



Tohono O'odham Community College

Associate of Applied Science in Early Childhood Education



NAME:	TOCC ID:
TOCC EMAIL:	PHONE NUMBER:
TERM OF ADMISSION:	EXPECTED GRADUATION YEAR/TERM:
ADVISOR:	REQUIRED CREDITS FOR DEGREE: 60

I. General Education Courses (27 cr):

- Tohono O'odham Himdag (7 cr): HIS 122 (3 cr) and select one from the following: THO 101, THO 106 (4 cr)
- Writing II (3 cr): Select from WRT 102 or SPE 110
- MAT 142H or higher

Note: MAT 142H and courses ending in N (e.g., BIO 100N) are 4 cr. hrs unless otherwise indicated. The rest of the courses are 3 cr. hrs unless otherwise indicated.

COURSE PREFIX	COURSE NAME	SUBSTITUTE COURSE	SEMESTER	YEAR	CREDITS	GRADE
HIS 122	Tohono O'odham History and Culture					
THO						
WRT 101	Writing I					
MAT						
CIS 100	Introduction to Computers					
SWU 171	Introduction to Social Work					
ANR 111N	Agroecology and Tohono O'odham Crop Production					

II. Core Requirements (22 cr):

COURSE PREFIX	COURSE NAME	SUBSTITUTE COURSE	SEMESTER	YEAR	CREDITS	GRADE
ECE 105	Introduction to Early Childhood Education					
ECE 110	Emergent Language and Literacy					
ECE 125	Health, Safety, & Nutrition					
ECE 217	Child Development					
ECE 226	Effective Interactions and Guidance					
ECE 228	Family, Culture, and Community					
ECE 291	Internship for Students with Experience in Early Childhood (4 cr)					

III. Electives (11 cr):

COURSE PREFIX	COURSE NAME	SUBSTITUTE COURSE	SEMESTER	YEAR	CREDITS	GRADE
Choose any course designated with the following prefixes: ECE, EDU, or SWU.						

Associate of Applied Science in Early Childhood Education

The Associate of Applied Science in Early Childhood Education is meant for individuals who are interested in direct employment after their associate's degree. While some universities offer a Bachelor of Applied Science in Early Childhood Education, it is recommended that students who want to transfer complete the Associate of Arts in Early Childhood Education.

Program Learning Outcomes

1. Promoting Child Development and Learning: Describe and defend the principles and theories of child development and implement developmentally appropriate activities through mastery of child development for children ages birth to eight years.
2. Building Family and Community Relationships: Demonstrate knowledge of family and community dynamics that support and empower families through respectful and reciprocal relationships within diverse populations, contexts, and Tohono O'odham communities.
3. Observing, Documenting, and Assessing to Support Young Children and Families: Demonstrate proficiency in observation and documentation of children's progress. Includes the use of observation, documentation, and assessment to establish learning goals and activities for the benefit of children's developmental and educational needs.
4. Using Developmentally Effective Approaches to Connect with Children and Families: Demonstrate knowledge of family and community dynamics that support and empower families through a respectful and reciprocal relationship.
5. Using Content Knowledge to Build Meaningful Curriculum: Plan a culturally and linguistically responsive learning environment for young children that is responsive to each child's physical health, intellectual and emotional well-being, and nutritional and safety needs.
6. Becoming a Professional: Demonstrate professional ethics and defend professional decisions based on the knowledge of early childhood theories and practices and the principles of the National Association for the Education of Young Children Code of Ethical Conduct.

Students:

You must secure official approval by your advisor(s) before submitting the **final** Program of Study. By signing or entering your name below, you agree to the following statement: "Students are responsible for complete knowledge of Academic Catalog requirements in their degree plan and for adhering to all policies in Academic Catalog and Student Handbook."

Signature Panel:

Please indicate approval of the curriculum on the Program of Study by placing your signature (formal electronic signatures are permitted) in the space provided.

Student:	Date:
Faculty Advisor:	Date:
Academic Advisor	Date:
Registrar:	Date:
Dean of Academics:	Date: