



Syllabus:

HIS122-5 Tohono O'odham History and Culture I

Course Information

Course Title: Tohono O'odham History and Culture I (Dual-Enrollment)

Course Prefix/Number: HIS122-5

Semester: Spring 2022

Class Days/Times: Monday-Tuesday, 10:55AM-12:10PM (Synchronous/Zoom meetings)

Credit Hours: 3

Instructor Information

Name: Jacelle Ramon-Sauberan

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Office location: Ha-Maşcamdam Ha-ki: Office 108

Office hours: Mondays 1:00-2:00PM | Tuesdays 3:00-4:00PM | OR by Appointment

Course Description

A survey of the culture and history of the Tohono O'odham from Pre-history up to the 1980's. Includes an examination of the issues and events that have affected the lifestyle of the O'odham and how Spanish, Mexican and American influence has impacted and shaped O'odham history and culture. Also includes an analysis of the available sources on the cultural and historical development of the Tohono O'odham.

Student Learning Outcomes

Upon completion of the course, the student will be able to do the following:

1. Describe Tohono O'odham lifestyle and culture prior to European contact.
2. Discuss the impact of Spanish, Mexican, and American influence on the development of Tohono O'odham history and culture.
3. Identify issues and events that have affected the Tohono O'odham Nation.
4. Evaluate the sources of Tohono O'odham history.

Course Structure

This course will be delivered through the Flex-meeting platform, synchronously, using a lecture format that emphasizes class participation, discussion and both individual and group work.

With Flex, students are given the freedom and ability to choose which mode to participate in from session to session, either on-campus or remote via Zoom. Also, all students are part of the

classroom experience, can ask questions, and interact in same time, while maintaining social distancing standards for safety. Students will use selected O’odham stories, biographical texts, historical accounts, narratives, and poetry when completing written and other project based assignments.

Course Learning Materials and Textbook Information

Required Textbooks

Erickson, W. P. (1994). *Sharing the Desert: The Tohono O'odham in History*. University of Arizona Press. ISBN: 978-0-8165-2352-8

Underhill, R. M. (1985). *Papago Woman*. Waveland Press. ISBN 10: 0-88133-042-6/ISBN 13: 978-0-88133-042-7

Additional Information will be provided by the instructor and will consist of the following:

- **Text and Materials** will include newspaper articles, videos, podcasts, excerpts from books, studies and academic thesis/dissertations. These will be uploaded electronically/digitally on Canvas.
- **O’odham Himdag Ki:** materials may be utilized as resources.

Student Materials

- Computer/table with a working camera and microphone
- Notebook for notetaking

Courses Outline and Important Dates

1. Development of Culture
 - a. Traditional creation
 - b. Explanations of culture
 - c. Personal Identity
2. Sources of Tohono O’odham History
 - a. Archaeology
 - b. Oral Tradition
 - c. Literature
3. Pre-Contact
 - a. Language
 - b. Land Base
4. First Contact
 - a. Colonial Spain

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- b. Mexican Period
- c. United States
- 5. Contemporary Issues
 - a. Border
 - b. NAGPRA
 - c. Gaming
 - d. Mining
 - e. Other

Important Due/ Test Dates:

Course Calendar will be discussed and posted on Canvas during week 1.

Evaluations and Grading & Assignments:

90 and above is an A
 80 - 89 is a B
 70 - 79 is a C
 60 - 69 is a D
 Under 60 is Failing

Your grade will be determined by the following:

Weekly Writing Reflections	70
Participation	100
Attendance	100
Midterm Paper	150
Final Project	180

Total Points Possible:	600

Himdag Cultural Component

HIS122-1 will allow students to participate in culturally-relevant activities that reflect Himdag; T-O'odhamtalig;(deep respect for our language, our land, our songs, our dances, our prayers, our orations); and T-Pi:k Elida;(deep respect for the earth, plants, animals, and the people); Na:nko Hai'cu T-Na:toidag(arts); Hai'cu Wohocudadag (beliefs); Na'nko Hai'cu T-Himdag(ceremonies); T-Ki:dag(community); Jewed c Jewed We'gac Ha'icu(land and environment); and T-Neneni kc T-Piast(songs and music).

Policies and Expectations

Attendance Policy (Re: face-to-face, synchronous-virtual, or Flex courses)

You are expected to arrive to class on time and be prepared to participate in each class period. Four unexcused absences may result in a letter grade of "F" or an instructor withdrawal "FW"

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(see 45th-Day Instructor Withdrawal policy). You may request to be excused from class for religious observances and practices, for illness, for school or work-related travel or for personal or family emergency. If you will be absent, please notify the instructor as soon as possible.

Incomplete Policy

Incomplete (I) grades are not awarded automatically. The student must request an "I" from the instructor who can choose to award an Incomplete only if all three of the following conditions are met:

1. The student must be in compliance with the attendance policy.
2. The student must have unavoidable circumstance that would prohibit the student from completing the course.
3. The student must have completed over 75% of the course requirements with at least a "C" grade.

Incompletes are not a substitute for incomplete work due to frequent absences or poor academic performance. Incomplete grades that are not made up by the end of the ninth week of the following semester will be automatically changed to an F if the agreed upon work, as stipulated on the written form signed by the instructor and the student when the I grade is awarded, is not completed.

45th-Day Instructor Withdrawal Policy "FW" (Re: face-to-face, synchronous-virtual, or Flex courses)

Students who have missed four (4) consecutive classes, has not submitted any assignments, nor taken any quizzes by the 45th - day census report, due on [insert date of 45th - day found in Academic Calendar on TOCC website] are assumed NOT to be participating in the class and may be withdrawn at the faculty member's discretion. After the 45th - day census, if a student needs to stop attending a course, they must withdraw from the course (see Student Withdrawal Policy).

Student Withdrawal Policy "W"

Students may withdraw from class at any time during the first two-third of the semester without instructor permission and without incurring any grade penalty. Please be sure to withdraw yourself by [withdrawal deadline date found in Academic Calendar on TOCC website] if you do not expect to complete the class, otherwise you may receive an "F" letter grade for the course. For more information on the student withdraw process email admissions@tocc.edu.

Special Withdrawals (Y) Grade

The "Y" grade is an administrative withdrawal given at the instructor's option when no other grade is deemed appropriate. Your instructor must file a form stating the specific rationale for awarding this grade. "Y" grades are discouraged since they often affect students negatively. Your instructor will not award a "Y" grade without a strong reason.

Equal Access Statement/Disability Accommodations

Tohono O'odham Community College seeks to provide reasonable accommodations for qualified individuals with disabilities. The College will comply with all applicable regulations, and guidelines with respect to providing reasonable accommodations as required to ensure an equal educational opportunity. This process includes self-identifying as a student with a disability, providing supporting documentation of their disability, and being approved for services through the Disability Resources Office (DRO). It is the student's responsibility to make known to their instructor(s) the student's specific needs within the context of each class in order to receive appropriate accommodations. We will work together in order to develop an accommodation plan specifically designed to meet the individual student's requirements.

For more information or to request academic accommodations, please contact: Anthony Osborn, TOCC Disabilities Resource Coordinator, aosborn@tocc.edu, or 520-383-0033 for additional information and assistance.

Title IX

Tohono O'odham Community College encourages each student to have the knowledge and skills to be an active bystander who intervenes when anyone is observed or being harassed or endangered by sexual violence. Sexual discrimination and sexual violence can undermine students' academic success and quality of life on campus and beyond. We encourage students who have experienced or witnessed any form of sexual misconduct to talk about their experience and seek the support they need.

Confidential support and academic advocacy can be found with: Student Services Title IX Coordinator/Counselor, Alberta Espinoza, M.Ed. located in I-We:mta Ki: Room 18. Phone 520-383-0033 email: aespinoza@tocc.edu

Conduct: Bias, Bullying, Discrimination and Harassment

Tohono O'odham Community College faculty and staff are dedicated to creating a safe and supportive campus environment as a core value. Harassment based on age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status will not be tolerated.

Course Policies:

- 1) Students are expected to attend each class., arriving on time, except in the case of an excused emergency.
- 2) Students are expected to contact instructor prior to absences, coming late to class or leaving early.

- 3) Class participation and preparation are essential to student success. Students must read textual material, prepare for projects, complete required research as stated on the course schedule.
- 4) Students are expected to come to class prepared for class and having done any preliminary work required as per the course schedule.
- 5) Students are expected to stay in class and work diligently throughout the whole time. Sleeping, frequent/continued exiting from the class during the class period will constitute one (1) absence.
- 6) No cell phone use is allowed during class. Use of cell phones during class, unless permitted by instructor, is a violation of the T-So:son.
- 7) Late work is marked down 1 points for each day of tardiness.
- 8) Failure to submit a project or final results in a grade of zero (0). An F is a better grade!

Classroom Behavior

- Visitors may be only allowed at class sessions or on field trips with instructor approval, visitor's safety and behavior are the responsibly of the student.
- Possession of drugs, alcohol or firearms on college property is illegal.
- Food and beverages are allowed in classrooms at discretion of the instructor.
- Cellphones should be turned off during class, unless the instructor is allowing students to use their tools (calculator, internet access).
- Students creating disturbances that interfere with the conduct of the class or the learning of others will be asked to leave.
- Student behavior is also detailed in student handbook under Student Code of Conduct Violations

Make-up policy:

Late assignments can be made up will be accepted but points will be deducted.

Laboratories cannot be made up except in the case of college closure. At the instructor's discretion, extra credit opportunities and optional activities may be provided.

Academic Integrity:

Violations of scholastic ethics are considered serious offenses by Tohono O'odham Community College, the Student Services Department, and by your instructor. Students may consult the TOCC Student Handbook sections on student code of conduct, on scholastic ethics and on the grade appeal procedure. Copies are available at Tohono O'odham Community College.

All work done for this class must be your own, or the original work of your group. While you may discuss assignments with other class members, the final written project must clearly be original. You may use work from books and other materials if it is properly cited. Copying from a book without proper reference or from a person under any circumstances will result in an “F” for the assignment, and at the instructor’s discretion, possibly an “F” for the course. If you are uncertain about proper citations ask your instructor or the librarian.

Course Feedback:

All assignments will be graded and returned to the students promptly, typically within a week after the assignment is closed for handing in. E-mail and phone messages will be returned within two days. A student or the instructor may request a student conference at any time during the semester. Quarterly grade reports will be provided to each student, either in person, by email or via the electronic system of Canvas.

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