the requirements of the	faculty to meet and discuss how to implement needed
	ADA emphasizing that it	accommodations within the context of various content
	relates to civil rights, not	subjects and instructional settings.
	just educational	
	accommodations.	

May 27, 2022

March Report to TOCC Board of Trustees Novia James, Financial Aid Officer

### Key Issues/Items addressed in May 2022

Issues/Items Actions/Assessment

Working Projects

Financial Aid Consultants

- -Zoom Meeting on a Daily basis from 9:00 AM 10:00 AM
- -Import students who are registered for the summer into PowerFAIDS
- -Review students in COD if they received Title IV funding at another Institution.
- -Sent out letters to students for Summer (Thank you, Missing information & Award)
- -SAP Review after grades were posted for Spring Semester
- -Summer Pell Grant disbursement set up

Webinars:

American Indian College Fund Full Circle Scholarship outreach School Certifying Official Monthly VA updates

Conference:

Diana, Nicole & Iris: All attended AASFAA (Arizona Association of Student Federal Aid Administrators)
May 4-6, 2022

Missing: Transition Coordinator and Registrar's Report for May 2022

# Board of Trustees Report Dean for Sustainability Mario Montes-Helu, Ph.D.

Key Issues/Items addressed in May 2022

Issues/Items	Discussion/Situation	Summary/Resolution
Workforce and Community Development (WCD)	Culinary Arts Program and the Tohono Kosin	We started working on creating the schedule of classes for the fall semester to accommodate college students and dual-enrollment high schoolers. The Tohono Kosin will be the laboratory where the hands-on training will take place. The theory part of the classes will be in a classroom or online; we are still working on the details. We will need new equipment to provide the students with the training needed to work in the industry. We are working on having estimates from different restaurants' suppliers.
	GED program	We continue providing classes in-person and online for students to get ready for GED testing. The students can take the test at TOCC. We have two computers dedicated for students to take the GED test onsite.
	Solar Panel Installer Certificate	After the Board of Trustees approved the Solar Panel Installer curriculum, the Education Dean sent it for approval by the Higher Learning Commission. We are now waiting for their approval so we can move forward to hire the solar instructor.
ANA Grant	Closing the ANA Grant	The ANA grant will end on September 29th, 2022. We do not have a project director, so we are asking Dr. Jason Post to be acting director to conclude the pending projects and training and to close the grant.
NIFA	Extension Grant	The Equity grant was submitted and there was a communication from USDA-NIFA requesting to add about \$27,000 each year for four years. The new budget was created and submitted. We are working on the Extension Capacity grant to be submitted on June 14th.

IT Department	Jenzabar and PowerFAIDS integration	IT is providing support to the consultants with the integration. The integration has been difficult but we are making progress. We are expecting to finish the full integration in the coming months.
	IT positions	We are still looking for the Technical Support Manager and the IT technician. In the meantime, Deshon Miguel, our Senior System Administrator, is in charge of the IT department.
	Online graduation	IT ended up being in charge of the online graduation audiovisual system. Because of illness, the person in charge could not install the system at the last minute. IT was able to successfully broadcast the ceremony using YouTube.
Administration	College Budget	I led my team in the preparation of the college budgets for IT, Institutional Effectiveness Office, Workforce and Community Development, GED, Culinary Arts, Solar Installer, and the Sustainability Division. We successfully concluded all the budgeting activities.

# Ben Jose's May 2022 Report to TOCC Board of Trustees

Key Issues/Items addressed in May, 2022

,		
Issues/Items	Actions/Assessment	Summary/Resolution
2022 Graduation Exit	Creating, administering.	I created the exit survey and administered it to
Survey		the all graduates of the 2021-2022 graduating
		class. An analysis and report of the responses
		will be conducted and completed.
Gewkdag Proposal	Collaborate, assist in creating questions.	I was invited to assist in the effort to discuss the
		assessment of 'Gewkdag'. A select group had
		several meetings to create questions that would
		then be posed to this year's graduating class.
		The Education department will take the lead in
		administering and collecting the survey
		responses.
Internal Requests	Extract, compile and organize data	I worked at fulfilling requests made internally.
		OIE receives numerous requests of needed
		information to assist faculty and staff with data
		for decision-making purposes.
Peterson's Survey of	Extract, compile and organize data	Every year TOCC submits information to the
Undergraduate		Peterson's Survey for publications and markets
Institutions		which help attract potential students.
College-Board – Big	Extract, compile and organize data	Similar to the Peterson's Survey, the College-
Future Survey		Board Survey helps students prepare for a
		successful transition to college through
		programs and services in college readiness and
		college success.

# Board of Trustees Report Anselmo Ramon, M.Ed. Chair of Academic Program in Workforce & Community Development May 2022 Report

### Challenges-Resolutions and Accomplishments

Program	Discussion/Challenges	Accomplishments & Resolutions	Summary
Apprenticeship	(WCD) Directs any new Apprenticeship inquiries and former students who would like to re-enroll or enroll to Mr. Jackson Doe, Apprenticeship Director	Solar Installer Program. The application has been submitted to HCL by Education Dean.  It is our goal to have the solar program available for students to register for classes by the fall 2022.	The office of sustainability and WCD have completed the Solar Instructor Job Description for HR review
Culinary Arts Program		WCD & office of sustainability are working with Jay Juan, Chief of Operations & Deshon, IT department to prepare for facilities to be operational and have internet connectivity to begin online classes by fall 2022. Paschell has completed an inventory of equipment and will have the Tohono Kosin facilities & Equipment checked for safety and functionality.	TOCC office of Sustainability and WCD will continue to communicate with BHS for reopening services associated with the Culinary Arts Program for dual enrollment.
GED	The GED program maintains 4-6 students in person at the Wisag Kos Mascamakud. This is in conjunction with online zoom classes.  Four computers have just been added and set up by IT for students to use as part of their GED program. The GED program has Aztec software that assist students in building academic skills in all of the GED content areas.  The GED program has requested (2) laptops to be used for official GED testing as Wisag Kos. This has been completed by IT and we are now ready to begin scheduling students who are ready to test.	The GED program has focused upon a 12-month program of services and has provided a new timeline for all students who are successfully enrolled in the GED program to complete within one year or less.  Update Pre-College GED webpage with information regarding the following GED options, and how to apply.  In-person and Online Zoom GED classes  The College Credit Pathway Option is outlined in the TOCC College Catalog page 112.  5 students have continued this spring semester and are	The GED online learning format is making progress with students who use the zoom feature with the GED instructor.  A GED student from San Pedro Community scored a 167 College Ready Status on the official GED Math Exam (a 145 is passing). Linda Gates is the GED Math Tutor.  The AICF 4 <sup>rd</sup> Qtr draft data report was submitted May
	students who are ready to test.	averaging a "C" or higher in their GPA as required by the	report was submitted May 31, 2022. This is a preliminary draft due to

GED students now have the opportunity to take the practice test from home as well as the official GED test.

Arizona Department of Education and TOCC.

Student continue to inquire and enroll in our CCP program for summer and fall 2022. We have enrolled 5 additional CCP students for the summer 2022 ter

AICF for review. The final report will be due June 30, 2022. This report will include the full financial expenditures and the student data of progress made during the course of the 2021-2022 Academic term.

Principal Colletta Wilson of Tohono O'odham High School sent an invite to attend the TOHS graduation ceremony held at TOHS on May 25, 2022 at 7PM. I was in attendance.



### Ñia, Oya G-T-Taccui Am Hab E-ju: **Our Dream Fulfilled**

TO: Tohono O'odham Community College Board of Trustees

THRU: Paul Robertson, President

Sylvia Hendricks, Director of Student Life FROM:

May 27, 2022 DATE:

Student Life Staff June 2022 Board Reports SUBJECT:

## Sylvia Hendricks- Director of Student Life Key Issues/Items addressed in May 2022

Actions/Assessment  Essential Meetings and events on behalf of planning and important information essential to Student Life and the college as a whole:  • The month of May represents the completion of the 2022 Spring Session and student prepare and are excited for Commencement to move onto their next endeavor and we
Student Life and the college as a whole:  • The month of May represents the completion of the 2022 Spring Session and student
• The month of May represents the completion of the 2022 Spring Session and student
<ul> <li>as staff prepare for the 2022 Summer and Fall Session.</li> <li>I've attended all Leadership meetings with other team members held every two weeks on Monday mornings at 9:05 am. Participating in discussions and planning on a number of items presented by President Robertson and providing updates on Security, Athletics, the Food Program and the Residence.</li> <li>I continue to attend most of the weekly O'odham Niok Sessions with other staff members on Mondays at 8:30 am during the month of May.</li> <li>I continue setting up and attend the Himdag Committee meetings on zoom. The committee continues to work on a number of items from cultural activities and planning events on behalf of the college. The committee have been focusing on Mental and Physical Wellness for employees and students, along with working on preparations and decorating the stage for the commencement for all graduates.</li> <li>I continue to work 4 days a week onsite with the exception of Tuesday I work remotely.</li> <li>The following are additional events/meeting I attended and conducted during the month of May: (most of the meetings held virtually)  <ul> <li>TOCC Board of Trustees Meeting- 5/12/2022</li> <li>Special Himdag Meeting- 5/3/2022</li> <li>FY12023 Budget Worksheet Reviews- 5/4 &amp; 5/2022</li> <li>HRDC Meeting- 5/5/2022</li> <li>TOCC Commencement- 5/19/2022</li> </ul> </li> <li>I'd like to highlight a few events &amp; meetings conducted and or attended for your information:</li> </ul>

	<ul> <li>I continue to work and meet with the responsible areas I oversee on progression and planning for upcoming semester sessions or upcoming events and updates on projects that they are working on.</li> <li>The Athletic Department continues the planning for the completion of the Apedag Ki: and is getting close to completion. The Head Coach keeps in contact with Jay Juan, Chief of Operations on updates on the building. Ordering and purchasing of equipment for the Apedag Ki: will be completed by the end of this budget year.</li> <li>The Residence Life Coordinator and Student Life Director continues to be updated by Language Department and Director of Tohono O'odham Studies on the use of the Residence for their upcoming Language Emersion Training in late June for 1 presenter and participants</li> <li>As TOCC prepares for the upcoming fiscal year (FY2023) I attended the two day Budget Worksheet Review sessions with Deans and other Directors that oversee TOCC divisions. The reviews were completed in 2 days as other years it took up to 3 days to complete. There was great input as we worked together to put the budget proposal for the upcoming FY2023.</li> <li>I had the opportunity to attend the Commencement virtually as I had a complicit with my grandson's Promotion Ceremony occurring on the same day. I also came on campus to assist in cleanup after the Ceremony. Great set up, speeches and presentations.</li> </ul>
Food Program Information	The renovation of the I-We:mta Ki: Kitchen to enlarge it is getting close to completion. The Chief of Operations continues to work on getting the stove operable.
	The Lead Cook continues to use Gewkdag Son Ki: kitchen in the meantime to provide meals and snacks for students and staff.
	The Lead cook also continues to work with other division on providing meals for events.
Community relations and outside college contacts	Collaboration with other entities have all been done virtually due to the ongoing Pandemic situation in Arizona and the nation.

### **Gabriel Valencia- Residence Life Coordinator**

Key Issues/Items addressed in May 2022

Issues/Items	Actions/Assessment
Current Residents	<ul> <li>Currently there are no student residents at this time.</li> <li>Housing applications are being received</li> <li>Currently have 11 applicants for Fall 2022</li> <li>Planning to re-open in the Fall of 2022</li> </ul>
Preparation of physical structures	<ul> <li>Old nightstands were donated to the Family Preservation Program and Child Welfare on the nation</li> <li>Quench water Dispenser installed in Women's and Co-ed dorms</li> <li>1 Refrigerator under repair</li> </ul>
Alarm System	- Alarm system throughout units needs to be inspected due to continuous beeping and "trouble" light on
Leadership Meetings	- Residence Life Coordinator has attended leadership meetings as well as TOCC all staff meetings, both virtually

Student Housing webpage	- Updates have been made to the Student Housing page
Open Dorm Advertisement	<ul> <li>Met with TOCC recruiter</li> <li>Filmed new advertising videos and photos</li> <li>Updated Flyers</li> <li>Distribute Flyers and Information to High Schools and Communities</li> <li>Scheduling future showings with recruiter for HS groups visiting campus</li> </ul>
O'odham Language Summer Training Program	- Preparation for the O'odham language summer training program has begun, planning for June '22
On campus visitors and tours	<ul> <li>Attended BHS Field Day – May 12<sup>th</sup></li> <li>Middle School Promotion day – May 19th</li> </ul>

### Michael Steward- Athletic Head Coach

Key Issues/Items addressed in May 2022

Issues/Items	Actions/Assessment
Working status	a) During the month of May, the Athletic Department has continued working partially
	remotely through this pandemic.
Coaching and Recruiting	a) Continued recruiting runners for 2022-23awaiting list from Coach Francisco.
	b) Looking at Track Meets in the Spring to attend for recruiting purposes and continue training for 2022 Fall Cross Country Season.
	c) Continue sending workouts to current Athletes and potential future Athletes.
	d) Encouraging student athletes to register for the dorms.
Scheduling	a) Have continued reaching out to schools for potential meets for 2022-23 season.
Academics	a) We have been in contact with student athletes regarding their grades.
	b) Continuous follow up with runners on classes/credits and class schedule.
	c) Preparing for next semester and class schedules.
	d) Encouraging runners to get involved with programs being shared through TOCC email, Internships and summer programs.
Administration	a) Attended ACCAC 4 <sup>th</sup> Quarter Meetings.
Health and Wellness	a) Have remained in communication with AZ Health to discuss next steps to install flooring and arrival of equipment.
	b) Purchased mirrors for Apedag Ki:
	c) Purchased TVs for Apedag Ki:
	d) We have continued meeting weekly as a staff to discuss the rollout of the Wellness Program.
	e) Have reached out to potential guest speakers/instructors for the wellness program.
	f) Continued meeting with Tucson Wellness to talk about individual/group strength training when Apedag Ki: is up and running.
	g) Completed our 20 <sup>th</sup> month of the Wellness Programming and have begun planning programing for May.
Budget/Fundraising	a) We have gotten current on Jenzabar.
	b) Met with Budget Committee to discuss the 22-23 Budget proposal.
Outreach/Community	a) Due to COVID and the ongoing restrictions from the Nation's Executive Office,
Service	no community service or outreach have been planned.

(b)	Toured the new TOKA Recreation center
c)	Talked with Jayelle Harrison of Pascua Yaqui Health Department about running a
	summer basketball camp.
d)	Worked out with BHS track & field team.
e)	**Continued** co-host for a Men's Virtual Talking Circle through the National
	Foundation "A Call to Men". This virtual talking circle is for Native Men and
	those who identify as Men, to address the ongoing Missing and Murdered
	Indigenous Women and Girls. Trying to create a healthy view and outlook for
	men in tribal communities.

# Valentine Lee- Lead Security Key Issues/Items addressed in May 2022

Issues/Items	Actions/Assessment
Student Issue/Disciplines	We had zero reports for the month of May.
Temperature Check Station	We have had to turn away a few visitors because they didn't have proof of vaccine. We have had a few of the community member come and get breakfast and lunch.
	The Temperature Check Station sometimes won't read some of the employee's temp and had to retry a few times before it read their temps.
	Security continue to perform rapid tests for employees and vendors as needed.
	We had one of our employees test positive this month.
	Security continues to follow protocol after someone tests positive. We continue to have students/visitors who try to come into I:We:mta Ki: without checking they are referred back to the check in station.
Security Staff	On the 19 <sup>th</sup> all of Security worked for commencement it was busy and everyone did an outstanding job that day.
	Security has no incident reports for the month of May
	Security is continuing to insure Employees are safe and following guidelines. We check on buildings at both campuses to make sure all is locked and secure after hours.

