



Tohono O'odham Kekel Ha-Maşcamakuḍ

Board of Trustees Regular Meeting

January 13, 2022

TOCC Boardroom, Mascidag Gewkdag Kis

TOCC Boardroom, Ma:cidag Gewkdag Ki:
S-cuk Du'ag Maṣcamakuḍ
In Person & Virtual Meeting

Tohono O'odham Kekel Ha-Maşcamakud Board of Trustees Regular Meeting – January 13, 2022 TOCC Boardroom, Ma:cidag Gewkdag Ki: S-cuk Du'ag Mascamakud

Virtual Meeting - Phone and Internet, 9 a.m., via Zoom

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General Matters

8. Executive Session

Adjournment

Tohono O'odham Kekel Ha-Maşcamakud

Board of Trustees Regular Meeting

Thursday December 09, 2021
TOCC Boardroom, Ma:cidag Gewkdag Ki:, S-cuk Du'ag Maşcamakud
In Person / Virtual Meeting, 9:00 a.m.

GENERAL MATTERS

1. Call to Order / Roll Call

The Board of Trustees Meeting was Called to Order at 9:09 a.m. by Chairperson Dr. Ofelia Zepeda.

Present	Excused Absence	Attendance Time	Board of Trustees:
Х		9:09 a.m.	Dr. Ofelia Zepeda, Chairperson
Х		9:09 a.m.	Bernard Siguieros, Vice-Chairperson
Х		9:09 a.m.	Tony (Anthony) Chana, Secretary
Х		9:09 a.m.	Jonas Robles, Elder Member
Х		9:09 a.m.	Mary Bliss, Member
Х		9:09 a.m.	Libby (Elizabeth) Francisco, Member
			Administration Members
Х			Paul Robertson, President
Х			Mario Montes-Helo, Dean for Sustainability
Х			Joann Miguel, Dean of Finance
X			Liz (Ofelia) Zepeda, Interim Dean of Student Services
X			Curtis Peterson, Interim Dean of Academics
			Recorder
X			Evan Thomas, Special Assistant to the President
		T	Guests
X			Iris Nez, Financial Aid Technician (Temporary)
X			LeAnn Lopez, Payroll Technician
X			Neal Wade, Business Instructor
X			Camillus Lopez, Senior Cultural Mentor
X			Frances Benavidez, Director of Tohono O'odham Studies
X			Jason Post, GIS Instructor
X			Anthony Saraficio, Shuttle Driver
X			Sharon Ramon, Accounting Technician
X			Martha Lee, Consultant
X			Ichiban, IT Support Technician I
X			Valentine Lee, Lead Security Guard
X			Stacy Owsley, Human Resources Director
X			Andriana Jose, Principal Accountant
X			Mickie Widener, Human Resources Assistant
X			Teresa Newberry, Science Instructor
X			Diana Antone, Financial Aid Technician
X			Ben Jose, Research Assistant
X			Ingrid Segundo, Director of Sponsored Projects

Х	Michael Moreno, Consultant
Х	Jay Juan, Chief of Operations
Х	Justine Romero, Office Coordinator
Х	Sylvia Hendricks, Director of Student Life
Х	Danny Sestiaga, Special Projects & Initiatives Manager
X	Annamarie Stevens, Transition Coordinator
X	Pauline Nasewytewa, BCT Program Advisor

Executive Summary: TOCC BOT acted on the following at the December 09, 2021 meeting:

- Approved the November 18, 2021 TOCC Board of Trustees regular meeting minutes with corrections.
- Approved to require TOCC faculty, staff and students to be COVID-19 tested prior to and upon return from out-of-state college-related business travel.
- Accepted the Human Resources December 2021 Report as presented.
- Approved the Tohono Kosin job descriptions for Restaurant Manager/Instructor with the salary at \$60,000 annually and the Culinary Arts Chef/Instructor as presented.
- Approved the NSF SBE Build and Broaden grant submission as presented.

2. Invocation

Mr. Jonas Robles gave the invocation.

3. Review and Approval of Agenda

The BOT meeting agenda was reviewed and the following changes were made to the New Business items:

- 1. Achieving the Dream Dr. Steven Schoonmaker & Mr. Miguel Ceja
- 5. Report on Apprenticeship Program moved to Item No. 2.

A motion was made to approve the meeting agenda with the noted changes to the New Business items.

MOTION: Motion by Tony Chana, Seconded by Mary Bliss to approve the meeting agenda with the noted changes to the New Business items.

VOTE: 6 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT.

MOTION APPROVED

4. Announcements and Upcoming Events

- 2020-21 TOCC Annual Report Review Evan Thomas, Special Assistant to the President
 - Baboquivari District Council Meeting; December 11, 2021; 8:00 a.m.; Virtual GoToMeeting
 - o The joining instructions and draft agenda have been distributed.
- 5. Minutes from November 18, 2021 regular meeting of the TOCC Board of Trustees.

The-red lined and corrected minutes for the November 18, 2021 TOCC Board of Trustees regular meeting held on November 18, 2021 were included in the December 2021 Board Packet and reviewed- and accepted

A motion was made to approve the November 18, 2021 TOCC Board of Trustees regular meeting minutes with corrections.

MOTION: Motion by Jonas Robles, Seconded by Mary Bliss to approve the November 18, 2021 TOCC

Board of Trustees regular meeting minutes with corrections.

VOTE: 6 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT

MOTION APPROVED

- 6. Call to the Audience None
- 7. Coronavirus Update Dr. Paul Robertson, President

TOCC continues to monitor and keep abreast of the Nation & CDC guidelines. All part-time and full-time personnel are 100% vaccinated. There have been no instances of positive tests for COVID-19 at TOCC. Additional Test kits have been ordered.

Incentive for the booster inoculation will be \$300 for all students and staff.

The Cross Country team and coaches <u>are beinghave</u> tested before they leave for meets and when they get back.

A motion was made to require TOCC faculty, staff and students to be-COVID-19 tested for COVID-19 prior to and upon return from out-of-state college-related business travel.

MOTION: Motion by Mary Bliss, Seconded by Jonas Robles to require TOCC faculty, staff and students to be COVID-19 tested prior to and upon return from out-of-state college-related business travel.

VOTE: 6 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT

MOTION APPROVED

NEW BUSINESS

1. Achieving the Dream – Dr. Steven Schoonmaker & Mr. Miguel Ceja

Dr. Schoonmaker and Mr. Ceja gave an overview of how they are helping TOCC with working with students to be successful in their educational endeavors. Their focus has been on using data that can inform actions leading to student success and on discussing future planning of and decision making.

2. Report on Apprenticeship Program – Jay Juan, Chief of Operations

A Powerpoint presentation was viewed and a copy was distributed to the BOT. The application process and individual apprentice files are being updated. The curriculum will continue to be based on NCCER and on providing the needed 144 hours of related instruction per year along with On-the-Job Learning.

The Apprenticeship program <u>washas been</u> approached by the San Isidro Community to assess how <u>theyTOCC</u> can assist in the renovation of the<u>ir</u> church. <u>Meanwhile, t</u>The Elderly program is currently on hold.

A motion was made to close the LLC TPT bank accounts and establish new TPT accounts within TOCC, which will bring accounting for the apprenticeship program into the Jenzabar system.

MOTION: Motion Bernard Siquieros, Seconded by Jonas Robles to close the LLC TPT bank accounts

and establish new TPT accounts within TOCC. **VOTE:** 6 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT

MOTION APPROVED

3. Human Resources Report – Stacy Owsley, Human Resources Director

The Human Resources report for December 2021 was included in the board packet. An Addendum was distributed. Director Owsley reviewed the Resource List.

- The following new hires were present and introduced:
 - Iris Nez, Financial Aid Technician (Temporary)
 - o Ichiban, IT Support Technician I
- The following Separations were reported:
 - Robert Wambolt, Director of Operations-LLC
 - o Daun Hume, Data Entry Clerk
 - o Jiivik Siiki, Phoenix Center Coordinator

The Employment Vacancy Activity Log was reviewed.

A motion was made to accept the Human Resources report for December 2021 as presented.

MOTION: Motion by Bernard Siquieros, Seconded by Mary Bliss to accept the Human Resources report for December 2021 as presented.

report for December 2021 as presented.

VOTE: 6 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT

MOTION APPROVED

- 4. Request for New Tohono Kosin positions Dr. Mario Montes-Helu, Dean for Sustainability
 - Restaurant Manager/Instructor (RMI)
 - Culinary Arts Chef/Instructor

The job descriptions for the <u>two</u>requested positions were reviewed. The culinary arts curriculum is approved and meets the requirements of <u>the</u> HLC. <u>It was requested</u>, <u>m</u>Members from the

Nation-should be recruited for these positions if possible. The Restaurant Manager position is administrative and will be required to instruct as well as help with food service

A motion was made to approve the Tohono Kosin job descriptions for Restaurant Manager/Instructor with the salary at \$60,000 annually and the Culinary Arts Chef/Instructor as presented.

MOTION: Motion by Bernard Siquieros, Seconded by Mary Bliss to approve the Tohono Kosin job descriptions for Restaurant Manager/Instructor with the salary at \$60,000 annually and the Culinary Arts Chef/Instructor as presented.

VOTE: 6 FOR, 0 OPPOSED, 0 ABSTAIN, 0 ABSENT

MOTION APPROVED

5. NSF SBE Build and Broaden Grant Submission – Dr. Jason Post, GIS Instructor

TOCC faculty are collaborating with Archaeology Southwest to develop a <u>Build and Broaden</u> proposal <u>tofor</u> the NSF-<u>Build and Broaden</u> grant program. The <u>TOCC</u> <u>gGrant pProposal sSubmission aAuthorization documents were included in the December 2021 board packet. Tohono O'odham Nation IRB approval will be sought.</u>

This grant will help bridge the new GIS programs with Natural Resources, Tohono O'odham Studies and other disciplines across the college to include Humanities.

A motion was made to approve the NSF SBE Build and Broaden grant submission as presented.

MOTION: Motion by Tony Chana, Seconded by Bernard Siquieros to approve the NSF SBE Build and Broaden grant submission as presented.

VOTE: 5 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT

MOTION APPROVED

- 6. Request for Proposal (RFP) Update, O'odham Language Center Dr. Paul Robertson, President
 The draft RFP for the construction of the O'odham Language Center was received from the Big
 Fire Law Firm this morning. The president will forward the document via email to the BOT.
- NTIA, Connecting Minority Communities Pilot Program Final Grant Submission Informational
 The final grant submission documents for the NTIA, CMC Pilot Program were included in the
 December 2021 board packet. This is for informational purposes.

REPORTS – BY DIVISION and DIVISION COMPONENTS

The TOCC Division and Division Component Reports were reviewed and high points summarized.

1. President, HR, Operations, Community of Practice

- 2. Education Division
- 3. Student Services Division
- 4. Sustainability, IT, IE, Workforce and Community Development
- 5. Student Life, Residence Life, Athletics

GENERAL MATTERS

8. Executive Session
The BOT excused the attendees and convened for an Executive Session at 12:03 p.m.

ADJOURNMENT – 12:40 p.m.

MOTION: Motion by Mary Bliss, Seconded by Jonas Robles to adjourn the December 2021 BOT

regular meeting.

VOTE: 5 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT

MOTION APPROVED

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GENERAL MATTERS

8. Executive Session
The BOT excused the attendees and convened for an Executive Session at 12:03 p.m.

ADJOURNMENT – 12:40 p.m.

MOTION: Motion by Mary Bliss, Seconded by Jonas Robles to adjourn the December 2021 BOT

regular meeting.

VOTE: 5 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT

MOTION APPROVED

INTEROFFICE MEMORANDUM

TO:

BOARD OF TRUSTEES, TOHONO O'ODHAM COMMUNITY COLLEGE MIKE MAINUS - CONTROLLER

FROM:

DATE

AGENDA ITEM:

MONTHLY FINANCIAL REPORTS FOR October 31, 2021

EXECUTIVE SUMMARY

Enclosed are the financial reports for October 2021, as detailed budget reports by department. The format correlates with the audited financial statements, generally accepted accounting principles and internal account structure. October 31, 2021, as follows:

* Bank of America, regular open * LLC Cash Available * Bank of America Capital Cam * Bookstore Cash * Petty Cash Cash and cash equivalents in all accounts		\$ 17,705,729 287,909 6,550 9,628 100 18,009,916
Investments Follow:	ng/Operating Reserves	\$ 453,010 1,979,125 2,432,135
Other Assets Buildings Student A/R Grants Receivable Inventory Prepaids Other A/R	10,601,445 191,450 3,367,985 291,621 56,062 11,950	\$ 14,520,513

Total Unrestricted assets

\$ 34,962,564

Recommendation: The President recommends that the Board of Trustees shall accept the financial report For the Month Ended October 31, 2021

Operating Cash Balance for October 31, 2021 \$ 6,028,229

Note: Operating Ending Cash Balance will fluctuate greatly each month during FY ending June 30, 2022. The major reason for this fluctaction is monthly net cash activity of grant expenses/receipts. The eventual FY 2022 ending operating cash will decrease to an estimated balance of \$2,898,904 based upon FY 2022 budget expectations.

Tohono O'odham Community College Statements of Financial Position October 31, 2021, September 30, 2021, and June 30, 2020 (Audited) (Intended for internal management purposes only)

Assets			(Unaudited) October 31 2021	_	(Unaudited) September 30 2021		Audited) June 30, 2020
Bank of America - operating account		\$	17,705,729	\$	15,807,677		3,210,085
Bank of America - capital campaign account		Ψ	6,550		6,550		6,550
Bookstore cash			9,628		8,158		1,297
Petty cash			100		100		100
LLC Checking and Cash on Hand All Accounts			287,909		287,909		156,722
* Student accounts receivable, net of allowance for doubtful accounts			191,450		191,450		243,407
Contracts and grants receivable			3,367,985		3,367,985		675,856
Bookstore inventory			291,621		270,121		115,222
Prepaid expenses			56,062		29,323		23,516
Wells Fargo - Building and Operating reserves			1,979,125		1,970,269		1,870,043
Community Foundation of Southern Arizona - en	dowment		453,010		453,010		374,235
* Land, buildings and equipment, net of			1,1				.,
accumulated depreciation			10,601,445		10,601,445		8,530,120
Other receivables			11,950		11,950		
Total Assets		\$	34,962,564	\$	33,005,947 \$	1	5,207,153
Liabilities and Net Equity		-		•			
Accounts payable		\$	654,871	\$	102,468		458,932
Salary related payable		Ψ	521,260	Ψ	748,952		408,884
Deposits/Funds Held for others			29,870		29,870		36,600
Other Payables and Accrued Expenses			26,003		35,360 \$		5,208
Deferred grant revenue			11,146,008		11,146,008		1,078,863
Total Liabilities		\$	12,378,012	\$	12,062,658		1,988,487
Equity:		2222	•		,,		.,,
Unrestricted:				_			
Designated by the board of trustees		\$	1,818,011	\$	1,818,011		1,818,011
Designated Endowment CFSA			210,340		210,340		210,340
Expended for property and equipment	rostorn ⊈ ettoric		8,638,796		8,638,796		3,638,796
Designated for operating budget plus gra	ints		11,778,605		10,137,342		2,418,456
Unrestriced Equity		\$	22,445,752	\$	20,804,489 \$	13	3,085,603
Temporarily restricted		\$	34,847	\$	34,847 \$		34,847
Permanently restricted		_	103,953		103,953		98,216
Restricted Equity		\$	138,800	\$	138,800 \$		133,063
Total Liabilities and Equity		\$_	34,962,564	\$	33,005,947	15	5,207,153
*Recap #1							
* Recap Explained of Net Students Accounts	s Receivable	е	October 2021		September 2021 \$	Ju	ne 2020
Accounts Receivable		\$	278,093		278,093	-	349,632
Allowance for Bad Debt		•	(86,643)	_	(86,643)		(201,808)
* Student accounts receivable, net of allowa	nce	\$	191,450	\$	191,450		147,824
		* =	101,100	Ť=	101,100		177,024
*Recap #2							
* Recap Explained of Net Net Fixed Assets			October 2021		September 2021	,În	ne 2020
Land Buildings & Equipment		\$	18,505,138		18,505,138 \$,609,425
Allowance for Depreciation		~	(7,903,693)	Ψ	(7,903,693)		5,549,031)
* Land building and Equipment, net of Accur	nulated	-	(1,000,000)	-	(1,000,000)		,,040,001)
Depreciation	1	\$_	10,601,445	\$_	10,601,445 \$	88	3,060,394

TOHONO O'ODHAM COMMUNITY COLLEGE

Unrestricted Budget Activity

For the Month Ended October 31, 2021

Tohono O'odham Community College Statement of Activities - Budget and Actual For the Month Ended October 31, 2021 (Intended for internal management purposes only)

 \$	Year-to-Date Actual	-	Annual Budget		Budget Variance	Remaining %
\$						
\$						
	40,469	\$	91,010	\$	(50,541)	-56%
			82,000	+	(82,000)	-100%
						-100%
	4,853,376				-	0%
			197		187 363	0%
			12			-99%
	•					-94%
						-4%
						-83%
						-59%
\$	7,279,436	\$		\$	(445,722)	-6%
\$	554 779	\$	1 781 709	\$	1 226 930	69%
		Ť		•		69%
	200					75%
	,		102,000		041,220	1370
	89.018		415 969		326 951	79%
	The second secon					68%
						76%
						65%
	27,948					68%
	106,603					75%
			463,794			100%
			61,383			100%
\$	2,193,744	\$		\$		73%
	\$	\$ 554,779 355,390 111,282 89,018 634,987 260,426 53,311 27,948 106,603	2,302,313 2,090 730 44,307 23,939 12,212 \$ 7,279,436 \$ \$ 554,779 355,390 111,282 89,018 634,987 260,426 53,311 27,948 106,603	2,302,313 2,114,950 2,090 345,000 730 13,000 44,307 46,000 23,939 143,633 12,212 30,000 \$ 7,279,436 \$ 1,781,709 355,390 1,154,445 111,282 452,505 89,018 415,969 634,987 1,983,937 260,426 1,103,587 53,311 150,255 27,948 86,988 106,603 427,760 - 463,794 - 61,383	4,853,376 4,853,376 2,302,313 2,114,950 2,090 345,000 730 13,000 44,307 46,000 23,939 143,633 12,212 30,000 7,279,436 7,725,158 \$ 554,779 1,781,709 \$ 355,390 1,154,445 111,282 452,505 89,018 415,969 634,987 1,983,937 260,426 1,103,587 53,311 150,255 27,948 86,988 106,603 427,760 - 463,794 61,383	4,853,376 4,853,376 - 2,302,313 2,114,950 187,363 2,090 345,000 (342,910) 730 13,000 (12,270) 44,307 46,000 (1,693) 23,939 143,633 (119,694) 12,212 30,000 (17,788) 7,279,436 7,725,158 (445,722) \$ 554,779 \$ 1,781,709 \$ 1,226,930 355,390 1,154,445 799,055 111,282 452,505 341,223 89,018 415,969 326,951 634,987 1,983,937 1,348,950 260,426 1,103,587 843,161 53,311 150,255 96,944 27,948 86,988 59,040 106,603 427,760 321,157 - 463,794 463,794 - 61,383 61,383

	maining Budget Target for nal expenses is 67 %		Year-to-Date		2021 Annual Budget		Remaining Budget	Remaining %
INSTRUC	TION							
Ins	struction - 1100							
Co	mpensation	\$	436,660	\$	1,261,006	\$	824,346	65%
Em	nployee related expenses		67,687	•	292,182	Ψ	224,495	77%
	ployee tuition waivers/tuition waivers		0.,00.		1,500		1,500	100%
	avel and training				11,700		11,700	100%
Mil	eage				3,800		3,800	100%
	gistrations		236		3,800		3,564	94%
	mmuter Allowance		1,215		3,600		2,385	66%
	nting		1,210		2,000			
	nsultant Fees		800				2,000	100%
	ucation Supplies		1,895		2,800		2,000	71%
	ice supplies		1,095		9,000		7,105	79%
	program Supplies		74		9,000		9,000	100%
	eting expense		74		15,000		14,926	100%
	bscriptions/Periodicals		2,138		3,000		862	29%
	rniture & Fixtures				2,400		2,400	100%
Fui	Tillule & Fixtures		540 705		5,000		5,000	100%
		\$ =	510,705	\$ =	1,625,788	\$:	1,115,083	69%
Wo	ork Force Comm Development - 1500							
Cor	mpensation	\$	34,682	\$	101,856	\$	67,174	66%
Em	ployee related expenses		8,785		24,515	7.0	15,730	64%
Tra	vel & Training		,		3,000		3,000	100%
Mile	eage				300		300	100%
Reg	gistrations				1,000		1,000	100%
Cor	mmuter Allowance		607		1,800		1,193	66%
Adv	vertising & Promotion		00.		3,200		3,200	100%
	ice supplies				500		500	100%
	eting Expense				1,000		1,000	
	tion Waivers				2,500			100%
	ntracts/Subcontracts		7000		2,500		2,500	100%
	er Tools and Equipment				2,000		2 000	0%
	ce Equipment				· ·		2,000	100%
0	oo Equipment	\$ _	44,074	\$ _	6000 147,671	\$ _	6000 103,597	100% 70%
ABI	E-GED - 1800					-		
	vel/training/Registrations	\$		\$	5,000	Ф	E 000	4000/
	eage	Ψ		Ψ		Φ	5,000	100%
	gistrations				1,500		1,500	100%
	mberships				500		500	100%
	ce Supplies				500		500	100%
	er Office Supplies				375		375	100%
Oth	er Onice Supplies	<u> </u>			375		375	100%
		\$ _		\$ =	8,250	\$ =	8,250	100%
OTAL INC	STRUCTION		EE 4 770		4 701 702		-	
O INE INO	TINOUTION	\$ _	554,779	\$	1,781,709	\$	1,226,930	69%

Note: Remaining Budget Target for Operational expenses is 67 %		/ear-to-Date Actual	_	2021 Annual Budget		Remaining Budget	Remaining %
TUDENT SERVICES							
Student services - 5100							
Compensation	\$	186,072	\$	503,696	\$	317,624	63%
Employee related expenses		46,896		196,817		149,921	76%
Recruiting		10,037		18,000		7,963	44%
Employee tuition waivers				1,000		1,000	100%
Travel and training		841		30,000		29,159	97%
Mileage				750		750	100%
Registrations				1,950		1,950	100%
Commuter Allowance		1,215		3,600		2,385	66%
Graduation				8,000		8,000	100%
Printing				3,300		3,300	100%
Memberships				1,205		1,205	100%
Advertising				4,900		4,900	100%
Comm/student events		180		13,000		12,820	99%
Consultant Fees				15,000		15,000	100%
Education supplies				2,500		2,500	100%
Office supplies		140		4,200		4,060	97%
Meeting expense				3,000		3,000	100%
Promotional				1,500		1,500	100%
Furniture and Fixtures		7,454		2,600		(4,854)	0%
Office Equipment				2,148		2,148	100%
	\$ _	252,835	\$ =	817,166	\$	564,331	69%
Financial aid office - 5200							
Compensation	\$	53,419	\$	168,848	\$	115,429	68%
Employee related expenses	•	15,751	•	58,444	•	42,693	73%
Travel and training				10,000		10,000	100%
Registrations				2,000		2,000	100%
Memberships				1,000		1,000	100%
Office supplies				2,000		2,000	100%
Promotional				2,000		2,000	100%
	\$ _	69,170	\$ _	244,292	\$	175,122	72%
Residence Life - 5400							
Compensation	\$	14,185	\$	41,845	\$	27,660	66%
Employee related expenses		4,132		13,507	•	9,375	69%
Travel and training expense		.,		1,500		1,500	100%
Mileage				200		200	100%
Registration expenses				400		400	100%
Communications				635		635	100%
Memberships				300		300	100%
Advertising				300		300	100%
Comm/student events				3,500		3,500	100%
Office supplies				600		600	100%
Meeting Expense				1,000		1,000	100%
Custodial Expenses		17		3,000		2,983	99%
Subscriptions/periodicals				3,000		3,000	100%
Stipends				5,000		5,000	100%
Furniture & Fixtures		15,051		17,200		2,149	12%
a va varytumumumumumumumumumumumumumumumumumumum	_	33,385		91,987		58,602	64%

Note: Remaining Budget Target for Operational expenses is 67 %		Year-to-Date	•	2021 Annual Budget		Remaining Budget	Remaining %
Student senate - 1410							
Office supplies				400		400	100%
Meeting expense	\$		\$	600	\$	600	100%
	\$	-	\$	1,000	\$	1,000	100%
TOTAL STUDENT SERVICES	\$	355,390	. \$ _	1,154,445	\$	799,055	69%
AUXILIARY ENTERPRISES							
Athletics - 5300							
Compensation	\$	35,887	\$	105,690	\$	69,803	66%
Employee related expenses	Ψ.	11,801	Ψ	37,115	φ	25,314	68%
Recruiting Expense		11,001		2,000		2,000	100%
Travel				6,000		6,000	100%
Machinery/Equipment Repairs		79		7,000		6,921	99%
Vehicle Rental		. •		4,000		4,000	100%
Fuel		62		1,500		1,438	96%
Hotel				3,500		3,500	100%
Uniform/Retail Purchases				8,000		8,000	100%
Meals		2,124		6,500		4,376	67%
Memberships		7,901		9,000		1,099	12%
Advertising & Promotion		1,258		8,000		6,742	84%
Consultant Fees		,		5,000		5,000	100%
On Travel Medical				3,000		3,000	100%
Other Professional Fees		2,045		3,000		955	32%
Office Supplies		94		2,500		2,406	96%
Tuition Waivers				25,000		25,000	100%
Contracts/Subcontracts		7,002		18,000		10,998	61%
Program Supplies		3,389		18,000		14,611	81%
Archery Expense		326		7,000		6,674	95%
		71,968	=	279,805		207,837	74%
Bookstore - 9100							
Compensation	\$	25,327	\$	72,023	\$	46,696	65%
Employee related expenses		13,987		23,377		9,390	40%
Cost of Goods Sold-Retail				60,000		60,000	100%
Office supplies				4,300		4,300	100%
Promotional				13,000		13,000	100%
	\$ =	39,314	\$ =	172,700	\$:	133,386	77%
TOTAL AUXILIARY ENTERPRISES	\$	111,282	\$ -	452,505	\$	341,223	75%

Note: Remaining Budget Target for Operational expenses is 67 %	_	Year-to-Date Actual		2021 Annual Budget	•	Remaining Budget	Remaining %
ACADEMIC SUPPORT							
Academic support - 1200							
Compensation	\$	26,130	\$	92,333	\$	66,203	72%
Employee related expenses		10,312	•	43,467	•	33,155	76%
Employee Tuition Waivers				400		400	100%
Travel and training				1,500		1,500	100%
Mileage				250		250	100%
Registrations				250		250	100%
Community Student Events				3,000		3,000	100%
Consultant fees				2,500		2,500	100%
Education Supplies				3,000		3,000	100%
Office supplies				4,000		4,000	100%
Meeting Expense		693		2,000		1,307	65%
Pro		-		1,500		1,500	100%
	\$ _	37,135	\$ =	154,200	\$	117,065	76%
Library - 4130							
Compensation	\$	25,735	\$	135,336	\$	109,601	81%
Employee related expenses		9,784		53,933	_	44,149	82%
Travel and training				2,000		2,000	100%
Registrations				150		150	100%
Commuter Allowance		83		1,800		1,717	95%
Memberships				160		160	100%
Consultant Fees		3,080		15,600		12,520	80%
Office supplies				5,000		5,000	100%
Meeting expenses				400		400	100%
Subscriptions/periodicals		6,126		25,790		19,664	76%
Contracts/subcontracts		7,075		12,000		4,925	41%
Promotional				600		600	100%
Office equipment				4,000		4,000	100%
Library collection				5,000		5,000	100%
Depreciation		T				-	
	\$ _	51,883	\$ _	261,769	\$	209,886	80%
TOTAL ACADEMIC CURRORT		00.043	•				
TOTAL ACADEMIC SUPPORT	\$ _	89,018	\$ _	415,969	\$	326,951	79%

Note: Remaining Budget Target for Operational expenses is 67 %		Year-to-Date Actual		2021 Annual Budget		Remaining Budget	Remaining %
INSTITUTIONAL SUPPORT							
President's office - 6100							
Compensation	\$		\$	153,498	\$	98,766	64%
Employee related expenses		13,845		38,740		24,895	64%
Student related travel				2,000		2,000	100%
Travel and training		113		1,000		887	89%
Mileage		146		400		254	64%
Registrations				1,000		1,000	100%
Car Allowance		2,429		7,200		4,771	66%
Office supplies		33		500		467	93%
Meeting expenses		413		500		87	17%
	\$	71,711	\$ _	204,838	\$	133,127	65%
Himdag - 6150	•	440	•	0.000	•	4 007	0.40/
Comm/Student/Events	\$	113	\$	2,000	\$	1,887	94%
Meeting Expense				700		700	100%
Promotional	•	- 112		1,000	Φ.	1,000	100%
	\$	113	\$ =	3,700	\$	3,587	97%
Board of Trustees - 6190							
Trustee fees	\$	7,010	\$	17,000	\$	9,990	59%
Travel and training	•	7,010	•	4,500	•	4,500	100%
Mileage		1,275		2,500		1,225	49%
Registrations		1,270		500		500	100%
Communications		40		900		860	96%
Meeting expenses		864		4,000		3,136	78%
Weeting expenses	\$	9,189	\$ =	29,400	\$	20,211	69%
Institutional Effectiveness - 1300							
Compensation	\$	17,019	\$	50,140	\$	33,121	66%
Employee related expenses	•	4,516	•	15,045	*	10,529	70%
Travel and training		- 1,0.0		1,000		1,000	100%
Mileage				200		200	100%
Registrations				200		200	100%
Vehicle Rental				250		250	100%
Office Supplies				200		200	100%
Contracts/Subcontracts				450		450	100%
Office Equipment				700		700	100%
Office Equipment	\$	21,535	\$ -	68,185	\$	46,650	68%
			=				
LLC Support - 1401		2 20 20 20 20 20 20 20 20 20 20 20 20 20		2-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1			
Compensation	\$	34,192	\$	117,081	\$	82,889	71%
Employee related expenses		7,511		51,201		43,690	85%
Communications		51		Name and the Control of the Control		(51)	0%
Vehicle Rentals		6,106	_	26,000		19,894	77%
	\$	47,860	\$	194,282	\$	146,422	75%

Note: Remaining Budget Target for Operational expenses is 67 %	-	Year-to-Date Actual		2021 Annual Budget	•3	Remaining Budget	Remaining %
Administration & Finance - 6200 Compensation	•	101 207	Φ.	200,000	•	045.555	070/
Employee related expenses	\$	121,327	\$	366,882	\$	245,555	67%
Employee related expenses Employee Tuition Waivers		32,175		147,493		115,318	78%
Travel and training		-		650		650	100%
Mileage				1,000		1,000	100%
Registrations				100		100	100%
Commuter Allowance		4 000		250		250	100%
Auditing		1,822		5,400		3,578	66%
Office supplies				47,000		47,000	100%
Meeting expenses				4,000		4,000	100%
Contracts/subcontracts		27 440		400		400	100%
Bank Charges		37,440		135,000		97,560	72%
Balik Charges	\$ -	1,054 193,818	\$ -	6,000	Φ.	4,946	82%
	Ψ =	193,010	Φ =	714,175	\$	520,357	73%
General support services - 6300							
Benefits Unemployment	\$		\$	12,000	\$	12,000	100%
Postage & Delivery	.• :	2,755	0.00	12,000	10.4	9,245	77%
Insurance		73,323		95,000		21,677	23%
Memberships		36,105		35,000		(1,105)	0%
Legal Fees		6,933		25,000		18,067	72%
Meeting expenses		548		6,000		5,452	91%
Subscriptions & Periodicals		285		7,000		6,715	96%
Promotional				2,500		2,500	100%
	\$ _	119,949	\$ _	194,500	\$	74,551	38%
IT - 6350							
Compensation	\$	29,283	\$	137,397	\$	108,114	79%
Employee related expenses		9,859		79,253		69,394	88%
Employee Tuition Waivers				300		300	100%
Travel and training				3,000		3,000	100%
Registrations				3,000		3,000	100%
Communications		42,733		85,842		43,109	50%
Memberships		730		700		(30)	0%
Consultant Fees & Expenses		3,107		25,000		21,893	88%
Licenses and fees				16,586		16,586	100%
Office supplies				500		500	100%
Meeting Expense				250		250	100%
Contracts/subcontracts		38,189		47,067		8,878	19%
Other Equipment & Tools				20,000		20,000	100%
Office Equipment			Section 1	3,500	<u> </u>	3,500	100%
	\$	123,901	\$	422,395	\$	298,494	71%

Note: Remaining Budget Target for	. 1	Year-to-Date					
Operational expenses is 67 %		Actual	_	2021 Annual Budget		Remaining Budget	Remaining %
Human resources - 6700							
Compensation	\$	36,163	\$	104,619	\$	68,456	65%
Employee related expenses		7,828		24,884		17,056	69%
Recruiting				1,049		1,049	100%
Employee Tuition Waivers				100		100	100%
Travel and training		280		2,655		2,375	89%
Registrations		45		2,950		2,905	98%
Commuter Allowance		607		1,800		1,193	66%
Memberships		375		885		510	58%
Advertising		1,234		7,370		6,136	83%
Other professional fees		379		4,990		4,611	92%
Office supplies				360		360	100%
Subscriptions & Perioodicals				800		800	100%
	\$ _	46,911	\$ _	152,462	\$.	105,551	69%
TOTAL INSTITUTIONAL SUPPORT	\$	634,987	\$	1,983,937	\$	1,348,950	68%
TOTAL INCTITOTIONAL OUT FORT	Ψ =	034,907	Φ =	1,903,937	Φ:	1,348,950	68%

Note: Remaining Budget Target for Operational expenses is 67 %		Year-to-Date Actual		2021 Annual Budget	•	Remaining Budget	Remaining %
OPERATIONS AND MAINTENANCE - 7100							
Compensation	\$	118,379	\$	400,773	\$	282,394	70%
Employee related expenses		39,285		139,704		100,419	72%
Employee tuition waivers				250		250	100%
Travel and training				2,000		2,000	100%
Commuter Allowance		607		1,800		1,193	66%
Vehicle & Building R&M		5,347		25,000		19,653	79%
Auto expenses		4,117		20,000		15,883	79%
Vehicle rental		10,740		110,000		99,260	90%
Building Rent		38,456		135,330		96,874	72%
Utilities		20,677		150,230		129,553	86%
Office supplies				1,000		1,000	100%
Custodial expense		453		17,500		17,047	97%
Contracts/subcontracts		22,365		100,000	-	77,635	78%
TOTAL OPERATIONS AND MAINTENANCE	\$	260,426	\$ =	1,103,587	\$	843,161	76%
SUSTAINABILITY - 5160							
Compensation	\$	42,771	\$	109,285	\$	66,514	61%
Employee related expenses		9,836		31,920		22,084	69%
Employee Tuiiton Waivers				500		500	100%
Travel and training		83		2,000		1,917	96%
Mileage				500		500	100%
Registrations				500		500	100%
Commuter Allowance		607		1,800		1,193	66%
Printing				250		250	100%
Advertising & Promotion				500		500	100%
Office supplies				1,500		1,500	100%
Meeting Expense		14		500		486	97%
Contracts/Subcontracts				1,000		1,000	100%
TOTAL SUSTAINABILITY	\$	53,311	\$ =	150,255	\$	96,944	65%
CULTURAL LIAISON - 6160							
Compensation	\$	21,792	\$	63,379	\$	41,587	66%
Employee related expenses		5,505		18,309		12,804	70%
Travel and training				600		600	100%
Mileage				500		500	100%
Registrations				500		500	100%
Printing				300		300	100%
Community & Student Events		651		1,000		349	35%
Consultant Fees				500		500	100%
Education Supplies				800		800	100%
Office supplies				600		600	100%
Program Supplies				500		500	100%
TOTAL CULTURAL LIAISON	\$	27,948	\$ _	86,988	\$]	59,040	68%
STUDENT LIFE - 5150							
Compensation	\$	88,096	\$	287,156	\$	199,060	69%
Employee related expenses	•	14,669	•	86,904		72,235	83%
Employee Tuition Waivers				600		600	100%
Travel and training				2,000		2,000	100%
Registrations				800		800	100%
	8			553		300	10070

Note: Remaining Budget Target for	Year-to-Date			
Operational expenses is 67 %	Actual	2021 Annual Budget	Remaining Budget	Remaining %
Commuter Allowance	607	1,800	1,193	66%
Printing		300	300	100%
Community & Student Events		2,000	2,000	100%
Office supplies		1,000	1,000	100%
Meeting Expense		700	700	100%
Contracts/Subcontracts		12,000	12,000	100%
Program Supplies	2,134	2,500	366	15%
Student Meals	1,097	30,000	28,903	96%
TOTAL STUDENT LIFE	\$ 106,603	\$ 427,760	\$ 321,157	75%

Note: Remaining Budget Target for Operational expenses is 67 %		Year-to-Date Actual	_	2021 Annual Budget		Remaining Budget	Remaining %
SAN CARLOS - 6900							
Cost of Goods Sold				9,100		9,100	100%
Tuition & Fees				45,000		45,000	100%
ISC BIE Annual Funds	\$		\$	403,094	\$	403,094	100%
SCAC ALEKS Payment Refund	Ψ		Ψ	6,600	Ψ	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
TOTAL SAN CARLOS	\$		\$ -	463,794	. \$	6,600 463,794	100% 100%
TOTAL DAN DANLEGO	Ψ =		Ψ =	403,794	. Ф	403,794	100%
CULINARY ARTS PROGRAM - 1498		_					
Travel and training	\$	<u>.</u>		1,000	\$	1,000	100%
Mileage		20145		425	T	425	100%
Registrations				300		300	100%
Printing		1,-1,-1		250		250	100%
Reg Mach/Equipment Repairs				5,000		5,000	100%
Licenses and Fees				3,000		3,000	100%
Education Supplies				10,500		10,500	100%
Office Supplies		-		300		300	100%
Tuition Waivers		-		300		300	100%
Contracts/Subcontracts		14 10 11 11 12 12		40,308		40,308	100%
TOTAL CULINARY ARTS PROGRAM	\$ =	-	\$ =	61,383	\$	61,383	100%
TOTAL UNRESTRICTED	\$ -	2,193,744	\$ -	8,082,332	\$	5,888,588	73%
TOTAL UNRESTRICTED	\$ =	2,193,744	\$ _	8,082,332	\$	5,888,588	

TOHONO O'ODHAM COMMUNITY COLLEGE

Restricted Budget Activity

For the Month Ended October 31, 2021

For the Month Ended October 31, 2021

Grant Revenues/Expenses-to-Date

For the Month Ended October 31, 2021	Revenues/Expenses-to-Date										
		Actual		Grant		Remaining	Remaining				
SPONSORED PROJECTS	1 -	Actual	-	Budget	•	Budget	%				
	_										
AT&T TCU/High School Completion Project B - AICF - (111 (10/20/16 - Until Expended)	1)										
Restricted revenues:											
Grant from Other Sources	\$_	184,000	\$_	184,000	. \$ _		. 0%				
Restricted expenses:											
Compensation		4,445		36,190		31,745	88%				
High School tutors		-		1,500		1,500	100%				
College Mentors				4,000		4,000	100%				
Parent Liaison				500		500	100%				
Travel/professional Development		55,296		15,650		(39,646)	0%				
Printing and Marketing		Charles and a large and the contract of									
		3,577		9,400		5,823	62%				
Transportation		6,080		5,650		(430)	0%				
Meeting Expense		10,244		12,000		1,756	15%				
Tuition/Programming		29,006		39,210		10,204	26%				
Stipends		3,600		3,000		(600)	0%				
Contracts/Subcontracts		41,804				(41,804)	0%				
Program Supplies		5,728		10,900		5,172	47%				
Honorariums/Speakers		3,720									
				5,000		5,000	100%				
Student Incentives & Awards	_	6,000	_	6,000		-	0%				
		165,780		149,000		(16,780)	0%				
Excess (deficiency)	\$ =	18,220	\$ =	35,000	\$ =	16,780					
NSF -TCUP Pathways to Indigenous STEM - 1114 (9/1/18 - 8/31/23)											
Restricted revenues:											
Federal government grant	\$_	902,942	\$ _	2,498,458	\$ _	(1,595,516)	-64%				
Restricted expenses:]					
Compensation		632,259		1,243,273		611,014	49%				
Employee Related Benefits		110,158		254,730		144,572	57%				
Travel/professional Development/Registrations		16,946		43,200							
						26,254	61%				
Memberships		1,750		1,800		50	3%				
Consultants		126,190		200,000		73,810	37%				
Materials & Supplies		11,842		47,800		35,958	75%				
Publication Costs/Documentation/Dissemination		4,500		3,500		(1,000)	0%				
Stipends/Honorariums		15,615		_		(15,615)	0%				
Other Direct Costs		· · · · · · · · · · · · · · · · · · ·		120,375		120,375	100%				
Participant Costs		29,759		51,140		21,381	42%				
Indirect Costs											
		154,795		520,528		365,733	70%				
Equipment		29,560		15,000		(14,560)	0%				
		1,133,374	-	2,501,346		1,367,972	55%				
Excess (deficiency)	\$ _	(230,432)	\$ =	(2,888)	\$ =	(2,963,488)					
ANA Increase Technical Capacity - (1117) Federal Share											
(9/30/18 - 9/29/2022)											
Restricted revenues:											
Federal government grant **	\$	388,047	\$	1,200,000	\$	(811,953)	-68%				
Destricted sympasses											
Restricted expenses:											
Compensation		279,291		496,047		216,756	44%				
Employee Related Benefits		61,133		138,894		77,761	56%				
Travel/professional Development		8,595		25,188		16,593	66%				

Commuter Allowance		3,473				(3,473)	0%
Advertising & Promotion		850		-		(850)	0%
Meeting Expenses		575				(575)	0%
Tuition/Books		8,316		18,189		9,873	54%
Communication Data Service				14,400		14,400	100%
Office Supplies/Program Support		68,756		188,847		120,091	64%
Contracts/Subcontracts (Adjuncts)				18,900		18,900	100%
Indirect Costs Charged to TOCC Match				235,335		235,335	100%
Computers/GIS Devices/Printer		52,655		64,200		11,545	18%
		483,644		1,200,000		716,356	60%
Excess (deficiency)	\$ _	(95,597)	\$	-	\$	(1,528,309)	
	· ·	- Alexander - Alex					
\$** TOCC Matching Funds \$100,000 Indirect can be use	ed to offset	requirement	each	year			
\$100,000 per year for 3 years = \$300,000							
TOCC Grant Match Grant 1117 ANA - (1000)							
(9/30/18 - 9/29/2022)							
Restricted expenses:							
Compensation		127,613		171,000		43,387	25%
Employee Related Benefits		33,802		43,605		9,803	22%
Travel Expense		7,079		-		(7,079)	0%
Office Supplies/Program Support		1,510		25,560		24,050	94%
Contracts/Subcontracts (Adjuncts)		,		18,900		18,900	100%
Computer equipment/Office equipment		1,963		40,935		38,972	95%
	_	171,967	_	300,000	-	89,061	30%
Excess (deficiency)	s ⁻	(171,967)	\$ -	(300,000)	\$ -	(89,061)	30 /6
		(17.1,007)	* =	(000,000)	Ψ =	(00,001)	
AICF AT&T TCU BRAIDING Success Project (1118)							
(9/14/18 - 05/31/20)							
Restricted revenues:							
Grant from Other Sources	\$		\$_	120,700	\$_	(120,700)	0%
Destricted expenses						-	
Restricted expenses:		04.400					
Compensation		21,193		35,520		14,327	40%
Employee Related Benefits		1,619		2,718		1,099	40%
Travel		15,663		10,406		(5,257)	0%
Transportation				1,406		1,406	100%
Stipends				6,600		6,600	100%
Honorariums/Speakers				3,666		3,666	100%
Contracts/Subcontracts				250		250	100%
Meeting Expenses		N a		20,448		20,448	100%
Tuition & Fees		6,038		1,920		(4,118)	0%
Participant Support		-		_			0%
Programming & Supplies		28,408		7,684		(20,724)	0%
Awards/Gifts		- '- ' <u>-</u> - '		5,952		5,952	100%
		72,921		96,570		23,649	24%
F (1.6.)							
Excess (deticiency)	\$	(72,921)	\$ =	24,130	\$ _	(144,349)	
Excess (deficiency) Dollar General GED Language & Writing Dev (1121) inclu	\$ <u>—</u> udes 1119 a	(72,921) and 1123 rev	\$ =	24,130 s	\$ _	(144,349)	
(7/1/17 - 6/30/19) Until all Funds Expended							
Restricted revenues:							
Grant from Other Sources	\$		\$_	170,450	\$_	(170,450)	0%
Restricted expenses:						-	
Compensation				48,264		48,264	100%
Employee related expenses				3,999			
Mileage						3,999	100%
willeage				4,440		4,440	100%

Communications Travel/Professional Dev/Memberships Education Materials & Supplies Contracts/Subcontracts Program Incentives Computer Equipment		-	=	2,400 32,760 56,836 4,650 13,351 3,750 170,450		2,400 32,760 56,836 4,650 13,351 3,750	100% 100% 100% 100% 100% 100% 98%
Excess (deficiency)	\$ _	-	\$ _	_	\$_	(337,150)	
TO Nation TOCC Language Center (1124) (3/1/20 - 2/28/23							
Grant From Other Sources	\$ _	600,000	\$_	900,000	\$	(300,000)	-33%
Restricted expenses: Compensation Employee Related Benefits Commuter Allowance Mileage Consultants Office & Technical Supplies Program Meals/Supplies/Honorariums Computer Equipment	_	264,894 64,497 1,769 - 7,990 1,069 - 3,332 343,551		598,680 179,172 - 51,748 45,000 10,400 15,000 - 900,000	<u> </u>	333,786 114,675 (1,769) 51,748 37,010 9,331 15,000 (3,332) 556,449	56% 64% 0% 100% 82% 90% 100% 0%
Excess (deficiency)	\$ =	256,449	\$ _	-	\$	(856,449)	
NSF -Planning Grant TO Language Center (1125) (9/1/19 -12/31/21 Restricted revenues: Federal government grant	\$_	128,001	\$	171,687	\$	(43,686)	-25%
Restricted expenses: Compensation Employee Related Benefits Travel/professional Development Consultants Materials & Supplies Meeting Expenses Indirect Costs Computer Equipment				87,688 21,994 7,000 9,000 7,000 2,505 36,500		87,688 21,994 7,000 9,000 7,000 2,505 36,500	100% 100% 100% 100% 100% 100%
Excess (deficiency)	\$ _	128,001	\$	171,687	\$	171,687 (215,373)	100%
Dollar General Am Indian Adult Education GED (1127) (8/1/20 - 6/30/21) Restricted revenues: Grant from Other Sources	\$	98,500	\$	48,500	\$	50,000	0%
Restricted expenses: Compensation Employee related expenses Mileage Communications (Hot Spots) Travel (Field Trips)/Professional Dev/Memberships Memberships Education Materials/Supplies /Testing Computer Equipment Awards & gifts		15,085 1,154 - 40 1,155 40 21,236 5,490 5,679		7,000 500 6,000 2,480 6,100 - 19,620 6,800		(8,085) (654) 6,000 2,440 4,945 (40) (1,616) 1,310 (5,679)	0% 0% 100% 98% 81% 0% 0% 19%

		49,879		48,500		4,300	9%
Excess (deficiency)	\$	48,621	\$		\$	45,700	
AICF Van Vlack Trust STEM Equip Purchase (1204)							
5/19/20 - 1/31/21							
Restricted revenues:							
Grant From Other Sources	\$	5,500	\$	5,500	\$		0%
Restricted expenses:		5 504		5.500		-	00/
Infrastructure Costs (Contracts/Subcontracts)		5,524 5,524		5,500 5,500		(24)	0% 0%
Excess (deficiency)	\$	(5,524)	\$	(5,500)	\$	24	
AICF Community Based Native Arts Learning Sharing (1216)							
Undefined period							
Restricted revenues:							
Grant From Other Sources	\$		\$	9,000	\$	(9,000)	-100%
Restricted expenses:							
Compensation				641		641	100%
Employee related expenses				34		34	100%
Auto Fuel				1,296		1,296	100%
Stipends				3,600		3,600	100%
Education/Program Supplies		<u> </u>		2,400		2,400	100%
Promtion/Advertising				429		429	100%
Meetings				600		600	100%
				9,000		(9,000)	100%
Excess (deficiency)	\$	1	\$	-	\$	(18,000)	
AICF Community Aid for Student Success (1222)-(CASS)							
7/1/2021 - 10/31/2021							
Restricted revenues:	•	40.000	•	40.000	•		00/
Grant From Other Sources	\$	48,000	\$	48,000	\$		0%
Restricted expenses:							
Compensation				3,717		3,717	100%
Employee related expenses				283		283	100%
Office Equipment/Computers				7,500		7,500	100%
Stipends		-, .+, ., <u>., .</u> , .+		26,000		26,000	100%
Education/Program Supplies				8,500		8,500	100%
Office Supplies				2,000		2,000	100%
Office dupplies				48,000		(48,000)	100%
Excess (deficiency)	\$	48,000	\$		•	48,000	
Excess (deficiency)	φ	40,000	Ψ		Φ	48,000	
BIA 93-638 - Occupational Training TCCU -(1301)							
Program Revenue and Costs							
(July 01, 2019 - June 30, 2022)							
Restricted revenues:	1						
Federal government grant	\$	344,132	\$	200,000	\$	144,132	72%
Restricted expenses:		organization				42427 20 0000000	Acadi Loving Code
Compensation		68,806		200,000		131,194	66%
		68,806		200,000		131,194	66%
Excess (deficiency)	\$	275,326	\$	<u></u>	\$	(275,326)	

BIA 93-638 - Occupational Training TCCU -(1302) Program Revenue and Costs (July 01, 2019 - June 30, 2022) Restricted revenues: Federal government grant Restricted expenses: Employee related expenses Mileage Supplies/Other Porgram Cost Consultants/Contracts Excess (deficiency)	\$. \$ <u>.</u>	94,058 5,136 - - - 5,136 88,922	\$ 300,000 175,000 5,000 25,000 95,000 300,000	\$ (205,942) 169,864 5,000 25,000 95,000 294,864 36,078	-69% 97% 100% 100% 100% 98%
AICF/TCU Emergency Student Aid Success - (1352) (5/13/20 - 12/31/20) Restricted revenues:					
Grant From Other Sources	\$ _	26,700	\$ 26,700	\$ <u>-</u>	0%
Restricted expenses: Student Emergency Aid Computer Equipment	-	26,400 - 26,400	2,400 24,300 26,700	(24,000) 24,300 300	0% 100% 1%
Excess (deficiency)	\$ _	300	\$ 	\$ (300)	
AZ TPT State Construction Needs Funding - (1400) (July 1, 2017 - June 30, 2037) Restricted revenues: State government grant	\$_	1,016,319	\$ 3,120,000	\$ (2,103,681)	-67%
Restricted expenses: Contracts/subcontracts	-	1,054,233 1,054,233	3,120,000 3,120,000	2,065,767 2,065,767	66% 66%
Excess (deficiency)	\$ _	(37,914)	\$	\$ (4,169,448)	
Workforce Development - (1401) (July 1, 2017 - June 30, 2021) Restricted revenues:					
State government grant	\$_	1,029,759	\$ 897,810	\$ (131,949)	0%
Restricted expenses: Contracts/subcontracts	=	1,012,757 1,012,757	897,810 897,810	(114,947) (114,947)	0% 0%
Excess (deficiency)	\$ _	17,002	\$ 	\$ (17,002)	
Univ of AZ NASA Space Grant - (1402) (12/14/16 -12/13/20) Restricted revenues:					
State government grant Restricted expenses:	\$_	29,500	\$ 24,500	\$ (5,000)	0%
Program Supplies	-	24,116 24,116	24,500 24,500	384 384	2% 2%
Excess (deficiency)	\$ =	5,384	\$ 	\$ (5,384)	

Univ of AZ Diversity Planning Grant - (1404)							
(9/1/18 - 8/31/21)							
Restricted revenues:							
State government grant	\$	10,000	\$	40,000	\$	30,000	-75%
Grand gerannian grant	•	10,000	Ϋ-	10,000	Ψ.		7070
Restricted expenses:							
Program Supplies							
Contracts/Subcontracts		23,810		40,000		16,190	40%
Contracts/Cubcontracts		23,810	_	40,000	-	16,190	0%
		23,010	-	40,000	=	10, 190	0%
[•	(40.040)	•			40.040	
Excess (deficiency)	\$	(13,810)	\$ =	-	\$ _	13,810	
U of A Haury Program A Student's Journey - (20-1406)							
(7/1/19 - 6/30/22)							
Restricted revenues:							
	•	240 427	Φ.	245 200	ch.	(405.000)	200/
State government grant	\$	210,137	\$_	315,206	\$_	(105,069)	-33%
Destricted assessment							
Restricted expenses:							
Compensation		83,348		129,000		45,652	35%
Employee related expenses		13,737		40,764		27,027	66%
Events		-		10,104		10,104	100%
Travel		1,240		3,338		2,098	63%
Office/Education Supplies		2,139		6,000		3,861	64%
Meeting Expenses		3,605		30,000		26,395	88%
Honorariums/Guest Speakers		26,250		6,000		(20,250)	0%
Awards & Gifts		23,100		6,000		(17,100)	0%
Stipends				90,000		90,000	100%
		153,419		321,206		167,787	52%
Excess (deficiency)	\$	56,718	\$ =	(6,000)	\$ _	(62,718)	
NIFA Endowment - (20-1502)							
(Sept 1, 2018- Aug 31, 2021)							
Restricted revenues:							
Federal government grant	\$	341,911	\$	224,406	2	(117,505)	0%
reacial government grant	Ψ		Ψ –	224,400	Ψ _	(117,505)	070
Restricted expenses:							
Compensation		7,195				(7.10E)	00/
						(7,195)	0%
Employee related expenses		1,168		-		(1,168)	0%
Travel/professional Development		387		-		(387)	0%
Printing		-		6,665		6,665	100%
Commuter Allowance		120				(120)	0%
Communications		1,942				(1,942)	0%
Tractor/Auto Repairs		1,123				(1,123)	0%
Vehicle Rental		47,553				(47,553)	0%
Promotion/Advertising		7,467		12,000		4,533	38%
Consultants/Professionals		29,770		65,000		35,230	54%
Building Materials		1,689				(1,689)	0%
Education Supplies		691				(691)	0%
Meeting Expense		398		2,500		2,102	84%
Stipends		400				(400)	0%
Participant Support		225				(225)	0%
Guest Speaker/Honorariums				9,000		9,000	100%
Other Structural Improvements		960		3,000		(960)	0%
Program Supplies		31,034		32 000			
		31,034		32,000		966	3%
Office Supplies		-		2,500		2,500	100%
Library Collections				10,000		10,000	100%
Computer Equipment	1, 1	5,657	_	10,000	_	4,343	43%
		137,779		149,665	_	11,886	8%

Excess (deficiency)	\$	204,132		74,741	•	(120, 201)	
Excess (deliciency)	Ф	204,132	Φ.	74,741	Ф	(129,391)	
NIFA Equity III - (20-1508) (Sept 1, 2018- Aug 31, 2022)							
Restricted revenues: Federal government grant	\$	234,288	\$	141,408	\$	92,880	0%
Restricted expenses:							
Compensation		207,660		60,113		(147,547)	0%
Employee related expenses		40,165		17,789		(22,376)	0%
Commuter Allowance Program Supplies		1,606				(1,606)	0% 0%
Participant Support				2,211		2,211	100%
Indirect Cost		23,896		21,034		(2,862)	0%
		273,327		101,147		(172,180)	0%
Excess (deficiency)	\$	(39,039)	\$	40,261	\$	265,060	
USDA Furniture Arts & Science (20-1509) (May 12, 2021- May 12, 2026)							
Restricted revenues:	20.00						
Federal government grant	\$		\$	166,200	\$	(166,200)	-100%
Restricted expenses:							
Furniture		39,126		166,200		127,074	76%
F	•	39,126	•	166,200	•	127,074	76%
Excess (deficiency)	\$	(39,126)	\$		\$	(293,274)	
TOCC Grant Match Grant 1509 USDA- (10-1004) (Aug 31, 2021- Aug 30, 2022)							
Restricted expenses:							
Furniture (TOCC Match)		6,401		22,428		16,027	71%
Excess (deficiency)	\$	6,401	\$	22,428	\$	16,027	
USDA Disaster Relief Health & Wellness (1526)							
(Aug 31, 2021- Aug 30, 2022)							
Restricted revenues:							
Federal government grant	\$	1 1 1 1 1 1 1	\$	99,975	\$	(99,975)	-100%
Other Structural Improvements		24 200		00.075		79.666	700/
Other Structural Improvements		21,309 21,309		99,975		78,666 78,666	79% 79%
Excess (deficiency)	\$	(21,309)	\$		\$	21,309	1070
TOOO O							
TOCC Grant Match Grant 1526 USDA (1005) (Aug 31, 2021- Aug 30, 2022)							
Operational expenses:							
Furniture & Equipment				28,896		28,896	100%
Francisco (deficience)	•		•	28,896	Φ.	28,896	100%
Excess (deficiency)	Þ	_	Ф	(28,896)	\$	(28,896)	
USDA NIFA Extension Capacity (20-1531) (Aug 31, 2021- Aug 30, 2022) check period of grant							
Restricted revenues:							
Federal government grant	\$	149,702	\$	177,238	\$	27,536	-100%
Compensation & Employee related Expenses		102,749		99,528		(3,221)	0%

Travel/ Per Diem/ Lodging/Registrations		2,403 1,604		2,198 2,700		(205) 1,096	0% 41%
Stipends		1,004		8,000		8,000	100%
Youth Programs				13,312		13,312	100%
Other Participant/trainee Support Costs							100%
Workshops		45.000		4,000		4,000	
Program supplies		45,309		11,500		(33,809)	0%
Equipment		3,950		36,000	12	32,050	89%
	_	156,015	30	177,238		21,223	12%
Excess (deficiency)	\$ =	(6,313)	\$	-	\$	(21,223)	
NIFA Extension Capacity Bldg Together III - (20-1541) (Sept 1, 2018- Aug. 31, 2022)							
Restricted revenues:							
	\$	266,776	\$	125,000	¢	141,776	0%
Federal government grant	Ф		Φ		Ψ	141,770	0%
Honorarium	· -	1,500		1,500		-	0%
Restricted expenses:		000 400		00.697		(141.746)	00/
Compensation		232,433		90,687		(141,746)	0%
Employee related expenses		51,890		19,393		(32,497)	0%
Travel/Lodging/Mileage/Transportation		10,096		4,240		(5,856)	0%
Registration		250		760		510	0%
Equipment Rental		510				(510)	0%
Consultants		-		1,800		1,800	100%
Honorariums		_		2,000		2,000	100%
Meeting Expense		1 2 2					0%
Program Materials & Supplies		225		6,120		5,895	96%
1 Togram Materials a Supplies	-	295,404		118,880	•	(176,524)	0%
Excess (deficiency)	\$	(27,128)	\$		\$	318,300	0,0
Excess (deficiency)	Ψ_	(27,120)	. Ψ	1,020	Ψ.	010,000	
2019 USDA TCI E Campus Community Facilities (20-1621)							
(9/1/19-9/30/20)							
Restricted revenues:					100		1000000
Federal government grant	\$		\$	137,702	\$	(137,702)	-100%
TOCC Match	<u> </u>	-		7,247		(7,247)	-100%
Restricted expenses:							
Excavation		36,000		36,000		. o c. i i i i o e i i i i o o	0%
Excavation TOCC		6,250		6,250		-	0%
Utility Infrastructure		29,433		64,700		35,267	55%
Concrete		31,000		31,000		II	0%
Framing		6,002		6,002			0%
Framing TOCC		997		997			0%
Trumming 1000	***	109,682		144,949		35,267	24%
Evenes (deficiency)	s -	(109,682)	Φ.	144,040	\$	(180,216)	2170
Excess (deficiency)	Ψ	(109,002)	Ψ		Ψ.	(100,210)	
2018 USDA TCI E Campus Solar Project (20-1622)							
(9/1/18- Nov 2023)							
Restricted revenues:							
	\$		\$	129,000	•	(129,000)	-100%
Federal government grant	Φ		Φ		Ψ		
TOCC Match	_			6,450 135,450		(6,450)	-100%
Restricted expenses:				- 1			
				5,450		5,450	100%
Other costs to complete				5,450 130,000			100% 100%
	_			130,000		130,000	100%
Other costs to complete Equipment and Construction Costs		-	\$		\$	130,000 135,450	
Other costs to complete	\$ <u></u>	- - -	\$	130,000 135,450	\$	130,000	100%

2020 USDA TCI Wellness Ctr (20-1628) (9/1/20- 8/31/21)

Restricted revenues: Federal government grant TOCC Match	\$		\$	181,367 9,068	\$	(181,367)	-100%
TOCC Match	-		-	190,435		(9,068)	-100%
Restricted expenses:				190,433			
Equipment and Construction Costs		. 7. 12. 1		190,435		190,435	100%
Equipment and constitution costs	-		-	190,435		190,435	100%
Excess (deficiency)	\$ -	=	\$	-	\$	(380,870)	10070
	-	Yan 1711au 121au					
Title III Part A Our Circle of Strength - (20-1632)							
(Oct. 1, 2020 - Sept. 30, 2025)							
Restricted revenues:	œ	025.000	¢.	2.055.062	œ	(0.400.055)	000/
Federal government grant	\$_	935,008	\$_	3,055,063	\$.	(2,120,055)	-69%
Restricted expenses:							
Compensation		716,661		1,514,365		797,704	53%
Employee related expenses		152,708		406,112		253,404	62%
Travel Expense				404,573		404,573	100%
Mileage				148,740		148,740	100%
Registrations				49,530		49,530	100%
Commuter Allowance		3,307		13,320		10,013	75%
Communications		-		5,950		5,950	100%
Vehicle rental		5,087		37,185		32,098	100%
Printing				37,185		37,185	100%
Memberships		_		3,719		3,719	100%
Consultant fees and expenses		28,225		74,370		46,145	100%
Education supplies and Outreach				70,944		70,944	100%
Office supplies		3		26,030		26,030	100%
Other office supplies/GED				7,437		7,437	100%
Meetings		41 pr 1, <u>3</u> 3 pr		18,593		18,593	100%
Contracts/subcontracts		11,970		164,291		152,321	93%
Other Structural Improvements		300,000		104,231		(300,000)	0%
Office equipment		300,000		67,172		67,172	
Library collection							100%
Library collection	-	1,217,958	_	5,550 3,055,063	-	5,550	100%
Excess (deficiency)	\$ -	(282,950)	\$ -	(0)	\$ -	1,837,105 282,950	60%
	_				_		
Title III Part F Honoring Yesterday to Build Tom (20-1642)							
(Oct. 1, 2015 - Sept. 30, 2020)							
Restricted revenues:			_				
Federal government grant	\$_	537,024	\$_	2,873,145	\$ _	(2,336,121)	-81%
Restricted expenses:							
Compensation				263,422		263,422	100%
Employee related expenses				81,202		81,202	100%
Contracts/subcontracts				5,340		5,340	100%
Computer equipment		1,033,284		174,011		(859,273)	0%
Other Structural Improvements		-		2,348,984		2,348,984	100%
Education supplies				186		186	100%
Eddodion Supplies	_	1,033,284	_	2,873,145		1,839,861	64%
Excess (deficiency)	\$ -	(496,260)	\$ -	-	\$ -	496,260	0470
	-		_		-	- A A A A A A A A A A A A A A A A A A A	
American Rescue Plan Fund (ARP) BIE PL 117-2 (20-1680)							
(July 1, 2019 - June 30, 2024)							
Restricted revenues:							
Federal government grant	\$ _	5,581,278	\$_	5,581,278	\$_		0%
Restricted expenses:							
Student Assistance				5,581,278		5,581,278	100%
Employee related expenses				0,001,270		0,001,270	100%
Contracts/subcontracts							
CONTRACTOR SUPPORTED TO							

Computer equipment							
Other Structural Improvements Education supplies							
Education supplies	-		-	5,581,278		- E E04 070	4000/
Excess (deficiency)	\$ -	5,581,278	\$ -	5,561,276	\$	5,581,278 (5,581,278)	100%
Zicosa (delicioney)	Ψ =	0,001,210	Ψ =		Ψ.	(0,301,270)	
Education Stablization Fund BIE BIE PL 116-260 (20-802	1)						
(July 1, 2019 - June 30, 2024)							
Restricted revenues:					_		
Federal government grant	\$ _	3,613,099	\$_	3,613,099	\$ _		0%
Restricted expenses:							
Student Assistance		2		3,613,099		3,613,099	100%
Employee related expenses				-		-	10070
Contracts/subcontracts							
Computer equipment		. 10 . 10 . 10 <u>. 1</u> . 1					
Other Structural Improvements							
Education supplies				•			
Eddodion supplies	-		_	3,613,099	-	3,613,099	100%
Excess (deficiency)	\$ -	3,613,099	s ⁻	3,013,099	\$ -		100%
Excess (deliciency)	Φ =	3,013,099	Φ =	-	Φ =	(3,613,099)	
Community of Prophing (20 4700)							
Community of Practice - (20-1720) (July 1, 2021 - June 30, 2022)							
Restricted revenues:							
the state of the s	•	60.000	•	400.000	•	(44.04.4)	440/
Grants From Other Sources	\$_	63,986	\$_	108,000	\$_	(44,014)	-41%
Restricted expenses:							
Compensation		16,367		45,501		29,134	64%
Employee related expenses		5,100		12,285		7,185	58%
Scholarships				1,129		1,129	100%
Mileage				,,,,,,		,,	0%
Registrations		-					0%
Vehicle Rental		366		20 g/1 (<u>2</u> 1 g		(366)	0%
Program Supplies & Materials		-		800		800	100%
Office Supplies		<u> </u>		500		500	100%
Meeting Expense				5,100		5,100	100%
Staff Development							
Advertising/Printing				5,015		5,015	100%
Contracts/Subcontracts/Consultants		-		489		489	100%
		640		27,245		26,605	98%
Program Incentives				900		900	100%
Indirect Cost	_	2,090	_	9,036	· -	6,946	77%
	_	24,563	_	108,000	_	83,437	77%
Excess (deficiency)	\$ =	39,423	\$ =	-	\$ =	(39,423)	
Great Lakes - Paid Internship - (1726)							
(5/1/17 - 10/31/19)							
Restricted revenues:							
Grants From Other Sources	\$_	49,105	\$_	100,000	\$_	(50,895)	-51%
Restricted expenses:							
Student Employment Salary and taxes		20,844		75,000		54,156	72%
Consulting		3,480		23,000		19,520	85%
Meeting expense		-		1,000		1,000	100%
Promotion				1,000			
TOTTOUT		24 224	_			1,000	100%
Excess (deficiency)	e –	24,324	_e –	100,000	φ -	75,676	76%
Excess (deficiency)	\$ _	24,781	\$	-	\$_	(24,781)	

