



Tohono O'odham Kekel Ha-Maşcamakuḍ
Board of Trustees Regular Meeting
November 10, 2022

TOCC Boardroom, Ma:cidag Gewkdag Ki:
S-cuk Du'ag Maşcamakuḍ
In Person & Virtual Meeting



Tohono O'odham Kekel Ha-Maşcamakud

Board of Trustees Regular Meeting November 10, 2022, 9:00 a.m. TOCC Boardroom, Gewkdag Ma:cidag Ki:, S-cuk Du'ag Maṣcamakuḍ

In Person and Virtual Meeting – Phone, Internet via Zoom

<u>Agenda</u>

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| | | |

General Matters

8. Executive Session

Adjournment

Tohono O'odham Kekel Ha-Maşcamakud Board of Trustees Regular Meeting

Thursday October 13, 2022

9:00 a.m.

TOCC Boardroom, Ma:cidag Gewkdag Ki:, S-cuk Du'ag Maşcamakud In Person / Virtual Meeting

GENERAL MATTERS

1. Call to Order / Roll Call

The Board of Trustees Regular Meeting was Called to Order at 9:08 a.m. by Chairperson Dr. Ofelia Zepeda.

| Present | Excused | Unexcused | Attendance | Board of Trustees |
|---------|---------|-----------|------------|--|
| | Absence | Absence | Time | |
| Х | | | 9:08 a.m. | Dr. Ofelia Zepeda, Chairperson |
| Х | | | 9:08 a.m. | Bernard Siquieros, Vice-Chairperson |
| Х | | | 9:08 a.m. | Jonas Robles, Elder Member |
| | Х | | | Mary Bliss, Member |
| | | | | Administration Members |
| Χ | | | 9:08 a.m. | Dr. Paul Robertson, President |
| Х | | | 9:08 a.m. | Dr. Mario Montes-Helu, Dean for Sustainability |
| Х | | | 9:08 a.m. | Joann Miguel, Dean of Finance |
| Х | | | 9:08 a.m. | Yolanda Pacheco, Dean of Student Services |
| Х | | | 9:08 a.m. | Liz (Ofelia) Zepeda, Interim Dean of Academics |
| | | | | Recorder |
| Х | | | 9:08 a.m. | Evan Thomas, Special Assistant to the President |
| | | | | Guests |
| Χ | | | 9:08 a.m. | Sonya Juan, Human Resources Director |
| Х | | | 9:08 a.m. | Drew Harris, Athletic and Wellness Manager |
| Х | | | 9:08 a.m. | Sylvia Hendricks, Director of Student Life |
| Х | | | 9:08 a.m. | Alberta Espinoza, Counselor |
| Χ | | | 9:08 a.m. | Mickie Widener, Human Resources Generalist |
| Χ | | | 9:08 a.m. | Iris Nez, Bookstore Supervisor |
| Χ | | | 9:08 a.m. | Neal Wade, Business Instructor |
| Χ | | | 9:08 a.m. | Kristin Eberhardt, Project Director, Title III Grant |
| Χ | | | 9:08 a.m. | Sharon Parker, Adjunct Faculty |
| Х | | | 9:08 a.m. | Wendi Cline, Library Assistant |
| Х | | | 9:08 a.m. | Jenny Narcho, Language Specialist |
| Х | | | 9:08 a.m. | Myriah Cypriano, Administrative Assistant – Student Services |
| Х | | | 9:08 a.m. | Camillus Lopez, Senior Cultural Mentor |
| Х | | | 9:08 a.m. | Christina Coffman, Academic Advisor Coordinator |
| Х | | | 9:08 a.m. | Hamidou Keita, Chemistry Instructor |
| Х | | | 9:08 a.m. | Frances Benavidez, Tohono O'odham Studies Director |
| Х | | | 9:08 a.m. | Anselmo Ramon, Chair of Academic Programs in WCD |

| | 0.00 | Windows Brown Andre Brown and Brown and American |
|---|------------|--|
| X | 9:08 a.m. | Kimberly Danny, Agriculture & Natural Resources Instructor |
| X | 9:08 a.m. | Adrianne Rios, Language Specialist |
| X | 9:26 a.m. | Jay Juan, Chief of Operations |
| X | 9:26 a.m. | Deshon Miguel, Senior Systems Administrator |
| X | 9:26 a.m. | Ingrid Segundo, Director of Sponsored Projects |
| X | 9:26 a.m. | Ben Jose, Research Assistant |
| X | 9:26 a.m. | Tashina Machain, Administrative Assistant – Phoenix Center |
| X | 9:26 a.m. | Jai Juan, Recruiter |
| X | 9:26 a.m. | Pauline Nasewytewa, BCT Program Advisor |
| X | 9:26 a.m. | Curtis Peterson, Adjunct Faculty |
| X | 10:03 a.m. | Diana Antone, Financial Aid Technician |
| Х | 10:03 a.m. | Annamarie Stevens, Transition Coordinator |
| Х | 10:03 a.m. | Gracie Garcia, Lead Cook |
| Х | 10:03 a.m. | Tyrone Mandre, Assistant Cook |

Executive Summary: TOCC BOT acted on the following at the October 13, 2022 regular meeting:

- Approved the September 08, 2022 TOCC Board of Trustees regular meeting minutes with corrections.
- Accepted the August 2022 Financial Report as presented.
- Accepted the Human Resources Report for September 2022 as presented.
- Approved the AICF Professional Development Grant as presented.
- Approved the Space Allocation Policy as presented.
- Approved the NEXTGEN USDA grant request as presented.
- Approved the Solar Energy Instructor position as presented.
- Approved the NTIA Project Director position as presented.
- Approved the NTIA Computer Literacy Training (CLT) Coordinator position as presented.
- Approved the TOCC SCAC Operating Agreement as presented.

2. Invocation

The invocation was given by Jonas Robles.

3. Review and Approval of Agenda

The BOT meeting agenda was reviewed. One Educational Division grant request will be omitted and the following items were added to New Business:

- 8. Pisinemo Site Update
- 9. TOCC Presidential Search
- 10. TOCC-SCAC Operating Agreement- Final
- 11. Draft Dual Enrollment IGA SCAC-SCUSD
- 12. TOCC Lagoon Project

A motion was made to approve the meeting agenda with noted changes.

MOTION: Motion by Bernard Siquieros, Seconded by Jonas Robles to approve the meeting agenda with noted changes.

VOTE: 3 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT.

MOTION APPROVED

4. Announcements

Director Angela Thi Bennett, NTIA will be at S-cuk Du'ag Maşcamakud on Tuesday October 18, 2022 for a Community Forum and Roundtable on internet access. Tribal and District officials, Nation's departments and local entities are expected to be in attendance.

A Thanksgiving luncheon is scheduled for November 10, 2022, 12:30 p.m., GSK, S-cuk Du'ag Mascamakud. A sign-up sheet will be distributed within each division for contributions of food items.

The TOCC Staff Recognition and Appreciation is scheduled for Thursday December 22, 2022, 10:00 a.m. – 1:00 p.m., Desert Diamond Casino & Hotel, Tucson, Arizona.

The Student Services Division (SSD) will sponsor Halloween festivities to include a costume contest. More information will be distributed via email.

Evan Thomas, Special Assistant to the President acknowledged those for submitting the monthly board reports by the deadline. The October 2022 board packet was generated and distributed for review by the BOT in a timely manner.

5. Minutes from the September 08, 2022 regular meeting of the TOCC Board of Trustees.

Minutes for the September 08, 2022 BOT regular meeting were reviewed with corrections.

A motion was made to approve the September 08, 2022 TOCC Board of Trustees regular meeting minutes with corrections.

MOTION: Motion by Bernard Siquieros, Seconded by Jonas Robles to approve the September 08, 2022 TOCC Board of Trustees regular meeting minutes with corrections.

VOTE: 3 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT

MOTION APPROVED

- 6. Call to the Audience None
- 7. Coronavirus Update Dr. Paul Robertson, President

TOCC is reviewing the current coronavirus protocol. Masks are required at all TOCC campuses. CDC and Nation's guidelines continue to be adhered to.

The TOCC administration is exploring an incentive to employees for acquiring the bi-valent vaccination.

NEW BUSINESS

1. August 2022 Financials – Joann Miguel, Dean of Finance

Dean Miguel reviewed the August 2022 Financial Report.

A motion was made to accept the August 2022 Financial Report as presented.

MOTION: Motion by Bernard Siquieros, Seconded by Jonas Robles to accept the August 2022

Financial Report as presented.

VOTE: 3 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT

MOTION APPROVED

2. Human Resources Report – Sonya Juan, Human Resources Director

Director Juan submitted an Addendum Resource List and reviewed the Employment Vacancy Activity Log information.

Introductions were made between the BOT and the following new employees in attendance:

- Adrianne Rios, Language Specialist, O'odham Language Center
- Tyrone Mandre, Assistant Cook, Student Life Component

A motion was made to accept the Human Resources Report for September 2022 as presented.

MOTION: Motion by Jonas Robles, Seconded by Bernard Siquieros to accept the Human Resources

Report for September 2022 as presented.

VOTE: 3 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT

MOTION APPROVED

3. Principal Accountant Career Ladder – For Informational Purposes

The electronic mail approvals from the BOT were included in the October 2022 board packet.

4. Education Division Grant Request, AICF Professional Development Grant – Frances Benavidez, Tohono O'odham Studies Director

Director Benavidez presented information and reviewed the grant documents.

A motion was made to approve the AICF Professional Development Grant as presented.

MOTION: Motion by Bernard Siquieros, Seconded by Jonas Robles to approve the AICF Professional Development Grant as presented.

VOTE: 3 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT

MOTION APPROVED

5. Proposed Space Allocation Policy – Jay Juan, Chief of Operations

The Space Allocation Policy was reviewed by the Chief of Operations and the BOT. The policy will be reviewed annually and account for optimal use of space throughout the college.

A motion was made to approve the Space Allocation Policy as presented.

MOTION: Motion by Jonas Robles, Seconded by Bernard Siquieros to approve the Space Allocation

Policy as presented.

VOTE: 3 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT

MOTION APPROVED

6. Track Update – Anthony Francisco, Head Coach

Coach Francisco presented information on refurbishing the track at Baboquivari Intermediate School. TOCC Cross Country team could utilize the track for training and competitions.

A grant from the Arizona State Parks & Trails Office was available which required matching funds. The BUSD#40 school board identified and approved matching funds, but the deadline for submitting the grant had passed.

The Head Coach is requesting support and approval to continue discussions with BUSD#40 to include a MOA and assistance from the TOCC Sponsored Projects Office to explore grant funding options.

By consensus the BOT supported the request by Coach Francisco and suggested that the Nation be approached to provide the opportunity as an investment in our youth and promote wellness.

7. Division for Sustainability

a. NEXTGEN USDA Grant Request - Mario Montes-Helu, Dean for Sustainability

From Learning to Leading: Cultivating the Next Generation of Diverse Food and Agriculture Professions (NEXTGEN) grant proposal was reviewed. The primary goal of the grant is to build and sustain the next generation of the food, agriculture, natural resources and human sciences (FANH) workforce. Collaboration with the Tohono O'odham Nation Natural Resources department has been established to participate in hiring employees within the outlined career fields.

A motion was made to approve the NEXTGEN USDA grant request as presented.

MOTION: Motion by Bernard Siquieros, Seconded by Jonas Robles to approve the NEXTGEN USDA grant request as presented.

VOTE: 3 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT

MOTION APPROVED

b. Solar Energy Instructor Position - Anselmo Ramon, Chair of Academic Programs in WCD

The Solar Installer Certificate Program was approved by the Higher Learning Commission (HLC) on July 15, 2022. There are currently four (04) students enrolled in the program taking core courses. The Solar Energy Instructor job description was reviewed.

A motion was made to approve the Solar Energy Instructor position as presented.

MOTION: Motion by Jonas Robles, Seconded by Bernard Siquieros to approve the Solar energy Instructor position as presented.

VOTE: 3 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT

MOTION APPROVED

c. NTIA Project Director Position – Anselmo Ramon, Chair of Academic Programs in WCD

The NTIA approved the "Hewel Wepegi Macidag kc, wog = "Learning the Internet Road" grant. A project director is needed to manage the computer literacy training with the districts and communities of the Nation. The duration of the grant is two years.

A motion was made to approve the NTIA Project Director position as presented.

MOTION: Motion by Bernard Siquieros, Seconded by Jonas Robles to approve the NTIA Project

Director position as presented.

VOTE: 3 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT

MOTION APPROVED

d. NTIA CLT Coordinator Position - Anselmo Ramon, Chair of Academic Programs in WCD

The NTIA approved the "Hewel Wepegi Macidag kc, wog = "Learning the Internet Road" grant. Support is necessary to establish the computer literacy training with the districts and communities of the Nation. The CLT Coordinator will report to the NTIA Project Director and oversee the CLT Trainer(s).

A motion was made to approve the Computer Literacy Training Coordinator position as presented.

MOTION: Motion by Bernard Siquieros, Seconded by Jonas Robles to approve the Computer Literacy Training position as presented.

VOTE: 3 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT

MOTION APPROVED

e. CLT Trainer Position - Anselmo Ramon, Chair of Academic Programs in WCD

The CLT Trainer information and job description was reviewed. By consensus the BOT tabled the agenda item.

8. Pisinemo Site Update – Dr. Paul Robertson, President

Pisinemo District proposed two (02) dates to meet with the district council: November 03 or 08, 2022. Topic of discussion will be the Impact Fee Agreement and TOCC site within the Traveling Eagle development. TOCC Administration will follow up with Pisinemo District.

9. TOCC Presidential Search – Dr. Paul Robertson, President

The Human Resources Director distributed and reviewed the timeline for the upcoming Presidential Search. The agenda item is for informational purposes.

10. Final TOCC-SCAC Operating Agreement – Dr. Paul Robertson, President

The renegotiated TOCC-SCAC Operating Agreement was approved by the SCAC Board of Regents.

A motion was made to approve the TOCC-SCAC Operating Agreement as presented.

MOTION: Motion by Jonas Robles, Seconded by Bernard Siquieros to approve the TOCC-SCAC

Operating Agreement as presented.

VOTE: 3 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT

MOTION APPROVED

11. Draft Dual Enrollment IGA SCAC-San Carlos Unified School District (SCUSD) – Dr. Paul Robertson, President

SCAC and the SCUSD approved an Inter-Governmental Agreement for dual enrollment. The BOT inquired whether the IGA was reviewed by the State of Arizona's Education Department. TOCC Administration will follow up with SCAC and distribute the information via email for electronic approvals by the board.

12. TOCC Lagoon Project – Dr. Paul Robertson, President

An assessment completed by Fleetwood Engineering, LLC, Oro Valley, Arizona concluded that a lagoon wastewater treatment facility is recommended to accommodate any future construction at S-cuk Du'ag Maşcamakud. Approximately ten (10) acres is needed for the lagoon facility. A meeting with the San Isidro community to request additional land will be scheduled.

The BOT deems the project needs more discussion, research and planning. By consensus the BOT tabled the agenda item.

REPORTS – BY DIVISION and DIVISION COMPONENTS

The TOCC Division and Division Component Reports were reviewed and high points summarized.

- 1. President, HR, Operations, Community of Practice
- 2. Education Division, O'ohana Ki:, NSF STEM, Tohono O'odham Studies
- 3. Student Services Division
- 4. Sustainability, IT, IE, Workforce and Community Development
- 5. Student Life, Residence Life, Athletics & Wellness

GENERAL MATTERS

1. Executive Session
The BOT excused the attendees and convened for an Executive Session at 1:51 p.m.

ADJOURNMENT – 2:12 p.m.

A motion was made to adjourn the October 13, 2022 BOT regular meeting.

MOTION: Motion by Bernard Siguieros, Seconded by Jonas Robles to adjourn the October 13, 2022

BOT regular meeting.

VOTE: 3 FOR, 0 OPPOSED, 0 ABSTAIN, 1 ABSENT

MOTION APPROVED

INTEROFFICE MEMORANDUM

TO:

BOARD OF TRUSTEES, TOHONO O'ODHAM COMMUNITY COLLEGE

FROM:

MIKE MAINUS - CONTROLLER

DATE

AGENDA ITEM:

MONTHLY FINANCIAL REPORTS FOR September 30, 2022

EXECUTIVE SUMMARY

Enclosed are the financial reports for September 2022, as detailed budget reports by department. The format correlates with the audited financial statements, generally accepted accounting principles and internal account structure. September 30, 2022, as follows:

| * Bank of America, regular operation | al checking account | \$ 21,286,764 |
|---|---------------------|------------------|
| * LLC Cash Available | | 221 |
| *Bank of America - TPT Construction | | 587,112 |
| * Bank of America Capital Campaign | | 6,550 |
| * Bookstore Cash | | 18,242 |
| * Petty Cash | | 100 |
| Cash and cash equivalents in all accounts | | \$ 21,898,989 |
| Investments Follow: | | |
| * Community Foundation | | \$ 399,649 |
| * Wells Fargo Securities, Building/Op | erating Reserves | 1,688,173 |
| Investment total | • | \$ 2,087,822 |
| Other Assets | | \$ 12,031,559 |
| Buildings (net of Depreciation) | 9,934,123 | |
| Student A/R | 191,450 | |
| Grants Receivable | 1,610,392 | |
| Inventory | 250,954 | |
| Prepaids | 44,640 | |
| | 12,031,559 | |
| Total Unrestricted assets | | \$ 36,018,370 |

Recommendation: The President recommends that the Board of Trustees shall accept the financial report For the Month Ended September 30, 2022

Operating Ending Cash Balance for September 2022 \$ 9,062,486

Note: Operating Ending Cash Balance will fluctuate greatly each month during FY ending June 30, 2023. The major reason for this fluctaction is monthly net cash activity of grant expenses/receipts. The eventual FY 2023 ending operating cash will decrease to an estimated balance of \$3,064,373 as of the report based upon FY 2023 operating budget expectations.

Tohono O'odham Community College Statements of Financial Position September 30,2022, August 31, 2022, and June 30, 2021 (Audited)

(Intended for internal management purposes only)

| Assets | | (Unaudited) September 30 2022 | e = | (Unaudited) August 31 2022 | | (Audited) June 30, 2021 |
|--|------|-------------------------------------|------|----------------------------------|----|---------------------------------------|
| Bank of America - operating account | \$ | 21,286,764 | \$ | 11,962,207 | | 11,524,743 |
| Bank of America - TPT Construction Needs | | 587,112 | | 545,756 | | - |
| Bank of America - capital campaign account | | 6,550 | | 6,550 | | 6,550 |
| Bookstore cash | | 18,242 | | 18,852 | | 8,123 |
| Petty cash | | 100 | | 100 | | 100 |
| LLC Checking and Cash on Hand All Accounts * Student accounts receivable, net of allowance | | 221 191,450 | | 221 191,450 | | 268,659 207,442 |
| for doubtful accounts Contribution Receivable TO Nation | | | | 300,000 | | 300,000 |
| | | 1,610,392 | | | | · · · · · · · · · · · · · · · · · · · |
| Contracts and grants receivable | | | | 3,391,692 | | 3,391,692 |
| Bookstore inventory | | 250,954 | | 489,037 | | 273,991 |
| Prepaid expenses | | 44,640 1,688,173 | | 80,567 1,797,815 | | 4,584 1,969,507 |
| Wells Fargo Investments - Building and Operating reserves | | 399,649 | | 399,649 | | 1,969,507 445,771 |
| Community Foundation of Southern Arizona - endowment * Land, buildings and equipment, net of accumulated depreciation | | 9,934,123 | | 10,265,244 | | 10,265,244 |
| Other receivables Fraudulent Checks Cashed) | | 9,934,123 | | 39,400 | | 12,329 |
| Total Assets | \$ | 36,018,370 | \$ | 29,488,540 | \$ | 28,678,735 |
| 10141110000 | | 00,010,010 | 0 T | 20, 100,0 10 | Τ. | 20,010,100 |
| Liabilities and Net Equity | | | | | | |
| Accounts payable | \$ | 486,236 | \$ | 548,275 | | 889,851 |
| Salary related payable | Ψ. | 602,694 | Ψ. | 754,727 | | 513,705 |
| Deposits/Funds Held for others | | 29,870 | | 29,870 | | 29,870 |
| Other Payables and Accrued Expenses | | (18,003) | | 12,177 | | 75,992 |
| Deferred grant revenue | | 11,850,560 | | 10,768,426 | | 10,768,426 |
| Total Liabilities | \$ | 12,951,357 | \$ - | 12,113,475 | \$ | 12,277,844 |
| , otal alabilities | • | 12,001,001 | • | 12,110,110 | • | 1_,, |
| Equity: | | | | | | |
| Unrestricted: | | | | | | |
| Designated by the board of trustees | \$ | 1,818,011 | \$ | 1,818,011 | | 1,818,011 |
| Designated Endowment CFSA | • | 210,340 | • | 210,340 | | 210,340 |
| Expended for property and equipment | | 8,638,796 | | 8,638,796 | | 8,638,796 |
| Designated for operating budget plus grants | | 11,374,741 | | 5,682,793 | | 4,708,619 |
| Unrestriced Equity | \$ | 22,041,888 | \$ - | 16,349,940 | \$ | 15,375,766 |
| | | | | | | |
| Temporarily restricted | \$ | 691,460 | Ф | 691,460 | Ф | 691,460 |
| Permanently restricted Restricted Equity | \$ | 333,665 1,025,125 | \$ | 333,665 1,025,125 | • | 333,665 1,025,125 |
| · • | · | | Ψ | | Ψ | |
| Total Liabilities and Equity | \$ = | 36,018,370 | \$_ | 29,488,540 | | 28,678,735 |
| *Recap #1 | | | | | | |
| * Recap Explained of Net Students Accounts Receivable | le | September 2022 | | August 2022 | \$ | June 2021 |
| Accounts Receivable | \$ | 278,093 | \$ | 278,093 | | 293,863 |
| Allowance for Bad Debt | · _ | (86,643) | | (86,643) | | (86,421) |
| * Student accounts receivable, net of allowance | \$ | 191,450 | \$ | 191,450 | | 207,442 |
| | = | | = | | 1 | |
| *Recap #2 | | | | | | |
| * Recap Explained of Net Net Fixed Assets | | September 2022 | | August 2022 | | June 2021 |
| Land Buildings & Equipment | \$ | 18,599,726 | \$ | 18,156,232 | \$ | 18,156,232 |
| Allowance for Depreciation | ~ | (8,665,603) | т | (7,890,988) | * | (7,890,988) |
| * Land building and Equipment, net of Accumulated | 1 | (0,000,000) | = | 1. 1000,000) | 4 | (1,000,000) |
| | \$_ | 9,934,123 | \$ | 10,265,244 | \$ | 10,265,244 |
| — -p | = | 0,001,120 | = | . 5,200,211 | ٠, | i wjacobjaci i i |

Unrestricted Budget Activity

For the Month Ended September 30, 2022

Tohono O'odham Community College Statement of Activities - Budget and Actual For the Month Ended September 30, 2022 (Intended for internal management purposes only)

| FΥ | 2023 |
|----|------|
| | |

| | - | | 2020 | | | |
|--|------|--------------|------------------|------|-----------|-----------|
| UNRESTRICTED OPERATING BUDGET | | Year-to-Date | Annual | | Budget | Remaining |
| | TI. | Actual | Budget | _ | Variance | % |
| Unrestricted revenues: | | | | - | | |
| Tuition and fees | \$ | 40 | \$ 101,000 | \$ | (100,960) | -100% |
| Student Housing | | | 82,000 | | (82,000) | -100% |
| Legislative Contribution - Tohono O'odham Nation | | 5,096,045 | 5,096,045 | | - | 0% |
| Tribal Community College Act | | 4,959,735 | 4,102,000 | | 857,735 | 0% |
| Indirect costs recovered on restricted federal grants | | - | 345,000 | | (345,000) | -100% |
| Unrestricted gifts and donations | | 1,280 | 10,000 | | (8,720) | -87% |
| Bookstore sales | | 31,345 | 100,150 | | (68,805) | -69% |
| Miscellaneous income | | 16,800 | 33,000 | | (16,200) | -49% |
| Total Unrestricted Revenues | \$ | 10,105,245 | \$ 9,869,195 | \$ | 236,050 | 2% |
| Unrestricted expenses: | | | | | | |
| Educational program services: | | | | | | |
| Instruction | \$ | 511,816 | \$ 2,301,433 | \$ | 1,789,617 | 78% |
| Student services | | 240,310 | 1,257,906 | | 1,017,596 | 81% |
| Auxiliary enterprises | | 77,168 | 523,120 | | 445,952 | 85% |
| Supporting services: | | | | | | |
| Academic support | | 67,728 | 574,981 | | 507,253 | 88% |
| Institutional support without Depreciation/Bad Debts | | 527,223 | 2,282,929 | | 1,755,706 | 77% |
| Facility operations and maintenance | | 203,378 | 1,248,786 | | 1,045,408 | 84% |
| Sustainability | | 29,385 | 262,186 | | 232,801 | 89% |
| Cultural Liason | | 21,073 | 88,245 | | 67,172 | 76% |
| Student Life | | 103,205 | 500,309 | | 397,104 | 79% |
| San Carlos BIE Funds and Tuition and Fees | | - | 809,190 | | 809,190 | 100% |
| Culinary Arts Program | | 14,804 | 91,942 | | 77,138 | 84% |
| Grant Match (1117/ | | 19,596 | 119,873 | | 100,277 | 84% |
| Total Unrestricted Expenses | \$ | 1,815,686 | \$ 10,060,900 | \$ | 8,245,214 | 82% |
| Unrestricted excess (deficiency) w/o Bad Debts/Depreciat | i \$ | 8,289,559 | \$ (191,705) | \$ = | 8,481,264 | í |

| Note: Remaining Budget Target for Operational expenses is 75% | | Year-to-Date Actual | 2023 Annual Budget | Remaining Budget | Remaining % |
|--|------------|--|---|---|--|
| INSTRUCTION | | | | | |
| Instruction - 1100 Compensation Employee related expenses Employee tuition waivers/tuition wai | \$ waiv | 389,166 69,719 vers 50 160 900 3,870 498 1,494 9,879 300 | \$ 1,582,106 388,698 1,500 20,000 3,800 3,600 4,200 11,000 4,000 10,000 5,000 | \$ 1,192,940 318,979 1,500 19,950 3,640 2,700 330 10,502 2,506 121 4,700 5,000 | 75% 82% 100% 100% 96% 75% 8% 95% 63% 1% 94% |
| Furniture & Fixtures | | | 1,000 | 1,000 | 100% |
| | \$ | 476,036 | \$ 2,039,904 | \$ 1,563,868 | 77% |
| Work Force Comm Developme Compensation Employee related expenses Travel & Training Registrations Commuter Allowance Advertising & Promotion Consultant Fees Education Supplies Office supplies Meeting Expense Guest Speakers/Honorariums Minor Equipment ABE-GED - 1800 | nt · \$ | 26,979 8,008 343 450 | \$ 133,450 92,429 3,000 1,500 1,800 1,000 5,500 2,500 600 2,000 12,000 1,000 256,779 | \$ 106,471 84,421 2,657 1,500 1,350 1,000 5,500 2,500 600 2,000 12,000 1,000 220,999 | 80% 91% 89% 100% 75% 100% 100% 100% 100% 100% 100% |
| Travel/training/Registrations Registrations Memberships Education Supplies Office Supplies Other Office Supplies | \$ | | \$ 2,500 500 500 500 375 375 4,750 | \$ 2,500 500 500 500 375 375 4,750 | 100% 100% 100% 100% 100% 100% |
| TOTAL INSTRUCTION | \$ | 511,816 | \$ 2,301,433 | \$ 1,789,617 | 78% |

| Note: Remaining Budget Target for Operational expenses is 75% | | Year-to-Date Actual | | 2023 Annual Budget | | Remaining Budget | Remaining % |
|---|----|---------------------|----|-----------------------|------|---------------------|----------------|
| | | Actual | | Duuget | | Buuget | 70 |
| STUDENT SERVICES | | | | | | | |
| Student services - 5100 | | | | | | | |
| Compensation | \$ | 130,163 | \$ | 572,387 | \$ | 442,224 | 77% |
| Employee related expenses | | 36,784 | | 222,996 | | 186,212 | 84% |
| Recruiting | | 175 | | 18,000 | | 17,825 | 99% |
| Employee tuition waivers | | | | 1,800 | | 1,800 | 100% |
| Travel and training | | 846 | | 30,000 | | 29,154 | 97% |
| Mileage | | | | 750 | | 750 | 100% |
| Registrations | | | | 1,950 | | 1,950 | 100% |
| Commuter Allowance | | 969 | | 1,800 | | 831 | 46% |
| Graduation | | | | 10,000 | | 10,000 | 100% |
| Printing | | | | 3,300 | | 3,300 | 100% |
| Memberships | | | | 1,205 | | 1,205 | 100% |
| Advertising | | | | 4,900 | | 4,900 | 100% |
| Comm/student events | | | | 13,000 | | 13,000 | 100% 100% |
| Consultant Fees | | | | 10,000 2,500 | | 10,000 2,500 | 100% |
| Education supplies Office supplies | | | | 4,500 | | 4,500 | 100% |
| Meeting expense | | 138 | | 3,000 | | 2,862 | 95% |
| Promotional | | 130 | | 1,500 | | 1,500 | 100% |
| Furniture and Fixtures | | | | 5,094 | | 5,094 | 100% |
| Office Equipment | | | | 3,200 | | 3,200 | 100% |
| omoo Equipment | \$ | 169,075 | \$ | 911,882 | \$ | 742,807 | 81% |
| | | | | • | 0 1 | | |
| Financial aid office - 5200 | | | | | | | |
| Compensation | \$ | 32,974 | \$ | 163,528 | \$ | 130,554 | 80% |
| Employee related expenses | | 12,081 | | 63,411 | | 51,330 | 81% |
| Travel and training | | 2,604 | | 8,000 | | 5,396 | 67% |
| Registrations | | | | 2,000 | | 2,000 | 100% |
| Memberships | | | | 1,000 | | 1,000 | 100% |
| Office supplies | | | | 1,000 | ni s | 1,000 | 100% |
| | \$ | 47,659 | \$ | 238,939 | \$ | 191,280 | 80% |
| | | | | | | | |
| Residence Life - 5400 | • | 44.004 | • | 44.000 | • | 20.000 | CON/ |
| Compensation | \$ | 14,031 | \$ | 44,930 | \$ | 30,899 | 69% |
| Employee related expenses | | 3,703 | | 15,056 | | 11,353 2,000 | 75% 100% |
| Travel and training expense | | | | 2,000 200 | | 200 | 100% |
| Mileage Registration expenses | | | | 500 | | 500 | 100% |
| Communications | | 116 | | - | | (116) | 0% |
| Memberships | | 110 | | 300 | | 300 | 100% |
| Advertising | | | | 500 | | 500 | 100% |
| Comm/student events | | 852 | | 4,000 | | 3,148 | 79% |
| Office supplies | | | | 600 | | 600 | 100% |
| Meeting Expense | | | | 1,000 | | 1,000 | 100% |
| Custodial Expenses | | 3,975 | | 4,000 | | 25 | 0% |
| Subscriptions/periodicals | | | | 4,000 | | 4,000 | 100% |
| • | | | | | | | |

| Note: Remaining Budget Target for Operational expenses is 75% | | Year-to-Date Actual | ii. | 2023 Annual Budget | | Remaining Budget | Remaining % |
|--|----|---|-----|-----------------------|----|---------------------|----------------|
| Stipends | | 1,050 | | 9,000 | | 7,950 | 88% |
| Furniture & Fixtures | | (151) | | 20,000 | | 20,151 | 100% |
| | | 23,576 | \$ | 106,086 | \$ | 82,510 | 78% |
| Student senate - 1410 Office supplies Meeting expense | \$ | _ | \$ | 400 600 | \$ | 400 600 | 100% 100% |
| Wiccurig experior | \$ | | \$ | 1,000 | \$ | 1,000 | 100% |
| | Ψ, | | Š | 1,000 | * | - | 10070 |
| TOTAL STUDENT SERVICES | \$ | 240,310 | \$ | 1,257,907 | \$ | 1,017,597 | 81% |
| AUXILIARY ENTERPRISES | | | | | | | |
| Athletics - 5300 | | | | | | | |
| Compensation | \$ | 21,124 | \$ | 109,721 | \$ | 88,597 | 81% |
| Employee related expenses | | 8,302 | · | 47,786 | | 39,484 | 83% |
| Recruiting Expense | | 229 | | 2,000 | | 1,771 | 89% |
| Printing | | 183 | | - | | (183) | 0% |
| Travel | | | | 6,000 | | 6,000 | 100% |
| Machinery/Equipment Repairs | | | | 7,000 | | 7,000 | 100% |
| Vehicle Rental | | | | 4,000 | | 4,000 | 100% |
| Fuel | | | | 2,000 | | 2,000 | 100% |
| Hotel | | | | 5,000 | | 5,000 | 100% |
| Uniform/Retail Purchases | | 3,123 | | 8,000 | | 4,877 | 61% |
| Meals | | 3,133 | | 7,000 | | 3,867 | 55% |
| Memberships | | 8,235 | | 10,000 | | 1,765 | 18% |
| Advertising & Promotion | | | | 7,500 | | 7,500 | 100% |
| Consultant Fees | | 3,000 | | 12,000 | | 9,000 | 75% |
| On Travel Medical | | | | 3,000 | | 3,000 | 100% |
| Other Professional Fees | | 150 | | 11,000 | | 10,850 | 99% |
| Office Supplies | | | | 2,500 | | 2,500 | 100% |
| Tuition Waivers | | 4.000 | | 25,000 | | 25,000 | 100% |
| Contracts/Subcontracts | | 4,002 | | 18,000 | | 13,998 | 78% |
| Program Supplies | | - | | 20,000 | | 20,000 10,000 | 100% 100% |
| Archery Expense | | 51,481 | | 10,000 317,507 | | 266,026 | 84% |
| | | ======================================= | | 317,307 | | 200,020 | 0470 |
| Bookstore - 9100 | | | | | | _ | |
| Compensation | \$ | 21,729 | \$ | 84,200 | \$ | 62,471 | 74% |
| Employee related expenses | • | 3,958 | _ | 43,913 | * | 39,955 | 91% |
| Tuition Waivers | | -, | | 200 | | 200 | 100% |
| Cost of Goods Sold-Retail | | | | 60,000 | | 60,000 | 100% |
| Office supplies | | | | 4,300 | | 4,300 | 100% |
| Promotional | | | | 13,000 | | 13,000 | 100% |
| | \$ | 25,687 | \$ | 205,613 | \$ | 179,926 | 88% |

| Note: Remaining Budget Target for Operational expenses is 75% | Year-to-Date Actual | 2023 Annual Budget | Remaining Budget | Remaining % |
|--|---------------------|-----------------------|---------------------|----------------|
| TOTAL AUXILIARY ENTERPRISES | \$ 77,168 | \$ 523,120 | \$ 445,952 | 85% |

| Note: Remaining Budget Target for | | Year-to-Date | | | | | |
|-----------------------------------|----|--------------|----|-----------------------|----|---------------------|----------------|
| Operational expenses is 75% | | Actual | | 2023 Annual Budget | | Remaining Budget | Remaining % |
| | | Hotaur | | Dadgot | S | Duagot | |
| ACADEMIC SUPPORT | | | | | | | |
| Academic support - 1200 | | | | | | - | |
| Compensation | \$ | 23,535 | \$ | 138,708 | \$ | 115,173 | 83% |
| Employee related expenses | • | 14,128 | • | 85,517 | | 71,389 | 83% |
| Employee Tuition Waivers | | _ | | 400 | | 400 | 100% |
| Travel and training | | | | 2,500 | | 2,500 | 100% |
| Registrations | | | | 1,000 | | 1,000 | 100% |
| Memberships | | | | 1,000 | | 1,000 | 100% |
| Advertising | | | | 2,000 | | 2,000 | 100% |
| Community Student Events | | | | 8,000 | | 8,000 | 100% |
| Consultant fees | | 1,000 | | 2,500 | | 1,500 | 60% |
| Education Supplies | | 160 | | 1,000 | | 840 | 84% |
| Office supplies | | | | 1,000 | | 1,000 | 100% |
| Meeting Expense | | 1,612 | | 2,000 | | 388 | 19% |
| Contracts/Subcontracts | | · | | 25,000 | | 25,000 | 100% |
| Promotional | | | | 900 | | 900 | 100% |
| | \$ | 40,435 | \$ | 271,525 | \$ | 231,090 | 85% |
| Library - 4130 | | | | | | | |
| Compensation | \$ | 13,891 | \$ | 156,830 | \$ | 142,939 | 91% |
| Employee related expenses | • | 6,269 | • | 67,234 | * | 60,965 | 91% |
| Travel and training | | 0,-00 | | 2,000 | | 2,000 | 100% |
| Registrations | | | | 150 | | 150 | 100% |
| Commuter Allowance | | | | 1,800 | | 1,800 | 100% |
| Memberships | | | | 160 | | 160 | 100% |
| Consultant Fees | | 2,200 | | 15,600 | | 13,400 | 86% |
| Office supplies | | _, | | 5,000 | | 5,000 | 100% |
| Meeting expenses | | | | 400 | | 400 | 100% |
| Subscriptions/periodicals | | 3,323 | | 30,719 | | 27,396 | 89% |
| Contracts/subcontracts | | 1,610 | | 13,963 | | 12,353 | 88% |
| Promotional | | , . | | 600 | | 600 | 100% |
| Office equipment | | | | 4,000 | | 4,000 | 100% |
| Library collection | | | | 5,000 | | 5,000 | 100% |
| | \$ | 27,293 | \$ | 303,456 | \$ | 276,163 | 91% |
| | | | | | | _ | |
| TOTAL ACADEMIC SUPPORT | \$ | 67,728 | \$ | 574,981 | \$ | 507,253 | 88% |

| Note: Remaining Budget Target for Operational expenses is 75% | Y | ear-to-Date | | 2023 Annual | | Remaining | Remaining |
|---|-----------------|-----------------|----|----------------|----|----------------------|-------------|
| operation of periods and a second | _ | Actual | | Budget | | Budget | % |
| INSTITUTIONAL SUPPORT | | | | | | | |
| President's office - 6100 | • | 40.540 | • | 404.007 | • | 400.004 | 7.40/ |
| • | \$ | 42,543 | \$ | 164,837 | \$ | 122,294 | 74% |
| Employee related expenses | | 12,104 | | 49,802 | | 37,698 2,000 | 76% 100% |
| Student related travel | | | | 2,000 1,000 | | 1,000 | 100% |
| Travel and training Mileage | | | | 400 | | 400 | 100% |
| Registrations | | | | 1,000 | | 1,000 | 100% |
| Car Allowance | | 1,800 | | 7,200 | | 5,400 | 75% |
| Office supplies | | 25 | | 500 | | 475 | 95% |
| Meeting expenses | | | | 2,000 | | 2,000 | 100% |
| | \$ _ | 56,472 | \$ | 228,739 | \$ | 172,267 | 75% |
| | ;== | | | | | | |
| Himdag - 6150 Comm/Student/Events | \$ | 1,850 | \$ | 2,000 | \$ | 150 | 8% |
| Meeting Expense | Ψ | 1,000 | Ψ | 700 | Ψ | 700 | 100% |
| | \$ - | 1,850 | \$ | 2,700 | \$ | 850 | 31% |
| | | | | | | | |
| Board of Trustees - 6190 | | | _ | | _ | . = | ••• |
| | \$ | 4,300 | \$ | 14,000 | \$ | 9,700 | 69% |
| Travel and training | | 71 | | 4,500 | | 4,429 | 98% |
| Mileage | | 744 | | 2,500 | | 1,756 | 70% |
| Communications | | 240 586 | | 900 7,500 | | 660 6,91 4 | 73% 92% |
| Meeting expenses | \$ ⁻ | 5,941 | \$ | 29,400 | \$ | 23,459 | 80% |
| ` | Ψ = | J,341 | Ψ | 29,400 | Ψ | 23,733 | 0070 |
| Institutional Effectiveness - 130 | | 40.047 | œ. | 53,392 | \$ | 40 475 | 75% |
| Compensation S Employee related expenses | \$ | 13,217 3,596 | \$ | 16,335 | Φ | 40,175 12,739 | 75% 78% |
| Travel and training | | 599 | | 1,000 | | 401 | 40% |
| Mileage | | - | | 200 | | 200 | 100% |
| Registrations | | _ | | 200 | | 200 | 100% |
| Vehicle Rental | | | | 250 | | 250 | 100% |
| Office Supplies | | | | 100 | | 100 | 100% |
| Office Equipment | | | | 300 | | 300 | 100% |
| | \$ = | 17,412 | \$ | 71,777 | \$ | 54,365 | 76% |
| | _ | | | | | | |
| Administration & Finance - 6200 | | 00.000 | • | 400.000 | ¢ | 204 740 | 900/ |
| • | \$ | 82,088 | \$ | 403,800 | \$ | 321,712 | 80% 86% |
| Employee related expenses | | 23,808 | | 169,065 650 | | 145,257 650 | 100% |
| Employee Tuition Waivers Travel and training | | | | 1,000 | | 1,000 | 100% |
| Mileage | | | | 1,000 | | 1,000 | 100% |
| Registrations | | | | 250 | | 250 | 100% |
| regionanona | | | | 200 | | 200 | 10070 |

| Note: Remaining Budget Target for | Year-to-Date | e. | | | | |
|--|--------------|----|-----------------------|-----|---------------------|----------------|
| Operational expenses is 75% | Actual | | 2023 Annual Budget | | Remaining Budget | Remaining % |
| | Actual | () | Dudget | S1. | Duager | |
| Commuter Allowance | 1,350 | | 5,400 | | 4,050 | 75% |
| Auditing | ., | | 72,500 | | 72,500 | 100% |
| Office supplies | 1,822 | | 4,000 | | 2,178 | 54% |
| Meeting expenses | | | 400 | | 400 | 100% |
| Contracts/subcontracts | 32,367 | | 109,200 | | 76,833 | 70% |
| Bank Charges | 1,634 | | 4,500 | | 2,866 | 64% |
| \$ | 143,069 | \$ | 770,865 | \$ | 627,796 | 81% |
| General support services - 6300 | | | | | | |
| Benefits Unemployment \$ | | \$ | 20,000 | \$ | 20,000 | 100% |
| Postage & Delivery | 1,185 | Ψ | 12,000 | Ψ | 10,815 | 90% |
| Insurance | 112,353 | | 165,000 | | 52,647 | 32% |
| Memberships | 1,000 | | 40,000 | | 39,000 | 98% |
| Legal Fees | 8,478 | | 50,000 | | 41,522 | 83% |
| Meeting expenses | • | | 5,000 | | 5,000 | 100% |
| Subscriptions & Periodicals | | | 2,000 | | 2,000 | 100% |
| Promotional | 418 | | 4,000 | | 3,582 | 90% |
| \$ | 123,434 | \$ | 298,000 | \$ | 174,566 | 59% |
| | | | | | | |
| IT - 6350 | | | | | | |
| Compensation \$ | 32,954 | \$ | 168,176 | \$ | 135,222 | 80% |
| Employee related expenses | 13,496 | | 92,682 | | 79,186 | 85% |
| Employee Tuition Waivers | | | 600 | | 600 | 100% |
| Travel and training | | | 3,000 | | 3,000 | 100% |
| Registrations | 40.404 | | 3,000 | | 3,000 | 100% |
| Communications | 16,494 | | 232,720 | | 216,226 | 93% 100% |
| Machine Equip Repairs and Service | - | | 15,000 730 | | 15,000 730 | 100% |
| Memberships Consultant Fees & Expenses | - | | 33,000 | | 33,000 | 100% |
| Licenses and fees | 3,794 | | 39,686 | | 35,892 | 90% |
| Office supplies | 5,734 | | 500 | | 500 | 100% |
| Meeting Expense | | | 150 | | 150 | 100% |
| Contracts/subcontracts | 75,280 | | 68,373 | | (6,907) | 0% |
| Other Equipment & Tools | . 0,200 | | 20,000 | | 20,000 | 100% |
| Office Equipment | | | 3,500 | | 3,500 | 100% |
| Computer Related Items | | | 20,000 | | 20,000 | 100% |
| \$ | 142,018 | \$ | 701,117 | \$ | 559,099 | 80% |

| Note: Remaining Budget Target for | Year-to-Date | | | | |
|-----------------------------------|---------------|----|-----------------------|---------------------|----------------|
| Operational expenses is 75% | Actual | 9 | 2023 Annual Budget | Remaining Budget | Remaining % |
| Human resources - 6700 | | | | | |
| Compensation | \$ 29,933 | \$ | 111,080 | \$ 81,147 | 73% |
| Employee related expenses | 4,812 | | 41,840 | 37,028 | 88% |
| Recruiting | | | 1,289 | 1,289 | 100% |
| Employee Tuition Waivers | | | 200 | 200 | 100% |
| Travel and training | | | 6,718 | 6,718 | 100% |
| Registrations | | | 4,580 | 4,580 | 100% |
| Commuter Allowance | 450 | | 1,800 | 1,350 | 75% |
| Memberships | | | 904 | 904 | 100% |
| Advertising | 959 | | 6,570 | 5,611 | 85% |
| Other professional fees | 873 | | 4,990 | 4,117 | 83% |
| Office supplies | | | 360 | 360 | 100% |
| | \$ 37,027 | \$ | 180,331 | \$ 143,304 | 79% |
| | | | | | |
| TOTAL INSTITUTIONAL SUPPORT | \$ 527,223 | \$ | 2,282,929 | \$ 1,755,706 | 77% |

| Note: Remaining Budget Target for Operational expenses is 75% | Year-to-Dat | te — | 2023 Annual Budget | •14 J | Remaining Budget | Remaining % |
|--|-------------|---------|-----------------------|-------|---------------------|----------------|
| OPERATIONS AND MAINTENANCE - 710 | 00 | | | | | |
| | \$ 109,049 | 9 \$ | 468,179 | \$ | 359,130 | 77% |
| Employee related expenses | 30,142 | | 208,416 | Ψ | 178,274 | 86% |
| Employee tuition waivers | 00,112 | - | 350 | | 350 | 100% |
| Travel and training | | | 2,000 | | 2,000 | 100% |
| Commuter Allowance | 450 |) | 1,800 | | 1,350 | 75% |
| Vehicle & Building R&M | 1,036 | | 25,000 | | 23,964 | 96% |
| Auto expenses | 324 | | 20,000 | | 19,676 | 98% |
| Vehicle rental | 16,156 | | 110,000 | | 93,844 | 85% |
| Building Rent | 21,987 | | 114,311 | | 92,324 | 81% |
| Utilities | 21,007 | | 180,230 | | 180,230 | 100% |
| Office supplies | | | 1,000 | | 1,000 | 100% |
| Custodial expense | 632 | | 17,500 | | 16,868 | 96% |
| Contracts/subcontracts | 23,602 | | 100,000 | | 76,398 | 76% |
| TOTAL OPERATIONS AND MAINTENAL | | | 1,248,786 | \$ | 1,045,408 | 84% |
| | | = ' | ., | 4 1 | , | |
| SUSTAINABILITY - 5160 | | | | | | |
| • | \$ 21,987 | | 118,539 | \$ | 96,552 | 81% |
| Employee related expenses | 5,479 | 9 | 34,190 | | 28,711 | 84% |
| Employee Tuiiton Waivers | | | 500 | | 500 | 100% |
| Travel and training | | | 2,000 | | 2,000 | 100% |
| Mileage | | | 500 | | 500 | 100% |
| Registrations | | | 500 | | 500 | 100% |
| Commuter Allowance | 519 | 9 | 1,800 | | 1,281 | 71% |
| Advertising & Promotion | | | 500 | | 500 | 100% |
| Office supplies | | | 1,500 | | 1,500 | 100% |
| Meeting Expense | 1,400 |) | 500 | | (900) | 0% |
| Contracts/Subcontracts | | —» | 1,000 | | 1,000 | 100% |
| TOTAL SUSTAINABILITY | \$ 29,385 | \$ | 161,529 | \$ | 132,144 | 82% |
| Solar Program (5161) | | | | | | |
| | \$ - | \$ | 61,650 | \$ | 61,650 | 100% |
| Employee related expenses | _ | - | 33,507 | | 33,507 | 100% |
| Employee Tuiiton Waivers | | | 300 | | 300 | 100% |
| Travel and training | | | 500 | | 500 | 100% |
| Mileage | | | 200 | | 200 | 100% |
| Registrations | | | 500 | | 500 | 100% |
| Machine Equipment Repairs | - | | 1,000 | | 1,000 | 100% |
| Memberships | | | 500 | | 500 | 100% |
| Consultants | | | 1,000 | | 1,000 | 100% |
| Office supplies | | | 100 | | 100 | 100% |
| Meeting Expense | - | | 300 | | 300 | 100% |
| Subscriptions/Periodicals | | | 300 | | 300 | 100% |
| Guest Speakers | | | 300 | | 300 | 100% |
| Office Equipment | | | 500 | | 500 | 100% |
| | \$ | - \$ | 100,657 | \$ | 100,657 | 100% |

| Note: Remaining Budget Target for | Year-to-Date | | | |
|-----------------------------------|---------------|-----------------------|---------------------|----------------|
| Operational expenses is 75% | Actual | 2023 Annual Budget | Remaining Budget | Remaining % |
| TOTAL SUSTAINABILITY AND SOLAR | 29,385 | 262,186 | 232,801 | 89% |
| CULTURAL LIAISON - 6160 | | | | |
| Compensation | \$ 16,593 | \$ 66,895 | \$ 50,302 | 75% |
| Employee related expenses | 4,480 | 20,350 | 15,870 | 78% |
| Community & Student Events | | 1,000 | 1,000 | 100% |
| TOTAL CULTURAL LIAISON | \$ 21,073 | \$ 88,245 | \$ 67,172 | 76% |
| | | | | |
| STUDENT LIFE - 5150 | | | | |
| Compensation | \$ 82,062 | \$ 345,948 | \$ 263,886 | 76% |
| Employee related expenses | 18,237 | 112,711 | 94,474 | 84% |
| Employee Tuition Waivers | - | 250 | 250 | 100% |
| Travel and training | 58 | 2,500 | 2,442 | 98% |
| Registrations | | 600 | 600 | 100% |
| Commuter Allowance | 450 | 1,800 | 1,350 | 75% |
| Advertising and Promotion | 544 | - | (544) | 0% |
| Community & Student Events | 1,329 | 2,000 | 671 | 34% |
| Office supplies | | 1,500 | 1,500 | 100% |
| Meeting Expense | | 500 | 500 | 100% |
| Contracts/Subcontracts | | 1,500 | 1,500 | 100% |
| Program Supplies | | 6,000 | 6,000 | 100% |
| Student Meals | 525_ | 25,000 | 24,475 | 98% |
| TOTAL STUDENT LIFE | \$ 103,205 | \$ 500,309 | \$ 397,104 | 79% |

| Note: Remaining Budget Target for | | Year-to-Date | | | | | |
|-----------------------------------|----|--------------|--------|-------------|------|-----------|-----------|
| Operational expenses is 75% | | A . 4 1 | | 2023 Annual | | Remaining | Remaining |
| | | Actual | 61 - 5 | Budget | 0. 9 | Budget | <u></u> % |
| | | | | | | | |
| | | | | | | | |
| SAN CARLOS - 6900 | | | | | | | |
| Cost of Goods Sold | \$ | _ | \$ | 32,230 | | 32,230 | 100% |
| Tuition & Fees | • | | • | 52,880 | | 52,880 | 100% |
| ISC BIE Annual Funds | | | | 724,080 | \$ | 724,080 | 100% |
| TOTAL SAN CARLOS | \$ | _ | \$ | 809,190 | \$ | 809,190 | 100% |
| | | | | | | - | |
| CULINARY ARTS PROGRAM - 1498 | | | | | | | |
| Compensation | \$ | 13,744 | \$ | 55,620 | \$ | 41,876 | 75% |
| Employee related expenses | | 1,060 | | 15,247 | | 14,187 | 93% |
| Employee Tuition Waivers | | | | 300 | | 300 | 100% |
| Travel and training | | | | 1,000 | | 1,000 | 100% |
| Mileage | | | | 425 | | 425 | 100% |
| Registrations | | - | | 300 | | 300 | 100% |
| Printing | | - | | 250 | | 250 | 100% |
| Reg Mach/Equipment Repairs | | - | | 5,000 | | 5,000 | 100% |
| Licenses and Fees | | - | | 3,000 | | 3,000 | 100% |
| Education Supplies | | | | 10,500 | | 10,500 | 100% |
| Office Supplies | | | | 300 | | 300 | 100% |
| TOTAL CULINARY ARTS PROGRAM | \$ | 14,804 | \$ | 91,942 | \$ | 77,138 | 84% |
| | | | | | | | |
| Grant Match (1117/ | | 19,596 | | 119,873 | | 100,277 | 84% |
| | | , | | , | | , | |
| TOTAL UNRESTRICTED | \$ | 1,815,686 | \$ | 10,060,244 | \$ | 8,144,558 | 81% |

| For the Month Ended September 30, 2022 | | | ovo. | Grant nues/Expenses | -to- | Data | |
|---|----|-----------------|--------|------------------------|------|---------------------|--------------|
| For the Month Ended September 30, 2022 | | Actual | .eve | Grant Budget | -10- | Remaining Budget | Remaining % |
| SPONSORED PROJECTS | | Actual | ii - 1 | Buuget | | Budget | 70 |
| | | | | | | | |
| AT&T TCU/High School Completion Project B - AICF - (1111) (10/20/16 - Until Expended) | | | | | | | |
| Restricted revenues: Grant from Other Sources | \$ | 184,000 | \$ | 184,000 | \$ | _ | 0% |
| Crain from Other Courses | Ψ | 104,000 | Ψ, | 104,000 | Ψ | _ | |
| Restricted expenses: | | | | | | <u>-</u> | |
| Compensation | | 4,445 | | 36,190 | | 31,745 | 88% |
| High School tutors | | - | | 1,500 | | 1,500 | 100% |
| College Mentors | | - | | 4,000 500 | | 4,000 | 100% 100% |
| Parent Liaison | | - EE 206 | | | | 500 | |
| Travel/professional Development | | 55,296 6,080 | | 15,650 5,650 | | (39,646) (430) | |
| Transportation Printing and Marketing | | 3,577 | | 9,400 | | 5,823 | 62% |
| Meeting Expenses | | 10,244 | | 9,400 | | (10,244) | |
| Tuition/Programming | | 29,006 | | 39,210 | | 10,204 | 26% |
| Stipends | | 3,600 | | 3,000 | | (600) | |
| Contracts/Subcontracts | | 41,804 | | 3,000 | | (41,804) | |
| Program Supplies | | 5,728 | | 10,900 | | 5,172 | 47% |
| Honorariums/Speakers | | - | | 5,000 | | 5,000 | 100% |
| Student Incentives & Awards | | 6,000 | | 6,000 | | - | 0% |
| Otadent moentives a 7 wards | | 165,780 | | 137,000 | | (28,780) | |
| Excess (deficiency) | \$ | 18,220 | \$ | 47,000 | \$ | 28,780 | |
| | | | | | • | | |
| NSF -TCUP Pathways to Indigenous STEM - 1114 | | | | | | | |
| (9/1/18 - 8/31/23) | | | | | | | |
| Restricted revenues: | | | | | | | |
| Federal government grant | \$ | 1,282,504 | \$ | 2,514,278 | \$ | (1,231,774) | -49% |
| | | | | | | - | |
| Restricted expenses: | | | | | | - | |
| Compensation | | 795,829 | | 1,243,273 | | 447,444 | 36% |
| Employee Related Benefits | | 139,983 | | 254,730 | | 114,747 | 45% |
| Travel/professional Development/Registrations | | 19,346 | | 43,200 | | 23,854 | 55% |
| Memberships | | 1,750 | | 1,800 | | 50 | 3% |
| Consultants | | 150,490 | | 200,000 | | 49,510 | 25% |
| Materials & Supplies | | 12,211 | | 47,800 | | 35,589 | 74% |
| Publication Costs/Documentation/Dissemination | | 1,200 | | 3,500 | | 2,300 | 0% |
| Stipends/Honorariums | | 46,425 | | 400.075 | | (46,425) | |
| Other Direct Costs | | - 11 700 | | 120,375 | | 120,375 | 100% 77% |
| Participant Costs | | 11,799 | | 51,140 520,528 | | 39,341 282,797 | 54% |
| Indirect Costs | | 237,731 | | 520,528 15,000 | | 15,000 | 100% |
| Equipment | | 1,416,764 | | 2,501,346 | | 1,084,582 | 43% |
| Excess (deficiency) | \$ | (134,260) | \$ | 12,932 | \$ | (2,316,356) | |
| Exococ (denotoroy) | • | <u> </u> | | .2,002 | • | 1=10.01000/ | |
| ANA Increase Technical Capacity - (1117) Federal Share | | | | | | | |
| (9/30/18 - 9/29/2022) | | | | | | | |
| Restricted revenues: | | | | | | | |
| Federal government grant ** | \$ | 250,126 | \$ | 1,200,000 | \$ | (949,874) | -79% |
| | | | | | | | |
| Restricted expenses: | | | | 488 | | - | |
| Compensation | | 405,882 | | 496,047 | | 90,165 | 18% |
| Employee Related Benefits | | 81,706 | | 138,894 | | 57,188 | 41% |
| Travel/professional Development | | 8,595 | | 25,188 | | 16,593 | 66% |
| Commuter Allowance | | 4,403 | | - | | (4,403) | |
| Advertising & Promotion | | 850 | | 40.400 | | (850) | |
| Tuition/Books | | 5,501 | | 18,189 | | 12,688 | 70% |
| Communication Data Service | | - 00 744 | | 14,400 | | 14,400 | 100% |
| Office Supplies/Program Support | | 92,744 | | 188,847 | | 96,103 | 51% |

| Meeting Expenses Indirect Costs Charged to TOCC Match Other Equipment & Tools Computers/GIS Devices/Printer Excess (deficiency) | \$ _ | 3,428 - 16,000 64,334 683,443 (433,317) | \$ | 235,335 64,200 1,181,100 18,900 | \$ | (3,428) 235,335 (134) 513,657 (1,463,531) | 0% 100% 0% 43% |
|---|------|--|----|---|----|---|--|
| AICF AT&T TCU BRAIDING Success Project (1118) (Until all funds are expended) Restricted revenues: | | | | | | | |
| Grant from Other Sources | \$ _ | 167,200 | \$ | 168,630 | \$ | (1,430) | -1% |
| Restricted expenses: Compensation Employee Related Benefits Travel Transportation Meeting Expenses Contracts/Subcontracts Tuition & Fees Stipends Participant Support Honorariums/Speakers Programming & Supplies Awards/Gifts Excess (deficiency) | \$ = | 25,135 1,922 17,032 877 20,628 5,250 13,079 1,600 736 6,131 36,251 9,580 138,221 28,979 | \$ | 35,520 2,718 10,406 1,406 20,448 250 1,920 6,600 - 3,666 7,684 5,952 96,570 | \$ | 10,385 796 (6,626) 529 (180) (5,000) (11,159) 5,000 (736) (2,465) (28,567) (3,628) (41,651) | 29% 29% 0% 38% 0% 0% 76% 0% 0% 100% |
| Dollar General GED Language & Writing Dev (1121) (Until all Funds Expended) Restricted revenues: Grant from Other Sources | \$ | 170,450 | \$ | 170,450_ | \$ | | 0% |
| Restricted expenses: Compensation Employee related expenses Mileage Communications Registrations/Professional Dev/Memberships Education Materials & Supplies Contracts/Subcontracts Program Incentives Computer Equipment Excess (deficiency) | \$ = | 32,140 2,392 4,615 4,101 22,792 67,351 3,100 12,950 2,474 151,915 | \$ | 48,264 3,999 4,440 2,400 32,760 56,836 4,650 13,351 3,750 170,450 | \$ | 16,124 1,607 (175) (1,701) 9,968 (10,515) 1,550 401 1,276 17,259 | 33% 40% 0% 0% 30% 0% 33% 34% 10% |
| TO Nation TOCC Language Center (1124) (3/1/20 - 2/28/23 Grant From Other Sources | \$ | 600,000 | \$ | 900,000 | \$ | (300,000) | -33% |
| Restricted expenses: Compensation Employee Related Benefits Commuter Allowance Consultants Office & Technical Supplies Meeting Expense Program Meals/Supplies/Honorariums | * - | 452,023 115,902 7,606 14,940 1,069 3,508 3,999 | * | 598,680 179,172 - 45,000 10,400 | * | 146,657 63,270 (7,606) 30,060 9,331 (3,508) 11,001 | 24% 35% 0% 67% 90% 0% 73% |

| Computer Equipment Excess (deficiency) | \$ | 3,964 603,011 (3,011) | \$ | 848,252 51,748 | \$ | (3,964) 245,241 (545,241) | 0% 29% |
|--|----|-----------------------------|----|-------------------|----|---------------------------------|-----------|
| | | | | | | ; | |
| Dollar General Native Americans Stepping Forward (GED) (1127 |) | | | | | | |
| (7/1/20 - 6/30/22) | • | | | | | | |
| Restricted revenues: | | | | | | | |
| Grant from Other Sources | \$ | 147,000 | \$ | 50,000 | \$ | 97,000 | 0% |
| Restricted expenses: | | | | | | - | |
| Compensation | | 41,141 | | 8,500 | | (32,641) | 0% |
| Employee related expenses | | 3,147 | | 500 | | (2,647) | 0% |
| Travel (Field Trips)/Professional Dev/Memberships | | 2,745 | | 6,100 | | 3,355 | 55% |
| Communications (Hot Spots) | | 40 | | 2,480 | | 2,440 | 98% |
| · · · · · · · · · · · · · · · · · · · | | 85 | | 2,400 | | (85) | 0% |
| Memberships | | 00 | | | | | 100% |
| Mileage | | - | | 6,000 | | 6,000 | |
| Education Materials/Supplies /Testing | | 31,889 | | 19,620 | | (12,269) | 0% |
| Computer Equipment | | 12,243 | | 6,800 | | (5,443) | 0% |
| Awards & gifts | | 7,675 | | | | (7,675) | 0% |
| | | 98,965 | | 50,000 | | (41,290) | 0% |
| Excess (deficiency) | \$ | 48,035 | \$ | | \$ | 138,290 | |
| Endoco (donostroj) | _ | | Τ. | | Ť | | |
| NIST/NTIA Connecting Communities 1140 | | | | | | | |
| (11/1/22 -10/31/24 | | | | | | | |
| Restricted revenues: | | | | | | | |
| Grant from Other Sources | \$ | | \$ | 1,912,357 | \$ | (1,912,357) | -100% |
| Grant from Other Sources | Ф | <u>-</u> _ | Φ | 1,912,307 | Φ | (1,912,307) | -100% |
| Destricted symposis | | | | | | - | |
| Restricted expenses: | | | | 444 500 | | 444 500 | 4000/ |
| Compensation | | - | | 441,580 | | 441,580 | 100% |
| Employee related expenses | | - | | 158,970 | | 158,970 | 100% |
| Travel | | ~ | | 2,400 | | 2,400 | 100% |
| Mileage | | | | 157,080 | | 157,080 | 100% |
| Supplies | | _ | | 459,700 | | 459,700 | 100% |
| Contracts | | _ | | 363,300 | | 363,300 | 100% |
| Indirect | | _ | | 329,327 | | 329,327 | 100% |
| manest | | | | 1,912,357 | | 1,912,357 | 100% |
| Excess (deficiency) | \$ | | \$ | 1,512,551 | \$ | (3,824,714) | 10070 |
| Excess (deficiency) | Ψ | | Ψ. | | Ψ. | | |
| NELI/ATAL MA PoutilizaTO Oral History (4450) | | | | | | | |
| NEH/ATALMA RevtilizeTO Oral History (1150) Undefined | | | | | | | |
| | | | | | | | |
| Restricted revenues: Grant From Other Sources | \$ | | \$ | 49,790 | \$ | (49,790) | -100% |
| Grant From Other Sources | Φ | - | Ψ | 45,750 | φ | (43,730) | -10076 |
| Restricted expenses: | | | | | | _ | |
| | | | | 23,328 | | 23,328 | 100% |
| Compensation | | - | | | | | |
| Employee Related Expenses | | - | | 2,135 | | 2,135 | 100% |
| Consultants | | - | | 19,800 | | 19,800 | 100% |
| Indirect Costs | | | | 4,527 | | 4,527 | 100% |
| | | | | 49,790 | | 19,800 | 40% |
| Excess (deficiency) | \$ | | \$ | | \$ | | |
| | | | | | | | |
| NEHCultural Preservation (1215) | | | | | | | |
| 6/1/2022 - 5/31/2022 | | | | | | | |
| Restricted revenues: | | | | | | | |
| Grant From Other Sources | \$ | - | \$ | 6,028_ | \$ | (6,028) | -100% |
| | | | | | | - | |
| Restricted expenses: | | | | | | - | |
| Stipends | | - | | 528 | | 528 | 100% |
| Professional Fees | | _ | | 5,500 | | 5,500 | 100% |
| 1 (9)9999191191 (999 | | | | 6,028 | | 6,028 | 100% |
| Excess (deficiency) | \$ | | \$ | | \$ | (12,056) | |
| | * | | | | * | | |

AICF Community Based Native Arts Learning Sharing (1216)

| 6/15/2021 - 4/30/2022 | | | | | | | |
|--|---|---------|----|---------|-----|--------------|-------|
| Restricted revenues: | | | | | | | |
| Grant From Other Sources | \$ | 25,000 | \$ | 9,000 | \$ | 16,000 | 178% |
| Restricted expenses: | | | | | | | |
| Compensation | | _ | | - | | _ | 100% |
| Employee related expenses | | _ | | _ | | _ | 100% |
| Travel/Gas/Mileage | | 976 | | 1,296 | | 320 | 100% |
| Promtion/Advertising | | _ | | -, | | - | 100% |
| Meetings | | 699 | | 3,429 | | 2,730 | 100% |
| Awards & Honorariums | | 4,275 | | 4,275 | | 2,100 | 10070 |
| Program Supplies | | 1,643 | | 4,275 | | | |
| Program Supplies | 3 | 7,593 | | 9,000 | | (1,407) | 100% |
| | | 7,595 | | 9,000 | 1 3 | (1,401) | 10070 |
| Excess (deficiency) | \$ | 17,407 | \$ | | \$ | 14,593 | |
| AICF/TCU Preview Day (1217) | | | | | | | |
| 10/15/2021 - 5/31/2022 | | | | | | | |
| Restricted revenues: | | | | | | | |
| Grant From Other Sources | \$ | 2,500 | \$ | 2,500 | \$ | - | 0% |
| | | | | | | | |
| Restricted expenses: | | | | | | | |
| Promotion/Advertising | | 704 | | 800 | | 96 | 0% |
| Other Supplies | | - | | 1,200 | | 1,200 | 100% |
| Meeting Expense | | - | | 500 | | | |
| | | 704 | | 2,500 | - | 1,296 | 52% |
| Excess (deficiency) | \$ | 1,796 | \$ | | ¢ | (1,296) | |
| Excess (delicionally) | Ψ | 1,730 | Ψ | | Ψ, | (1,250) | |
| AICF Pres Fund Lang/Cultural/HW6/22-5/24 (1218) | | | | | | | |
| 6/1/2022 - 5/31/2024 | | | | | | | |
| Restricted revenues: | | | | | | | |
| Grant From Other Sources | \$ | 100,000 | \$ | 100,000 | \$ | _ | 0% |
| |)() | | | | , | - | |
| Restricted expenses: | | | | | | | |
| Other Professional Fees | | _ | | | | _ | 0% |
| Education Supplies | | _ | | | | _ | 0% |
| Office Supplies | | _ | | | | | 0,0 |
| Meeting Expenses | | _ | | 100,000 | | | |
| Contracts/Subcontracts | | _ | | 100,000 | | | |
| Program Supplies | | _ | | | | | |
| 1 Togram Supplies | 19 | | | 100,000 | • | | 0% |
| | ======================================= | | | 100,000 | 7 | | 070 |
| Excess (deficiency) | \$ | 100,000 | \$ | - | \$ | ** | |
| | | | | | | | |
| AICF Community Aid for Student Success (1222)-(CASS) | | | | | | | |
| (Jur 1/1/2021 - 10/31/2021 | | | | | | | |
| Restricted revenues: | | | | | | | |
| Grant From Other Sources in dec reported 12/31/2021 | \$ | 48,000 | \$ | 48,000 | \$. | - | 0% |
| | | | | | | - | |
| Restricted expenses: | | | | | | - | |
| Compensation | | - | | 3,717 | | 3,717 | 100% |
| Employee related expenses | | - | | 283 | | 283 | 100% |
| Office Supplies | | 7,385 | | 2,000 | | (5,385) | 0% |
| Stipends | | 6,045 | | 26,000 | | 19,955 | 77% |
| Education/Program Supplies | | 2,183 | | 8,500 | | 6,317 | 74% |
| Office Equipment/Computers | 5-1 | 22,227 | | 7,500 | | (14,727) | 0% |
| , , , | | 37,840 | | 40,500 | | 2,660 | 7% |
| | | 45.155 | _ | | | 194 AAAW | |
| Excess (deficiency) | \$ | 10,160 | \$ | 7,500 | \$ | (2,660) | |

BIA 93-638 - Occupational Training TCCU -(1301) Program Revenue and Costs

| (July 01, 2019 - June 30, 2022) | | | | | | | |
|---|----|------------------|----|---------|----|---|------------|
| Restricted revenues: | | | | | | | |
| Federal government grant | \$ | 490,436 | \$ | 200,000 | \$ | 290,436 | 0% |
| Restricted expenses: | | 04.000 | | 500.000 | | 440.004 | 500/ |
| Compensation | | 81,366 81,366 | | 200,000 | | 118,634 118,634 | 59% 59% |
| Excess (deficiency) | \$ | 409,070 | \$ | | \$ | (409,070) | |
| | Ψ. | | Ψ. | | • | (100,010) | |
| BIA 93-638 - Occupational Training TCCU -(1302) | | | | | | | |
| Program Revenue and Costs | | | | | | | |
| (July 01, 2019 - June 30, 2022) | | | | | | | |
| Restricted revenues: | | | | | | | |
| Federal government grant | \$ | 162,234_ | \$ | 300,000 | \$ | (137,766) | -46% |
| Restricted expenses: | | | | 475.000 | | 105.054 | 0.407 |
| Employee related expenses | | 9,646 | | 175,000 | | 165,354 | 94% |
| Mileage | | - | | 5,000 | | 5,000 | 100% |
| Supplies/Other Porgram Cost | | - | | 25,000 | | 25,000 | 100% |
| Consultants/Contracts | | | | 95,000 | | 95,000 | 100% |
| | | 9,646 | | 300,000 | | 290,354 | 97% |
| Excess (deficiency) | \$ | 152,588 | \$ | | \$ | (428,120) | |
| Better Way Foundation (1303) | | | | | | | |
| Program Revenue and Costs | | | | | | | |
| (January 01, 2022- December 31, 2022) | | | | | | | |
| Restricted revenues: | | | | | | | |
| Federal government grant | \$ | 80,400 | \$ | 80,400 | \$ | - | 0% |
| Restricted expenses: | | | | | | | |
| Travel | | | | 13,000 | | | |
| Mileage | | | | 2,000 | | | |
| Postage and Delivery | | | | 1,000 | | | |
| Printing | | | | 13,000 | | | |
| Promotion Advertising | | | | 2,592 | | | |
| Professional Fees | | | | 16,100 | | | |
| | | | | 3,000 | | | |
| Office Supplies | | | | | | | |
| Meeting Expense | | | | 6,135 | | | |
| Program Supplies/materials | | | | 6,480 | | | |
| Indirect Costs | | | | 17,093 | | | |
| | | | | 80,400 | | 80,400 | 100% |
| Excess (deficiency) | \$ | 80,400 | \$ | | \$ | (80,400) | |
| | | | | | | | |
| HHS ANA Native American Language & Materials Project (1310) | | | | | | | |
| 9/1/21 - 9/1/24 | | | | | | | |
| Restricted revenues: | _ | | | | _ | | 4 |
| Federal Government Grant | \$ | | \$ | 82,609 | \$ | (82,609) | -100% |
| Restricted expenses: | | | | 0.000 | | 0.000 | 0.101 |
| Office Supplies | | 4,398 | | 6,666 | | 2,268 | 34% |
| Mileage | | - | | 2,088 | | 2,088 | 100% |
| Program Supplies | | - | | 10,452 | | 10,452 | 100% |
| Professional Fees | | - | | 10,400 | | 10,400 | 100% |
| Indirect Costs | | - | | 9,545 | | 9,545 | 100% |
| Other Equipment & Tools | | 5,821 | | 5,744 | | (77) | 0% |
| | | 10,219 | | 44,895 | | 34,676 | 77% |
| Excess (deficiency) | \$ | (10,219) | \$ | 37,714 | \$ | (117,285) | |
| | * | | 7 | | Ť | , | |

AICF/TCU Emergency Student Aid Success - (1352)

| (5/13/20 - 12/31/20) | | | | | | | |
|---|------------------|------------------|-------|-----------|----|-------------|------|
| Restricted revenues: | | | | | | | |
| Grant From Other Sources | \$ | 26,700 | \$ | 26,700 | \$ | | 0% |
| Restricted expenses: | | | | | | | |
| Student Emergency Aid | | 26,400 | | 2,400 | | (24,000) | 0% |
| Computer Equipment | | - | | 24,300 | | 24,300 | 100% |
| Compater Equipment | 22 | 26,400 | | 26,700 | | 300 | 1% |
| | | | | | | | |
| Excess (deficiency) | \$ | 300 | \$, | | \$ | (300) | |
| | | | | | | | |
| AZ TPT State Construction Needs Funding - (1400) | | | | | | | |
| (July 1, 2017 - June 30, 2037) | | | | | | | |
| Restricted revenues: | | | | | | | |
| State government grant | \$ | 1,352,664 | \$ | 3,120,000 | \$ | (1,767,336) | -57% |
| Restricted expenses: | | | | | | | |
| Contracts/subcontracts | | 642,110 | | 3,120,000 | | 2,477,890 | 79% |
| Costruction Supplies | 22 | 144,209 | | 0,120,000 | | (144,209) | 0% |
| Occidental Cappines | 32 | 792,158 | | 3,120,000 | | 2,477,890 | 79% |
| | 64 | 702,100 | | 0,120,000 | | 2,117,000 | |
| Excess (deficiency) | \$ | 560,506 | \$ | - | \$ | (4,245,226) | |
| | | | | | | | |
| Workforce Development - (1401) | | | | | | | |
| (July 1, 2017 - June 30, 2021) Restricted revenues: | | | | | | | |
| State government grant | \$ | 1,286,792 | \$ | 897,810 | \$ | 388,982 | 0% |
| State government grant | 7.0 | 1,200,702 | . * : | | • | 000,002 | |
| Restricted expenses: | | | | | | | |
| Compensation | | 39,488 | | | | | |
| Employee related expenses | | 25,998 | | | | | |
| Commuter Allowance | | 444 | | | | | |
| Printing | | 68 | | | | | |
| Vehicle Rental | | 7,160 | | | | | |
| | | 313 | | | | | |
| Office Supplies | | 124 | | | | | |
| Meeting Expense | | | | | | | |
| Stipends | | 6,166 | | 007.040 | | (77.005) | 00/ |
| Contracts/subcontracts | | 975,205 | | 897,810 | | (77,395) | 0% |
| Consturction Materials | 9 | 1,490 990,970 | | 897,810 | | (77,395) | 0% |
| | (9 | 990,970 | • | 097,010 | | (11,393) | 070 |
| Excess (deficiency) | \$ | 295,822 | \$ | | \$ | 466,377 | |
| | | | | | | | |
| Univ of AZ NASA Space Grant - (1402) | | | | | | | |
| (12/14/16 -12/13/22) Restricted revenues: | | | | | | | |
| | φ | 25 500 | \$ | 29,500 | \$ | (6,000) | 0% |
| State government grant | \$ | 35,500 | Φ. | 29,500 | Ψ | (0,000) | 070 |
| Restricted expenses: | | 1 500 | | | | | |
| Stipends Program Supplies | | 1,500 24,116 | | 29,500 | | 5,384 | 18% |
| Program Supplies | 84 | 25,616 | 3 | 29,500 | | 5,384 | 18% |
| | - 39 | 25,010 | | 23,300 | | 3,304 | 1070 |
| Excess (deficiency) | \$ | 9,884 | \$ | | \$ | (11,384) | |
| | | | | | | | |
| Univ of AZ Diversity Planning Grant - (1404) | | | | | | | |
| (9/1/18 - 8/31/22) | | | | | | | |
| Restricted revenues: | Φ. | 05 000 | Φ | 40.000 | ው | 45.000 | 00/ |
| State government grant | \$ _{_{} | 25,000 | \$. | 40,000 | \$ | 15,000 | 0% |
| Restricted expenses: | | | | | | | |
| Program Supplies | | ~ | | _ | | - | |
| Contracts/Subcontracts | | 32,560 | | 40,000 | | 7,440 | 19% |
| | | 32,560 | | 40,000 | | 7,440 | 0% |
| | 174 | | | | | | |

| Excess (deficiency) | \$ | (7,560) | \$ | | \$ | 7,560 | |
|--|----|----------|-----|----------|-----|------------|-------|
| U of A Haury Program A Student's Journey - (1406) | | | | | | | |
| (7/1/19 - 6/30/22) | | | | | | | |
| Restricted revenues: State government grant | \$ | 315,838 | \$ | 315,206 | \$ | 632 | 0% |
| Restricted expenses: | | | | | | _ | |
| Compensation | | 126,667 | | 129,000 | | 2,333 | 2% |
| Employee related expenses | | 18,333 | | 40,764 | | 22,431 | 55% |
| Events | | - | | 10,104 | | 10,104 | 100% |
| Travel | | 1,750 | | 3,338 | | 1,588 | 48% |
| Office/Education Supplies | | 2,139 | | 6,000 | | 3,861 | 64% |
| Meeting Expenses | | 5,873 | | 30,000 | | 24,127 | 80% |
| Honorariums/Guest Speakers | | 36,000 | | 6,000 | | (30,000) | 0% |
| Awards & Gifts | | 42,470 | | 6,000 | | (36,470) | 0% |
| | | 42,470 | | 90,000 | | 90,000 | 100% |
| Stipends | | 233,232 | i i | 321,206 | | 87,974 | 27% |
| Excess (deficiency) | \$ | | \$ | (6,000) | \$ | (88,606) | 2170 |
| NIFA Equity Planting the Seeds of Culture & Food 1421) (9/1/2022 - 8/31/2026) | | | | | | | |
| Restricted revenues: | | | | | | | |
| Federal government grant | \$ | | \$ | 157,142 | \$ | (157,142) | -100% |
| Restricted expenses: | | | | | | _ | |
| Compensation | | 6,113 | | 69,038 | | 62,925 | 91% |
| Employee related expenses | | 1,260 | | 20,449 | | 19,189 | 94% |
| Commuter Allowance | | 168 | | 20,449 | | 20,281 | 99% |
| Indirect | | 100 | | 33,408 | | 33,408 | 100% |
| | | - | | 3,200 | | 3,200 | 0% |
| Conultants | | - | | | | | 0% |
| Materials | | - | | 11,049 | | 11,049 | 100% |
| Stipends | | 7.544 | | 20,000 | 9 | 20,000 | |
| (deficience) | φ. | 7,541 | φ. | 177,593 | | 170,052 | 96% |
| Excess (deficiency) | \$ | (7,541) | \$ | (20,451) | Ф | (12,910) | |
| BIE TCU Facilites & Inmprovements (1430) PL 116-260 (1430) (4/15/2020 -6/30/2024) | | | | | | | |
| Restricted revenues: | | | | | | | |
| Federal Government Grant | \$ | 428,571 | \$ | 428,571_ | \$ | - | 0% |
| Restricted expenses: | | | | | | | |
| Other Structural Improvement | | 113,504 | | 428,571 | 9 1 | 315,067 | 74% |
| | | 113,504 | | 428,571 | | 315,067 | 74% |
| Excess (deficiency) | \$ | 315,067 | \$ | _ | \$ | (315,067) | |
| | Ψ | | Ψ. | | Ψ. | (0.10,001) | |
| BIE TCU Facilites & Inmprovements (1430) PL 117-103 (1431) (4/15/2022 - until all funds esxpended) | | | | | | | |
| Restricted revenues: | | | | | | | |
| Federal Government Grant | \$ | _ | \$ | 428,571 | \$ | 428,571 | -100% |
| Restricted expenses: | | | | | | | |
| Other Structural Improvement | | _ | | 428,571 | | 428,571 | 100% |
| Other off actards improvement | | | | 428,571 | | 428,571 | 100% |
| | | | | | | | |
| Excess (deficiency) | \$ | | \$ | | \$ | | |
| NIFA Endowment - (20-1502) | | | | | | | |
| (Sept 1, 2020- Aug 31, 2022) | | | | | | | |
| Restricted revenues: | | | _ | | _ | Wara | |
| Federal government grant | \$ | 511,857_ | \$ | 243,073 | \$ | (268,784) | 0% |
| Destricted and annual control of the | | | | | | | |

Restricted expenses:

| Compensation Employee related expenses Travel/professional Development Advertising Commuter Allowance Moving Expenses Communications Vehicle Rental Promotion/Advertising Consultants/Professionals Building Materials Education Supplies Meeting Expense Stipends Participant Support Guest Speaker/Honorariums Program Supplies Other Structural Improvements Office Supplies Library Collections Computer Equipment | | - - - 5,000 1,331 26,936 20,109 95,612 1,689 - 1,536 - - 31,117 810 | 36,000 86,677 - 7,500 - 96,000 7,500 - 9,396 | - - - (5,000) (1,331) (26,936) 15,891 (8,935) (1,689) - 5,964 - - - 64,883 (810) 7,500 - 9,396 | 0% 0% 0% 0% 0% 0% 0% 44% 0% 0% 80% 0% 68% 0% 68% 0% 100% 0% |
|--|----|---|---|--|---|
| Excess (deficiency) | \$ | 184,140 327,717 \$ | 243,073 | 58,933 (327,717) | 24% |
| NIFA Education Sustainable Tomorrow - (20-1508) (Sept 1, 2018- Aug 31, 2022) | Ψ | 321,111 | | (321,111) | |
| Restricted revenues: Federal government grant | \$ | 174,852 \$ | 442,259 \$ | (267,407) | 0% |
| Restricted expenses: Compensation Employee related expenses Commuter Allowance Consultants Program Supplies Participant Support Indirect Cost Excess (deficiency) | \$ | 114,003 14,202 1,958 2,000 - - 21,770 153,933 20,919 | 315,345 40,165 1,606 1,606 - - 85,143 443,865 (1,606) | 201,342 25,963 (352) (394) - - 63,373 289,932 (557,339) | 64% 0% 0% 0% 0% 100% 0% |
| USDA Furniture Arts & Science (20-1509) | | | | | |
| (Aug 1, 2021- July 30,2024) Restricted revenues: | | | | | |
| Restricted revenues: Federal government grant | \$ | \$ | 166,200 \$ | (166,200) | -100% |
| Restricted expenses: Furniture Excess (deficiency) | \$ | 170,131 170,131 (170,131) \$ | 166,200 166,200 - \$ | (3,931) (3,931) (162,269) | 0% 0% |
| TOCC Grant Match Grant 1509 USDA- (10-1004) (Aug 31, 2021- Aug 30, 2022) | | | | | |
| Restricted expenses: Furniture/Other (TOCC Match) Excess (deficiency) | \$ | <u> </u> | 22,428 22,428 \$ | 22,428 22,428 | 0% |
| USDA Disaster Relief Health & Wellness (1526) (May 12, 2021- May 12, 2026) | | | | | |
| Restricted revenues: Federal government grant | \$ | \$;_ | 99,975 \$ | (99,975) | -100% |

| Other Tools/Structural Improvements Excess (deficiency) | \$ | 121,284 121,284 (121,284) | \$ = | 99,975 99,975 - | \$ | (21,309) (21,309) 121,284 | -21% -21% |
|--|---------|---------------------------------|----------|-----------------------|-----|---------------------------------|--------------|
| TOCC Grant Match Grant 1526 USDA (1005) (May 12, 2021- May 12, 2026) No additioanl expenditure | es afer | 6/30/2022 | | | | | |
| Operational expenses: Furniture & Equipment | | | - | 33,000 | | 33,000 | 100% |
| Excess (deficiency) | \$ | <u>-</u> | \$ = | 33,000 (33,000) | \$ | 33,000 (33,000) | 100% |
| JSDA NIFA Extension Capacity (20-1531) (Sept 1, 2018- Aug 31, 2022) | | | | | | | |
| Restricted revenues: Federal government grant | \$ | - 201.546 | \$ | 177,238 | \$ | - (24,308) | -100% |
| rederal government grant | Ψ | 201,040 | Ψ = | 177,200 | Ψ | (24,000) | 10070 |
| Compensation & Employee related Expenses | | 146,680 | | 99,528 | | (47,152) | 0% |
| Travel/ Per Diem/ Lodging/Registrations | | 3,154 | | 2,198 | | (956) | 0% |
| Youth Programs | | - | | 8,000 | | 8,000 | 100% 100% |
| Other Participant/trainee Support Costs Workshops | | <u>-</u> | | 13,312 4,000 | | 13,312 4,000 | 100% |
| Education and Program supplies | | 45,734 | | 11,500 | | (34,234) | 100% |
| Stipends | | 1,604 | | 2,700 | | 1,096 | 41% |
| Equipment Equipment | | 3,995 | | 36,000 | | 32,005 | 89% |
| - (1.5.1) | | 201,167 | <u> </u> | 177,238 | • | (23,929) | -14% |
| Excess (deficiency) | \$ | 379 | \$ = | | \$ | 23,929 | |
| NIFA Extension Capacity Bldg Together III - (20-1541) | | | | | | | |
| (Sept 1, 2018- Aug. 31, 2022) | | | | | | | |
| Restricted revenues: | | | | | | | |
| Federal government grant | \$ | 323,449 | \$ | 660,000 | \$ | (336,551) | -51% |
| Honorarium | | 1,500 | 7 | 1,500 | | | 0% |
| Restricted expenses: | | | | | | | |
| Compensation | | 295,659 | | 283,000 | | (12,659) | -4% |
| Employee related expenses | | 66,609 | | 65,980 | | (629) | -1% |
| Travel/Lodging/Mileage/Transportation | | 9,045 | | 12,960 | | 3,915 | 30% |
| Registration | | 1,500 | | 760 | | (740) | 0% |
| Equipment Rental | | 510 | | 1 900 | | (510) | 0% |
| Consultants Honorariums | | 200 | | 1,800 2,000 | | 1,600 2,000 | 89% 100% |
| Meeting Expense | | 2,940 | | 2,000 | | (2,940) | 0% |
| Program Materials & Supplies | | 1,240 | | 6,120 | | 4,880 | 80% |
| | | 377,703 | | 366,500 | | (11,203) | 0% |
| Excess (deficiency) | \$ | (52,754) | \$_ | 295,000 | \$ | (325,348) | |
| NIFA Extension Sovereign O'oidag for SovereNation (1542) | | | | | | | |
| (Sept 1, 2022- Aug. 31, 2026) | | | | | | | |
| Restricted revenues: | | | | | | | |
| Federal government grant | \$. | | \$ _ | 246,000 | \$ | (246,000) | -100% |
| Restricted expenses: | | | | | | | |
| Compensation | | 13,076 | | 152,287 | | 139,211 | 91% |
| Employee related expenses | | 2,283 | | 47,210 | | 44,927 | 100% |
| Travel | | - | | 11,250 | | 11,250 | 100% |
| Stipends | | - | | 8,800 | | 8,800 | 100% |
| Meals | | | | 6,000 | | 6,000 | 100% |
| Materials and Supplies | | - | | 17,253 3,200 | | 17,253 3,200 | 100% 100% |
| Consultants | | 15,359 | | 3,200 246,000 | | 230,641 | 0% |
| Excess (deficiency) | \$ | (15,359) | \$ - | <u> </u> | \$ | (476,641) | 070 |
| Excess (delicionally) | • | , , , | 7 9 | | Υ . | 1 | |

| 2019 USDA TCI E Campus Community Facilities (20-1621) | | | | | | | |
|--|--------------|---|------------------|--|------|---|--|
| (9/1/19-9/30/20) | | | | | | | |
| Restricted revenues: | | | | | | | |
| Federal government grant | \$ | 102,436 | \$ | 137,702 | \$ | (35,266) | -26% |
| TOCC Match | Ψ | - | Ψ | 7,247 | Ψ | (7,247) | -100% |
| 1000 Maton | - | | e 9 4 | 1,271 | (6) | (1,247) | 10070 |
| Restricted expenses: | | | | | | | |
| Excavation | | _ | | 36,000 | | 36,000 | 0% |
| Excavation TOCC | | _ | | 6,250 | | 6,250 | 0% |
| Utility Infrastructure | | 55,296 | | 64,700 | | 9,404 | 15% |
| Concrete | | 54,387 | | 31,000 | | (23,387) | 0% |
| | | 54,567 | | 6,002 | | 6,002 | 0% |
| Framing | | - | | 997 | | 997 | 0% |
| Framing TOCC | | 400.602 | e :== | | 0 7 | | |
| Formula (deficience) | φ = | 109,683 | _ = | 144,949 | · | 35,266 | 24% |
| Excess (deficiency) | \$ | (7,247) | Ъ _ | - | Ф | (77,779) | |
| 2018 USDA TCI E Campus Solar Project (20-1622) | | | | | | | |
| (9/1/18- Nov 2023) | | | | | | | |
| | | | | | | | |
| Restricted revenues: | Ф | | Φ. | 400.000 | φ. | (400,000) | 4000/ |
| Federal government grant | \$ | - | \$ | 129,000 | \$ | (129,000) | -100% |
| TOCC Match | 1.5 | | | 400.000 | | - | 0% |
| | | | | 129,000 | | | |
| Restricted expenses: | | | | | | | |
| Other costs to complete /consultants | | 91,490 | | | 7 | (91,490) | 0% |
| Equipment and Construction Costs | | | _ | 129,000 | | 129,000 | 100% |
| | | 91,490 | | 129,000 | | 37,510 | 29% |
| Excess (deficiency) | \$_ | (91,490) | \$ | - | \$ | (166,510) | |
| 2018 USDA TCI E Campus Solar Project Match (10-1622) | | | | | | | |
| | | | | | | | |
| Restricted expenses: | | | | | | | |
| Equipment and Construction Costs | | 6,450 | | 6,450 | | _ | 0% |
| | - | -,, | - | 6,450 | , | X | |
| | | | | 5, | | | |
| | | | | | | | |
| 2020 USDA TCI Wellness Ctr (20-1628) | | | | | | | |
| (9/1/20- 8/31/21) | | | | | | | |
| Restricted revenues: | | | | | | | |
| Federal government grant | \$ | 74,547 | \$ | 181,367 | ¢ | 7106 920 | |
| r ductal government grant | Ψ := | 77,071 | ુમ ≔ | | | LIUD OZUI | -59% |
| Restricted expenses: | | | | | Ψ | (106,820) | -59% |
| Nestricled expenses. | | | | 181,367 | Ψ | (100,020) | 59%_ |
| Equipment and Construction Costs | | _ | | 181,367 | Ψ | , , , , | |
| Equipment and Construction Costs | ,_ | | i = | 181,367 181,367 | Ψ | 181,367 | 100% |
| Equipment and Construction Costs | - e - | - 74 547 | c | 181,367 181,367 181,367 | Ф. | 181,367 181,367 | |
| Equipment and Construction Costs Excess (deficiency) | \$ _ | - - 74,547 | \$ | 181,367 181,367 | \$ | 181,367 | 100% |
| Equipment and Construction Costs Excess (deficiency) | \$ _ | - - 74,547 | \$ | 181,367 181,367 181,367 | \$ | 181,367 181,367 | 100% |
| Equipment and Construction Costs Excess (deficiency) Title III Part A Our Circle of Strength - (20-1632) | \$ _ | - - 74,547 | \$ | 181,367 181,367 181,367 | \$ | 181,367 181,367 | 100% |
| Equipment and Construction Costs Excess (deficiency) Title III Part A Our Circle of Strength - (20-1632) (Oct. 1, 2020 - Sept. 30, 2025) | \$ | - - 74,547 | \$ | 181,367 181,367 181,367 | \$ | 181,367 181,367 | 100% |
| Equipment and Construction Costs Excess (deficiency) Title III Part A Our Circle of Strength - (20-1632) (Oct. 1, 2020 - Sept. 30, 2025) Restricted revenues: | | | | 181,367 181,367 181,367 | | 181,367 181,367 (181,367) | 100% 100% |
| Equipment and Construction Costs Excess (deficiency) Title III Part A Our Circle of Strength - (20-1632) (Oct. 1, 2020 - Sept. 30, 2025) | \$ _ \$ _ | - 74,547 1,031,769 | | 181,367 181,367 181,367 | \$ | 181,367 181,367 | 100% |
| Equipment and Construction Costs Excess (deficiency) Title III Part A Our Circle of Strength - (20-1632) (Oct. 1, 2020 - Sept. 30, 2025) Restricted revenues: Federal government grant | | | | 181,367 181,367 181,367 | | 181,367 181,367 (181,367) | 100% 100% |
| Equipment and Construction Costs Excess (deficiency) Title III Part A Our Circle of Strength - (20-1632) (Oct. 1, 2020 - Sept. 30, 2025) Restricted revenues: Federal government grant Restricted expenses: | | 1,031,769 | | 181,367 181,367 181,367 - 3,055,063 | | 181,367 181,367 (181,367) | 100% 100% -66% |
| Equipment and Construction Costs Excess (deficiency) Title III Part A Our Circle of Strength - (20-1632) (Oct. 1, 2020 - Sept. 30, 2025) Restricted revenues: Federal government grant Restricted expenses: Compensation | | 1,031,769 729,034 | | 181,367 181,367 181,367 - 3,055,063 1,514,365 | | 181,367 181,367 (181,367) | 100% 100% -66% |
| Equipment and Construction Costs Excess (deficiency) Title III Part A Our Circle of Strength - (20-1632) (Oct. 1, 2020 - Sept. 30, 2025) Restricted revenues: Federal government grant Restricted expenses: Compensation Employee related expenses | | 1,031,769 | | 181,367 181,367 181,367 - 3,055,063 1,514,365 406,112 | | 181,367 181,367 (181,367) - (2,023,294) - 785,331 226,040 | 100% 100% -66% 52% 56% |
| Equipment and Construction Costs Excess (deficiency) Title III Part A Our Circle of Strength - (20-1632) (Oct. 1, 2020 - Sept. 30, 2025) Restricted revenues: Federal government grant Restricted expenses: Compensation Employee related expenses Travel Expense | | 1,031,769 729,034 | | 181,367 181,367 181,367 - 3,055,063 1,514,365 406,112 404,573 | | 181,367 181,367 (181,367) - (2,023,294) - 785,331 226,040 404,573 | 100% 100% -66% 52% 56% 100% |
| Equipment and Construction Costs Excess (deficiency) Title III Part A Our Circle of Strength - (20-1632) (Oct. 1, 2020 - Sept. 30, 2025) Restricted revenues: Federal government grant Restricted expenses: Compensation Employee related expenses Travel Expense Mileage | | 1,031,769 729,034 | | 181,367 181,367 181,367 - 3,055,063 1,514,365 406,112 404,573 148,740 | | 181,367 181,367 (181,367) - (2,023,294) - 785,331 226,040 404,573 148,740 | 100% 100% -66% 52% 56% 100% 100% |
| Equipment and Construction Costs Excess (deficiency) Title III Part A Our Circle of Strength - (20-1632) (Oct. 1, 2020 - Sept. 30, 2025) Restricted revenues: Federal government grant Restricted expenses: Compensation Employee related expenses Travel Expense Mileage Registrations | | 1,031,769 729,034 180,072 - - | | 181,367 181,367 181,367 - 3,055,063 1,514,365 406,112 404,573 148,740 49,530 | | 181,367 181,367 (181,367) - (2,023,294) - 785,331 226,040 404,573 148,740 49,530 | 100% 100% -66% 52% 56% 100% 100% |
| Equipment and Construction Costs Excess (deficiency) Title III Part A Our Circle of Strength - (20-1632) (Oct. 1, 2020 - Sept. 30, 2025) Restricted revenues: Federal government grant Restricted expenses: Compensation Employee related expenses Travel Expense Mileage Registrations Commuter Allowance | | 1,031,769 729,034 | | 181,367 181,367 181,367 - 3,055,063 1,514,365 406,112 404,573 148,740 49,530 13,320 | | 181,367 181,367 (181,367) - (2,023,294) - 785,331 226,040 404,573 148,740 49,530 9,761 | 100% 100% -66% 52% 56% 100% 100% 100% 73% |
| Equipment and Construction Costs Excess (deficiency) Title III Part A Our Circle of Strength - (20-1632) (Oct. 1, 2020 - Sept. 30, 2025) Restricted revenues: Federal government grant Restricted expenses: Compensation Employee related expenses Travel Expense Mileage Registrations | | 1,031,769 729,034 180,072 - - | | 181,367 181,367 181,367 - 3,055,063 1,514,365 406,112 404,573 148,740 49,530 | | 181,367 181,367 (181,367) - (2,023,294) - 785,331 226,040 404,573 148,740 49,530 | 100% 100% 100% 52% 56% 100% 100% 100% 100% |
| Equipment and Construction Costs Excess (deficiency) Title III Part A Our Circle of Strength - (20-1632) (Oct. 1, 2020 - Sept. 30, 2025) Restricted revenues: Federal government grant Restricted expenses: Compensation Employee related expenses Travel Expense Mileage Registrations Commuter Allowance | | 1,031,769 729,034 180,072 - - | | 181,367 181,367 181,367 - 3,055,063 1,514,365 406,112 404,573 148,740 49,530 13,320 | | 181,367 181,367 (181,367) - (2,023,294) - 785,331 226,040 404,573 148,740 49,530 9,761 | 100% 100% -66% 52% 56% 100% 100% 100% 73% |
| Equipment and Construction Costs Excess (deficiency) Title III Part A Our Circle of Strength - (20-1632) (Oct. 1, 2020 - Sept. 30, 2025) Restricted revenues: Federal government grant Restricted expenses: Compensation Employee related expenses Travel Expense Mileage Registrations Commuter Allowance Communications | | 1,031,769 729,034 180,072 3,559 | | 181,367 181,367 181,367 | | 181,367 181,367 (181,367) - (2,023,294) - 785,331 226,040 404,573 148,740 49,530 9,761 5,950 | 100% 100% 100% 52% 56% 100% 100% 100% 100% |
| Equipment and Construction Costs Excess (deficiency) Title III Part A Our Circle of Strength - (20-1632) (Oct. 1, 2020 - Sept. 30, 2025) Restricted revenues: Federal government grant Restricted expenses: Compensation Employee related expenses Travel Expense Mileage Registrations Commuter Allowance Communications Vehicle rental Printing | | 1,031,769 729,034 180,072 3,559 | | 181,367 181,367 181,367 181,367 3,055,063 1,514,365 406,112 404,573 148,740 49,530 13,320 5,950 37,185 37,185 | | 181,367 181,367 (181,367) (181,367) - (2,023,294) - 785,331 226,040 404,573 148,740 49,530 9,761 5,950 32,360 37,185 | 100% 100% 100% -66% 52% 56% 100% 100% 100% 73% 100% 87% 100% |
| Equipment and Construction Costs Excess (deficiency) Title III Part A Our Circle of Strength - (20-1632) (Oct. 1, 2020 - Sept. 30, 2025) Restricted revenues: Federal government grant Restricted expenses: Compensation Employee related expenses Travel Expense Mileage Registrations Commuter Allowance Communications Vehicle rental | | 1,031,769 729,034 180,072 3,559 | | 181,367 181,367 181,367 | | 181,367 181,367 (181,367) - (2,023,294) - 785,331 226,040 404,573 148,740 49,530 9,761 5,950 32,360 | 100% 100% 100% -66% 52% 56% 100% 100% 73% 100% 87% |

| Education supplies and Outreach Office supplies Other office supplies/GED Meetings Contracts/subcontracts Other Structural Improvements Office equipment Library collection Excess (deficiency) | \$ | 6 406 - 19,544 311,199 24,671 - 1,309,216 (277,447) | \$ | 70,944 26,030 7,437 18,593 164,291 - 67,172 5,550 3,055,063 | \$ | 70,938 25,624 7,437 18,593 144,747 (311,199) 42,501 5,550 1,745,847 277,447 | 100% 98% 100% 100% 88% 0% 63% 100% 57% |
|--|------------------|---|-----------------|---|------|--|--|
| Title III Part F Honoring Yesterday to Build Tom (20-1642) | | | | | | | |
| (Oct. 1, 2015 - Sept. 30, 2020) | | | | | | | |
| Restricted revenues: | œ. | 607 107 | ¢. | 2 072 145 | ď | (2.266.019) | 700/ |
| Federal government grant | \$ | 607,127 | \$_ | 2,873,145 | \$; | (2,266,018) | -79% |
| Postriated expanses: | | | | | | - | |
| Restricted expenses: Compensation | | _ | | 263,422 | | 263,422 | 100% |
| | | _ | | 81,202 | | 81,202 | 100% |
| Employee related expenses Contracts/subcontracts | | - | | 5,340 | | 5,340 | 100% |
| ÷ | | - | | 174,011 | | 174,011 | 100% |
| Computer equipment | | 607 107 | | | | | |
| Other Structural Improvements | | 607,127 | | 2,348,984 | | 1,741,857 | 74% |
| Education supplies | 72 | | - | 186 | | 186 | 100% |
| F (1) 5 (1) (1) | φ ¹ * | 607,127 | · _ = | 2,873,145 | φ. | 2,266,018 | 79% |
| Excess (deficiency) | \$:= | | \$ = | | Ф; | - | |
| DI E ((ADD) DIE DI 447.0 (4000) | | | | | | | |
| American Rescue Plan Fund (ARP) BIE PL 117-2 (1680) | | | | | | | |
| (July 1, 2019 - June 30, 2024) | | | | | | | |
| Restricted revenues: | | | • | 5 504 070 | • | | 001 |
| Federal government grant | \$. | 5,581,278 | \$ _ | 5,581,278 | \$, | | 0% |
| | | | | | | - | |
| Restricted expenses: | | | | E E04 070 | | - | 1000/ |
| Student Assistance | | - | | 5,581,278 | | 5,581,278 | 100% |
| Employee related expenses | | - | | - | | - | |
| Contracts/subcontracts | | - | | - | | - | |
| Computer equipment | | - | | - | | - | |
| Other Structural Improvements | | - | | - | | - | |
| Education supplies | | | - | - | | | |
| | | - | | 5,581,278 | | 5,581,278 | 100% |
| Excess (deficiency) | \$ | 5,581,278 | \$ _ | | \$ | (5,581,278) | |
| TO Gaming Back to Campus Daily Meals and Archery Range (17 May 27,2022 - Until funds expended) Restricted revenues: | | | | | | | |
| Federal government grant | \$ | 9,247 | \$ _ | 9,247 | \$; | | 0% |
| | | | | | | - | |
| Restricted expenses: | | | | 7.400 | | | 4000/ |
| Meals | | - | | 7,400 | | 7,400 | 100% |
| Archery Costs | | | = | 1,847 | - | 1,847 | 4000/ |
| | | | | 9,247 | | 9,247 | 100% |
| Excess (deficiency) | \$: | 9,247 | \$ ₌ | | ъ, | (9,247) | |
| | | | | | | | |
| Community of Practice - (20-1720) | | | | | | | |
| (July 1, 2022 - June 30, 2023) | | | | | | | |
| Restricted revenues: | | | _ | | _ | - | |
| Grants From Other Sources | \$ | 152,582 | \$ _ | 108,000 | \$ | 44,582 | 41% |
| | | | | | | | |
| Restricted expenses: | | | | | | ., | |
| Compensation | | 64,167 | | 45,501 | | (18,666) | 0% |
| Employee related expenses | | 22,243 | | 12,285 | | (9,958) | 0% |
| Travel | | 998 | | | | (998) | 0% |
| Scholarships | | - | | 1,129 | | 1,129 | 100% |
| Registrations | | 160 | | - | | (160) | 0% |
| Vehicle Rental | | 4,975 | | - | | (4,975) | 0% |
| | | • | | | | | |

| Office Supplies Meeting Expense Staff Development Advertising/Printing Contracts/Subcontracts/Consultants Program Incentives Program Supplies & Materials Indirect Cost Excess (deficiency) | | \$ 9,200 1,553 - 8,722 112,018 40,564 | \$ | 500 5,100 5,015 489 27,245 900 800 9,036 108,000 | \$ | 500 5,100 5,015 489 18,045 (653) 800 314 (4,018) | 100% 100% 100% 100% 66% -73% 0% 0% -4% |
|--|----|---|------|--|----|--|--|
| Great Lakes - Paid Internship - (1726) | | | | | | | |
| (5/1/17 - 10/31/19) | | | | | | | |
| Restricted revenues: | | 40.405 | Φ. | 400.000 | _ | - VEO 0050 | E40/ |
| Grants From Other Sources | | \$ 49,105 | \$ | 100,000 | \$ | (50,895) | <u>-51%</u> |
| Restricted expenses: | | | | | | | |
| Student Employment Salary and taxes | | 20,844 | | 75,000 | | 54,156 | 72% |
| Consulting | | 3,480 | | 23,000 | | 19,520 | 85% |
| Meeting expense Promotion | | _ | | 1,000 1,000 | | 1,000 1,000 | 100% 100% |
| Promotion | | 24,324 | | 100,000 | | 75,676 | 76% |
| | | \$ 24,781 | \$ | | \$ | (24,781) | |
| | | | | | | | |
| Project Success Ascendium (1727) | | | | | | | |
| Emergency Aid/Paid Internship | | | | | | | |
| (Jan 1, 2020 - Sept 30, 2020) Restricted revenues: | | | | | | _ | |
| Grants From Other Sources | | \$ 48,584 | \$ | 169,000 | \$ | (120,416) | -71% |
| | | | | , | | | |
| Restricted expenses: | | | | | | | |
| Adminstrative Costs Emergency Aid | | - | | 9,000 | | 9,000 | 100% |
| Adminstrative Costs Paid Internship | | - 0.470 | | 30,000 | | 30,000 | 100% |
| Student Funds Emergency Aid Advertising & Promotion | | 9,179 3,296 | | 30,000 | | 20,821 (3,296) | 69% 0% |
| Office Supplies | | 424 | | | | (424) | 0% |
| Student Funds Paid Internship | | - | | 100,000 | | 100,000 | 100% |
| Meeting Expense | | 543 | | | | | 0% |
| • | | 13,442 | | 169,000 | | 156,101 | 92% |
| Excess (deficiency) | | \$ 35,142 | \$, | | \$ | (35,142) | |
| Ed stabiliazation Fund Covid 19 Assistance (20-8021) | | | | | | | |
| (July 1, 2019 - June 30, 2024) | | | | | | | |
| Restricted revenues: | | | | | | | |
| Federal government grant | | \$ 4,910,968 | \$ | 4,910,968 | \$ | | 0% |
| Destricted evenence: | | | | | | - | |
| Restricted expenses: Cleaning Supplies | | 1,223 | | | | - | |
| Student Assistance | | 183,500 | | 4,910,968 | | 4,727,468 | 100% |
| Employee related expenses | | 128,846 | | _ | | (128,846) | |
| Contracts/subcontracts | | 4,380 | | - | | (4,380) | |
| Computer equipment | | | | - | | - | |
| Payment to SCAC | | 91,537 | | | | | |
| Other Structural Improvements Education supplies | | <u>-</u> | | - - | | - | |
| Education supplies | | 408,263 | | 4,910,968 | | 4,502,705 | 92% |
| Excess (deficiency) | | \$ 4,502,705 | \$ | | \$ | (4,502,705) | |
| | | | Ī | | | | |
| TOTAL RESTRICTED EXPENSES | | | | | | | |
| Restricted revenues: Federal government grants | \$ | 16,142,947 | \$ | 23,795,115 \$ | | 9,526,728 | 40% |
| State government grants | Ψ | 3,015,794 | Ψ | 4,402,516 | | 1,386,722 | 31% |
| Grant from Other Sources | | 2,114,859 | | 2,579,176 | | (364,949) | -14% |
| Total Restricted Revenues | \$ | 21,273,600 | \$ | 30,776,807 \$ | | 10,548,501 | 34% |
| | | | | | | | |

| Restricted expenses: | | 9,405,444 | | 32,057,633 | | 22,709,140 | 71% |
|--|-------|-----------------|-----|-------------|----|--------------|------|
| Excess (deficiency) | \$ | 11,868,156 | \$ | (1,280,826) | \$ | (33,257,641) | |
| STUDENT FINANCIAL AID | | | | | | | |
| AICF Food Security Emegency Aid (21-1221) 9/15/20 - 7/31/21 | | | | | | | |
| Restricted revenue: | • | 5 700 | | F 700 | • | | 00/ |
| Federal government grant | \$ | 5,700 | \$ | 5,700 | \$ | - | 0% |
| Restricted expenses: | | | | | | | |
| Grants to or expenditures for TOCC students | | | | 5,700 | | 5,700 | 100% |
| | | | | 5,700 | | 5,700 | 100% |
| Excess (deficiency) | \$ | 5,700 | \$ | | \$ | (5,700) | |
| Scholarships- 20-1353/1351 AICF Online Instruction (May 26, 20 | 20 - | luly 31 2020) | | | | _ | |
| mmaint Restricted revenues: | | outy 01, 2020, | | | | - | |
| Scholarship Award | \$ | 20,000 | \$ | 10,000 | \$ | 10,000 | 100% |
| | | | | | | **- | |
| Restricted expenses: | | | | | | | |
| Online Instruction | | 10,000 | | 10,000 | | _ | 0% |
| Computer Equipment | | 10,000 | | 10,000 | | <u> </u> | 0% |
| | | | | | | | |
| Excess (deficiency) | \$ | 10,000 | \$ | | \$ | 10,000 | |
| 0.1 1. 1 | | | | | | | |
| Scholarships- 21-8010 AICF (July1, 2021 - June 30, 2022) Restricted revenues: | | | | | | - | |
| Scholarship Award | \$ | 533,331 | \$ | 242,904 | \$ | 290,427 | 120% |
| · | * | | . * | | • | | |
| Restricted expenses: | | | | | | | |
| Travel/Meeting/Office Expense | | 744 | | 5,185 | | 4,441 | 0% |
| Scholarships | | 391,317_ | | 395,552 | | 4,235 | 0% |
| | | 392,061 | | 400,737 | | 8,676 | 0% |
| Excess (deficiency) | \$ | 141,270 | \$ | (157,833) | \$ | 281,751 | |
| | | | | | | | |
| Dept of Ed Cares Act Title III TCU Fund 3/13/20-6/30/23 (20-8026 | 3) | | | | | | |
| Restricted revenue: | · · · | | | | | | |
| Federal government grant | \$ | 2,925,910 | \$ | 7,001,292 | \$ | (4,075,382) | 0% |
| Restricted expenses: | | | | | | | |
| Compensation | | 380,906 | | | | (380,906) | 0% |
| Employee related expenses | | 24,743 | | - | | (24,743) | 0% |
| SCAC Grants to or expenditures for students | | 24,000 | | 274,665 | | 250,665 | 100% |
| Postage & Delivery | | 16,986 | | | | (16,986) | 0% |
| Communications | | 5,099 | | | | (4.444) | 0% |
| Building R&M | | 4,441 24,914 | | | | (4,441) | 0% |
| Building Rent Consultant Fees | | 239,747 | | _ | | (239,747) | 0% |
| Staff Development | | 6,588 | | | | (6,588) | 0% |
| Education Supplies | | 8,883 | | | | (8,883) | 0% |
| Meeting Expense | | 5,718 | | - | | (5,718) | 0% |
| Custodial and Cleaning Expenses | | 150,721 | | | | (150,721) | 0% |
| CARES ACT Higher Ed Emergency Relief | | 1,139,188 | | | | (1,139,188) | 0% |
| Residence Fees Lost | | 39,600 | | 39,600 | | - | 0% |
| Residence Fees Refunded TOCC | | (22,072) | | 17,528 | | 39,600 | 0% |

| Contracts/Subcontracts/consultants Indirect Costs Other Structural Improvements Computer Equipment Awards and Gifts Grants to or expenditures for TOCC students Excess (deficiency) 20-8031 need entered | \$ | 421,651 94,079 551,329 34,000 - 3,150,521 (224,611) | \$ 6,669,499 7,001,292 | \$ | (421,651) (94,079) (551,329) (34,000) 6,669,499 3,880,784 (194,598) | 0% 0% 0% 0% 0% 100% |
|---|----|---|------------------------------|------|---|------------------------------------|
| FSEOG 7/1/22 - 6/30/23 (21-8020) | | | | | | |
| Restricted revenue: | | | | | | |
| Federal government grant | \$ | - | \$ 7,001,292 | \$ | (7,001,292) | 0% |
| Restricted expenses: | | | | | | |
| Tuition & Fee Waivers | | 13,627 | - | | (13,627) | 0% |
| | \$ | 13,627 (13,627) | \$ | | | |
| PELL -21- 8030 (July1, 2021 - June 30, 2022) | | | | | | |
| Restricted revenue: | | | | | | |
| Federal government grant | \$ | 424,652 | \$ 1,100,000 | \$ _ | (675,348) | -61% |
| Restricted expenses: | | | | | - - | |
| Office Supplies | | | _ | | _ | |
| Grants to students | | 1,023,804 | 1,100,000 | | 76,196 | 7% |
| | | 1,023,804 | 1,100,000 | | (76,196) | |
| Excess (deficiency) | \$ | (599,152) | \$ | \$ | (599,152) | |
| 21-8031 needs entered | | | | | | |
| TOTAL STUDENT FINANCIAL AID | | | | | | |
| Restricted revenue: | | | | | | |
| Federal government grants | \$ | 3,909,593 | \$ 8,359,896 | \$ | (4,450,303) | -53% |
| Restricted donations | | 4,590,013 | 248,604 | | 4,341,409 | 1746% |
| | 9 | 8,499,606 | 8,608,500 | | (108,894) | -1% |
| Destricted evenence | | A 576 206 | 8,507,729 | | 3,931,343 | 46% |
| Restricted expenses | 3 | 4,576,386 | 0,501,129 | - | 3,831,343 | 40 /0 |
| Excess (deficiency) | \$ | 3,923,220 | \$ 100,771 | \$ = | 3,822,449 | |

TO: BOARD OF TRUSTEES

THRU: PAUL ROBERTSON, PRESIDENT

FROM: SONYA JUAN, HUMAN RESOURCES DIRECTOR

SUBJECT: AGENDA ITEM—OCTOBER 2022 RESOURCE LIST ADDENDUM

DATE: 11/02/2022

CC: FILE

Background

The following employees are recommended for the Board's consideration as new hires.

Recommendation

The President recommends the approval of the employees on the attached list as new hires for the Tohono O'odham Community College.

RESOURCE LIST October

New Hires:

| Name | Position | Date |
|----------------------|--|------------|
| Jesus Adrian Quijada | Biodiversity and Research Specialist | 10/20/2022 |
| | Mr. Quijada was Data Management Technician with Bangor for one year and Research Professor with Universidad Michoacán for three years. Mr. Quijada was Assistant Research Scientist with University of Arizona for three years and was Natural Resources Instructor with Tohono O'odham Community for four years. Mr. Quijada earned his Ph. D from University of Wales and Master in Science from Universidad Nacional Autonoma de Mexico. | |
| Carmella Pablo | Principal Accountant | 10/27/2022 |
| | Ms. Carmella Pablo was Receptionist for two years and six months, and Library Assistant for 13 years with Tohono O'odham Community College. Ms. Carmella Pablo earned her High School Diploma from Baboquivari High School. | |
| Cassandra Scott | Phoenix Center Director | 11/7/2022 |
| | Ms. Cassandra Scott was Student Services Specialist with Chandler-Gilbert Community College for five months; she was Academic Advisor with Rio Salado College for one year. Ms. Scott was Student Services Specialist, Academic Advisor with Mesa Community College for two years and three months and she was Student Services Specialist with Scottsdale Community College for five months. Ms. Scott was Academic Success Coordinator with Arizona State University for four years and 10 months. Ms. Cassandra Scott Earned her Master of Education from Northern Arizona University and her Bachelors in Interdisciplinary Studies-Education & Public Administration from Arizona State University and her Associates in Arts from Mesa Community College. | |

Separation:

| Name | Position | Date |
|------------|------------------|------------|
| Juana Jose | Cultural Liaison | 11/01/2022 |

Tohono O'odham Community College Employment Vacancy Activity Log October 2022 Administrative/Faculty/Exempt

| Comments | | Pending manager review | Pending manager review | Position filled | Pending manager review | Pending interview | Pending additional documents | Pending interview | Pending background | Position filled | Continue to advertise | Pending manager review | Position filled | Continue to advertise |
|---|--------|--|---------------------------|--------------------------------------|---------------------------|-----------------------------|------------------------------|------------------------------|-----------------------------|-------------------------|--------------------------------|----------------------------|----------------------|----------------------------|
| Recommendation Made | Yes No | | | | | | | | | н | | | | |
| belubeds Weiviet | 11 | | | 2702/62/6 | | | | | 9/28/22, 10/19/22 | 9/9/2022 | | | | 10/19/22, 10/25/22 |
| weivretnl | No | | | 1 | | 1 | | 1 | | 2 | | | | |
| Recommended for | Yes | | | П | | 1 | н | н | | н | | | | |
| Date forwarded to creening committee | | 10/31/2022 | 10/28/2022 | 10/28/2022 | 10/31/2022 | 10/28/2022 | 10/31/2022 | 10/28/2022 | 10/28/2022 | 10/28/2022 | | 10/31/2022 | 9/28/2022 | 10/28/2022 |
| staemuookw Complete | No | 2 | 17 | 2 | 10 | | н | 2 | 2 | | | | | 2 |
| noitsallqqA | Yes | 2 | | | 1 | | | н | | | | н | 1 | |
| Other | | ю | | ъ | 11 | | н | က | 2 | | | н | 1 | 7 |
| madbo'O onodoT | | н | 1 | | | | | | | | | | | |
| umber of Applicants | N | 4 | 17 | 2 | 11 | 0 | 1 | 8 | 2 | | 0 | 1 | 1 | 2 |
| Division | | Edu | Edu | Sustain. | Edu | Stud Svs | Stud Svs | Edu | Stu Svs | Stu Svs | Apprentice Prog. | Workforce Comm. Develp. | Spec. Proj. | Stud Life |
| Vacant Position | | Academic Advising & Career Specialist | Academic Dean | Biodiversity and Research Specialist | Business Instructor | Dual-Enrollment Coordinator | Financial Aid Manager | Interdisciplinary Instructor | Student Success Coordinator | Phoenix Center Director | Plumbing Apprentice Instructor | Pre-College GED Instructor | Principal Accountant | Residence Life Coordinator |

applicants Pending manager review

10/31/2022

7

7

7

Stud Life

Wellness Program Coordinator

Social Work Instructor

10/28/2022

0

Edu

Pending additional

| Comments | Continue to advertise | Offer declined- continue to advertise | Pending offer | | |
|---|---------------------------------------|--|--------------------|--------------|--|
| noitabnemecoeA Made | No | 1 | Т | 3 | |
| | Yes | | Н | 2 | |
| erview Scheduled | †ul | 10/10/2022 | 08/09&11/ 2022 | 10/12/2022 | |
| weivrenl | No | | | 3 | |
| Recommended for | Yes | 1 | 2 | 2 | |
| | Date forwarded to screening committee | | | | |
| Complete | S S | | | | |
| noiteoilqqA stnəmuoob\w | Yes | 1 | | 1 | |
| madbo'O onodo lative American nesinen | | 1 | | 1 | |
| nber of Applicants | ınN | 1 | 0 | 1 | |
| Division | Finance | Lang Center | Stu Svs | | |
| Vacant Position | | Payroll Technician | Project Specialist | Receptionist | |

TOCC EMPLOYEE STATISTICS (November 2022)

FULL TIME POSITIONS

| | <u>Numbers</u> | <u>Percentages</u> |
|-----------------------|----------------|--------------------|
| Full-time positions: | <u>111</u> | |
| Filled Positions | 92 | 83% |
| Vacant Positions | 19 | 17% |
| Female | 52 | 57% |
| Male | 40 | 43% |
| Ethnicity | | |
| Tohono O'odham | 63 | 68% |
| Native American Other | 6 | 7% |
| Hispanic | 4 | 4% |
| White | 12 | 13% |
| Black | 3 | 3% |
| Asian | 2 | 2% |
| Regular Staff | 91 | |
| Filled | 76 | 84% |
| Vacant | 15 | 16% |
| Instructors Positions | 20 | |
| Filled | 16 | 80% |
| Vacant | 4 | 20% |
| Commuters | 46 | 50% |

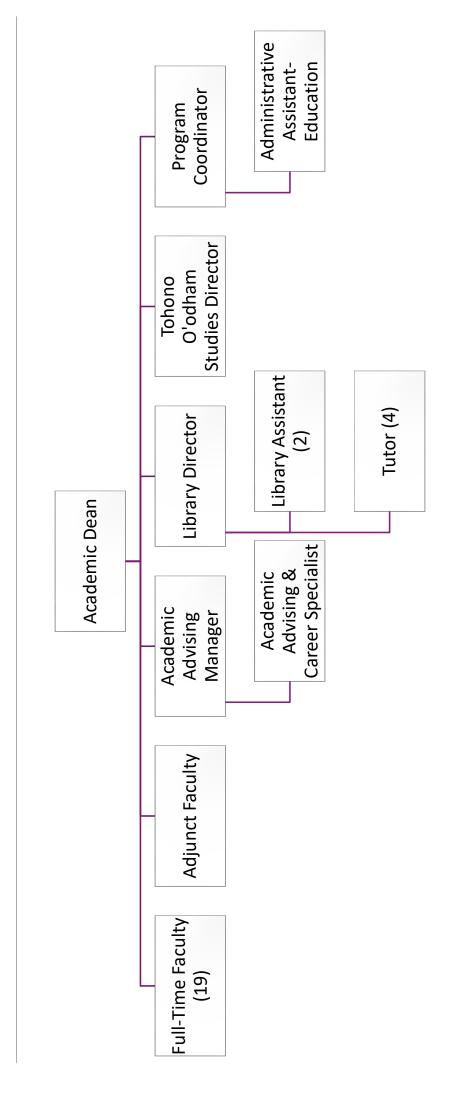
PART-TIME & TEMP POSITIONS

| | <u>Numbers</u> | <u>Percentages</u> |
|-----------------------------|----------------|--------------------|
| Part-time & Temp positions: | 24 | |
| Filled Positions | 17 | 71% |
| Vacant Positions | 7 | 29% |
| Female | 12 | 71% |
| Male | 5 | 29% |
| Ethnicity | | |
| Tohono O'odham | 8 | 47% |
| Native American Other | 3 | 18% |
| Hispanic | 0 | 0% |
| White | 3 | 18% |
| Black | 0 | 0% |
| Asian | 0 | 0% |
| Commuters | 10 | 59% |
| Local | 7 | 41% |

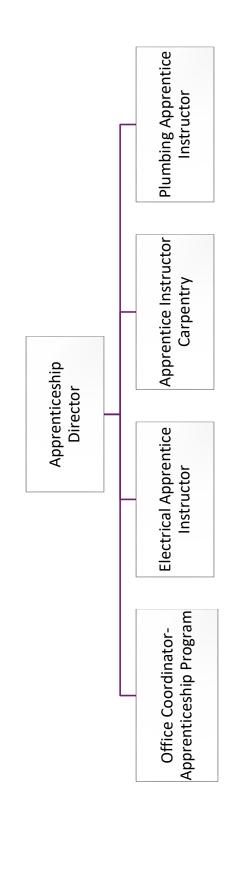
COMMUNITY COLLEGE

ORGANIZATION CHART

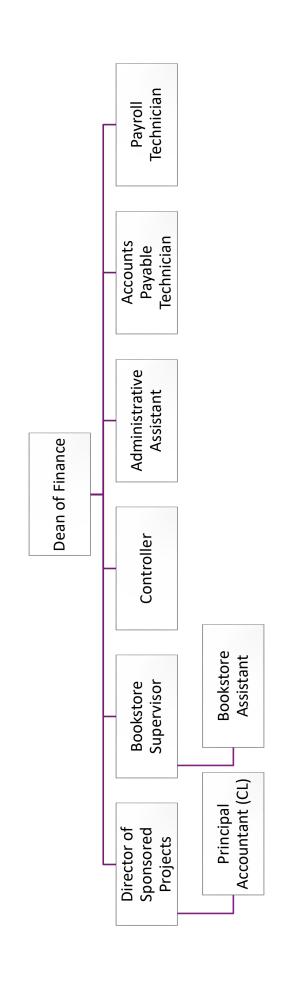
Academics



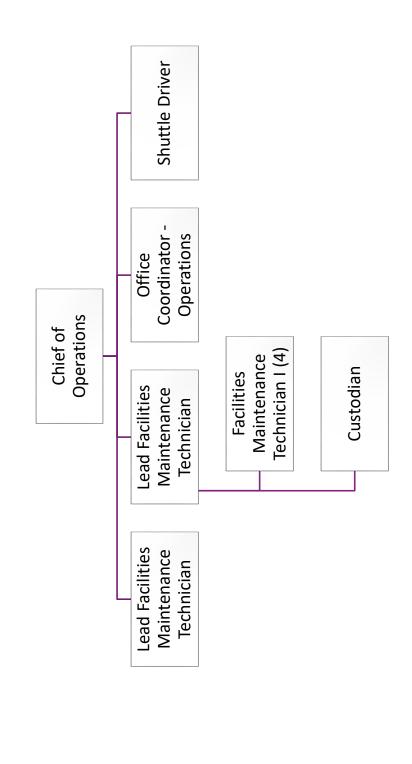
Apprenticeship



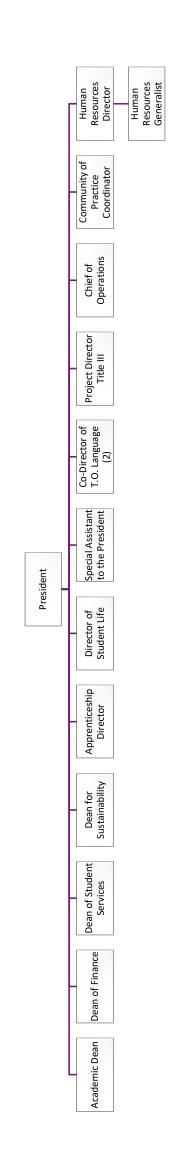
Finance



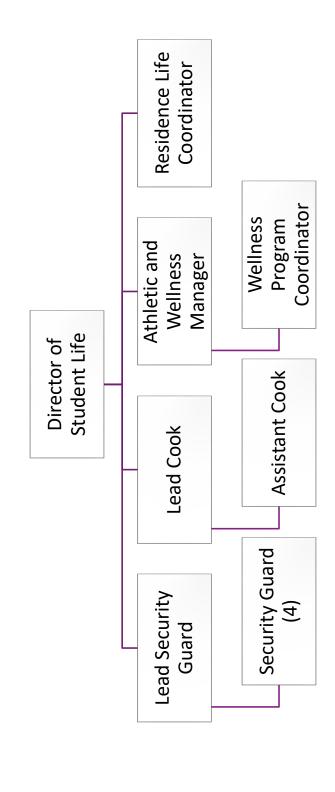
Operations



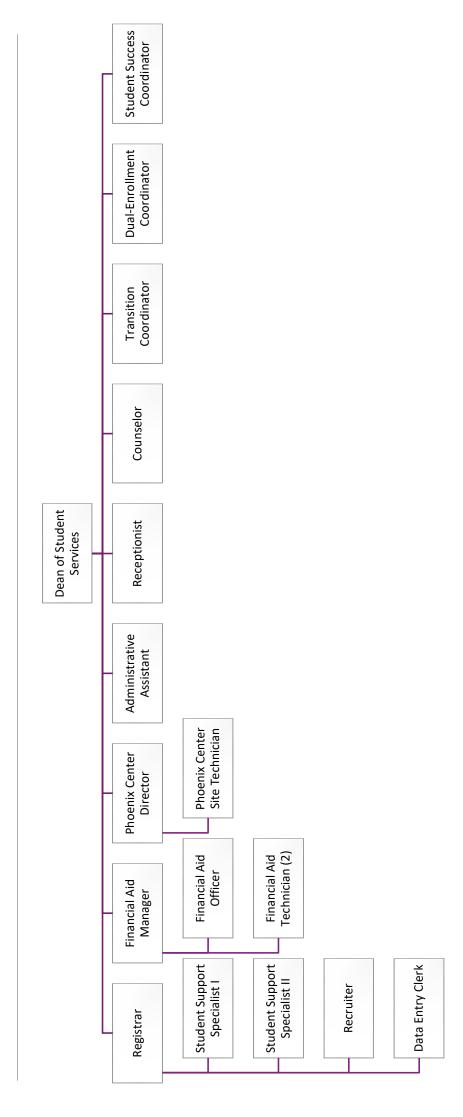
President's Office



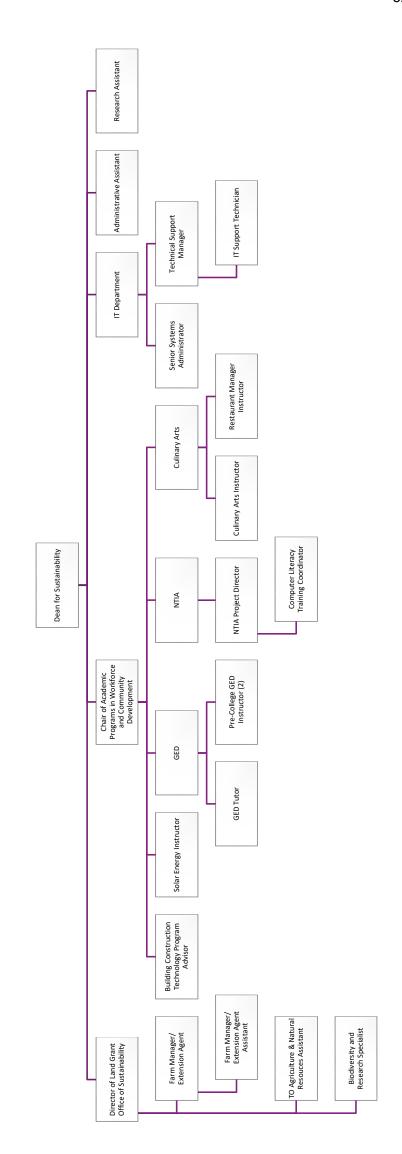
Student Life



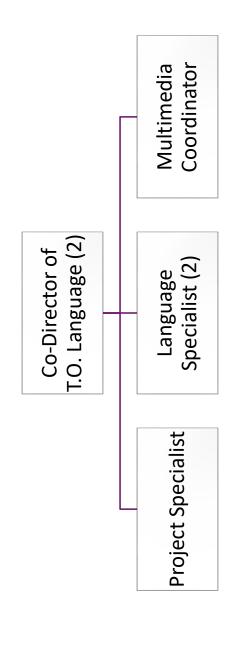
Student Services



Sustainability



O'odham Language Center



TO: BOARD OF TRUSTEES

THRU: SONYA JUAN, HR DIRECTOR

FROM: PAUL ROBERTSON, PRESIDENT

DATE: NOVEMBER 2, 2022

SUBJECT: TOCC "DIRECTOR" BASE SALARY INCREASE REQUEST

CC: DEANS

<u>Background:</u> TOCC periodically raises certain salaries in order to be competitive in hiring and in order to provide adequate compensation for work and value provided. TOCC's "Manager" and "Dean" positions have been substantially increased this past year. The "Dean" and "Manager" classification salaries were increased through BOT action on August 12, 2021. Dean salaries were raised from 65,000 to 77,000 and "Manager" salaries were increased from 50,000 to 57,000. The "Director" classification salary remained the same at 60,349. That amount has been static for the past six years. A review of Director salaries in the region and nationally suggests that a salary of 67,000 would be appropriate. It would fit well with the Dean and Manager position levels as well: 57,000 for Managers, 67,000 for Directors, 77,000 for Deans.

<u>Justification</u>: The narrative in "Background" just above provides justification for the change.

<u>Action Requested:</u> Request Board approval of a recommended change in the base pay for TOCC Directors from 60,349 to 67,000.

<u>Recommendation:</u> The President conferred with HR and with the Deans concerning this request and all agreed that it should be presented to the BOT for consideration.

Pay Proposal FY22

Background:

According to the Society for Human Resources Management (SHRM), 43% of employers are boosting their pay to fill critical or hard to fill positions. There is an anticipation that the nationwide labor markets could continue to be tight in 2022 due to a strong economic recovery, job growth and baby boomers leaving the workforce. Also, the cost of living is increasing to include the rising housing market and rental costs.

Request:

We are requesting a pay increase for our entry level, technical level, and manager level and deans positions. Entry level positions would increase from \$15.00 to \$17.00 (13% increase) and \$16.12 to \$18.00 (11% increase). The technical levels would increase from \$17.41 (9% increase) and \$18.25 to \$19.00 (4% increase). The manager level would increase from \$50K to \$57K (14% increase) and the dean positions would increase from \$65K to \$77K (18% increase). For our middle tier employees, we are requesting a 2% cost of living increase.

| current base | proposed base | levels |
|------------------|---------------|-----------|
| \$ 15.00 hourly | \$ 17.00 | Entry |
| \$ 16.12 hourly | \$ 18.00 | |
| \$ 17.41 hourly | \$ 19.00 | Technical |
| \$ 18.25 hourly | \$ 19.00 | |
| \$ 50,000 salary | \$ 57,000 | Manager |
| \$ 65,000 salary | \$ 77,000 | Dean |

Justification:

The Tohono O'odham Nation has increased the hourly and salary rates for many of their employees thereby increasing the competition for labor in the local area. TOCC administration feel it's necessary to lead the local market to give the College the opportunity to hire the most qualified applicants while retaining our current employees.

Another financial struggle for our employees is the increase in the cost of medical premiums for this upcoming benefit year. During the current year, the Nation offered six medical plans which has been reduced four plans for 2021 -2022 benefit year. The two entry level medical plans' premiums have increased by 12% - 13% while the higher end medical plans increased by 20%.

By increasing the base pay for our entry level positions and providing our middle tier employees a 2% cost of living increase, TOCC will be more competitive while helping our employees offset the cost of increasing medical premiums.

TOCC is able to absorb the increase in employment costs by using the board approved budget and streamlining two unfilled positions and laying off a position that wasn't needed. The total cost of the proposed pay increases amount to approximately \$150,161 minus \$157,019 for unfilled positions and related benefits. The result is a \$6,858 employment savings.

Attached is list of positions which includes their current pay and proposed pay. Please note, this list does not include grant funded position as the grants will fund those positions to be in alignment with the College's pay policies. Faculty are not included as their pay scale was readjusted in 2018 while the rest of the staff were not given a COLA that year.

TO: BOARD OF TRUSTEES

THRU: SONYA JUAN, HR DIRECTOR

FROM: PAUL ROBERTSON, PRESIDENT

DATE: NOVEMBER 2, 2022

SUBJECT: ADDITIONAL HR GENERALIST POSITION

CC: EVAN THOMAS, SPECIAL ASSISTANT TO THE PRESIDENT

<u>Background:</u> TOCC's expansion in student numbers has been followed by a related increase in the number of employees, including regular full time employees, faculty members, and others. That has meant a good deal more work among the various components of the College but nowhere is the workload being felt more intensely than in Human Resources (HR). HR Director Sonya Juan, HR Generalist Mickie Widener, the Deans, and I have all had occasion to discuss the need for an additional HR employee. Another HR Generalist is needed, with the same job description as the current position.

<u>Justification</u>: An HR Workload that has grown greatly in the past year and continues to grow is strong justification for the recommended change. At the current time the two HR employees are stretched to complete their tasks within regular working hours. Meanwhile, the needs of the workforce for HR intervention in issues arising among employees, the need for educating the workforce about our benefits, and other matters are indicators that to remain a healthy work environment the additional employee is much needed.

<u>Action Requested:</u> Request BOT approval of this request to add and HR Generalist to the HR Department.

<u>Recommendation:</u> The president recommends consideration by the BOT and requests the addition of an HR Generalist position to complement the current HR Department.



TOHONO O'ODHAM COMMUNITY COLLEGE JOB ANNOUNCEMENT

Job Title: Human Resources Generalist Reports To: Human Resources Director Status: Full-time/ Regular/ Hourly

Salary: \$20.00 an hour

SUMMARY:

The HR Technician is responsible for providing expertise across a variety of general human resources functions, including in the areas of payroll, recruitment, hiring, and onboarding. The Technician will help ensure excellent and timely customer service to faculty, staff, and administration, with the goal of ensuring a positive experience for job candidates, hiring managers, staff, and faculty.

TOCC is committed to building a culturally diverse community of faculty, staff, and students and is dedicated to contributing to an inclusive and equitable campus environment.

ESSENTIAL DUTIES:

- Maintain online applicant tracking system (e.g., Paychex/Staffing Pro).
- Assist the Director in transitioning the HR Office at TOCC in its move to an automated regime operating within the Jenzabar database system and eliminating much of the paper flow
- Attend career fairs on and off the Tohono O'odham Nation.
- Reconcile bi-weekly payroll and provide backup for the Payroll Technician.
- Schedules employees, applicants, and/or other applicable individuals for interviews, orientations, and/or related activities; prepares new hire paperwork, payroll and separation forms; and provides new hire and benefits orientations. Focus on recruitment practices and procedures.
- Compiles and prepares a variety of data and reports.
- Responds to requests for information from employees and/or the general public over the phone, in person, and via e-mail regarding a variety of Human Resources procedures, programs, job opportunities, and/or other related information.
- Performs duties related to the maintenance of HR policies, procedures and systems.
- Support the T-So:son (Our Core Values) including T-Wohocudadag Our Beliefs, T-Apedag Our Well-Being, T-Pi:k Elida Our Deepest Respect and I-We:mta Working Together.

TRAINING AND EXPERIENCE:

Minimum Qualifications:

- Associate's degree or higher, Or
- Two years of human resources support or office assistant experience Or,
- An equivalent combination of education and experience necessary to perform the essential responsibilities of the position.

- Ability to speak and understand O'odham.
- Knowledge and understanding in the history and contemporary issues facing Native peoples.

LICENSING REQUIREMENTS

- Valid Arizona Driver's license with no DUI's or major traffic offenses within the past year.
- Must successfully pass a background check.

KNOWLEDGE:

- Basic human resources principles and practices.
- Customer service principles.
- Recordkeeping principles and practices.
- Data base operations and management.
- Computers and related software applications.

SKILLS:

- Able to prepare clearly stated memoranda and reports
- Providing excellent customer service;
- Maintaining a variety of records and logs;
- Lead staff and faculty training sessions.
- Be able to handle sensitive and confidential issues.

WORK ENVIRONMENT:

TOCC is a tribal college located on the Tohono O'odham Nation, 60 miles west of Tucson. The Human Resources Assistant will work closely with members of the Tohono O'odham Nation within a multicultural setting.

BENEFITS

The College offers a comprehensive benefit package and 401(k).

HOW TO APPLY

Applications are available on line at www.tocc.edu. Interested applicants must submit a completed TOCC application for employment, resume, related degrees, transcripts, certificates, a list of three references (name, position, organization and work phone numbers), and three (3) letters of recommendation dated within the past twelve months. If claiming Indian Preference under Tohono O'odham Ordinance 01-85, submit a copy of certification or enrollment card and/or if claiming Veteran Preference, submit a copy of the DD214 form to:

TOHONO O'ODHAM COMMUNITY COLLEGE ATTENTION: HUMAN RESOURCES P.O. BOX 3129 SELLS, AZ 85634 VOICE (520) 383-0049 FAX (520) 383-0029

"This institution is an equal opportunity provider and employer."

TO: BOARD OF TRUSTEES

THRU: PAUL ROBERTSON, PRESIDENT

FROM: DR. MARIO MONTES-HELU, DEAN FOR SUSTAINABILITY

SUBJECT: COMPUTER LITERACY TRAINER

DATE: 11/02/2022

CC: SONYA JUAN, HR DIRECTOR, ANSELMO RAMON, CHAIR OF ACADEMIC PROGRAMS

IN WORKFORCE & COMMUNITY DEVELOPMENT

Background

The National Telecommunications and Information Administration (NTIA) approved the grant, number 04-09-C13027, with Tohono O'odham Community College to support the work described in the proposal entitled "Hewel Wepegi Macidag kc, wog = "Learning the Internet Road"

Justification

In order to establish the support necessary to begin Computer Literacy Training to the districts and the communities of the Tohono O'odham Nation, it will be necessary to hire a Computer Literacy Trainer (CLT) for the NTIA grant. The CLT will work directly under the supervision of the NTIA Computer Literacy Training Coordinator (CLTC).

Action Requested

Approval of new 12-month position: NTIA Computer Literacy Trainer for \$17.00 an hour.

ATTACHMENT:

NTIA Computer Literacy Trainer Job Description



TOHONO O'ODHAM COMMUNITY COLLEGE JOB ANNOUNCEMENT

Job Title: Computer Literacy Trainer

Reports To: Chair of Academic Programs in Workforce & Community Development

Status: Full-time/ Regular/ Non-exempt

Salary: \$17.00 an hour

SUMMARY:

The Computer Literacy Trainer (CLT) will introduce basic computer skills in software & hardware applications that prepare students to succeed online at home, in the workplace, and college. The CLT will support students in developing an understanding of professional communications and leadership skills while gaining proficiency in basic computer applications, such as word processing, email, zoom, GoTo, and presentation management software. CLT will provide training for students to demonstrate digital literacy through basic internet searches, setting up email accounts, and being able to use spreadsheets and database software effectively.

ESSENTIAL DUTIES:

- Motivate students by demonstrating professionalism, enthusiasm, and sensitivity to their concerns. Actively involve them in classroom discussions and/or activities.
- Identify different student learning styles and adjust accordingly.
- Maintain accurate record keeping as it applies to student progress.
- Actively engage in retention activities including documented communication with participants and Training Coordinator regarding attendance and progress. Administers midphase academic advising forms for all students.
- Manages tools assigned to the online classroom.
- Integrates features of Canvas into the learning environment, including announcements, threaded discussions, quizzes/exams, videos, communication inbox and gradebook.
- Conduct live online/virtual sessions weekly and record/post on the online platform.
- Constantly evaluate the curriculum to ensure relevance, sends feedback to the Training Coordinator, Chair of Academic Programs, and the Dean for Sustainability for consideration and feedback
- Maintaining a working field knowledge through continuing education demonstrates continuing professional development of technical expertise as a Trainer.
- Respond to all initial threaded discussion posts within 24-36 hours.

• Post videos/ tutorials as necessary to increase student engagement and understanding of the material.

TRAINING AND EXPERIENCE:

Minimum Qualifications:

High School Diploma or GED, and up to six months experience in computer software & hardware, or an equivalent combination of training, education, and work experience, which demonstrates the ability to perform the duties of this position.

Additional Consideration May Be Given To Individuals with the Following Qualifications:

Associates in Computer Information Systems, Information Technology, Business or related field. Experience in training, and teaching adults in computer literacy courses. Experience in training computer Applications Training. Adult education experience.

Preference for a bachelor's in Computer Information Systems, Information Technology, Business, or related field. Experience in training, and teaching adults in computer literacy courses.

LICENSING REQUIREMENTS:

Valid Arizona Driver's license with no DUI's or major traffic offenses within the past two years. Must successfully pass a background check and fingerprint clearance.

KNOWLEDGE:

- Customer service principles;
- Communication methods and techniques;
- Instructional methodologies;
- Modern office procedures, methods, and equipment;
- Records management techniques;
- Adult learning theory;
- Research and Student evaluation methods;
- Advising processes and practices

SKILLS:

- Instructs participants in various course delivery methods; in-person, Zoom, GoTo, hybrid, Independent study, etc.
- Compiling and tabulating data for evaluating participant's performance;
- Communication, and interpersonal skills as applied to interaction with participants, supervisors, and the public to convey information
- Knowledge of training methods, relating course content to computer skills and job tasks
- Knowledge of techniques for designing training plans, manuals, and aids.
- Knowledge of principles and practices of preparing reports, maintaining files and records
- Skill in the use of computer software programs to include Windows, Microsoft Word, Microsoft, Excel, and Microsoft PowerPoint.
- Ability to provide supervision and leadership to assigned training groups.
- Ability to compile information and create reports to management regarding training/educational objectives
- Ability to communicate efficiently and effectively both verbally and in writing.
- Ability to travel to meetings, seminars, and training sites and work extended hours and on weekends as requested.

WORK ENVIRONMENT:

TOCC is a tribal college located in the Tohono O'odham Nation, 60 miles west of Tucson. The instructor will work closely with members of the Tohono O'odham Nation within a multicultural setting.

BENEFITS

The College offers a comprehensive benefits package and 401(k).

Covid-19 VACCINATION

Proof of Covid-19 Vaccination is a requirement for employment with TOCC.

HOW TO APPLY

Applications are available online at www.tocc.edu. Interested applicants must submit a completed TOCC application for employment, resume, related degrees, transcripts, certificates, a list of two references (name, position, organization and work phone numbers), and one (1) letter of recommendation dated within the past twenty-four months. If claiming Indian Preference under Tohono O'odham Ordinance 01-85, submit a copy of certification or enrollment card and/ or if claiming Veteran Preference, submit a copy of the DD214 form to:

TOHONO O'ODHAM COMMUNITY COLLEGE

ATTENTION: HUMAN RESOURCES

TO: BOARD OF TRUSTEES

THRU: PAUL ROBERTSON, PRESIDENT

FROM: DR. MARIO MONTES-HELU, DEAN FOR SUSTAINABILITY

SUBJECT: CHANGE OF BUILDING CONSTRUCTION TECHNOLOGY ADVISOR TO WORKFORCE &

COMMUNITY DEVELOPMENT ADVISOR.

DATE: 11/02/2022

CC: SONYA JUAN, HR DIRECTOR, ANSELMO RAMON, CHAIR OF ACADEMIC PROGRAMS

IN WORKFORCE & COMMUNITY DEVELOPMENT

Background

After the Sustainability division was created, the Building Construction Technology (BCT) program was changed into the Workforce & Community Development (WCD) department, which was aligned to the new Sustainability Division's mission and goals. The current program advisor's title has remained as BCT advisor, even when the program no longer exists. The WCD department consists of the Solar Installer, Culinary Arts program, the Pre-college GED, and other programs that may be planned in the future.

Justification

The advisor's title needs to match the department's name instead of keeping a discontinued program's name.

Action Requested

It is requested that the Board of Turstees approves the change of title from Building Construction Technology Advisor to Workforce and Community Development Advisor.

TO: BOARD OF TRUSTEES

THRU: PAUL ROBERTSON, PRESIDENT

FROM: DR. MARIO MONTES-HELU, DEAN FOR SUSTAINABILITY

SUBJECT: CHANGE OF CHAIR OF ACADEMIC PROGRAMS IN WORKFORCE & COMMUNITY

DEVELOPMENT TO CHAIR OF WORKFORCE & COMMUNITY DEVELOPMENT.

DATE: 11/02/2022

CC: SONYA JUAN, HR DIRECTOR, ANSELMO RAMON, CHAIR OF ACADEMIC PROGRAMS

IN WORKFORCE & COMMUNITY DEVELOPMENT

Background

After the Sustainability division was created, the Workforce & Community Development (WCD) department was split into academic programs and apprenticeship programs. At that time, an Academic Programs Chair position was created to manage the same, since the trades programs were managed by the TOCC Development, LLC.

Justification

With the dissolution of the TOCC Development, LLC, the trades program became the Apprenticeship program, which has its own director. However, the title of the position kept the word "Academic," which is redundant because all programs in the WCD department are academic in nature.

Action Requested

It is requested that the Board of Turstees approves the change of title from Chair of Academic Programs in Workforce & Community Development to Chair of Workforce & Community Development.



Tohono O'odham Kekel Ha-Maşcamakud Board of Trustees P.O. Box 3129 Sells, AZ 85634

Phone: (520) 479-2300

www.tocc.edu

October 27, 2022

Ned Norris, Jr. Chairman Tohono O'odham Nation

Dear Chairman Norris,

The Tohono O'odham Community College (TOCC) Board of Trustees continues to meet each month per the requirements of our charter, though we are now down to four members, one less than called for in our charter which specifies the College should have between five and eleven members.

TOCC has reached out repeatedly to the broader community and has made it known that we have vacancies that need to be filled. We have also heard from your office within the past several months that some individuals have applied. We did inquire as to who they might be, but we were informed the information was privileged.

We are concerned about the future and the need to fill several more BOT slots soon. In fact, three of our current members have served a significant number of years already and they continue to serve, far beyond their appointed terms. I am writing to you in the hope that you may be able to provide the College with some solution, perhaps an extraordinary exception that might allow you to recommend individuals who might serve on our Board directly to the Tohono O'odham Legislative Council for consideration. But of course, there may be other options as well.

Thank you for your consideration,

Ofelia Zepeda, Ph.D. Board Chair

| Item | | Actions | Discussion/Resolution/Comments | | | | |
|------|--|---|--|--|--|--|--|
| 1) | Personnel shortage in Finance Division. | Position of Principal Accountant with ladder approved by BOT has been filled. | This solution is designed to assist with grants administration in the Sponsored Programs Office. Follow up is indicated to assess whether this solution is indeed making the workload more manageable. | | | | |
| 2) | American Indian Higher Education Consortium Student Congress | Continued meetings with southwestern Tribal College Presidents | TOCC will send some staff, some faculty, and some student to the Student Congress in March 2023. | | | | |
| 3) | O'odham Language Center | Contract with ESB + Design Build for construction of the O'odham Language Center Building was finalized. Designated the Co-Directors to prepare the groundbreaking. | The Co-Directors planned an initial blessing for November 3 with a groundbreaking event to follow later. | | | | |
| 4) | Board member openings. | Drafted a letter for Dr. Zepeda's signature that will be forwarded to the Nation's Executive Office emphasizing the need to fill BOT positions. | Continued advocacy for selection of additional BOT members for the College remains a priority. | | | | |
| 5) | Audit for FY 2022 | Finance is having difficulty reconciling the trial balance and is working with Jenzabar and Your Part Time Controllers consultants to remedy the situation. | Audit initiation with KLA has been pushed back due to the additional time needed to produce the trial balance. The plan to involve other entities in solving this is warranted. | | | | |
| 6) | The TOCC Strategic Plan envisions a significant number of in- person students at the S-cuk Du'ag Mascamakud | BOT Special Meeting recommended but first review the civil engineer's report re. handling of waste (Marc Fleetwood); consider options, develop a plan of action moving forward to include liaison with the San Isidro Community and S-cuk Du'ag District; evaluate funding options, get quotes, and formalize plan. | Future construction possibilities, possibly including a lagoon, more dorms, a multipurpose building with a cafeteria and gymnasium, would help create the infrastructure needed to support a community of inperson students. | | | | |

Key Issues/Items addressed in October - HR Director Report

| Issues/Items | Discussion/ Situation | Summary/ Resolution |
|-------------------|--|---|
| HR Archive | HR file inventory | Continuing to purge documents for shredding. |
| Personnel Issues | Personnel Issues | Continuing to work with two supervisors regarding personnel issues within their department. |
| Interviews | Conducted Eight Interviews (8) Payroll Technician position, (1) Radio Intern Position (1), Receptionist (3), Student Success Coordinator (2), Residence Life Coordinator (1) | Two continue to advertise, one hire, and one pending offer, and one pending background. |
| Annual Report | Annual report | Demographic annual report for 2022 was provided to Marta Lee. |
| Booster Incentive | COVID-19 - Bivalent booster incentive. | Booster incentive pay was issued to full time employees (staff & faculty) and part time (adjuncts, students & interns) for providing vaccination cards. Funded by the CARES Act program |

Report to TOCC Board of Trustees:

Jay Juan
Chief of Operations
October 2022

| Issues/Items | Actions/Assessment |
|----------------------------|---|
| Need to arrange/setup GSK | We moved Security screening to lobby of GSK and added an additional check-in |
| for Symposium event. | kiosk. Cleared area in front of GSK for a tent. |
| Nee to have a demolition | Met with Staff at Wişag Koş Maşcamakud to discuss logistics for demolition |
| planning meeting. | project. |
| Door knobs in I-We:mta | Replaced all door knobs in I-We:mta Ki: for safety and security purposes. |
| Ki: need to be replaced | |
| with Best locks. | |
| Contact vendor to schedule | Contacted American Restaurant Equipment Designers to set a time to install kitchen |
| equipment in Kosin to be | equipment. |
| installed. | |
| Cleaning demo/training in | Registered maintenance staff to attend a cleaning equipment demonstration-training in |
| Tucson for Maintenance | Tucson. The Staff attended training on October 26th. |
| staff. | |
| Need to attend training on | Jeremy and myself attended training in Chandler, AZ. We were able to see |
| Best locks. | demonstrations of the most recent technology in door locks and security. |

| To: | Tohono O'odham Community College Board of Trustees |
|----------|--|
| Thru: | Paul Robertson, President |
| From: | Ronald Geronimo, Co-Director |
| | Leslie Luna, Co-Director |
| Subject: | November 2022 Board Report |
| Date: | October 27, 2022 |
| :00 | file |
| | |

O'odham Ñi'oki Ki:

| Strategic Initiative | Issues/Items | Actions/Assessments |
|--------------------------|--|--|
| entation | in the library collection that included termine if the O'odham language was | Reviewed videos held in the library collection that included Watched the videos and all of them had O'odham actors but O'odham actors to determine if the O'odham language was only four of them used the O'odham language. Translated the |
| | spoken in the video (Language Specialists) | O odham into Engush and documented when they appeared in the video. Also documented when the O odham actors appeared in the videos that did not use the O odham language. |
| Language Documentation | Language Documentation Reviewed O'odham spelling of the word list that will be Reviewed and completed all three sections of the word list was submitted to the supervisor for final edits. (Language | Reviewed and completed all three sections of the word list and submitted to the supervisor for final edits. Canonage |
| | provided by the Tohono O'odham Nation Education Department. | Specialists) |
| | Online Dictionary Program | 10/27/2022 Attended the Online Dictionary Meeting with the Tohono |
| | | O'odham Nation Department of Information Technology and Education Department. It was decided to use |
| | | LivingDictionary.com as the online dictionary platform. One-third of the word listing was provided to DOIT for input. |
| | | The Education Department will help with the word list input. |
| Capacity Building: | | |
| Training for speakers on | | |

| transcribing, translating, and Teaching O'odham. | | |
|---|--|--|
| Networking and Outreach - Organizing with the Community | Networking and Outreach Agriculture Extension Program Organizing with the Community | Assisted the Agriculture Extension Program to translate into O'odham the theme for "The Ag Day," that will be happening on November 16, 2022. |
| | KOHN Radio | 10/28/2022 "Meet and Greet" with Sial Thonoligk, General Manager, and Cynthia Garcia. Ms. Garcia is the Hewel Ñi'okí Cultural Affairs Director. She will be a liaison with departments and programs addressing cultural issues, including language preservation efforts. |
| | Tohono O'odham Studies Program | Assist the TOS program with teaching an O'odham language course for the rest of the semester when the original instructor was not able to continue due to health concerns. |
| Association of Tribal Archives, Libraries, and Museums Grant. | Doris Duke Oral History Project. A project in association with the Arizona State Museum. | Listening to interviews regarding O'odham storytelling and translating/transcribing into English. (Language Specialist) Listening to interviews regarding the Plomo War and checking accuracy of translations/transcriptions. (Language Specialists) |
| Association of Native American Grant | Districts of the Tohono O'odham Nation Oral History Project. | Attended a meeting with the S-cuk Du'ag District to present the project and request assistance in identifying elders to interview for the project. We have also met with the Ge'e A:ji District and are waiting to hear from Sells District. Two interviews have already been completed, Manuel Havier and Ionas Robles. |
| Arizona State Museum O'odham/PeePosh Documentary History Project | A project in collaboration with the Arizona State Museum the Himdag Ki: and other interested individuals. | 10/14/2022 Meeting to discuss readings about the O'odham from documents that have been translated from Spanish to English. These documents were archived in Mexico City. A lot of these are Father Kino's diaries. Dale S. Brenneman, Ph.D., Associate Curator of Documentary History, Office of Ethnohistorical |

| | | Research, Mr. Bernard Siquieros, and Himdag Ki representatives |
|----------|---|--|
| | | were in attendance. |
| Meetings | 10/04/2022 Attended the Administration for Native | |
| | Americans Native Language Summit | |
| | 10/06/2022 Attended the O'odham and Pee Posh Early | |
| | Childhood Symposium on language immersion programs. | |
| | 10/12/2022 S-cuk Du'ag Maṣcamakuḍ Campus Video | |
| | Meeting | |
| | 10/19/2022 OLC Weekly Meeting | |
| | 10/20/2022 Limoșañ Planning Meeting | |
| | 10/25/2022 Himdag Committee Meeting | |
| | 10/26/2022 OLC Weekly Meeting | |
| | 10/26/2022 Dictionary Group Meeting | |

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Liz Zepeda, Interim Dean of Academics *Education Division, October 2022*

| Issue | Discussion | Summary/resolution |
|---|---|--|
| Adjusting to the departure of former dean | Transition has taken longer than anticipated. | There is a lot of missing information and it has taken some time to get acclimated. Multiple meetings with: • Faculty Senate leadership • Staff and Faculty • Staff Have helped keep the division moving. There were a number of items being worked on out of policy and adjustments are being made to revert to policy. |
| Course Evaluations | The goal is to get course evaluations out earlier and to receive feedback from students. The challenge has been to get feedback from students in general. | The questions have been revised to reflect on the course and instructor in a constructive manner. Morningstar Carroll has embedded the link for the course evaluations into the Canvas courses. As a way to solicit more feedback, we are going to offer three gift cards, \$100, \$50, and \$25, in a drawing. There will be a 2 week turnaround for the drawing. |
| Spring 2023 Schedule | The schedule was fairly well established, but reworking needs to happen as it is a live document. | Challenges have been staffing instructors, ensuring courses are in the correct rotation, and the time requirements are being fulfilled. |
| Advising | Advising sessions were held at regular intervals in preparation for Spring 2023. | Christina Coffman arranged for a series of advising sessions. She partnered with faculty and staff to ensure students had access to pertinent advisors. Some sessions were held in person and others were held via Zoom. |

T- Ba'itk Board Report Report Month: October, 2022 Submitted by: Neal Wade

| Issue | Discussion | Summary/resolution |
|------------------------|------------------------------|---|
| Course Evaluations | Faculty involvement was | A working group was formed to explore how the |
| | discussed | faculty could be involve and assist with this |
| | | important feedback tool. |
| Faculty Research group | We discussed the need for a | A group is being formed by Dr. Newberry that will |
| | faculty research group | examine this need and make recommendations. |
| Faculty pay scale | The assigned work group | The Faculty Senate reviewed and voted to accept |
| initiative | submitted the report with | the report and recommendations and submit to the |
| | recommendations | President and the Board of Trustees. |
| Senate committee duty | We discussed the need to add | The individual committees, Assessment, |
| descriptions | these descriptions to the | Curriculum and Faculty Development will review |
| | Faculty Senate Constitution | Faculty hand book and make recommendations for |
| | | the writting of this amendment. It was decided that |
| | | the faculty handbook descriptions would serve as |
| | | the basis for this amendment. |

NSF STEM Grant

Report Month: October 2022 Submitted by: Teresa Newberry

| Issue | Discussion | Summary/resolution |
|----------------------------------|------------------------------------|--|
| Create Faculty Learning | Changing instructional practice | The FLC met on 10/28 from 9:30-12. Discussion and |
| Community (FLC) with on- | and developing cultural | Sharing Group included a discussion of the "Cultivating |
| going mentoring by education | competence requires significant | a Sense of Place" The Active Learning Group is revising |
| consultants and cultural mentor. | time, effort, and commitment | the A.S. Life Science Zais model for their curriculum |
| | by faculty members. This | units based on this year's theme of "Critical and action- |
| | Maci:dag Wo:g (MW) Faculty | oriented pedagogy situtated in the community." |
| | Learning Community (FLC) | |
| | has an active learning group | This work supports Goal 5: Faculty Support and |
| | engaged in the development of | Development to provide culturally responsive curriculum |
| | culturally-centered curriculum | and Goal 2: Indigenize and transform TOCC STEM |
| | projects. | curriculum. |
| | Planning is underway for the | |
| | activities for the AY 2022-2023 | |
| | year. The theme for the year is | |
| | "Critical and Action-oriented | |
| | Pedagogy situated in the | |
| | Community". The FLC will be | |
| | working closely with the | |
| | Faculty Senate Faculty | |
| | Development Committee this | |
| | year to ensure continuation of | |
| | this activity beyond the lifetime | |
| | of the grant. | |
| | | |
| Increase rigor of our science | One of the objectives of the | A new independent research course in science was |
| programs. | NSF STEM project is to | submitted to the Curriculum Committee for review. This |
| programs. | increase the rigor of the STEM | will be an elective for the Science programs. |
| | curriculum by increasing | I S |
| | problem-solving and research | This work supports <i>Goal 2: Indigenize and transform</i> |
| | experiences for students. | TOCC STEM Curriculum. Objective 2: Increase rigor of |
| | | TOCC STEM curriculum through problem-solving and |
| | | research experiences |
| This project is piloting the use | PI Teresa Newberry has been | Camillus Lopez is creating a Man in the Maze booklet |
| of the Man in the Maze | piloting the use of the Man in | that students can use as a reflection journal for their |
| Educational Journey to increase | the Maze Educational Journey | educational journey. This will be completed in mid- |
| student success and resilience | in courses for students to reflect | November and will be presented to the Himdag |
| in their academic programs. | on their learning journey | Committee, the Faculty Learning Community, and |
| | throughout her courses based | college wide. It will be piloted in selected Spring science |
| | on the Pathways to Completion | courses as well in any other course if the faculty is |
| | worksheet developed by | interested in participating. |
| | Camillus Lopez. This work has | |
| | proven very successful based | This words commands Cond 2. I. I. |
| | on student feedback. | This work supports Goal 2: Indigenize and transform |
| | | TOCC STEM Curriculum. Obj. 3.2 MiME Educational |
| | | Journey with support by Cultural Mentor and Student Self-Assessment. |
| | | Dey-rissessinem. |

Tohono O'odham Studies Report Month: October 2022 **Submitted by:** Frances Benavidez

| Topic | Discussion | Summary/resolution |
|---|--|--|
| Instructor Update | At the start of October a TOS instructor needed to take a leave of absence for the remainder of the semester. | Identified and secured four new instructors to carry out the course-load for: POS226- TON Govt. (DPierce) THO101-1 (RGeronimo) THO101-2 (ARamon) THO106 (Lois Liston) There are approximately 71 students served by these courses and much gratitude is extended to each instructor for committing to new courses half-way through the semester. |
| TOCC College Catalog 2022-2024 | A group of TOCC personnel have been working to update the college catalog for the 2022-2024 catalog years. This catalog needs formal review and approval as soon as possible. | Began working closely with the Education Division Program Coordinator this month to edit the comprehensive document, and incorporate new edits/updates from faculty reviews of course rotations, descriptions, and programs of study. The document will be ready for formal by the leadership team the first week of November. |
| Gathering of Language Entities of the Nation | There is much language work taking place across the Nation from departmental programs, schools and community-led initiatives that call for long-term language planning to support one another with language reclamation goals. | Began initial planning with the O'odham Language Center Co-Directors to convene a <i>gathering of language entities</i> . At this gathering, each entity will share about their language focused initiatives, goals, and projected outcomes. This information will inform a comprehensive language plan and be the first of ongoing meetings amongst the group. |
| Tohono O'odham Studies | Fulfill the immediate day-to-day programmatic responsibilities. | Spring Schedule- continuing to update the spring schedule to support access and student request. This spring will re-introduce a course that hasn't been offered in many years- TOS114- Apedag Wellness and Well-being- Songs, Dance and Music taught by Andrea Ramon. TOL Instructor Preparation-continuing to actively recruit new TOL instructors. TOS has initiatives in place and supplemental support available to potential new language instructors in supporting them in teaching adult language learners. Advising- with the release of the spring schedule many advisees are reaching out for course advisement plans, updated programs of study, and general help with registration and course selection. Meeting with students daily. |

Participated and Followedup as Needed on Items from Scheduled Mtgs. Participated in collaboration, planning and partnership meetings, followed-up on action items from discussions.

- Limosan Planning
- TOS Group Advising
- Indian Education Advisory Council
- Veteran's Day Recognition
- Standing Meetings (8)
- Other (22)

Liz Zepeda, O'ohana Ki: *October 2022*

| January 2022 | D: | C |
|------------------------|---|---|
| Issue | Discussion | Summary/resolution |
| The Runner website is | Deshon Miguel | The edits are necessary in order to make the files a smaller |
| taking time. | downloaded Adobe Pro onto Liz Zepeda's laptop to edit the files and insert a watermark. | resolution and to help mitigate any co-opting of Mr. Throssell's work. |
| Staffing | Carmella Pablo has transferred to Finance to work in the Career Laddered Prinicipal Accountant. | Adjusting to the library will be different, but we are happy for Carmella! Finance is lucky to have her. |
| Venito Garcia Library | O'ohana Ki: is trying to establish a closer working partnership with Venito Garcia Library. | The library staff have been meeting to discuss The Library Corporation software and usage as well as ways to work on programming ideas. |
| Addison Smith Donation | Ms. Vivian Juan-Sanders referred Mr. Smith to O'ohana Ki: as he has decided to donate his personal library. | Madelyn Cook and Liz Zepeda visited Mr. Smith and his wife. He provided a great set of stories of his time with the Nation. Mr. Smith donated some rare titles specific to the Tohono O'odham Nation. |
| Facility difficulty | A strange smell was emanating from the library. | Facilities was called and Jeremy Tashquinth discovered dead rodents in the computer lab wall. The smell was overpowering. |

Board of Trustees Report Dean for Sustainability Mario Montes-Helu, Ph.D.

Key Issues/Items addressed in October 2022

| Issues/Items | Discussion/Situation | Summary/Resolution |
|---|---|--|
| Workforce and Community Development (WCD) | Tohono Kosin | Tohono Kosin renovations continue. Operations is estimating the equipment will be ready by the end of November. The testing by the fire department will take place after the installation is completed. We are working on developing the new job descriptions for the Manager and Chef positions. |
| | GED program | We are still looking to fill the position of the GED instructor. We had an interview, but we did not offer the position. We requested to have one of the two positions open as remote work. There is a great demand for student support, and we think that a position for remote work may be more attractive to potential instructors. A remote instructor will provide support for students working in remote areas of the Nation who have difficulty driving long distances but have the opportunity to connect online. Remote instruction may help them to accelerate the time to have their GED testing. |
| | Solar Panel Installer Certificate | There are four students taking the core curriculum class, which is a requirement for the Solar Panel Installer program. There will be a class on basic electricity during the spring semester. We are planning to offer the core curriculum class so we can increase the number of students in the program. We are also working with Novia James, from the financial aid office, to get the Department of Education's approval to offer financial aid to students in the program. |
| ANA Grant | Requesting a no-cost extension of the GIS grant | We are still waiting for the confirmation of official approval. We continue working on the mapping of the Nation with the GIS working group. There are some plans to develop the GIS department of the Tohono O'odham Nation in the next fiscal year and the lead in this effort is the DoIT department. |

| NTIA Grant | Initial Activities | Members of the NTIA visited us on October 18th for an NTIA Listening Session that took place at TOCC. The CMC (Connecting Minority Communities) meeting had the participation of the Tohono O'odham Nation Districts, TOUA, TON Executive Office, and others. There was ample opportunity to discuss the limitations that exist in the Nation regarding the use of Broadband connectivity. | |
|--|----------------------------------|--|--|
| LGOS | FALCON Meeting and NextGen grant | First Americans Land Grant Consortium (FALCON) Annual Meeting took place in Albuquerque NM. Interns Amber Ortega and Ramon Salcido from the Agricultural and Natural Resources program presented the poster "Analyzing Jeweḍ (Soils) Characteristics of four sites in the Tohono O'odham Nation" with great success. USDA NextGen Grant. We started working on the narrative of the grant and budget. We tried working with University of Arizona as a sub-contractor, but we decide to focus on TOCC students' training and support. The University of Arizona will not be part of our grant proposal. | |
| IT Department | IT issues | Online Payment System. We are still working with the Transact Company. We had good progress on the initial technical system configuration. We are now working with the Jenzabar company to complete the integration. IT addressed the inclusion of some programs, including the new solar installer program, to facilitate online registration to create a better student experience when they apply to the college. New backup battery systems are being installed on all critical IT equipment to keep them running in case of a power outage. | |
| Institutional Effectiveness Office | AIMS Report | Ben Jose will submit the report this month. The AIHEC AIMS, Key Indicator System is part of the AIHEC effort to get key indicators of the progress made in all tribal colleges, which include the present graduation and retention rates, use of the facilities and student support, among others. | |

Tohono O'odham Community College - Board of Trustees Report Deshon Miguel, Senior Systems Administrator October 2022

Key Issues/Items addressed in October 2022

| Issues/Items | Actions/Assessment |
|----------------------------|---|
| Jenzabar Maintenance | Staff was notified thorough an email. System Downtime- |
| Scheduled for the night of | Changes caused two issues for our partner (teckstack). We |
| 10/18 into 10/19. | had to work with the Jenzabar network team to re- |
| | establish database integrations connections. |
| CCP Web codes | Meet with the registrar to establish the Web Registration |
| | code for our CCP Students. This code will be used in the |
| | system to streamline the process of registration for our |
| | CCP Student population. |
| Partners in Financial Aid | Started (first meeting 10/25 our weekly meetings with |
| | PIFA and the FAO team. |
| Reporting Database | Teckstack presented us a demo of the reporting database |
| | and there was some outstanding items/topics that needed to addressed. |
| | |
| NTIA Meeting | Attended the NTIA Roundtable Meeting (in-person). |
| UPS Installs | Replaced the backup battery equipment in our MDF and |
| (Replacements) | IDF rooms for both campuses. (Wisag Kos and S-cuk |
| | Duag Mascamakud), |
| Transact | We began the implementation process for Student Billing |
| | module. First phase is nearly complete. We will begin |
| | working on the second phase as soon as we can make |
| | necessary connections with Jenzabar network to connect |
| | the integrations to our production systems. At this time we |
| | are working in our TEST environment with our resource |
| | Teckstack who is also involved to assist us with this |
| | project. |

Board of Trustees Report Anselmo Ramon, M.Ed.

Chair of Academic Programs in Workforce & Community Development October 2022 Report

Challenges-Resolutions and Accomplishments

| Program | Discussion/Challenges | Accomplishments & Resolutions | Summary |
|--------------------------|--|---|---|
| Apprenticeship | (WCD) Directs any new Apprenticeship inquiries and former students who would like to re-enroll or enroll to Mr. Jackson Doe, Apprenticeship Director | Solar Installer Program. The first set of required courses (BCT 120H 6cr.) – Core Curriculum for the Solar Installer program is taking place in person on Saturdays at Wisag Kos Mascamakud | Solar Energy Instructor Job Description was submitted to HR for TOCC Job Announcements – Open positions. |
| Culinary Arts Program | | Current focus is to work with the Apprenticeship Department to offer an Apprenticeship model for the Culinary Arts Program. Mr. Jay Juan, Chief of Operations continues to keep us updated on the work that is being done at the Tohono Kosin. | TOCC office of Sustainability and WCD will continue to communicate with BHS for services associated with the Culinary Arts Program. |
| Pre-College GED | The Pre-College GED program maintains contact with students and is offering tutoring services for those students currently enrolled in our program. Two Pre-College GED positions are currently open and interviews are being scheduled as candidates apply and who meet the criteria for the posisiton. The Pre-College GED program has Aztec software that assist students in building academic skills in all of the GED content areas, 4 computers are available for student use in the GED classroom. Pre-College GED students now have the opportunity to take the practice test from home as well as the official GED test. | The Pre-College GED program has focused upon a 12-month program of services and has provided a new timeline for all students who are successfully enrolled in the GED program to complete within one year or less. GED program is assisting students who have been participating during our Spring 2022 term. Instruction is via zoom with PT Instructor and PT Math tutor. The College Credit Pathway Option is outlined in the TOCC College Catalog page 112. The CCP Advisor is now Christina Hoffman, Academic Advising Manager October 15, 2022. TCU Digital Inclusion/Equity – Mark Buell, Connect Humanity | The Pre-College GED online learning utilizes the zoom feature with the GED students in addition to online links for students to study at home and to access other online tutorials and educational websites. October 26-27, 2022 (ATE) Advance Technological Training Pre-Conference Guest speaker, TOCC's Culturally Responsive Teaching & Learning initiatives. WCD department is working with the Education Division & Himdag Committee to have the first ever Limosan celebration at Schuk Du-ag Mascamakud |

The Office of Sustainability and WCD have been working to establish the workflow for the (NTIA) The National Telecommunications Information Administration Grant. This work is in tandem with Apex Applied Technology. A preliminary detailed work plan has been set up to begin the process of establishing the following.

- TON Computer Literacy Needs assessment (Apex & WCD)
- 2. Positions necessary to begin the work of the NTIA grant (TOCC)
- 3. Series of planning meetings to be sure we are in line with our federal lead person.

October 18 NTIA Listening Sessions at TOCC, CMC (Connecting Minority Communities) meeting with invited guests, TON Districts, TOUA, TON Executive Office, DoIT and TOCC Dean of Sustainability, TOCC IT, WCD and the President's Office.



Ñia, Oya G-T-Taccul Am Hab E-ju: Our Dream Fulfilled

TO: Tohono O'odham Community College Board of Trustees

THRU: Paul Robertson, President

FROM: Sylvia Hendricks, Director of Student Life

DATE: October 27, 2022

SUBJECT: Student Life Staff **November 2022** Board Reports

Sylvia Hendricks- Director of Student Life Key Issues/Items addressed in September 2022

| Actions/Accessment |
|---|
| Actions/Assessment |
| Meetings and events scheduled for the month of October in Student Life: |
| |
| I've attended all Leadership meetings, O'odham Niok Sessions, Himdag |
| Committee Meetings during the month of October in regards to the following: |
| Providing updates on Security, Athletics, the Food Program and the Residence. |
| Setting up meeting and planning sessions for upcoming events. |
| Additional events & meeting during the month of October: |
| o TOCC BOT Meeting- 10/13 |
| o TOCC All Staff Meeting- 10/14 |
| o Admin Meeting- 10/18 |
| Residence Life Coordinator Interview- 10/19 |
| Limoson Planning Meeting- 10/20 |
| South Mountain Representatives- 10/20/2022 |
| o Training Session & RA Meeting- 10/21 |
| Just a couple of Highlights to share for the month of October: |
| ➤ Completed the Annual 2022 Campus Safety and Security Survey and locked it in on 10/17/2022. The report was due by 10/19/2022. The report is available to all our student, staff and public on our TOCC Website. |
| ➤ I continue to work with Staff on a number of projects they are working on. Making sure they have all the resources they need to complete projects. |
| The Food Program have been quite busy working with a number of divisions and planning committees on College events this month and have done a fantastic job in providing meals for these events. |
| |

| | The Lead Cook also continues to shop weekly for Food Supplies and sometimes will use an extra day when she is preparing for an event |
|--|--|
| | I have also provided the Data for our Breakfast & Lunch provision. Please see attachment I provided on this report. |
| Community relations and outside college contacts | Collaboration with other entities have all been done virtually due to the ongoing Pandemic situation in Arizona and the nation. But we continue to collaborate with the different division here at TOCC. |

Residence Life Update by Director of Student Life

| Issues/Items | Actions/Assessment |
|--|---|
| Current Residents | We currently have 20 registered student residents All 20 have moved in and are residing in dorms 13 Female Residents & 7 Males Residents |
| Preparation of physical structures | - Washing machines in B200, C300, and C200 have been fixed and are I working conditions now. |
| Alarm System | - Alarm system throughout units needs to be inspected due to continuous beeping and "trouble" light on |
| Residence Life Coordinator position | I am presently working with HR on filling the Residence Life Coordinator position. Had 1 interview for the position and 1 no show. I do have 2 more applicant that we will be setting interviews for now. For your information, Frances Benavidez is no longer staying in the residence for after hour monitoring. But I do have Anne Miguel who volunteered to fill in until the position is filled. I am so grateful to the two for their assistance. |
| Residence Assistants | - The RAs have been doing a fantastic job and keeping in communication on anything how the residence are doing. |

Drew Harris- Athletic/Wellness Manager Key Issues/Items addressed in September 2022

| Issues/Items | Actions/Assessment |
|----------------|--|
| Working status | a) The EADA Equity in Athletics Certificate of Completion was obtained and submitted. |
| | b) The Athletic Manager started working remotely on October 13 th and will return November 1 st . |
| | c) Upon return the Apedag Ki: will become open to staff and students.d) The first Archery practice begin the week of 10/24/2022 |

| Coaching and | a) Our Cross-Country team is towards the end of its season with just Regionals |
|--|---|
| Recruiting remaining. October 29 th Regionals will take place. b) Practice and workouts are continued throughout the season. | |
| | c) Recruiting and the new LOI season will take place on November 1 st . |
| | Team schedules and pictures have been printed and handed out. Schedule |
| | posted in public areas. |
| Scheduling | Meeting to discuss upcoming schedules will take place soon. |
| Academics | a) We have been in contact with student athletes regarding their grades. A plan to |
| | meet with TOCC's Counselor Alberta was developed and Student -Athletes |
| | were asked to set up a time to meet to do academic/wellness check-ins. |
| | b) Continuous follow up with runners on classes/credits and class schedule. |
| | c) Discussion and consideration for Study Hall will begin and mostly likely take |
| | place next semester. |
| | Encouraging runners to get involved with programs being shared through |
| | TOCC email. |
| Administration | a) Attended meeting with Director of Student Life to discuss Athletics & Wellness |
| | b) The Archery registration packet was created and submitted and approved. |
| | c) Archery range has been cleared. Equipment has been purchased. Flyer for first |
| | practice was created, submitted, and distributed to staff and student emails. |
| | d) Met with Green Rainbow to discuss graphic design plans for Apedag Ki. Rough |
| | Draft for Apedag Ki: logo has been made and submitted to the Logo creation committee. The request was denied and the previous Wellness Logo will be |
| | used in Apedag Ki:'s sinage and advertising. |
| | e) Jenzabar was requested and set up on the Athletic/Wellness Manager computer. |
| Wellness | a) The Certificate of Occupancy has been given on 09/27/22. Plans to open |
| | Apedag Ki: is scheduled for November. |
| | b) Lockers and mirrors for Apedag Ki: has been delivered and installed. Battle |
| | ropes and medicine ball holders are still needed to be installed. |
| | c) Wifi and Fire TV devices needed to be installed and purchased for gym's tvs. |
| | d) A walk-thru and estimate has been started for the potential install of security cameras and Access Control Cards for entry into gym. The company |
| | developing quotes is Security 101. |
| | e) Operations is scheduled to clean the floor before the opening of gym. |
| | f) Working with facilities to address issues with the bathrooms. Athletic/Wellness |
| | Manager found that there is unblocked visual access to both women and men's |
| | bathrooms/ shower. Operation had informed manager and Student Life Director |
| | that a measurement and estimate has been made for a divider to block easy |
| | visual access. |
| | g) Have reached out to potential guest speakers/instructors for wellness programs. |
| | Continued meeting with Tucson Wellness to talk about individual/group |
| | strength training when Apedag Ki is up & running. |
| Budget/Fundraising | Entering and submitting requisitions and have been staying up to date on them. |

| Outreach/Community | The Athletic Program assisted in food preparation with the Comobabi |
|--------------------|--|
| Service | community on October 15 th . A request to assist for the Sells Recreation Trunk |
| | or Treat event was made and approved for October 28 th . |

Valentine Lee- Lead Security Key Issues/Items addressed in August 2022

| Issues/Items | Actions/Assessment | |
|------------------------------|--|--|
| Student Issue/Disciplines | Zero incidents for the Students. | |
| Incidents reports | | |
| | For the College we had one incident involving TOPD | |
| | And one employee illness | |
| Temperature Check Station | We haven't had issues with the check in station lately. Only one employee use the paper from. Security continue to perform rapid tests for employees and vendors as needed. | |
| | No positive test for October, Security continues to follow protocol if someone should tests positive. We continue to have students/visitors who try to come into I:We:mta Ki: without checking they are referred back to the check in station. | |
| Security Staff | Security still locking Dorm doors after hours. Security continues to cover other shifts when needed. Locks in I-we:mta Ki were change out | |

FOOD PROGRAM REPORT
Breakfast & Lunch forecast
2022 FALL SESSION
August 2022 – October 2022
(8/22/2022 thru 10/28/2022)

| WEEKLY DATE | S | Students | | Er | Employees | | | Visitors | Snacks |
|---|---------------------------|----------|--------|-------------|-----------|--------|--------------------|-----------------|--------|
| | Breakfast / Lunch/ Dinner | ' Lunch/ | Dinner | Breakfast / | Lunch/ | Dinner | Breakfast / Lunch/ | / Lunch/ Dinner | |
| 8/22 – 26/2022 | 28 | 55 | 19 | 9 | 92 | 9 | | | 21 |
| 8/29 – 9/2/2022 | 28 | 39 | 37 | 26 | 88 | 10 | 3 | 13 | 10 |
| 9/6 – 9/2022 9/5/2022- Holiday | 15 | 41 | 39 | 70 | 84 | 8 | 3 | 1 | 23 |
| 9/12 - 16/2022 | 16 | 42 | 45 | 62 | 132 | 5 | | 2 | 25 |
| 9/19 - 23/2022 No Meals on $9/20 \& 21$) | 15 | 33 | 29 | 99 | 53 | 7 | L | | 4 |
| 9/26 – 30/2022 9/29/2022 O' odham Tash 9/30/2022- Holiday | 31 | 69 | 13 | 69 | 173 | 13 | 24 | 125 | 2 |
| 10/3 - 7/2022 Fall Break Week 10/4/2022- Holiday | 0 | 2 | 13 | 0 | 19 | 4 | | | |
| 10/10 – 14/2022 | 19 | 44 | 49 | 78 | 101 | 14 | | 1 | 9 |
| 10/17 - 21/2022 10/18/2022 NTIA Forum | 34 | 09 | 65 | 78 | 115 | 5 | 2 | 16 | 19 |
| 10/24 - 28/2022 | 35 | 62 | 99 | 98 | 133 | 11 | | 6 | 11 |
| Totals | 201 | 447 | 365 | 628 | 992 | 83 | 39 | 167 | 121 |

TOHONO O'ODHAM COMMUNITY COLLEGE

TO: BOARD OF TRUSTEES

THRU: PAUL ROBERTSON, PRESIDENT

FROM: SONYA JUAN, HUMAN RESOURCES DIRECTOR

SUBJECT: AGENDA ITEM—OCTOBER 2022 RESOURCE LIST ADDENDUM

DATE: 11/02/2022

CC: FILE

Background

The following employees are recommended for the Board's consideration as new hires.

Recommendation

The President recommends the approval of the employees on the attached list as new hires for the Tohono O'odham Community College.

October

New Hires:

| Name | Position | Date |
|----------------------|--|------------|
| Jesus Adrian Quijada | Biodiversity and Research Specialist | 10/20/2022 |
| | Mr. Quijada was Data Management Technician with Bangor for one year and Research Professor with Universidad Michoacán for three years. Mr. Quijada was Assistant Research Scientist with University of Arizona for three years and was Natural Resources Instructor with Tohono O'odham Community for four years. | |
| | Mr. Quijada earned his Ph. D from University of Wales and Master in Science from Universidad Nacional Autonoma de Mexico. | |
| Carmella Pablo | Principal Accountant CLII | 10/27/2022 |
| | Ms. Carmella Pablo was Receptionist for two years and six months, and Library Assistant for 13 years with Tohono O'odham Community College. Ms. Carmella Pablo earned her High School Diploma from Baboquivari High School. | |
| Cassandra Scott | Phoenix Center Director | 11/7/2022 |
| | Ms. Cassandra Scott was Student Services Specialist with Chandler-Gilbert Community College for five months; she was Academic Advisor with Rio Salado College for one year. Ms. Scott was Student Services Specialist, Academic Advisor with Mesa Community College for two years and three months and she was Student Services Specialist with Scottsdale Community College for five months. Ms. Scott was Academic Success Coordinator with Arizona State University for four years and 10 months. | |
| | Ms. Cassandra Scott Earned her Master of Education from Northern Arizona University and her Bachelors in Interdisciplinary Studies-Education & Public Administration from Arizona State University and her Associates in Arts from Mesa Community College. | |

Separation:

| Name | Position | Date |
|---------------|-----------------------------------|------------|
| Juana Jose | Cultural Liaison | 11/01/2022 |
| Elsa Peterson | Community of Practice Coordinator | 11/18/2022 |

TOHONO O'ODHAM COMMUNITY COLLEGE

TO: BOARD OF TRUSTEES

THRU: PRESIDENT PAUL ROBERTSON

FROM: YOLANDA PACHECO, DEAN OF STUDENT SERVICES

DATE: NOVEMBER 9, 2022

SUBJECT: RECLASSIFICATION OF TWO POSITIONS - "FINANCIAL AID

TECHNICIAN" TO "FINANCIAL AID OFFICER" AND THE

FINANCIAL AID OFFICER JOB DESCRIPTION.

CC: HR DEPARTMENT

This memorandum addresses two separate but related requests:

- 1) Request to reclassify the TOCC Financial Aid Officer position according to the attached redline and clean copies.
- 2) Request Board permission for reclassification to the two Financial Aid Technicians positions to the Financial Aid Officer. That would bring the total "officers" to three and all three would report to one Financial Aid Manager. The Manager, in turn, would report to the Dean of Student Services.

Background:

The two Financial Aid Technicians in the FAO are performing duties above their classification and are also limited in their ability to tackle certain work in FAO due to their classification. Because of the limitations, certain key elements of the workload fall on one Financial Aid Officer; that has delayed services to students. Two additional Financial Aid Officers will provide sufficient expertise to provide needed access to student information, Jenzabar and PowerFaid systems, as well as to the Federal Government Title IV systems which only persons at the level of Financial Aid Officers can access. The additional positions will help in dividing up the workload and in ensuring that there is backup when it is needed to serve our students.

Justification:

With the growing student population at Tohono O'odham Community College this change will help to serve students better by ensuring student financial aid, Title IV funding, and scholarships are processed and distributed in a timely manner.

Action Requested: Request Board of Trustees approval.

Recommendation:

- Recommend reclassification of two Financial Aid Technician positions to Financial Aid Officer.
- Recommend reclassification to the Financial Aid Officer job description. A redline and clean copy of the Financial Aid Officer position description are attached.



TOHONO O'ODHAM COMMUNITY COLLEGE JOB ANNOUNCEMENT

Job Title: Financial Aid Officer

Reports To: Dean of Student Services Financial Aid Manager

Status: Full time/ Regular/ Exempt

Salary: \$\frac{44,260????}{2}\$ annual Closing Date: Open Until Filled

SUMMARY:

This position serves TOCC students seeking Pell grants, scholarships, and other financial aid resources essential to their success. Duties involve analysis of student documentation to determine eligibility for aid programs, completion of verification processes, and semester-by-semester review of student eligibility requirements per the College's satisfactory academic progress rule. Student success is the cornerstone of the department and excellent customer service that show students that their interests are paramount is critical. The successful candidate must be technically proficient with PowerFaids, and the Department of Education's COD system. -The Financial Aid Officer will represent the College off-campus at local high schools and during monthly All Staff meetings. The Financial Aid Officer will abide by the T-Şo:şon (Our Core Values) including T-Wohocudadag – Our Beliefs, T-Apedag – Our Well-Being, T-Pi:k Elida – Our Deepest Respect and I-We:mta – Working Together.

ESSENTIAL DUTIES & RESPONSIBILITIES:

- Counsel students regarding application process, aid programs, and student rights and responsibilities in compliance with aid guidelines
- Evaluate and review financial aid awards, process documents, respond to student requests
- Participate in strategizing and implementing methods to raise student-centered financial aid services to best practices and benchmarks
- Make independent adjustments to a student's financial aid profile within federal and state regulations and the use of professional judgment.
- Conduct orientations and host informational sessions and workshops to students, parents, and/or other interested parties on financial aid, financial aid policy and procedural issues at TOCC.
- Respond to inquiries and research and resolve problems related to transactions handled by the FAO;
- Provide information, in person, on the telephone, and through electronic chat, to students, prospective students, and families regarding student financial aid.
- Serve as liaison with state, federal, tribal, and other agencies; keeps abreast of student assistance opportunities and program regulations.

- Assist with the collection, management, and reporting of data in accordance with the objectives of the position; participates in the development and implementation of data management systems and procedures, as appropriate.
- Implement, coordinate, and oversee one or more specific administrative programs and/or service areas, as assigned.
- Perform miscellaneous job-related duties as assigned.
- Analyze student documentation to determine aid eligibility for specific aid programs including Pell, FSEOG, Work Study, and American Indian College Fund Scholarships. Verify accuracy of documents and completeness of documentation and consistency of data, from various sources and request additional documentation as needed. Award federal, state and institutional aid within the policies and guidelines of the Department of Education (DOE) and TOCC;
- Assist the Financial Aid Manager as directed in order to provide cross-training for Financial Aid Technician positions to include FAFSA preparation and submission, processing of ISERs, and all other aspects of financial aid.
- Develop and deliver public presentations and provide financial aid information, scholarships and financing higher education for the College and the community;
- Assist the Financial Aid Manager in developing and implementing policies and procedures to ensure students and community partners are served in an effective way with a high level of customer service;
- Determine adjustments and revisions to student budgets and award as necessary;
- Monitor student enrollment status and adjust award level accordingly, and update award in compliance with Federal refund calculations in a timely manner;
- Review student degree program for compliance with Federal accreditation.
- Monitor Federal websites to ensure continued student eligibility for aid programs;
- Counsel students regarding application process, aid programs, and student rights and responsibilities in compliance with aid guidelines;
- Maintain related records and files as may be required by federal, state, or agency requirements;
- Maintain cooperative working relationship with College staff, other organizations, and the public. Participate on College committees as requested;
- Perform other duties of a similar nature of level.

TRAINING AND EXPERIENCE:

Minimum Qualifications:

- Associate's degree from an accredited college or university or an equivalent combination
 of education and experience necessary to perform the essential responsibilities of the
 Financial Aid Technician and five years
 position and -financial aid related experience;
- One year supervisory experience;
- Knowledgeable about federal financial aid and the requirements.

Additional Consideration May Be Given To Individuals with the Following Qualifications:

- Bachelor's degree from an accredited college or university or an equivalent combination of education and experience and three vearsyears' financial aid related experience;
- One year One-year supervisory experience;
- Ability to speak and understand O'odham language;
- Knowledge and understanding of the historical and contemporary issues facing Native peoples.

LICENSING REQUIREMENTS:

- Valid Arizona Driver's license with no DUI's or major traffic offenses within the past two years;
- Must successfully pass a background check.

KNOWLEDGE:

- Knowledge of federal and state laws, regulations, and policies concerning the provision of financial aid to students.
- Knowledge of financial aid policies, procedures, and eligibility requirements.
- Knowledge of financial aid-specific data management systems and processes.
- Knowledge of the policies and eligibility requirements of a range of federal, state, and agency scholarship programs for students.
- Basic managerial principles and practices;
- Computer literacy with proficiency in word processing and Microsoft Office;
- Ability to master PowerFaids, , and other web portals;
- Jenzabar data management system pertaining to the Financial Aid module.

SKILLS:

- Skill in the use of personal computers and related software applications.
- Organizing and coordinating skills.
- Ability to verify and assess student eligibility for financial aid.
- Ability to make evaluative judgments.
- Ability to investigate and analyze information and draw conclusions.
- Ability to develop and present educational programs and/or workshops.
- Ability to communicate effectively verbally, in writing, and over the telephone.
- Ability to work well with a diverse student body and to exhibit and practice excellent customer service practices;
- -- Ability to relate to individuals and be approachable;
- Excellent oral and written communication skills.

WORK ENVIRONMENT:

TOCC is a tribal college located on the Tohono O'odham Nation, 60 miles west of Tucson. The Financial Aid Officer will work closely with members of the Tohono O'odham Nation within a multicultural setting.

BENEFITS:

Comprehensive health benefits package and 401(k).

HOW TO APPLY

Applications are available on line at www.tocc.edu. Interested applicants must submit a completed TOCC application for employment, resume, related degrees, transcripts, certificates, a list of three references (name, position, organization and work phone numbers), and three (3) letters of recommendation dated within the past twelve months. If claiming Indian Preference Under Tohono O'odham Ordinance 01-85, submit a copy of certification or enrollment card and/or if claiming Veteran Preference, submit a copy of the DD214 form to:

TOHONO O'ODHAM COMMUNITY COLLEGE ATTENTION: HUMAN RESOURCES P.O. BOX 3129 SELLS, AZ 85634 VOICE (520) 383-0049 FAX (520) 383-0029

"This institution is an equal opportunity provider and employer."

BOT revised approval: 9/10/20 sdo



TOHONO O'ODHAM COMMUNITY COLLEGE JOB ANNOUNCEMENT

Job Title: Financial Aid Officer
Reports To: Financial Aid Manager
Status: Full time/ Regular/ Exempt

Salary: \$???? annual **Closing Date:** Open Until Filled

SUMMARY:

This position serves TOCC students seeking Pell grants, scholarships, and other financial aid resources essential to their success. Duties involve analysis of student documentation to determine eligibility for aid programs, completion of verification processes, and semester-by-semester review of student eligibility requirements per the College's satisfactory academic progress rule. Student success is the cornerstone of the department and excellent customer service that show students that their interests are paramount is critical. The successful candidate must be technically proficient with PowerFaids, and the Department of Education's COD system. The Financial Aid Officer will represent the College off-campus at local high schools and during monthly All Staff meetings. The Financial Aid Officer will abide by the T-Şo:şon (Our Core Values) including T-Wohocudadag – Our Beliefs, T-Apedag – Our Well-Being, T-Pi:k Elida – Our Deepest Respect and I-We:mta – Working Together.

ESSENTIAL DUTIES & RESPONSIBILITIES:

- Counsel students regarding application process, aid programs, and student rights and responsibilities in compliance with aid guidelines
- Evaluate and review financial aid awards, process documents, respond to student requests
- Participate in strategizing and implementing methods to raise student-centered financial aid services to best practices and benchmarks
- Make independent adjustments to a student's financial aid profile within federal and state regulations and the use of professional judgment.
- Conduct orientations and host informational sessions and workshops to students, parents, and/or other interested parties on financial aid, financial aid policy and procedural issues at TOCC.
- Respond to inquiries and research and resolve problems related to transactions handled by the FAO;
- Provide information, in person, on the telephone, and through electronic chat, to students, prospective students, and families regarding student financial aid.
- Serve as liaison with state, federal, tribal, and other agencies; keeps abreast of student assistance opportunities and program regulations.

- Assist with the collection, management, and reporting of data in accordance with the
 objectives of the position; participates in the development and implementation of data
 management systems and procedures, as appropriate.
- Implement, coordinate, and oversee one or more specific administrative programs and/or service areas, as assigned.
- Perform miscellaneous job-related duties as assigned.

TRAINING AND EXPERIENCE:

Minimum Qualifications:

- Associate's degree from an accredited college or university or an equivalent combination of education and experience necessary to perform the essential responsibilities of the position and financial aid related experience;
- Knowledgeable about federal financial aid and the requirements.

Additional Consideration May Be Given To Individuals with the Following Qualifications:

- Bachelor's degree from an accredited college or university or an equivalent combination of education and experience and three years' financial aid related experience;
- One-year supervisory experience;
- Ability to speak and understand O'odham language;
- Knowledge and understanding of the historical and contemporary issues facing Native peoples.

LICENSING REQUIREMENTS:

- Valid Arizona Driver's license with no DUI's or major traffic offenses within the past two years;
- Must successfully pass a background check.

KNOWLEDGE:

- Knowledge of federal and state laws, regulations, and policies concerning the provision of financial aid to students.
- Knowledge of financial aid policies, procedures, and eligibility requirements.
- Knowledge of financial aid-specific data management systems and processes.
- Knowledge of the policies and eligibility requirements of a range of federal, state, and agency scholarship programs for students.

SKILLS:

- Skill in the use of personal computers and related software applications.
- Organizing and coordinating skills.
- Ability to verify and assess student eligibility for financial aid.
- Ability to make evaluative judgments.
- Ability to investigate and analyze information and draw conclusions.
- Ability to develop and present educational programs and/or workshops.
- Ability to communicate effectively verbally, in writing, and over the telephone.

WORK ENVIRONMENT:

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BENEFITS:

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