TOCC Board of Trustees Regular Meeting
June 09, 2022

### **ADDENDUMS & ADDED AGENDA ITEMS**

June 2022 Resource List Addendum – Human Resources June 2022 BOT Report

BOT Report – O'ohana Ki:, May 2022

American Indian College Fund – \$100,000 TCU President's Fund Grant

Recap of the Proposed FY23 TOCC Budget

### TOHONO O'ODHAM COMMUNITY COLLEGE

TO:

**BOARD OF TRUSTEES** 

THRU:

PAUL ROBERTSON, PRESIDENT

FROM:

SONYA JUAN, HUMAN RESOURCES DIRECTOR

SUBJECT:

AGENDA ITEM — JUNE 2022 RESOURCE LIST ADDENDUM

DATE:

6/9/2022

CC:

**FILE** 

### Background

The following employees are recommended for the Board's consideration as new hires and as a separations.

### Recommendation

The President recommends the approval of the employees on the attached list as a new hires and a separations for the Tohono O'odham Community College.

### RESOURCE LIST June 2022

### New Hires:

Name	Position	Date
Aaron Antone	Facilities Maintenance Technician I	5/31/2022
	Mr. Aaron Antone was Hydrology Tech Intern with Tohono	
	O'odham Water Resources for 10 months and Data Entry for	
	Sells District Shell for three years and 7 months. He was Mason	
	Tender with Tohono O'odham Ki:ki Association two years five	
	months. Mr. Manuel was House Man with Aloft Hotel for two	
	years and four months and he was a member of the Clean Team	
	with Commercial Building Maintenance Company for three	
	months.	
Iris Nez	Bookstore Supervisor	6/6/2022
	Mrs. Iris Nez was Financial Aid Technician Temp for six	
	months and Bookstore Technician for 13 years and five months	
	with TOCC. She was Senior Teller/Sales Service Specialist with	
	Bank of America for five years and Independent Sales	
	Representative for Avon for two years. Ms. Iris was GM Clerk	
	with Bashas for one year and Assistant Manager for Papago	
	Trading Post/Three Points General Store for six years.	
	Mrs. Iris Nez earned her Associates in Business Administration from TOCC.	

### Separation:

Name	Position	Date
Justine Romero	Office Coordinator	5/20/2022
Leann Lopez	Payroll Technician	6/17/2022

### TOCC Board of Trustees Report

### O'ohana Ki:, May 2022

Issue	Discussion	Summary/resolution
Online Usage is a challenge.	Getting students to connect with resources has been the on-going challenge.     Online access has been improving.	<ol> <li>Even though the month was short in terms of class days, the online resources were utilized. NetTutor had 11 sessions with the majority being in sessions being for Math, followed by History and Business.</li> <li>The Ready Reference Page had 479 sessions and 339 users.</li> </ol>
	Physical collection is being developed.	Library purchased multiple copies of Dr. Harry Winters' book 'O'odham Place Names: Meanings, Origins and Histories, Arizona and Sonora, Second Edition and Maricopa Place Names. Dr. Winters commented that he was happy to see his books being added to the College's collection and that he knew they would be put to good use.
Faculty Training	The library serves as academic support. A way to increase student usage is to increase faculty usage of resources.	<ol> <li>Two library-related sessions were delivered to faculty:         <ol> <li>An overview of Open Educational Resources was provided to faculty. TCUs have been made members of the Open Education Network via AIHEC. Resources have been made available. OER information and resources were shared with faculty.</li> <li>Embedding Tutors into Math and Writing gateway courses was presented as a way to support the students in their courses. This concept would also support instruction, but the focus is to increase student passage rates.</li> </ol> </li> </ol>
Commencement	The library staff in conjunction with the Himdag Committee assisted with decorations.	Library staff organized a flower-making session to decorate the stage. Lights and baskets were also provided by the library for the stage decoration.



\$100,000 TCU President's Fund Grant Guidelines and Reporting Agreement June 2022

### Funding Overview

In response to needs expressed by TCUs, the College Fund is offering a \$100,000 grant to each TCU, to be paid in two \$50,000 installments in June and July 2022. Funding is for utilization during the two-year time period, June 2022 through May 2024.

This funding may be utilized to support:

- Language and Culture activities, including food for events.
- > Health and Wellness services and activities, including food for events.
- > Feasibility Studies for academic programs and/or master planning.

The funding must be utilized within the provided guidelines and reporting is required. Funding will be disbursed to each TCU once this signed agreement is received. The agreement requires a project administration and reporting contact to be provided.

The June payment will be disbursed once this signed agreement is returned to the College Fund. No further action will be required for the July disbursement.

### Spending Time Period

The program period is June 1, 2022 - May 31, 2024. Funds must be fully disbursed by May 31, 2024. Spending may be completed prior to May 31, 2024. The intention is to provide TCUs with a flexible two-year spending period.

Project Administration	and Reporting Contact
Contact Name	Position/Title
Contact Email Address	Contact Phone Number

UNRES	UNRESTRICTED OPERATING BUDGET	¥C.	Actual through	Current Budget	Proposed Budget	% Change FY 2023 to
		Ma	March 51, 2022	FT 2022	FT 2023	FT 2022 Budgets
Revenues:	es:					
l a	a.  TOCC Tuition & Fees	\$	\$  833 \$	91,010	\$ 101,000	111%
ė.	b. Student Housing		•	82,000	82,000	%0
ပ	c. Meal Sales			6,189	0	No budget for FY 2023
Ö	d. Tohono O'odham Nation Appropriation		4,853,376	4,853,376	5,096,045	105%
l aj	e. Tribal Community College Act TOCC		2,302,313	2,114,950	4,102,000	194%
بــا	f. Indirect Costs on Federal Grants		135,852	345,000	345,000	%0
Ö	g. Gifts & Donations		10,171	13,000	10,000	%12
خ	h. Bookstore Sales		89,409	46,000	100,150	218%
	i. LLC Contract		23,939	143,633	0	No budget for FY 2023
	i. Miscellaneous Income		30,959	30,000	33,000	110%
Totals:		\$	7.536.852 \$	7,725,158	\$ 9.869.194	128%

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a. Instruction Combined	8	1,226,884   \$	1,781,709 \$	2,267,766	127%
b. Student services		750,502	1 154 445	1,150,687	100%
c. Auxiliary enterprises		220,717	452,505	513,028	113%
d. Academic support		175,849	415,969	555,094	133%
e. Institutional support		1,517,325	1,983,937	2,201,571	111%
f. Facility operations and maintenance		573,202	1,103,587	1,216,106	110%
g. Sustainability		115,411	150,255	255,857	170%
h. Cultural Liaison		63,558	86,988	85,274	%86
i. Student Life		250,063	427.760	495,884	116%
i. San Carlos ISC BIE Funds and CGS		519,658	412,194	756,310	183%
k. San Carlos Tuition and Fees			51,600	52,880	102%
I. Culinary Arts Program		785	61,383	88,971	145%
m. Grant Match		94,260	0	119,131	
Totals:	\$	5,508,214 \$	8,082,332 \$	9,758,560	121%
18: 43 din 1	6	000000	4 1474	100	701

	Actual through March 31, 2022	Current Budget FY 2022	Proposed Budget FY 2023	Proposed Budget % Change FY 2023 to FY 2023
Restricted Operating Budget				
Revenues (Receipts/Deposits)				
Grants -Including Covid Related funding	, 9,230,491 *	12,599,000 *	13,858,900 110%	110%
þ	** 2,846,499 **	3,779,700 **	4,157,670 110%	110%
	12,076,990	16,378,700	18,016,570	
Expenses (payments to suppliers)				
* Grants	*** 1,959,486 ***	12,599,000 ***	13,858,900 110%	110%
Scholarships (AICF/Pell) other Student Aid	3,646,236	3,779,700	4,157,670 110%	110%
	5,605,722	16,378,700	18,016,570	