Project Success Ascendium (1727) Emergency Aid/Paid Internship

Restricted expenses: Administrative Costs Emergency Aid									
Grants From Other Sources									
Restricted expenses: Administrative Costs Emergency Aid Administrative Costs Paid Internship Student Funds Emergency Aid Administrative Costs Paid Internship Student Funds Emergency Aid Advertising & Promotion Student Funds Paid Internship Advertising & Promotion Excess (deficiency) Student Funds Paid Internship Advertising & Student Funds Paid Internship Excess (deficiency) Student Funds Paid Internship Advertising & Student Paid Internship			\$	42,584	\$	169.000	\$	(126.416)	-75%
Administrative Costs Emergency Aid								(120,110)	,
Administrative Costs Paid Internship Student Funds Emergency Aid Advertising & Promotion Office Supplies Advertising & Promotion Office Supplies Excess (deficiency) Student Funds Paid Internship Student Funds Paid Internship Student Funds Paid Internship Excess (deficiency) Student Funds Funds Funds Paid Internship Excess (deficiency) Student Funds									
Student Funds Emergency Aid 4,318 30,000 25,682 38 64 64 32,96 0 0 0 0 0 0 0 0 0				-					100%
Advertising & Promotion Office Supplies Student Funds Paid Internship Excess (deficiency) Student Funds Paid Internship B. 0.38 B. 0.39 B. 0.3				4 ST 4 ST 1					100%
Student Funds Paid Internship						30,000		25,682	86%
Student Funds Paid Internship 8.038 169,000 160,000 150,				3,296				(3,296)	0%
Student Funds Paid Internship 8.038 189,000 160,000 100,	Office Supplies			424				(424)	0%
Excess (deficiency) \$ 8.038 169,000 160,962 95	Student Funds Paid Internship			-		100,000			100%
TOTAL RESTRICTED EXPENSES				8,038					95%
Restricted revenues: Federal government grants \$ 13,516,266 20,531,588 (7,015,322) 34' State government grants 2,295,715 4,397,516 (2,101,801) 48' Grant from Other Sources 1,118,375 1,889,950 (771,475) 41' Total Restricted Revenues 16,930,356 26,818,954 (9,868,598) -37' Restricted expenses: 7,970,560 27,013,793 19,043,233 70' Excess (deficiency) \$ 8,959,796 \$ (194,839) \$ (9,154,635)	Excess (deficiency)		\$ _		\$		\$		
Restricted revenues: Federal government grants \$ 13,516,266 20,531,588 (7,015,322) 34' State government grants 2,295,715 4,397,516 (2,101,801) 48' Grant from Other Sources 1,118,375 1,889,850 (771,475) 441' Total Restricted Revenues 16,930,356 26,818,954 (9,888,598) -37' Restricted expenses: 7,970,560 27,013,793 19,043,233 70' Excess (deficiency) \$ 8,959,796 \$ (194,839) \$ (9,154,635) STUDENT FINANCIAL AID	TOTAL PEOTPLOTED EXPENSES								
Federal government grants									
State government grants 2,295,715 4,397,516 (2,101,801) 488 498		•		40 540 000		00 504 500		(7.045.000)	
Crant from Other Sources		Ф							34%
Total Restricted Revenues									-48%
Restricted expenses: 7,970,560 27,013,793 19,043,233 705 Excess (deficiency) \$ 8,959,796 \$ (194,839) \$ (9,154,635) STUDENT FINANCIAL AID FFood Security Emegency Aid (20-1221) Restricted revenue: 5-6,700 \$ 5,700 \$ - 05 Restricted expenses: 6-7,700 5,700 1003 Excess (deficiency) \$ 5,700 \$ - \$ (5,700) Excess (deficiency) \$ 5,700 \$ - \$ (5,700) Food security Emegency Aid (20-1221) Restricted expenses: 6-7,700 5,700 1003 Excess (deficiency) \$ 5,700 \$ - \$ (5,700) Food security Emegency Aid (20-1221) Restricted expenses: 6-7,700 5,700 1003 Excess (deficiency) \$ 5,700 \$ - \$ (5,700) Food security Emegency Aid (20-1221) Restricted expenses: 6-7,700 5,700 1003 Excess (deficiency) \$ 10,000 \$ 10,000 \$ - 09 Excess (deficiency) \$ 10,000 \$ - \$ (10,000) Excess (deficiency) \$ 10,000 \$ - \$ (10,000) Food security Emegency Aid (20-1221) Restricted expenses: 6-7,700 \$ 10,000 \$ 10,000 Food security Emegency Aid (20-1221) Restricted expenses: 6-7,700 \$ 10,000 \$ 10,000 Food security Emegency Aid (20-1221) Restricted expenses: 6-7,700 \$ 10,000 Food security Emegency Aid (20-1221) Restricted expenses: 6-7,700 \$ 10,000 Food security Emegency Aid (20-1221) Restricted expenses: 6-7,700 \$ 10,000 Food security Emegency Aid (20-1221)			_						-41%
STUDENT FINANCIAL AID	Total Restricted Revenues		-	16,930,356		26,818,954		(9,888,598)	-37%
STUDENT FINANCIAL AID	Restricted expenses:		-	7,970,560		27,013,793		19,043,233	70%
Restricted revenue: Federal government grant \$ 5,700	Excess (deficiency)		\$ =	8,959,796	\$	(194,839)	\$	(9,154,635)	
Restricted revenue: Federal government grant \$ 5,700 \$ 5,700 \$ - 09 Restricted expenses: Grants to or expenditures for TOCC students - 5,700 5,700 1009 Excess (deficiency) \$ 5,700 \$ - \$ (5,700) Excess (deficiency) \$ 5,700 \$ - \$ (5,700) Colarships- 20-1353 AICF Online Instruction (May 26, 2020 - July 31, 2020) Restricted revenues: Scholarship Award \$ 10,000 \$ 10,000 \$ - 09 Restricted expenses: Online Instruction - 10,000 10,000 10,000 09 Excess (deficiency) \$ 10,000 \$ - \$ (10,000) Excess (deficiency) \$ 10,000 \$ - \$ (10,000) Colarships- 21-8010 AICF (July1, 2020 - June 30, 2021) Restricted revenues: Scholarship Award \$ 116,727 \$ 102,500 \$ 14,227 149 Restricted expenses: Travel/Meeting/Office Expense - 2,500 2,500 1009 Scholarships 11,500 100,000 88,500 899	STUDENT FINANCIAL AID								
Restricted expenses: Grants to or expenditures for TOCC students	CF Food Security Emegency Aid (20-1221)								
Restricted expenses: Grants to or expenditures for TOCC students - 5,700	Restricted revenue:								
Grants to or expenditures for TOCC students - 5,700	Federal government grant		\$_	5,700	\$	5,700	\$	-	0%
Grants to or expenditures for TOCC students - 5,700	Restricted expenses:								
Colorships				5 6 7 1 <u>2</u> 5 3		5.700		5 700	100%
Colarships - 20-1353 AICF Online Instruction (May 26, 2020 - July 31, 2020)			_						100%
Restricted revenues: - 09 Scholarship Award \$ 10,000 \$ 10,000 - 09 Restricted expenses: - 10,000 10,000 1009 Dolarships - 21-8010 AICF (July1, 2020 - June 30, 2021) \$ 10,000 - \$ (10,000) Restricted revenues: - \$ 116,727 \$ 102,500 \$ 14,227 149 Restricted expenses: - 2,500 2,500 100% Scholarships - 2,500 2,500 100% Scholarships 11,500 100,000 88,500 89%	Excess (deficiency)		\$ =	5,700	\$	_	\$	(5,700)	
Restricted revenues: Scholarship Award \$ 10,000 \$ 10,000 \$ - 09	polarchine 20 1252 AICE Online Instruction (May 26 20	20	1	l. 24 2020\					
Scholarship Award \$ 10,000 \$ 10,000 \$ - 09 Restricted expenses: Online Instruction - 10,000 10,000 1009 Excess (deficiency) \$ 10,000 - \$ (10,000) - Excess (deficiency) \$ 10,000 \$ - \$ (10,000) - Restricted revenues: - \$ 116,727 \$ 102,500 \$ 14,227 149 Restricted expenses: Travel/Meeting/Office Expense - 2,500 2,500 100% Scholarships 11,500 100,000 88,500 89%		۷٠.	- Ju	iy 3 i, 2020)					
Restricted expenses: Online Instruction - 10,000 10,000 10,000 0% Excess (deficiency) \$ 10,000 \$ - \$ (10,000) Feature 10,000 10,000 0% Excess (deficiency) \$ 10,000 \$ - \$ (10,000) Feature 10,000 \$ - \$ (10,000)			•	10.000		40.000	_		
Online Instruction			Ф _	10,000	\$	10,000	\$.	-	0%
Excess (deficiency) \$ 10,000 \$ 10,000 09 Foliarships- 21-8010 AICF (July1, 2020 - June 30, 2021) Restricted revenues: Scholarship Award \$ 116,727 \$ 102,500 \$ 14,227 149 Restricted expenses: Travel/Meeting/Office Expense - 2,500 2,500 1009 Scholarships 11,500 100,000 88,500 899	Restricted expenses:								
Excess (deficiency) \$ 10,000 \$ 10,000 09 Excess (deficiency) \$ 10,000 \$ - \$ (10,000) Restricted revenues: Scholarship Award \$ 116,727 \$ 102,500 \$ 14,227 149 Restricted expenses: Travel/Meeting/Office Expense - 2,500 2,500 1009 Scholarships 11,500 100,000 88,500 899	Online Instruction			-		10,000		10,000	100%
Excess (deficiency) \$ 10,000 \$ - \$ (10,000) Restricted revenues: Scholarship Award \$ 116,727 \$ 102,500 \$ 14,227 14% Restricted expenses: Travel/Meeting/Office Expense - 2,500 2,500 100% Scholarships 11,500 100,000 88,500 89%				-	30				0%
Colarships- 21-8010 AICF (July1, 2020 - June 30, 2021)			-)	V	,		, 500	0,0
Restricted revenues: 5 116,727 \$ 102,500 \$ 14,227 14% Restricted expenses: - 2,500 2,500 100% Scholarships 11,500 100,000 88,500 89%	Excess (deficiency)		\$ =	10,000	\$		\$:	(10,000)	
Restricted revenues: Scholarship Award \$ 116,727 \$ 102,500 \$ 14,227 14%									
Scholarship Award \$ 116,727 \$ 102,500 \$ 14,227 14% Restricted expenses: - 2,500 2,500 100% Scholarships 11,500 100,000 88,500 89%									
Restricted expenses: Travel/Meeting/Office Expense									
Travel/Meeting/Office Expense - 2,500 2,500 100% Scholarships 11,500 100,000 88,500 89%	Scholarship Award		\$_	116,727	\$.	102,500	\$.	14,227	14%
Scholarships11,500100,000 88,500 89%	Restricted expenses:								
								2,500	100%
	Scholarships		_					88,500	89%
				11,500		102,500	-	91,000	0%

DoE Ed Cares Act Instituional Support (5/1/20 - 6/30/21) Grant Restricted revenue: Federal government grant Restricted expenses: Compensation Employee Related Expenses Office Supplies Grants to students	\$. \$.	78,050 7,842 466,367 86,250 638,509	\$	924,823 78,050 7,842	\$	(521,381) - -	-56%
Restricted revenue: Federal government grant Restricted expenses: Compensation Employee Related Expenses Office Supplies Grants to students	\$.	78,050 7,842 - 466,367 86,250	\$	78,050	\$	(521,381) - -	-56%
Restricted expenses: Compensation Employee Related Expenses Office Supplies Grants to students		78,050 7,842 - 466,367 86,250	\$	78,050	\$	(521,381) - -	-56%
Compensation Employee Related Expenses Office Supplies Grants to students	\$	78,050 7,842 - 466,367 86,250		78,050		(021,301)	0070
Compensation Employee Related Expenses Office Supplies Grants to students	\$	7,842 - 466,367 86,250					
Compensation Employee Related Expenses Office Supplies Grants to students	\$	7,842 - 466,367 86,250					
Employee Related Expenses Office Supplies Grants to students	\$	7,842 - 466,367 86,250				_	
Office Supplies Grants to students	\$	466,367 86,250		.,0 12			
Grants to students	\$	86,250		_			
	\$	86,250		775,181		308,814	40%
Awards & Gifts	\$			63,750		(22,500)	4070
	\$ [924,823		286,314	
Excess (deficiency)		(235,067)	\$	-	\$	(235,067)	
Dept of Ed Cares Act Title III TCU Fund 3/13/20-6/30/22 (20-8	026)					
Restricted revenue:							
Federal government grant	\$ _	1,204,993	\$ _	7,001,292	\$.	(5,796,299)	0%
Restricted expenses:							
Compensation		305,556		-		(305,556)	0%
Employee related expenses		18,979		· .		(18,979)	0%
SCAC Grants to or expenditures for students				274,665		274,665	100%
Postage & Delivery		9,582				(9,582)	0%
Building Rent		4,584				(-,/	0,0
Building R&M		9,026				(9,026)	0%
Consultant Fees		55,453		G- "" -d		(55,453)	0%
Staff Development		6,588				(6,588)	0%
Education Supplies		8,981				(8,981)	0%
Meeting Expense		5,718		_		(5,718)	0%
Custodial Expenses		115,682				(115,682)	0%
CARES ACT Highed Ed Emergency Relief		326,193				(326,193)	0%
Residence Fees Lost		39,600		39,600		(286,593)	100%
Residence Fees Refunded TOCC		17,528		17,528		(200,090)	0%
Contracts/Subcontracts/consultants		, 020		17,020			0%
Cleaning Supplies		1,193				(1,193)	0 70
Indirect Costs		159,032				(159,032)	0%
Other Structural Improvements		94,079					
Computer Equipment		416,392				(94,079)	0%
Grants to or expenditures for TOCC students		410,392		6,669,499		(416,392)	0%
Grants to or experialities for 1000 students	-	1,594,166	_	7,001,292	_	6,669,499	100%
Excess (deficiency)	\$ -	(389,173)	\$ -	7,001,292	\$ -	5,125,117 (671,182)	
	Ψ =	(309,173)	Ψ =		Ψ =	(071,102)	
PELL -21- 8030 (July1, 2021 - June 30, 2022) Restricted revenue:							
Federal government grant	\$_	473,529	\$_	600,000	\$_	(126,471)	-21%
Restricted expenses:							
Office Supplies							
Grants to students		473,529		600,000		126,471	21%
oranto to otavonto	_	473,529	_	600,000	-	(126,471)	2170
Excess (deficiency)	\$ _	-	\$ _	-	\$ _	(120,471)	
TOTAL STUDENT FINANCIAL AID							
Restricted revenue:							
Federal government grants	\$	2,214,391	\$		\$	(6,429,924)	-74%
Restricted donations		122,427	_	108,200		14,227	13%

	2,336,818	8,752,515	(6,415,697)	-73%
Restricted expenses	2,717,704_	8,628,615	5,910,911	69%
Excess (deficiency)	\$(380,886) \$	123,900 \$	(504,786)	

INTEROFFICE MEMORANDUM

TO: FROM: BOARD OF TRUSTEES, TOHONO O'ODHAM COMMUNITY COLLEGE

MIKE MAINUS - CONTROLLER

DATE

AGENDA ITEM:

MONTHLY FINANCIAL REPORTS FOR NOVEMBER 30, 2021

EXECUTIVE SUMMARY

Enclosed are the financial reports for November 2021, as detailed budget reports by department. The format correlates with the audited financial statements, generally accepted accounting principles and internal account structure. November 30, 2021, as follows:

* Bank of America, regular or * LLC Cash Available * Bank of America Capital Ca * Bookstore Cash * Petty Cash Cash and cash equivalents in all accounts		\$	16,685,788 287,909 6,550 8,116 100
a quivalente in an accounto		\$	16,988,463
Investments Follow:	ding/Operating Reserves	\$	453,010 1,976,243 2,429,253
Others Associated		Ψ	2,423,233
Other Assets Buildings Student A/R Grants Receivable Inventory Prepaids Other A/R	10,601,445 191,450 3,367,985 293,621 45,745 	\$	14,515,078

Total Unrestricted assets

\$ 33,932,794

Recommendation: The President recommends that the Board of Trustees shall accept the financial report For the Month Ended November 30, 2021

Operating Cash Balance for November, 2021 \$ 4,488,998

Note: Operating Ending Cash Balance will fluctuate greatly each month during FY ending June 30, 2022. The major reason for this fluctaction is monthly net cash activity of grant expenses/receipts. The eventual FY 2022 ending operating cash will decrease to an estimated balance of \$2,898,904 based upon FY 2022 budget expectations.

Tohono O'odham Community College Statements of Financial Position November 30, 2021, October 31, 2021, and June 30, 2020 (Audited) (Intended for internal management purposes only)

	Assets		(Unaudited) November 30 2021	_ :-	(Unaudited) October 31 2021	(Audited) June 30, 2020
Rar	nk of America - operating account	\$	16,685,788	\$	17,705,729	3,210,085
	nk of America - operating account	Ψ	6,550	φ	6,550	6,550
	okstore cash		8,116		9,628	1,297
	ty cash		100		100	100
	Checking and Cash on Hand All Accounts		287,909		287,909	156,722
* St	sudent accounts receivable, net of allowance for doubtful accounts		191,450		191,450	243,407
Cor	ntracts and grants receivable		3,367,985		3,367,985	675,856
	okstore inventory		293,621		291,621	115,222
	paid expenses		45,745		56,062	23,516
	lls Fargo - Building and Operating reserves		1,979,125		1,979,125	1,870,043
* La	mmunity Foundation of Southern Arizona - endowment and, buildings and equipment, net of		453,010		453,010	374,235
	accumulated depreciation		10,601,445		10,601,445	8,530,120
Oth	er receivables		11,950		11,950	
	Total Assets	\$	33,932,794	_ \$ _	34,962,564 \$	15,207,153
	Liabilities and Net Equity					
Acc	ounts payable	\$	187,034	\$	654,871	458,932
	ary related payable		525,325		521,260	408,884
Dep	osits/Funds Held for others		29,870		29,870	36,600
Oth	er Payables and Accrued Expenses		31,392		26,003 \$	5,208
Def	erred grant revenue		11,146,008		11,146,008	1,078,863
	Total Liabilities	\$	11,919,629	\$	12,378,012	1,988,487
Equ	nity:					
5.50	Unrestricted:					
	Designated by the board of trustees	\$	1,818,011	\$	1,818,011	1,818,011
	Designated Endowment CFSA		210,340		210,340	210,340
	Expended for property and equipment		8,638,796		8,638,796	8,638,796
	Designated for operating budget plus grants		11,207,218		11,778,605	2,418,456
	Unrestriced Equity	\$	21,874,365	\$	22,445,752 \$	13,085,603
	Temporarily restricted	\$	34,847	\$	34,847 \$	34,847
	Permanently restricted	c	103,953	Φ.	103,953	98,216
	Restricted Equity	\$	138,800		138,800 \$	133,063
	Total Liabilities and Equity	\$	33,932,794	\$ ₌	34,962,564	15,207,153
*Recap #1						
:=:	* Recap Explained of Net Students Accounts Receival	ble	Novermber 2021		October 2021 \$	June 2020
	Accounts Receivable	\$	278,093	\$	278,093	349,632
	Allowance for Bad Debt	872	(86,643)	1000	(86,643)	(201,808)
	* Student accounts receivable, net of allowance	\$	191,450		191,450	147,824
				=		
*Recap #2						
	* Recap Explained of Net Net Fixed Assets		Novermber 2021		October 2021	June 2020
	Land Buildings & Equipment	\$	18,505,138	\$	18,505,138 \$	14,609,425
	Allowance for Depreciation	92	(7,903,693)		(7,903,693)	(6,549,031)
	* Land building and Equipment, net of Accumulated					
	Depreciation 1	\$	10,601,445	\$_	10,601,445 \$	8,060,394

TOHONO O'ODHAM COMMUNITY COLLEGE

Unrestricted Budget Activity

For the Month Ended November 30, 2021

Tohono O'odham Community College Statement of Activities - Budget and Actual For the Month Ended November 30, 2021 (Intended for internal management purposes only)

UNRESTRICTED OPERATING BUDGET Unrestricted revenues:		Year-to-Date Actual		FY 2022 Annual Budget		Budget Variance	Remaining %
Tuition and fees	•	40.540	•	04.040		(50.404)	
Student Housing	\$	40,519	\$	91,010	\$	(50,491)	-55%
Meals				82,000		(82,000)	-100%
		4 050 070		6,189		(6,189)	-100%
Legislative Contribution - Tohono O'odham Nation		4,853,376		4,853,376		V.=	0%
Tribal Community College Act		2,302,313		2,114,950		187,363	0%
Indirect costs recovered on restricted federal grants		2,090		345,000		(342,910)	-99%
Unrestricted gifts and donations		1,295		13,000		(11,705)	-90%
Bookstore sales		44,686		46,000		(1,314)	-3%
LLC Contract		23,939		143,633		(119,694)	-83%
Miscellaneous income		20,168	_	30,000		(9,832)	-33%
Total Unrestricted Revenues	\$	7,288,386	\$	7,725,158	\$	(436,772)	-6%
nrestricted expenses:							
Educational program services:							
Instruction	\$	679,978	\$	1,781,709	\$	1,101,731	62%
Student services	,	411,150	_	1,154,445	Ψ	743,295	64%
Auxiliary enterprises		130,708		452.505		321,797	71%
Supporting services:		100,700		402,000		321,737	7 1 70
Academic support		99,118		415,969		316,851	76%
Institutional support without Depreciation/Bad Debts		746,571		1,983,937		1,237,366	62%
Facility operations and maintenance		301,763		1,103,587		801,824	73%
Sustainability		63,088		150,255		87,167	58%
Cultural Liason		33,462		86,988		53,526	62%
Student Life		130,565		427,760		297,195	69%
San Carlos BIE Funds and Tuition and Fees		-		463,794		463,794	100%
Culinary Arts Program				61,383		61,383	100%
Total Unrestricted Expenses	\$	2,596,403	\$	8,082,332	\$	5,485,929	68%

Unrestricted excess (deficiency) w/o Bad Debts/Depreciati \$ 4,691,983 \$ (357,174) \$ 5,049,157

Note: Remaining Budget Target for Operational expenses is 58 %		/ear-to-Date Actual		2021 Annual Budget		Remaining Budget	Remaining %
INSTRUCTION							
Instruction - 1100							
Compensation	\$	543,801	\$	1,261,006	\$	717,205	57%
Employee related expenses		76,457		292,182		215,725	74%
Employee tuition waivers/tuition waivers				1,500		1,500	100%
Travel and training				11,700		11,700	100%
Mileage				3,800		3,800	100%
Registrations		236		3,800		3,564	94%
Commuter Allowance		1,491		3,600		2,109	59%
Printing				2,000		2,000	100%
Consultant Fees		800		2,800		2,000	71%
Education Supplies		1,895		9,000		7,105	79%
Office supplies				9,000		9,000	100%
Art program Supplies		74		15,000		14,926	100%
Meeting expense		2,138		3,000		862	29%
Subscriptions/Periodicals				2,400		2,400	100%
Furniture & Fixtures				5,000		5,000	100%
	\$ _	626,892	\$ _	1,625,788	\$	998,896	61%
Work Force Comm Development - 1500 Compensation Employee related expenses Travel & Training Mileage Registrations Commuter Allowance Advertising & Promotion Office supplies Meeting Expense Tuition Waivers Contracts/Subcontracts Other Tools and Equipment Office Equipment	\$ = =	42,665 9,609 745 67 - - 53,086	\$	101,856 24,515 3,000 300 1,000 1,800 3,200 500 1,000 2,500 2,000 6000	\$ -	59,191 14,906 3,000 300 1,000 1,055 3,200 500 933 2,500 - 2,000 6000	58% 61% 100% 100% 100% 59% 100% 100% 93% 100% 0% 100% 100%
					=		
ABE-GED - 1800							
Travel/training/Registrations	\$		\$		\$	5,000	100%
Mileage		- 1 - 1 21 <u>- 1</u> 5 1 1		1,500		1,500	100%
Registrations				500		500	100%
Memberships				500		500	100%
Office Supplies				375		375	100%
Other Office Supplies				375		375	100%
	\$		^{\$} =	8,250	\$ =	8,250	100%
TOTAL INSTRUCTION	\$	679,978	\$ —	1,781,709	\$ -	1,101,731	62%

Note: Remaining Budget Target for Operational expenses is 58 %	-	Year-to-Date Actual		2021 Annual Budget		Remaining Budget	Remaining %
STUDENT SERVICES							
Student services - 5100							
Compensation	\$	223,625	\$	503,696	\$	280,071	56%
Employee related expenses		50,289	•	196,817	Ψ	146,528	74%
Recruiting		10,037		18,000		7,963	44%
Employee tuition waivers		, , , , , , , , , , , , , , , , , , , ,		1,000		1,000	100%
Travel and training		1,329		30,000		28,671	96%
Mileage				750		750	100%
Registrations				1,950		1,950	100%
Commuter Allowance		1,491		3,600		2,109	59%
Graduation				8,000		8,000	100%
Printing				3,300		3,300	100%
Memberships				1,205		1,205	100%
Advertising				4,900		4,900	100%
Comm/student events		180		13,000		12,820	99%
Consultant Fees				15,000		15,000	100%
Education supplies				2,500		2,500	100%
Office supplies		140		4,200		4,060	97%
Meeting expense				3,000		3,000	100%
Promotional				1,500		1,500	100%
Furniture and Fixtures		7,454		2,600		(4,854)	0%
Office Equipment	_		-	2,148		2,148	100%
	\$ _	294,545	\$ _	817,166	\$	522,621	64%
Financial aid office - 5200							
Compensation	œ	63,009	\$	100.040	•	405.000	2001
Employee related expenses	\$	16,459	Ф	168,848	\$	105,839	63%
Travel and training		10,459		58,444		41,985	72%
Registrations				10,000 2,000		10,000	100%
Memberships				1,000		2,000 1,000	100% 100%
Office supplies				2,000		2,000	100%
Promotional				2,000		2,000	100%
	\$ -	79,468	\$ -	244,292	\$ -	164,824	67%
			Ť =		Ť =	101,021	0770
Residence Life - 5400							
Compensation	\$	17,443	\$	41,845	\$	24,402	58%
Employee related expenses		4,509		13,507		8,998	67%
Travel and training expense				1,500		1,500	100%
Mileage				200		200	100%
Registration expenses				400		400	100%
Communications		117		635		518	82%
Memberships				300		300	100%
Advertising				300		300	100%
Comm/student events				3,500		3,500	100%
Office supplies				600		600	100%
Meeting Expense				1,000		1,000	100%
Custodial Expenses		17		3,000		2,983	99%
Subscriptions/periodicals				3,000		3,000	100%
Stipends		2000 Residen		5,000		5,000	100%
Furniture & Fixtures	_	15,051		17,200	_	2,149	12%
		37,137	\$	91,987	\$	54,850	60%

Note: Remaining Budget Target for		Year-to-Date						
Operational expenses is 58 %		Actual				Remaining Budget	Remaining %	
Student senate - 1410								
Office supplies				400		400	100%	
Meeting expense	\$		\$	600	\$	600	100%	
	\$	-	\$	1,000	\$	1,000	100%	
TOTAL STUDENT SERVICES	\$	411,150	\$	1,154,445	\$	743,295	64%	
			: =					
AUXILIARY ENTERPRISES								
Athletics - 5300								
Compensation	\$	44,128	\$	105,690	\$	61,562	58%	
Employee related expenses		12,881		37,115		24,234	65%	
Recruiting Expense				2,000		2,000	100%	
Travel				6,000		6,000	100%	
Machinery/Equipment Repairs		79		7,000		6,921	99%	
Vehicle Rental				4,000		4,000	100%	
Fuel		291		1,500		1,209	81%	
Hotel		3,677		3,500		(177)	0%	
Uniform/Retail Purchases				8,000		8,000	100%	
Meals		2,487		6,500		4,013	62%	
Memberships		7,901		9,000		1,099	12%	
Advertising & Promotion		1,258		8,000		6,742	84%	
Consultant Fees				5,000		5,000	100%	
On Travel Medical				3,000		3,000	100%	
Other Professional Fees		1,672		3,000		1,328	44%	
Office Supplies		94		2,500		2,406	96%	
Tuition Waivers				25,000		25,000	100%	
Contracts/Subcontracts		8,336		18,000		9,664	54%	
Program Supplies		3,248		18,000		14,752	82%	
Archery Expense		326	- 1 <u>- 1</u>	7,000		6,674	95%	
		86,378	=	279,805		193,427	69%	
Bookstore - 9100						-		
Compensation	\$	29,742	\$	72,023	\$	42,281	59%	
Employee related expenses		8,158		23,377		15,219	65%	
Cost of Goods Sold-Retail				60,000		60,000	100%	
Office supplies				4,300		4,300	100%	
Promotional	41 5 LV 6 <u>1</u>	6,430		13,000		6,570	51%	
	\$ _	44,330	\$ =	172,700	\$	128,370	74%	
TOTAL AUXILIARY ENTERPRISES	\$ ⁻	130,708	\$ -	452,505	φ.	321,797	71%	
	Ψ =	100,700	Ψ =	+52,505	Ψ.	321,191	/ 170	

Note: Remaining Budget Target for Operational expenses is 58 %		Year-to-Date Actual		2021 Annual Budget	•	Remaining Budget	Remaining %
ACADEMIC SUPPORT							
Academic support - 1200 Compensation Employee related expenses Employee Tuition Waivers Travel and training Mileage Registrations Community Student Events Consultant fees	\$	29,675 10,271	\$	92,333 43,467 400 1,500 250 250 3,000 2,500	\$	62,658 33,196 400 1,500 250 250 3,000 2,500	68% 76% 100% 100% 100% 100% 100%
Education Supplies Office supplies Meeting Expense Proi	\$ =	1,053	\$ <u></u>	3,000 4,000 2,000 1,500 154,200	\$	3,000 4,000 947 1,500 113,201	100% 100% 100% 47% 100% 73%
Library - 4130 Compensation Employee related expenses Travel and training Registrations	\$	31,175 10,580	\$	135,336 53,933 2,000 150	\$	104,161 43,353 2,000 150	77% 80% 100% 100%
Commuter Allowance Memberships Consultant Fees Office supplies Meeting expenses		83 3,080		1,800 160 15,600 5,000 400		1,717 160 12,520 5,000 400	95% 100% 80% 100% 100%
Subscriptions/periodicals Contracts/subcontracts Promotional Office equipment Library collection Depreciation		6,126 7,075		25,790 12,000 600 4,000 5,000		19,664 4,925 600 4,000 5,000	76% 41% 100% 100% 100%
	\$ _	58,119	\$ _	261,769	\$ =	203,650	78%
TOTAL ACADEMIC SUPPORT	\$ _	99,118	\$ _	415,969	\$ _	- 316,851	76%

Note: Remaining Budget Target for Operational expenses is 58 %	<u> </u>	ear-to-Date Actual	_	2021 Annual Budget		Remaining Budget	Remaining %
INSTITUTIONAL SUPPORT							
President's office - 6100 Compensation Employee related expenses Student related travel	\$	67,439 15,750	\$	153,498 38,740 2,000	\$	86,059 22,990 2,000	56% 59% 100%
Travel and training Mileage Registrations Car Allowance		113 146 2,983		1,000 400 1,000 7,200		887 254 1,000 4,217	89% 64% 100% 59%
Office supplies Meeting expenses	\$ <u></u>	50 519 87,000	\$ =	500 500 204,838	\$	450 (19) 117,838	90% 0% 58%
Himdag - 6150 Comm/Student/Events Meeting Expense	\$	113	\$	2,000 700	\$	1,887 700	94% 100%
Promotional	\$ _	113	\$ =	1,000 3,700	\$	1,000 3,587	100% 97%
Board of Trustees - 6190							
Trustee fees Travel and training Mileage	\$	8,310 1,541	\$	17,000 4,500 2,500	\$	8,690 4,500 959	51% 100% 38%
Registrations Communications		200		500 900		500 700	100% 78%
Meeting expenses	\$	1,341 11,392	\$ =	4,000 29,400	\$	2,659 18,008	66% 61%
Institutional Effectiveness - 1300 Compensation	\$	20,928	\$	50,140	\$	29,212	58%
Employee related expenses Travel and training Mileage		4,928 - -		15,045 1,000 200		10,117 1,000 200	67% 100% 100%
Registrations Vehicle Rental Office Supplies				200 250 200		200 250 200	100% 100% 100%
Contracts/Subcontracts Office Equipment	\$ <u></u>	25,856	\$ <u></u>	450 700 68,185	\$]	450 700 42,329	100% 100% 62%
LLC Support - 1401	c	60.004	¢	447.004	•	E4 077	470/
Compensation Employee related expenses Communications	\$	62,204 10,904 51	\$	117,081 51,201 -	\$	54,877 40,297 (51)	47% 79% 0%
Vehicle Rentals	\$ <u></u>	8,214 81,373	\$ _	26,000 194,282	\$ _	17,786 112,909	68% 58%

