American Indian Measures for Success (AIMS)

AIMS Key Indicator System

Part A: Quantitative Indicators (AKIS-2022)

MASTER SPREADSHEET

Tohono O'odham Community College

August 2022

American Indian Higher Education Consortium
American Indian Measures for Success (AIHEC-AIMS)

AIMS Key Indicator System 2022 (AKIS 2022)

The AIHEC American Indian Measures for Success (AIHEC-AIMS) project has two goals: 1) to define relevant quantitative and qualitative indicator data of American Indian student success, as determined by the tribal colleges, and 2) to develop and implement a strategy for collecting, analyzing, and presenting annually the success indicator data using electronic information management tools. Through data collection and analysis, this project provides the foundation for systemic reform that significantly increases - and for the first time, accurately measures - American Indian success in higher education.

At the spring 2004 meeting, the AIHEC Board of Directors passed the following resolution in support of the AIHEC-AIMS project:

"The AIHEC Board of Directors should take an active role in the development of a definition of Tribal College and University student success and should support the AIHEC-Lumina initiative. Further, each Tribal College should participate, to the maximum extent possible, in all activities associated with the initiative."

The AIMS Key Indicator System (AKIS) was developed under the guidance of the AIMS Advisory Panel and Tribal College and University presidents and registrars. AIHEC would like to express its appreciation for the time and effort given during the development of the instruments.

AIHEC AIMS 2022 consists of two parts:

    Part A: Quantitative Indicators (Microsoft Excel®)
    Part B: Qualitative Indicators (Microsoft Word®)

Thank you in advance for your participation in the AIHEC-AIMS project! Please complete AKIS 2021 by **December 1, 2022**.

If you have any questions regarding AKIS 2022, please contact Katherine Cardell by email at kcardell@aihec.org or by phone at (703) 838-0400 x105.

NO EXTENSIONS ON DEADLINE
If any data are incomplete when submitted, the report will be rejected and considered LATE.

Institution	Tohono O'odham Community College					
Overall Institutional Profile						
Institution Profile, Contact Information, and Data Sources / AY 2021-22						
Institution Profile						
Institution Name	Tohono O'odham Community College					
Main Campus Location	Milepost 125.5, Sells, AZ	On/Off Reservation		On		
Additional Location (town, state)	Milepost 113.5, Sells, AZ	On/Off Reservation		On	Classification (Satellite, Branch, Degree Site)	Instructional Site
Additional Location (town, state)	San Carlos, AZ	On/Off Reservation		On	Classification	Instructional Site
Additional Location (town, state)	Phoenix, AZ	On/Off Reservation		Off	Classification	Instructional Site
Additional Location (town, state)		On/Off Reservation			Classification	
Additional Location (town, state)		On/Off Reservation			Classification	
Additional Location (town, state)		On/Off Reservation			Classification	
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Additional Location (town, state)		On/Off Reservation			Classification	
Additional Location (town, state)		On/Off Reservation			Classification	
Additional Location (town, state)		On/Off Reservation			Classification	

Person(s) Responsible for this Report			
Name	Title	Telephone	Email Address
Ben Jose	Research Assistant	(520) 479-2300 ext.2430	bjose@tocc.edu

Data Sources		
	Person(s) Responsible	Notes
Overall Institution Profile	Paul Robertson PhD.	
Financial Resources and Student Costs	Mike Mainus	
Physical Resources	Ben Jose	
Student Enrollment and Completion	Ben Jose	
Course Enrollment and Completion	Ben Jose	
Student Activities	Yolanda Pacheco, Ofelia Zepeda	
Faculty and Student Research	Ben Jose	
Students with Disabilities Enrollment and Graduation	Ben Jose	

Notes:		

Please certify that your institution's President has seen and approved this submission.

Paul M. Robertson			11/30/2022
President's Name & Signature	Certified By	Date	

Institution	Tohono O'odham Community College

Institution Indian Student Count and Full-Time Equivalent Counts AY 2021-22

Please enter your institution's Indian Student Count and Full time Equivalent (FTE) numbers.

These should match the numbers provided to the BIE

DO NOT change the formulas in the blue cells.

AY 2021-22 Terms	Part-Time AI/AN Students	Part-Time Non-Native Students	Full-Time AI/AN Students	Full-Time Non-Native Students	Part-Time AI/AN Credits	Part-Time Non-Native Credits	Full-Time AI/AN Credits	Full-Time Non-Native Credits	AI/AN CEU Credits TOTAL	Average ISC	FTE
Summer 2021	175	10	343	14	572	36	2546	101	0		
Fall 2021	541	25	194	6	3249	113	2600	78	0		
Winter 2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
Spring 2022	597	36	220	4	3943	180	2994	54	0		
TOTAL	1313	71	757	24	7764	329	8140	233	0	662.67	686.08

Notes:

ISC Calculation

PT AI/AN Credits	7764.00
FT AI/AN Credits	8140.00
Total AI/AN Credits	15904.00
Total ISC	1325.33
10% of Total ISC	132.53
Reported AI/AN CEUs	0.00
Allowable CEUs	0.00
Adjusted ISC	1325.33
Average ISC	**662.67**

FTE Calculation

PT AI/AN Credits	7764.00
PT Non-Native Credits	329.00
FT AI/AN Credits	8140.00
FT Non-Native Credits	233.00
Total Credits	16466.00
FTE	**686.08**

Institution		Tohono O'odham Community College	

Overall Institution Profile

Please list the Tribal affiliations (federally recognized only) represented at your institution for students, faculty, staff, and administrators personnel. Please be as specific as possible, for example Turtle Mountain Band of Chippewa Indians instead of Chippewa. For students, include the number enrolled in fall 2021. The total should not exceed the total number of American Indian/Alaska Native students enrolled for fall 2021 (please see Fall Enrollment tab). The columns tabulate at the bottom of the page for your reference.

Tribe Affiliations of Students Enrolled at Tribal College			Tribal Affiliations of Faculty, Staff, and Administrators at Tribal College
Fall 2021			Tohono O'odham Nation
Tribe	# Enrolled	% of Enrollment	Ak-Chin Indian Community
Tohono O'odham Nation AZ	248	34%	Salt River Pima-Maricopa Indian Community
San Carlos Apache Tribe of the San Carlos Reservation AZ	137	19%	Navajo Nation
Navajo Nation AZ, NM, and UT	129	18%	Fort Mojave Indian Tribe
White Mountain Apache Tribe of the Fort Apache Reservation	53	7%	San Carlos Apache Tribe
Gila River Indian Community of the Gila River Indian Reservati	31	4%	
Hopi Tribe AZ	18	2%	
Pascua Yaqui Tribe AZ	16	2%	
Comanche Nation OK	8	1%	
Quechan Tribe of the Fort Yuma Indian Reservation CA and AZ	7	1%	
Salt River Pima-Maricopa Indian Community of the Salt River F	6	1%	
Jicarilla Apache Nation NM	6	1%	
Cherokee Nation OK	5	1%	
Ho-Chunk Nation WI	4	1%	
Kickapoo Tribe of Indians of the Kickapoo Reservation KS	4	1%	
Colorado River Indian Tribes of the Colorado River Indian Rese	4	1%	
The Muscogee (Creek) Nation OK	4	1%	
Cheyenne and Arapaho Tribes OK	3	0%	
Rosebud Sioux Tribe of the Rosebud Indian Reservation SD	3	0%	
Iowa Tribe KS and NB	3	0%	
Fort Mojave Indian Tribe AZ, CA, and NV	3	0%	
The Seminole Nation OK	3	0%	
The Choctaw Nation of Oklahoma	2	0%	
Miccosukee Tribe of Indians FL	2	0%	
Mississippi Band of Choctaw Indians MS	2	0%	
Cheyenne River Sioux Tribe of the Cheyenne River Reservation	2	0%	
Hoopa Valley Tribe CA	2	0%	
Confederated Tribes and Bands of the Yakama Nation WA	2	0%	
Pueblo of Laguna NM	2	0%	
Oglala Sioux Tribe SD	2	0%	
Absentee-Shawnee Tribe of Indians OK	1	0%	

Ysleta Del Sur Pueblo TX	1	0%	
Washoe Tribe (Carson Colony, Dresslerville Colony, Woodford:	1	0%	
Prairie Band Potawatomi Nation KS	1	0%	
Native Village of Hooper Bay	1	0%	
Confederated Tribes of the Warm Springs Reservation OR	1	0%	
Ute Indian Tribe of the Uintah & Ouray Reservation UT	1	0%	
Crow Tribe MT	1	0%	
Wichita and Affiliated Tribes (Wichita, Keechi, Waco, & Tawak	1	0%	
Red Cliff Band of Lake Superior Chippewa Indians WI	1	0%	
Te-Moak Tribe of Western Shoshone Indians (Battle Mountain	1	0%	
Cocopah Tribe AZ	1	0%	
Citizen Potawatomi Nation OK	1	0%	
Sac & Fox Tribe of the Mississippi in IA	1	0%	
Paiute Indian Tribe (Bands of Paiutes - Cedar, Kanosh, Kooshar	1	0%	
Saint Regis Mohawk Tribe NY	1	0%	
Walker River Paiute Tribe of the Walker River Reservation NV	1	0%	
Ak-Chin Indian Community of the Maricopa (Ak Chin) Indian Re	1	0%	
Confederated Tribes of the Umatilla Indian Reservation OR	1	0%	
Circle Native Community	1	0%	
Wyandotte Nation OK	1	0%	
Seminole Tribe (Dania, Big Cypress, Brighton, Hollywood & Tar	1	0%	
Pit River Tribe (includes XL Ranch, Big Bend, Likely, Lookout, N	1	0%	
Shoshone-Paiute Tribes of the Duck Valley Reservation NV	1	0%	
TOTAL	735	100%	

Notes

Institution	Tohono O'odham Community College

Overall Institution Profile
Institutional Narrative / AY 2021-22

Please insert a profile/description of your institution. Include, but do not limit the profile to, details about the institution's location, land mass, population, establishment, programs, and what makes the institution unique. (See sample documents for examples.)

Tohono O'odham Community College was chartered by the Tohono O'odham Nation (Nation) in 1998, operated under the auspices of Pima Community College until 2005, and became fully accredited by the Higher Learning Commission in 2005. The College's main campus, S-cuk Du;ag (Black Mountain) is located 12 miles east of Sells, the seat of government and the largest settlement on the Nation. TOCC maintains a site 2.5 miles west of Sells, a site in Phoenix, and a site at San Carlos Apache. The latter, while a site of TOCC, is an unaccredited college: San Carlos Apache College. SCAC is working to become an independent college in its own right and that process should be complete by 2025-2026. TOCC is one of 35 tribal colleges and universities and is currently serving over 900 students (fall semester 2022), 95% of whom are Native American. Enrollment is up from 480 students, where it was before the COVID-19 pandemic and that situation has persisted, a counter trend to what many community colleges experienced during years 1 and 2 of the pandemic. TOCC's dual mission includes strengthening the O'odham Himdag (language, culture, and lifeways) through provision of quality education. TOCC currently provides 14 Associate degrees including in Tohono O'odham Studies. In addition to its course delivery, the TOCC provides community service. The major current initiative is the hosting of the "O'odham Language Center" which has as its charge the reclamation of O'odham language, which is listed as endangered by the United Nations Educational, Scientific, and Cultural Organization (UNESCO). That project links the College with the Nation's Head Start programs in support of O'odham language immersion programs. While the primary constituents of the TOCC are the Tohono O'odham and other O'odham, the College is an open-enrollment public institution and serves Native and non-Native students. The College currently serves nearly 70 tribal nations in the US and Canada.

Please share the top two successes of your institution for Academic Year 2021-22.

Success number one: Wellness Initiative
Tohono O'odham Community College has completed construction and opening of the Apedag Ki: (Wellness Center) at its main campus at S-cuk Du'ag (Black Mountain outside of Sells). The center opened in November 2022 and provides a space for students, staff, and faculty to workout. Plans include development of group education classes, workshops on healthy eating, and development of fitness clubs all aimed at increasing wellness and thereby enhancing the educational experience.
In addition to the Apedag Ki:, TOCC is now providing healthy food through its kitchen at the main campus. Meals are provided free of charge for students and employees as well as for community members who stop by and can show they are fully vaccinated against COVID-19.

Success number two: Back to Campus
Tohono O'odham Community College is working to bring a face-to-face community back to the main campus at S-cuk Du'ag (Black Mountain). The COVID-19 pandemic was met by moving 100% online and as the opportunity for bringing back a vibrant life with face-to-face interactions TOCC has seized on it and worked to make more classes available through hybrid modalities and to provide activities that could encourage students to return in person. There has been limited success to date and numbers of students opting to be on campus in person have not returned to anywhere near the pre-pandemic levels. Dorms have been opened and 20 students are in the dorms as of fall semester 2022, though there are spaces for up to 36 students. TOCC will continue to work on this important aspect of its student experience.

Please share one or two significant challenges faced by your institution in AY 2021-22 (e.g., faculty changes, natural disaster, funding cuts, etc.).
1. Tohono O'odham Community College is facing substantial difficulty in maintaining its fiscal operation. Maintaining trained and sufficient staff for payroll, accounts payable, and grants management has proven difficult. Job descriptions have been rewritten in some cases, salaries have been adjusted in others, and third-party esources (example: Your Part Time Controller) have been brought in to assist. In addition to the challenge of maintaining a workforce, the workload has increased. While the advent of additional funding made possible through federal government grants is welcome, the workload, including for administration and grant reporting, is challenging indeed. 2. The advent of the pandemic in spring 2020 marked the transition of Tohono O'odham Community College's course delivery from nearly 100% face-to-face to nearly 100% online. The change meant that services that had been provided face-to-face needed to be provided remotely. Those services ran the gamut. One very basic element the College needed, but lacked, was an electronic application that worked smoothly, gathered all the needed information from prospective students, and that could turn around upon receipt of an application and automatically provide a student ID, password, and email address. That, and a number of other elements involved in the process, all needed to be automated. Even with the assistance of a third-party, the work took many person-hours and was challenging. In the end, the College was successful and the workload in Admissions was eased.

Institution					Tohono O'odham Community College		

Overall Institution Profile

First Time Entering Students Demographics / AY 2021-22

Please enter the institution's first time entering student enrollment, background, and characteristics, including first-time freshman and transfer-in students who are attending this institution for the first time. All data on this page are for the **first time entering students only** -- not the entire institution.

Time period: AY 2021-22 (summer 2021 to spring 2022)

First Time Entering Student Enrollment

	AI/AN			Non-Native		
	Male	Female	Other	Male	Female	Other
Full Time	28	120	0	2	2	0
Part Time	52	153	0	3	1	0
Dual enrolled	9	15	0	1	0	0
Dual credit	4	4	0	0	1	0
Total	93	292	0	6	4	0

First Time Entering Students Pre-College Preparation

Question	AI/AN			Non-Native			Explain any not reported.
	Male	Female	Other	Male	Female	Other	
Graduated High School with Diploma	71	241	0	5	2	0	
Earned GED	9	29	0	0	1	0	
Enrolled under Ability to Benefit provision	0	0	0	0	0	0	
Dual enrolled/dual credit	13	22	0	1	1	0	
Have No High School Diploma or GED (not enrolled in HS)	0	0	0	0	0	0	
Total	93	292	0	6	4	0	Should equal the totals for the Enrollment table.

Number of HS Graduates Who Graduated From

Question	AI/AN			Non-Native			Explain any not reported.
	Male	Female	Other	Male	Female	Other	
Reservation-based High School not located on a Reservation-based Reservation-based High School	No data	No data	No data	No data	No data	No data	The information for this section is not available. A question to address this section was not included in the Google Form Questionaire administered during the 2021-2022 academic year.
BIA school	No data	No data	No data	No data	No data	No data	
Tribal or Contract High School	No data	No data	No data	No data	No data	No data	
Other High School	No data	No data	No data	No data	No data	No data	Total should equal the yellow **Graduated High School with Diploma** line in the Pre-College Preparation table.
Total	0	0	0	0	0	0	

Age Range of Students

Question	AI/AN			Non-Native			Explain any not reported.
	Male	Female	Other	Male	Female	Other	
Students who are 14 & Younger	0	1	0	0	0	0	
Students who are 15-17	10	12	0	1	1	0	
Students who are 18-21	21	51	0	0	1	0	
Students who are 22-24	6	34	0	0	0	0	
Students who are 25-34	26	101	0	1	1	0	
Students who are 35-49	24	78	0	3	1	0	
Students who are 50-64	5	13	0	1	0	0	
Students who are 65 & Older	1	2	0	0	0	0	
Total	93	291	0	6	4	0	Should equal the totals for the Enrollment table.

Speakers of AI/AN Languages

Question	AI/AN			Non-Native				Explain any not reported.
	Male	Female	Other	Male	Female	Other		
None	12	48	0	2	2	0		110 of the 395 First-time students partook in the survey
Limited	12	29	0	0	0	0		adminstered to address the first-time students tab of the AIMS
Conversational	2	2	0	0	0	0		Akis report.
Fluent	0	1	0	0	0	0		
Total	26	80	0	2	2	0		Should equal the totals for the Enrollment table.

(Dependent Status) Number of Students Who Are

Question	AI/AN			Non-Native				Explain any not reported.
	Male	Female	Other	Male	Female	Other		
Single - No Children	19	39	0	0	1	0		110 of the 395 First-time students partook in the survey
Single with dependent children	4	23	0	0	1	0		adminstered to address the first-time students tab of the AIMS
Married - No Children	0	4	0	0	0	0		Akis report.
Married with dependent children	3	14	0	2	0	0		
Total	26	80	0	2	2	0		Should equal the totals for the Enrollment table.
Responsible for elderly family members in home	1	9	0	0	0	0		

(First Generation Status) Number of Students Who Are

Question	AI/AN			Non-Native				Explain any not reported.
	Male	Female	Other	Male	Female	Other		
First Generation Students	11	22	0	1	0	0		186 of the 395 First-time students partook in the survey
Not First Generation Students	26	122	0	2	2	0		question to answer this item.
Total	37	144	0	3	2	0		Should equal the totals for the Enrollment table.

Primary Residence

Question	AI/AN			Non-Native				Explain any not reported.
	Male	Female	Other	Male	Female	Other		
On / near reservation (within 60 miles)	22	59	0	1	1	0		186 of the 395 First-time students partook in the survey
In-State	31	106	0	1	1	0		question to answer this item.
Out-of-State	6	38	0	2	1	0		
Total	37	144	0	3	2	0		Should equal the totals for the Enrollment table.

Financial Background

Question	AI/AN			Non-Native				Explain any not reported.
	Male	Female	Other	Male	Female	Other		
Average family income ($) in student's household	28185.4	15455.8	$0	13000	11500	$0		48 of the 395 First-time students partook in the survey question to answer this item.
Number of students eligible for federal financial aid	4	18	0	2	1	0		
Number of students in need, but not eligible for federal financial aid	5	18	0	0	0	0		Should be less than or equal to the totals for the Enrollment table.
Total	9	36	0	2	1	0		

Number of Students Who

Question	AI/AN			Non-Native				Explain any not reported.
	Male	Female	Other	Male	Female	Other		
Are Veterans	3	4	0	0	0	0		186 of the 395 First-time students partook in the survey
Participated in a Head Start Program	12	66	0	0	1	0		question to answer this item.

Test Type	Test Name	Taking Test						Placed in Remedial/Developmental Course Based on Results					
		AI/AN			Non-Native			AI/AN			Non-Native		
		Male	Female	Other	Male	Female	Other	Male	Female	Other	Male	Female	Other
Reading	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data
Writing / Composition	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data
Mathematics	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data	No data

Notes:

TOCC has not administered the Skill Assessment/Placement Test since the onset of the Covid-19 Pandemic. Therefore the data to address the last section on this worksheet is not available.

Institution				Tohono O'odham Community College		

Overall Institution Profile

General Student Population Demographics / Fall 2021

Please enter the institution's general student population background, and characteristics, including first-time entering students.

Time period: fall 2021

TOTALS from Tab 4.2a Fall Enrollment

This line will autofill when the Fall Enrollment tab is complete. Use this to doublecheck entries on this tab. **DO NOT** type numbers in these cells.	AI/AN			Non-Native		
	Male	Female	Other	Male	Female	Other
	144	591	0	14	17	0

Age Range of Students

Question	AI/AN			Non-Native			Explain any not reported.
	Male	Female	Other	Male	Female	Other	
Students who are 14 & Younger	0	0	0	0	0	0	
Students who are 15-17	4	7	0	1	0	0	
Students who are 18-21	26	86	0	0	3	0	
Students who are 22-24	16	65	0	1	1	0	
Students who are 25-34	50	199	0	2	1	0	
Students who are 35-49	42	179	0	5	5	0	
Students who are 50-64	5	50	0	4	4	0	
Students who are 65 & Older	1	5	0	1	3	0	
Total	144	591	0	14	17	0	Should equal the totals for the Enrollment table.

Speakers of AI/AN Languages

Question	AI/AN			Non-Native			Explain any not reported.
	Male	Female	Other	Male	Female	Other	
None	1	2	0	0	1	0	6 students of the 766 Fall-2021 term enrollment partook in
Limited	1	0	0	0	0	0	providing a response to the Google form questionaire
Conversational	0	0	0	0	0	0	responding to this section.
Fluent	0	1	0	0	0	0	
Total	2	3	0	0	1	0	Should equal the totals for the Enrollment table.

(Dependent Status) Number of Students Who Are

Question	AI/AN			Non-Native			Explain any not reported.
	Male	Female	Other	Male	Female	Other	
Single - No Children	2	0	0	0	0	0	7 students of the 766 Fall-2021 term enrollment partook in
Single with dependent children	0	3	0	0	1	0	providing a response to the Google form questionaire
Married - No Children	0	0	0	0	0	0	responding to this section.
Married with dependent children	0	1	0	0	0	0	
Total	2	4	0	0	1	0	Should equal the totals for the Enrollment table.
Responsible for elderly family members in home	0	1	0	0	0	0	

(First Generation Status) Number of Students Who Are

Question	AI/AN			Non-Native			Explain any not reported.
	Male	Female	Other	Male	Female	Other	
First Generation Students	35	122	0	1	4	0	191 students of the 766 Fall-2021 term enrollment partook in providing a response to the Google form questionaire
Not First Generation Students	8	20	0	1	0	0	responding to this section.
Total	43	142	0	2	4	0	Should equal the totals for the Enrollment table.

Primary Residence Is

Question	AI/AN			Non-Native				Explain any not reported.
	Male	Female	Other	Male	Female	Other		
On / near reservation (within 60 miles)	1	3	0	0	0	0		144 students of the 766 Fall-2021 term enrollment partook in providing a response to the Google form questionaire responding to this section.
In-State	3	16	0	0	1	0		
Out-of-State	25	94	0	2	3	0		
Total	28	110	0	2	4	0		Should equal the totals for the Enrollment table.

Financial Background

Question	AI/AN			Non-Native				Explain any not reported.
	Male	Female	Other	Male	Female	Other		
Average family income ($) in student's household	$1,553	$891	$0	$0	$23,750	$0		144 students of the 766 Fall-2021 term enrollment partook in providing a response to the Google form questionaire responding to the Average Family Income section. 4 Students responded to the financial Aid questions.
Number of students eligible for federal financial aid	1	1	0	0	0	0		
Number of students in need, but not eligible for federal financial aid	0	2	0	0	0	0		
Total	1	3	0	0	0	0		Should be less than or equal to the totals for the Enrollment table.

Number of Students Who

Question	AI/AN			Non-Native		
	Male	Female	Other	Male	Female	Other
Are Veterans	2	4	0	0	0	0

Notes:

Institution	Tohono O'odham Community College

Overall Institution Profile
Institution Student Retention and Completion

Cohort Retention

Cohort	First time Entering	Graduated*	Transferred to another college or university	Withdrew or stopped out	Other Exclusions	Returned	First-Year Retention
	Fall 2021	AY 2021-22	AY 2021-22	AY 2021-22	AY 2021-22	Fall 2022	
Fall 2021 Cohort	140	0	0	71	0	69	49%
Fall 2021 Cohort (A*CF scholarship recipients only)	7	0	0	2	0	5	71%

* Please note that these graduates should not be counted as returning in fall 2022 students for purposes of retention even if they return to pursue another credential. Once they have graduated, they are no longer first-time students.

Complete this section first for all students and then for recipients of scholarships from the American Indian College Fund.

Retention Rate	Percentage			Percentage	
What is your institution's overall retention rate?	54%		What is the retention rate for A*CF scholarship recipients only?	84%	
Graduation Rate	Percentage 2-year	Percentage 4-year		Percentage 2-year	Percentage 4-year
What is your institution's graduation rate (150%)?	3%	n/a	What is the graduation rate for A*CF scholarship recipients only (150%)?	27%	n/a
Persistence Rate	Percentage			Percentage	
What is your institution's persistence rate?	69%		What is the persistence rate for A*CF scholarship recipients only?	95%	

Successful Course Completion
Please enter the total number of COURSES.

Student Type	Term	# of Courses in which Students Enrolled	# of Courses Successfully Completed	Successful Course Completion by Term	Successful Course Completion for Year
Non-Degree Seeking	Summer	139	64	46%	
Non-Degree Seeking	Fall	196	104	53%	
Non-Degree Seeking	Winter	n/a	n/a	#VALUE!	
Non-Degree Seeking	Spring	332	218	66%	58%

Degree Seeking	Summer	**884**	**473**	**54%**		
Degree Seeking	Fall	**1683**	**951**	**57%**		
Degree Seeking	Winter	**n/a**	**n/a**	**#VALUE!**		
Degree Seeking	Spring	**1868**	**1079**	**58%**	**56%**	

* This *will* count students multiple times.

** Successful completion means passing with a grade of A, B, C, CR (credit), or P (pass)

NOTES

Institution	Tohono O'odham Community College

Overall Institution Profile
Community Education Participation / AY 2021-22

Please enter the institution's participation in community education programs. **Please be specific with program and funding source**. Community education is anything that your college offers outside of normal academic programming. This can include (but are not limited to) family reading nights, math camp, language workshops, computer skills for Elders, high school outreach, BRIDGE, preserving and canning, foraging, beadwork, birch canoe building, firefighting, anger management, parenting skills, painting, entrepreneurship, gardening, GED/HiSET, Head Start, and so much more. If it is offered by the college and is not part of regular academics, place it here or ask about including it. Add more rows if needed.

Community Education Participation: (summer 2021 - spring 2022)

Target Audience	Adult only: Type of Community Education (Employment Specific or Other Adult Community Education)	Program Name	Funding Source	# of Participants
Adult	Employment Specific	A Student's Journey	Agnes Haury Grant	12
Adult	Other Adult Community Education	A Student's Journey	Agnes Haury Grant	12
Secondary		Ha:san Preparatory & Leadership School - College	n/a	27
Community (0-99)		Student Relaxation Week 2021 - Virtual Storytelling	n/a	37
Community (0-99)		Student Relaxation Week 2021 - Trivia Night	n/a	2
Secondary		Tucson High School - TOCC Presentation	n/a	5
Secondary		Gila Bend High School College Fair	n/a	23
Secondary		Tohono O'odham High School Campus Tour	American Indian College	5
Community (0-99)		Family Night	American Indian College	12
Secondary AND Elementary		Baboquvari High School Field Day	n/a	35
Adult	Other Adult Community Education	2022 Commencement Rehearsal	n/a	10
Community (0-99)	Other Adult Community Education	Native American Heritage Month Weekly Cultural	TOCC Education Division	1142
Community (0-99)	Other Adult Community Education	NAHM Session 1 (11/09/2021)- O'odham Language:	TOCC Education Division	443
Community (0-99)	Other Adult Community Education	NAHM Session 2 (11/16/2021)- Cultural Exchange-	TOCC Education Division	242
Community (0-99)	Other Adult Community Education	NAHM Session 3 (11/30/22)- O'odham Scholars Panel	TOCC Education Division	149
Community (0-99)	Other Adult Community Education	NAHM Luncheon (11/23/22)- Traditional Foods	TOCC Student Life- Food	47
Adult	Other Adult Community Education	Transcription Training (01/12-01/13/22)	O'odham Language Center	30
Adult	Other Adult Community Education	O'odham Writing Systems Training (for TON DECD Early	O'odham Language Center	33
Adult	Other Adult Community Education	Tribal Perspectives on Borderlands (Community Leaders	TOCC Education Division	40
Adult	Other Adult Community Education	Immersion Language Teacher Gathering (Weeklong	O'odham Language Center	35
Community (0-99)	Other Adult Community Education	Bahidaj Harvest (06/30-07/01/22)	Himdag Committee	50

Notes:

Institution	Tohono O'odham Community College	
Financial Resources and Student Costs		
Financial Aid / AY 2021-22		
Please enter the tuition cost per credit hour, the total amount of financial aid received and the number of students receiving aid, and undergraduate student costs. (summer 2021 - spring 2022)		
Sources and Amount of Financial Aid	**Total Dollar Amount**	**# of Recipients**
American Indian College Fund Full Circle Scholarship	$41,413	11
American Indian College Fund Scholarship	$200,345	61
Federal Pell Grants	$1,173,111	402
Federal Supplemental Educational Opportunity Grant	$10,000	19
Direct Federal Student Loans	$0	0
State Scholarships/Grants	$0	0
Academic Competitiveness Grant	$0	0
School-to-Work	$0	0
Tribal Scholarships	$99,111	55
Tuition Waiver/Discount	$0	0
Other Scholarships	$41,184	19
Federal College Work Study	$0	0
State Work Study	$0	0
Institutional Work Study	$0	0
Notes:		

Institution	Tohono O'odham Community College		
Financial Resources and Student Costs			
Non-Federal Operational Funding / AY 2021-22			
Tribal Funding		**State Funding**	
Operational Funding from the Tribe (non-scholarship)	$5,096,045	Operational Funding Received from the State	$5,096,045
Construction Funding from the Tribe	$300,000	Non-Beneficiary Funding Received from the State	$300,000
Notes:			

Institution	Tohono O'odham Community College							

Physical Resources

Daycare and Early Childhood Learning Facilities

Does your institution have daycare or other early childhood learning facilities?	No				
If so, how many children are served?	N/A	**Age**	N/A	**What is the cost to attend?**	N/A
Whose children attend (Students, Faculty/Staff, General Community)?	N/A			**Who operates the facility?**	**N/A**
Do TCU students work in the facility? (Yes/No)	N/A				

If so, in what capacity? (Yes/No)

Interns, teaching aides, or other capacity tied to the students' studies	N/A
Hired employees	N/A
Volunteers	N/A

Table 3.1b: Specific Facilities

Does your institution have any of the following facilities? (Choose "yes" or "no" for each.)

Cafeteria	Yes
Computer lab(s)	Yes
Student housing: Dorms	Yes
Student housing: Family	No
Faculty/staff housing	No
Student health clinic	No
Wellness center (non-medical)	Yes
Gymn/student recreation center	No
Ceremonial space/facilities	No
Public or Tribal library	Yes
Tribal archives	Yes
Dedicated study area (outside of library)	Yes

Table 3.1c: Existing Buildings

Please briefly summarize the institution's buildings. Identify building usage by main function. Add rows to this work sheet as needed. Remove any buildings that are no longer part of the institution.

Building Name	Campus Site	Year Built / Acquired	No. of Stories	Total sq. ft.	Main Function	Ownership	Note
Ha Mascamdam Ha Ki	S-cuk Du'ag	2016	1	2,929	Office	Own	
I-We:mta Ki	S-cuk Du'ag	2014	1	12,000	Classroom/Office/Library/laborato	Own	
Gewkdag Son Ki	S-cuk Du'ag	2012	1	6,080	Classroom	Own	
E-Mascamdam Kiki (1)	S-cuk Du'ag	2012	1	5,169	Residence	Own	
E-Mascamdam Kiki (2)	S-cuk Du'ag	2012	1	4,542	Residence	Own	
Administration	Wiṣag Kos	2000	1	1,670	Administration	Own/Assigned by Tribe	
Blue Mural Building	Wiṣag Kos	2000	1	4,892	Classroom & office	Own/Assigned by Tribe	
BCT Building	Wiṣag Kos	2000	1	4,500	Classroom	Own/Assigned by Tribe	
Welding Building	Wiṣag Kos	2000	1	3,200	Classroom	Own/Assigned by Tribe	
Painting Building	Wiṣag Kos	2000	1	858	Classroom	Own/Assigned by Tribe	
Library	Wiṣag Kos	2000	1	625	Library	Own/Assigned by Tribe	
OIE/COP Building	Wiṣag Kos	2000	1	868	Office	Own/Assigned by Tribe	
Guest House	Wiṣag Kos	2000	1	1,064	Residence	Own/Assigned by Tribe	
Garage	Wiṣag Kos	2000	1	1,600	Garage	Own/Assigned by Tribe	
Agriculture Storage Room	Wiṣag Kos	2000	1	300	Ancillary	Own/Assigned by Tribe	
Apedag Ki	S-cuk Du'ag	2022	1	3,750	wellness/Fitness	Own	
Macidag Ki	S-cuk Du'ag	2021	1	12,000	Classroom/Office/laboratory	Own	

Institution	Tohono O'odham Community College

Physical Resources

Library Facilities / AY 2021-22

Library Improvements / Acquisitions during academic year

AY 2021-22	Four new computers were added to the library specifically for community users. A former office was acquired in order to serve as archival storage for the donation of the Tohono O'odham Nation's now defunct newspaper, the *Runner*. The office walls were patched and painted.

Notes:

Institution	Tohono O'odham Community College	

Physical Resources

Instructional/ Research Equipment and Facilities Acquired /AY 2021-22

Please enter major instructional/ research equipment and facilities with a **total purchase cost of $5,000 or more** acquired during the academic year.

Major Instructional/ Research Equipment and Facilities Acquisition

Equipment or Facility Name	Purchase Cost	Number of Units	Purpose
SonicWall NSA 2650 and subscriprtions	12,458.96	4	Net-Security apliances for Wide Area Network.
HP255 G8	17,196.60	30	Equipment purchase for CCP Students and Staff.
Ruckus T750 Exterior Access Points	31,040.46	18	Outdoor wireless devices for campus wirless infrastrcure.

Notes:

Student Enrollment and Completion by Program Offering

Program Offerings

Institution	Tohono O'odham Community College

Identify each of the institution's *individual* academic programs. Use *ONE line PER program*. Insert additional lines as needed.

Major Group	Specific Major	Specific Credential Offered
American Indian Studies	Tohono O'odham Studies	AA
Art	Digital Media	Certificate
Art	Fine Arts	AFA
Business	Business Administration	AB
Business	Business Management	AAS
Computer Technology	Computer Information Systems	AA
Computer Technology	Computer Information Systems	AAS
Education	Early Childhood Education	AA
Education	Early Childhood Education	AAS
Education	Early Childhood Education	Certificate 1
Education	Early Childhood Education	Certificate 2
Education	Elementary Education	AA
Hospitality Industry	Casino Gaming	Certificate
Hospitality Industry	Culinary Arts 1	Certificate
Hospitality Industry	Culinary Arts 2	Certificate
Human Services	cial Service	Certificate
Human Services	Social Work	AA
Human Services	Social Service - Substance Abuse and Addiction	Certificate
Liberal Arts/General Studies	Liberal Arts	AA
Life Sciences	Life Science	AA
Life Sciences	Life Science	AS
Science	Physical Science	AS
Undeclared/Nondeclared	None	None

Notes:

Student Enrollment and Graduation by Program Offering
Fall Enrollment

Institution	Tohono O'odham Community College

Please enter the number of students enrolled for the **fall 2021** term.

Do not change anything in the colored cells. Program offerings carry over from previous tab.

Major Group	Specific Major	Specific Credential		Full-Time AI/AN Male	Female	Other	Full-Time Non-Native Male	Female	Other	Part-Time AI/AN Male	Female	Other	Part-Time Non-Native Male	Female	Other	TOTAL
American Indian Studies	Tohono O'odham Studies	AA	All	1	2	0	0	1	0	2	16	0	0	0	0	22
			A*CF Scholarship Recipients	0	1	0	0	0	0	0	0	0	0	0	0	1
Art	Digital Media	Certificate	All	1	1	0	0	0	0	2	0	0	0	0	0	4
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	0
Art	Fine Arts	AFA	All	1	7	0	0	0	0	6	11	0	2	0	0	27
			A*CF Scholarship Recipients	1	1	0	0	0	0	0	1	0	0	0	0	3
Business	Business Administration	AB	All	6	21	0	1	1	0	10	53	0	1	0	0	93
			A*CF Scholarship Recipients	0	3	0	0	0	0	1	1	0	0	0	0	5
Business	Business Management	AAS	All	2	14	0	0	1	0	6	28	0	0	0	0	51
			A*CF Scholarship Recipients	0	1	0	0	0	0	1	0	0	0	0	0	2
Computer Technology	Computer Information Systems	AA	All	4	4	0	0	0	0	10	5	0	0	0	0	23
			A*CF Scholarship Recipients	0	2	0	0	0	0	1	0	0	0	0	0	3
Computer Technology	Computer Information Systems	AAS	All	1	2	0	0	0	0	4	6	0	1	0	0	14
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	0
Education	Early Childhood Education	AA	All	0	10	0	0	0	0	1	23	0	0	0	0	34
			A*CF Scholarship Recipients	0	2	0	0	0	0	0	1	0	0	0	0	3
Education	Early Childhood Education	AAS	All	0	3	0	0	0	0	1	6	0	0	0	0	10
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	0
Education	Early Childhood Education	Certificate 1	All	0	0	0	0	0	0	0	1	0	0	0	0	1
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	0
Education	Early Childhood Education	Certificate 2	All	0	0	0	0	0	0	0	0	0	0	0	0	0
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	0
Education	Elementary Education	AA	All	2	8	0	0	0	0	1	13	0	0	0	0	24
			A*CF Scholarship Recipients	0	2	0	0	0	0	0	1	0	0	0	0	3
Hospitality Industry	Casino Gaming	Certificate	All	0	1	0	0	0	0	1	1	0	0	0	0	3
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	0
Hospitality Industry	Culinary Arts 1	Certificate	All	0	0	0	0	0	0	0	0	0	0	0	0	0
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	0
Hospitality Industry	Culinary Arts 2	Certificate	All	0	0	0	0	0	0	0	0	0	0	0	0	0
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	0
Human Services	Social Service	Certificate	All	0	2	0	0	0	0	1	11	0	0	0	0	14
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	0
Human Services	Social Work	AA	All	3	25	0	0	1	0	5	53	0	0	0	0	87
			A*CF Scholarship Recipients	1	4	0	0	0	0	2	5	0	0	0	0	12
Human Services	Social Service - Substance Abuse and Addiction Studies	Certificate	All	2	5	0	0	0	0	2	13	0	1	0	0	23
			A*CF Scholarship Recipients	0	1	0	0	0	0	1	0	0	0	0	0	2
Liberal Arts/General Studies	Liberal Arts	AA	All	9	21	0	0	0	0	19	73	0	1	1	0	124
			A*CF Scholarship Recipients	2	5	0	0	0	0	0	4	0	0	0	0	11
Life Sciences	Life Science	AA	All	2	14	0	0	1	0	4	14	0	0	0	0	35
			A*CF Scholarship Recipients	1	4	0	0	0	0	1	0	0	0	0	0	6
Life Sciences	Life Science	AS	All	2	14	0	0	0	0	5	27	0	0	0	0	48
			A*CF Scholarship Recipients	0	2	0	0	0	0	0	2	0	0	0	0	4
Science	Physical Science	AS	All	0	0	0	0	0	0	0	0	0	0	0	0	0
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	0
Undeclared/Nondeclared	None	None	All	1	3	0	0	0	0	27	80	0	7	11	0	129
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL				37	157	0	1	5	0	107	434	0	13	12	0	766
TOTAL AI/AN				735												

Notes:

Student Enrollment and Completion by Program Offering
Annual Completion and Post-Completion Activities

Institution	Tohono O'odham Community College

Please enter the number of students who completed their programs during AY 2021-22.

Do not change anything in the colored cells. Program offerings carry over from previous tab.

				AI/AN			Non-Native			
				Male	Female	Other	Male	Female	Other	TOTAL
American Indian Studies	Tohono O'odham Studies	AA	Number of Completers	0	1	0	0	0	0	1
			Completers admitted to another credential/degree program	0	0	0	0	0	0	0
			Completers gainfully employed after Completion	0	1	0	0	0	0	1
			Completers who completed remedial courses during their time at the TCU	0	1	0	0	0	0	1
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	0	0
Art	Digital Media	Certificate	Number of Completers	0	0	0	0	0	Art 0	0
			Completers admitted to another credential/degree program	0	0	0	0	0	0	0
			Completers gainfully employed after Completion	0	0	0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	0	0
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	0	0
Art	Fine Arts	AFA	Number of Completers	0	0	0	0	0	Art 0	0
			Completers admitted to another credential/degree program	0	0	0	0	0	0	0
			Completers gainfully employed after Completion	0	0	0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	0	0
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	0	0
Business	Business Administration	AB	Number of Completers	1	4	0	1	0	0	6
			Completers admitted to another credential/degree program	1	0	0	0	0	0	1
			Completers gainfully employed after Completion	1	2	0	0	1	0	4
			Completers who completed remedial courses during their time at the TCU	0	1	0	0	0	0	1
			Completers who received A*CF support at some point during their coursework	1	0	0	0	0	0	1
Business	Business Management	AAS	Number of Completers	1	3	0	0	1	0	5
			Completers admitted to another credential/degree program	1	1	0	0	0	0	2
			Completers gainfully employed after Completion	1	1	0	0	0	0	2
			Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	0	0
			Completers who received A*CF support at some point during their coursework	1	0	0	0	0	0	1
Computer Technology	Computer Information Systems	AA	Number of Completers	0	0	0	0	0	0	0
			Completers admitted to another credential/degree program	0	0	0	0	0	0	0
			Completers gainfully employed after Completion	0	0	0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	0	0
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	0	0
Computer Technology	Computer Information Systems	AAS	Number of Completers	0	0	0	0	0	0	0
			Completers admitted to another credential/degree program	0	0	0	0	0	0	0
			Completers gainfully employed after Completion	0	0	0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	0	0
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	0	0
Education	Early Childhood Education	AA	Number of Completers	0	2	0	0	0	E 0	2
			Completers admitted to another credential/degree program	0	1	0	0	0	0	1
			Completers gainfully employed after Completion	0	1	0	0	0	0	1
			Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	0	0
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	0	0
Education	Early Childhood Education	AAS	Number of Completers	0	0	0	0	0	0	0
			Completers admitted to another credential/degree program	0	0	0	0	0	0	0
			Completers gainfully employed after Completion	0	0	0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	0	0
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	0	0

Category	Program	Credential	Metric							
Education	Early Childhood Education	Certificate 1	Number of Completers	0	0	0	0	0	0	0
			Completers admitted to another credential/degree program	0	0	0	0	0	0	0
			Completers gainfully employed after Completion	0	0	0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	0	0
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	0	0
Education	Early Childhood Education	Certificate 2	Number of Completers	0	0	0	0	0	0	0
			Completers admitted to another credential/degree program	0	0	0	0	0	0	0
			Completers gainfully employed after Completion	0	0	0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	0	0
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	0	0
Education	Elementary Education	AA	Number of Completers	0	0	0	0	0	0	0
			Completers admitted to another credential/degree program	0	0	0	0	0	0	0
			Completers gainfully employed after Completion	0	0	0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	0	0
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	0	0
Hospitality Industry	Casino Gaming	Certificate	Number of Completers	0	0	0	0	0	0	0
			Completers admitted to another credential/degree program	0	0	0	0	0	0	0
			Completers gainfully employed after Completion	0	0	0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	0	0
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	0	0
Hospitality Industry	Culinary Arts 1	Certificate	Number of Completers	0	0	0	0	0	0	0
			Completers admitted to another credential/degree program	0	0	0	0	0	0	0
			Completers gainfully employed after Completion	0	0	0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	0	0
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	0	0
Hospitality Industry	Culinary Arts 2	Certificate	Number of Completers	0	0	0	0	0	0	0
			Completers admitted to another credential/degree program	0	0	0	0	0	0	0
			Completers gainfully employed after Completion	0	0	0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	0	0
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	0	0
Human Services	Social Service	Certificate	Number of Completers	0	2	0	0	0	0	2
			Completers admitted to another credential/degree program	0	1	0	0	0	0	1
			Completers gainfully employed after Completion	0	2	0	0	0	0	2
			Completers who completed remedial courses during their time at the TCU	0	2	0	0	0	0	2
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	0	0
Human Services	Social Work	AA	Number of Completers	1	7	0	0	0	0	8
			Completers admitted to another credential/degree program	1	4	0	0	0	0	5
			Completers gainfully employed after Completion	1	4	0	0	0	0	5
			Completers who completed remedial courses during their time at the TCU	1	4	0	0	0	0	5
			Completers who received A*CF support at some point during their coursework	1	1	0	0	0	0	2
Human Services	Social Service - Substance Abuse and Addiction Studies	Certificate	Number of Completers	1	4	0	0	0	0	5
			Completers admitted to another credential/degree program	1	2	0	0	0	0	3
			Completers gainfully employed after Completion	1	1	0	0	0	0	2
			Completers who completed remedial courses during their time at the TCU	1	1	0	0	0	0	2
			Completers who received A*CF support at some point during their coursework	1	1	0	0	0	0	2
Liberal Arts/General Studies	Liberal Arts	AA	Number of Completers	4	9	0	0	0	0	13
			Completers admitted to another credential/degree program	2	7	0	0	0	0	9
			Completers gainfully employed after Completion	2	7	0	0	0	0	9
			Completers who completed remedial courses during their time at the TCU	2	5	0	0	0	0	7
			Completers who received A*CF support at some point during their coursework	0	4	0	0	0	0	4

Category	Subject	Degree	Metric							Total
Life Sciences	Life Science	AA	Number of Completers	0	1	0	0	0	0	1
			Completers admitted to another credential/degree program	0	1	0	0	0	0	1
			Completers gainfully employed after Completion	0	0	0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	0	1	0	0	0	0	1
			Completers who received A*CF support at some point during their coursework	0	1	0	0	0	0	1
Life Sciences	Life Science	AS	Number of Completers	0	1	0	0	0	0	1
			Completers admitted to another credential/degree program	0	1	0	0	0	0	1
			Completers gainfully employed after Completion	0	1	0	0	0	0	1
			Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	0	0
			Completers who received A*CF support at some point during their coursework	0	1	0	0	0	0	1
Science	Physical Science	AS	Number of Completers	0	0	0	0	0	0	0
			Completers admitted to another credential/degree program	0	0	0	0	0	0	0
			Completers gainfully employed after Completion	0	0	0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	0	0
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	0	0
Undeclared/Nondeclared	None	None	Number of Completers	0	0	0	0	0	0	0
			Completers admitted to another credential/degree program	0	0	0	0	0	0	0
			Completers gainfully employed after Completion	0	0	0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	0	0
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	0	0
	TOTAL		Number of Completers	8	34	0	1	1	0	44
			Completers admitted to another credential/degree program	6	18	0	0	0	0	24
			Completers gainfully employed after Completion	6	20	0	0	1	0	27
			Completers who completed remedial courses during their time at the TCU	4	15	0	0	0	0	19
			Completers who received A*CF support at some point during their coursework	4	8	0	0	0	0	12

Notes:

Institution	Tohono O'odham Community College
Course Enrollment and Completion	

Academic Core Curriculum Courses

Please identify your institution's specific Academic Program's Core Curriculum (General Education) courses required for all students. Leave blank if the course is not required. **DO NOT add additional**

Course	Course ID(s)	Course Title(s)	Credits Given
English Composition I	WRT 101	Writing I	3
English Composition II	WRT 102	Writing II	3
Communications	SPE 110	Public Speaking	3
College Mathematics	MAT 142H, MAT 151, MAT 187, MAT 212, MAT 220	College Mathematics, College Algebra, Precalculus, Topics in Calculus, Calculus 1	4, 4, 5, 3, 5
Native American Studies	HIS 122, THO 101, HIS 130, APA 101	Tohono O'odham History/Culture, Elementary O'odham Language I, Apache History 1, Apache Language and Culture 2	3, 4, 3, 4

Academic Core Curriculum Course Enrollment and Successful Completion / AY 2021-22

Please enter Course Enrollment and Successful Completion data (passed with grade 'C' or better or a 'P') for the courses listed in Table 5.1. Leave blank if the course is not offered or required.

Academic Core Curriculum Course Enrollment and Successful Completion

		American Indian/Alaska Native																
		Male						Female						Other					
		All	A*CF Scholarship Recipients	All	A*CF Scholarship Recipients	All	A*CF Scholarship Recipients	All	A*CF Scholarship Recipients	All	A*CF Scholarship Recipients	All	A*CF Scholarship Recipients	All	A*CF Scholarship Recipients	All	A*CF Scholarship Recipients	All	A*CF Scholarship Recipients
Course	**Term**	Enrolled		Successful Completion		Withdrew		Enrolled		Successful Completion		Withdrew		Enrolled		Successful Completion		Withdrew	
English Composition I	Summer 2021	22	0	6	0	2	0	76	4	21	2	12	1	0	0	0	0	0	0
	Fall 2021	36	2	9	2	13	0	124	11	41	7	22	0	0	0	0	0	0	0
	Winter 2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Spring 2022	32	0	16	0	1	0	103	5	49	3	5	0	0	0	0	0	0	0
English Composition II	Summer 2021	8	5	3	2	2	0	47	4	23	0	9	0	0	0	0	0	0	0
	Fall 2021	14	2	3	0	2	0	63	12	19	5	8	1	0	0	0	0	0	0
	Winter 2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Spring 2022	15	3	8	2	3	0	61	6	33	4	6	0	0	0	0	0	0	0
Communications	Summer 2021	6	0	3	0	1	0	17	1	7	0	1	0	0	0	0	0	0	0
	Fall 2021	2	0	1	0	0	0	9	1	4	0	1	0	0	0	0	0	0	0
	Winter 2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Spring 2022	2	1	2	1	0	0	14	1	8	1	0	0	0	0	0	0	0	0
College Mathematics	Summer 2021	8	1	5	1	0	0	34	2	15	1	4	0	0	0	0	0	0	0
	Fall 2021	11	1	5	0	1	0	47	7	28	3	2	0	0	0	0	0	0	0
	Winter 2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Spring 2022	24	5	20	3	0	0	89	10	58	7	7	1	0	0	0	0	0	0
Native American Studies	Summer 2021	21	2	10	2	2	0	74	7	38	3	13	2	0	0	0	0	0	0
	Fall 2021	49	5	26	3	4	0	188	21	118	17	11	0	0	0	0	0	0	0
	Winter 2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Spring 2022	56	4	27	1	5	1	224	14	126	14	25	0	0	0	0	0	0	0

Course	Term	Non-Native								
		Male			Female			Other		
		Enrolled	Successful Completion	Withdrew	Enrolled	Successful Completion	Withdrew	Enrolled	Successful Completion	Withdrew
English Composition I	Summer 2021	1	1	0	2	2	0	0	0	0
	Fall 2021	0	0	0	1	1	0	0	0	0
	Winter 2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Spring 2022	4	4	0	0	0	0	0	0	0
English Composition II	Summer 2021	0	0	0	1	1	0	0	0	0
	Fall 2021	1	1	0	1	1	0	0	0	0
	Winter 2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Spring 2022	0	0	0	2	2	0	0	0	0
Communications	Summer 2021	1	0	1	1	1	0	0	0	0
	Fall 2021	0	0	0	0	0	0	0	0	0
	Winter 2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Spring 2022	0	0	0	0	0	0	0	0	0
College Mathematics	Summer 2021	1	1	0	0	0	0	0	0	0
	Fall 2021	1	1	0	1	1	0	0	0	0
	Winter 2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Spring 2022	1	1	0	1	1	0	0	0	0
Native American Studies	Summer 2021	4	2	0	3	0	1	0	0	0
	Fall 2021	5	4	0	7	4	1	0	0	0
	Winter 2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Spring 2022	4	3	0	11	10	1	0	0	0

Notes:

Institution	Tohono O'odham Community College

Course Enrollment and Completion
Remedial/Developmental Courses

Please identify your institution's specific Remedial/Developmental courses. Leave blank if the course is not offered.

Course	Course ID(s)	Course Title(s)	Credits Given
Reading	IRW 070, IRW 090	Integrated Reading & Writing 1, Integrated Reading & Writing 2	3, 3
Writing/Composition			
Mathematics	MAT 082, MAT 086, MAT 089, MAT 092, MAT 122	Basic Math, Pre-Algebra, Elementary Algebra, Intermediate Algebra	3, 3, 4, 3, 3
Science			

		American Indian/Alaska Native								
		Male			Female			Other		
Course	Term	Enrolled	Successful Completion	Withdrew	Enrolled	Successful Completion	Withdrew	Enrolled	Successful Completion	Withdrew
Integrated Reading & Writing	Summer 2021	0	0	0	0	0	0	0	0	0
	Fall 2021	0	0	0	0	0	0	0	0	0
	Winter 2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Spring 2022	0	0	0	0	0	0	0	0	0
Writing/Composition	Summer 2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Fall 2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Winter 2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Spring 2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Mathematics	Summer 2021	21	10	3	81	41	7	0	0	0
	Fall 2021	20	10	4	100	66	12	0	0	0
	Winter 2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Spring 2022	20	11	2	111	64	13	0	0	0
Science	Summer 2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Fall 2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Winter 2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Spring 2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Non-Native								
		Male			Female			Other		
Course	Term	Enrolled	Successful Completion	Withdrew	Enrolled	Successful Completion	Withdrew	Enrolled	Successful Completion	Withdrew
Integrated Reading & Writing	Summer 2021	0	0	0	0	0	0	0	0	0
	Fall 2021	0	0	0	0	0	0	0	0	0
	Winter 2022	0	0	0	0	0	0	0	0	0
	Spring 2022	0	0	0	0	0	0	0	0	0
Writing/Composition	Summer 2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Fall 2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Winter 2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Spring 2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Mathematics	Summer 2021	0	0	0	1	1	0	0	0	0
	Fall 2021	0	0	0	2	2	0	0	0	0
	Winter 2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Spring 2022	0	0	0	3	2	0	n/a	n/a	n/a
Science	Summer 2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Fall 2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Winter 2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Spring 2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

Institution   Tohono O'odham Community College
Course Enrollment and Completion
Online and Distance Course Enrollment and Successful Completion / AY 2021-22
Please enter Online and Distance Course Information.

Course	Term	# Courses Offered	American Indian/Alaska Native									Non-Native									# Faculty Teaching	# Sites Receiving Courses
			Male			Female			Other			Male			Female			Other				
			Enrolled	Successful Completion	Withdrew	Enrolled	Successful Completion	Withdrew	Enrolled	Successful Completion	Withdrew	Enrolled	Successful Completion	Withdrew	Enrolled	Successful Completion	Withdrew	Enrolled	Successful Completion	Withdrew		
Correspondence	Summer 2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Fall 2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Winter 2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Spring 2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Online	Summer 2021	82	182	90	29	798	413	85	0	0	0	21	16	2	20	16	1	0	0	0	43	
	Fall 2021	151	312	148	30	1361	756	123	0	0	0	20	17	0	31	29	1	0	0	0	65	
	Winter 2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Spring 2022	153	376	204	26	1597	901	124	0	0	0	19	15	1	45	40	1	0	0	0	64	
Hybrid Courses	Summer 2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Fall 2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Winter 2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Spring 2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Distance BY TCU	Summer 2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Fall 2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Winter 2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Spring 2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Distance TO TCU	Summer 2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Fall 2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Winter 2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Spring 2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		

Notes:

Institution	Tohono O'odham Community College
Student Activities	
Student Academic Research and Extracurricular Activities / AY 2021-22	
Please indicate if any students were involved in the activity. If yes, enter number of students (or m, if number is missing) participating in institution or grant supported activities during the academic year summer 2021 - spring 2022. If no, enter zero.	

Academic Development Activities	# Students
Students who Attended Orientation	0
Students who Attended high school Bridge program	n/a
Students who Participated in faculty/alumni mentoring program	n/a
Students who Participated in service learning program	n/a
Students who Participated in First Year Experience program	n/a
Students who Received tutoring	307
Academic Awards	**# Students**
Students who Received academic award(s) from your college	0
Students who Received academic award(s) from outside college	3
Research, Teaching and Active Learning Activities	**# Students**
Students who Have been a Research Assistant/Involved in Independent Research	n/a
Students who Participated in on-campus research internship	n/a
Students who Participated in off-campus research internship (including summer programs)	n/a
Students who Participated in an International Learning Experience	n/a
Students who Served as a Peer Tutor	n/a
Financial Support	**# Students**
Students who Received financial support (federal, tribal, state, TCU, or A*CF need-based)	402
Students who Received merit scholarships	0
Students who Received athletic scholarships	0
Students who Participated in work-study program	0
Extracurricular Activities	**# Students**
Students who Presented or competed at a national conference (oral, poster, etc.)	0
Students who Involved in student government or other leadership program	0
Students who Participated in student clubs, including chapters of national organizations	0
Students who participated in organized athletic programs on campus	0
Career Development	**# Students**
Students who Received career advising (including seminars and workshops)	0
Students who Participated in non-research internship program (term, summer, etc.)	0
Service to the Community	**# Students**
Students who Participated in organized community service volunteer activities (other than service	0
Students who Participated in tribal boards or community organizations	0
Students who Volunteered to help with community cultural events, including powwows	0
Students who Participated in culturally relevant activities on campus, other than academic courses	0
Student Services Offered	**# Students**
Daycare services (number of children served)	n/a
Students who received Housing (on-campus dorms)	0

Students who received Parenting skills classes and workshops	0
Students who received Transportation services (bus, van service, gas cards, etc.)	0
Students who received Financial literacy education programs and workshops	0
Students who received Health/wellness services, including behavioral health counseling	0
Please list health/wellness services offered (e.g., diabetes screening, suicide prevention counseling, hearing and vision testing, nutrition counseling, etc.)	n/a

TCU Community Partnerships	
Does your institution:	**Yes/No**
Partner with Local K-12 System	Yes
Partner with tribe Economic development planning	No
Partner with tribe Community/social development	No
Partners with IHS or other organizations on health/wellness	No
Partners with Industry/business (including Tribe) Job Training	No
Partners with Industry/business (including Tribe) Economic development opportunities	No

List top 3 employers on the reservation or in the TCU service area (if TCU not located on a reservation).	Tohono O'odham Nation, Tohono O'odham Utility Authority and Tohono O'odham Kiki (Housing) Association.
List services TCU provides to tribe/community (non-academic), e.g., bus service, public housing, etc.	Shuttle transportation in the local area.

Notes:

Institution	Tohono O'odham Community College
Faculty and Student Research / AY 2021-22	
Are any of your faculty or students **CURRENTLY (fall 2022)** engaged in research? (Yes/No)	No

If yes, please describe some of the CURRENT (fall 2022) research projects being conducted by faculty or students (e.g., community-based participatory research, locally relevant (applied) research in which your TCU faculty has particular expertise, research partnerships with other entities, etc.). Upload summaries, articles, abstracts, etc. your AIHEC AIMS Google folder.

Institution	Tohono O'odham Community College
Students with Disabilities Enrollment and Graduation	
Enrollment and Graduation of Students with Disabilities / AY 2021-22	
Please enter the student with disabilities enrollment and graduation data.	

Disabled Students Enrollments (fall 2021)

Category	AI/AN			Non-Native		
	Male	Female	Other	Male	Female	Other
Undergraduate Full Time	1	3	0	0	1	0
Undergraduate Part Time	6	17	0	1	0	0
Graduate Full Time	n/a	n/a	n/a	n/a	n/a	n/a
Graduate Part Time	n/a	n/a	n/a	n/a	n/a	n/a
Number of Students receiving services	0	0	0	0	0	0

Degrees / Certificates Conferred to Disabled Students (AY 2021-22)

Degree	AI/AN						Non-Native					
	Male		Female		Other		Male		Female		Other	
	Graduates	GRADUATES admitted to another credential/ degree program	Graduates	GRADUATES admitted to another credential/ degree program	Graduates	GRADUATES admitted to another credential/ degree program	Graduates	GRADUATES admitted to another credential/ degree program	Graduates	GRADUATES admitted to another credential/ degree program	Graduates	GRADUATES admitted to another credential/ degree program
Apprenticeship	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Diploma	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Certificate	0	0	0	0	0	0	0	0	0	0	0	0
Associate Degree	0	0	1	1	0	0	0	0	1	0	0	0
Baccalaureate Degree	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Masters Degree	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Gainful Employment of GRADUATES

	AI/AN			Non-Native		
	Male	Female	Other	Male	Female	Other
GRADUATES Gainfully Employed	0	1	0	0	0	0

Notes: