Our vision is to become the Tohono O’odham Nation’s center for higher education, and to enhance the Nation’s participation in the local, state, national, and global communities.

As an accredited and land-grant institution, TOCC’s mission is to enhance the unique Tohono O’odham Himdag by strengthening individuals, families, and communities through holistic, quality higher education services. These services will include research opportunities and programs that address academic, life, and development skills.

TOCC’s Goals, 2023-2026
1. Strengthen the Himdag
2. Enhance Access, Reach, and Community
3. Establish Curricular Pathways
4. Model Sustainability
5. Foster Excellence

The cover shows Tohono O’odham Community College students, employees, and guests who participated in the harvest of bahidaj (the fruit of the ha:šaŋ). Several harvesters are holding their ku’ipaḍ, the traditional gathering stick made of dried saguaro ribs. Through the annual Bahidaj Harvest, TOCC maintains a Tohono O’odham tradition, sharing it with the next generation. The photograph was taken by adjunct instructor Pamela Golden, who teaches Digital Media and Photography at the College.

T-Wohocudadag – Our Beliefs
We at Tohono O’odham Kekel Ha-Mašćamakud believe that T-Wohocudadag provides balance, strengthens us and helps us respect ourselves, other people and cultures.

Things in our lives (e.g.: nature, people, the environment, animals) keep us in balance. Everything is here for a reason, to learn from, to care for and to respect.

T-Apedag – Our Wellbeing
We at Tohono O’odham Kekel Ha-Mašćamakud believe that T-Apedag is inclusive of what is healthy and good for us (physically, spiritually, emotionally and mentally), and for the things around us.

How we interact with the world and our relationships influences our health. Well-being is how you give, how others give to you, and about taking care of oneself and others – mentally, spiritually, emotionally and physically. Self reflection provides understanding of one’s place in the world, and one’s effect on others and vice versa.

T-Pi:k Elida – Our Deepest Respect
We at Tohono O’odham Kekel Ha-Mašćamakud believe that T-Pi:k Elida is a deep sense of respect for the land, your surroundings, the people, things upon the land, and also for your own self and your life.

This includes valuing the people and the culture.

I-We:mta – Working Together
We at Tohono O’odham Kekel Ha-Mašćamakud believe that I-We:mta is crucial for the success of the college.

In years past, when someone shot a deer they shared it with the people. This was also true when planting and harvesting the fields where everyone helped one another. Providing food was not just for oneself, it included the concept of sharing, taking care of others, and giving back to the community. Tohono O’odham provided help when help was needed, particularly in times of loss and death.
The Board of Trustees Guides Our Path Forward

Dr. Ofelia Zepeda  
Chair  
Trustee since 2002  
From Stanfield, Arizona

Mr. Bernard G. Siquieros  
Vice Chair  
Trustee since 2002  
From Sells District

Ms. Mary Bliss  
Member  
Trustee since 2019  
From San Xavier District

Mr. Jonas R. Robles  
Elder Member  
Trustee since 2007  
From Ge Aji District

In Memoriam

The Board and the College community were saddened to lose two long-time trustees in April and July 2022. Their legacy inspires us.

Elizabeth ‘Libby’ Francisco-baθ  
1960-2022  
Trustee 2002-2022  
Board of Trustees Chair 2005-2006  
Vice Chair in 2007 and 2009  
Board Secretary 2012-2016

Anthony ‘Tony’ Chana-baθ  
1939-2022  
Elder Trustee 2007-2022  
Board of Trustees Vice Chair in 2008  
Board Secretary 2017-2022
Greetings and welcome!

Despite the pandemic and its lingering impact, this 2022 Annual Report shows that TOCC is on the move and striving to achieve its mission of “enhancing the O’odham Himdag by strengthening individuals, families, and communities through holistic, quality higher education services.” The pictures, numbers, and brief narratives weave a tapestry of the College and its resiliency during a time of change and existential challenges.

TOCC is blessed by a combination of students intent on learning so they can support themselves and their communities, staff and faculty committed to the vision and mission, leadership by the Board of Trustees, and remarkable fiscal support from the Tohono O’odham Nation. The result is a synergy this Report depicts.

The College’s year was marked by its largest graduating class, return of students to the dorms, expansion of food service, construction of the Apedag Ki: (Wellness Center), groundbreaking for the O’odham Language Center, a solar energy initiative, development of the cross-country team, and the advent of automated processes developed through the expertise and leadership of the College’s IT Department.

This report showcases the Himdag, which underpins and informs much of the life at the College. Over the year, College personnel and community members came together for the traditional Bahidaj Harvest (gathering the fruit of haṣaṅ, the tall cactus – a.k.a. the saguaro), engaged in learning traditional skills, and benefitted from the presence, wisdom, and voices of elders.

Respectfully,

Paul Robertson, Ph.D.
President
Construction Update: Plans for Language Center Progress

The groundbreaking for the O’odham Language Center was held on December 15, 2022. Above left: Board Chair Dr. Ofelia Zepeda, center, and the O’odham Language Center’s Co-Directors Leslie Luna and Ronald Geronimo pose with gigki (ironwood digging sticks). Photo by M. Lee. Above right: The 6,500-square-foot Language Center will house meeting space, reading and curation rooms, media studios, a healing space, and offices. Renderings by ESB Design+Build.

Wiṣag Koṣ Maṣcamakuḍ – Hawk’s Nest Campus Improvements

In 2022, the U.S. Department of Labor reaccredited TOCC’s Apprenticeship Program, thanks to the leadership of the new Apprenticeship Program Director Jackson Doe. In early 2023, there are nineteen active apprentices and interest is high.

Apprentices renovate the Apprenticeship Building. From left: Alvin Thomas and Isabelle Encinas work on the outside. Isabelle Encinas (Electrical) writes an order. Norbert Wilson (Carpentry) measures an angle. Left to right, photos by Jackson Doe, LeAnn Miles, and Martha Lee.
Students Return to Campus and Enjoy the Food Service

With over 20 students living on campus, the College is holding in-person classes, events, and activities. Dorm residents are full-time students who enjoy room and board, books, tuition, and fees at no cost. This benefit is provided by a federal grant. The Residence Life Coordinator is Anne Miguel.

Profiles: Student of the Year and Full Circle Scholar

Elizabeth Palmatier (Tohono O’odham) was the College’s 2022 Student of the Year, for which she received an American Indian College Fund Scholarship. Elizabeth is pursuing an Associate of Arts in Early Childhood Education with plans to continue to university and then pursue a career working with children. She loves how little kids are so creative and how their faces light up when they suddenly understand.

Clay O’Brien Begay (Diné) was TOCC’s American Indian College Fund Full Circle Scholar in 2022, a scholarship sponsored by Indian Motorcycle. Clay is pursuing an Associate of Arts in Computer Information Systems and is on track to graduate in May 2023. He then plans to study Machine Learning Engineering. He is currently interning with the Arizona State Museum.
“Runners bless the path and clear the way. It is the way we pray and honor the land and others.”
– Cross Country Coach Anthony Francisco, Jr.


<table>
<thead>
<tr>
<th>Women – 2021</th>
<th>High School</th>
<th>Hometown</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dyani Palimo</td>
<td>Baboquivari High School</td>
<td>Sells, Arizona</td>
</tr>
<tr>
<td>Kristy Segundo</td>
<td>Baboquivari High School</td>
<td>Sells, Arizona</td>
</tr>
<tr>
<td>Diavian Zazueta</td>
<td>Sherman Indian High School</td>
<td>Sells, Arizona</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Men – 2021</th>
<th>High School</th>
<th>Hometown</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shaunanthony Pashano</td>
<td>Hopi High School</td>
<td>Polacca, Arizona</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Women – Runners, 2022</th>
<th>High School</th>
<th>Hometown</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diavian Zazueta</td>
<td>Sherman Indian High School</td>
<td>Sells, Arizona</td>
</tr>
<tr>
<td>Shenelle Zeena</td>
<td>Tuba City High School</td>
<td>Tuba City, Arizona</td>
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<table>
<thead>
<tr>
<th>Men – Runners, 2022</th>
<th>High School</th>
<th>Hometown</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shaunanthony Pashano</td>
<td>Hopi High School</td>
<td>Polacca, Arizona</td>
</tr>
<tr>
<td>Landis Reed</td>
<td>Alchesay High School</td>
<td>White Mountain Apache Nation</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student Manager</th>
<th>High School</th>
<th>Hometown</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amaya Burnette</td>
<td>Alchesay High School</td>
<td>White Mountain Apache Nation</td>
</tr>
</tbody>
</table>

Photographs courtesy of Tohono O’odham Community College Athletics.
Meet T-Ba’itk (Our Voice) – The Faculty Senate

All full-time faculty are members of T-Ba’itk—the Faculty Senate, which shares governance of the College, focusing on Curriculum, Faculty Development, and Continuous Improvement for Student Learning. The Faculty Senate paused for a photo during its January 2023 meeting. In person, from left to right: Wendi Cline, J.D., Interdisciplinary Instructor; Kimberly Danny, M.S. (Diné), Agriculture and Natural Resources Instructor; Jacelle Ramon-Sauberan, M.A. (Tohono O’odham), Tohono O’odham Language and Culture Instructor; Curtis Peterson, Ph.D., Social and Behavioral Science Instructor; Edison Cassadore, Ph.D. (San Carlos Apache), Literature and Humanities Instructor; Diona Williams, M.Ed., Early Childhood Education Instructor; Frances Benavidez, M.A. (Tohono O’odham), Director of Tohono O’odham Studies; Neal Wade, MBA, Business Instructor. On Zoom, from left, top row: Linda Chappel, M.A., Art Instructor; Teresa Newberry, Ph.D., Science Instructor; Dwayne Pierce, M.A. (Tohono O’odham), Tohono O’odham History and Culture Instructor (and Representative of Adjunct Instructors on T-Ba’itk); center row: Mobarak Hossain, Ph.D., Mathematics Instructor; Timothy Foster, M.A., Information Technology Instructor; Hamidou Keita, Ph.D., Chemistry Instructor; bottom row: Heidi Wallace, Ph.D., Writing and Humanities Instructor. Photo by Ashlynn Siquieros.

Not pictured: Shaodong Lin, M.S., Mathematics Instructor; Dwayne Manuel, M.F.A. (Salt River Pima Maricopa Indian Community), Art Instructor; Jason Post, Ph.D., Geographic Information Systems Instructor.
Bahidaj Harvest and O’odham Taṣ Focus on the Himdag

The Himdag Committee hosted the Bahidaj Harvest. The harvest group gathered after picking bahidaj near Wisdom. In front, from left: Frank Espinoza, Liz Zepeda, Evan Thomas, Ingrid RainCloud, Pauline Nasewytewa, Martha Lee, Reia Li, Stephanie Grater, Padraig Grater, and Berni Felix. Family members gathered in the truck. Photograph by Pamela Golden.

Below: Summer Narcho showed the group how to clean the bahidaj. Joseph enjoyed this hands-on activity. The big pot of juice was boiled down to make sitol (syrup). Photos by M. Lee.

O’odham Taṣ in September 2022 focused on sharing Himdag traditions with the College’s students, staff, neighbors, and community. Far left: Competitors in the cecemait-making contest prepare their wa:ga (dough). Left: Zylen, a student from Santa Rosa Ranch School, shows the piece he made at the O’odham pottery booth. The celebration included a blessing, arts & crafts, a run/walk, and much more. Photos by Evan Thomas.
Class of 2022 — TOCC’s Largest Graduating Class

**Associate of Business in Business Administration**  
- Tamara Corben—with high honors  
- Saundra Flores—with high honors  
  - Clarrisia Johnson  
  - Zachary Jose  
  - Michelle Pina—with honors  
  - Julian Twitty

**Associate of Applied Science in Business Management**  
- Alexandria Dixon—with high honors  
- Zachary Jose  
- Julie Kiehne-Lamkin—with honors  
- Corissa Shepherd  
- Vetesha Smith

**Associate of Arts in Computer Information Systems**  
- Sebastian Preston

**Associate of Arts in Early Childhood Education**  
- Farrah McCraith—with high honors  
- Kelsea Smith

**Associate of Arts in Elementary Education**  
- Samantha Clark—with high honors  
- Rachel Hendricks

**Associate of Arts in Liberal Arts**  
- Winona Boado  
- Dhaniele Declay—with high honors  
- Winona Gayton—with high honors  
- Jennifer Grisenti—with high honors  
- Natalie Hanley—with high honors  
- Christopher Julian—with high honors  
- Arron Julian—with honors  
- Dani Elizaveta Kouyoumdjian—with high honors  
  - Lonnie Langston  
  - Robert Lewis, III  
  - Cheryl Lopez—with honors  
  - Bertha McFadden—with honors  
  - Dedria Mitchell  
  - Corey Reeder—with honors  
  - Rubyn Sloan  
  - Artie Steele—with honors

**Associate of Arts in Liberal Arts – Open Pathways**  
- Jessica Garcia—with high honors

**Associate of Arts in Life Science**  
- Kayla Nelson

**Associate of Science in Life Science – Natural Resources**  
- Pachynne Ignacio

**Associate of Arts in Social Work**  
- Earldon Anhill  
- Michelle Bartlett  
- Winona Boado  
- Marcilla Cruz—with honors  
  - Arica Dosela  
  - Dionne Leonard  
  - Sofia Martinez  
  - Mariena Mendez  
  - Carmella Thompson

**Associate of Arts in Tohono O’odham Studies**  
- Teresa Choyguha—with high honors

**Certificate in Casino Gaming**  
- Vetesha Smith

**Certificate in Social Services**  
- Victoria Joe—with high honors  
  - Agatha Quiyo

**Certificate in Substance Abuse and Addiction Studies**  
- Winona Boado  
- Jordan Haney—with honors  
  - Sofia Martinez  
  - Rhonda Mina  
  - Steven Pahe—with high honors  
  - Jolie Sestiaga

**Pre-College GED Graduates**  
- Alisa Orduno, May 2022  
- Angela Francisco, December 2022
The College celebrated an in-person Commencement for the first time since 2019. The ceremony was held in Gewkdag łon Ki: and was concurrently streamed on TOCC’s YouTube channel. Twenty graduates received their diplomas in person.

The keynote speaker was Dr. Rea Goklish, Principal of Rice Primary School in San Carlos Unified School District. The student speaker was graduate Dani Kouyoumdjian, and the alumni speaker was Cissimarie Juan, Class of 2018.
Tohono O'odham Community College ended 2022 in a strong position with equity of $18.7 million. The College's financial statements, audited by Keegan Linscott & Associates, PC, are available at tocc.edu/publications/. The figures shown here are from the Financial Statements for the August 2022 Board of Trustees meeting, available at tocc.edu/board/.
Sustainability Efforts Focus on People and Natural Resources

Above: Solar panels provide covered parking and generate electricity at I-We:mta Ki:

Below: Workforce & Community Development hosted Indianpreneurship Training in August 2022 for local entrepreneurs seeking to start or expand their businesses. Kristen White and Chase Vanover from ONABEN facilitated the workshop. ONABEN stands for Our Native American Business and Entrepreneurial Network (onaben.org).


Top: Artist Kevin Throssell shows a wire basket to Lead Security Guard Valentine Lee. Under the aegis of Workforce & Community Development, Mr. Throssell led two workshops on wire basketry for community members and TOCC employees.

Above: Dr. Adrian Quijada, Biodiversity & Research Specialist, talks with his former students and TOCC alumni, Duran Andrews, Class of 2018, and Amy Juan, Class of 2014, at the 2022 Youth Agriculture Day. The two alumni are managers of the San Xavier Co-op Farm.
Personnel in December 2022

Full-time employees.................................................................91
Gender .............................................................................52 female, 39 male
Gender percentage ......................................................57% female, 43% male
Tohono O’odham..............................................................62 or 68%
Other Native American .............................................8 or 9%
Of other ancestry ..........................................................21 or 23%
Part-time employees ..............................................................14

Staff - 58
Tohono O’odham.............................................................50 or 86%
Other Native American .............................................4 or 7%
Non-Native.................................................................4 or 7%

Administrators - 18
Tohono O’odham.............................................................10 or 56%
Other Native American .............................................2 or 11%
Non-Native.................................................................6 or 33%

Full-time Faculty - 15
Tohono O’odham.............................................................2 or 13%
Other Native American .............................................2 or 13%
Non-Native.................................................................11 or 74%
Faculty with Ph.D. or other doctoral degree ........6 or 40%
Faculty with master’s degrees.................................9 or 60%

Adjunct Faculty – 32
Tohono O’odham.............................................................7 or 22%
Other Native American .............................................5 or 16%
Non-Native.................................................................20 or 62%

The Information Technology Department worked at all TOCC campuses throughout the pandemic. The department’s many achievements included implementing a cloud-based VOIP (Voice over Internet Protocol) telephone system and streamlining the online application and registration process for prospective and returning students across the Tohono O’odham Nation and the United States.
**District-by-District Enrollment of TOCC Students**

<table>
<thead>
<tr>
<th>District</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
<th>Fall 2021</th>
<th>Fall 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baboquivari</td>
<td>37</td>
<td>30</td>
<td>36</td>
<td>37</td>
</tr>
<tr>
<td>Chukut Kuk</td>
<td>35</td>
<td>32</td>
<td>29</td>
<td>32</td>
</tr>
<tr>
<td>Gu Achi</td>
<td>28</td>
<td>30</td>
<td>25</td>
<td>29</td>
</tr>
<tr>
<td>Gu Vo</td>
<td>12</td>
<td>14</td>
<td>17</td>
<td>21</td>
</tr>
<tr>
<td>Hickiwan</td>
<td>14</td>
<td>13</td>
<td>10</td>
<td>18</td>
</tr>
<tr>
<td>Pisinemo</td>
<td>19</td>
<td>13</td>
<td>14</td>
<td>12</td>
</tr>
<tr>
<td>San Lucy</td>
<td>4</td>
<td>8</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>San Xavier</td>
<td>10</td>
<td>15</td>
<td>24</td>
<td>16</td>
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<tr>
<td>Schuk Toak</td>
<td>29</td>
<td>22</td>
<td>20</td>
<td>21</td>
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<tr>
<td>Sells</td>
<td>53</td>
<td>52</td>
<td>47</td>
<td>58</td>
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<tr>
<td>Sif Oidak</td>
<td>7</td>
<td>12</td>
<td>12</td>
<td>17</td>
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<tr>
<td>No District</td>
<td>3</td>
<td>2</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td><strong>Tohono O’odham</strong></td>
<td><strong>251</strong></td>
<td><strong>243</strong></td>
<td><strong>246</strong></td>
<td><strong>271</strong></td>
</tr>
<tr>
<td>Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>San Carlos Apache Students</strong></td>
<td><strong>96</strong></td>
<td><strong>151</strong></td>
<td><strong>137</strong></td>
<td><strong>148</strong></td>
</tr>
<tr>
<td><strong>Other Native American Students</strong></td>
<td><strong>38</strong></td>
<td><strong>340</strong></td>
<td><strong>350</strong></td>
<td><strong>468</strong></td>
</tr>
<tr>
<td><strong>Non-Native Students</strong></td>
<td><strong>58</strong></td>
<td><strong>45</strong></td>
<td><strong>31</strong></td>
<td><strong>35</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>443</strong></td>
<td><strong>779</strong></td>
<td><strong>764</strong></td>
<td><strong>922</strong></td>
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<tr>
<td><strong>Unduplicated Headcount</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</table>

*In 2019, the label for this row was “Apache Students Enrolled at SCAC.” For 2020-2022, this row counts all students from the San Carlos Apache Nation, whether at TOCC or SCAC.*

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**Self-Identified Membership**

Our Application for Admission asks students to indicate their district membership and membership in the Tohono O’odham Nation or other Native sovereign nations. The table to the left shows the students’ self-identified membership over the past four years. The data set was provided by TOCC’s Institutional Effectiveness unit in October 2022.

**Annual Report Notes**

Tohono O’odham Community College (TOCC) Annual Report 2022, copyright by TOCC in 2023. TOCC is an equal opportunity provider and employer. Content was assembled by TOCC staff and by Martha S. Lee and was finalized in March 2023. Page 1 photos of trustees: Mary Bliss photo by Bernard G. Siquieros, others by Evan Thomas, sunset photo by M. Lee. Page 4 Student of the Year and Full Circle Scholar photographs provided by awardees. Food Service staff photos by M. Lee. Page 11 parking lot photo and activity photos by Martha S. Lee. Other credits in photo captions.
The Elder Panel at the O’odham and Pee Posh Early Childhood Symposium
Held on October 6, 2022 at S-cuk Du’ag Maṣcamakuḍ – Black Mountain Campus
Elders spoke about the meaning of O’odham and Pee Posh childhood at this important event.

The symposium was sponsored by the Better Way Foundation, Indigenous Mothers and Early Childhood, the A’al Ha-Maṣcam (Children and Their Learning) TOCC Community of Practice, and Tohono O’odham Community College.

Tohono O’odham Kekel Ha-Maṣcamakuḍ
Tohono O’odham Community College P.O. Box 3129 Sells, AZ 85634 Tel. 520-479-2300 Fax 520-383-8403 www.tocc.edu