



Tohono O'odham Community College

Associate of Arts in Elementary Education



NAME:	TOCC ID:
TOCC EMAIL:	PHONE NUMBER:
TERM OF ADMISSION:	EXPECTED GRADUATION YEAR/TERM:
ADVISOR:	REQUIRED CREDITS FOR DEGREE: 60

I. General Education Courses (37 cr):

- Tohono O'odham Himdag (7 cr): HIS 122 (3 cr) and select one from the following: THO 101, THO 106 (4 cr)
- MAT 142H or higher
- Humanities and Fine Arts (6 cr). Recommended: HIS 141; TOS 111, ART 100, ART 105.
- Social and Behavioral Science (6 cr): Highly recommended: HIS 142 and POS 210
- Lab-loaded Science course (courses with N in the prefix; 8 cr). Recommended: GEO 101N, BIO 109N, BIO 105N, or BIO 208N

Note: MAT 142H and courses ending in N (e.g., BIO 100N) are 4 cr. hrs unless otherwise indicated. The rest of the courses are 3 cr. hrs unless otherwise indicated.

COURSE PREFIX	COURSE NAME	SUBSTITUTE COURSE	SEMESTER	YEAR	CREDITS	GRADE
HIS 122	Tohono O'odham History and Culture					
THO						
WRT 101	Writing I					
WRT 102	Writing II					
MAT 142H	College Mathematics					
Humanities and Fine Arts:						
Social and Behavioral Science						
Two Lab-loaded Science Course						

II. Core Requirements (18 cr):

COURSE PREFIX	COURSE NAME	SUBSTITUTE COURSE	SEMESTER	YEAR	CREDITS	GRADE
EDU 200	Introduction to Education					
EDU 201	Diversity in Education					
EDU 202	Introduction to Special Education and the Exceptional Learner					
EDU 203	Classroom and Classroom Relationship Management or EDU 217 Child Dev					
MAT 146	Mathematica for Elementary Teachers					

MAT 147	Mathematics for Elementary Teachers II					
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III. Electives (5 cr):

COURSE PREFIX	COURSE NAME	SUBSTITUTE COURSE	SEMESTER	YEAR	CREDITS	GRADE
Choose any course designed with the following prefixes: EDU or ECE. Highly recommended for this degree: EDU 111, EDU 220, and EDU 240						

Associate of Arts in Elementary Education

This degree prepares students to transfer to a university to complete a 4-year degree in Elementary Education and receive a teaching certificate, but it also prepares para-professionals for grades kindergarten to eighth grade.

Program Learning Outcomes

1. Students will describe the role of a classroom teacher in developing and maintaining a safe, engaging, effective and efficient learning environment and the supportive relationships in that classroom.
2. Students will describe the ever-increasing diversity of contemporary classrooms and articulate a commitment to recognizing and affirming their pupils as unique individuals, whom they respect, value, and inspire.
3. Students will describe a commitment to meeting the educational needs of exceptional learners in the least restrictive environment by creating a learner-centered classroom that incorporates differentiated instruction and a flexible approach to meeting educational objectives.
4. Students will articulate a commitment to indigenizing the curriculum by identifying how they will privilege Tohono O’odham language, culture, and history in their educational practices.

Students:

You must secure official approval by your advisor(s) before submitting the **final** Program of Study. By signing or entering your name below, you agree to the following statement: “Students are responsible for complete knowledge of Academic Catalog requirements in their degree plan and for adhering to all policies in Academic Catalog and Student Handbook.”

Signature Panel:

Please indicate approval of the curriculum on the Program of Study by placing your signature (formal electronic signatures are permitted) in the space provided.

Student:	Date:
Faculty Advisor:	Date:
Academic Advisor	Date:
Registrar:	Date:
Dean of Academics:	Date: