



Syllabus: TOS 115

Foundations of O'odham Philosophy and Culture

Course Information

Course Title: Foundations of O'odham Philosophy and Culture

Course Prefix/Number: TOS 115

Semester: Spring 2022

Class Days/Times: Tuesdays at 5:30 – 8:00 PM

Credit Hours: 3

Instructor Information

Name: Camillus Lopez

Phone/Voice Mail: 520-993-9691

E-mail: calopez@tocc.edu

Office location: Via Zoom or Phone

Office hours: By appointment

Course Description: TOS 115 is an introductory course on the foundational beliefs of O'odham philosophy and culture. The course will examine elements of the O'odham Himdag including oral traditions, social structure, spirituality, traditions, values and other factors of O'odham society. Students will be encouraged to identify and explore the core values of the college as it relates to their own upbringing and identity.

Student Learning Outcomes:

1. Demonstrate an understanding of Tohono O'odham Philosophy and Culture
Identify traditional customs and values of O'odham society.
2. Recognize the origins of traditional O'odham concepts and beliefs
3. Examine the principles of the core values of Tohono O'odham Community College

Course Structure:

This is a synchronous class that meets weekly via Zoom. In this class, we will explore the concepts of O'odham philosophy through lecture and class discussion. Since the evolution of O'odham philosophy is understood through the ages, the history of the O'odham world will be included in the class. As philosophy is uncovered, personal lives of students will be rediscovered to explore and rejuvenate the search for personal truths as future aspirations are reestablished.

Class participation through personal sharing, questions, and responses are encouraged and expected.

While it is a synchronous class you will also submit assignments via Canvas or electronic mail (email) and text.

The basic format will be a lecture, followed by discussion. After a short break a follow up discussion will be done and assignments will be demonstrated and assigned via Canvas.

Some of the discussions will happen in “zoom rooms” where students will share their stories and experiences with one-another.

There will be other activities to help students understand teachings.

Course Outline:**1. O’odham Thought Process and Evolution**

- a. Traditional creation
- b. Explanations of culture
- c. Personal Identity

2. Man in the Maze

- a. Archaeology
- b. Oral Tradition
- c. Various Designs

3. Life Journey

- a. Pre-Birth
- b. Birth
- c. Coming of Age
- d. Marriage/occupation
- e. Death
- f. After Death

4. Outside Influences

- a. European
- b. American/Paper Way
- c. World Cultures

5. Personal Views

- a. Life Experiences
- b. Hobbies/Interests
- c. Goals
- d. Habits
- e. Past and Future Outlook

Course Learning Materials and Textbook Information

Notebook, writing instrument or note taking devices.

O’odham Creation and Related Events: As told to Ruth Benedict in 1927 in Prose, Oratory, and Song. by Donald M. Bahr , Ruth Benedict , Barbara Babcock

Computer (RECOMMENDED), Tablet or Smart Phone and an available Internet connection.

Courses Outline and Important Dates

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.

2022 Spring Admissions Deadline – January 14, 2022
Martin Luther King Jr. – College Closed - January 17, 2022
First Day of Class – January 18, 2022
Registration Deadline - January 21, 2022
Drop/Full Refund Deadline - January 31, 2022
Week Four Progress – February 11, 2022
President’s Day – College Closed – February 21, 2022
45th Day Census – March 4, 2022
Spring Break - College Closed – March 7 – 11, 2022
Graduation Applications Due – March 17, 2022
Week 8 Progress – March 18, 2022
2022 Summer and Fall Registration Begins – March 21, 2022
Withdrawal Deadline – March 30, 2022
Week 12 Progress – April 15, 2022
FINAL TEST – May 3, 2022
Last Day of Instruction – May 6, 2022
Final Grades Due – May 13, 2022
Commencement – May 20, 2022

Evaluations and Grading & Assignments:

90 and above is an A
80 - 89 is a B
70 - 79 is a C
60 - 69 is a D
Under 60 is Failing

Your grade will be determined by the following:

- Test scores and ‘homework’ assignments - 25% of total points earned.
 - Deductions: 10 points will be deducted from assignments submitted late. Assignments more than four days late will not be accepted. *Exceptions can be made for just cause.*
- Attendance - 25% of total points earned.
 - (see “Attendance Policy” and “Incomplete Policy” below)
- Participation - 25% of total points earned.
 - Deduction: Non-Participation during Zoom synchronous class will result in 0 participation points for that class.
- Final Test Grade - 25% of total points earned.
- Extra Credit may be requested and assigned as agreed by the student and instructor
 - *Not granted to failing students.*
 - *No extra credit assignments will be allowed after April 12, 2022*

Himdag Cultural Component

Himdag Cultural Component: Includes understanding, adherence and behavior according to the TOCC "Four Core Values." (Will be discussed at the first class.)

Policies and Expectations

Attendance Policy (Re: face-to-face, synchronous-virtual, or Flex courses)

You are expected to arrive to class on time and be prepared to participate in each class period. Four unexcused absences may result in a letter grade of "F" or an instructor withdrawal "FW" (see 45th-Day Instructor Withdrawal policy). You may request to be excused from class for religious observances and practices, for illness, for school or work-related travel or for personal or family emergency. If you will be absent, please notify the instructor as soon as possible. For any absence (excused or not) you are encouraged to contact your classmates for notes and information.

Log into the synchronous/virtual class in a safe manner. Please do not log in while driving, operating machinery, or being involved in activities that may cause harm to yourself or others around you.

Incomplete Policy

Incomplete (I) grades are not awarded automatically. The student must request an "I" from the instructor who can choose to award an Incomplete only if all three of the following conditions are met:

1. The student must be in compliance with the attendance policy.
2. The student must have unavoidable circumstance that would prohibit the student from completing the course.
3. The student must have completed over 75% of the course requirements with at least a "C" grade.

Incompletes are not a substitute for incomplete work due to frequent absences or poor academic performance. Incomplete grades that are not made up by the end of the ninth week of the following semester will be automatically changed to an F if the agreed upon work, as stipulated on the written form signed by the instructor and the student when the I grade is awarded, is not completed.

45th-Day Instructor Withdrawal Policy "FW" (Re: face-to-face, synchronous-virtual, or Flex courses)

Students who have missed four (4) consecutive classes, has not submitted any assignments, nor taken any quizzes by the 45th - day census report, due on [insert date of 45th - day found in Academic Calendar on TOCC website] are assumed NOT to be participating in the class and may

be withdrawn at the faculty member's discretion. After the 45th - day census, if a student needs to stop attending a course, they must withdraw from the course (see Student Withdrawal Policy).

Student Withdrawal Policy "W"

Students may withdraw from class at any time during the first two-third of the semester without instructor permission and without incurring any grade penalty. Please be sure to withdraw yourself by [withdrawal deadline date found in Academic Calendar on TOCC website] if you do not expect to complete the class, otherwise you may receive an "F" letter grade for the course. For more information on the student withdraw process email admissions@tocc.edu.

Special Withdrawals (Y) Grade

The "Y" grade is an administrative withdrawal given at the instructor's option when no other grade is deemed appropriate. Your instructor must file a form stating the specific rationale for awarding this grade. "Y" grades are discouraged since they often affect students negatively. Your instructor will not award a "Y" grade without a strong reason.

Equal Access Statement/Disability Accommodations

Tohono O'odham Community College seeks to provide reasonable accommodations for qualified individuals with disabilities. The College will comply with all applicable regulations, and guidelines with respect to providing reasonable accommodations as required to ensure an equal educational opportunity. This process includes self-identifying as a student with a disability, providing supporting documentation of their disability, and being approved for services through the Disability Resources Office (DRO). It is the student's responsibility to make known to their instructor(s) the student's specific needs within the context of each class in order to receive appropriate accommodations. We will work together in order to develop an accommodation plan specifically designed to meet the individual student's requirements.

For more information or to request academic accommodations, please contact: Anthony Osborn, TOCC Disabilities Resource Coordinator, aosborn@tocc.edu Or phone 520-479-1210 for additional information and assistance.

Title IX

Tohono O'odham Community College encourages each student to have the knowledge and skills to be an active bystander who intervenes when anyone is observed or being harassed or endangered by sexual violence. Sexual discrimination and sexual violence can undermine students' academic success and quality of life on campus and beyond. We encourage students

who have experienced or witnessed any form of sexual misconduct to talk about their experience and seek the support they need.

Confidential support and academic advocacy can be found with: Student Services Title IX Coordinator/Counselor, Alberta Espinoza, M.Ed. located in I-We:mta Ki: Room 18. Phone 520-479-1210. email: aespinoza@tocc.edu

Conduct: Bias, Bullying, Discrimination and Harassment

Tohono O'odham Community College faculty and staff are dedicated to creating a safe and supportive campus environment as a core value. Harassment based on age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status will not be tolerated.

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