Note: Remaining Budget Target for Operational expenses is 58 %	-	Year-to-Date Actual	2021 Annual Budget	•	Remaining Budget	Remaining %	
Administration & Finance - 6200							
Compensation	\$	148,188	\$	366,882	\$	219 604	000/
Employee related expenses	•	35,060		147,493	Φ	218,694 112,433	60% 76%
Employee Tuition Waivers		-		650		650	100%
Travel and training				1,000		1,000	100%
Mileage				100		100	100%
Registrations				250		250	100%
Commuter Allowance		2,237		5,400		3,163	59%
Auditing		_,,		47,000		47,000	100%
Office supplies				4,000		4,000	100%
Meeting expenses				400		400	100%
Contracts/subcontracts		44,482		135,000		90,518	67%
Bank Charges		1,475		6,000		4,525	75%
	\$ _	231,442	\$ _	714,175	\$	482,733	68%
General support services - 6300			5				
Benefits Unemployment	¢		œ.	10.000	•	40.000	
Postage & Delivery	\$	0.755	\$	12,000	\$	12,000	100%
Insurance		2,755		12,000		9,245	77%
Memberships		73,496		95,000		21,504	23%
Legal Fees		36,105		35,000		(1,105)	0%
Meeting expenses		6,933 548		25,000		18,067	72%
Subscriptions & Periodicals		285		6,000		5,452	91%
Promotional		200		7,000		6,715	96%
i Tomosonai	\$ -	120,122	\$ -	2,500 194,500	\$	2,500 74,378	100% 38%
	_		=	104,000	Ψ =	74,570	30 76
IT - 6350							
Compensation	\$	33,667	\$	137,397	\$	103,730	75%
Employee related expenses	· · · · · · · · · · · · · · · · · · ·	9,952	Ψ	79,253	Ψ	69,301	87%
Employee Tuition Waivers		-,		300		300	100%
Travel and training				3,000		3,000	100%
Registrations				3,000		3,000	100%
Communications		46,784		85,842		39,058	45%
Memberships		730		700		(30)	0%
Consultant Fees & Expenses		3,184		25,000		21,816	87%
Licenses and fees				16,586		16,586	100%
Office supplies				500		500	100%
Meeting Expense				250		250	100%
Contracts/subcontracts		38,189		47,067		8,878	19%
Other Equipment & Tools				20,000		20,000	100%
Office Equipment				3,500		3,500	100%
	\$	132,506	\$ [—]		\$ -	289,889	69%

<u>_</u>	ear-to-Date					
<u> </u>	Actual	_	2021 Annual Budget		Remaining Budget	Remaining %
\$	44,566	\$	104,619	\$	60,053	57%
	8,912		24,884		15,972	64%
			1,049		1,049	100%
			100		100	100%
	280		2,655		2,375	89%
	275		2,950		2,675	91%
	746		1,800			59%
	375		885		510	58%
	1,234		7,370		6,136	83%
	379				,	92%
			360		360	100%
			800		800	100%
\$ _	56,767	\$ _	152,462	\$	95,695	63%
\$	746 571	\$	1 983 937	\$	1 237 366	62%
	\$	\$ 44,566 8,912 280 275 746 375 1,234 379	\$ 44,566 \$ 8,912 \$ 280 275 746 375 1,234 379 \$ 56,767 \$	Actual 2021 Annual Budget \$ 44,566 \$ 104,619 8,912 24,884 1,049 100 100 100 100 100 100 100 100 100 10	Actual 2021 Annual Budget \$ 44,566 \$ 104,619 \$ 8,912 24,884 1,049 100 280 2,655 275 2,950 746 1,800 375 885 1,234 7,370 379 4,990 360 800 800 \$ 56,767 \$ 152,462 \$	Actual 2021 Annual Budget Remaining Budget \$ 44,566 \$ 104,619 \$ 60,053 8,912 24,884 15,972 1,049 1,049 100 100 280 2,655 2,375 275 2,950 2,675 746 1,800 1,054 375 885 510 1,234 7,370 6,136 379 4,990 4,611 360 360 800 800 \$ 56,767 \$ 152,462 \$ 95,695

Note: Remaining Budget Target for Operational expenses is 58 %	<u> </u>	/ear-to-Date Actual	_	2021 Annual Budget		Remaining Budget	Remaining %
OPERATIONS AND MAINTENANCE - 7100							
Compensation	\$	144,206	\$	400,773	\$	256,567	64%
Employee related expenses		42,056		139,704		97,648	70%
Employee tuition waivers				250		250	100%
Travel and training				2,000		2,000	100%
Commuter Allowance		746		1,800		1,054	59%
Vehicle & Building R&M		5,502		25,000		19,498	78%
Auto expenses		4,117		20,000		15,883	79%
Vehicle rental		15,106		110,000		94,894	86%
Building Rent		45,456		135,330		89,874	66%
Utilities		20,677		150,230		129,553	86%
Office supplies				1,000		1,000	100%
Custodial expense		453		17,500		17,047	97%
Contracts/subcontracts		23,444		100,000		76,556	77%
TOTAL OPERATIONS AND MAINTENANCE	\$ ₌	301,763	\$ =	1,103,587	\$	801,824	73%
SUSTAINABILITY - 5160							
Compensation	\$	51,492	\$	109,285	\$	57,793	53%
Employee related expenses		10,753		31,920		21,167	66%
Employee Tuiiton Waivers				500		500	100%
Travel and training		83		2,000		1,917	96%
Mileage				500		500	100%
Registrations				500		500	100%
Commuter Allowance		746		1,800		1,054	59%
Printing				250		250	100%
Advertising & Promotion				500		500	100%
Office supplies				1,500		1,500	100%
Meeting Expense		14		500		486	97%
Contracts/Subcontracts		-		1,000		1,000	100%
TOTAL SUSTAINABILITY	\$ <u></u>	63,088	\$ =	150,255	\$	87,167	58%
CULTURAL LIAISON - 6160							
Compensation	\$	26,740	\$	63,379	\$	36,639	58%
Employee related expenses		6,071		18,309		12,238	67%
Travel and training				600		600	100%
Mileage				500		500	100%
Registrations				500		500	100%
Printing				300		300	100%
Community & Student Events		651		1,000		349	35%
Consultant Fees				500		500	100%
Education Supplies				800		800	100%
Office supplies				600		600	100%
Program Supplies				500		500	100%
TOTAL CULTURAL LIAISON	\$ _	33,462	\$ _	86,988	\$	53,526	62%
CTUDENT LIEE 5450				MOTOR DE LES	Ţ.		
STUDENT LIFE - 5150 Compensation	\$	109,236	\$	287,156	\$	177,920	62%
Employee related expenses	Ψ	16,993	Ψ	86,904	Ψ	69,911	80%
Employee Tuition Waivers		10,995		600		600	100%
Travel and training				2,000		2,000	100%
Registrations				800		2,000 800	100%
i vediariona	0			000		800	100%
	8						

Note: Remaining Budget Target for		Year-to-Date				
Operational expenses is 58 %	_	Actual	2021 Annual Budget		Remaining Budget	Remaining %
Commuter Allowance		745	1,800		1,055	59%
Printing			300		300	100%
Community & Student Events		360	2,000		1,640	82%
Office supplies			1,000		1,000	100%
Meeting Expense			700		700	100%
Contracts/Subcontracts			12,000		12,000	100%
Program Supplies		2,134	2,500		366	15%
Student Meals		1,097	30,000		28,903	96%
TOTAL STUDENT LIFE	\$ _	130,565	\$ 427,760	\$ [297,195	69%

Note: Remaining Budget Target for		Year-to-Date					
Operational expenses is 58 %		Actual		2021 Annual Budget		Remaining Budget	Remaining %
SAN CARLOS - 6900							
Cost of Goods Sold				9,100		9,100	100%
Tuition & Fees				45,000		45,000	100%
ISC BIE Annual Funds	\$		\$	403,094	\$	403,094	100%
SCAC ALEKS Payment Refund	Ą		φ	Name Wilder	Φ		
TOTAL SAN CARLOS	\$		· s -	6,600		6,600	100% 100%
TOTAL DAN DANLOS	Ψ		: ^v =	463,794	\$	463,794	100%
CULINARY ARTS PROGRAM - 1498							
Travel and training	\$	_		1,000	\$	1,000	100%
Mileage		-		425		425	100%
Registrations				300		300	100%
Printing		" L = 1 (250		250	100%
Reg Mach/Equipment Repairs		-		5,000		5,000	100%
Licenses and Fees		- X		3,000		3,000	100%
Education Supplies				10,500		10,500	100%
Office Supplies		4		300		300	100%
Tuition Waivers				300		300	100%
Contracts/Subcontracts				40,308		40,308	100%
TOTAL CULINARY ARTS PROGRAM	\$	-	\$ =	61,383	\$	61,383	100%
			_				
TOTAL UNRESTRICTED	\$	2,596,403	\$ _	8,082,332	\$	5,485,929	68%

TOHONO O'ODHAM COMMUNITY COLLEGE

Restricted Budget Activity

For the Month Ended November 30, 2021

For the Month Ended November 30, 2021	Grant Revenues/Expenses-to-Date										
		Actual		Grant Budget		Remaining	Remaining %				
SPONSORED PROJECTS	j -	Actual		Buuget		Budget	76				
AT&T TCU/High School Completion Project B - AICF - (111)	1)										
(10/20/16 - Until Expended) Restricted revenues:											
Grant from Other Sources	Φ.	404.000	•	404.000	_						
Grant from Other Sources	\$_	184,000	. \$ _	184,000	- \$ _	-	. 0%				
Restricted expenses:											
Compensation		4,445		36,190		31,745	88%				
High School tutors		-,4-10		1,500		1,500	100%				
College Mentors				4,000		4,000	100%				
Parent Liaison				500		500	100%				
Travel/professional Development		55,296		15,650		(39,646)	0%				
Printing and Marketing		3,577		9,400		5,823	62%				
Transportation		6,080		5,650		(430)	02 %				
Meeting Expense		10,244		12,000		1,756	15%				
Tuition/Programming		29,006		39,210		10,204	26%				
Stipends		3,600		3,000		(600)	0%				
Contracts/Subcontracts		41,804		5,000		(41,804)	0%				
Program Supplies		5,728		10,900		5,172	47%				
Honorariums/Speakers		0,720		5,000		5,000	100%				
Student Incentives & Awards		6,000		6,000		3,000	0%				
	-	165,780	-	149,000	-	(16,780)	0%				
Excess (deficiency)	s ⁻	18,220	\$ -	35,000	\$ -	16,780	070				
	_ =	10,220	Ψ =	00,000	Ψ =	10,700					
NSF -TCUP Pathways to Indigenous STEM - 1114											
(9/1/18 - 8/31/23)											
Restricted revenues:											
Federal government grant	\$	902,942	\$	2,498,458	\$	(1,595,516)	-64%				
	_				-	- (.,===,=,=,=)	01,0				
Restricted expenses:											
Compensation		647,145		1,243,273		596,128	48%				
Employee Related Benefits		111,173		254,730		143,557	56%				
Travel/professional Development/Registrations		16,946		43,200		26,254	61%				
Memberships		1,750		1,800		50	3%				
Consultants		128,690		200,000		71,310	36%				
Materials & Supplies		11,842		47,800		35,958	75%				
Publication Costs/Documentation/Dissemination		4,500		3,500		(1,000)	0%				
Stipends/Honorariums		15,615				(15,615)	0%				
Other Direct Costs				120,375		120,375	100%				
Participant Costs		29,759		51,140		21,381	42%				
Indirect Costs		154,795		520,528		365,733	70%				
Equipment		29,560		15,000		(14,560)	0%				
		1,151,775		2,501,346		1,349,571	54%				
Excess (deficiency)	\$ _	(248,833)	\$ -	(2,888)	\$ _	(2,945,087)	0.70				
	_		_								
ANA Increase Technical Capacity - (1117) Federal Share											
(9/30/18 - 9/29/2022)											
Restricted revenues:											
Federal government grant **	\$	388,047	\$	1,200,000	\$	(811,953)	-68%				
				17 11 1147 4	_						
Restricted expenses:											
Compensation		292,952		496,047		203,095	41%				
Employee Related Benefits		62,794		138,894		76,100	55%				
Travel/professional Development		8,595		25,188		16,593	66%				
				Comment Comments							

Commuter Allowance Advertising & Promotion Meeting Expenses Tuition/Books Communication Data Service		3,611 850 766 8,316		- - 18,189 14,400		(3,611) (850) (766) 9,873 14,400	0% 0% 0% 54% 100%
Office Supplies/Program Support		68,812		188,847		120,035	64%
Contracts/Subcontracts (Adjuncts)		- 1		18,900		18,900	100%
Indirect Costs Charged to TOCC Match		18		235,335		235,335	100%
Computers/GIS Devices/Printer		52,655		64,200		11,545	18%
		499,351	_	1,200,000	_	700,649	58%
Excess (deficiency)	\$	(111,304)	\$ _		\$ _	(1,512,602)	
\$** TOCC Matching Funds \$100,000 Indirect can be used t \$100,000 per year for 3 years = \$300,000	to offset re	equirement o	each	year			
TOCC Grant Match Grant 1117 ANA - (1000) (9/30/18 - 9/29/2022)							
Restricted expenses:							
Compensation		131,935		171,000		39,065	23%
Employee Related Benefits		34,328		43,605		9,277	21%
Travel Expense		7,079				(7,079)	0%
Office Supplies/Program Support		1,510		25,560		24,050	94%
Contracts/Subcontracts (Adjuncts)		1,510		18,900		18,900	100%
Computer equipment/Office equipment		1,963		40,935		38,972	
Computer equipment/Onice equipment	_		-		- 10 m		95%
Evenes (deficiency)	c —	176,815	¢ -	300,000	_e -	84,213	28%
Excess (deficiency)	\$	(176,815)	\$ =	(300,000)	\$ =	(84,213)	
AICF AT&T TCU BRAIDING Success Project (1118) (9/14/18 - 05/31/20)							
Restricted revenues:	•	407.000	•	400 700	•	10.500	22/
Grant from Other Sources	\$	167,200	\$_	120,700	\$ _	46,500	0%
Restricted expenses:							
Compensation		21,822		35,520		13,698	39%
Employee Related Benefits		1,667		2,718		1,051	39%
Travel		15,663		10,406		(5,257)	0%
Transportation		877		1,406		529	38%
Stipends		1,600		6,600		5,000	76%
Honorariums/Speakers		5,881		3,666		(2,215)	0%
Contracts/Subcontracts		5,500		250		(5,250)	0%
Meeting Expenses		19,459		20,448		989	5%
Tuition & Fees		6,038		1,920		(4,118)	0%
Participant Support		736		-		(736)	0%
Programming & Supplies		28,408		7,684		(20,724)	0%
Awards/Gifts		10,075		5,952		(4,123)	100%
Awaids/Oilts		117,726		96,570	-	(21,156)	-22%
			_		_		
Excess (deficiency)	\$	49,474	\$ =	24,130	\$ =	67,656	
Dollar General GED Language & Writing Dev (1121) include (7/1/17 - 6/30/19) Until all Funds Expended Restricted revenues:					•		00/
Grant from Other Sources	\$	170,450	\$ _	170,450	\$ <u>_</u>		0%
Restricted expenses:				SEE SEE SEE SEE SEE			
Compensation		32,140		48,264		16,124	33%
Employee related expenses		2,393		3,999		1,606	40%
Mileage		4,615		4,440		(175)	0%

Communications Travel/Professional Dev/Memberships Education Materials & Supplies Contracts/Subcontracts Program Incentives Computer Equipment Excess (deficiency)	- - \$ _	4,100 22,792 69,293 3,100 12,950 2,474 153,857	_ _ \$ _	2,400 32,760 56,836 4,650 13,351 3,750 170,450		(1,700) 9,968 (12,457) 1,550 401 1,276 15,317	0% 30% 0% 33% 3% 34% 9%
TO Nation TOCC Language Center (1124) (3/1/20 - 2/28/23	-						
(3/1/20 - 2/20/23							
Grant From Other Sources	\$_	600,000	\$_	900,000	\$	(300,000)	-33%
Restricted expenses:							
Compensation		279,678		598,680		319,002	53%
Employee Related Benefits		65,598		179,172		113,574	63%
Commuter Allowance		1,907		-		(1,907)	0%
Mileage		3- 5-5 - 6-		51,748		51,748	100%
Consultants		7,990		45,000		37,010	82%
Office & Technical Supplies		1,069		10,400		9,331	90%
Program Meals/Supplies/Honorariums				15,000		15,000	100%
Computer Equipment	_	3,332				(3,332)	0%
	_	359,574		900,000		540,426	60%
Excess (deficiency)	\$ _	240,426	\$ _		\$	(840,426)	
NSF -Planning Grant TO Language Center (1125) (9/1/19 -12/31/21 Restricted revenues:							
Federal government grant	\$ _	128,001	\$ _	171,687	\$	(43,686)	-25%
Restricted expenses:							
Compensation		1,974		87,688		85,714	98%
Employee Related Benefits		151		21,994		21,843	99%
Travel/professional Development		-		7,000		7,000	100%
Consultants				9,000		9,000	100%
Materials & Supplies				7,000		7,000	100%
Meeting Expenses				2,505		2,505	100%
Indirect Costs				36,500		36,500	100%
Computer Equipment				00,000		00,000	10070
	_	2,125	_	171,687		169,562	99%
Excess (deficiency)	\$ _	125,876	\$	-	\$	(213,248)	0070
Dollar General Am Indian Adult Education GED (1127) (8/1/20 - 6/30/21)							
Restricted revenues:							
Grant from Other Sources	\$	98,500	\$ <u>_</u>	48,500	\$.	50,000	0%
Restricted expenses:							
Compensation		15,085		7 000		(0.005)	00/
Employee related expenses		1,154		7,000 500		(8,085) (654)	0% 0%
Mileage		1,154		6,000		6,000	100%
Communications (Hot Spots)		40		2,480		2,440	98%
Travel (Field Trips)/Professional Dev/Memberships		1,155		6,100		4,945	81%
Memberships		40		-		(40)	0%
Education Materials/Supplies /Testing		21,236		19,620		(1,616)	0%
Computer Equipment		5,490		6,800		1,310	19%
Awards & gifts		5,679		-		(5,679)	0%
		0,070				(0,070)	U /0

						-	
		49,879		48,500		4,300	9%
Excess (deficiency)	\$	48,621	\$	_	\$	45,700	
AICF Van Vlack Trust STEM Equip Purchase (1204) 5/19/20 - 1/31/21							
Restricted revenues:							
Grant From Other Sources	\$	5,500	\$	5,500	\$		0%
Restricted expenses:							
Infrastructure Costs (Contracts/Subcontracts)		5,524		5,500		(24)	0%
Excess (deficiency)	\$	(24)	\$	5,500 (5,500)	\$	(24) (5,476)	0%
AICF Community Based Native Arts Learning Sharing (1216)						
Undefined period	,						
Restricted revenues:							
Grant From Other Sources	\$	=	\$	9,000	\$	(9,000)	-100%
Restricted expenses:							
Compensation		<u>-</u>		641		641	100%
Employee related expenses		<u> </u>		34		34	100%
Auto Fuel				1,296		1,296	100%
Stipends				3,600		3,600	100%
Education/Program Supplies				2,400		2,400	100%
Promtion/Advertising		<u>-</u> 1		429		429	100%
Meetings		_		600		600	100%
				9,000		(9,000)	100%
Excess (deficiency)	\$		\$		\$	(18,000)	
AICF Community Aid for Student Success (1222)-(CASS)							
7/1/2021 - 10/31/2021							
Restricted revenues:							
Grant From Other Sources	\$	48,000	\$	48,000	\$		0%
Restricted expenses:							
Compensation				3,717		3,717	100%
Employee related expenses				283		283	100%
Office Equipment/Computers		-1-1-1		7,500		7,500	100%
Stipends				26,000		26,000	100%
Education/Program Supplies		-		8,500		8,500	100%
Office Supplies		-		2,000		2,000	100%
				48,000		(48,000)	100%
Excess (deficiency)	\$	48,000	\$	_	\$	48,000	
BIA 93-638 - Occupational Training TCCU -(1301)							
Program Revenue and Costs							
(July 01, 2019 - June 30, 2022)							
Restricted revenues:							
Federal government grant	\$	344,132	\$	200,000	\$	144 122	72%
	Ψ		Ψ	200,000	Ψ	144,132_	1270
Restricted expenses:		20 722		000			
Compensation		69,729		200,000		130,271	65%
		69,729		200,000		130,271	65%
Excess (deficiency)	\$	274,403	\$		\$	(274,403)	
	7		*		*	(27 1, 100)	

BIA 93-638 - Occupational Training TCCU -(1302) Program Revenue and Costs (July 01, 2019 - June 30, 2022)					
Restricted revenues: Federal government grant	\$	94,058	\$ 300,000	\$ (205,942)	-69%
Restricted expenses: Employee related expenses Mileage Supplies/Other Porgram Cost Consultants/Contracts Excess (deficiency)	\$	5,141 - - - - 5,141 88,917	\$ 175,000 5,000 25,000 95,000 300,000	\$ 169,859 5,000 25,000 95,000 294,859 36,083	97% 100% 100% 100% 98%
AICF/TCU Emergency Student Aid Success - (1352) (5/13/20 - 12/31/20) Restricted revenues:					
Grant From Other Sources	\$.	26,700	\$ 26,700	\$ <u> </u>	0%
Restricted expenses: Student Emergency Aid Computer Equipment		26,400 - 26,400	2,400 24,300 26,700	(24,000) 24,300 300	0% 100% 1%
Excess (deficiency)	\$	300	\$ 	\$ (300)	
AZ TPT State Construction Needs Funding - (1400) (July 1, 2017 - June 30, 2037) Restricted revenues:					
State government grant	\$ _	1,041,995	\$ 3,120,000	\$ (2,078,005)	-67%
Restricted expenses: Contracts/subcontracts		1,079,909 1,079,909	3,120,000	2,040,091 2,040,091	65% 65%
Excess (deficiency)	\$ _	(37,914)	\$ 	\$ (4,118,096)	
Workforce Development - (1401) (July 1, 2017 - June 30, 2021)					
Restricted revenues: State government grant	\$_	1,047,212	\$ 897,810	\$ (149,402)	0%
Restricted expenses: Contracts/subcontracts	<u> </u>	1,030,210 1,030,210	897,810 897,810	(132,400) (132,400)	0% 0%
Excess (deficiency)	\$ =	17,002	\$ 	\$ (17,002)	
Univ of AZ NASA Space Grant - (1402) (12/14/16 -12/13/20)					
Restricted revenues: State government grant Restricted expenses: Program Supplies	\$_	29,500 24,116	\$ 24,500 24,500	\$ (5,000)	0% 2%
	-	24,116	24,500	384	2%
Excess (deficiency)	\$ =	5,384	\$ 	\$ (5,384)	

Restricted expenses: Program Supplies								
Restricted expenses: Program Supplies Sale government grant Sale gover								
Restricted expenses:								
Restricted expenses: Program Supplies Contracts/Subcontracts	Restricted revenues:							
Program Supplies 23,810	State government grant	\$	10,000	\$	40,000	\$	30,000	-75%
Program Supplies 23,810	Destricted							
Contracts/Subcontracts								
Excess (deficiency) \$ (13.810) \$ - \$ 13.810					-			
Excess (deficiency) \$ (13,810) \$ -	Contracts/Subcontracts							40%
U of A Haury Program A Student's Journey - (20-1406) (71/119 - 6/30/22) Restricted revenues: State government grant \$ 315,838 \$ 315,206 \$ 632 0% Restricted expenses: Compensation 86,789 129,000 42,211 33% Employee related expenses 14,259 40,764 26,505 65% Events - 10,104 10,104 100% Travel 1,240 3,338 2,098 63% Office/Education Supplies 2,139 8,000 3,861 64% Meeting Expenses 3,805 30,000 26,396 88% Honoranums/Guest Speakers 26,250 6,000 (20,250) 0% Stipends 2,3100 6,000 (17,100) 0% Restricted expenses: Federal government grant 5,382 321,206 183,824 51% Excess (deficiency) \$ 153,456 \$ (6,000) \$ (164,456) NIFA Endowment - (20-1502) (Sept 1, 2021 - Aug 31, 2022) Restricted expenses: Compensation 0% Employee related expenses - 0 0% Employee related expenses - 0 0% Communications 102 0 0% Tractor/professional Development - 0 0% Printing - 0 0 0,000 8,422 70% Communications 102 0 0,000 8,422 70% Consultars/Professionals 22,321 58,505 36,184 62% Building Materials - 0 0 0,000 8,600 8,422 70% Meeting Expense 3 3 2,500 2,467 99% Meeting Expense 3 3 2,500 2,467 99% Meeting Expense 3 3,070 32,000 26,930 90% Office Supplies 0 0,000 100% Computer Equipment - 0 0,000 9000 9000 9000 9000 9000 9000			23,810		40,000		16,190	0%
Restricted revenues: State government grant \$ 315.838 \$ 315.206 \$ 632 0%	Excess (deficiency)	\$	(13,810)	\$		\$ =	13,810	
Restricted revenues: State government grant								
State government grant S 315,838 \$ 315,206 \$ 632 0% Restricted expenses:								
Restricted expenses:		_						
Compensation	State government grant	\$	315,838	\$	315,206	\$_	632	0%
Compensation	Restricted expenses:							
Employee related expenses			86 789		120 000		42 211	220/
Events								
Travel 1,240 3,338 2,098 63% Office/Education Supplies 2,139 6,000 3,861 64% Meeting Expenses 3,605 30,000 26,395 88% Honorariums/Guest Speakers 26,260 6,000 (20,250) 0% Awards & Gifts 23,100 6,000 (17,100) 0% Stipends 2,100 90,000 90,000 100% Excess (deficiency) \$ 157,382 321,206 163,824 51% Excess (deficiency) \$ 158,456 \$ 117,505 \$ 16,000 (164,456) NIFA Endowment - (20-1502) (Sept1, 2021- Aug 31, 2022) ***<			14,239					
Office/Education Supplies 2,139 6,000 3,861 64% Meeting Expenses 3,605 30,000 28,395 88% Honorariums/Guest Speakers 26,250 6,000 (20,250) 0% Awards & Gifts 23,100 6,000 (17,100) 0% Stipends 157,382 321,206 163,924 51% Excess (deficiency) \$ 158,456 \$ (6,000) \$ (164,456) NIFA Endowment - (20-1502) *** 117,505 \$ 117,505 *** - 0% Restricted revenues: *** - - 0% Restricted expenses: - - - 0% Employee related expenses - - - 0% Employee related expenses - - - 0% Travel/professional Development - - - 0% Printing - - - 0% Communications 102 (102) 0% Communications 102 (102)			1 240					
Meeting Expenses 3,605 30,000 28,395 88% Honorariums/Guest Speakers 26,250 6,000 (20,250) 0% Awards & Gilfs 23,100 6,000 (17,100) 0% Stipends 157,382 321,206 163,824 51% Excess (deficiency) \$ 158,456 \$ (6,000) \$ (164,456) NIFA Endowment - (20-1502) (Sept 1, 2021 - Aug 31, 2022) \$ 117,505 \$ 117,505 \$ - 0% Restricted revenues: Federal government grant 117,505 \$ 117,505 \$ - 0% Employee related expenses - - - 0% Employee related expenses - - - 0% Travell/professional Development - - - 0% Printing - - - 0% Commuter Allowance - - - 0% Commuter Allowance - - - 0% Vehicle Rental <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>								
Honorariums/Guest Speakers								
Awards & Gifts Stipends Stipends Excess (deficiency) NIFA Endowment - (20-1502) (Sept 1, 2021 - Aug 31, 2022) Restricted revenues: Federal government grant Supplyee related expenses Compensation Commuter Allowance Printing Commuter Allowance CommotioniAdvertising April 102 - 102 - 102 - 100% Commuter Allowance CommotioniAdvertising Suiding Materials Building Materials Building Materials Stipends Stipends Stipends Cotte Stepense Stipends Cotte Stepense Stipends Stipends Stipends Cotte Stepense Stipends Stipends Cotte Stepense Stipends Stipends Cotte Stepense Stipends Cotte Structural Improvements Cotte Stepense Stipends Cotte Structural Improvements Cotte Stupelies Cot								
Stipends								
Excess (deficiency) 157,382 321,206 163,824 51% 158,456 158,456 160,000 164,456 163,624 51% 158,456 160,000 164,456 163,624			23,100					
Excess (deficiency) Sample	Superius					_		
NIFA Endowment - (20-1502) (Sept 1, 2021- Aug 31, 2022) Restricted revenues: Federal government grant \$ 117,505 \$ 117,505 \$ - 0%	France (deficiency)							51%
Sept 1, 2021 - Aug 31, 2022) Restricted revenues: Federal government grant \$ 117,505 \$ 117,505 \$	Excess (deliciency)	\$	158,456	\$:	(6,000)	\$ =	(164,456)	
Sept 1, 2021 - Aug 31, 2022) Restricted revenues: Federal government grant \$ 117,505 \$ 117,505 \$	NIFA Endowment - (20-1502)							
Restricted revenues: \$ 117,505 \$ 117,505 \$ - 0% Restricted expenses: - - - 0% Employee related expenses - - - 0% Employee related expenses - - - 0% Travel/professional Development - - - 0% Printing - - - 0% Communications 102 (102) 0% Communications 102 (102) 0% Tractor/Auto Repairs - - - 0% Vehicle Rental 4,044 4,044 0% 0% Promotion/Advertising 3,578 12,000 8,422 70% Consultants/Professionals 22,321 58,505 36,184 62% Building Materials - - - 0% Education Supplies - - - 0% Meeting Expense 33 2,500 2,467 99% <								
Federal government grant \$ 117,505 \$ 117,505 \$ - 0% Restricted expenses: Compensation - - - 0% Employee related expenses - - - 0% Employee related expenses - - - 0% Travel/professional Development - - - 0% Printing - - - 0% Commuter Allowance - - - 0% Vehicle Rental 4,044 4,044 - 0,06 Vehicle Rental 4,044 4,044 1,000								
Restricted expenses: Compensation		\$	117.505	\$	117 505	\$		0%
Compensation - - - 0% Employee related expenses - - - 0% Travel/professional Development - - - 0% Printing - - - 100% Commuter Allowance - - - 0% Communications 102 (102) 0% Tractor/Auto Repairs - - - 0% Vehicle Rental 4,044 (4,044) 0% Promotion/Advertising 3,578 12,000 8,422 70% Vehicle Rental 4,044 (4,044) 0% Promotion/Advertising 3,578 12,000 8,422 70% Consultants/Professionals 22,321 58,505 36,184 62% Building Materials - - - 0% Education Supplies - - - 0% Meeting Expense 33 2,500 2,467 99% Stipends				٠.	117,000	Ψ _		0 70
Employee related expenses - - - 0% Travel/professional Development - - - 0% Printing - - - 100% Commuter Allowance - - - 0% Communications 102 (102) 0% Communications 102 (102) 0% Vehicle Repairs - - - 0% Vehicle Rental 4,044 (4,044) 0% Promotion/Advertising 3,578 12,000 8,422 70% Consultants/Professionals 22,321 58,505 36,184 62% Building Materials - - - 0% Education Supplies - - - 0% Meeting Expense 33 2,500 2,467 99% Stipends - - - 0% Participant Support - - - 0% Guest Speaker/Honorariums								
Employee related expenses - - - 0% Travel/professional Development - - - 0% Printing - - - 100% Commuter Allowance - - 0% Communications 102 (102) 0% Tractor/Auto Repairs - - - 0% Vehicle Rental 4,044 (4,044) 0% Promotion/Advertising 3,578 12,000 8,422 70% Consultants/Professionals 22,321 58,505 36,184 62% Building Materials - - - - 0% Education Supplies - - - 0% Meeting Expense 33 2,500 2,467 99% Stipends - - - 0% Participant Support - - - 0% Guest Speaker/Honorariums - - - 0% Office Supplie								0%
Travel/professional Development - - - 0% Printing - - - 100% Commuter Allowance - - 0% Communications 102 (102) 0% Tractor/Auto Repairs - - - 0% Vehicle Rental 4,044 (4,044) 0% Promotion/Advertising 3,578 12,000 8,422 70% Consultants/Professionals 22,321 58,505 36,184 62% Building Materials - - - 0% Building Supplies - - - 0% Meeting Expense 33 2,500 2,467 99% Stipends - - - 0% Participant Support - - - 0% Guest Speaker/Honorariums - - - 0% Other Structural Improvements - - - 0% Office Supplies <	Employee related expenses		2 - 2 <u>2</u> - 2				i himadi b ila na i	
Printing - - 100% Commuter Allowance - - 0% Communications 102 (102) 0% Tractor/Auto Repairs - - 0% Vehicle Rental 4,044 (4,044) 0% Promotion/Advertising 3,578 12,000 8,422 70% Consultants/Professionals 22,321 58,505 36,184 62% Building Materials - - - 0% Education Supplies - - - 0% Meeting Expense 33 2,500 2,467 99% Stipends - - - 0% Participant Support - - - 0% Guest Speaker/Honorariums - - - 0% Other Structural Improvements - - - 0% Program Supplies 3,070 32,000 28,930 90% Office Supplies - 2,500	Travel/professional Development							
Commuter Allowance - 0% Communications 102 (102) 0% Tractor/Auto Repairs - - 0% Vehicle Rental 4,044 (4,044) 0% Promotion/Advertising 3,578 12,000 8,422 70% Consultants/Professionals 22,321 58,505 36,184 62% Building Materials - - - 0% Education Supplies - - - 0% Meeting Expense 33 2,500 2,467 99% Stipends - - - 0% Participant Support - - - 0% Guest Speaker/Honorariums - - - 0% Other Structural Improvements - - - 0% Program Supplies 3,070 32,000 28,930 90% Office Supplies - 2,500 2,500 100% Library Collections -	Printing		The first				<u>.</u> .	
Communications 102 (102) 0% Tractor/Auto Repairs - - 0% Vehicle Rental 4,044 (4,044) 0% Promotion/Advertising 3,578 12,000 8,422 70% Consultants/Professionals 22,321 58,505 36,184 62% Building Materials - - - 0% Education Supplies - - - 0% Meeting Expense 33 2,500 2,467 99% Stipends - - - 0% Participant Support - - - 0% Guest Speaker/Honorariums - - - 0% Other Structural Improvements - - - 0% Program Supplies 3,070 32,000 28,930 90% Office Supplies - 2,500 2,500 100% Library Collections - - - - - 100%	Commuter Allowance							
Tractor/Auto Repairs - 0% Vehicle Rental 4,044 (4,044) 0% Promotion/Advertising 3,578 12,000 8,422 70% Consultants/Professionals 22,321 58,505 36,184 62% Building Materials - - - 0% Education Supplies - - 0% Meeting Expense 33 2,500 2,467 99% Stipends - - - 0% Participant Support - - - 0% Guest Speaker/Honorariums - - - 100% Other Structural Improvements - - - 0% Program Supplies 3,070 32,000 28,930 90% Office Supplies - 2,500 2,500 100% Library Collections - - - - 100% Computer Equipment - 10,000 10,000 100%	Communications		102				(102)	
Vehicle Rental 4,044 (4,044) 0% Promotion/Advertising 3,578 12,000 8,422 70% Consultants/Professionals 22,321 58,505 36,184 62% Building Materials - - - - 0% Education Supplies - - - 0% Meeting Expense 33 2,500 2,467 99% Stipends - - - 0% Participant Support - - - 0% Guest Speaker/Honorariums - - - 100% Other Structural Improvements - - - 0% Program Supplies 3,070 32,000 28,930 90% Office Supplies - 2,500 2,500 100% Library Collections - - - - 100% Computer Equipment - 10,000 10,000 100%	Tractor/Auto Repairs						(102)	
Promotion/Advertising 3,578 12,000 8,422 70% Consultants/Professionals 22,321 58,505 36,184 62% Building Materials - - - 0% Education Supplies - - - 0% Meeting Expense 33 2,500 2,467 99% Stipends - - - 0% Participant Support - - - 0% Guest Speaker/Honorariums - - - 100% Other Structural Improvements - - - 0% Program Supplies 3,070 32,000 28,930 90% Office Supplies - 2,500 2,500 100% Library Collections - - - - 100% Computer Equipment - 10,000 10,000 100%			4.044				(4.044)	
Consultants/Professionals 22,321 58,505 36,184 62% Building Materials - - - 0% Education Supplies - - - 0% Meeting Expense 33 2,500 2,467 99% Stipends - - - 0% Participant Support - - - 0% Guest Speaker/Honorariums - - - 100% Other Structural Improvements - - - 0% Program Supplies 3,070 32,000 28,930 90% Office Supplies - 2,500 2,500 100% Library Collections - - - - - 100% Computer Equipment - 10,000 10,000 10,000 100%	Promotion/Advertising				12 000			
Building Materials - - - 0% Education Supplies - - - 0% Meeting Expense 33 2,500 2,467 99% Stipends - - 0% Participant Support - - 0% Guest Speaker/Honorariums - - - 100% Other Structural Improvements - - 0% Program Supplies 3,070 32,000 28,930 90% Office Supplies - 2,500 2,500 100% Library Collections - - - - 100% Computer Equipment - 10,000 10,000 100%								
Education Supplies - 0% Meeting Expense 33 2,500 2,467 99% Stipends - - 0% Participant Support - - - 0% Guest Speaker/Honorariums - - - 100% Other Structural Improvements - - 0% Program Supplies 3,070 32,000 28,930 90% Office Supplies - 2,500 2,500 100% Library Collections - - - - 100% Computer Equipment - 10,000 10,000 100%					-		30,104	
Meeting Expense 33 2,500 2,467 99% Stipends - - 0% Participant Support - - - 0% Guest Speaker/Honorariums - - - 100% Other Structural Improvements - - - 0% Program Supplies 3,070 32,000 28,930 90% Office Supplies - 2,500 2,500 100% Library Collections - - - - 100% Computer Equipment - 10,000 10,000 100%								
Stipends - 2,50 2,70 30% Participant Support - - - 0% Guest Speaker/Honorariums - - - 100% Other Structural Improvements - - - 0% Program Supplies 3,070 32,000 28,930 90% Office Supplies - 2,500 2,500 100% Library Collections - - - - 100% Computer Equipment - 10,000 10,000 100%			33		2.500		2 467	
Participant Support - - 0% Guest Speaker/Honorariums - - - 100% Other Structural Improvements - - - 0% Program Supplies 3,070 32,000 28,930 90% Office Supplies - 2,500 2,500 100% Library Collections - - - - 100% Computer Equipment - 10,000 10,000 100%			- 33		2,300		2,407	
Guest Speaker/Honorariums - - - 100% Other Structural Improvements - - 0% Program Supplies 3,070 32,000 28,930 90% Office Supplies - 2,500 2,500 100% Library Collections - - - 100% Computer Equipment - 10,000 10,000 100%								
Other Structural Improvements - - 0% Program Supplies 3,070 32,000 28,930 90% Office Supplies - 2,500 2,500 100% Library Collections - - - - 100% Computer Equipment - 10,000 10,000 100%								
Program Supplies 3,070 32,000 28,930 90% Office Supplies - 2,500 100% Library Collections - - - - 100% Computer Equipment - 10,000 10,000 100%					-			
Office Supplies - 2,500 2,500 100% Library Collections - - - 100% Computer Equipment - 10,000 10,000 100%			2.070		20.000		-	
Library Collections - - - 100% Computer Equipment - 10,000 10,000 100%			3,070					
Computer Equipment 10,000 10,000 100%			•		2,500		2,500	
10,000 100/0			-					
33,148117,505_ 84,357 72%	Computer Equipment			_		_		
			33,148	_	117,505	_	84,357	72%

Excess (deficiency)	\$ 84,357	\$ -	\$ (84,357)	
NIFA Equity III - (20-1508)				
(Sept 1, 2018- Aug 31, 2022)				
Restricted revenues:				
Federal government grant	\$ 234,288	\$ 141,408	\$ 92,880	0%
Restricted expenses:				
Compensation	207,660	60,113	(147,547)	0%
Employee related expenses	40,165	17,789	(22,376)	0%
Commuter Allowance	1,606	-	(1,606)	0%
Program Supplies	-	-		0%
Participant Support	-	2,211	2,211	100%
Indirect Cost	23,896	21,034	(2,862)	0%
	273,327	101,147	(172,180)	0%
Excess (deficiency)	\$ (39,039)	\$ 40,261	\$ 265,060	
USDA Furniture Arts & Science (20-1509)				
(May 12, 2021- May 12, 2026)				
Restricted revenues:				
Federal government grant	\$ 	\$ 166,200	\$ (166,200)	-100%
Restricted expenses:				
Furniture	39,126	166,200	127,074	76%
	39,126	166,200	127,074	76%
Excess (deficiency)	\$ (39,126)	\$	\$ (293,274)	
TOCC Grant Match Grant 1509 USDA- (10-1004)				
(Aug 31, 2021- Aug 30, 2022)				
Restricted expenses:				
Furniture (TOCC Match)	6,401	22,428	16,027	71%
Excess (deficiency)	\$ 6,401	\$ 22,428	\$ 16,027	
USDA Disaster Relief Health & Wellness (1526)				
(Aug 31, 2021- Aug 30, 2022)				
Restricted revenues:				
Federal government grant	\$ <u>-</u>	\$ 99,975	\$ (99,975)	-100%
Other Structural Improvements	21,309	99,975	78,666	79%
	21,309	99,975	78,666	79%
Excess (deficiency)	\$ (21,309)	\$	\$ 21,309	
TOCC Grant Match Grant 1526 USDA (1005)				
(Aug 31, 2021- Aug 30, 2022)				
Operational expenses:				
Furniture & Equipment		28,896	28,896	100%
	-	28,896	28,896	100%
Excess (deficiency)	\$ 	\$ (28,896)	\$ (28,896)	
USDA NIFA Extension Capacity (20-1531) (Aug 31, 2021- Aug 30, 2022) check period of grant				
, and on and they out and of officer period of grain				
Restricted revenues:				
Federal government grant	\$ 149,702	\$ 177,238	\$ 27,536	-100%
Compensation & Employee related Expenses	105,629	99,528	(6,101)	0%
		,3	ν-,,	- / •

Stipends		2,749 1,604		2,198 2,700		(551) 1,096	0% 41%
Youth Programs		-		8,000		8,000	100%
Other Participant/trainee Support Costs				13,312		13,312	100%
Workshops				4,000		4,000	100%
Program supplies		45,309		11,500		(33,809)	0%
Equipment		3,950		36,000		32,050	89%
	-	159,241	-	177,238		17,997	10%
Excess (deficiency)	\$ _	(9,539)	\$		\$ =	(17,997)	
NIFA Extension Capacity Bldg Together III - (20-1541) (Sept 1, 2018- Aug. 31, 2022)							
Restricted revenues:							
Federal government grant Honorarium	\$	266,776 1,500	\$	125,000 1,500	\$	141,776	0% 0%
Restricted expenses:	-			.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	_		- 0,0
Compensation		227.504		00.007		(4.40.00=)	
Employee related expenses		237,594		90,687		(146,907)	0%
Travel/Lodging/Mileage/Transportation		52,462		19,393		(33,069)	0%
Registration		10,096		4,240		(5,856)	0%
Equipment Rental		250		760		510	67%
Consultants		510		4 000		(510)	0%
Honorariums				1,800		1,800	100%
		-		2,000		2,000	100%
Meeting Expense Program Materials & Supplies		-					0%
Program Materials & Supplies	-	225	_	6,120		5,895	96%
Excess (deficiency)		301,137		118,880		(182,257)	0%
Excess (deficiency)	\$_	(32,861)	. \$ _	7,620	\$ _	324,033	
Restricted revenues:							
Federal government grant TOCC Match	\$_	-	\$	137,702 7,247	\$_	(137,702) (7,247)	-100% -100%
TOCC Match Restricted expenses:	\$ _	-	\$ _		\$ _		
TOCC Match Restricted expenses: Excavation	\$ _	36,000	\$ _		\$ _		
TOCC Match Restricted expenses: Excavation Excavation TOCC	\$ _	36,000 6,250	\$ _	7,247	\$_		-100%
TOCC Match Restricted expenses: Excavation Excavation TOCC Utility Infrastructure	\$ _		\$ _	7,247 36,000	\$ _		-100% 0%
TOCC Match Restricted expenses: Excavation Excavation TOCC Utility Infrastructure Concrete	\$ _	6,250	\$ _	36,000 6,250	\$ _	(7,247) - -	-100% 0% 0%
TOCC Match Restricted expenses: Excavation Excavation TOCC Utility Infrastructure Concrete Framing	\$ _	6,250 29,433 31,000 6,002	\$	7,247 36,000 6,250 64,700	\$ _	(7,247) - -	-100% 0% 0% 55%
TOCC Match Restricted expenses: Excavation Excavation TOCC Utility Infrastructure Concrete	\$ _	6,250 29,433 31,000 6,002 997	\$ _	7,247 36,000 6,250 64,700 31,000 6,002 997	\$ _	(7,247) - - 35,267 - - -	-100% 0% 0% 55% 0%
TOCC Match Restricted expenses: Excavation Excavation TOCC Utility Infrastructure Concrete Framing Framing TOCC	<u>-</u>	6,250 29,433 31,000 6,002 997 109,682		7,247 36,000 6,250 64,700 31,000 6,002	\$ _	(7,247) - -	-100% 0% 0% 55% 0%
TOCC Match Restricted expenses: Excavation Excavation TOCC Utility Infrastructure Concrete Framing	\$ \$	6,250 29,433 31,000 6,002 997		7,247 36,000 6,250 64,700 31,000 6,002 997	\$ \$	(7,247) - - 35,267 - - -	-100% 0% 0% 55% 0% 0%
TOCC Match Restricted expenses: Excavation Excavation TOCC Utility Infrastructure Concrete Framing Framing TOCC Excess (deficiency)	<u>-</u>	6,250 29,433 31,000 6,002 997 109,682		7,247 36,000 6,250 64,700 31,000 6,002 997		(7,247) - - 35,267 - - - 35,267	-100% 0% 0% 55% 0% 0%
TOCC Match Restricted expenses: Excavation Excavation TOCC Utility Infrastructure Concrete Framing Framing TOCC Excess (deficiency) 018 USDA TCI E Campus Solar Project (20-1622) (9/1/18- Nov 2023)	<u>-</u>	6,250 29,433 31,000 6,002 997 109,682		7,247 36,000 6,250 64,700 31,000 6,002 997		(7,247) - - 35,267 - - - 35,267	-100% 0% 0% 55% 0% 0%
TOCC Match Restricted expenses: Excavation Excavation TOCC Utility Infrastructure Concrete Framing Framing TOCC Excess (deficiency) 1018 USDA TCI E Campus Solar Project (20-1622) (9/1/18- Nov 2023) Restricted revenues:	\$	6,250 29,433 31,000 6,002 997 109,682	\$ _	7,247 36,000 6,250 64,700 31,000 6,002 997 144,949	\$	(7,247) 35,267 35,267 (180,216)	-100% 0% 055% 0% 0% 24%
TOCC Match Restricted expenses: Excavation Excavation TOCC Utility Infrastructure Concrete Framing Framing TOCC Excess (deficiency) 018 USDA TCI E Campus Solar Project (20-1622) (9/1/18- Nov 2023)	<u>-</u>	6,250 29,433 31,000 6,002 997 109,682		7,247 36,000 6,250 64,700 31,000 6,002 997 144,949 129,000 6,450	\$	(7,247) - - 35,267 - - - 35,267	-100% 0% 0% 55% 0% 0%
TOCC Match Restricted expenses: Excavation Excavation TOCC Utility Infrastructure Concrete Framing Framing TOCC Excess (deficiency) 1018 USDA TCI E Campus Solar Project (20-1622) (9/1/18- Nov 2023) Restricted revenues: Federal government grant	\$	6,250 29,433 31,000 6,002 997 109,682	\$ _	7,247 36,000 6,250 64,700 31,000 6,002 997 144,949	\$	(7,247) 35,267 35,267 (180,216)	-100% 0% 0% 55% 0% 0% 24% -100%
TOCC Match Restricted expenses: Excavation Excavation TOCC Utility Infrastructure Concrete Framing Framing TOCC Excess (deficiency) 018 USDA TCI E Campus Solar Project (20-1622) (9/1/18- Nov 2023) Restricted revenues: Federal government grant TOCC Match	\$	6,250 29,433 31,000 6,002 997 109,682	\$ _	7,247 36,000 6,250 64,700 31,000 6,002 997 144,949 129,000 6,450 135,450	\$	(7,247) 35,267 35,267 (180,216) (129,000) (6,450)	-100% 0% 055% 0% 0% 24% -100%
TOCC Match Restricted expenses: Excavation Excavation TOCC Utility Infrastructure Concrete Framing Framing TOCC Excess (deficiency) 018 USDA TCI E Campus Solar Project (20-1622) (9/1/18- Nov 2023) Restricted revenues: Federal government grant TOCC Match Restricted expenses:	\$	6,250 29,433 31,000 6,002 997 109,682	\$ _	7,247 36,000 6,250 64,700 31,000 6,002 997 144,949 129,000 6,450 135,450 5,450	\$	(7,247) 35,267 35,267 (180,216) (129,000) (6,450)	-100% 0% 0% 55% 0% 0% 24% -100% -100%
Restricted expenses: Excavation Excavation TOCC Utility Infrastructure Concrete Framing Framing TOCC Excess (deficiency) 018 USDA TCI E Campus Solar Project (20-1622) (9/1/18- Nov 2023) Restricted revenues: Federal government grant TOCC Match Restricted expenses: Other costs to complete	\$	6,250 29,433 31,000 6,002 997 109,682	\$ _	7,247 36,000 6,250 64,700 31,000 6,002 997 144,949 129,000 6,450 135,450 5,450 130,000	\$	(7,247) 35,267 35,267 (180,216) (129,000) (6,450) 5,450 130,000	-100% 0% 0% 55% 0% 0% 24% -100% -100% 100%
Restricted expenses: Excavation Excavation TOCC Utility Infrastructure Concrete Framing Framing TOCC Excess (deficiency) 018 USDA TCI E Campus Solar Project (20-1622) (9/1/18- Nov 2023) Restricted revenues: Federal government grant TOCC Match Restricted expenses: Other costs to complete	\$	6,250 29,433 31,000 6,002 997 109,682 (109,682)	\$ _	7,247 36,000 6,250 64,700 31,000 6,002 997 144,949 129,000 6,450 135,450 5,450	\$	(7,247) 35,267 35,267 (180,216) (129,000) (6,450)	-100% 0% 0% 55% 0% 0% 24% -100% -100%

Restricted revenues: Federal government grant	\$	<u>.</u>	\$	181,367	\$	(181,367)	-100%
TOCC Match	_			9,068	_	(9,068)	-100%
B. Attitude management				190,435			
Restricted expenses:				190,435		190,435	100%
Equipment and Construction Costs	-			190,435	-	190,435	100%
Excess (deficiency)	\$ _	-	\$	-	\$	(380,870)	10070
Title III Part A Our Circle of Strength - (20-1632)							
(Oct. 1, 2020 - Sept. 30, 2025)							
Restricted revenues:							
Federal government grant	\$_	1,020,164	\$	3,055,063	\$_	(2,034,899)	-67%
Restricted expenses:							
Compensation		747,248		1,514,365		767,117	51%
Employee related expenses		155,758		406,112		250,354	62%
Travel Expense				404,573		404,573	100%
Mileage				148,740		148,740	100%
Registrations		-		49,530		49,530	100%
Commuter Allowance		3,445		13,320		9,875	74%
Communications				5,950		5,950	100%
Vehicle rental		5,590		37,185		31,595	100%
Printing		-,		37,185		37,185	100%
Memberships				3,719		3,719	100%
Consultant fees and expenses		28,225		74,370		46,145	100%
Education supplies and Outreach				70,944		70,944	100%
Office supplies				26,030		26,030	100%
Office supplies/GED				7,437		7,437	100%
				18,593		18,593	100%
Meetings Contracts/subcontracts		11,970		164,291		152,321	93%
		300,000		-		(300,000)	0%
Other Structural Improvements		300,000		67,172		67,172	100%
Office equipment		-		5,550		5,550	100%
Library collection	_	1,252,236		3,055,063	-	1,802,827	59%
Excess (deficiency)	\$ _	(232,072)	\$	(0)	\$ _	232,072	0070
Title III Day of Ellementing Vesterday to Build Tom (20 1642)							
Title III Part F Honoring Yesterday to Build Tom (20-1642)							
(Oct. 1, 2015 - Sept. 30, 2020)							
Restricted revenues:	ď	E27 024	¢	2 972 145	\$	(2,336,121)	-81%
Federal government grant	\$_	537,024	\$	2,873,145	Φ_	(2,330,121)	-0170
Restricted expenses:						- 1 1 1 1 1 1 1 1 1 1	
Compensation				263,422		263,422	100%
Employee related expenses		1 2 11 2 1 3		81,202		81,202	100%
Contracts/subcontracts		-		5,340		5,340	100%
Computer equipment		1,033,284		174,011		(859,273)	0%
Other Structural Improvements		-		2,348,984		2,348,984	100%
Education supplies	<u></u>			186		186	100%
		1,033,284		2,873,145		1,839,861	64%
Excess (deficiency)	\$ _	(496,260)	\$	-	\$ =	496,260	
American Rescue Plan Fund (ARP) BIE PL 117-2 (20-1680) (July 1, 2019 - June 30, 2024)							
Restricted revenues:							
Federal government grant	\$_	5,581,278	\$	5,581,278	\$_		0%
Destricted eventors:							
Restricted expenses:				5,581,278		5,581,278	100%
Student Assistance				5,501,270		-	10070
Employee related expenses				<u> </u>			
Contracts/subcontracts							

Computer squipment								
Education supplies	Computer equipment				, - -			
Excess (deficiency)			=				· · · · · · · · · · · · · · · · · · ·	
Education Stabilization Fund BIE BIE PL 116-260 (20-8021) (July 1, 2019 - June 30, 2024) Restricted revenues: Federal government grant \$ 3,613.099	Education supplies							
Community of Practice - (20-1720) Cluly 1, 2021 - June 30, 2022) Community of Practice - (20-1720) Cluly 1, 2021 - June 30, 2022) Community of Practice - (20-1720) Cluly 1, 2021 - June 30, 2022) Community of Practice expenses:				· _	5,581,278			100%
Restricted evenues:	Excess (deficiency)	\$ =	5,581,278	\$ =		\$	(5,581,278)	
Restricted evenues: Federal government grant	Education Stablization Fund BIE BIE PL 116-260 (20-8021)							
Restricted expenses:								
Restricted expenses:								
Student Assistance - 3,613,099 3,613,099 100% Employee related expenses - - -		\$_	3,613,099	\$_	3,613,099	\$		0%
Student Assistance - 3,613,099 3,613,099 100% Employee related expenses - - -	Destricted symposes							
Employee related expenses					2 642 000		2 642 000	1000/
Contracts/subcontracts					3,613,099		3,013,099	100%
Computer equipment			.		.		-	
Other Structural Improvements Education supplies -					•			
Excess (deficiency) S 3,613,099 S 3,614,099 S 3,					7 3 . 1			
Excess (deficiency) Sa Sa Sa Sa Sa Sa Sa S			•					
Excess (deficiency) \$ 3,613,099 \$ - \$ \$ (3,613,099) \$ \$ - \$ \$ (3,613,099) \$ \$ \$ \$ \$ \$ \$ \$ \$	Education supplies	-		_	-		-	10001
Community of Practice - (20-1720) (July 1, 2021 - June 30, 2022) Restricted revenues: Grants From Other Sources \$70,086 \$108,000 \$37,914 -35%					3,613,099	φ.		100%
Restricted evenues:	Excess (deficiency)	» =	3,613,099	^{\$} =		ъ.	(3,613,099)	
Restricted evenues:								
Restricted revenues: 70,086 108,000 \$ 7,014 -35% Restricted expenses: 20,126 45,501 25,375 56% Employee related expenses 4,836 12,285 7,449 61% Scholarships - 1,129 1,129 100% Mileage - - - 0% Registrations - - - 0% Vehicle Rental 729 - - 0% Program Supplies & Materials - 500 500 100% Office Supplies - 500 500 100% Meeting Expense - 5,015 5,015 100% Meeting Expense - 5,015 5,015 100% Advertising/Printing - 489 489 100% Contracts/Subcontracts/Consultants 640 27,245 26,605 98% Program Incentives - 900 90,03 6,946 77% Excess (deficiency)								
Grants From Other Sources \$ 70,086 108,000 \$ (37,914) -35% Restricted expenses: 20,126 45,501 25,375 56% Employee related expenses 4,836 12,285 7,449 61% Scholarships - 1,129 1,129 10% Mileage - - - 0% Registrations - - - 0% Vehicle Rental 729 - (729) 0% Program Supplies & Materials - 800 800 100% Office Supplies - 5,00 500 100% Meeting Expense - 5,10 5,00 100% Staff Development - 5,015 5,015 100% Advertising/Printing - 489 489 100% Contracts/Subcontracts/Consultants 640 27,245 26,605 98% Program Incentives - 900 9,036 6,946 77% Excess (deficie								
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Contracts/Subcontracts/Consultants								
Program Incentives - 900 900 100% 100% 100m			640					
Indirect Cost			040					
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24,324 100,000 75,676 76%								
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<u> </u>		\$		\$	50,500	\$.070
		_ =				· ·		

Project Success Ascendium (1727) Emergency Aid/Paid Internship

\$	42,584	\$	169,000	\$	(126,416)	-75%
					0.000	4000/
	, 1 , 1 , 1 ,					100%
	- 1					100%
			30,000			83%
	3,296		11.17 (1.11.14.17)		(3,296)	0%
	424				(424)	0%
	-		100,000		100,000	100%
	8.814					95%
\$		\$		\$	(33,770)	
\$	13,377,016		20,424,687		(7,047,671)	35%
	2,444,545		4,397,516		(1,952,971)	-44%
			1.889.850		(427,725)	-23%
	17,283,686		26,712,053		(9,428,367)	-35%
	8.207.214		26.981.633		18,774,419	70%
				·	(0.246.0E2)	
4	9,076,472	. >	(269,580)	Þ	(9,346,052)	
9	5,700	\$	5,700	\$		0%
			5.700		5,700	100%
	-		5,700		5,700	100%
	5 700	•		\$	(5.700)	
•	5,700	. Ψ		Ψ	(0,700)	
2020 -	July 31, 2020)					
	and a second	9350				
Ş	10,000	. \$	10,000	\$		0%
			10.000		10.000	100%
		•				0%
		•	.0,000		-	
5	10,000	\$	-	\$	(10,000)	
5	121,727	. \$	102,500	\$	19,227	199
			2,500		2,500	1009
	224.954					0%
		-				0%
	224,554	30 1	102,000		(122,707)	0 /
	\$ 2020 - 3	\$ 13,377,016 2,444,545 1,462,125 17,283,686 8,207,214 \$ 9,076,472 \$ 5,700 \$ 5,700 \$ 10,000 \$ 10,000	\$ 13,377,016 2,444,545 1,462,125 17,283,686 8,207,214 \$ 9,076,472 \$ 5,700 \$ 5,700 \$ 10,000 \$ 10,000 \$ 10,000 \$ 10,000 \$ 224,954	\$ 13,377,016 20,424,687 4,397,516 1,462,125 1,889,850 26,712,053 8,207,214 26,981,633 \$ 9,076,472 \$ (269,580) \$ 5,700 \$ 5,700 \$ 5,700 \$ 5,700 \$ 10,000 \$ 10,000 \$ 10,000 \$ 10,000 \$ 10,000 \$ 10,000 \$ 10,000 \$ 10,000 \$ 10,000 \$ 10,000 \$ 121,727 \$ 102,500	\$ 13,377,016 20,424,687 4,397,516 1,462,125 17,283,686 26,712,053 \$ 3,200 \$ \$ 5,700 \$ \$ 5,700 \$ \$ 5,700 \$ \$ 5,700 \$ \$ 10,000 \$ \$ \$ 10,000 \$ \$ \$ 10,000 \$ \$ \$ 10,000 \$ \$ \$ 10,000	- 9,000 9,000 5,094 30,000 24,906 3,296 - (3,296) 424 (424) - 100,000 100,000 8,814 169,000 160,186 \$ 33,770 \$ - \$ (33,770) \$ 13,377,016 20,424,687 (7,047,671) 2,444,545 4,397,516 (1,952,971) 1,462,125 1,889,850 (427,725) 17,283,686 26,712,053 (9,428,367) 8,207,214 26,981,633 18,774,419 \$ 9,076,472 \$ (269,580) \$ (9,346,052) \$ 5,700 \$ - \$ (5,700) \$ 5,700 \$ - \$ (5,700) \$ 5,700 \$ 10,000 \$ - 10,000 \$ 10,000 - 10,000

Excess (deficiency)	\$	(103,227)	\$		\$	141,681	
DoE Ed Cares Act Instituional Support (5/1/20 - 6/30/21	1) Grant 20	-8025					
Restricted revenue:							
Federal government grant	\$.	403,442	\$	924,823	\$	(521,381)	-56%
Restricted expenses:							
Compensation		78,050		78,050			0%
Employee Related Expenses		7,842		7,842			0%
Office Supplies		=					0%
Grants to students		550,867		775,181		224,314	29%
Awards & Gifts		86,250		63,750		(22,500)	0%
		723,009		924,823		201,814	
Excess (deficiency)	\$ =	(319,567)	\$	-	\$	(319,567)	
Dept of Ed Cares Act Title III TCU Fund 3/13/20-6/30/22 Restricted revenue:	(20-8026)						
	•	4 004 000	•	7.004.000	_		
Federal government grant	\$ _	1,204,993	\$.	7,001,292	. \$	(5,796,299)	0%
Restricted expenses:							
Compensation		305,556		.		(305,556)	0%
Employee related expenses		18,979		1-		(18,979)	0%
SCAC Grants to or expenditures for students		-		274,665		274,665	100%
Postage & Delivery		9,582				(9,582)	0%
Building Rent		9,168					
Building R&M		9,026				(9,026)	0%
Consultant Fees		55,453				(55,453)	0%
Staff Development		6,588				(6,588)	0%
Education Supplies		8,981				(8,981)	0%
Meeting Expense		5,718				(5,718)	0%
Custodial Expenses		115,682				(115,682)	0%
CARES ACT Highed Ed Emergency Relief		326,193				(326, 193)	0%
Residence Fees Lost		39,600		39,600		(286,593)	100%
Residence Fees Refunded TOCC		17,528		17,528			0%
Contracts/Subcontracts/consultants		-					0%
Cleaning Supplies		1,193				(1,193)	
Indirect Costs		159,032				(159,032)	0%
Other Structural Improvements		94,079				(94,079)	0%
Computer Equipment		516,218				(516,218)	0%
Grants to or expenditures for TOCC students		250		6,669,499	gu	6,669,249	100%
		1,698,826		7,001,292		5,025,041	
Excess (deficiency)	\$ _	(493,833)	\$ =		\$ _	(771,258)	
PELL -21- 8030 (July1, 2021 - June 30, 2022)							
Restricted revenue:							
Federal government grant	\$ _	473,529	\$_	800,000	\$_	(326,471)	-41%
Restricted expenses:							
Office Supplies							
Grants to students		473,529		600,000		126,471	21%
	-	473,529	_	600,000	-	(126,471)	
Excess (deficiency)	\$ =		\$ =	200,000	\$ =	(200,000)	
TOTAL STUDENT FINANCIAL AID							
Restricted revenue:	O.						
Federal government grants	\$	2,219,391	\$	8,844,315	\$	(6,624,924)	-75%
Restricted donations		127,427	0.000	108,200	200	19,227	18%
	_		_		_		

	_	2,346,818	8,952,515	(6,605,697)	-74%
Restricted expenses	_	3,120,318	8,628,615	5,508,297	64%
Excess (deficiency)	\$ _	(773,500)	\$ 323,900	\$ (1,097,400)	

TOHONO O'ODHAM COMMUNITY COLLEGE

TO: BOARD OF TRUSTEES

THRU: PAUL ROBERTSON, PRESIDENT

FROM: STACY D. OWSLEY, HUMAN RESOURCES DIRECTOR

SUBJECT: AGENDA ITEM— JANUARY 2022 RESOURCE LIST

DATE: 1/03/2022

CC: FILE

Background

The following employees are recommended to the Board's consideration for hire and separations.

Recommendation

The President recommends the approval of the employees for hire and separations for the Tohono O'odham Community College.

RESOURCE LIST January 2022

New Hire:

Name Position		Date
Juan Carlos	Juan Carlos Director of Land Grant Office of Sustainability	
Cervantes		
	Previously Dr. Juan Cervantes was a Teaching Assistant	
	Professor with the University of Nevada for two years. He was	
	an Agriculture Instructor for the New Immigrant Agriculture	
	Project for two years. Dr. Cervantes was also a Teaching/	
	Research Assistant for the Department of Forest Resources and	
	a Graduate Assistant for the College of Natural Resources both	
	with the University of Minnesota for five years. He was a Farm	
	Manager with Celestial Harvest, Inc. for seven years and an	
	Agriculture and Natural Resources Consultant Planner for two	
	years.	
	Mr. Long Commutes and this PhD in National Brownian	
	Mr. Juan Cervantes earned his PhD in Natural Resources	
Science and Management from University of Minnesota and Master OF Urban and Program Planning from University of		
	Master OF Urban and Regional Planning from University of	
	Michigan.	

Separations:

Name	Position	Date
Marcia Valadez-	Social Work Instructor	01/02/2022
Runnberg		
Ronald Felix	Retention Coordinator	1/14/2022

Tohono O'odham Community College Employment Vacancy Activity Log January 2022

Administrative/Faculty/Exempt

												ı
Comments		Pending offer	Pending additional paperwork	Resent to screening committee	ploh nO	Continue to Advertise	Pending manager review	Filled 1/3/2022	Pending additional paperwork	Continue to advertise	Pending manager review	Pending start date
Recommendation Made	No S	Т						1				1
	Yes	1						1				1
belubeds Weivretr	11	12/17/22						9/29/21				10/29/2021
weivrenl	No	1										2
Recommended for	Yes	7						7				2
Date forwarded to creening committee		11/30/21	12/23/21	1/4/22			1/3/22	9/15/21	01/4/22		1/3/22	10/27/21
Complete	No		∞	1			4		2		1	5
noiteoilgqA etnemuoob\w	Yes	3	2					2	2		1	2
Other			6				4	2	3		2	9
merloo'O onohoT Mative American		7		н								1
medbo'O ogodoT			1						1			
stnesilqqA fo redmu	N	5	10	1	0	0	4	7	4	0	7	7
Division		Edu.	Edu.	LLC Development	LLC Development	LLC Development	Sustain.	Sustain.	Stu. Svs.	Edu.	Sustain.	Edu.
Vacant Position		Academic Advisor Coordinator	Academic Dean	Apprentice Instructor - Electrician	Apprentice Instructor - Plumber	Apprentice Instructor - Carpenter	Culinary Arts Chef Instructor	Director LGOS	Dean of Student Services	Language Specialist	Restaurant Manager Instructor	Writing Instructor

Tohono O'odham Community College Employment Vacancy Activity Log January 2022

Hourly

Native American The American Application	Other
	0
3	3
1	1 1
1	1 1
1 2 2	
1 1 1	2 1 1 1

TOCC EMPLOYEE STATISTICS (January 2022)

FULL TIME POSITIONS

	Numbers	<u>Percentages</u>
Full-time positions:	97	
Filled Positions	87	90%
Vacant Positions	10	10%
Female	46	53%
Male	40	47%
Ethnicity		
Tohono O'odham	51	59%
Native American Other	9	10%
Hispanic	4	5%
White	16	18%
Black	5	6%
Asian	2	2%
Regular Staff	80	
Filled	72	90%
Vacant	8	10%
Instructors Positions	17	
Filled	15	88%
Vacant	2	12%
Commuters	47	54%
Local	40	46%

PART-TIME & TEMP POSITIONS

	Numbers	<u>Percentages</u>
Part-time & Temp positions:	20	
Filled Positions	9	45%
Vacant Positions	11	55%
Female	5	56%
Male	4	44%
Ethnicity		
Tohono O'odham	4	44%
Native American Other	3	33%
Hispanic	1	11%
White	1	11%
Black	0	0%
Asian	0	0%
Commuters	6	67%
Local	3	33%

TOHONO O'ODHAM COMMUNITY COLLEGE

TO: BOARD OF TRUSTEES

THRU: PAUL ROBERTSON, PRESIDENT

FROM: MARTHA S. LEE, SPECIAL PROJECTS CONSULTANT

SUBJECT: ANNUAL REPORT 2021 - CHECKING BOARD OF TRUSTEES PAGE

DATE: JANUARY 3, 2022

CC: EVAN THOMAS, SPECIAL ASSISTANT TO THE PRESIDENT

Background:

Every year Tohono O'odham Community College prepares an annual report that the College President, Trustees, and others use in presentations to the Tohono O'odham Nation's Districts and to the Tohono O'odham Legislative Council. The 2020-2021 video annual report covered the 2019-2020 academic year plus additional months through April 2021. Recent annual reports, including the video report, appear on the College website at www.tocc.edu/Publications/.

Justification:

Due to occasional technical difficulties in broadcasting the video annual report during presentations, the College is returning to a glossy brochure format for its next annual report, which will be a shortened 2021 report covering the months of May 2021-mid-fall 2021. This will include Commencement 2021, the financials from fiscal 2021, and updated enrollment and personnel data. A new group photo of the Trustees will appear on the Board page.

<u>Action Requested</u>: Please check and confirm your individual entries; kindly approve use of this photo in the annual report and on the TOCC website at https://tocc.edu/board/.

<u>Recommendation:</u> The President recommends agreement by voice during the January 2022 meeting to the action requested. Thank you for your consideration.

Tohono O'odham Community College Board of Trustees



The Board of Trustees meets monthly. In June 2021, they held a retreat in Tucson. From left: Jonas Robles, Mary Bliss, Tony Chana, Dr. Ofelia Zepeda, and Bernard Siquieros. Photo by Evan Thomas. Top right: Trustee Libby Francisco.



Ms. Elizabeth 'Libby' Francisco Member

Trustee since 2002 From San Xavier District

Jonas R. Robles Elder Member

cidel i Tellibel Trustee since 2007 From Ge Aji District

Ms. Mary Bliss

Member

Trustee since 2019 From San Xavier District

Mr. Anthony M. Chana Secretary and Elder Member

Secretary and Elder Mem Trustee since 2007 From Ge Aji District

Mr. Bernard G. Siquieros Vice Chair

Trustee since 2002 From Sells District

Dr. Ofelia Zepeda

Trustee since 2002 From Stanfield, Arizona



Paul Robertson probertson@tocc.edu>

Request Consideration of Grant Request

10 messages

Tue, Dec 21, 2021 at 10:53 AM

To: "Zepeda, Ofelia - (ofelia)" <ofelia@arizona.edu>, Bernard Siquieros

 siquieros@gmail.com>, Mary Bliss <mbliss@tocc.edu>, Jonas Robles <irobles@tocc.edu>, Tony Chana <tchana0839@gmail.com>, Libby Francisco <lfrancisco@ddcaz.com>

Cc: Evan Thomas <ethomas@tocc.edu>

S-ke:g tas:

Ron Geronimo wishes to apply for a \$50,000 grant that would support one part-time worker to carry out the work identified in the attached grant proposal request form. He brought this to the leadership council vesterday and it was approved. There is a very short timeline and the proposal, which he and Leslie will write, is due January 3, 2022. I'm writing to ask if you would approve this request so that he can move forward with the application.

I'm copying Evan as he will document the process. Please "reply all" when you respond.

Respectfully,

Paul Robertson, Ph.D. President TOCC



SHARP Grant Proposal Request FORM.docx 42K

Tony Chana <tchana0839@gmail.com>

To: Paul Robertson cprobertson@tocc.edu>

Cc: "Zepeda, Ofelia - (ofelia)" <ofelia@arizona.edu>, Bernard Siquieros <bsiquieros@gmail.com>, Mary Bliss <mbliss@tocc.edu>, Jonas Robles <irobles@tocc.edu>, Libby Francisco <lfrancisco@ddcaz.com>, Evan Thomas <ethomas@tocc.edu>

[Quoted text hidden]

Tue, Dec 21, 2021 at 12:09 PM

Tue, Dec 21, 2021 at 11:51 AM

To: Tony Chana <tchana0839@gmail.com>

<mbliss@tocc.edu>, Jonas Robles <irobles@tocc.edu>, Libby Francisco <lfrancisco@ddcaz.com>, Evan Thomas <ethomas@tocc.edu>

I approve the request from the Language Center for a SHARP grant. Bernard [Quoted text hidden]

Evan Thomas <ethomas@tocc.edu>

Tue, Dec 21, 2021 at 12:25 PM

To: Bernard Siguieros

 siguieros@gmail.com>

Cc: Tony Chana <tchana0839@gmail.com>, Paul Robertson crobertson@tocc.edu>, "Zepeda, Ofelia - (ofelia)" <ofelia@arizona.edu>, Mary Bliss <mbliss@tocc.edu>, Jonas Robles <irobles@tocc.edu>, Libby Francisco <lfrancisco@ddcaz.com>

Good Morning, Bernard,

Thank you for your determination.

Have a Merry Christmas and Happy New Year!

Evan

Evan Thomas Special Assistant to the President (5200 479-2304

[Quoted text hidden]

Tony Chana <tchana0839@gmail.com>

Tue, Dec 21, 2021 at 12:26 PM

To: Bernard Siguieros

 siguieros@gmail.com>

<mbliss@tocc.edu>, Jonas Robles <irobles@tocc.edu>, Libby Francisco <lfrancisco@ddcaz.com>, Evan Thomas <ethomas@tocc.edu>

Yes, I approve.

Tony

On Tue, Dec 21, 2021 at 12:09 PM Bernard Siguieros bsiguieros@gmail.com> wrote: [Quoted text hidden]

Evan Thomas <ethomas@tocc.edu>

Tue, Dec 21, 2021 at 12:30 PM

To: Tony Chana <tchana0839@gmail.com>

Cc: Bernard Siquieros

Siquieros@gmail.com>, Paul Robertson

probertson@tocc.edu>, "Zepeda, Ofelia - (ofelia)" <ofelia@arizona.edu>, Mary Bliss <mbliss@tocc.edu>, Jonas Robles <jrobles@tocc.edu>, Libby Francisco <lfrancisco@ddcaz.com>

Good Afternoon, Tony,

Thank you for your response.

Duly Noted.

Have a safe and joyous holiday season! Evan

Evan Thomas Special Assistant to the President (520) 479-2304

[Quoted text hidden]

Zepeda, Ofelia - (ofelia) <ofelia@arizona.edu>

Tue, Dec 21, 2021 at 12:45 PM

To: Evan Thomas <ethomas@tocc.edu>

Cc: Tony Chana <tchana0839@gmail.com>, Bernard Siguieros

Siguieros@gmail.com>, Paul Robertson <probertson@tocc.edu>, Mary Bliss <mbliss@tocc.edu>, Jonas Robles <iprobles@tocc.edu>, Libby Francisco <lfrancisco@ddcaz.com>

Ηi

I approve the the request.

Sent from my iPhone

On Dec 21, 2021, at 12:30 PM, Evan Thomas <ethomas@tocc.edu> wrote:

External Email

[Quoted text hidden]

Evan Thomas <ethomas@tocc.edu>

To: "Zepeda, Ofelia - (ofelia)" <ofelia@arizona.edu>

Tue, Dec 21, 2021 at 12:51 PM

Cc: Tony Chana <tchana0839@gmail.com>, Bernard Siquieros <bsiquieros@gmail.com>, Paul Robertson <probertson@tocc.edu>, Mary Bliss <mbliss@tocc.edu>, Jonas Robles <jrobles@tocc.edu>, Libby Francisco <lfrancisco@ddcaz.com>

Good Afternoon, Ofelia, Thank you for your reply.

Your affirmation is noted.

Wishing you and your family a Merry Christmas and prosperous New Year! Evan

Evan Thomas Special Assistant to the President

[Quoted text hidden]

Zepeda, Ofelia - (ofelia) <ofelia@arizona.edu>

Tue, Dec 21, 2021 at 1:10 PM

Hi,

Can you send me the link for the meeting. I can't locate it. Thanks

From: Paul Robertson probertson@tocc.edu> Sent: Tuesday, December 21, 2021 10:53 AM

To: Zepeda, Ofelia - (ofelia) <ofelia@arizona.edu>; Bernard Siguieros

 siguieros@gmail.com>; Mary Bliss <mbliss@tocc.edu>; Jonas Robles <irobles@tocc.edu>; Tony Chana <tchana0839@gmail.com>; Libby Francisco <lfrancisco@ddcaz.com>

Cc: Evan Thomas <ethomas@tocc.edu>

Subject: [EXT]Request Consideration of Grant Request

External Email

[Quoted text hidden]

To: "Zepeda, Ofelia - (ofelia)" <ofelia@arizona.edu> Tue, Dec 21, 2021 at 1:13 PM

Hi.

Here it is: https://us06web.zoom.us/j/85455037735

Paul Robertson President

[Quoted text hidden]



Grant Proposal Request.

2 messages

Jonas Robles <jrobles@tocc.edu>

Wed, Dec 22, 2021 at 2:50 PM

I approve the Grant proposal request. Jrobles BOT Sent from my iPad

Tue, Dec 28, 2021 at 7:46 AM

Thank you Jonas.

Paul Robertson President

[Quoted text hidden]



TOCC GRANT PROPOSAL SUBMISSION AUTHORIZATION

DATE: Dec. 15, 2021 SUBMITTED BY: O'odham Language Center
Funding Agency: American Rescue Plan: Humanities Grants for Native Cultural Institutions
Funding Number: None CFDA # if applicable:
Letter of Intent required? No Due Date (if applicable): Jan. 3, 2022
Grant Submission Date: Plan to submit NLT Jan. 3, 2022
Entity for proposal submission (grants.gov, e-grants, Fastlane, etc.) <u>Submittable Platform</u>
Maximum Award (per year): \$50,000 Duration of grant: One Time Only (Note: determine if award listed is total for the grant period, or per year.)
Number of Awards: <u>175</u> Match Required? <u>No</u> (Note: if match required, specify how much, and type, i.e., cash, in kind, etc.)
Indirect Cost allowed? Yes Amount (%): Capped at 10% TOCC negotiated rate is 28%

Department or Division Requesting Grant: O'odham Language Center

Background and Justification: This requirement is addressed through the summary provided below.

Project Summary:

The O'odham Language Center has been working with the Arizona State Museum on the Doris Duke Oral History collection to digitize, translate, transcribe, and index the recordings so they can be more accessible to Native communities, students, and the wider public. Work is also needed to determine if any of the recordings contain sensitive or restricted information and to obtain permissions from participants or family members of deceased participants since permission forms were not collected at the time the interviews took place. The collection contains 239 O'odham related tapes. Some of them have already been processed and some are in the English language. The primary work will be with the recordings that are in O'odham.

We are requesting funds from the Association of Tribal Archives, Libraries and Museums and the National Endowment for the Humanities through the Sustaining Humanities Through the American Rescue Plan (SHARP) funding opportunity. The funds would cover a part-time project specialist to administer the following activities as part of the Doris Duke Oral History project.

- a. Comparing the transcripts to the recordings to ensure accuracy.
- b. Translating materials recorded in the O'odham language
- c. Transcribe recordings that have not been transcribed
- d. Adding community content i.e. photographs, documents, etc.
- e. Obtain permission forms from participants or family members of deceased participants.
- f. Adding Traditional Knowledge labels.

g. Working with the Oral History Metadata Synchronizer program to index the recordings.

How the project will meet the TOCC Mission and Strategic Plans: The O'odham Language initiative is embedded in TOCC's strategic plan wherein the College hosts the O'odham Language Center.

Proposed Principal Investigator or Project Director: Ronald Geronimo, Leslie Luna

Lead writer: Ronald Geronimo and Leslie Luna with administration support and support from the Tohono O'odham Studies Director Frances Benavidez.

Current staff to be paid under the grant? (List):

New staff to be added? (Number and positions): 1 part-time project specialist to administer the activities proposed.

Contractors (external evaluator requ	ired, etc): No		
Approval by Division Dean and Date	:		
Review by Leadership Council and A	approval Date: 20	December	2021
Board Review and Approval Date:	22 December	2021	

Item	Actions	Discussion/Resolution/Comments
Encouraging return to campus	Drafted letter sent to students aged 18-25 to encourage them to consider staying in dorms in spring semester.	The initiative did not yield additional students interested in living in the dorms.
Language Center RFP (Request for Proposals)	Two companies have replied to the advertisement in Az Daily Star asking for the drawings.	Sealed bids are due NLT 15 February.
Apprentice Program	Continued to meet with Justine Romero and Jay Juan on plans to revitalize the apprenticeship program. Succeeded in closing the Bank of America account for the LLC.	Object is to eliminate separate bank accounts (Pima Federal Credit and Bank of America) for LLC. Will be accomplished in Jan. 2022.
Move to S-cuk Du'ag Mașcamakuḍ	Move was complete by first week in December. Dr. Christopher Bonn agreed to terminate the lease for the modulars at the former Komckuḍ 'E-Wa:'osidk Maṣcamakuḍ.	Operations and others are to be commended for the excellent and difficult work involved in relocating TOCC administration.
Critical personnel shortages	The College is facing acute personnel shortages ranging from Administrative Assistant to Dean. They are posted. HR is working to process applicants. [This item was mentioned in the previous report as well]	Bringing new personnel to fill critical vacancies is a top priority for TOCC. This is an issue in many institutions now and much of it derives from the pandemic.
SCAC (San Carlos Apache College) site.	The Intergovernmental Agreement (IGA) with SCAC needs to be reviewed. SCAC has yet to submit a letter of interest to HLC concerning becoming a stand-alone.	The relationship with SCAC needs to be reevaluated and the IGA needs to be reviewed and rewritten. This will be done NLT end of February 2022.

Key Issues/Items addressed December HR Director Report

Issues/Items	Discussion/ Situation	Summary/ Resolution
Annual Leave Cash Out	Annual Leave Cash Out	32 employees requested and received an annual leave cash out on December 24, 2021.
HR Archive	HR file inventory	Continuing to purge documents for shredding.
Interviews	Conducted six (6) interviews: Dean of Student Services (2), Academic Advisor Coordinator (2), Administrative Assistant - Student Life (2)	Continuing to advertise; one pending background check; and one pending offer.
Personnel Issues	Personnel Issues	Addressed one supervisor's concerns.
Service Awards	Annual Service Awards	Certificates drafted and gift cards purchased. Given to employees prior to the winter break.

Report to TOCC Board of Trustees:

Jay Juan

Director of Operations

December 2021

Issues/Items	Actions/Assessment
Continue construction on	Removed existing wall, trenched and laid propane gas pipe. TOUA performed
kitchen in I-We:mta Ki:.	pressure test on propane line. Ordered new stove and propane tank.
Need to service and	Ongoing fire and burglar system testing and repairing at S-cuk Du'ag Mascamakud
maintenance fire and	and Wiṣag Koṣ Maṣcamakuḍ.
burglar systems.	
Need to ensure all College	Cleared all furniture and property from the buildings and storage containers at
property is removed from	Komckud 'E-Wa:'osidk Maşcamakud.
Komckud 'E-Wa:'osidk	
Mașcamakud.	
Electric work needed in	Hired a local electrician contractor to complete the electric repairs to the
Apprenticeship Office.	Apprenticeship Office.
Need to spray the buildings	Applied (sprayed) insecticide in all buildings.
for insects.	
Assist Anselmo Ramon	Loaded and transported books and furniture to Hick Wan District office.
with the delivery of books	
and used furniture.	



Tohono O'odham Early Childhood Education Community of Practice

By

Elsa Peterson Community of Practice Coordinator December 2021 Board of Trustees Report

<u>Issues/Items</u>	Discussion/Situation	Summary/Resolution
The grant Elsa Peterson and Sherilyn Analla wrote to the Better Way Foundation was accepted for the first year.	Better Way Foundation has approved a grant in the amount of \$80,400.00 to Tohono O'Odham Community College in support of "Indigenous Early Childhood Development, (IECD) Practitioner Symposium" for the period January 1, 2022, through December 31, 2022.	Sherilyn Analla and Elsa Peterson will meet with Finance to submit the budget proposal.
The A'al Ha-Mascam Community of Practice continues to meet monthly for professional development.	The Community of Practice met Monday, December 6th at 9:00 AM for a Monthly A'al Ha-Mascam Community of Practice Professional Development Session. Tessa Brock was the presenter. The community of practice continues to meet via zoom.	35 members continue to attend consistently. The topic this month was: HOW SHOULD I SAY THIS? TIPS FOR CHALLENGING CONVERSATIONS Approaching challenging conversations with parents, coworkers and professionals can be difficult – yet is incredibly important! In this for holding conversations with more successful outcomes. Lighthearted and insightful presentation, participants will be able to self-reflect on their personal intentions for conversations and styles of holding "emotionally charged" or "high stakes" conversations. Participants will use real life scenarios to gain new ideas and skills for holding scenarios to gain new ideas and skills

<u>Issues/Items</u>	Discussion/Situation	Summary/Resolution
The Annual Southern Arizona Association for the Education of Young Children took place on December 6 th , 2021.	Elsa Peterson translated in Spanish for several sessions in the Southern Arizona Association for Young Children conference as part of her board service.	Four Early Childhood Educators from the Tohono O'odham Community and Tohono O'odham Community College Alumni attended as well via zoom.
The Community of Practice Coordinator continues to help out in the field with Head Start teachers and Tohono O'odham Community College students.	Educators at the Tohono O'odham Head Starts have continued to reach out to the coordinator for technical support in trying to provide zoom classes for the children in the community.	The coordinator has been visiting the sites to see what the needs are at this point since classes have not yet gone face to face at the Nation's Head Starts. The coordinator has also visited several members face to face to see what their next steps are with their education.
The Community of Practice Coordinator and two other members of the Early Childhood Education Club Volunteer to help the community.	Elsa Peterson and two other members of the ECE Club prepared bags for the children in the Tohono O'odham Community.	100 bags containing socks, new books, used books, stickers, Tohono O'odham Community College advertising materials and First Things First parent resource materials were included in the bags. Jai Juan, recruiter at TOCC prepared materials for the coordinator. Other materials were purchased with funds the ECE club had and donations.

TOHONO O'ODHAM COMMUNITY COLLEGE

TO: BOARD OF TRUSTEES

THRU: PAUL ROBERTSON, PRESIDENT

FROM: CURTIS PETERSON, DEAN OF ACADEMICS

SUBJECT: DECEMBER 2021 EDUCATION DIVISION BOARD REPORT

DATE: JANUARY 3, 2022

CC:

Curtis Peterson – Dean of Academics

Issues/Items addressed in December 2021

Issue	Discussion	Summary/resolution
HLC update	Submitted GIS certificates and	Certificate was automatically
	degrees that were approved by BOT	approved, and two degrees are
	in October meeting.	under review. Update: Still
		waiting for HLC response.
Curriculum	None to report	None to report
Spring 2022	Very few students signed up for	We are now down to 11 courses
semester	face-to-face courses.	that have a face-to-face option.
		Administration will monitor the
		progress through the first week of
		January and make a determination
		of whether to continue with those
		courses or have them fully online.
Academic Advising	On October 26 all full-time faculty	Faculty involvement in advising
	were assigned 34-37 students. The	was successful, in spring we will
	students assigned are the students	continue to do specific advising
	who are currently enrolled and	training for faculty.
	taking courses at TOCC. Further	
	plans are being made to reach out to	
	students who stopped attending.	

O'ohana Ki: (Library Services) Reporting Month: December 2021 Submitted by: Ofelia "liz" Zepeda

Topic	Discussion	Summary/resolution
End-of-Year Goal	Reviewed goals, identified priorities	At the start of the year, the program
Review	met and determined areas needing	established some initial goals with
	continued work in 2022.	new team members added to the
		program, a full-time faculty and
		director. Highlights from the year
		included:

- (1)Establishing a communication plan with TOS students (2) Recruiting an O'odham language and history instructor; submitting a proposal to hire a full-time *language instructor* (3) Promoting greater understanding of O'odham Himdag and Tohono O'odham Nation through a series of trainings/events, totaling thirteen (13) in collaboration with Education Administration, Himdag Committee, OLC, and Student Life (4) Beginning development of new courses set to be completed in the spring 2022 semester (5) Developing outlines for new certificate programs, pending approval of new courses before moving forward (6) Applying for and receiving small grants to support new course development and in partnership with the OLC to administer language/cultural reclamation projects.
- Per the College-wide Strategic Plan, the program in partnership with many programs and people across the college will work toward five major initiatives this upcoming year:
 - (1) Broaden reach to support all aspects of college functions are rooted in O'odham Himdag.
 - (2) Develop a plan for critically situating faculty and employees within the historical and social context of the Tohono O'odham Nation.
 - (3) Begin researching, identifying, and developing models for integrating the project of nation building

			into the educational experience of students. (4) Develop a strong emphasis on the O'odham language and culture in the everyday life of the college community. (5) Continue planning for and developing a TOS BA Program.
Course Catalog	The current course catalog is under review and being prepared for the 2022-2024 catalog years.	•	Read, revised, and submitted recommended updates to the course catalog.
Carry out Area Chair duties	Fulfill the immediate day-to-day programmatic responsibilities.	•	Continued advising students on Spring 2022 semester courses, and semesterly plans. Helped OLC with SHARP Grant application, question responses, and budget completion. Continued with bi-weekly TOS team meetings. Instructed/created lessons for TOS240 course.
Participated and Followed-up as Needed on Items from Scheduled Mtgs.	Participated in collaboration, planning and partnership meetings, followed-up on action items from discussions.	•	Native American Heritage Month Planning Committee- Debrief (1) Faculty Development Committee (1) Leadership Council (2) OLC (3) TOS-Instructors (1) Other /Advising(18)

Tohono O'odham Studies Program Report Month: December 2021 Submitted by: Frances Benavidez

Topic	Discussion	Summary/resolution
Strategic Priority 1: Strengthen the Himdag 1.f. Engage with the community in [] cultural events when possible.	Ensure each weekly NAHM session is ready by the scheduled dates.	The planning committee continued to meet weekly to finish developing and preparing for the weekly NAHM sessions: Nov. 9 – O'odham Language: Past, Present and Future Nov. 16- Celebrating the Cultural Diversity of TOCC Students

		.,
		o Nov. 23- <i>NAHM</i>
		Luncheon
		○ Nov. 30 – <i>O'odham</i>
		Scholars: Journeying
		through a PhD
		Program
		This series aligns with the
		college's goal of engaging
		with the community in cultural
		events. It is open to the
		community, affiliate partners,
		and more in addition to
		students and employees.
		o A special thanks to all
		committee members
		and presenters.
		Committee:
		- Committee. Andrea
		Anarea Ramon,
		Ramon, Camillus
		Lopez, Jacelle
		Ramon-
		Sauberan,
		Juana Jose,
		Leslie Luna,
		and Sylvia
		Hendricks
		■ Presenters:
		Leslie Luna,
		Ronald
		Geronimo,
		Naomi Lupe,
		Teresa
		Choyguha,
		Josie Pete,
		Jacelle
		Ramon-
		Sauberan,
		Jeremy Johns,
		and Lisa
		Palacios
Tohono O'odham	The Tohono O'odham Studies	Resumed work on the Tohono
Studies Program Review	Program is up for its quadrennial	O'odham Studies Program
_	review.	Review
		 Work with instructors
		to collect information
		on instructor/ course/
		curriculum specific
		questions.
		o Draft responses.
	<u> </u>	

		 Report completion pending further data.
Carry out Area Chair duties for Tohono O'odham Studies	Fulfill the immediate day-to-day programmatic responsibilities.	 Continue advising students on Spring 2022 semester courses, and creating educational plans aligned with student completion goals Instruct/create lessons for TOS240 course Continue with bi-weekly TOS team meetings
Attended free conferences/learning opportunities to strengthen quality of work.	To continuously meet the mission, vision, values, and goals of the college at an optimal level requires continuous learning.	 Attended two virtual cultural learning opportunities: Culture Teacher Gathering (Salt River) Learned new strategies for rooting student learning in O'odham knowledge systems Storytelling with Camillus Lopez
Participated and Followed-up as Needed on Items from Scheduled Mtgs.	Participated in collaboration, planning and partnership meetings, followed-up on action items from discussions.	 Native American Heritage Month Planning Committee (6) NAHM Virtual Presentations/Luncheon (7) Faculty Development Committee (1) Himdag Committee (1) Leadership Council (2) TOS-Instructors (2) Other /Advising(26)

NSF STEM Grant

Report Month: October 2021 Submitted by: Teresa Newberry

Issue	Discussion	Summary/resolution
The Tohono Field	There are several initiatives	\$6K in NASA Space Grant funding
Studies (TFS)	underway related to TFS	was received to support the
Center will	Center including a proposal	development of a pollinator garden
provide	for supplemental funding for	which will be used to enrich
opportunities for	a digital media specialist and	science education.
students to	support for a pollinator	

professional skills so that they are prepared for a career in the sciences. This supports the goal of increasing the rigor of our curriculum and preparing students for the professional workplace.

Create Faculty

garden as well as partnerships with the TON Department of Natural Resources (DNR) and SW Archeology to provide students with research and field experience through internships and coursework.

The NSF Supplemental Funding Request to enhance the TFS Center and its activities is under review at NSF and the PI is working to move this through the approval process. to enhance the TFS Center and its activities.

Goal 3: Promote professional preparedness of students

Create Faculty
Learning
Community (FLC)
with on-going
mentoring by
education
consultants and
cultural mentor

Changing instructional practice and developing cultural competence requires significant time, effort, and commitment by faculty members. This Maci:dag Wo:g (MW) Faculty Learning Community (FLC) has an active learning group engaged in the development of culturally-centered curriculum projects.

The FLC met on 12/3 from 9:30-12. Discussion and Sharing Group (DSG) discussed a paper on creating culturally responsive assessment. Mr. Camillus Lopez shared O'odham perspectives on assessment and considering diversity of learners in the classroom. This was followed up by a discussion of how faculty used culturally responsive assessment in their courses. The Active Learning Group (ALG) explored best practices in student learning outcomes. The focus of the ALG this year is culturally responsive problem-based learning (PBL) and they were introduced to the PBL curriculum template. This work supports *Goal 5: Faculty Support* and Development to provide culturally responsive curriculum and Goal 2: Indigenize and transform TOCC STEM curriculum

Ofelia Liz Zepeda, Interim Student Services Dean Student Services, December 2021

Issue	Discussion	Summary/resolution
Increased attention and production of work.	Consultants have conducted ongoing Jenzabar training.	 Work with the consultants, TeckStack and Partners in Financial Aid, has helped our progress. Their assistance has allowed for National Student Clearinghouse submissions. At last report, the errors were minimal. SAP for Financial Aid is closer to being automated.
Dual Enrollment	A new model for dual enrollment is being worked upon. The estimated start of the new model is Summer 2022.	Meetings were held to discuss dual enrollment and its efficacy. The Spring was already established; however, the Summer is being looked upon as the start of the new model. Daniel Sestiaga has been able to create course rotations for an ECE certificate and AGEC strands so that a high school student could graduate with a diploma and either a certificate and/or a significant number of transfer credits simultaneously.
S-ki:kig Mașcama Ki:	Coverage and next steps since the departure of the Center Coordinator.	Daniel Sestiaga, Tashina Machain, and Liz Zepeda met to discuss how to provide coverage for the Center for December. Additionally, plans to market and promote the Center were discussed.
Retention	Retention Portlet	Retention Coordinator, Ron Felix, sent out a final survey for the semester to gather data regarding the usefulness of the EARS reports sent out in 4-week intervals. 87 students responded between December 9-16, 2021. Most students found the grade reports to be helpful and prompted students to action regarding their course status.
Advising	Student Services staff will have a new role when it comes to academic advising.	Faculty will be taking on the majority of academic advising. Student Services advisors, counselor, retention coordinator, and transition coordinator, will begin to be assigned students who fit within their designated areas of expertise. It will be a new adjustment, but the process will be more straightforward rather than haphazard as it the previous model had been.

December Report to TOCC Board of Trustees Novia James, Financial Aid Officer

Key Issues/Items addressed in January 2022

Issues/Items Actions/Assessment

1. Scholarship Award:

Pell Grant:	209 students	\$468,892.00
AICF General:	54 students	\$101,727.00
AICF Full Circle:	9 students	\$ 20,250.00
Direct Scholarships:	37 students	\$ 74,666.00

Working Projects

- 1. American Indian College Fund Webinar-New Application processing training.
- 2. Updating Student Files Iris (working in progress).
- 3. Student Correspondence Diana & Nicole are responding & communicating with students.
- 4. Financial Aid Consultants Pending

BOT-Daniel Sestiaga, Special Projects & Initiatives Manager, December 2021 *Key Issues/Items addressed in December 2021*

Issues/Items	Actions/Assessment
Dual Enrollment	 Dual Enrollment IGA for BUSD40 has been sent to Dr. Bonn and his team for review. Sequence for AGEC A, AGEC S, ECE and Culinary have also been submitted Draft IGA has been submitted to Tempe Union High School District for preliminary Review Initial efforts for 2022-2024 cohort recruitment are underway Initial draft of Fall 2021 reimbursement is on the way Published Marketing video on TOCC YouTube Channel
START Program	 Will be submitting a request for recruitment for Spring 2022 student workers Marketing video has been created by Sebastian Preston for distribution to local schools
Haury Program	 Working with Transition Coordinator to determine spring recruitment for Summer 2022 cohort (year 3) Finalizing Policy Brief Draft Submitted proposal to present at the UArizona Diversity Symposium in January 2022 Published recruitment/information video on TOCC YouTube Channel
S-Ki:kig Mascama Ki:	 Begin working with PHX staff for preliminary spring 2022 recruitment events Begin working on site visits to assist with staff shortage
SSD	 Working with Jai to begin recruitment efforts in Spring 2022. Will be hosting a session with Tempe Union in January 3, 2022 Preparing for Spring 2022 Orientation Sessions
Upcoming Events	 1/4/22: Upward Bound Grant Session 1/10-14/22: Spring Orientation 1/11/21: Tempe Union High School Sessions 1/13/21: OIE Dual Enrollment Planning Meetings 1/20-21/22: UArizona Diversity Symposium

BOT-Annamarie Stevens, Transition Coordinator, December 2021 *Kev Issues/Items addressed in December 2021*

Issues/Items	Actions/Assessment
Haury Grant	Fall Practicum
	 One student will start with BUSD in the Spring Semester while she starts at the University of Arizona

	One student will be starting with Ofelia Zepeda at the University
	of Arizona
	 Follow up on two students to see if they meet the GPA requirements and get them started in the Spring Semester
	ASJ-Coordinator's Meeting are held every Tuesday at 10:00 a.m.
	Finalized the final version of ASJ Video and work on getting it
	out on website and Social Media
	 Discuss upcoming proposals: UA Diversity & Inclusion Symposium
	• Discussion of recruitment efforts: email blasts, facebook post, extended deadline to February 6 th
	 Goal to set up presentations in classes and in person presentation at TOCC, San Carlos, and Phoenix campus
	A meeting was held with the ANIE program to discuss
	collaboration of workshop with their students and ASJ students
	 Discussion on bringing in individuals from the San Carlos
	Campus to join our meeting to discuss cultural aspect from the
	Apache Culture
	ASJ-Team Meeting
	 Completed UA Diversity & Inclusion Symposium Proposal and submitted on December 17th
	Interviewed for ASJ Summer RA-Lance Sanchez
	ASJ-Presentations
	No presentation were done but weekly and daily emails were sent
	out to remind students about the deadline
Transition	University Presentation
Projects	No presentations were held
	 Made contact with the following university and college for future presentations: Prescott College, Fort Lewis College, ASU Social of Work, Northwest Indian College, and San Diego State University
	Advising
	• 5 student transition information
	 4 advising for Spring Courses
	 Assist a 2 students with enrolling at TOCC
	Assist a 1 student with transcripts
	Other Projects
	 Enrollment & Completion Change Network meeting-United Way Tucson: December 7th
	Discussion with Danny and Anselmo on Achieve 60 Arizona
	 Discussed with IT on set up an internship with their office for a student interested in Computer Science
	Intentionally Left Blank

Internship/Career Readiness Projects	 Reached out to Henry's Fork about their internship opportunities and requested presentation in January Contact with NikeFoundation on internships for students-working on setting up a virtual presentation in February
Upcoming Dates	Upcoming Visits/Events • ASJ information event on TOCC campus on January 19 th • UA Diversity & Inclusion Symposium January 20 th -21 st • ASU Social Services Presentation-January 24 th • ASJ information event at TOCC-Phoenix Campus January 26 th • ASJ information event at TOCC-San Carlos Campus January 27 th • Henry Fork information presentation-February 2 nd • Fort Lewis College-February • Nike Internship Presentation-February

Anthony Osborn – Disability Resource Office Key Issues/Items addressed in December 2021

Issues/Items	Actions/Assessment		
Examined and modified accommodations to meet the needs of students in an online setting.	Coordinated with leadership, faculty, students and staff related to documentation specifying how noted disabilities impacted their education.		
Provided information on the TOCC Disability Program to new students.	 Admitted two new students who self-identified into the ADA program. Discussed requirements (e.g., needed documentation) with the students requesting services. Explained the benefits and requirements of requesting accommodations. Conducted research for students with severe psycho-emotional disabilities relative to post-secondary and online learning. Corresponded with faculty related to three students who self-identified 		
Instructor conferences	as having a disability and facilitated contact with the students related to specific accommodations and needs in an online setting for each course the student was in. Details and strategies related to visual and social/emotional issues were specifically addressed along with contact with faculty for asynchronous online courses.		
Staff Collaboration	 On-going collaboration with faculty and staff. Provided and discussed the success of students in the program related to related to ongoing success and needs. Participated in 4 wraparound meetings with the counselor, instructors, and students related to students with disabilities who were struggling in various courses. 		

Jai Juan - Recruiter Key Issues/Items addressed in December 2021

Issues/Items	Actions/Assessment		
Recruitment &	Navajo Prep High School- Tabled virtually during students' lunchtime. Students		
Outreach	dropped by and listened to a brief presentation on TOCC.		
	CampusReel - Met with Daniel Sestiaga and Lisa from CampusReel to discuss the		
	timeline for setup and expected deliverables.		
	Pima High School - Attended Pima's in-person college fair and spoke with ~ 50		
	students and handed out TOCC's program information.		
	Tempe Union Introduction/Promo Video - Filmed 30-second video with Daniel		
	Sestiaga for Tempe students inviting them to our tabling session in January.		
	NativeTalk Radio - I gave an update on TOCC and information on the upcoming		
	semester. I invited Daniel Sestiaga to participate and he was able to answer some of the		
	interview questions.		
Student Services	Student Relaxation Week: Game Night - Kahoot Trivia via Zoom and Virtual		
	Storytelling event. Coordinated and hosted virtual events for students. The largest		
	turnout was our Virtual Storytelling event with attendance from students and		
	community members.		
	New Student Orientation: Updated slide decks and contacted participants to remind		
	them of their scheduled day and what to expect.		
On-going Projects	High School Outreach: Schedule high schools visits, campus tours, and other outreach		
	opportunities.		
	Branding Committee: Working with Deshon, Danny, Evan, Anselmo, and Martha on a		
	branding guide.		
	Content Creation: Creating presentation slide decks, content for Facebook, and		
	semester announcements.		
	College Preview Day: Begin planning the event(s) for local high school students in		
	March.		

Alberta Espinoza—Counselor Key Issues/Items addressed in December 2021

Issues/Items	Actions/Assessment		
Attendance at meetings,	12/1 working session with Intern 1-3PM		
Special Events	 12/1 Title IX Training 530-600PM 		
	• 12/2 SSD Meeting		
	• 12/2 Title IX Training 6-630PM		
	12/6 Clinical Debriefing Intern		
	 12/6 TOCC and UNO Grant Kick Off Meeting 		
	12/6 Title IX Training 530-600PM		
	• 12/8 Title IX Training 6-630PM		
	• 12/9 BOT Mtg.		
	 12/9 Clinical Debriefing with Intern 		
	12/13 Title IX Training 530-600PM		
	 12/15 Schorr Webinar: Conducting Investigative Interviews 		
	 12/15 TCU's and SANE Programs-cancelled by Redwind due to 		
	weather.		
	12/17 Title IX Training 12-1PM		
Student Intervention and	Ongoing: Virtual, phone, contact with students regarding, advising, classes,		
Contacts	support services, Wraparound sessions, Crisis interventions, life skills		
	interventions.		
	• 11 counseling/Wraparound sessions held for month of December.		
	Personal Counseling to 3 staff members		
	 Responded to 200 approx. emails for assistance with students, 		
	instructors, advising questions, degree plans Contacted students in		
	Wraparound that have not registered for Spring 2022.		
Administrative	On-going:		
	Continue to provide advising for students as they transition to Faculty		
	for advising services. Requested that this Counselor continue to retain		
	students under Wraparound and DSR services as advisor.		
	Provided 40 hours of quality Internship collaboration to SWE student.		
	Student participated in Wraparounds and Individual sessions. ATR		
	Information was signed by students allowing Intern to participate.		
	TOCC UNO Collaboration NIJ Grant: needs meeting with interim Dean		
	of SSD January 2022 (this writer to facilitate). Also. Consultation with		
	HR regarding stipend in the amount of 5,000.00 to Counselor and		
	Interim Dean for Grant Services (Is this allowed?)		

Chandra Claw Student Services, Office of Admissions & Records, December 2021

Issue	Discussion	Summary/resolution	
Online Application Project	Training sessions held for staff processing online applications	One training session was held for admissions staff. Staff who process applications participated in training sessions on how to process paper and online applications. We've discussed additional training for the SSD staff who are advising.	
Online Application Project	Training manual for processing online and paper applications	Staff started compiling a manual for training purposes. The work is still in progress.	
Official Transcript Request	Process	Here's our process for issuing transcripts. Students can download the official transcript request form from the website or they can email admissions@tocc.edu to request the form. Once they submit their transcript request form, I contact Delores Felix for clearance. She determines if the student has an outstanding balance for fees, tuition or books. If he/she has a balance, we notify the student. The student contacts Delores to either make a payment plan or pay in full. Delores then provides clearance, I prepare the transcript for mailing and notify the student. The turnaround time for us is usually 1-3 days from time of submission. Most of the time, students don't have a balance and we can process immediately. One issue we have is when students procrastinate and submit a request for transcripts close to the deadline. There is not enough time for delivery and processing by the other organization/institution receiving the transcript. Sometimes students will ask for us to email official transcripts. However, we don't offer e-transcript services. We are only authorized to provide TOCC official transcripts by mail.	
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Online Application	- Uploading Required documents	The project to map the attachments from the online application to the document master is in progress. Additional document types were added to the Document Master. This allows students to submit various documents with their online application. When their application is processed, it is mapped to their document master. This reduces the number of documents that staff upload manually.
Required Documents - Proof of High School	- Some students are not able to submit required documents: Proof of high school diploma or transcript Proof of tribal enrollment	Students sign FERPA Consent to Release Student Information. We contact high schools or enrollment offices to obtain required documents for students. Holds are kept in place. Review and approval process to be implemented. One ongoing issue is that some transcripts have been sent to the National Archives for BIE schools. The turnaround time for processing is delayed/stopped due to COVID 19. We work with students on a case by case basis. We also have a similar issue with GED diplomas or transcripts. I am working with the Arizona State Adult Education Services to obtain GED transcripts when needed. They've also been helpful obtaining GED transcripts from other states. In most cases, we've been able to help students obtain their high school or GED transcripts.
FERPA	- Students select not to disclose their student information but do not fill out a FERPA form.	On the online application, students select not to disclose their student directory but do not submit the FERPA form. This creates a discrepancy between the online application, student information and document master. IT consultants will create a separate field that allows us to identify students who select not to disclose student information. This will make it easier to know which students still need to submit their FERPA form. This is work in progress.
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National Student Clearinghouse Enrollment Report		The IT consultant, Joanne Klieve helped compile the NSC Fall 2021 Enrollment Report for NSC. We uploaded the Fall 2021 enrollment file. We received an error report back with mainly one issue related to expected graduation dates. Joanne helped update the missing or outdated expected graduation dates. We resubmitted the enrollment report and are waiting for feedback on our latest submission. We are hoping that we can be onboard with the National Student Clearinghouse Spring semester.
Error or Warning Messages	Students occasionally get error or warning messages when they attempt to register online.	Morningstar and I identified some issues with the advising trees for the IT Consultant, Joanne Klieve. We met to discuss the warning/error messages students receive when they attempt to register. This seems to mainly occur with math courses. Morningstar and I spent time reviewing the settings for prerequisites and advising trees. We were able to resolve issues for a few students. We will also notify Joanne as students get warning messages when prerequisites are not met or when a course does not meet requirements for their program of study. When students get the warning or error messages, they are not able to register online. They will need to contact an advisor for help with course selection and the registration staff to obtain assistance with manual registration.
Spring Registration		Spring 2022 registration opened on October 26th. There are 506 students registered for Spring Semester (400 TOCC/PHX students and 106 SCAS students). The FTE is 382.67 overall. (4592/12)
Data Entry Clerk		Position has not been filled. I will work with the Interim Dean of Student Services and HR to hopefully fill the position in January or February. Avis, Tashina and I are processing the online and paper applications. Gloria has been assigned to process admissions and registration for the Dual Enrollment students. We've split up the scanning and uploading of remaining documents that was not completed (1½ file boxes). We should be done by the end of January with this task.

Board of Trustees Report Dean for Sustainability Mario Montes-Helu, Ph.D.

Key Issues/Items addressed in **December 2021**

Issues/Items	Discussion/Situation		
Workforce and Community Development (WCD)	Activities	The Solar Installer Certificate curriculum is in the final review by the Dean of Sustainability and Anselmo Ramon. It will be sent to the Curriculum Committee in January 2022.	
	Tohono Kosin	The job announcement for the Restaurant Manager/Instructor and the Culinary Arts Instructor are now posted on the website. We are waiting for applicants for the position.	
Meeting with BUSD	Dual Enrollment	I attended the meeting with the BUSD superintendent, Dr. Bonn, to discuss the dual enrollment offerings during the spring semester. We agreed that writing and math classes will be offered online to the BSUD students during High school time periods. In that way, the school district will provide support to the dual enrollment students.	
ANA Grant	GIS projects	The GIS team had a meeting to discuss potential projects to develop for the Districts and Nation's Departments. Projects relating to flooding, natural resources, and emergency management are considered to be the most viable to demonstrate the GIS techniques.	
NIFA	New LGOS director	The new director of the Land Grant Office of Sustainability, Dr. Juan Cervantes, and I started working on the Equity Grant Project Development. The new 4-year cycle of the NIFA grants will start in September 2022 and the request for the Equity Grant is already posted.	
IT Department	IT technician training	The IT department has a new technician and he is in the process of being trained to support the IT needs of the college for the spring and following semesters.	
	IT Department meetings	The IT team had some meetings to discuss the projects that we have at this point for the spring semester. We started a priority list that will be shared with the administration to address the urgent needs of the college. We are also working on creating a staff survey to learn more about their IT needs.	

Board of Trustees Report Anselmo Ramon, M.Ed.

Chair of Academic Program in Workforce & Community Development December 2021 Report

Challenges-Resolutions and Accomplishments

Program	Discussion/Challenges	Accomplishments & Resolutions	Summary
Apprenticeship	(WCD) Directs any new Apprenticeship inquiries and former students who would like to re-enroll or enroll to the Office Manager, Justine Romero.	The WCD department has been working along with the Dean of Sustainability to develop a certificate in solar panel Installer program level I at TOCC. The following have been researched and reviewed and now in place • New course request completed and under review • Requires 38 college credits • Review of required equipment and textbooks to use as the 'texts' that will be used in the program • Job Description has been drafted and under review for the Solar Instructor Position.	The office of sustainability and WCD have submitted the Solar Instructor Job Description for HR review Target date to complete the curriculum review process will be Jan/March 2022.
Culinary Arts Program	TOCC Administration, Dean of Sustainability will work on updating the current IGA with BUSD Superintendent Dr. Bonn.	The office of sustainability and WCD have submitted two positions to HR for review, a Culinary Arts Instructor and A Restaurant Manager for the Tohono Kosin. The job descriptions will also be shared with Dr. Bonn at BUSD for review. Applicants are currently under review	BUSD, TOCC office of Sustainability and WCD will continue to communicate on the Culinary Arts Program and any new developments that arise for reopening services associated with the Culinary Arts Program
GED	The GED program has moved to in person classes along with the zoom feature. Meetings have been held to work on the transition to online to in person/virtual classes. The GED classes will take place at Wisag Kos, GED classroom. This room has been equipped with a Smart Board. (30) New computers will be ordered for the classroom. These computers will be used to reinforce academic skills and pre and post testing as it related to the GED exam. Computers will also be	The GED program has focused upon a 12-month program of services and has provided a new timeline for all students who are successfully enrolled in the GED program to complete within one year or less. GED Instructors have identified students who have been identified for Math tutoring services. To assist in meeting the demand for GED services the	The GED online learning format is making progress with students who use the zoom feature with the GED instructor. GED instructors have been contacting GED students who initially signed up during the fall 2020 semester and the spring 2021 semester. If a student is not able to be contacted, we will continue onto the next person on our list.

available for Computer literacy WCD/GED program has training, job search and writing established the following The demand is always high assignments just to name a few. options. for GED services; To meet the demand and help those Online Zoom GED classes The EdReady diagnostic exam has who would like to continue been a valuable resource to our Independent Study Option using the GED program has added a free MyGED account with the "Independent Study" in GED instructors and our math tutor. The Ed Ready establishes a GED program support. the fall of 2021 this will baseline of education level that give them the opportunity to The Community College 'self-realize' a responsibility will help GED instructors to view Pathway is another option for areas a student may have difficulty that a GED program of GED students and the public. on. The data and the Ed ready study can be done This opportunity is open to diagnostic will help a student know independently with the anyone 16 years and older. An support of the TOCC prewhere to begin and help them article for the last issue of "The move further along in the college GED program and Runner" was submitted that education process to assist in resources. As of the end of outlined the CCP program. This passing the GED exam. December 2021 (31) information was also sent out to Students have applied and all current GED students the newest enrollees are at The updated Pre-College GED the testing stage of the page includes in GED success application process. stories and independent study application link & resources. The GED program has been The resource has been beneficial working with Library to the community as parents Director Ofelia, "Liz", have been using the resource list Zepeda to get books out to as a online skills and tutoring the Nation's community. session. Working with the Chief of Operations Mr. Jav Juan and his staff, A shipment of "slightly used" office chairs and some tables were delivered to the Hickiwan District. This also included hand sanitizers and reading books for all ages. Hand sanitizers have been sent to the Anegam, Schuk Du-ag and the Vamori community. WCD will continue to reach out to the community and send them free hand sanitizers and books. Tohono Consulting with the Application by Tohono O'odham O'odham Community College to Himdag Committee the Computer O'odham name of the the National Literacy Grant Telecommunications and grant has been titled: Hewel Wepegi Macidag kc, Information Administration's Connecting Minority wog = "Learning the Communities Pilot Program Internet Road"



Ñia, Oya G-T-Taccui Am Hab E-ju: **Our Dream Fulfilled**

Tohono O'odham Community College Board of Trustees TO:

THRU: Paul Robertson, President

Sylvia Hendricks, Director of Student Life FROM:

DATE: January 3, 2022

SUBJECT: Student Life Staff January 2022 Board Reports

Sylvia Hendricks- Director of Student Life

	With the recent focus on getting more student onsite for the upcoming 2022 Spring Session I continue working with the Food Program, Residence, Security and the Athletic Program on this initiative and working out the details on recruitment, changes to some of the protocols, physical changes and upgrades. I also met with each area before the break for updates on projects and preparations for the upcoming 2022 Spring Semester in particularly the Food and Resident Programs.
Food Program Information	The renovation of the I-We:mta Ki: Kitchen to enlarge it for the upcoming Spring Semester began at the beginning of this month with an estimated completion ETA the end of January. Kitchen will be using the Gewkdag Son Ki: kitchen in the meantime to provide meals and snacks for students and staff.
	The Assistant Cook position has been posted and interviews will be conducted the first week in January and we hope the Assistant Cook will be on board to assist and train for the upcoming 2022 Spring Semester.
Community relations and outside college contacts	Collaboration with other entities have all been done virtually due to the ongoing Pandemic situation in Arizona and the nation.

Gabriel Valencia- Residence Life Coordinator

Key Issues/Items addressed in December 2021

Issues/Items	Actions/Assessment
Current Residents	 Currently there are no student residents at this time. Housing applications are being received Currently have 4 applicants for Spring 2022 2 Applicants for Summer 2022 Spring move in date: January 17, 2022
Preparation of physical structures	 Kitchen counter in B100 has been ordered, needs to be picked up and installed. New air filters to be installed New beds installed New dressers to be installed in January New blinds for all living rooms New shower curtains and mattress covers
College re-opening planning committee	- Residence Life Coordinator has attended virtual and in person meetings with TOCC colleagues in order to plan for the re-opening of TOCC campus
Leadership Meetings	- Residence Life Coordinator has attended leadership meetings as well as TOCC all staff meetings, both virtually
Website's "Student Housing" update	 Updates have been made to the Student Housing page online to reflect contact info changes. Online application and online Roommate questionnaire are available on our housing webpage

Open Dorm Advertisement	 A radio advertisement focused on TOCC dorms is currently airing on KOHN Residence Coordinator also did an interview on TOCC radio (KOHN) and should be airing Flyers have been posted throughout the Sells community. School wide emails containing an application guides has been sent to all TOCC students. Residence coordinator is reaching out to various districts to send dorm information.
Dorm Cleaning	 Scheduled for January 13-16 as needed Solid Waste removal scheduled for January 11
FHLC Meetings	- Preparation planning for Future Health leaders Camp in Summer '22 has begun

Michael Steward- Athletic Head Coach

Key Issues/Items addressed in December 2021

Issues/Items	Actions/Assessment
Working status	a) During the month of December, the Athletic Department has continued working partially remotely through this pandemic.
Coaching and Recruiting	a) Continued recruiting runners for 2022-23
	b) Visited schools up north to talk about TOCC Cross Country Program.
Scheduling	
Academics	a) We have been in touch with all of our student athletes regarding their spring semester registration.
	b) Have been in contact with student athletes regarding their grades.
Administration	a) Participated in NJCAA EDI Committee.
	b) Participated in the NJCAA D2 Basketball Committee meetings.
	c) Continued work on the 5-year Plan for Athletics.
	d) Participated in walk through of Apedag Ki: with Facilities Manager.
Health and Wellness	a) Have remained in communication with AZ Health to discuss next steps to install flooring.
	b) We have continued meeting weekly as a staff to discuss the rollout of the Wellness Program.
	c) Have reached out to potential guest speakers for the wellness program.
	d) Completed our 15 th month of the Wellness Programming and have begun planning programing for January.
Budget/Fundraising	a) We have gotten current on Jenzabar.
Outreach/Community	
Service	

Valentine Lee- Lead Security
Key Issues/Items addressed in December 2021

Issues/Items	Actions/Assessment
Student Issue/Disciplines	We had zero reports for the month of December 2021.
Temperature Check Station	A new check in machine has been added to the check in process and is making the process much easier and we are cutting back on the use of paper.
	The Security Staff continues to provide Rapid Binax COVID Test to the college staff employees
	Security is also still having to test vendors who come in that are not vaccinated or do not have their proof of vaccination.
Security Staff	Security Staff worked over the winter break on a modified schedule, no incidents were reported over the break.
	Lately when Security checks on Wişag Koş Maşcamakud there has been doors left unlocked or the alarm not set.

TOCC Board of Trustees Regular Meeting
January 13, 2022

ADDENDUMS & ADDED AGENDA ITEMS

January 2022 Resource List Addendum – Human Resources January 2022 BOT Report

Enrollment Report Overview: Spring 2022

O'odham Niok Program Report

Request to Tohono O'odham Nation for FY 2023-2027

Change of Financial Aid Policy in Student Handbook

TOHONO O'ODHAM COMMUNITY COLLEGE

TO:

BOARD OF TRUSTEES

THRU:

PAUL ROBERTSON, PRESIDENT

FROM:

STACY D. OWSLEY, HUMAN RESOURCES DIRECTOR

SUBJECT:

AGENDA ITEM — JANUARY 2022 RESOURCE LIST ADDENDUM

DATE:

1/03/2022

CC:

FILE

Background

The following employee is recommended to the Board's consideration for hire.

Recommendation

The President recommends the approval of the employee for hire for the Tohono O'odham Community College.

RESOURCE LIST ADDENDUM January 2022

New Hire:

Name	Position	Date
Celia Andrews	Administrative Assistant – Student Services/ Student Life	01/07/2022
	Ms. Celia Andrews was a Receptionist for Tohono O'odham	
	Nation Solid Waste Management Program for six months,	
	Senior Services Program for one year and three months. She was	
	an Office Specialist for the Tohono O'odham Nation	
	Department of Information Technology for seven months. Ms.	
	Andrews was a Detention Officer for the Tohono O'odham	
	Judicial Branch for two years and three months. In August of	
	2019, she was Certified as a Corrections Officer at the Federal	
	Law Enforcement Training Center in Artesia, New Mexico.	
	Ms. Andrews received her High School Diploma from	
	Baboquivari High School.	

Site	Enrollment	Hours	FTE @ 12 Hours
S-ki:kig Maşcama Ki:	99	919	77
San Carlos	169	1492	124
TOCC	427	3941	328
Total	695	6352	695

as of 9:20 am or so on 1/14/21

O'odham Ñi'ok Program Report

Project Goals and Accomplishments

1. Resource Development:

The identification of O'odham language resources and materials in different Archives, Museums, and holdings of individual researchers has been ongoing. A plan for collecting, storing, archiving, and creating materials has been developed and conversations with entities maintaining O'odham specific content has been initiated to support local access through the O'odham Language Center. We have partnered with the Tohono O'odham Community College library and have digitized the O'odham reader series with plans to add audio recordings. The readers will be available for schools and the public to use for language learning purposes. We also have plans to reproduce an obsolete two-disc CD ROM containing hundreds of O'odham language lessons and exercises and make them available online for the schools and community. An oral history project to record and videotape elders from the 11 districts of the Tohono O'odham Nation is underway and the project will provide additional O'odham language resources and materials. We have partnered with the Arizona State Museum and the Association of Tribal Archives, Libraries, and Museums to provide assistance with the Doris Duke Oral History Project to translate and transcribe the collection and to prepare the collection to be available for public use unless otherwise restricted. The recordings from the collection will also be held in the Language Center.

2. Language Documentation:

The American Indian Language Development Institute (AILDI) at the University of Arizona has been identified as an organization that will provide training in best practices for recording, documenting and archiving as well as training in immersion techniques. We have been in discussions with AILDI on possible courses that would benefit the language center for the 2022 summer session and also for potential workshop topics that can be held throughout the year. We have identified the Mukurtu program as a digital access platform for managing and curating cultural heritage materials and we have also identified the Miromaa program as a language software platform that will fit our needs for language documentation. We are collaborating with the Arizona State Museum on the Doris Duke Oral History Project and assisting to translate and transcribe the O'odham recordings in the collection. The process has identified best practices in transcription work and training in the use of the Mukurtu program. The Language Center is hosting a transcription training for the Community Curation Team working on the Doris Duke Project and for interested individuals from the Himdag Ki: and other community members interested in learning about transcription work. We have partnered with the TOCC library and they will provide archival support and data management of language materials and resources. Work on an online dictionary with the Tohono O'odham Nation is continuing and discussions with the Salt River O'odham Piipaash Language Program on their developing dictionaries training program is ongoing. The Oral History Project with elders of the Tohono O'odham Nation is underway with plans to obtain oral histories from all eleven districts of the Tohono O'odham Nation including the O'odham in Mexico. Language identification and documentation of traditional food resources with the STEM program at Tohono O'odham Community College is in development and The Tohono O'odham Cultural Center and Museum has requested assistance in translating and transcribing audio recordings in their archives holdings.

3. Language Revitalization:

Developed a five-year plan for administering community-based language immersion programs geared toward toddler to adult language learning such as language nests and master-apprentice programs. Applied for a five-year grant to fund the proposed language immersion programs and although the proposal was not funded, we were encouraged to apply again with suggested revisions. Partnered with the local school district to support their recent language and culture proposal to provide a language teacher for each pre-K to 12th grade level. We have been in discussions with administrators of the Early Childhood program on the opportunity of initiating a language nest program for enrolled participants. Preparing for training in how to administer the Master Apprentice program. Researched the process for the development of a language learning app to serve as a tool for children, youth, and adults to learn and practice using the O'odham language.

4. Development of Protocols:

Protocols on material sharing and secure access and use of the existing and future documentation housed in the OLC and the integration of other projects is currently in progress. A Data Management plan for the OLC has been developed. A system for community members, tribal programs and non-tribal entities for access to transcription and translation services has been created. We are in collaboration with the Tohono O'odham Nation Cultural Center and Museum and the Venito Garcia Library to develop a tribal oral history advisory board to discuss and create guidelines on how to conduct oral histories in a practical and effective manner. We are also in partnership with members of the Tohono O'odham Nation Cultural Affairs Office to develop a community curation team that will assist the OLC in examining the cultural appropriateness of recordings and materials and to determine if any recordings or materials should be restricted or partially restricted before public access is granted.

5. Capacity Building:

Developed a five-year training plan centered around trainings in immersion techniques, digital technology, language documentation and archiving, language acquisition and transcription and translation services. Confirmed a partnership with the American Indian Language Development Institute to administer language documentation and revitalization courses and trainings. Providing support for continuing education for participants who have received their O'odham Language Teacher Certification. Drafted a marketing plan for existing educators, community-based language programs, and others who may wish to participate in the provided courses and trainings. The Tohono O'odham Nation passed a resolution supporting the language center and has appropriated 300,000 a year for 3 years with an invitation to request for more funds after the 3rd year. The Tohono O'odham Nation has also funded startup costs to the local school district for a language and culture program that will provide language teachers in each Pre-K to 12th grade level and a program director to implement the program. The OLC will provide support to the Indian Oasis/Baboquivari Unified School District on their efforts toward language reclamation. The Language Center is planning to work with the districts of the Tohono O'odham Nation to encourage setting up satellite language centers in each individual district beginning with at least three regional language centers across the Tohono O'odham Nation.

6. Network and Outreach:

Continue to build and strengthen relationships with existing programs and entities that are working towards language reclamation and also continue to promote language services within the community. Network has been established with the American Indian Higher Education Consortium and their Language Revitalization Initiative Program. The program provides support in technology and digital media resources as well as support in developing a long-term language revitalization strategy along with an action plan to expand institutional capacities in the area of language teaching and revitalization. The American Indian Language Development Institute at the University of Arizona has also partnered with us to offer their expertise on immersion strategies and other forms of language revitalization and documentation. The O'odham Language Center has also been in discussions with the Salt River O'odham Piipaash Language Program and discussing possible collaboration on future language projects. A partnership has also been developed with the Mr. Robert Cruz, a member of the Tohono O'odham Nation who is a doctoral candidate at the University of Albuquerque working on the revitalization of the O'odham language. Mr. Cruz has a vast knowledge of the O'odham language and has compiled language resources from different archives and museums that he is willing to share with the O'odham Language Center. A language survey was distributed to the community with questions on language fluency, language attitudes, and response on possible language resources to be provided by the language center. The Indian Oasis/Baboquivari School District (IOBUSD) recently received funds to implement an enhanced language and culture program. We have met with administrators of the school district to discuss possible collaboration to support the new language and culture program. Tohono O'odham Community College is a member of the American Indian Higher Education Consortium (AIHEC) which is developing a National Tribal Colleges and Universities Center of Excellence on Native Languages. The center will provide support and training to Tribal Colleges and Universities on their language programs and efforts toward language reclamation. AIHEC has been offering several workshops on language learning skills and strategies. Ronald Geronimo, Co-Director of the OLC has been invited to serve on a Native Language Advisory Group for the development of the Center of Excellence on Native Languages.

TOHONO O'ODHAM COMMUNITY COLLEGE

TO: BOARD OF TRUSTEES

THRU: ADMINISTRATION

FROM: PAUL ROBERTSON, PRESIDENT

SUBJECT: REQUEST TO TOHONO O'ODHAM NATION FOR FY 2023-2027

DATE: JANUARY 12, 2022

CC: EVAN THOMAS, SPECIAL ASSISTANT TO THE PRESIDENT

<u>Background:</u> Every five years the TOCC requests support from the Tohono O'odham Nation for operational funding. The attached document is proposed as the vehicle to use to make the request to the Nation including of course the various Districts and the Executive office and the Human Resource Development Committee.

When the document is submitted to the various entities it will be accompanied by a short cover letter tailored to the District Chairs, Committee heads, and so on.

<u>Justification</u>: TOCC continues to need support from the Nation to carry out its mission and vision,

Action Requested: Request Board approval

Recommendation: President recommends approval.

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1. Tohono O'odham Community College (TOCC) requests a five-year allocation from the Tohono O'odham Nation for the period FY 2023-2027.

TOCC respectfully requests \$25,480,224 - \$5,096,045 per annum - for the period FY 2023 - 2027. That is five percent higher than the amount allocated for FY 2018-2022. This document explains the continuing need for support, describes significant accomplishments of the TOCC during the past five years, and outlines the College's plans for the next five.

Background: History of Tohono O'odham Nation Support for TOCC

Tohono O'odham Community College (TOCC) was chartered by the Tohono O'odham Nation in 1998 and achieved a "stand-alone" fully accredited status as a two-year tribal college in 2005. TOCC's vision calls upon it to "become the Nation's center for higher education." Its mission charges it with "enhancing the Tohono O'odham Himdag through provision of quality education."

During its relatively short existence as one of the younger of 36 tribal colleges, TOCC has been true to its mission and vision. Since its inception the College has expanded its courses and programs, developed O'odham language and cultural offerings, moved toward indigenizing its practices, and served an increasing number of students, the majority of whom work on the Nation once they leave the College. TOCC continues to pursue strategies of continuous improvement and it is fully accredited by the Higher Learning Commission, a marker that testifies to TOCC's quality programs and its ability to deliver them effectively.

TOCC's success is due in large part to the critical financial support that the Tohono O'odham Nation provides. That support provisions TOCC with the resources needed to grow its programs, expand its enrollment, and employ the highly qualified staff and faculty it needs to develop and deliver curriculum and to support a growing student body.

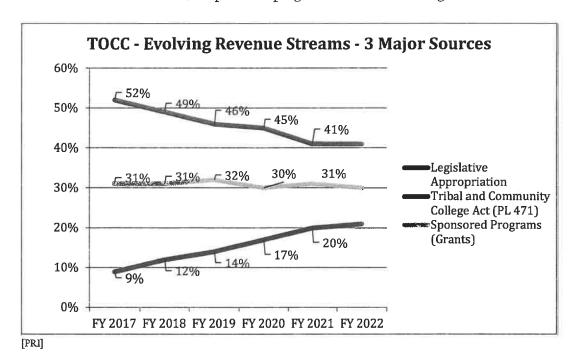
Because TOCC is a tribal college, the revenue streams from states and high tuition fees charged to students are not an option. Instead, TOCC relies primarily on the Nation and on U.S. government grants for support. The Nation has provided substantial resources to the College since its inception.

The five-year allocation from the Nation to TOCC for FY 2013-2017 was \$22,060,800. f For FY 2018-2022, that amount increased by 10 percent to \$24,266,880. For FY 2023-2027, TOCC is requesting a 5% increase to \$25,480,224, or \$5,096,045 per annum.

Though the total support to the TOCC from the Nation increased over time, the percentage of that support to the College's overall budget declined. Nation allocations accounted for 80% of TOCC operating funds in FY 2003. That percentage dropped steadily over the years to 53% in FY 2017 to a low of 41% in FY 2022. That drop of 9% below the 50% target – the generally understood benchmark – is an indicator of the growing support TOCC is receiving from other sources.

The top three revenue sources for TOCC are the legislative appropriation from the Nation, the Tribally Controlled Colleges and Universities Act (PL 95-471), and federal grants. PL 95-471 is channeled through the Bureau of Indian Education (BIE) and the amount is tied to Native student enrollment. Federal grants, including those due to the College as a 1994 land grant institution, plus mandated funds from the Department of Education under Title III, along with National Science Foundation grants are the primary federal sources.

The chart below illustrates the changing percentages of the three sources to the College's revenue over the past five years. Note that in 2017, the Nation's contribution was 52% while the other two sources combined accounted for 40%. Over the five years since, the allocation from the Nation remained the same, but the overall percentage of that critical funding to the College declined from 52% to 41% or eleven percent. During the same period the PL 95-471 share increased by eleven percent because of the increase in Native student enrollment. Grants, or sponsored programs remained unchanged.



While the growing support from other sources of revenue is, the legislative appropriation from the Nation continues to be essential to TOCC's success. Nation funds underpin educational programs and student services. Those funds make it possible for the College to use most Title III funds from the Department of Education for construction projects like the recently completed 3.4-million-dollar Arts and Science building at the S-cuk Du'ag Maṣcamakuḍ. In the absence of Nation funds, resources like those would be needed to support basic operations and the potential for the College to grow and develop would be much reduced.

TOCC has been a good steward of Nation funds and of all its revenues. TOCC's annual audits attest to careful management of resources. TOCC continues to be a a "low risk auditee." There were no findings nor material weaknesses cited over the period FY 2011 – FY 2021.

3. TOCC 2016-2021: A Period of Rapid Growth in Enrollment, Facilities, Programs, and Capacity to Serve Students during the Pandemic.

A. Growing Enrollment

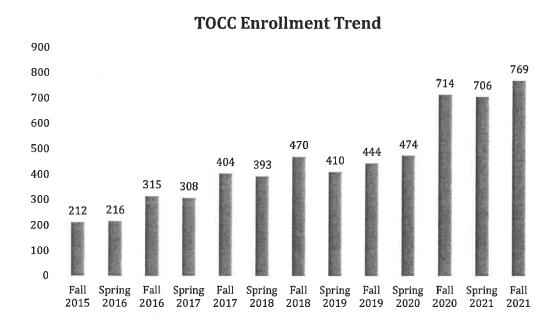
During the past five years TOCC experienced rapid growth and weathered significant challenges including the onset of the pandemic in the spring of 2020. TOCC enrolled 474 students in spring semester 2020, nearly reaching its five-year goal of 500 students by 2022. In March 2020, TOCC stopped providing face-to-face classes and went 100% online.

TOCC set a goal of maintaining strong enrollment despite the pandemic and began offering free tuition for Native students in summer session 2020 and continues to offer that incentive. While many other colleges and universities experienced significant drops in enrollment as the pandemic developed, TOCC's enrollment surged to over 700 in fall 2020 and that level has been maintained to date.

TOCC's student numbers increased by 48% in fall semester 2016, adding 99 students over the previous semester. Full-time equivalency increased by 46% during the same period. Tohono O'odham student numbers increased by 54% and "other natives" attending rose from 23 to 51. Non-native numbers declined slightly from 38 students to 31. A trend of small gains in enrollment continued thereafter. TOCC recorded 470 students in Fall 2018, closing in on its goal of 500 students by 2022.

That goal was eclipsed during the pandemic. A combination of 100% online course delivery and free tuition for Native students drove enrollment to a high of 769 students in

fall semester 2021. The "TOCC Enrollment Trend" chart illustrates that rapid growth and a leveling off between fall 2020 and fall 2021.



B. Physical Facilities and Infrastructure

Important additions to TOCC's physical infrastructure over the past five years provide needed support for students, staff, and faculty. Together, they form the nucleus for an attractive and functional campus. State of the art cyberinfrastructure, large classrooms, conference rooms, and quiet study areas in a beautiful desert environment provide a space for students to engage in a rich and fulfilling college experience. While that potential is on hold while the pandemic rages, plans are underway to get back to a meaningful percentage of in-person, face-to-face classes, and gatherings. Changes to the campus over the past five years are pretty impressive for a small rural tribal college.

- Ha-Mascamdam Ha-Ki: (faculty office building) at S-cuk Du'ag Mascamakud with space for 15 full-time faculty and Academic Dean completed in 2016.
- Two-story garage to support food production from the oidag at Wiṣag Koṣ Maṣcamakuḍ completed in 2017.
- TOCC's library was expanded to several times the size of the previous library through major reconstruction of existing facilities at I-We:mta Ki: building at S-

- cuk Du'ag Maṣcamakuḍ, creating an attractive space for tutoring. study, and computer use in 2018.
- Patio building: A 1,200 square foot structure adjacent I-We:mta Ki: at S-cuk
 Du'ag Mascamakud was constructed for student and community use by TOCC's
 LLC and apprentices at in 2019.
- Amphitheater: Huhu'u Weco (Under the Stars) was built by TOCC's LLC and apprentices in 2019. It is situated near the center of S-cuk Du'ag Maṣcamakuḍ and used for outdoor meetings and gatherings.
- Arts and Sciences: a 12,000 square foot building at S-cuk Du'ag Maṣcamakuḍ includes a science lab, an art lab, five large classrooms, a conference room, and office space for TOCC administration and finance. It was completed and occupied in December 2021.
- Apedag Ki:, a 5,500 square foot Wellness Center at S-cuk Du'ag Maṣcamakuḍ built by TOCC's LLC and apprentices is scheduled to be open for students and community use in early 2022.
- O'odham Language Center: an adobe building of 6,500 square feet is projected to be complete by the third quarter of 2023. Sealed bids have been solicited. The public bid opening of bids is scheduled for February 15, 2022.
- Stronger cyberinfrastructure: TOCC's broadband is three times faster than it was in 2016 and it is immensely more stable due to the College's use of pro-bono and other consultants that assisted in planning and installing the needed architecture. Jenzabar, the College's Data Management System, has been embraced by IT and administration. That has helped the College move toward automation and away from inefficiencies. Though much more needs to be done, especially in this period of online course delivery and virtual conferencing, important changes have yielded good results including the advent of an online application system. In sum, the student experience, which is primarily virtual, has been positively supported by changes to the cyberinfrastructure,

C. Additional Certificate and Degree Programs

Over the past five years seven new Associate of Arts degrees and three Certificates were developed and approved by the Higher Learning Commission:

- Associate of Arts in Tohono O'odham Studies approved in 2019.
- Associate of Arts in Computer Information Systems approved in 2019.
- Associate of Applied Science in Computer Information Systems approved in 2019.

- Associate of Arts in Life Science (for health majors public health and prenursing) approved in 2019.
- Certificates in Culinary Arts approved in 2020.
- Associate of Arts in Physical Science approved in 2020.
- "Certificate I" in Early Childhood Education (Dual enrollment certificate) approved in 2020.
- "Certificate II" in Early Childhood Education (CDA option) approved in 2020
- Associate of Arts in Physical Science approved in 2020.
- Associate of Arts in Geographic Information Science approved in January 2022.

3. Planning in the Time of Coronavirus: 2021-2026: 5 Strategic Goals

The five strategic goals adopted by the Board of Trustees in September 2021 align with the College's vision to become "the Tohono O'odham Nation's center for higher education," and its mission to "enhance the unique Tohono O'odham Himdag by strengthening individuals, families, and communities through holistic, quality higher education services." Planning during a time when the future is clouded by the pandemic, global warming, and divisiveness within the country overall is difficult but is perhaps more important than ever. Despite the pandemic, TOCC is succeeding in providing students with a solid educational foundation in a challenging environment. The new strategic plan emphasizes service to students and the community. Support from the Nation is needed in order to achieve the goals of the College's new plan. A summary of each of the five goals follows. The full plan is attached to this report.

A. Strengthen the Himdag

Support the reclamation of O'odham language and culture. Assist the O'odham Language Center in its mission of reclaiming O'odham language and establishing O'odham language immersion centers on the Tohono O'odham Nation.

B. Enhance Access, Reach, and Community

Make TOCC more accessible to students and the community. Develop a face-to-face community of 200 or more students at S-cuk Du'ag Maṣcamakuḍ, to include 60 or more full-time O'odham students living in dorms at that campus. Retain and strengthen TOCC's online course delivery platform to include

providing complete AA degrees online. Maintain an overall enrollment of 500 to 900 students.

C. Establish Curricular Pathways

Provide additional degrees and certificates that will serve the needs of the Tohono O'odham Nation. Develop and deliver bachelor's degrees in Tohono O'odham Studies and Life Science.

D. Model Sustainability through TEK and Best Practices

Model sustainability by addressing the challenges of the global climate crisis through the application of Traditional Ecological Knowledge (TEK) and scientific best practices. Ensure that the TOCC oidag and gardens survive and produce to capacity in the face of global heating. Link production to the operation of the Tohono Kosin in Tohono Plaza which will provide low-cost healthy food for the public and will serve to provide students certificates in Culinary Arts.

E. Promote Excellence

Promote excellence by engaging students in learning experiences that support and challenge them to change themselves and the world. Employ strategies to indigenize the curriculum, to engage students in critical exercises that provide them the tools to critically assess and to challenge the status quo. Use Key Performance Indicators, Assessment of Student Learning, and other data along with knowledge management to evaluate and adjust educational practices at the College.

4. Summary: Critical Role of the Nation's allocation to TOCC for FY 2023-2027

TOCC needs continued support from the Nation for FY 2023-2027 to continue to provide quality services to students and to develop new initiatives that will support student success and the mission and vision of the College. The goals are ambitious. They can be accomplished but not without the continued strong support from the Nation. Support from the Tohono O'odham Nation for an allocation to TOCC that is five percent more than the previous allocation would help ensure that the College will achieve those goals.

TOCC's request for funding from the Tohono O'odham Nation for FY 2023-2027

Attachment:

Tohono O'odham Community College 2021-2026 Strategic Plan



TOCC Strategic Plan 2021-2026

Introduction

Tohono O'odham Community College (TOCC) was chartered by the Tohono O'odham Nation in 1998, accredited by the Higher Learning Commission in 2005, and is one of 37 Tribal Colleges and Universities recognized by the American Indian Higher Education Consortium (AIHEC). TOCC is an open admissions institution with an enrollment of over 700 students, 95% of whom are Native American. The majority of students are Tohono O'odham and other O'odham, with representatives from over 50 tribal nations.¹

Vision

Tohono O'odham Community College's vision is to become the Tohono O'odham Nation's center for higher education, and to enhance the Nation's participation in the local, state, national, and global communities.

Mission

As an accredited and land grant institution, TOCC's mission is to enhance our unique Tohono O'odham Himdag by strengthening individuals, families, and communities through holistic, quality higher education services. These services will include research opportunities and programs that address academic, life, and development skills.

T-Şo:şon (Core Values)

T-Wohocudadag - Our Beliefs

T-Wohocudadag provides balance, strengthens, and helps us respect ourselves, other people, and cultures.

Things in our lives (e.g., nature, people, the environment, animals) keep us in balance. Everything is here for a reason, to learn from, to care for, and to respect.

T-Apedag - Our Well-Being

T-Apedag includes what is healthy and good for us (physically, spiritually, emotionally and mentally) and all that is around us.

¹ TOCC's strategic plan was drafted during a Board of Trustees retreat in June 2021. Trustees, administrators, and staff members reviewed retention, persistence, enrollment, and student success measures as well as data provided by administration that captured ideas from staff, faculty, and students who had completed emergency relief surveys during the COVID-19 pandemic.

How we interact with the world and our relationships influences our health. Well-being is how you give, how others give to you, and how to take care of yourself and others — (mentally, spiritually, emotionally and physically). Self-reflection provides understanding of one's place in the world, one's effect on others, and vice versa.

T-Pi:k Elida – Our Deepest Respect

T-Pi:k Elida is a deep sense of respect for the land, the people, and the things upon the land, yourself, and your life.

This includes valuing the people and the culture.

I-We:mta - Working Together

I-We:mta is crucial for the success of the college.

In years past, when someone shot a deer they shared it with the people. This was also true when planting and harvesting the fields where everyone helped one another. Providing food was not just for oneself; it included the concept of sharing, taking care of others, and giving back to the community. Tohono O'odham provided help when help was needed, particularly in times of loss and death.

Tohono O'odham Community College

TOCC's Strategic Initiatives – 2021-2026

5 Initiatives in Brief

- 1. Strengthen the Himdag: Prioritize and practice O'odham culture, language, and lifeways.
- 2. Enhance Access, Reach and Community: Serve the Tohono O'odham Nation and beyond while creating a vibrant local academic community.
- 3. Establish Curricular Pathways: Build on TOCC's strengths and on community needs to support students' academic and career interests.
- 4. Model Sustainability: Adapt to, and address the challenges posed by the changing environment.
- 5. Promote Excellence: Engage students in learning experiences that support and challenge them to change themselves and the world.

Initiatives and corollaries

- 1. Strengthen the Himdag: Prioritize and practice O'odham culture, language, and lifeways.
 - A. Continue work to make the campus and sites recognizably "O'odham."
 - B. Continue to develop the O'odham Language Center to serve the O'odham Nations.
 - C. Engage in Nation Building that supports TOCC's Vision and Mission.
 - D. Develop a stronger emphasis on O'odham language and culture in the everyday life of the College community.
 - E. Evaluate and support ongoing efforts to strengthen the Himdag through provision of quality education and research.
 - F. Engage with the community in wild food harvests and in other cultural events when possible.
 - G. Continue regular blessings and cleansings of all campuses and facilities.

2. Enhance Access, Reach and Community: Serve the Tohono O'odham Nation and beyond while creating a vibrant local academic community.

- A. Establish and nurture a vibrant community of student residents and commuters at S-cuk Du'ag Maşcamakud
- B. Enhance facilities at Wişag Koş Maşcamakud to better serve solar, green energy, and apprentice program initiatives.
- C. Strengthen online program delivery.
- D. Strengthen cyberinfrastructure to ensure satisfactory speed and dependabilty for employees, students, and community members.
- E. Establish a TOCC site at Pisinemo
- F. Support and develop S-ki:kig Maşcama Ki:
- G. Provide wellness programs for students and employees
- H. Continue work with San Carlos Apache College site toward their independent status.

3. Establish Curricular Pathways: Build on TOCC's strengths and on community needs to support students' academic and career interests.

- A. Provide two or more 4 Year Degrees and/or 2 + 2 opportunities.
- B. Partner with TONHC (Tohono O'odham Nation Health Care) to assist development of a health care workforce.
- C. Enroll and graduate students in the Arizona "College Credit Pathway" so they can earn a High School Equivalency diploma for 25 distributed college credits.
- D. Partner with local High Schools toward providing sufficient dual enrollment opportunities so that students can graduate from high school with an AA degree from TOCC.
- E. Develop solar and green energy Associate of Arts programs that provide gainful employment.
- F. Continue to partner with Baboquivari Unified School District toward a joint project that results in a viable Tohono Kosin Restaurant that provides the basis for OJL and other needed education so that high school and college students can earn Culinary Arts Certificates and enter the workforce.
- G. Revitalize the apprenticeship program in construction trades to include carpentry, plumbing, and electrical.

4. Model Sustainability: Adapt to and address the challenges posed by the changing environment.

A. Safely reopen to a face-to-face on campus modality during the continuing COVID-19 pandemic.

- B. Ensure that the TOCC oidag and gardens survive and produce to capacity in the face of global heating.
- C. Reduce dependency on fossil fuels to cool and heat TOCC facilities.
- D. Develop full potential of the Land Grant Office for Sustainability (LGOS).
- E. Link Tohono Kosin food sources to TOCC's agriculture and wild foods initiatives.
- 5. Promote Excellence: Engage students in learning experiences that support and challenge them to change themselves and the world.
 - A. Make holistic wellness experiences available to all students.
 - B. Require a minimum of one course for all degree seeking students that uses a critical and action-oriented pedagogy.
 - C. Continuously evaluate academic achievement data and adjust practices as indicated.
 - D. Include a nation building framework in education in accord with TOCC's mission statement.
 - E. Critically situate faculty and employees within the historical and social context of the Tohono O'odham Nation and indigenous peoples.

Lead Position(s) Himdag Committee; Leadership Council O'odham Language Center	Ongoing Ongoing
Leadership Council O'odham Language	
	Ongoing
President	Ongoing
O'odham Studies, Fluent speakers	Ongoing
Academic Dean	Annual Evaluation & Reporting
Himdag Committee/Land Grant Office for Sustainability	As they occur
Himdag Committee/President	Each semester and summer sessions.
Serve the Tohono)'odbam
Administration: President and Deans	Begin in 2021 and evaluate in fall 2022
President, LLC, Dean for Sustainability	Commence summer 2021 w/plan by Jan. 2022 and ongoing.
	O'odham Studies, Fluent speakers Academic Dean Himdag Committee/Land Grant Office for Sustainability Himdag Committee/President Serve the Tohono Committee/President Administration: President and Deans President, LLC, Dean

D. Stre	engthen cyberinfrastructure to ensure	IT Manager	Ongoing,
sati	isfactory speed and dependability for		evaluate
	ployees, students, and community		annually with
	mbers.		major targets
			to be
			accomplished
			in fall 2022
E. Est	ablish a TOCC site at Pisinemo	President	Complete
			agreement to
			construct
			March 2022
F. Sup	pport and develop S-ki:kig Maşcama Ki:	Dean Student	Ongoing
		Services	
G. Pro	ovide wellness programs for students	Student Life Director,	Ongoing with
and	d employees	Athletic Director	rollout
			complete Sep.
			2021
H. Cor	ntinue work with San Carlos Apache	President	Ongoing with
Col	llege site toward their independent		Separation ca.
			2025.
sta	tus.		
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	tus. Iish Curricular Pathways: Build on 1	FOCC's strengths an	nd on
3. Establ	ish Curricular Pathways: Build on 1		
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3. Estable communication A. Properties and A. Partne	lish Curricular Pathways: Build on ity needs to support students' acabovide two or more 4 Year Degrees d/or 2 + 2 opportunities.	demic and career in	First 4-year degree by
3. Estable communication A. Programa A. Partne Nation	lish Curricular Pathways: Build on Tity needs to support students' acapvide two or more 4 Year Degrees d/or 2 + 2 opportunities. The with TONHC (Tohono O'odham Health Care) to assist development of	demic and career in Academic Dean	First 4-year degree by 2024. Ongoing with
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A. Partne Nation a healt B. Enroll	lish Curricular Pathways: Build on ity needs to support students' acapvide two or more 4 Year Degrees d/or 2 + 2 opportunities. It with TONHC (Tohono O'odham Health Care) to assist development of the care workforce. and graduate students in the Arizona	Academic Dean Science faculty Student Services	First 4-year degree by 2024. Ongoing with possible rollout in 2022 Rollout fall
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D. Develop solar and green energy Associate of	Dean for	Complete and
Arts programs that provide gainful	Sustainability	available
employment.		January 2022
E. Continue to partner with Baboquivari Unified	President	Details
School District toward a joint project that		complete by
results in a viable Tohono Kosin Restaurant		Dec. 2021 with
that provides the basis for OJL and other		opening in late
needed education so that high school and		spring 2022.
college students can earn Culinary Arts		
Certificates and enter the workforce.		
F. Revitalize the apprenticeship program in	President,	New model roll
construction trades to include carpentry,	Sustainability, LLC	out January
plumbing, and electrical.		2022
4. Model Sustainability: Adapt to and add	ress the challenges	posed by the
changing environment.		
A. Safely reopen to a face-to-face on campus	HR	Ongoing
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modality during the continuing COVID-19		
modality during the continuing COVID-19		Ongoing with
modality during the continuing COVID-19 pandemic.	Dean Sustainability	Ongoing with plan NLT
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and challenge them to change themselves and the world.

Strategic plan 2021-2016 with Key or Lead person and timeframe

A.	Make holistic wellness experiences available to all students.	Student Life Director	See item 3.G of this report
В.	Require a minimum of one course for all degree seeking students that uses a critical and action-oriented pedagogy.	Academic Dean	Rollout Academic Year 2022-2023
C.	Continuously evaluate academic achievement data and adjust practices as indicated.	Institutional Effectiveness	Ongoing with semester to semester reports
D.	Include a nation building framework in education in accord with TOCC's mission statement.	Director of Tohono O'odham Studies	Academic Year 2022-2023
E.	Critically situate faculty and employees within the historical and social context of the Tohono O'odham Nation and indigenous peoples.	Tohono O'odham Studies creates team to work on this item.	Complete initial rollout summer 2022.

TOHONO O'ODHAM COMMUNITY COLLEGE

TO: BOARD OF TRUSTEES

THRU: DEAN OF STUDENT SERVICES (INTERIM) OFELIA LIZ ZEPEDA

FROM: PAUL ROBERTSON, PRESIDENT

SUBJECT: CHANGE OF FINANCIAL AID POLICY IN STUDENT HANDBOOK

DATE: JANUARY 12, 2022

CC: EVAN THOMAS, SPECIAL ASSISTANT TO THE PRESIDENT

<u>Background:</u> The current Student Handbook, revised in January 2021, includes policy statements on financial aid. Review of the material in that section internally, and by our consulting partners in financial aid, indicates that the Satisfactory Academic Progress (SAP) rule and associated areas need to be changed and/or tweaked.

<u>Justification</u>: The section in question from the Student Handbook, namely pages 28-37, can be removed and replaced by the attached draft policy, thereby clarifying difficult sections of the current policy.

Action Requested: Request Board approval.

Recommendation: President recommends approval.

This proposed change would substitute this document titled "Financial Aid Requirements" in its entirety for pages 27-36 in the current TOCC Student Handbook as revised on January 14, 2021.

1. FINANCIAL AID REQUIREMENTS

Apply for financial aid in a timely manner. If you can, complete your financial aid application the semester prior to registering for classes.

To be eligible for financial aid you must declare a major.

Selected students must verify the income they reported on the PELL Grant application. If a tax return was filed, an IRS Tax Return transcript and verification worksheet must be in the students file in the Financial Aid Office.

Students who attend another college, university or institution of higher learning that participates in Title IV programs must submit official transcripts to TOCC.

Students receiving Federal Financial Aid must maintain Satisfactory Academic Progress.

A. SATISFACTORY ACADEMIC PROGRESS (SAP)

The U.S. Department of Education requires that students maintain satisfactory academic progress in a program of study that leads to a degree in order to be eligible for federal financial aid. Federal Student Aid includes Federal Pell Grants, Federal Supplemental Educational Opportunity Grants (FSEOG), and Federal Work-Study. Other agencies, including tribal and scholarship programs, may require students to maintain Satisfactory Academic Progress (SAP) for their aid programs.

The entire academic record (cumulative Grade Point Average) of all federal student aid recipients will be monitored at the end of each semester to ensure compliance with the "qualitative and quantitative" SAP requirements specified below. Therefore, even the academic record of those who have not received Federal Student Aid in the past will impact future eligibility. Failure to meet the following standards will result in financial aid ineligibility for students who may have otherwise qualified for Federal Student Aid.

Satisfactory academic progress has both a qualitative and quantitative measure to monitor a student's progress toward a degree or certificate:

- 1) Qualitative Requirement: Students must maintain a cumulative grade point average.
 - a) Freshman (1-30 attempted credit hours) = 1.50
 - **b)** Sophomore (31-60 attempted credit hours) = 2.00
 - c) Junior (61-90 attempted credit hours) = 2.00
 - d) Senior (91 or more attempted credit hours) = 2.00

2) Quantitative Requirements:

The students must demonstrate their pace of progression through their program of study. The pace is measured at the end of each term. The students must satisfactorily complete at least 67% of their attempted courses. Here are some examples:

Term 1 9 hours completed 12 hours attempted	Term Pace 75%	Cumulative Pace 9/12=75%
Term 2 6 hours completed 12 hours attempted	Term Pace 50%	Cumulative Pace 15/24=62.5%
Term 3 12 hours completed 12 hours attempted	Term Pace 100%	Cumulative Pace 27/36=75%

"Satisfactory Completion" means earning a passing grade of A, B, C, D, or P. Grades of I, W, or F are not considered passing grades.

If a student withdraws during the first three weeks of the term, those classes are not considered as credit hours attempted. All courses withdrawn from the fourth week of the term to the end will be counted as credit hours attempted.

Incomplete grades are considered credit hours attempted.

Developmental Courses

Developmental courses (Courses numbered below 100) will be counted towards the students' overall pace of progression and the cumulative hours attempted.

Repeats

Courses that are failed or withdrawn from, then repeated are considered in the hours attempted. Title IV funding can only pay a student one time for repeating a course that the student has passed with at least a D. In accordance with Title IV (PELL, FSEOG, FWS) regulations, courses for which students earn credit by way of testing out will not be paid by Title IV aid.

Review

Following each semester, the Grade Point Average and number of credits attempted and completed for each Financial Aid recipient will be reviewed. Students will be notified if they do not meet the minimum Qualitative and Quantitative SAP requirements.

B. NON-SATISFACTORY ACADEMIC PROGRESS

Financial Aid Warning

If a Financial Aid recipient fails to satisfy the Satisfactory Progress Rule in a particular semester, the recipient will be placed on a Financial Aid Warning during the succeeding semester of enrollment. In other words, even if a student's overall record meet the SAP requirements for passing 67% of courses and has a cumulative GPA that meets the SAP, but does not meet those requirements in his/her/their most recent semester, the student will be on financial aid warning. Students are still eligible to receive Financial Aid during the warning period, but they must satisfactorily complete 67% of their courses with a cumulative Grade Point Average of 1.50 for Freshmen and 2.0 for Sophomores, Junior and Seniors.

Financial Aid Suspension

- 1. If a Financial Aid recipient fails to comply with the SAP policy during the warning period, the student will be placed on Financial Aid Suspension status for all financial aid.
- 2. When a Financial Aid recipient totally withdraws from all their courses anytime during the semester, they will automatically be placed on Financial Aid Suspension status for all financial aid.

Appeal of Financial Aid Suspension

1. A student may appeal Non-Satisfactory Progress by completing the Financial Aid Appeal Form and submitting it with supporting documents to the Financial Aid Office by the 8th week of the semester following a Non-Satisfactory Progress designation.

As part of the appeal a student must provide:

- a. Reasons why he/she/they did not achieve minimum academic requirements which should include any type of extenuating circumstances they may have been experiencing at the time. Extenuating circumstances that will be considered include but are not limited to: illness, death in the family, injury, casualty losses due to weather and natural disasters, fire, theft, acts of God, or terrorism.
- b. An explanation of what has changed that will allow the student to make Satisfactory Academic Progress at the end of the next term.
- c. The appeal request will include an academic plan showing how the student will make SAP by the end of the next term.
- d. Students may have up to three appeals but those must be for different reasons.
- 2. The Appeal Committee will review the appeal and determine whether the Financial Aid appeal is accepted. The Appeal Committee's decision is final.

The student will be notified in writing of the decision for approval or reason of denial of his/her appeal no later than five days after receipt of such appeal.

a. If the appeal is approved and the student **can** demonstrate that they can make Satisfactory Academic Progress in one term, they will be placed on **Financial Aid Probation** for one term.

b. If the appeal is approved and the student **cannot** demonstrate that they can make Satisfactory Academic Progress in one term, they will be required to submit an academic plan. This plan has to show how they are going to get back on track in a reasonable time. The plan will demonstrate the students map to graduation. The academic plan will then replace the SAP standards. At the end of each term, the student's Satisfactory Academic Progress will be measured against their plan. The students will have to follow the plan in order to receive financial aid.

If the student fails or withdraws from any courses on their plan, the student will again be required to meet the minimum SAP requirements in order to be eligible for any type of financial aid, as follows:

- 67% overall completion rate for the semester
- 1.5 GPA for students with up to 30 credits; 2.0 Cumulative GPA for all other students.

c. If the student's appeal is not approved, the student will not be eligible for financial aid until they meet the minimum SAP requirements and are able to complete their degree within the maximum timeframe policy.

C. CREDIT HOUR MAXIMUMS

The U.S. Department of Education has established a limit on the number of credit hours a student can attempt and still remain eligible for Federal Student Aid. This limit is based on 150% of the credit hours needed to complete the degree which the student is pursuing. That standard will allow for curriculum changes, repeats, and enrichment course work that may be required for the degree.

Examples:

- Credit Hour Maximum for an Associate degree of 60 credit hours: 60 semester hour credits x 150% = 90 semester hour credits.
- Credit Hour Maximum for a 30 semester hour certificate: 30 semester hour credits x 150% = 45 semester hour credits.

The Credit Hour Maximum includes all attempted Tohono O'odham Community College courses plus all transfer credit hours that apply to the degree or certificates.

Academic Progress toward the degree program will be measured at the end of each semester. The student will receive an update on the amount of financial aid left with the satisfactory progress letter at the end of each semester.

If at any time it becomes mathematically impossible for a student to complete their program with the number of credits left in their 150% timeframe — the student is no longer making Satisfactory Academic Progress and not eligible for Title IV aid.

Pell Grant Lifetime Eligibility Used (LEU)

The amount of Federal Pell Grant funds a student may receive over his or her lifetime is limited by federal law to be the equivalent of six years of Pell Grant funding. Since the maximum amount of Pell Grant academic year funding a student can receive is 100% (amount can increase to 150% if attending full time summer courses that pertain to declared degree), the six-year equivalent is 600%. This is in effect as of the academic year 2012-2013. This includes all past Pell Grant awards each student received.

Change of Major

Students wishing to change their major should notify the Registrar's Office in writing, who will then notify the Financial Aid Office so that a determination of eligibility for the new program of study can be made. Determination shall be based on credits attempted and earned that can be transferred into the new major.

Dual Majors

Students can only declare one major. Each semester, courses will be verified that they are on the students' current degree plan. All Title IV funding will only pay for courses that are on each students' degree plan or required prerequisites. If a student chooses to take classes not on their status sheet, they will be liable for tuition and fees of the course(s) not on their degree plan.

Transfer Credits

Transfer credits earned at another institution that are accepted at Tohono O'odham Community College toward the degree a student is currently pursuing shall be used in computing the total credits attempted and earned.

Students with bachelor's degrees are not eligible for a Federal Pell Grant.

D. RETURN OF TITLE IV FUNDS

Return of Title IV Funds occurs when a student withdraws from all classes without completing 60% of the semester. Upon the student's withdrawal, the amount of financial aid that has been "earned" by the student is based on the number of days of attendance. Students who withdraw unofficially will also be subject to the Federal Return of Title IV Funds Policy (R2T4). According to federal guidelines of R2T4, students who receive financial aid and then withdraw from all course work before 60% completion of the semester may have to pay back a portion of the grants received. The

amount is determined by using a federal formula and the date the student has totally withdrawn from classes.

If TOCC finds that the student's expected Cost of Attendance incurred up to the time of withdrawal exceeds the amount of funds disbursed, the student does not owe a repayment. However, if the disbursement was greater than the student's Cost of Attendance up to the withdrawal date, the student must repay the excess amount to TOCC. It is the policy of TOCC to reimburse the Federal Student Aid Program and collect repayment from the student. Thus, the student will be in a repayment situation with TOCC rather than the Department of Education. TOCC will collect the funds from students.

The date of withdrawal is based on the date indicated on the drop card (official withdrawal) or the last day of attendance according to student attendance records (unofficial withdrawal).

Post Withdrawal Disbursements

If the student received less federal aid than they earned, a post-withdrawal disbursement will be made to the student's account for direct costs. If further post-withdrawal disbursement is due, notification will be sent to the student if any grant amounts will be directly disbursed. The post withdrawal disbursement of Pell Grant funds must be completed within 45 days of the date the school determined the student withdrew.

All Refund Distributions are returned in this order as prescribed by Law and Regulations:

- 1. PELL Grant
- 2. FSEOG
- 3. Private, or Institutional Aid
- 4. The Student.

Federal Work Study (FWS) wages are excluded because they have been earned.

Tohono O'odham Community College is responsible for notifying the student of the amount owed, for billing the student, and for collecting the repayment.

The Director of Financial Aid will use the R2T4 PowerFAIDs Software for determining both the student's and institution's refunds.